

91% of first-year students and 92% of seniors rated their entire educational experience at UNI as “excellent” or “good”

48% of first-year students and 68% of seniors said “at least some” of their courses included a community-based service learning project

81% of first-year students said that UNI “substantially” emphasizes providing support to help students succeed academically

48% of first-year students and 59% of seniors reported giving course presentations “very often” or “often”

**A BRIEF LOOK AT
UNI STUDENT
EXPERIENCES**

In an academic year, first-year students estimated they were assigned an average of 46 pages of writing and seniors estimated an average of 73 pages

53% of first-year students and 67% of seniors reported they connected their learning to societal problems or issues “very often” or “often”



76% of seniors reported their experiences at UNI contributed “very much” or “quite a bit” to applying job- or work-related knowledge and skills

36% of first-year students reported they planned to hold a formal leadership role in a student organization

**BASED ON
RESPONSES
FROM NSSE 2015**

43% of seniors reported they had held a formal leadership role in a student organization

By their senior year, 23% of UNI seniors had studied abroad

82% of seniors reported they had done or planned to do an internship or field experience by the time they graduated

84% of seniors reported that experiences at UNI contributed “very much” or “quite a bit” to their ability to think critically and analytically