

UNI Student Satisfaction Survey



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Table of Contents

	<u>Page</u>
Introduction	1
Method	2
Results	3

Summary of Responses by College

1.1	I am encouraged by faculty and staff to participate in university-related intellectual activities (e.g. guest speakers, symposia, conferences).....	15
1.2	I have received high quality advising at UNI	16
2.1	I have had a high quality mentoring relationship with a UNI faculty or staff member	17
2.2	I feel a sense of belonging to the university community	18
3.1	I have collaborated with faculty or staff on academic or extracurricular activities.....	19
3.2	My academic major includes information on multiple cultures and points of view	20
4.1	UNI is effectively preparing me to be a contributing member of a multicultural / multinational world.....	21
4.2	UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success	22
5.1	I have experienced positive social interactions with students who have different backgrounds or beliefs than my own	23
5.2	UNI provides opportunities for mentoring and social interaction among students, faculty, and staff	24
6.1	UNI values all of its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status	25
7.1	I have experienced a prejudicial remark or behavior on campus tied to my race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status	26

8.1	Faculty encourage the expression of diverse points of view in the classroom.....	27
9.1	UNI provides opportunities for participation in university governance activities.....	28
10.1	The library usually has the scholarly journals (periodicals) and other materials I need for my studies	29
10.2	The Rod Library home page is a valuable resource for finding information on the Internet	30
11.1	When I ask a librarian for assistance, I usually get a useful response.....	31
11.2	Rod Library instruction sessions (e.g. tours, classes, workshops) have been helpful to me in my academic work.....	32
12.1	Rod Library’s inter-library loan service usually permits me to obtain materials from other libraries within two weeks of my placing a request.....	33
12.2	Computers have been a significant part of my coursework at UNI	34
13.1	The UNI computer network is generally accessible after 5 pm from off campus	35
14.1	The training I have received at UNI on the use of computers has generally met my educational needs.....	36
15.1	I feel I have been exposed to the computer tools necessary for me to use and learn about computing in my chosen profession or field following graduation	37
16.1	Do you have a computer for your personal use available during the school year...	38

List of Tables

Table 1.	Demographic Characteristics by College	3
Table 2.	Mean Ratings by College	7

List of Figures

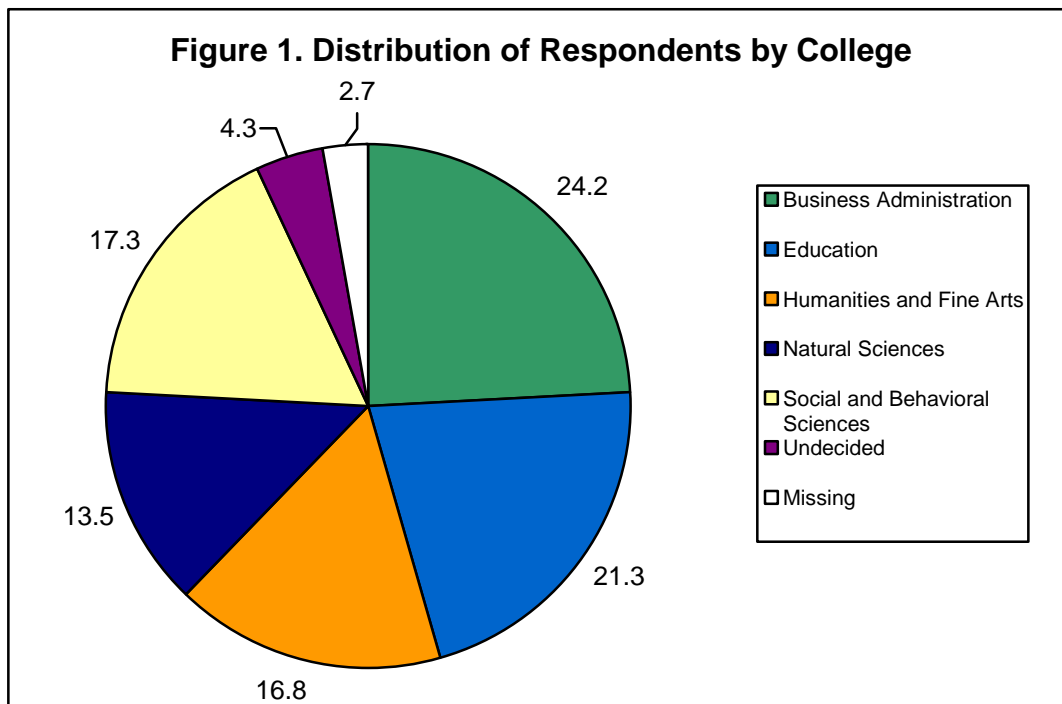
Figure 1.	Distribution of Respondents by College	1
Figure 2.	University of Northern Iowa Mean Ratings	9
Figure 3.	College of Business Administration Mean Ratings.....	10
Figure 4.	College of Education Mean Ratings.....	11
Figure 5.	College of Humanities and Fine Arts Mean Ratings.....	12
Figure 6.	College of Natural Sciences Mean Ratings.....	13
Figure 7.	College of Social and Behavioral Sciences Mean Ratings.....	14

Appendix A

The UNI Student Satisfaction Survey 40

Introduction

This report presents a summary of the University of Northern Iowa (UNI) Student Satisfaction Survey. The purpose of this report is to provide summary information on the perceptions of UNI students regarding multiple aspects of student life at UNI, including the academic curriculum, social interactions, university computer services, and library facilities and services. This survey was given to all UNI students participating in advanced registration for the Spring 2004 semester (November 13, 2003 – December 5, 2003). A total of 9,385 students responded to the survey items. Figure 1 presents the composition of respondents by college. Campus climate is an issue that strongly affects the student's opportunity for success at the university. The goal of this survey is to present a list of issues that the student body feels should be addressed in order to improve the climate on the UNI campus.



Method

Students were presented with the UNI Student Satisfaction Survey questions during the Spring 2004 online registration period between November 13, 2003 – December 5, 2003. Respondents were asked to answer a set of two paired questions randomly selected from a list of 18 pairs. Each question was answered by approximately 500 students, except for one item. This question, which asked students about personal computer ownership, was matched with eight questions (6.1, 7.1, 8.1, 9.1, 13.1, 14.1, 15.1 and 16.1). The item on personal computer ownership was answered by 4,066 students.

All students participating in electronic registration for the Spring 2004 semester were randomly presented with two paired questions prior to being advanced to the registration screen. Respondents were asked to indicate the extent to which they agreed or disagreed to the survey statements on a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). Some of the items required the student to indicate a “yes” or “no” response. All survey responses were recorded and compiled into a master file. The survey responses were sent from Information Technology Services to the Office of Information Management and Analysis and converted into a data file. The data were then analyzed to show patterns of response by college. Table 1 presents demographic information for respondents to the UNI Student Satisfaction Survey by college.

Most questions on the Student Satisfaction Survey focused on aspects of university climate directly related to student life and learning. Items such as “I have had a high quality mentoring relationship with a UNI faculty or staff member” assessed student and faculty relationships. Items like “the library usually has the scholarly journals (periodicals) I need for my studies” examined the library services necessary for student success. Other items such as “the UNI computer network is generally accessible after 5 pm from off campus” evaluated student opinion on university computer services. See Appendix A for a complete list of the survey questions.

Table 1. Demographic Characteristics by College

	Business Admin.		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Unknown/Undecided		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Sex														
Female	959	42.3	1551	77.7	1036	65.6	461	36.4	1051	64.8	265	66.1	5323	58.3
Male	1308	57.7	446	22.3	543	34.4	807	63.6	571	35.2	136	33.9	3811	41.7
Total	2267	100	1997	100	1579	100	1268	100	1622	100	401	100	9134	100
Race/Ethnicity														
Caucasian	2083	94.5	1848	94.8	1397	92.3	1135	93.5	1453	93.1	367	95.2	8283	93.8
Black/African Am.	34	1.5	35	1.8	28	1.8	23	1.9	36	2.3	9	2.3	165	1.9
Native American	2	0.1	4	0.2	4	0.3	2	0.1	6	0.4	1	0.3	19	0.2
Asian/Pac. Island	24	1.1	15	0.8	24	1.6	8	0.6	16	1.0	5	1.2	92	1.0
Hispanic	24	1.1	25	1.3	26	1.8	21	1.7	32	2.1	1	0.4	129	1.5
Non-Resident Alien	37	1.7	20	1.1	34	2.2	27	2.2	16	1.0	3	0.6	137	1.6
Total	2204	100	1947	100	1513	100	1216	100	1559	100	386	100	8825	100
Age														
19 or under	195	11.1	144	9.2	137	11.1	119	11.9	124	9.6	137	66.2	856	12.2
20-23	1390	79.2	1129	72.4	931	75.5	694	69.5	985	76.3	65	31.4	5194	73.7
24-29	119	6.8	153	9.8	97	7.9	113	11.3	111	8.6	2	1.0	595	8.4
30-39	31	1.8	77	4.9	44	3.6	45	4.5	42	3.3	0	0	239	3.4
40-55	19	1.1	56	3.6	19	1.5	27	2.7	26	2.0	3	1.4	150	2.1
Over 55	0	0	3	0.2	4	0.3	1	0.1	2	0.2	0	0	10	0.1
Total	1754	100	1562	100	1232	100	999	100	1290	100	207	100	7044	100
Grade Level														
Unclassified	0	0	1	0.1	1	0.1	1	0.1	0	0	0	0	3	0
Freshman	419	18.5	321	16.1	267	16.9	247	19.4	265	16.3	305	76.1	1824	20.0
Sophomore	428	18.9	381	19.0	322	20.4	236	18.7	317	19.5	66	16.5	1750	19.2
Junior	718	31.7	588	29.4	441	28.0	359	28.3	536	33.0	20	5.1	2662	29.2
Senior	630	27.8	472	23.7	440	27.9	384	30.3	439	27.1	7	1.6	2372	26.0
Graduate	72	3.2	234	11.7	108	6.8	41	3.3	65	4.0	3	0.7	523	5.7
Total	2267	100	1997	100	1579	100	1268	100	1622	100	401	100	9134	100
Residency														
In-State	2167	95.6	1911	95.8	1489	94.4	1173	92.5	1547	95.4	384	96.0	8671	95.0
Out-of-State	100	4.4	84	4.2	88	5.6	95	7.5	75	4.6	16	4.0	458	5.0
Total	2267	100	1995	100	1577	100	1268	100	1622	100	400	100	9129	100

Results

A table and figures containing mean scores for each survey item are presented in the pages to follow. Mean scores are displayed with the “no opinion” response and without the “no opinion” response included. Summary tables and charts of responses to the survey questions showing the number and the percent responding to each question

broken down by college are also presented. Data for some respondents was unavailable; therefore, some percentages may reflect this missing data. The following list presents some of the key observations of the survey. Certain patterns of response may indicate a need for future examination of these relationships in the university environment. Please note that agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the survey items.

- As a whole, students are satisfied with their experiences with computers at UNI.
 - Approximately sixty percent (57.7%) of students indicated that the training they have received at UNI on the use of computers has generally met their educational needs.
 - Sixty percent (60.8%) of the respondents indicated that they have been exposed to the computer tools necessary to use and learn about computers in their chosen profession or field following graduation.
 - The majority of students (70.8%) indicated that computers had been a significant part of their coursework at UNI.

- Students appear to be generally satisfied with regard to faculty mentoring and advising relationships at UNI.
 - Almost half of the respondents (45.0%) indicated that they had a high quality mentoring relationship with a UNI faculty or staff member.
 - 54.0% of respondents said that they had received high quality advising at UNI.
 - Just below fifty percent of students (48.6%) indicated that they have collaborated with faculty or staff on academic or extracurricular activities.

- Students perceive that UNI is an entity that fosters the development of multicultural ideas and values in the classroom.
 - 52.9% of students indicated that their academic major includes information on multiple cultures and points of view.
 - Approximately half of all respondents (53.9%) perceived that UNI effectively prepared them to be contributing members of a multicultural / multinational world.
 - 54.5% of students said that faculty encourage the expression of diverse points of view in the classroom.

- Students feel that UNI promotes an environment that is accepting of diversity and different ideas and values.
 - 62.7% of students perceive that UNI values all of its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.
 - Just over sixty percent of students (62.8%) indicated that UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success.
 - 59.6% of respondents said that they had experienced positive social interactions with students who have different backgrounds or beliefs than their own.
 - A small number of students (14.9%) indicated that they had experienced a prejudicial remark or behavior on campus tied to their race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.

- Students feel that they are given adequate support in the use of the library and its resources, however many fail to take advantage of the opportunities that exist there.
 - Nearly two-thirds of the respondents (62.6%) had no opinion on the timeliness of the library's inter-library loan service, while 26.1% said they agreed that the service provided them with their requests within a two week time period.
 - Almost forty percent (36.7%) of students agree that Rod Library instruction sessions (tours, classes, workshops) are helpful in their academic work; however, most (52.4%) were neutral in response to this question.
 - Half of the respondents (51.8%) indicated that the library usually has the scholarly journals and other materials they need for their studies.

Table 2. Mean Ratings by College

	Business Administration		Education		Humanities & Fine Arts		Natural Sciences		Social & Behavioral Sciences		Undecided		Total	
	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion
1.1	I am encouraged by faculty and staff to participate in university-related intellectual activities (e.g. guest speakers, symposia, conferences).													
	3.11	3.19	3.38	3.59	3.34	3.44	3.43	3.63	3.55	3.71	3.26	3.75	3.34	3.51
1.2	I have received high quality advising at UNI.													
	3.33	3.45	3.39	3.55	3.55	3.69	3.32	3.42	3.34	3.44	3.65	3.79	3.39	3.52
2.1	I have had a high quality mentoring relationship with a UNI faculty or staff member.													
	2.97	2.95	3.30	3.43	3.51	3.65	3.32	3.40	3.12	3.16	3.35	3.80	3.23	3.33
2.2	I feel a sense of belonging to the university community.													
	3.42	3.67	3.62	3.84	3.62	3.75	3.42	3.60	3.35	3.48	3.91	4.11	3.51	3.70
3.1	I have collaborated with faculty or staff on academic or extracurricular activities.													
	3.27	3.47	3.35	3.57	3.57	3.85	3.38	3.68	3.25	3.35	3.80	4.11	3.38	3.60
3.2	My academic major includes information on multiple cultures and points of view.													
	3.38	3.70	3.44	3.57	3.72	3.93	3.12	3.23	3.58	3.70	3.20	3.83	3.46	3.68
4.1	UNI is effectively preparing me to be a contributing member of a multicultural / multinational world.													
	3.39	3.61	3.31	3.42	3.56	3.76	3.23	3.30	3.33	3.54	3.55	3.76	3.39	3.56
4.2	UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success.													
	3.63	3.93	3.47	3.63	3.75	4.02	3.55	3.73	3.48	3.75	3.97	4.08	3.61	3.84
5.1	I have experienced positive social interactions with students who have different backgrounds or beliefs than my own.													
	3.48	3.67	3.46	3.56	3.86	4.03	3.36	3.55	3.46	3.60	3.43	3.55	3.53	3.70
5.2	UNI provides opportunities for mentoring and social interaction among students, faculty, and staff.													
	3.55	3.85	3.63	3.79	3.60	3.78	3.56	3.82	3.63	3.84	3.61	3.90	3.59	3.82
6.1	UNI values all of its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.													
	3.47	3.60	3.50	3.58	3.46	3.56	3.48	3.64	3.52	3.61	3.70	3.73	3.49	3.59
7.1	I have experienced a prejudicial remark or behavior on campus tied to my race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.													
	2.16	1.89	2.02	1.86	2.47	2.25	2.20	1.97	2.16	1.84	2.25	2.14	2.21	1.96
8.1	Faculty encourage the expression of diverse points of view in the classroom.													
	3.36	3.56	3.46	3.60	3.46	3.61	3.32	3.62	3.42	3.53	3.59	4.11	3.42	3.61
9.1	UNI provides opportunities for participation in university governance activities.													
	3.15	3.35	3.24	3.46	3.22	3.41	3.15	3.36	3.28	3.60	3.13	3.50	3.20	3.43

	Business Administration		Education		Humanities & Fine Arts		Natural Sciences		Social & Behavioral Sciences		Undecided		Total	
	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion	Mean	Mean w/o No Opinion
	Mean	Opinion	Mean	Opinion	Mean	Opinion	Mean	Opinion	Mean	Opinion	Mean	Opinion	Mean	Opinion
10.1	The library usually has the scholarly journals (periodicals) and other materials I need for my studies.													
	3.23	3.37	3.53	3.72	3.53	3.69	3.35	3.51	3.10	3.14	3.48	3.92	3.36	3.53
10.2	The Rod Library home page is a valuable resource for finding information on the Internet.													
	3.50	3.69	3.62	3.80	3.52	3.63	3.61	3.75	3.47	3.65	3.48	3.86	3.55	3.73
11.1	When I ask a librarian for assistance, I usually get a useful response.													
	3.55	3.91	3.66	3.86	3.54	3.85	3.43	3.68	3.48	3.62	3.48	3.69	3.53	3.78
11.2	Rod Library instruction sessions (e.g. tours, classes, workshops) have been helpful to me in my academic work.													
	3.33	3.86	3.39	3.61	3.27	3.57	3.21	3.70	3.15	3.29	3.44	3.83	3.28	3.59
12.1	Rod Library's inter-library loan service usually permits me to obtain materials from other libraries within two weeks of my placing a request.													
	3.00	3.00	3.20	3.50	3.37	3.79	3.18	3.64	3.02	3.05	2.89	2.50	3.13	3.34
12.2	Computers have been a significant part of my coursework at UNI.													
	3.58	3.69	3.97	4.04	3.89	3.97	3.85	3.99	3.75	3.81	3.74	3.91	3.79	3.89
13.1	The UNI computer network is generally accessible after 5 pm from off campus.													
	3.23	3.35	3.30	3.46	3.31	3.48	3.10	3.18	3.35	3.55	3.25	3.67	3.26	3.43
14.1	The training I have received at UNI on the use of computers has generally met my educational needs.													
	3.51	3.72	3.63	3.78	3.43	3.59	3.51	3.70	3.25	3.40	3.54	3.65	3.47	3.65
15.1	I feel I have been exposed to the computer tools necessary for me to use and learn about computing in my chosen profession or field following graduation.													
	3.57	3.73	3.43	3.52	3.49	3.62	3.40	3.54	3.52	3.64	2.96	2.93	3.46	3.58
16.1	Do you have a computer for your personal use available during the school year?													
	2.12	NA	2.26	NA	2.38	NA	2.17	NA	2.27	NA	2.15	NA	2.23	NA
16.1	was paired with questions 6.1, 7.1, 8.1, 9.1, 13.1, 14.1, 15.1 and 16.1.													

Figure 2. University of Northern Iowa Mean Ratings

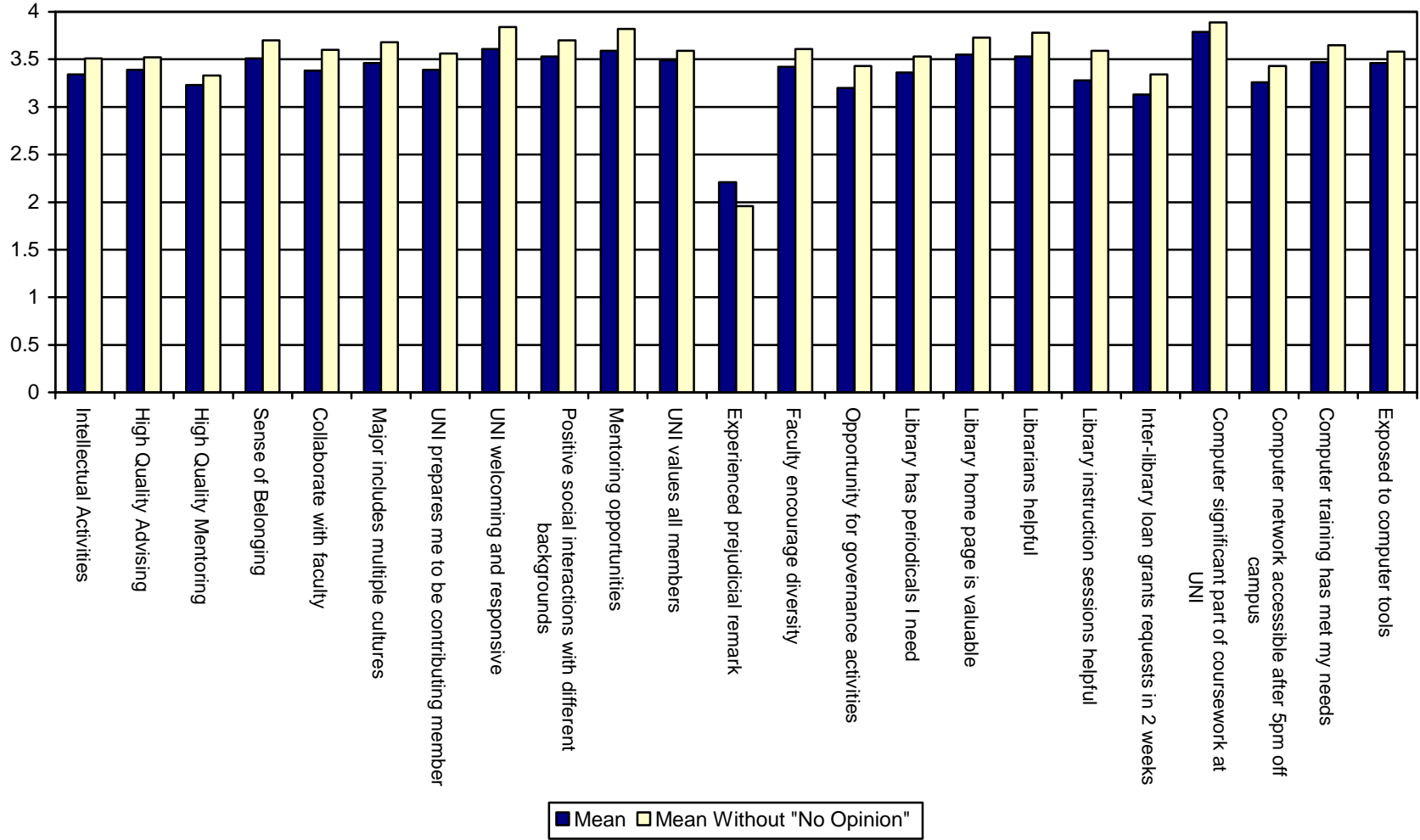


Figure 3. College of Business Administration Mean Ratings

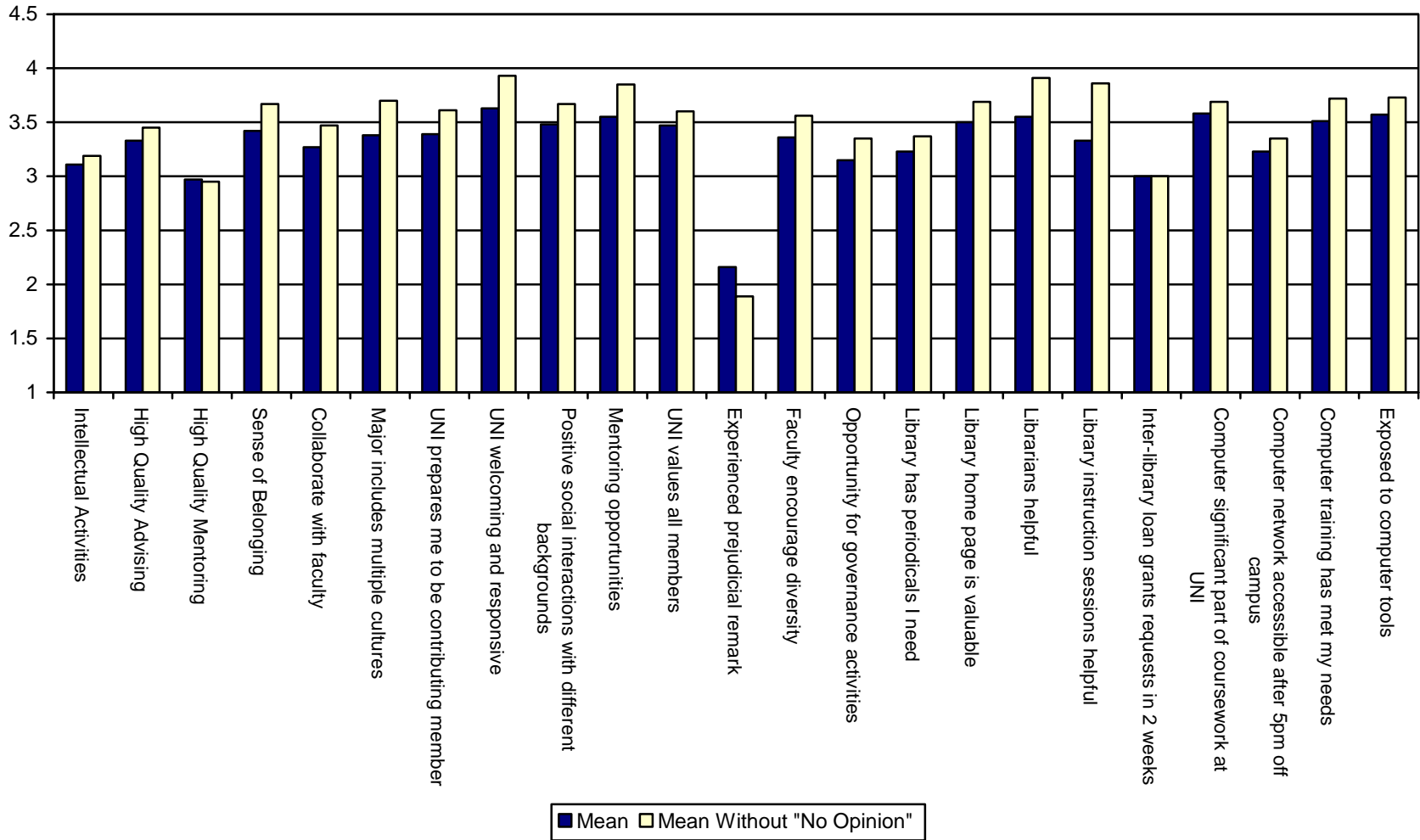


Figure 4. College of Education Mean Ratings

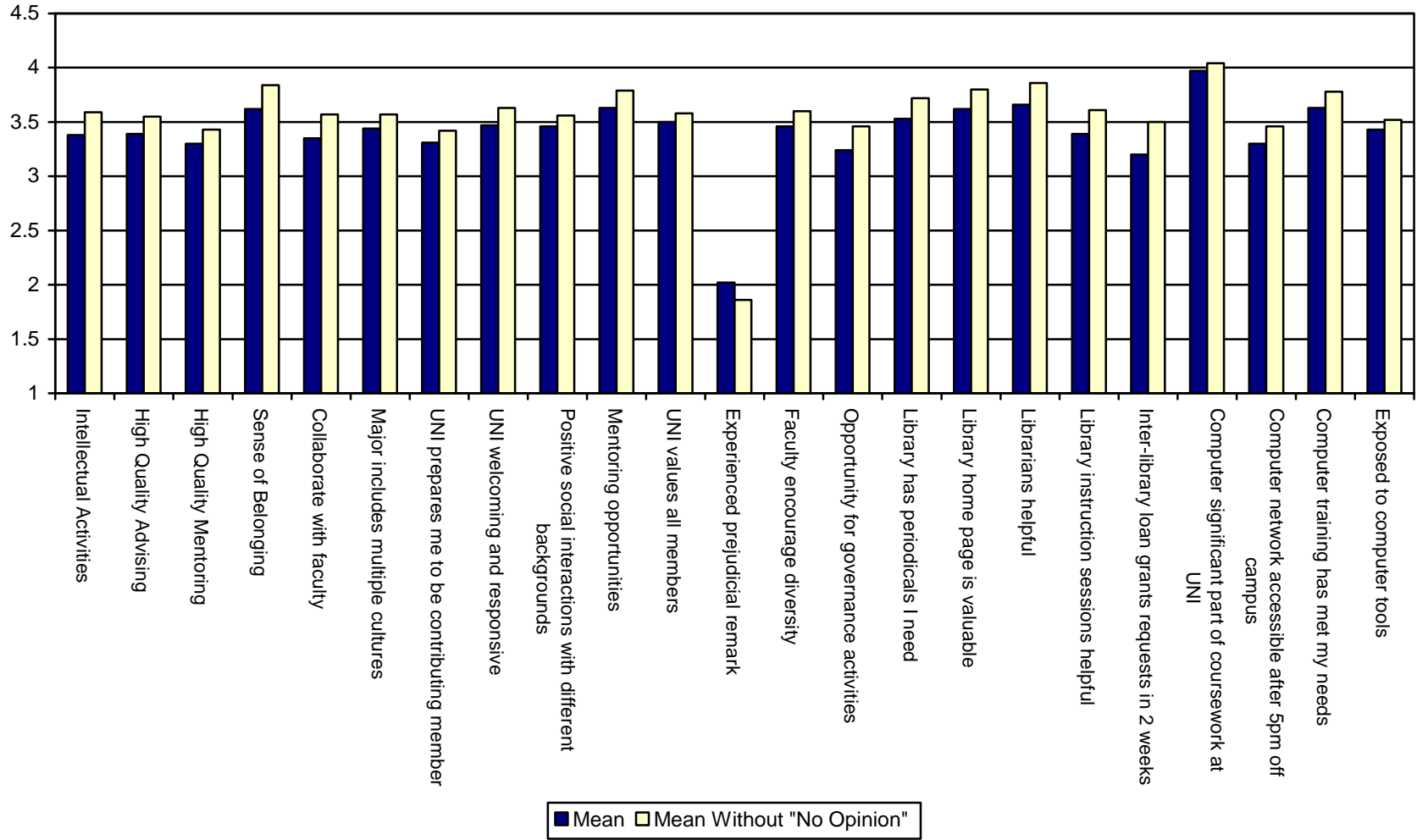


Figure 5. College of Humanities and Fine Arts Mean Ratings

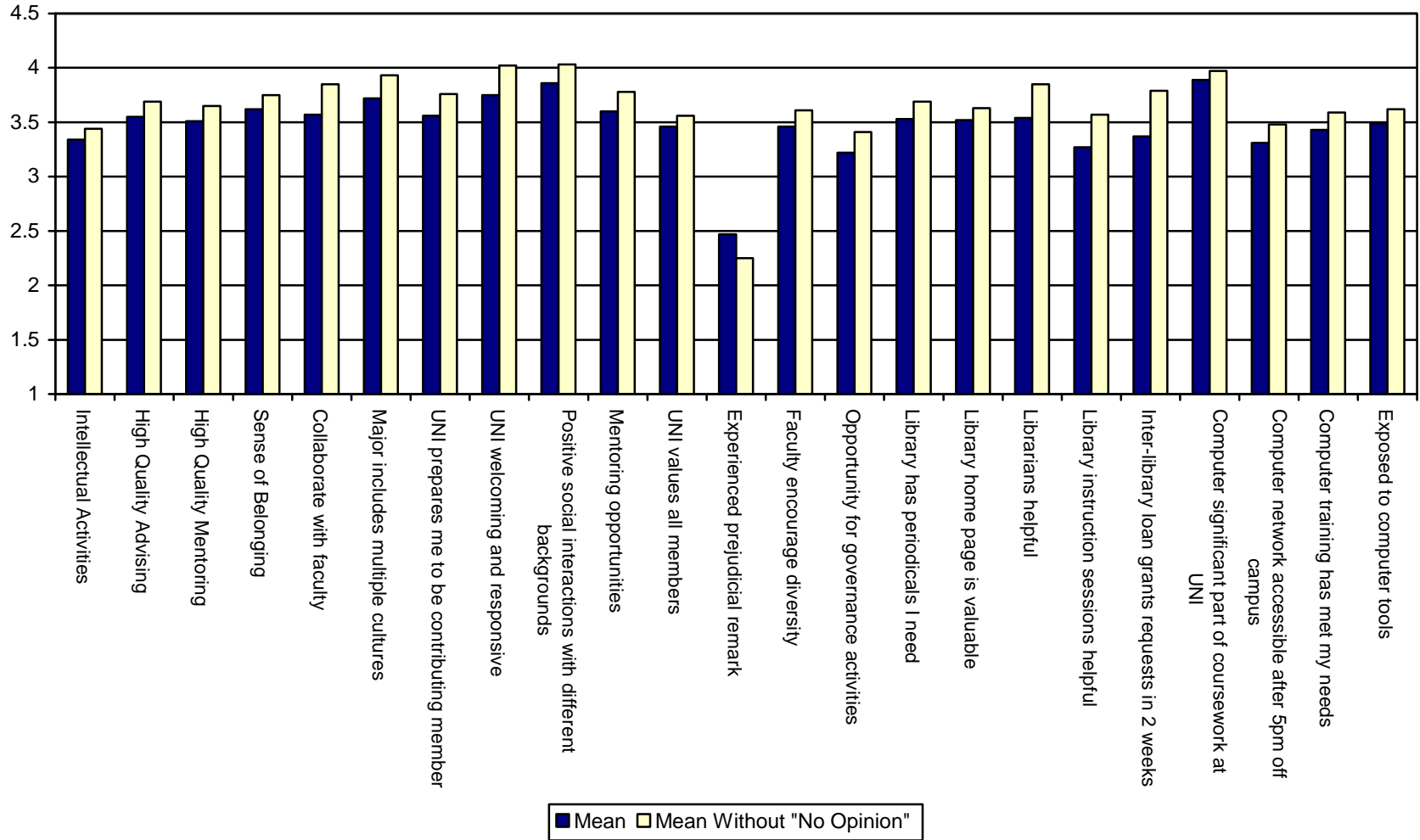


Figure 6. College of Natural Sciences Mean Ratings

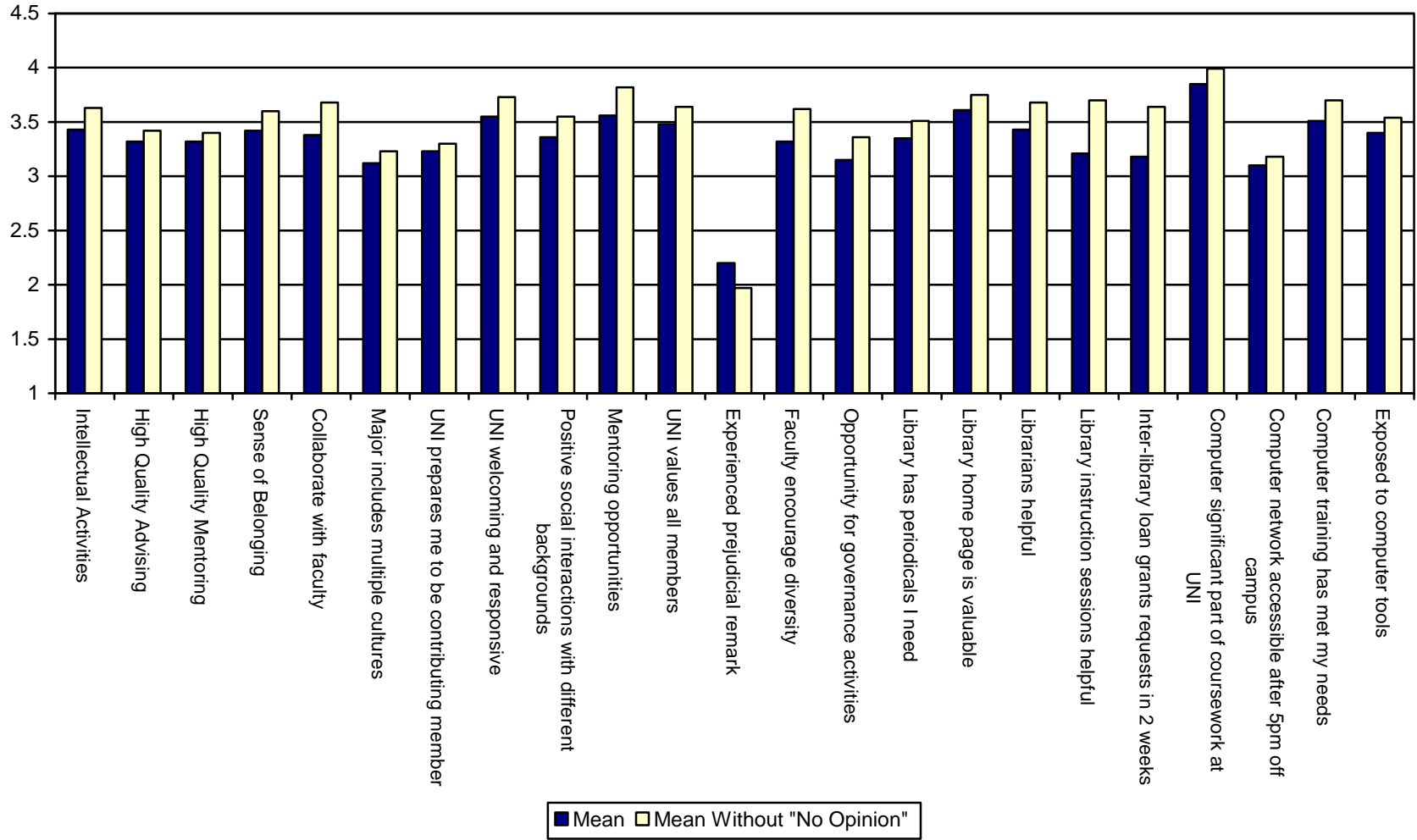
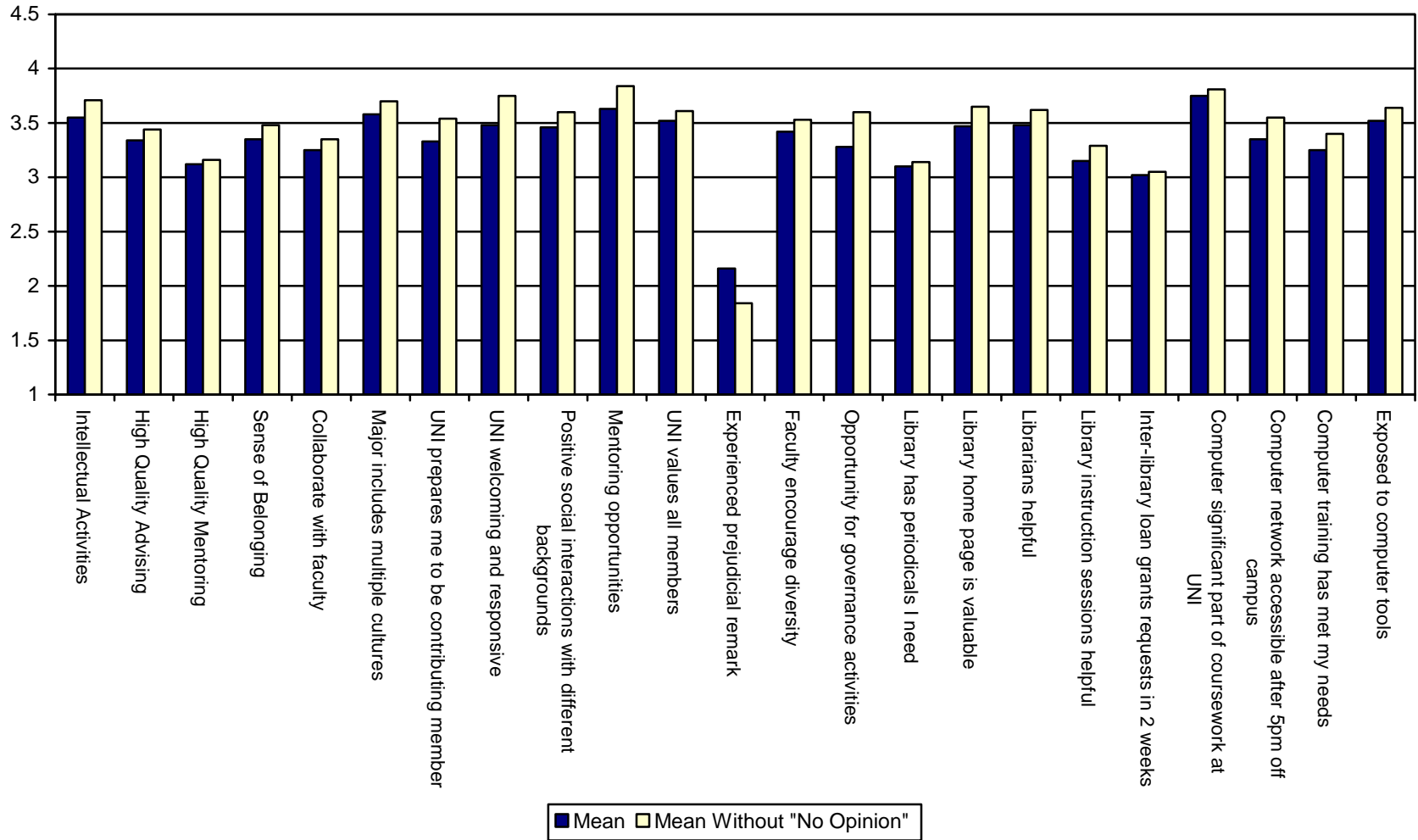
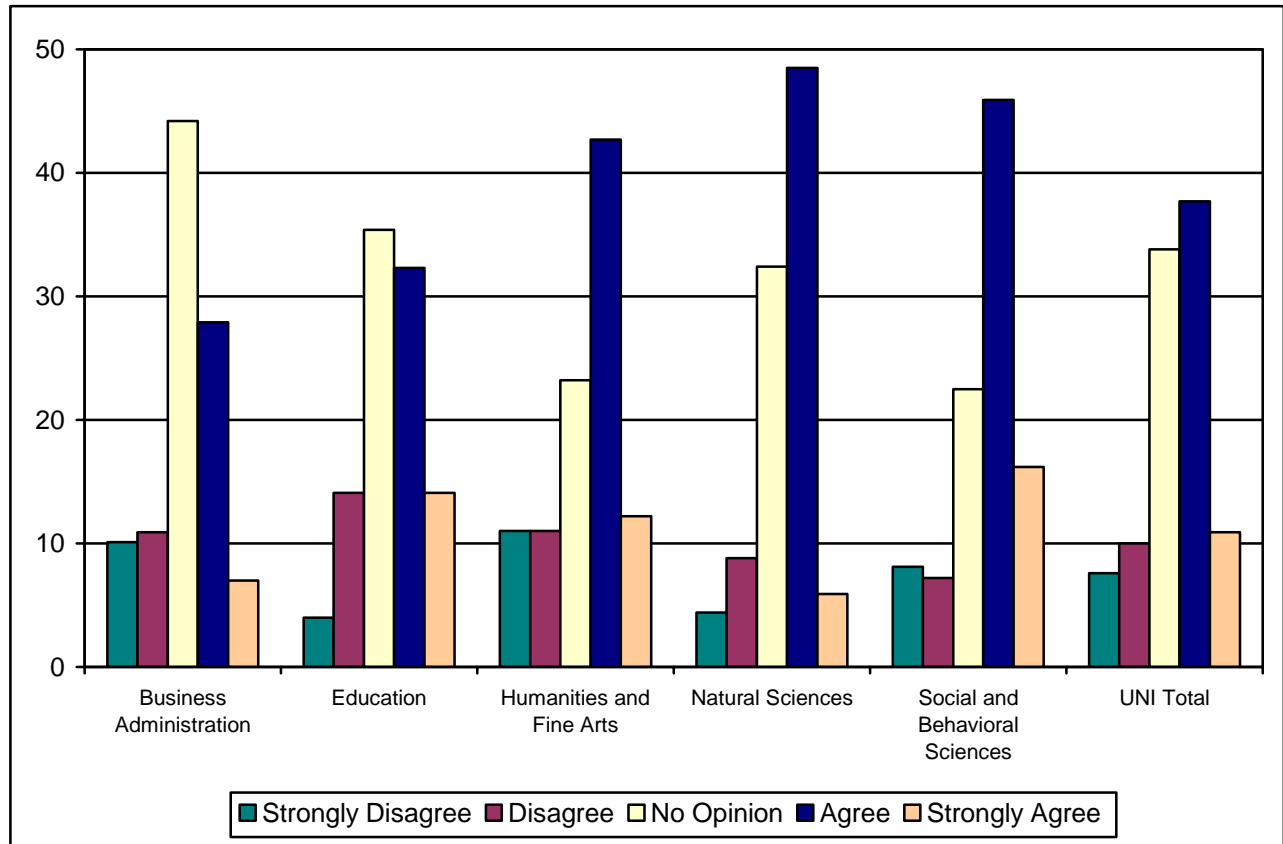


Figure 7. College of Social and Behavioral Sciences Mean Ratings



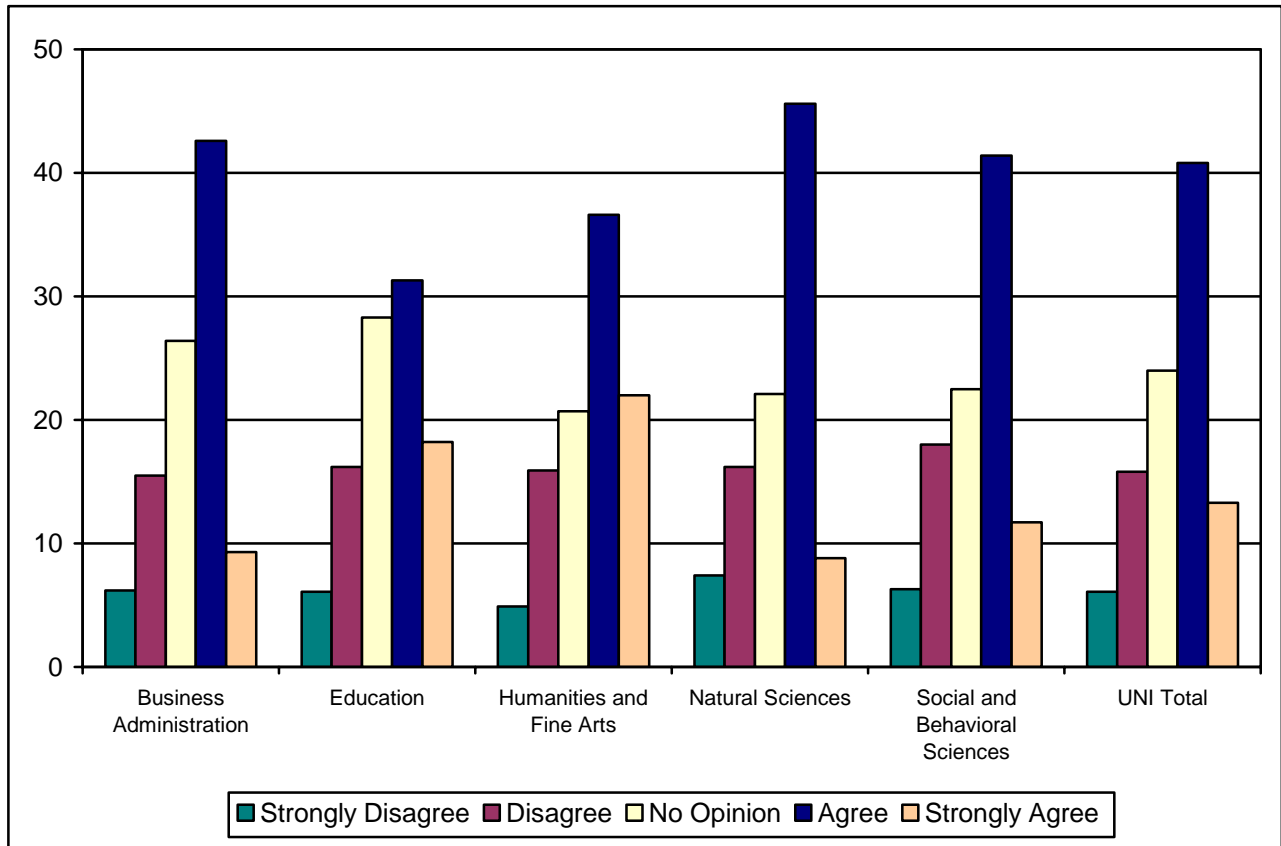
Q1.1. I am encouraged by faculty and staff to participate in university-related intellectual activities (e.g. guest speakers, symposia, conferences).

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	13	10.1	14	10.9	57	44.2	36	27.9	9	7.0	129	100
Education	4	4.0	14	14.1	35	35.4	32	32.3	14	14.1	99	100
Humanities & Fine Arts	9	11.0	9	11.0	19	23.2	35	42.7	10	12.2	82	100
Natural Sciences	3	4.4	6	8.8	22	32.4	33	48.5	4	5.9	68	100
Social & Beh. Sciences	9	8.1	8	7.2	25	22.5	51	45.9	18	16.2	111	100
General/ Undecided	1	4.3	0	0	15	65.2	6	26.1	1	4.3	23	100
Total	39	7.6	51	10.0	173	33.8	193	37.7	56	10.9	512	100



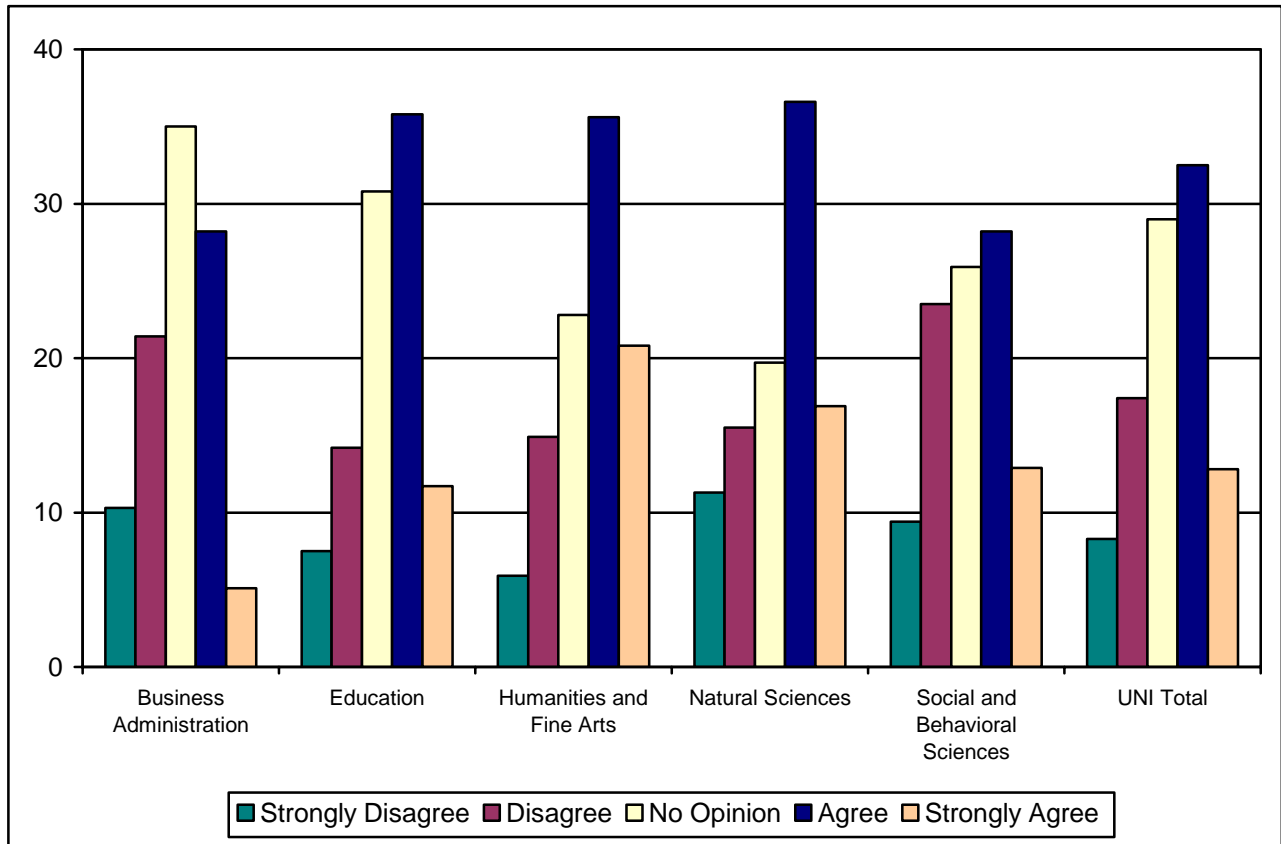
Q1.2. I have received high quality advising at UNI.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	8	6.2	20	15.5	34	26.4	55	42.6	12	9.3	129	100
Education	6	6.1	16	16.2	28	28.3	31	31.3	18	18.2	99	100
Humanities & Fine Arts	4	4.9	13	15.9	17	20.7	30	36.6	18	22.0	82	100
Natural Sciences	5	7.4	11	16.2	15	22.1	31	45.6	6	8.8	68	100
Social & Beh. Sciences	7	6.3	20	18.0	25	22.5	46	41.4	13	11.7	111	100
General/ Undecided	1	4.3	1	4.3	4	17.4	16	69.6	1	4.3	23	100
Total	31	6.1	81	15.8	123	24.0	209	40.8	68	13.3	512	100



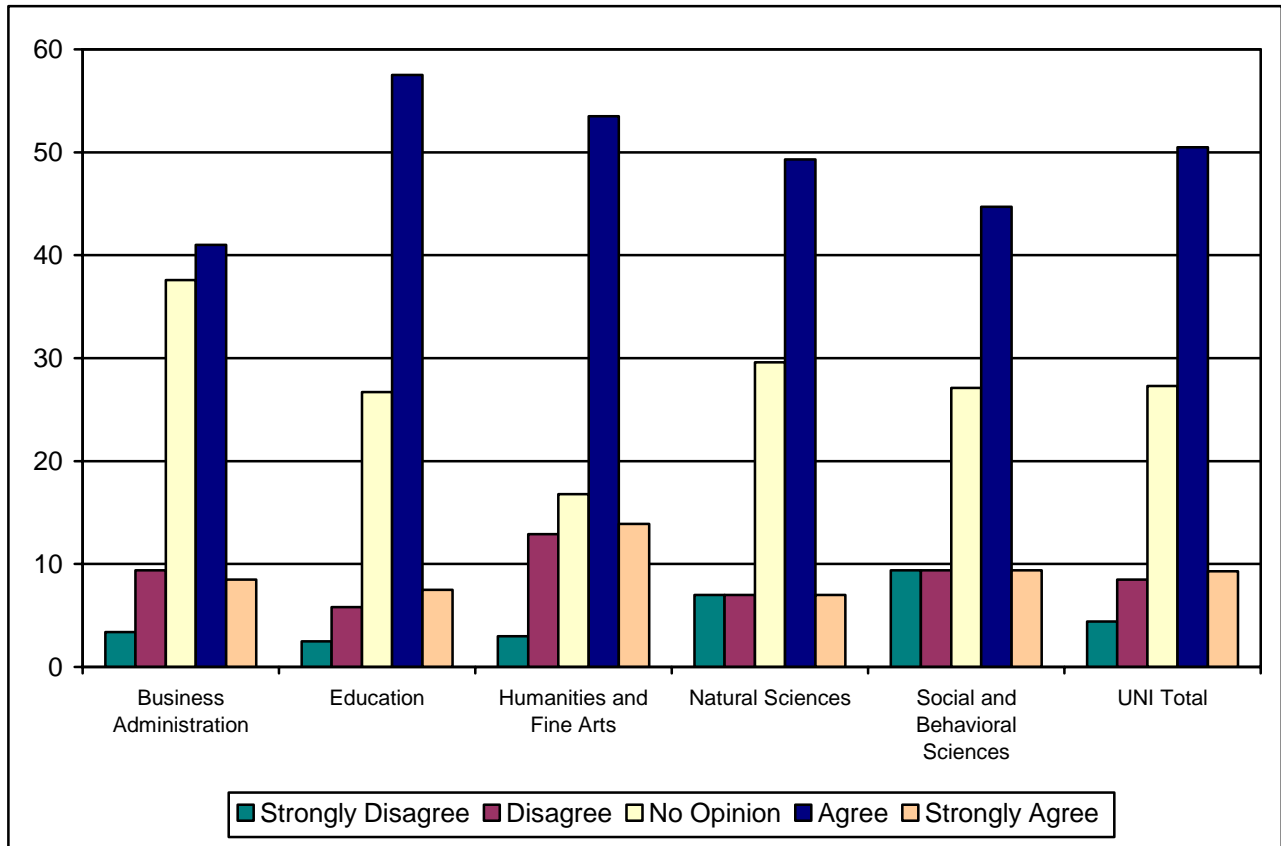
Q2.1. I have had a high quality mentoring relationship with a UNI faculty or staff member.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	12	10.3	25	21.4	41	35.0	33	28.2	6	5.1	117	100
Education	9	7.5	17	14.2	37	30.8	43	35.8	14	11.7	120	100
Humanities & Fine Arts	6	5.9	15	14.9	23	22.8	36	35.6	21	20.8	101	100
Natural Sciences	8	11.3	11	15.5	14	19.7	26	36.6	12	16.9	71	100
Social & Beh. Sciences	8	9.4	20	23.5	22	25.9	24	28.2	11	12.9	85	100
General/ Undecided	0	0.0	2	8.7	13	56.5	6	26.1	2	8.7	23	100
Total	43	8.3	90	17.4	150	29.0	168	32.5	66	12.8	517	100



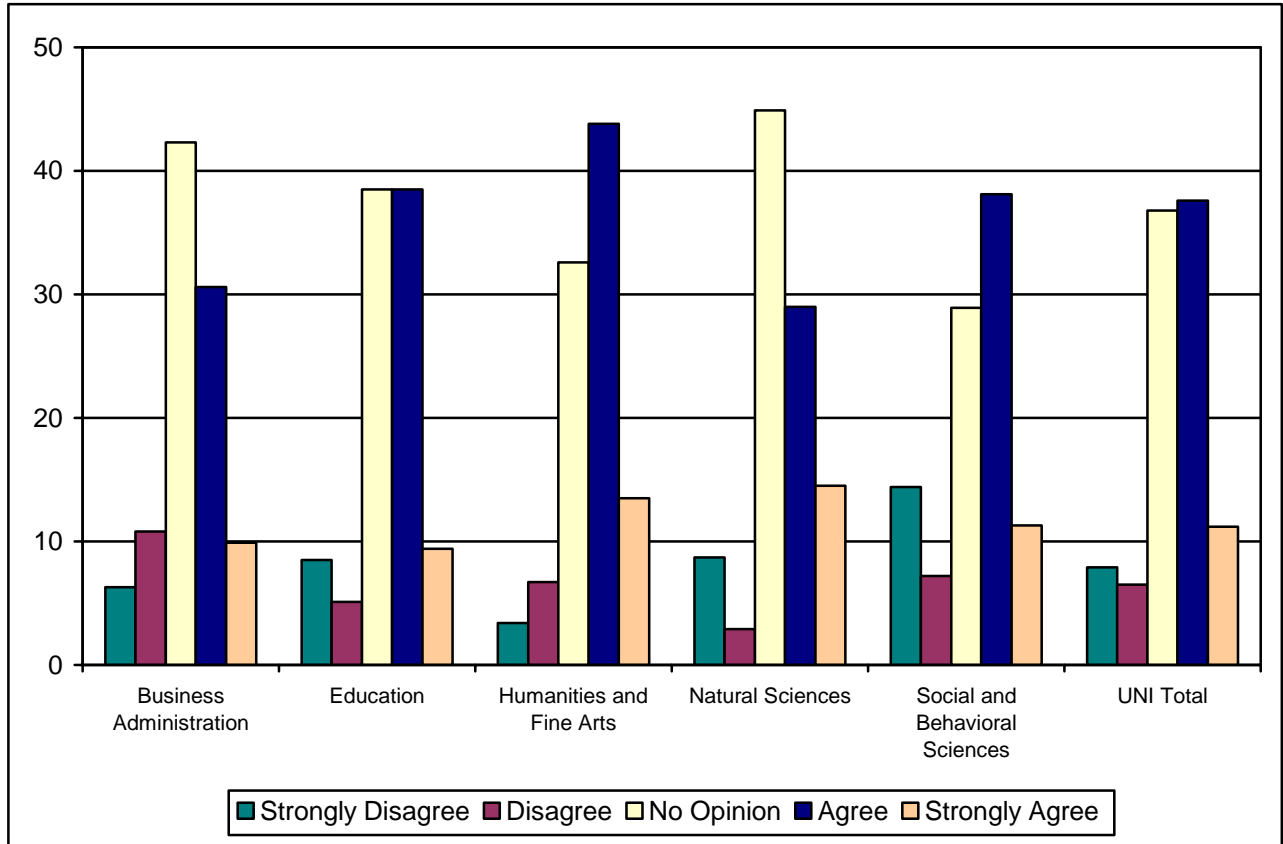
Q2.2. I feel a sense of belonging to the university community.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	4	3.4	11	9.4	44	37.6	48	41.0	10	8.5	117	100
Education	3	2.5	7	5.8	32	26.7	69	57.5	9	7.5	120	100
Humanities & Fine Arts	3	3.0	13	12.9	17	16.8	54	53.5	14	13.9	101	100
Natural Sciences	5	7.0	5	7.0	21	29.6	35	49.3	5	7.0	71	100
Social & Beh. Sciences	8	9.4	8	9.4	23	27.1	38	44.7	8	9.4	85	100
General/ Undecided	0	0.0	0	0.0	4	17.4	17	73.9	2	8.7	23	100
Total	23	4.4	44	8.5	141	27.3	261	50.5	48	9.3	517	100



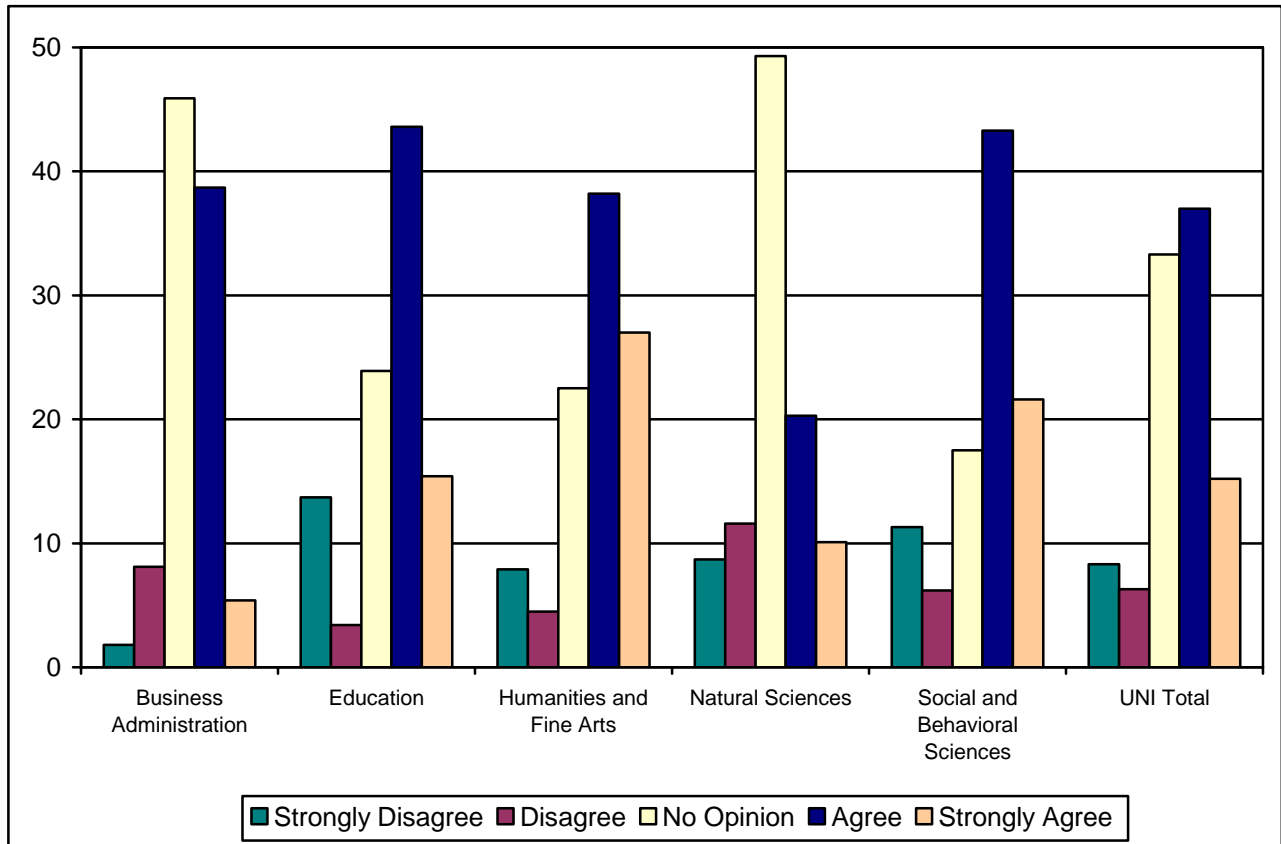
Q3.1. I have collaborated with faculty or staff on academic or extracurricular activities.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	7	6.3	12	10.8	47	42.3	34	30.6	11	9.9	111	100
Education	10	8.5	6	5.1	45	38.5	45	38.5	11	9.4	117	100
Humanities & Fine Arts	3	3.4	6	6.7	29	32.6	39	43.8	12	13.5	89	100
Natural Sciences	6	8.7	2	2.9	31	44.9	20	29.0	10	14.5	69	100
Social & Beh. Sciences	14	14.4	7	7.2	28	28.9	37	38.1	11	11.3	97	100
General/ Undecided	0	0.0	0	0.0	7	28.0	16	64.0	2	8.0	25	100
Total	40	7.9	33	6.5	187	36.8	191	37.6	57	11.2	508	100



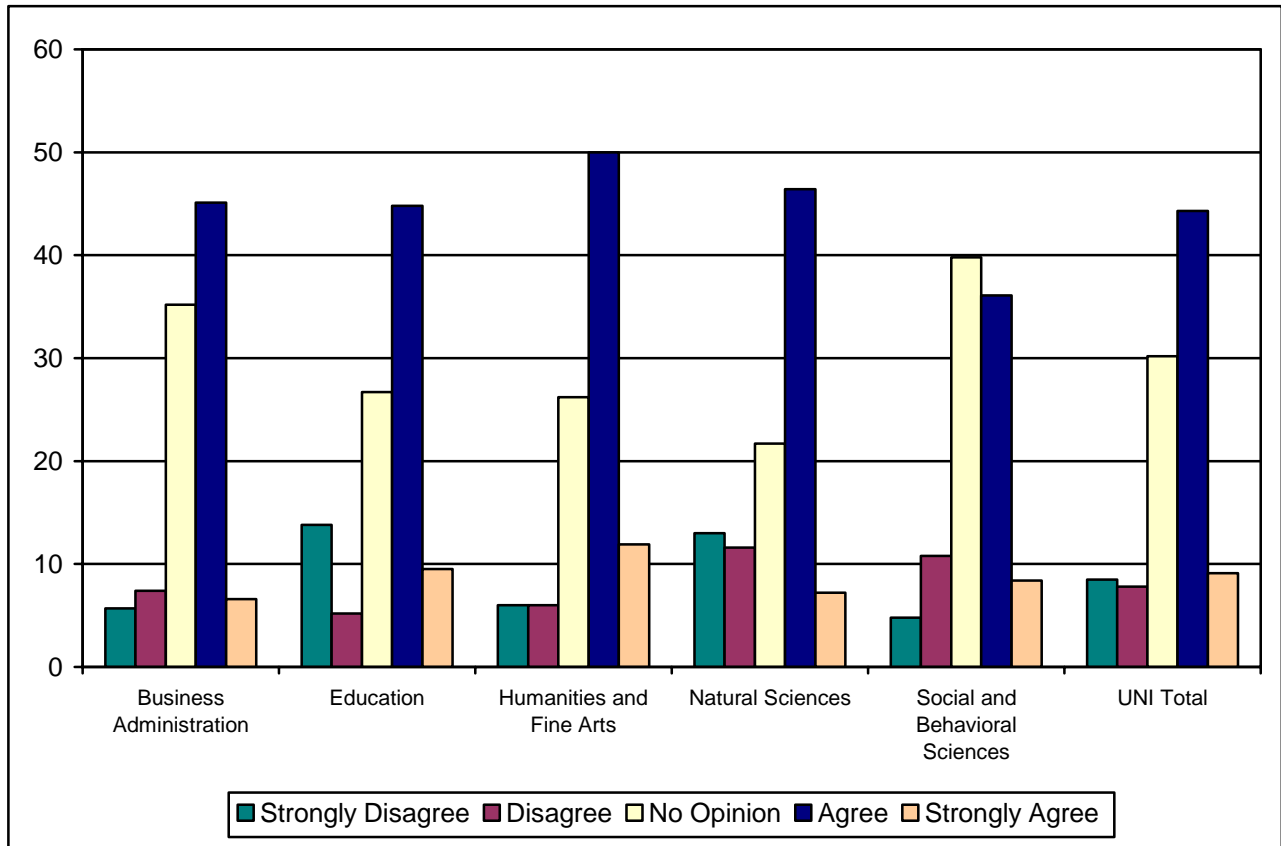
Q3.2. My academic major includes information on multiple cultures and points of view.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	1.8	9	8.1	51	45.9	43	38.7	6	5.4	111	100
Education	16	13.7	4	3.4	28	23.9	51	43.6	18	15.4	117	100
Humanities & Fine Arts	7	7.9	4	4.5	20	22.5	34	38.2	24	27.0	89	100
Natural Sciences	6	8.7	8	11.6	34	49.3	14	20.3	7	10.1	69	100
Social & Beh. Sciences	11	11.3	6	6.2	17	17.5	42	43.3	21	21.6	97	100
General/ Undecided	0	0.0	1	4.0	19	76.0	4	16.0	1	4.0	25	100
Total	42	8.3	32	6.3	169	33.3	188	37.0	77	15.2	508	100



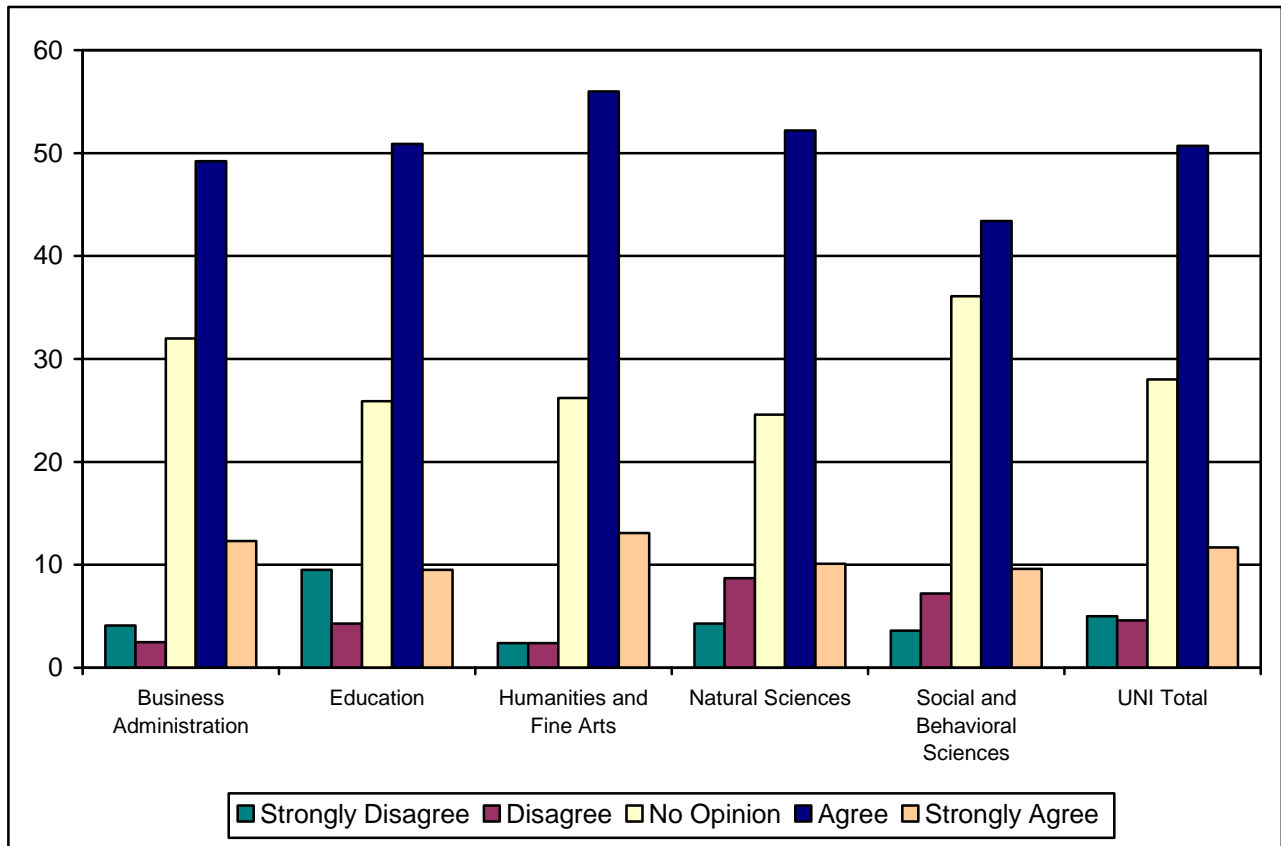
Q4.1. UNI is effectively preparing me to be a contributing member of a multicultural/multinational world.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	7	5.7	9	7.4	43	35.2	55	45.1	8	6.6	122	100
Education	16	13.8	6	5.2	31	26.7	52	44.8	11	9.5	116	100
Humanities & Fine Arts	5	6.0	5	6.0	22	26.2	42	50.0	10	11.9	84	100
Natural Sciences	9	13.0	8	11.6	15	21.7	32	46.4	5	7.2	69	100
Social & Beh. Sciences	4	4.8	9	10.8	33	39.8	30	36.1	7	8.4	83	100
General/ Undecided	2	6.9	2	6.9	8	27.6	12	41.4	5	17.2	29	100
Total	43	8.5	39	7.8	152	30.2	223	44.3	46	9.1	503	100



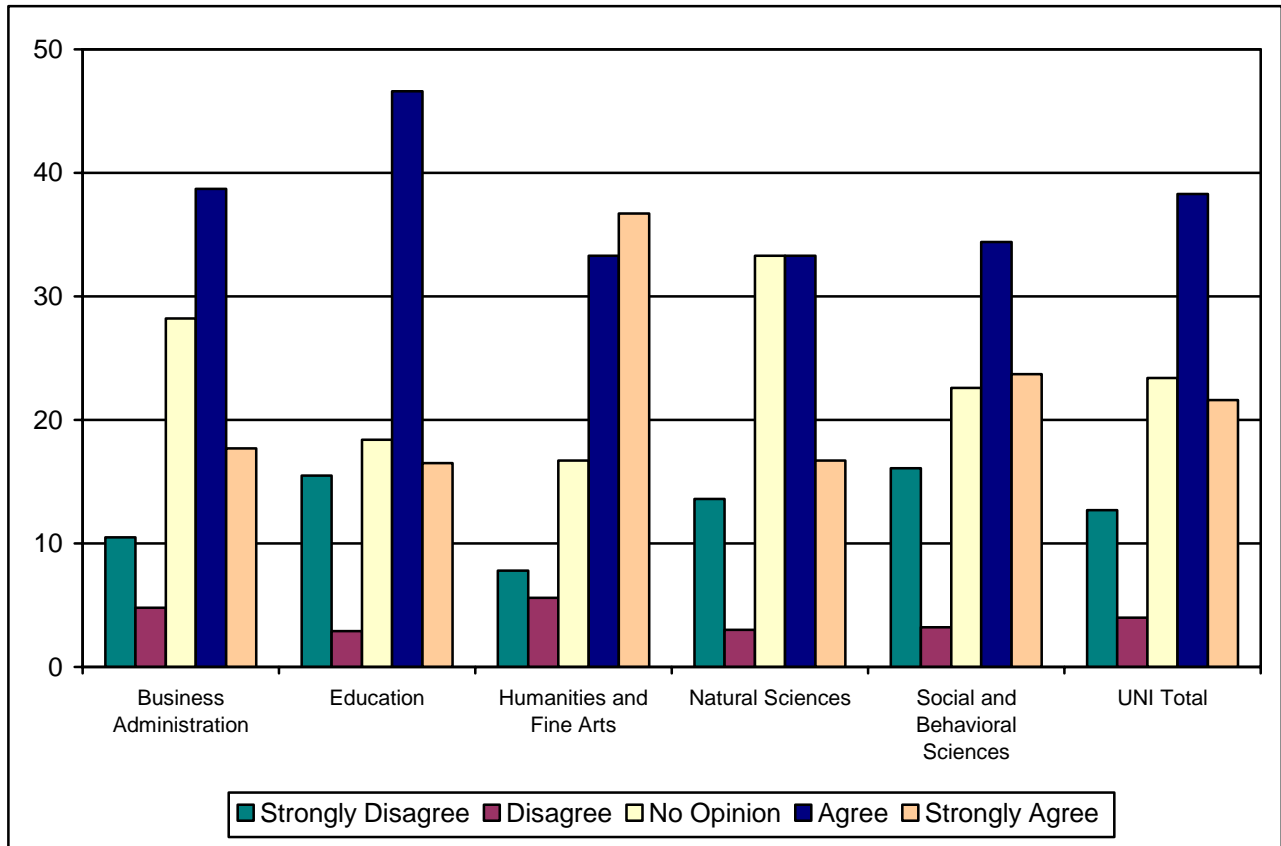
Q4.2. UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	5	4.1	3	2.5	39	32.0	60	49.2	15	12.3	122	100
Education	11	9.5	5	4.3	30	25.9	59	50.9	11	9.5	116	100
Humanities & Fine Arts	2	2.4	2	2.4	22	26.2	47	56.0	11	13.1	84	100
Natural Sciences	3	4.3	6	8.7	17	24.6	36	52.2	7	10.1	69	100
Social & Beh. Sciences	3	3.6	6	7.2	30	36.1	36	43.4	8	9.6	83	100
General/ Undecided	1	3.4	1	3.4	3	10.3	17	58.6	7	24.1	29	100
Total	25	5.0	23	4.6	141	28.0	255	50.7	59	11.7	503	100



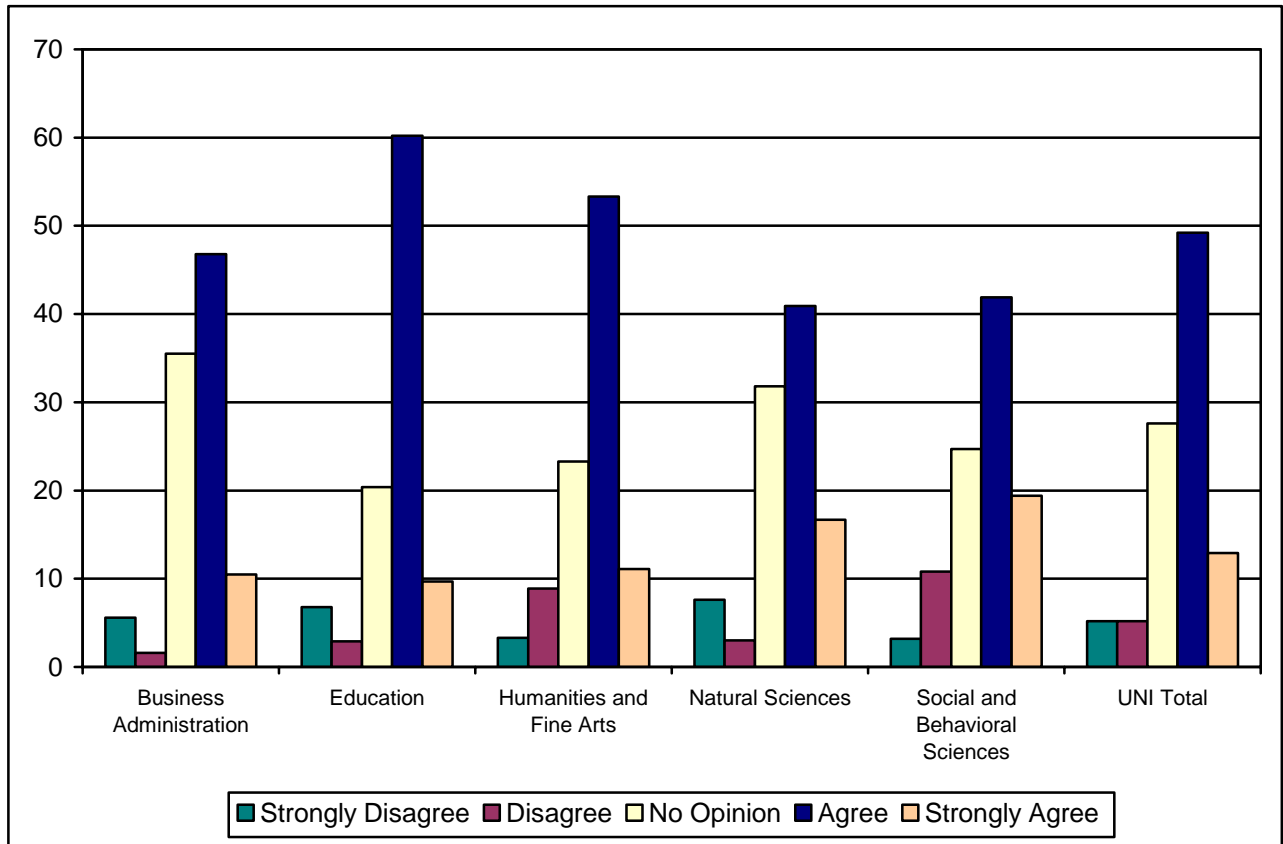
Q5.1. I have experienced positive social interactions with students who have different backgrounds or beliefs than my own.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	13	10.5	6	4.8	35	28.2	48	38.7	22	17.7	124	100
Education	16	15.5	3	2.9	19	18.4	48	46.6	17	16.5	103	100
Humanities & Fine Arts	7	7.8	5	5.6	15	16.7	30	33.3	33	36.7	90	100
Natural Sciences	9	13.6	2	3.0	22	33.3	22	33.3	11	16.7	66	100
Social & Beh. Sciences	15	16.1	3	3.2	21	22.6	32	34.4	22	23.7	93	100
General/ Undecided	4	14.3	1	3.6	6	21.4	13	46.4	4	14.3	28	100
Total	64	12.7	20	4.0	118	23.4	193	38.3	109	21.6	504	100



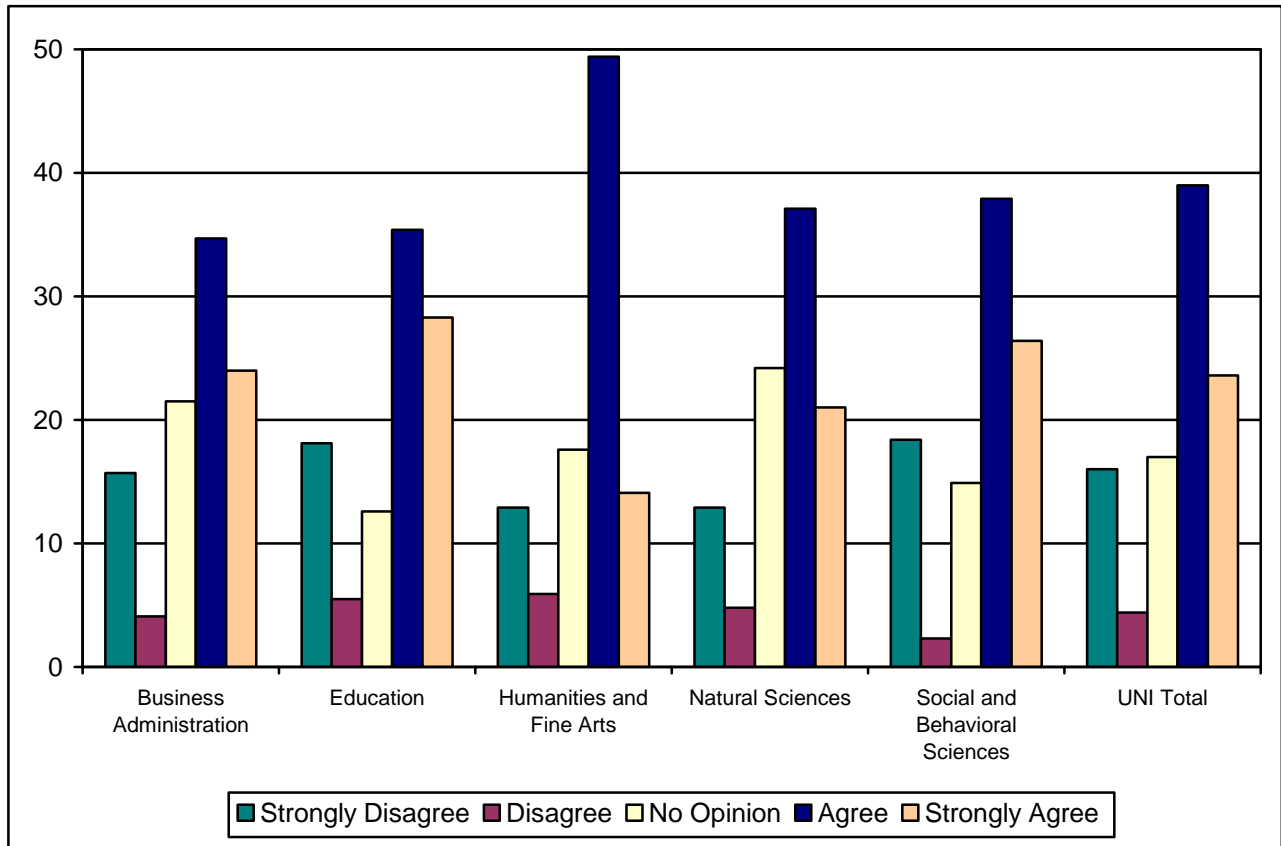
Q5.2. UNI provides opportunities for mentoring and social interaction among students, faculty, and staff.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	7	5.6	2	1.6	44	35.5	58	46.8	13	10.5	124	100
Education	7	6.8	3	2.9	21	20.4	62	60.2	10	9.7	103	100
Humanities & Fine Arts	3	3.3	8	8.9	21	23.3	48	53.3	10	11.1	90	100
Natural Sciences	5	7.6	2	3.0	21	31.8	27	40.9	11	16.7	66	100
Social & Beh. Sciences	3	3.2	10	10.8	23	24.7	39	41.9	18	19.4	93	100
General/ Undecided	1	3.6	1	3.6	9	32.1	14	50.0	3	10.7	28	100
Total	26	5.2	26	5.2	139	27.6	248	49.2	65	12.9	504	100



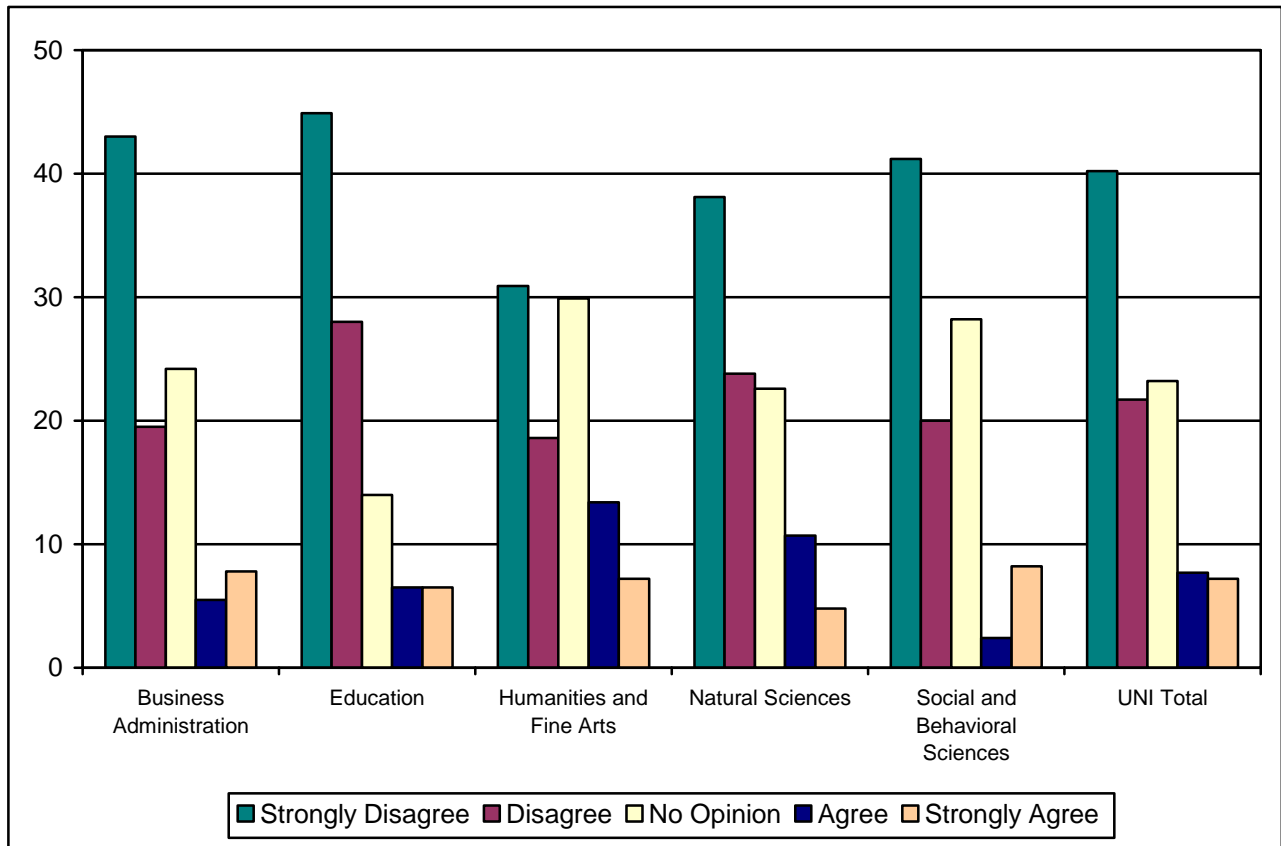
Q6.1. UNI values all of its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	19	15.7	5	4.1	26	21.5	42	34.7	29	24.0	121	100
Education	23	18.1	7	5.5	16	12.6	45	35.4	36	28.3	127	100
Humanities & Fine Arts	11	12.9	5	5.9	15	17.6	42	49.4	12	14.1	85	100
Natural Sciences	8	12.9	3	4.8	15	24.2	23	37.1	13	21.0	62	100
Social & Beh. Sciences	16	18.4	2	2.3	13	14.9	33	37.9	23	26.4	87	100
General/ Undecided	4	17.4	0	0.0	1	4.3	12	52.2	6	26.1	23	100
Total	81	16.0	22	4.4	86	17.0	197	39.0	119	23.6	505	100



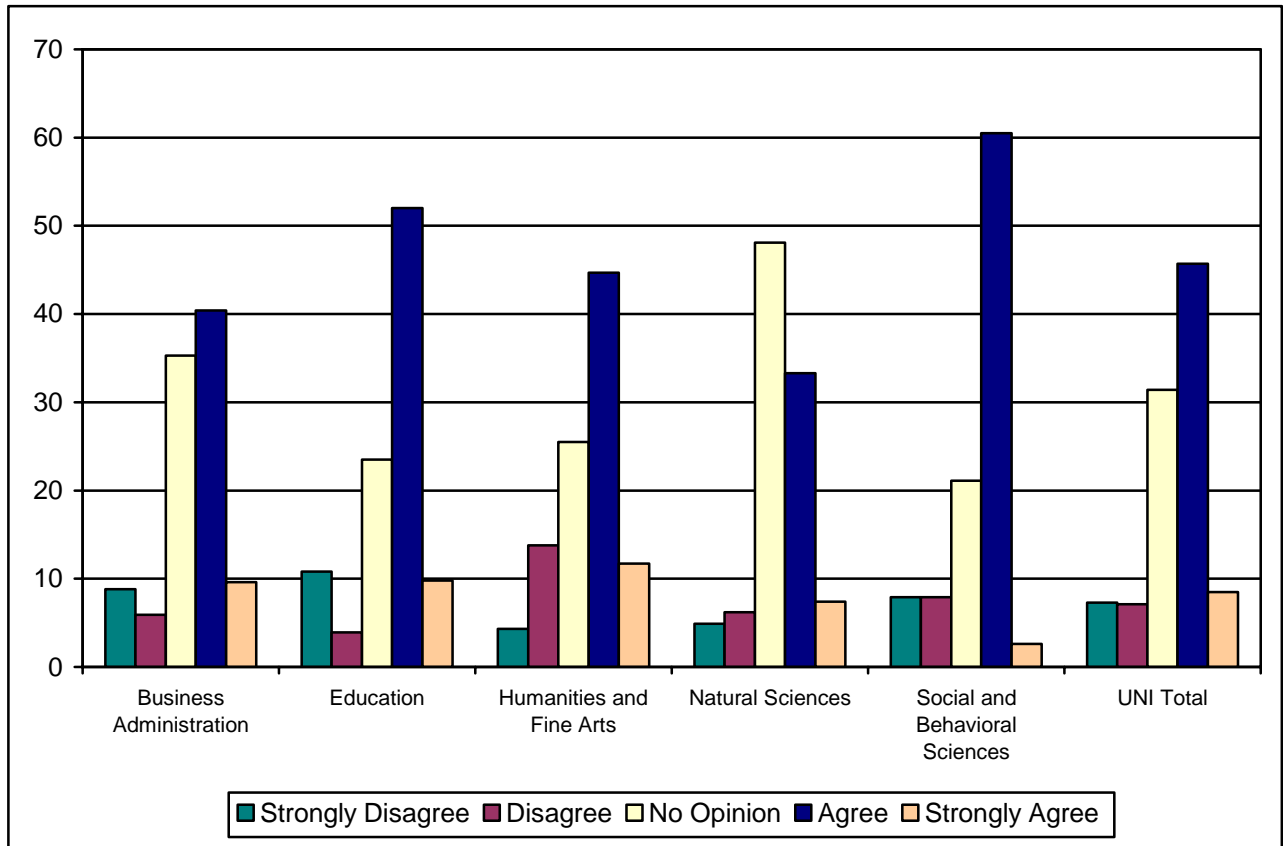
Q7.1. I have experienced a prejudicial remark or behavior on campus tied to my race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	55	43.0	25	19.5	31	24.2	7	5.5	10	7.8	128	100
Education	48	44.9	30	28.0	15	14.0	7	6.5	7	6.5	107	100
Humanities & Fine Arts	30	30.9	18	18.6	29	29.9	13	13.4	7	7.2	97	100
Natural Sciences	32	38.1	20	23.8	19	22.6	9	10.7	4	4.8	84	100
Social & Beh. Sciences	35	41.2	17	20.0	24	28.2	2	2.4	7	8.2	85	100
General/ Undecided	8	50.0	2	12.5	2	12.5	2	12.5	2	12.5	16	100
Total	208	40.2	112	21.7	120	23.2	40	7.7	37	7.2	517	100



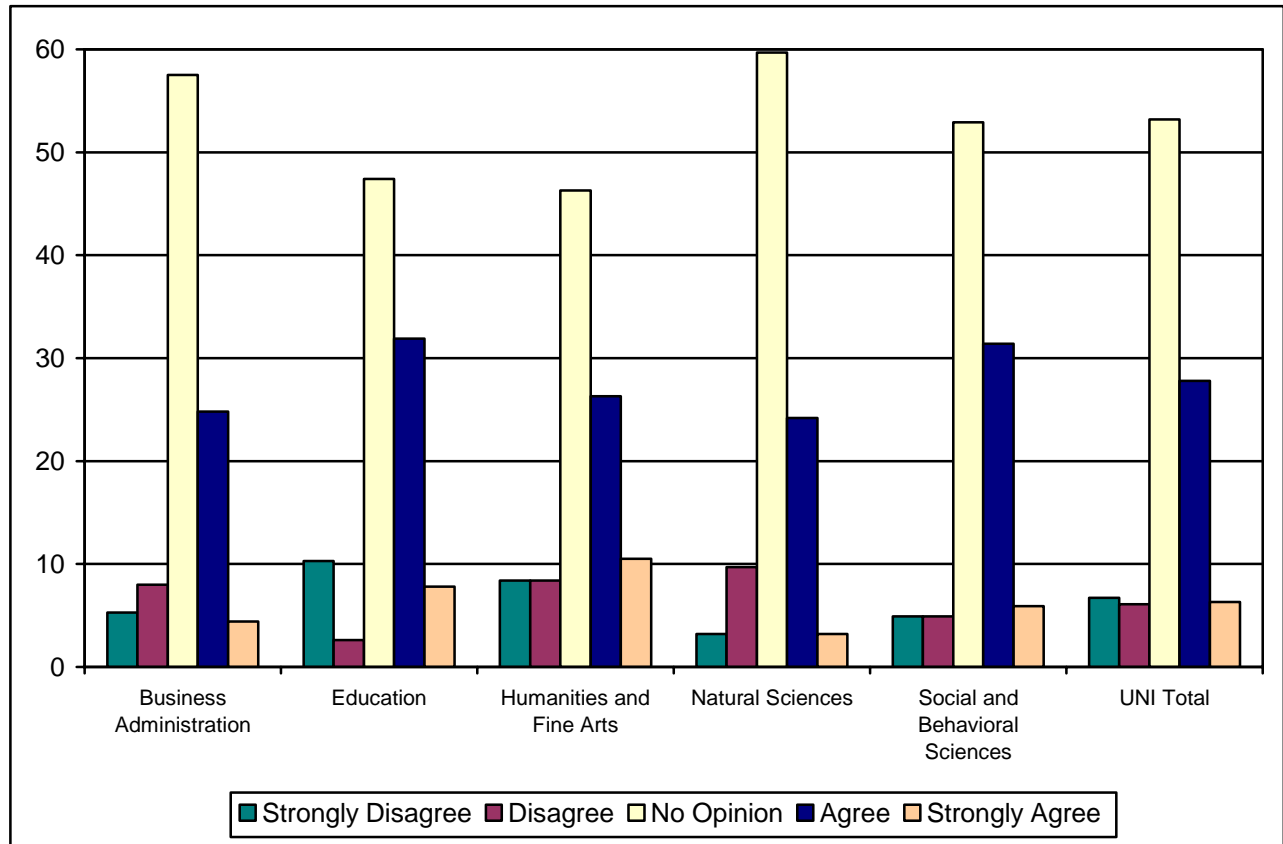
Q8.1. Faculty encourage the expression of diverse points of view in the classroom.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	12	8.8	8	5.9	48	35.3	55	40.4	13	9.6	136	100
Education	11	10.8	4	3.9	24	23.5	53	52.0	10	9.8	102	100
Humanities & Fine Arts	4	4.3	13	13.8	24	25.5	42	44.7	11	11.7	94	100
Natural Sciences	4	4.9	5	6.2	39	48.1	27	33.3	6	7.4	81	100
Social & Beh. Sciences	6	7.9	6	7.9	16	21.1	46	60.5	2	2.6	76	100
General/ Undecided	0	0.0	0	0.0	8	47.1	8	47.1	1	5.9	17	100
Total	37	7.3	36	7.1	159	31.4	231	45.7	43	8.5	506	100



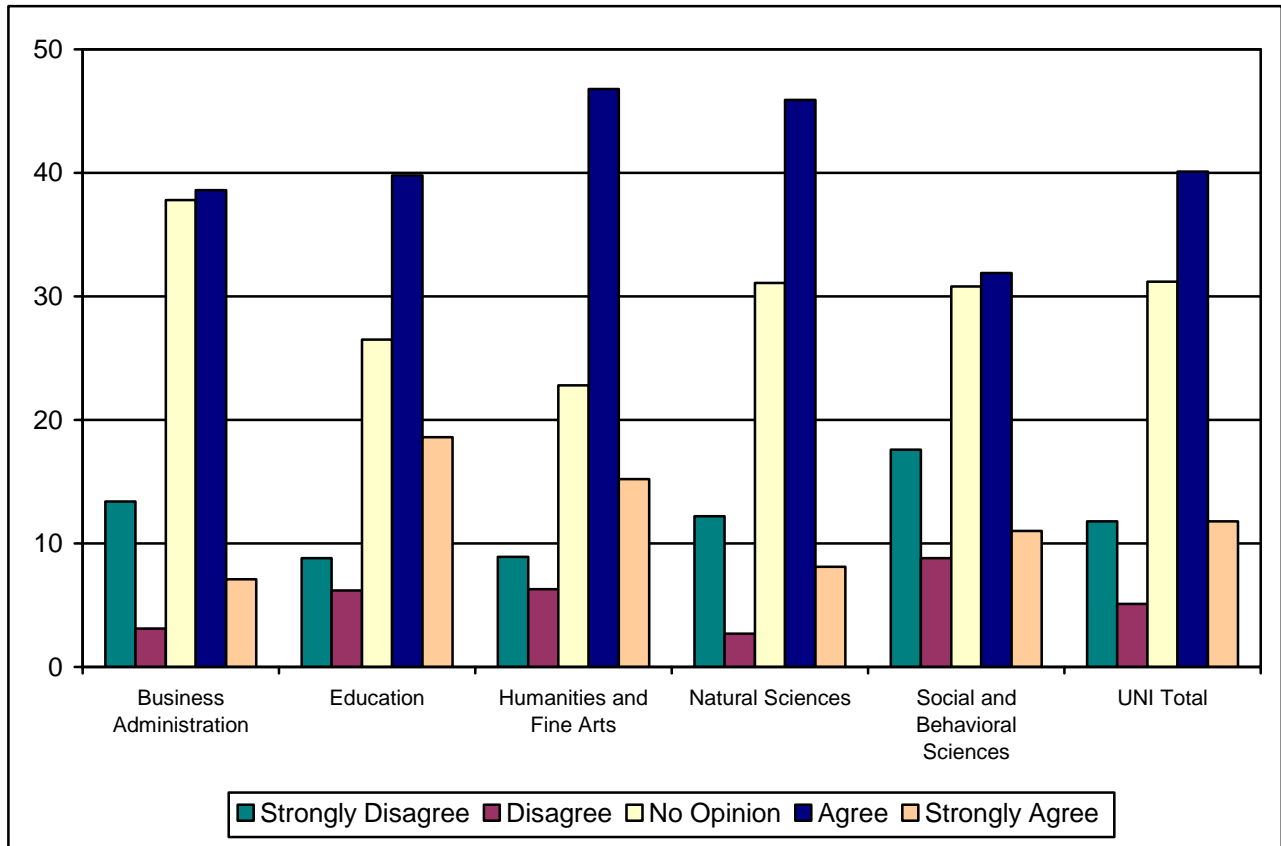
Q9.1. UNI provides opportunities for participation in university governance activities.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	6	5.3	9	8.0	65	57.5	28	24.8	5	4.4	113	100
Education	12	10.3	3	2.6	55	47.4	37	31.9	9	7.8	116	100
Humanities & Fine Arts	8	8.4	8	8.4	44	46.3	25	26.3	10	10.5	95	100
Natural Sciences	2	3.2	6	9.7	37	59.7	15	24.2	2	3.2	62	100
Social & Beh. Sciences	5	4.9	5	4.9	54	52.9	32	31.4	6	5.9	102	100
General/ Undecided	1	4.3	0	0.0	17	73.9	5	21.7	0	0.0	23	100
Total	34	6.7	31	6.1	272	53.2	142	27.8	32	6.3	511	100



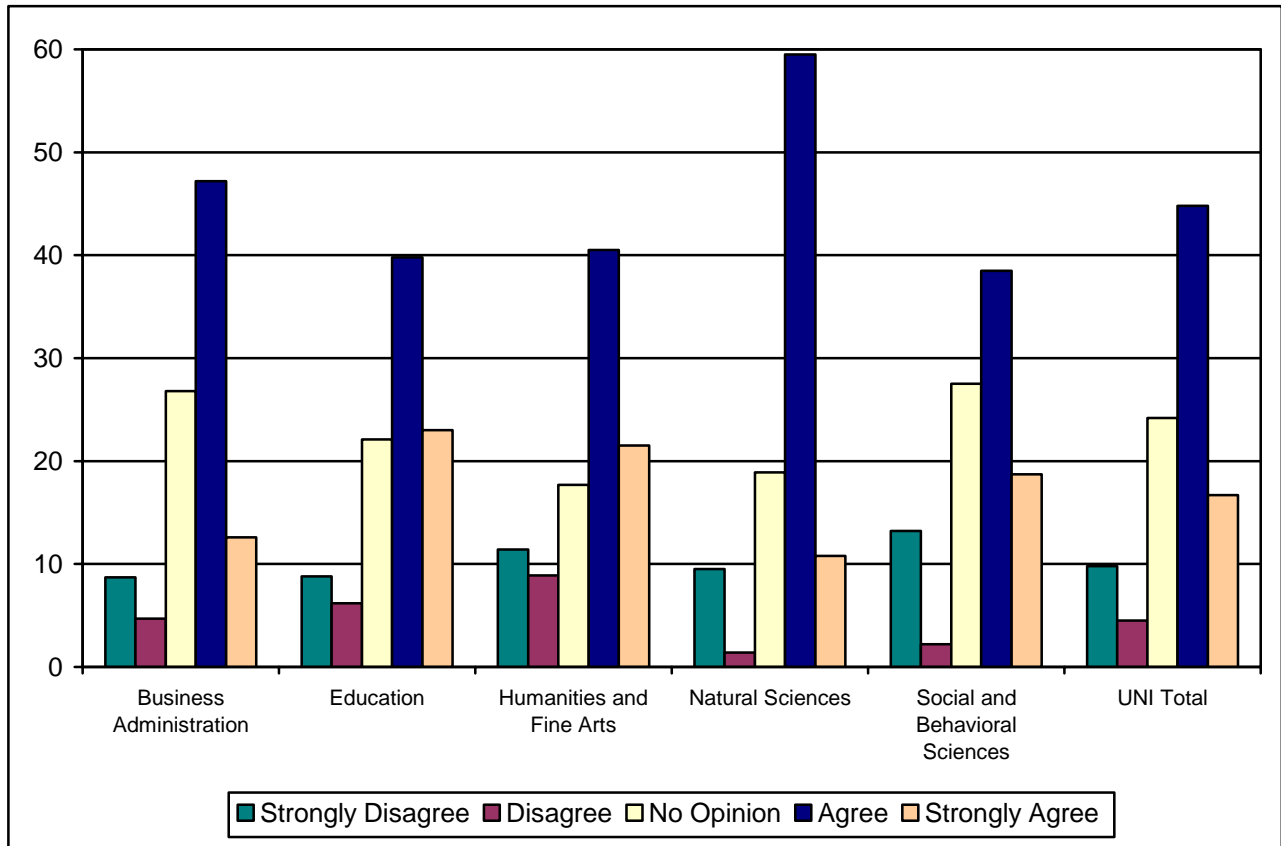
Q10.1. The library usually has the scholarly journals (periodicals) and other materials I need for my studies.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	17	13.4	4	3.1	48	37.8	49	38.6	9	7.1	127	100
Education	10	8.8	7	6.2	30	26.5	45	39.8	21	18.6	113	100
Humanities & Fine Arts	7	8.9	5	6.3	18	22.8	37	46.8	12	15.2	79	100
Natural Sciences	9	12.2	2	2.7	23	31.1	34	45.9	6	8.1	74	100
Social & Beh. Sciences	16	17.6	8	8.8	28	30.8	29	31.9	10	11.0	91	100
General/ Undecided	1	4.0	0	0.0	12	48.0	10	40.0	2	8.0	25	100
Total	60	11.8	26	5.1	159	31.2	204	40.1	60	11.8	509	100



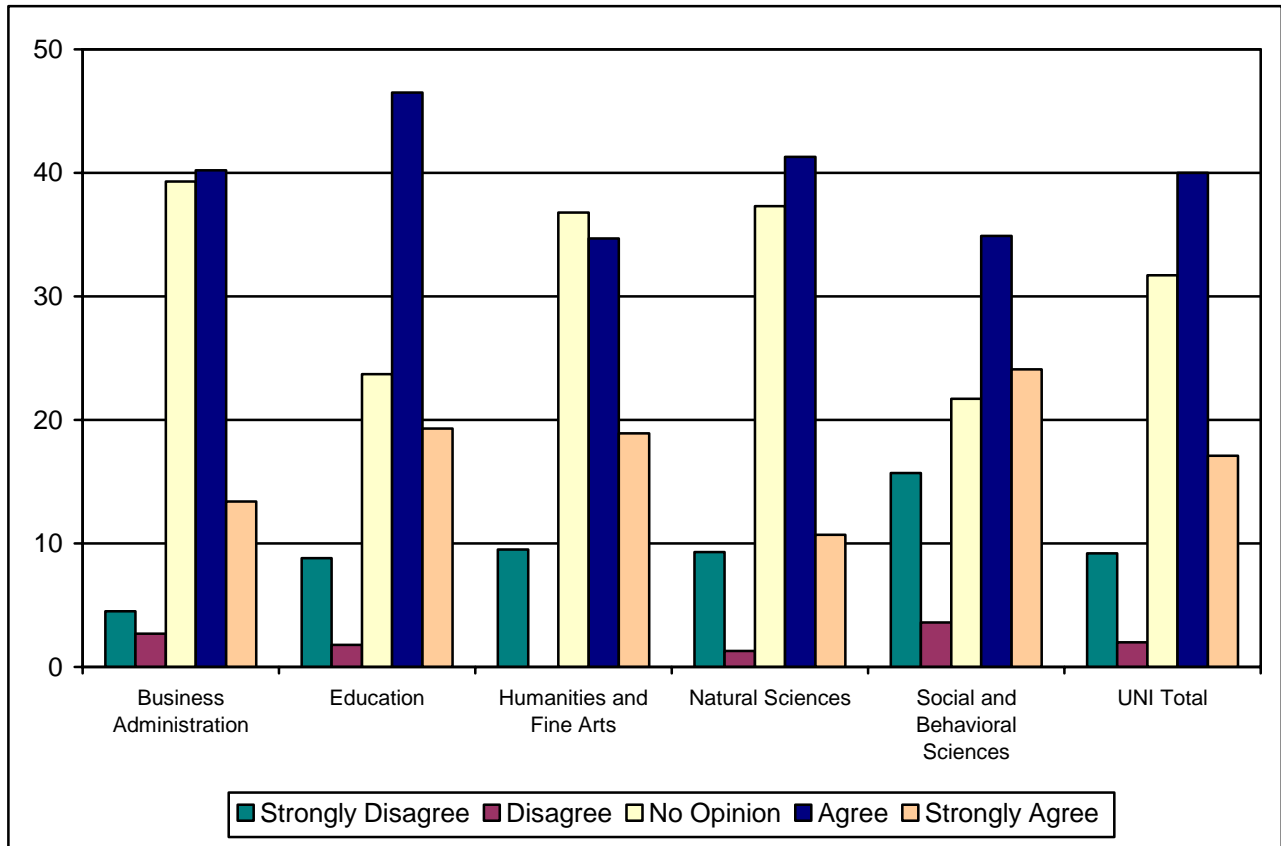
Q10.2. The Rod Library home page is a valuable resource for finding information on the Internet.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	8.7	6	4.7	34	26.8	60	47.2	16	12.6	127	100
Education	10	8.8	7	6.2	25	22.1	45	39.8	26	23.0	113	100
Humanities & Fine Arts	9	11.4	7	8.9	14	17.7	32	40.5	17	21.5	79	100
Natural Sciences	7	9.5	1	1.4	14	18.9	44	59.5	8	10.8	74	100
Social & Beh. Sciences	12	13.2	2	2.2	25	27.5	35	38.5	17	18.7	91	100
General/ Undecided	1	4.0	0	0.0	11	44.0	12	48.0	1	4.0	25	100
Total	50	9.8	23	4.5	123	24.2	228	44.8	85	16.7	509	100



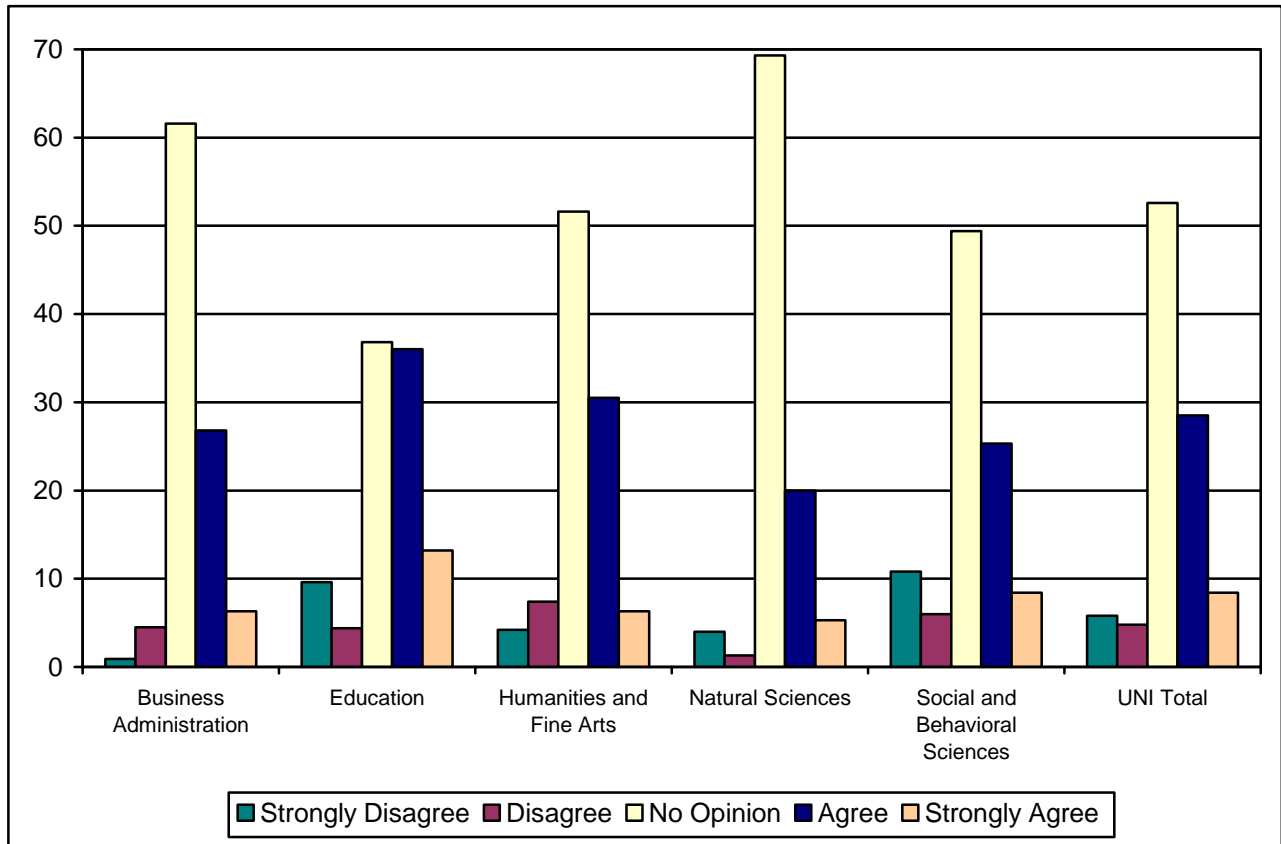
Q11.1. When I ask a librarian for assistance, I usually get a useful response.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	5	4.5	3	2.7	44	39.3	45	40.2	15	13.4	112	100
Education	10	8.8	2	1.8	27	23.7	53	46.5	22	19.3	114	100
Humanities & Fine Arts	9	9.5	0	0.0	35	36.8	33	34.7	18	18.9	95	100
Natural Sciences	7	9.3	1	1.3	28	37.3	31	41.3	8	10.7	75	100
Social & Beh. Sciences	13	15.7	3	3.6	18	21.7	29	34.9	20	24.1	83	100
General/ Undecided	2	8.7	1	4.3	7	30.4	10	43.5	3	13.0	23	100
Total	46	9.2	10	2.0	159	31.7	201	40.0	86	17.1	502	100



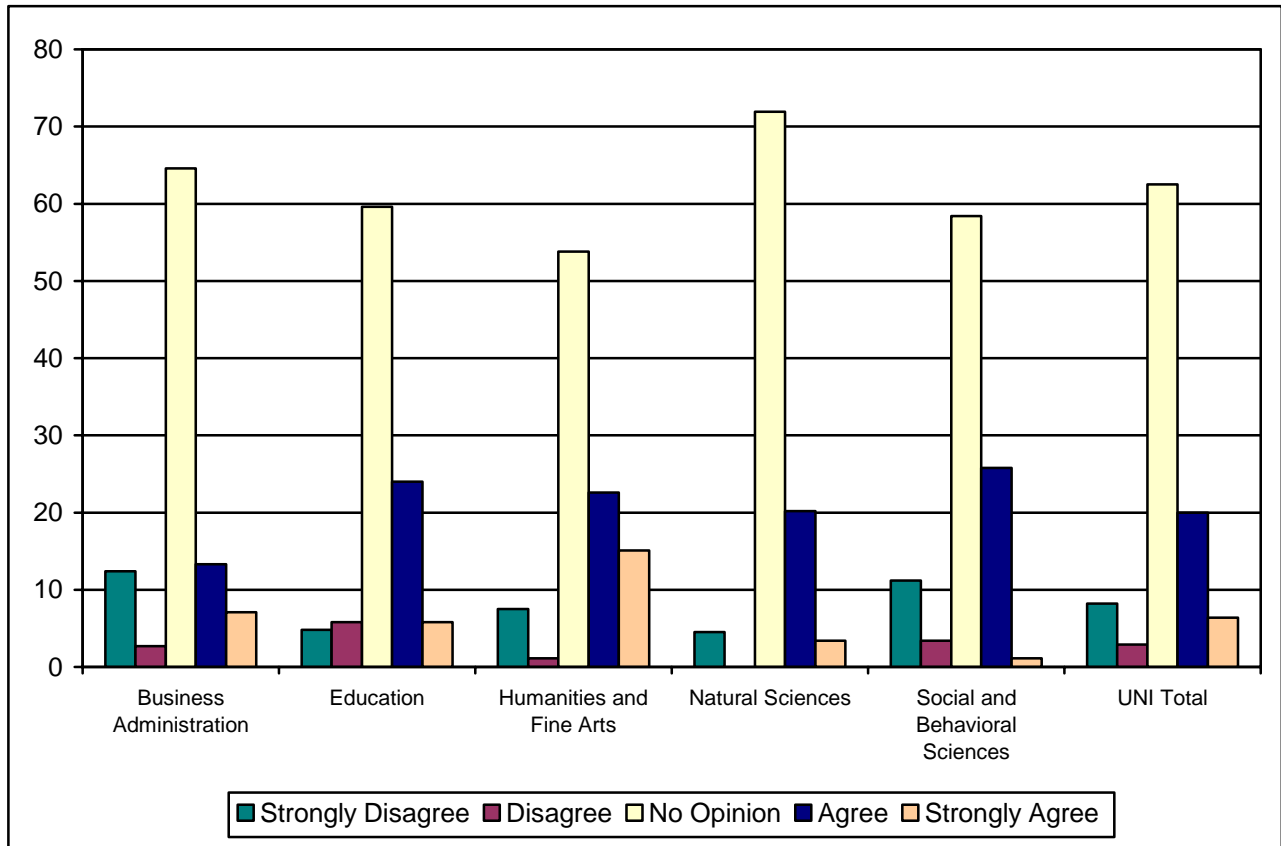
Q11.2. Rod Library instruction sessions (e.g. tours, classes, workshops) have been helpful to me in my academic work.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.9	5	4.5	69	61.6	30	26.8	7	6.3	112	100
Education	11	9.6	5	4.4	42	36.8	41	36.0	15	13.2	114	100
Humanities & Fine Arts	4	4.2	7	7.4	49	51.6	29	30.5	6	6.3	95	100
Natural Sciences	3	4.0	1	1.3	52	69.3	15	20.0	4	5.3	75	100
Social & Beh. Sciences	9	10.8	5	6.0	41	49.4	21	25.3	7	8.4	83	100
General/ Undecided	1	4.3	1	4.3	11	47.8	7	30.4	3	13.0	23	100
Total	29	5.8	24	4.8	264	52.6	143	28.5	42	8.4	502	100



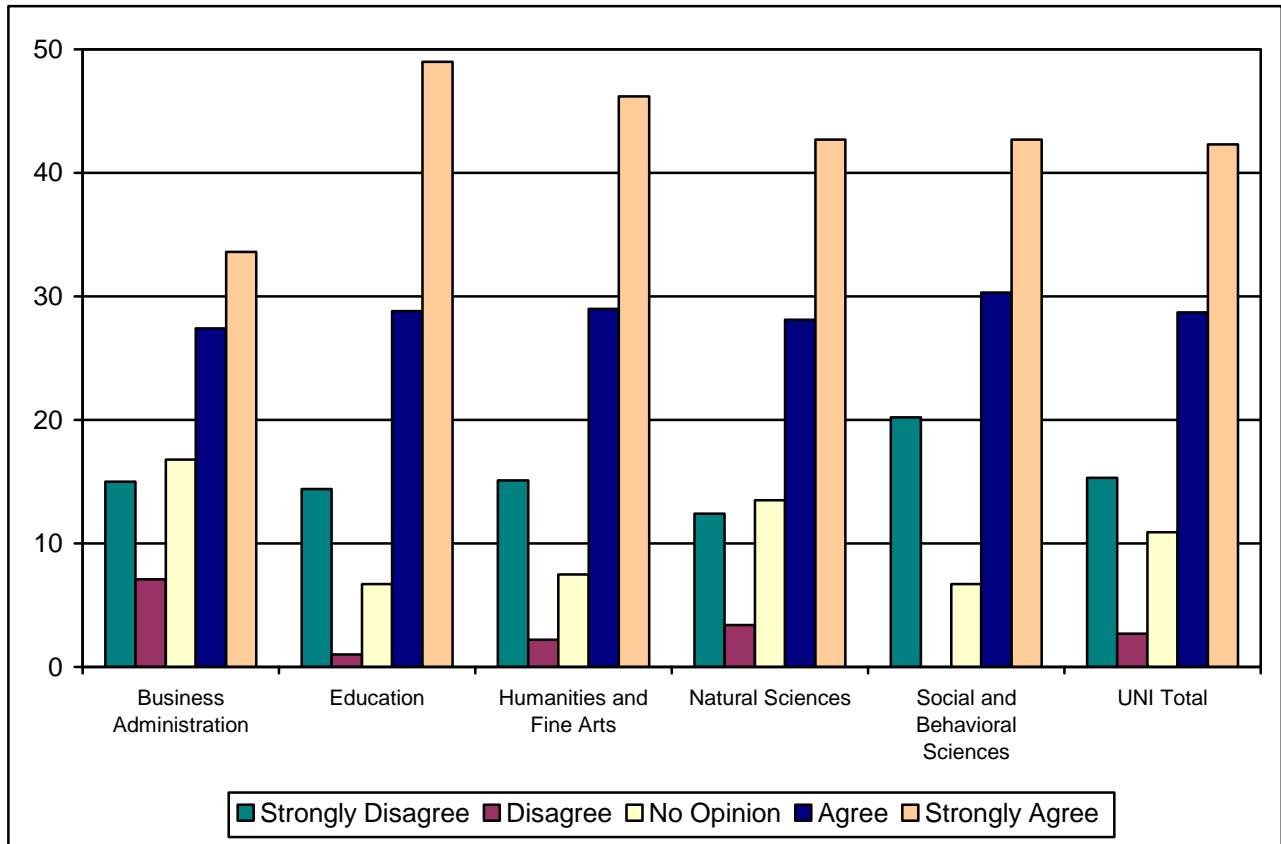
Q12.1. Rod Library's inter-library loan service usually permits me to obtain materials from other libraries within two weeks of my placing a request.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	14	12.4	3	2.7	73	64.6	15	13.3	8	7.1	113	100
Education	5	4.8	6	5.8	62	59.6	25	24.0	6	5.8	104	100
Humanities & Fine Arts	7	7.5	1	1.1	50	53.8	21	22.6	14	15.1	93	100
Natural Sciences	4	4.5	0	0.0	64	71.9	18	20.2	3	3.4	89	100
Social & Beh. Sciences	10	11.2	3	3.4	52	58.4	23	25.8	1	1.1	89	100
General/ Undecided	2	7.4	2	7.4	21	77.8	1	3.7	1	3.7	27	100
Total	42	8.2	15	2.9	322	62.5	103	20.0	33	6.4	515	100



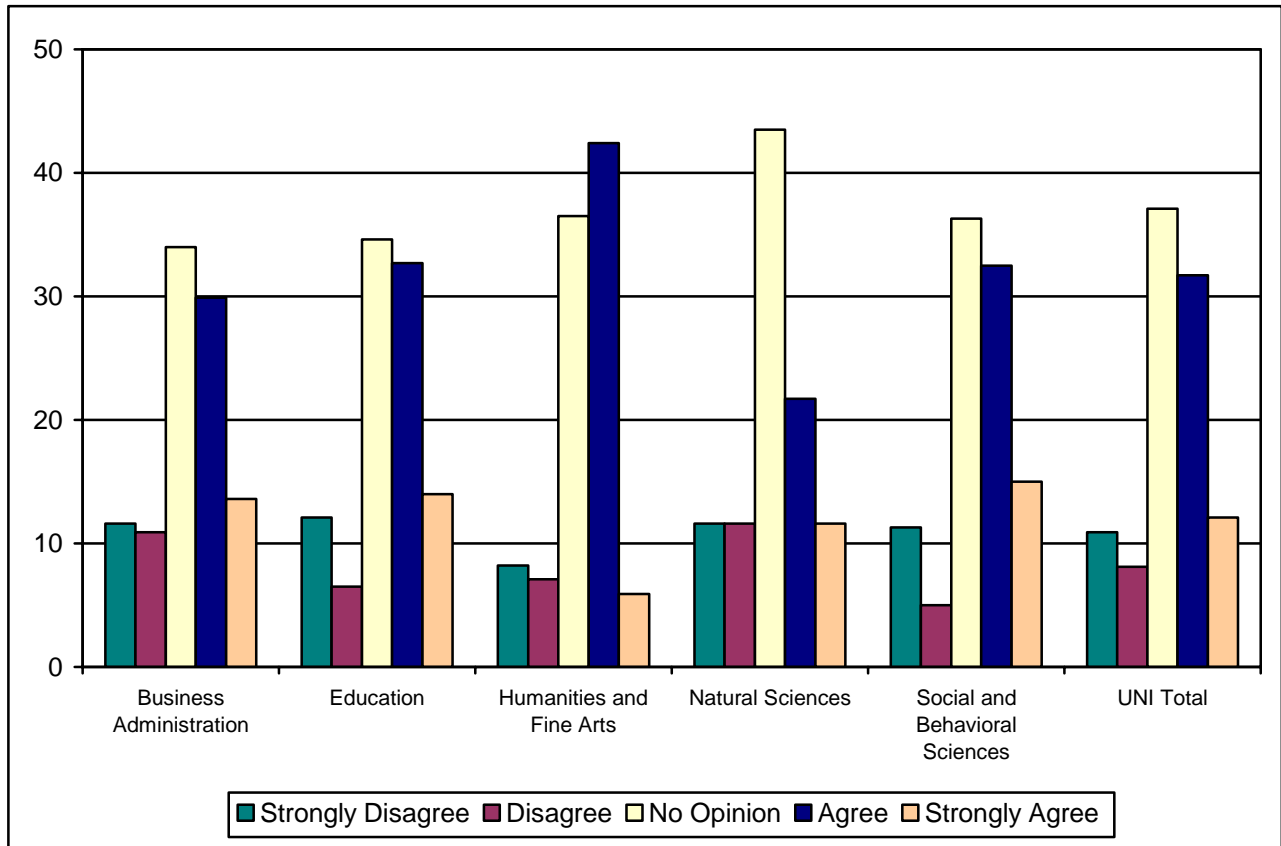
Q12.2. Computers have been a significant part of my coursework at UNI.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	17	15.0	8	7.1	19	16.8	31	27.4	38	33.6	113	100
Education	15	14.4	1	1.0	7	6.7	30	28.8	51	49.0	104	100
Humanities & Fine Arts	14	15.1	2	2.2	7	7.5	27	29.0	43	46.2	93	100
Natural Sciences	11	12.4	3	3.4	12	13.5	25	28.1	38	42.7	89	100
Social & Beh. Sciences	18	20.2	0	0.0	6	6.7	27	30.3	38	42.7	89	100
General/ Undecided	4	14.8	0	0.0	5	18.5	8	29.6	10	37.0	27	100
Total	79	15.3	14	2.7	56	10.9	148	28.7	218	42.3	515	100



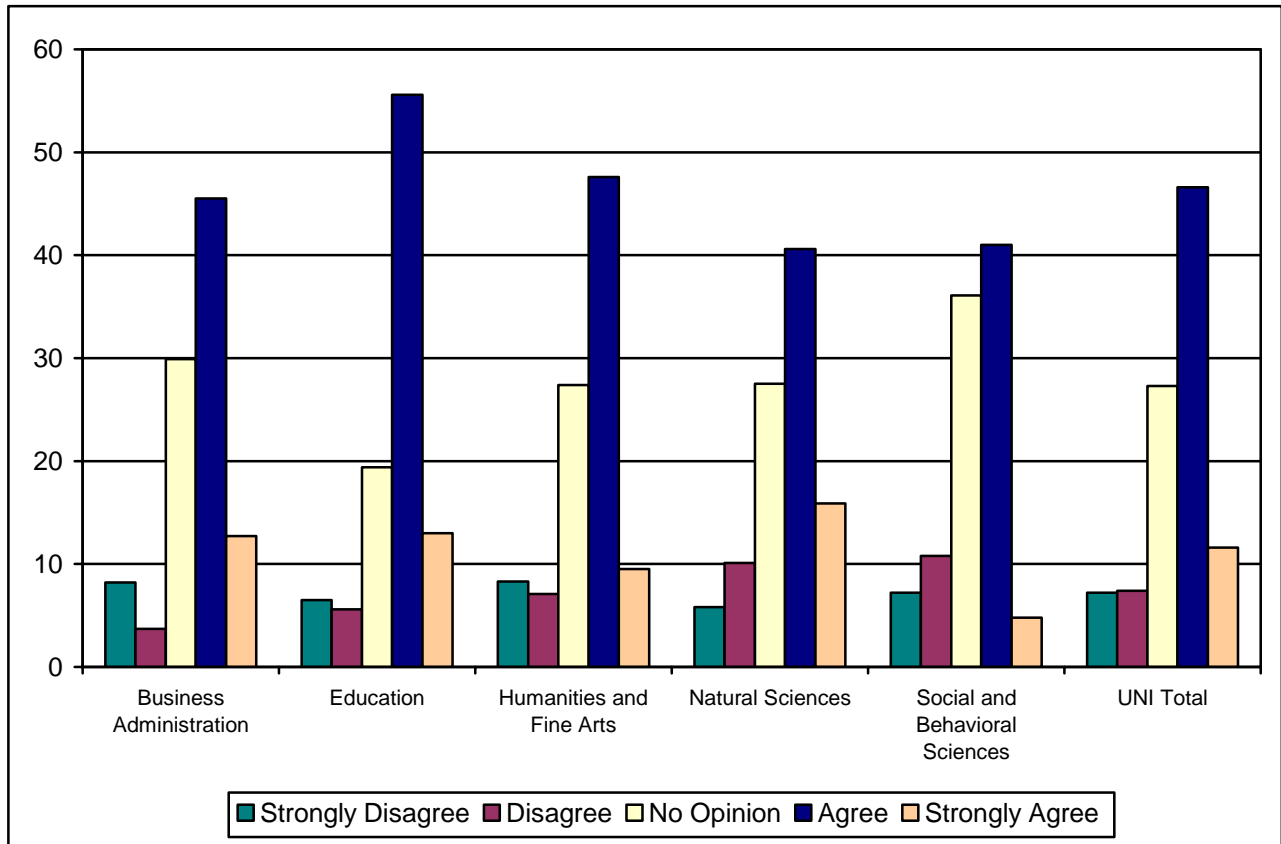
Q13.1. The UNI computer network is generally accessible after 5 pm from off campus.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	17	11.6	16	10.9	50	34.0	44	29.9	20	13.6	147	100
Education	13	12.1	7	6.5	37	34.6	35	32.7	15	14.0	107	100
Humanities & Fine Arts	7	8.2	6	7.1	31	36.5	36	42.4	5	5.9	85	100
Natural Sciences	8	11.6	8	11.6	30	43.5	15	21.7	8	11.6	69	100
Social & Beh. Sciences	9	11.3	4	5.0	29	36.3	26	32.5	12	15.0	80	100
General/ Undecided	1	6.3	0	0.0	10	62.5	4	25.0	1	6.3	16	100
Total	55	10.9	41	8.1	187	37.1	160	31.7	61	12.1	504	100



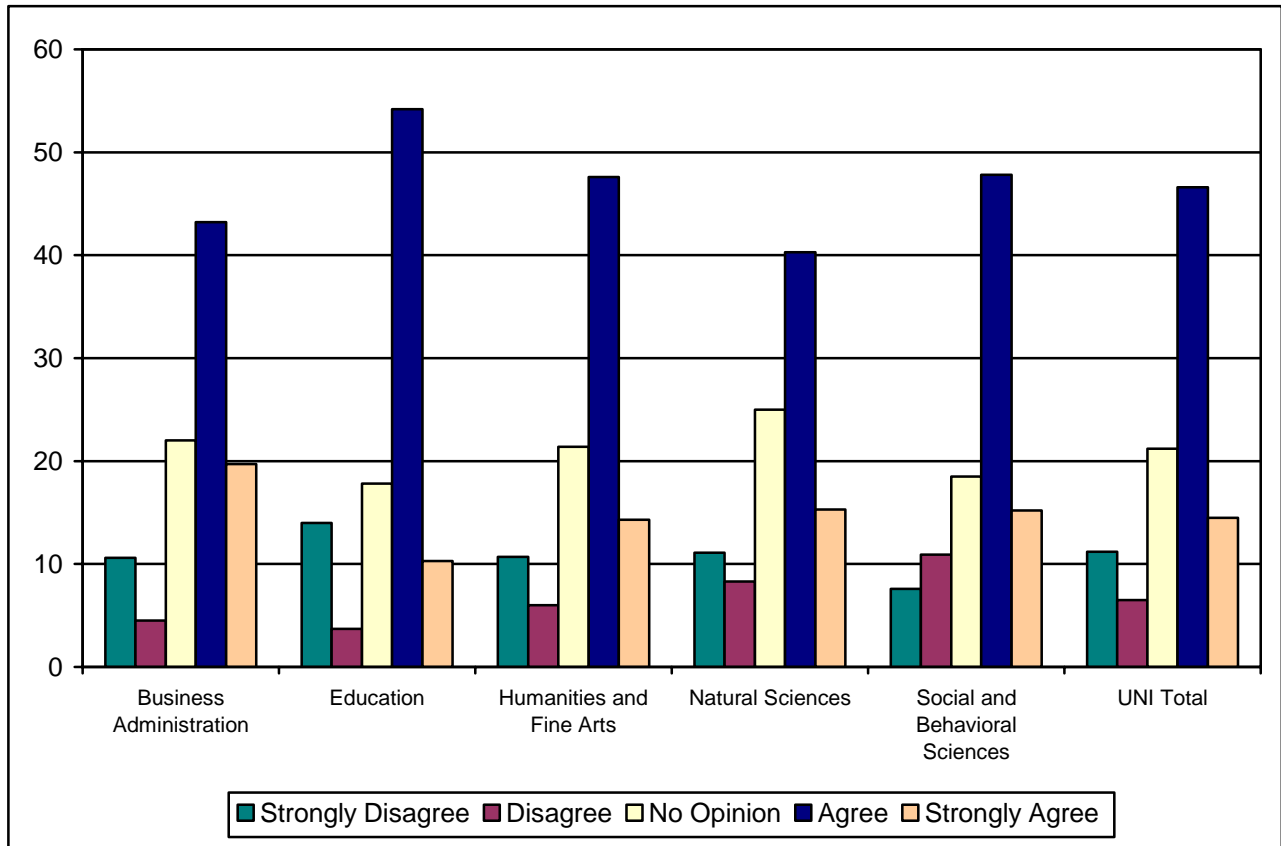
Q14.1. The training I have received at UNI on the use of computers has generally met my educational needs.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	8.2	5	3.7	40	29.9	61	45.5	17	12.7	134	100
Education	7	6.5	6	5.6	21	19.4	60	55.6	14	13.0	108	100
Humanities & Fine Arts	7	8.3	6	7.1	23	27.4	40	47.6	8	9.5	84	100
Natural Sciences	4	5.8	7	10.1	19	27.5	28	40.6	11	15.9	69	100
Social & Beh. Sciences	6	7.2	9	10.8	30	36.1	34	41.0	4	4.8	83	100
General/ Undecided	1	4.2	4	16.7	4	16.7	11	45.8	4	16.7	24	100
Total	36	7.2	37	7.4	137	27.3	234	46.6	58	11.6	502	100



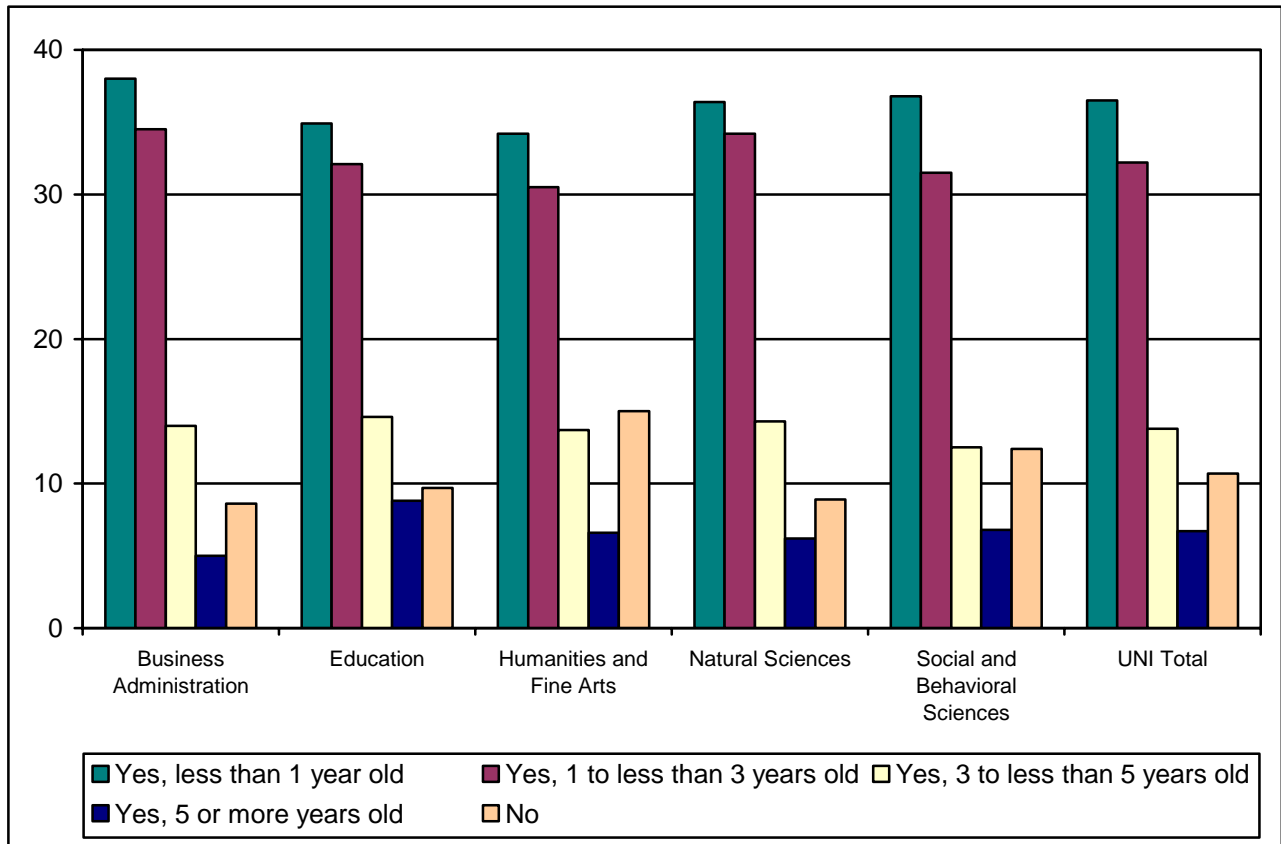
Q15.1. I feel I have been exposed to the computer tools necessary for me to use and learn about computing in my chosen profession or field following graduation.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	14	10.6	6	4.5	29	22.0	57	43.2	26	19.7	132	100
Education	15	14.0	4	3.7	19	17.8	58	54.2	11	10.3	107	100
Humanities & Fine Arts	9	10.7	5	6.0	18	21.4	40	47.6	12	14.3	84	100
Natural Sciences	8	11.1	6	8.3	18	25.0	29	40.3	11	15.3	72	100
Social & Beh. Sciences	7	7.6	10	10.9	17	18.5	44	47.8	14	15.2	92	100
General/ Undecided	4	18.2	2	9.1	7	31.8	9	40.9	0	0.0	22	100
Total	57	11.2	33	6.5	108	21.2	237	46.6	74	14.5	509	100



Q16.1. Do you have a computer for your personal use available during the school year?

	Yes, less than 1 year old		Yes, 1 to less than 3 years old		Yes, 3 to less than 5 years old		Yes, 5 or more years old		No		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	395	38.0	358	34.5	145	14.0	52	5.0	89	8.6	1039	100
Education	311	34.9	286	32.1	130	14.6	78	8.8	86	9.7	891	100
Humanities & Fine Arts	244	34.2	218	30.5	98	13.7	47	6.6	107	15.0	714	100
Natural Sciences	204	36.4	192	34.2	80	14.3	35	6.2	50	8.9	561	100
Social & Beh. Sciences	258	36.8	221	31.5	88	12.5	48	6.8	87	12.4	702	100
General/Undecided	74	46.5	34	21.4	22	13.8	11	6.9	18	11.3	159	100
Total	1486	36.5	1309	32.2	563	13.8	271	6.7	437	10.7	4066	100



Appendix A

Appendix A

- 1.1 I am encouraged by faculty and staff to participate in university-related intellectual activities (e.g. guest speakers, symposia, conferences).
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 1.2 I have received high quality advising at UNI.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 2.1 I have had a high quality mentoring relationship with a UNI faculty or staff member.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 2.2 I feel a sense of belonging to the university community.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 3.1 I have collaborated with faculty or staff on academic or extracurricular activities.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree

3.2 My academic major includes information on multiple cultures and points of view.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

4.1 UNI is effectively preparing me to be a contributing member of a multicultural / multinational world.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

4.2 UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

5.1 I have experienced positive social interactions with students who have different backgrounds or beliefs than my own.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

5.2 UNI provides opportunities for mentoring and social interaction among students, faculty, and staff.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

- 6.1 UNI values all of its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 6.2 Do you have a computer for your personal use available during the school year?
- 1 Yes, less than 1 year old
 - 2 Yes, 1 to less than 3 years old
 - 3 Yes, 3 to less than 5 years old
 - 4 Yes, 5 or more years old
 - 5 No
- 7.1 I have experienced a prejudicial remark or behavior on campus tied to my race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability, or socioeconomic status.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 7.2 Do you have a computer for your personal use available during the school year?
- 1 Yes, less than 1 year old
 - 2 Yes, 1 to less than 3 years old
 - 3 Yes, 3 to less than 5 years old
 - 4 Yes, 5 or more years old
 - 5 No
- 8.1 Faculty encourage the expression of diverse points of view in the classroom.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree

8.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

9.1 UNI provides opportunities for participation in university governance activities.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

9.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

10.1 The library usually has the scholarly journals (periodicals) and other materials I need for my studies.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

10.2 The Rod Library home page is a valuable resource for finding information on the Internet.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

- 11.1 When I ask a librarian for assistance, I usually get a useful response.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 11.2 Rod Library instruction sessions (e.g. tours, classes, workshops) have been helpful to me in my academic work.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 12.1 Rod Library's inter-library loan service usually permits me to obtain materials from other libraries within two weeks of my placing a request.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 12.2 Computers have been a significant part of my coursework at UNI.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree
- 13.1 The UNI computer network is generally accessible after 5 pm from off campus.
- 1 Strongly disagree
 - 2 Disagree
 - 3 Neutral/No Opinion
 - 4 Agree
 - 5 Strongly agree

13.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

14.1 The training I have received at UNI on the use of computers has generally met my educational needs.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

14.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

15.1 I feel I have been exposed to the computer tools necessary for me to use and learn about computing in my chosen profession or field following graduation.

- 1 Strongly disagree
- 2 Disagree
- 3 Neutral/No Opinion
- 4 Agree
- 5 Strongly agree

15.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

16.1 Will it hinder your ability to register or prepare to register if the Schedule of Classes is only available electronically (on the web)?

- 1 Yes
- 2 No

16.2 Do you have a computer for your personal use available during the school year?

- 1 Yes, less than 1 year old
- 2 Yes, 1 to less than 3 years old
- 3 Yes, 3 to less than 5 years old
- 4 Yes, 5 or more years old
- 5 No

17.1 How many of your children need child care?

- 1 1 child
- 2 children
- 3 3+ children
- 4 No children

17.2 What type of child care do you need?

- 1 Half day
- 2 Full day
- 3 Before/after school
- 4 Evenings
- 5 No children

18.1 Do you use child care in order to attend UNI?

- 1 Yes
- 2 No
- 3 No children

18.2 Does your current child care meet your needs?

- 1 Yes
- 2 No
- 3 No children