

Fall Enrollment 2017-18

Institution: University of Northern Iowa (154095)

User ID: P1540951

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	12	20	142	174	6	180
<u>Hispanic/Latino</u>	18	20	98	136	0	136
<u>American Indian or Alaska Native</u>	5	1	4	10	0	10
<u>Asian</u>	8	4	33	45	0	45
<u>Black or African American</u>	26	13	92	131	0	131
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	601	316	2,124	3,041	11	3,052
<u>Two or more races</u>	24	10	59	93	0	93
<u>Race and ethnicity unknown</u>	34	13	100	147	0	147
Total men	729	397	2,653	3,779	17	3,796
Total men prior year	783	376	2,697	3,856	11	3,867

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	5	14	89	108	5	113
<u>Hispanic/Latino</u>	45	25	140	210	10	220
<u>American Indian or Alaska Native</u>	5	1	16	22	0	22
<u>Asian</u>	15	7	55	77	2	79
<u>Black or African American</u>	20	7	77	104	4	108
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	0	2
<u>White</u>	869	337	3,141	4,347	99	4,446
<u>Two or more races</u>	27	8	66	101	3	104
<u>Race and ethnicity unknown</u>	48	12	145	205	5	210
Total women	1,034	412	3,730	5,176	128	5,304
Total women prior year	1,179	414	3,670	5,263	16	5,279
Grand total (men+women)	1,763	809	6,383	8,955	145	9,100
Grand total (men+women) prior year	1,962	790	6,367	9,119	27	9,146

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	0	20	23	3	26
<u>Hispanic/Latino</u>	0	3	13	16	0	16
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	0	0	3	3	0	3
<u>Black or African American</u>	0	3	12	15	1	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	3	33	278	314	40	354
<u>Two or more races</u>	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	1	2	15	18	3	21
Total men	7	42	345	394	47	441
Total men prior year	19	42	367	428	57	485

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	10	10	3	13
<u>Hispanic/Latino</u>	1	0	17	18	0	18
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	6	7	2	9
<u>Black or African American</u>	0	1	13	14	2	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	7	28	233	268	65	333
<u>Two or more races</u>	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	1	4	9	14	11	25
Total women	9	34	294	337	83	420
Total women prior year	19	44	333	396	77	473
Grand total (men+women)	16	76	639	731	130	861
Grand total (men+women) prior year	38	86	700	824	134	958

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	26	58	84
<u>Hispanic/Latino</u>	9	2	11
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	2	2	4
<u>Black or African American</u>	9	13	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	84	266	350
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	11	16	27
Total men	144	360	504
Total men prior year	153	357	510

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	39	49	88
<u>Hispanic/Latino</u>	16	13	29
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	3	3	6
<u>Black or African American</u>	8	16	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	302	848	1,150
Two or more races	9	4	13
<u>Race and ethnicity unknown</u>	16	69	85
Total women	393	1,003	1,396
Total women prior year	404	887	1,291
Grand total (men+women)	537	1,363	1,900
Grand total (men+women) prior year	557	1,244	1,801

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	117	44	427
Enrolled in some but not all distance education courses	1,829	27	172
<i>Not enrolled in any distance education courses</i>	7,740	204	1,301
Total (from prior part A screens)	9,686	275	1,900

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	IA	<input type="text"/>	<input type="text"/>	<input type="text"/>
Located in the U.S. but not in	IA	<input type="text"/>	<input type="text"/>	<input type="text"/>
Located in the U.S. but state/jurisdiction unknown		⚠ <input type="text" value="117"/>	⚠ <input type="text" value="44"/>	⚠ <input type="text" value="427"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		117	44	427

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	206	84	290
<u>Hispanic/Latino</u>	145	18	163
<u>American Indian or Alaska Native</u>	11	1	12
<u>Asian</u>	47	5	52
<u>Black or African American</u>	140	29	169
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	3,136	620	3,756
Two or more races	95	6	101
<u>Race and ethnicity unknown</u>	158	37	195
Total men	3,940	801	4,741
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	152	62	214
<u>Hispanic/Latino</u>	236	31	267
<u>American Indian or Alaska Native</u>	22	2	24
<u>Asian</u>	82	12	94
<u>Black or African American</u>	116	32	148
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	4,748	1,181	5,929
Two or more races	113	7	120
<u>Race and ethnicity unknown</u>	226	94	320
Total women	5,697	1,423	7,120
Grand Total (men+women)	9,637	2,224	11,861

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	3
18-19	1,069	1,768
20-21	1,518	2,324
22-24	931	1,019
25-29	176	114
30-34	61	36
35-39	19	24
40-49	14	10
50-64	6	6
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,796	5,304

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	12	10
18-19	15	26
20-21	74	78
22-24	155	138
25-29	88	56
30-34	35	25
35-39	27	26
40-49	27	32
50-64	6	27
65 and over	2	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	441	420

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	10
22-24	67	238
25-29	44	86
30-34	11	22
35-39	10	18
40-49	7	11
50-64	4	7
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	144	393

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017


Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	1
20-21	0	1
22-24	14	66
25-29	103	246
30-34	83	178
35-39	61	157
40-49	56	207
50-64	39	136
65 and over	4	11
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	360	1,003

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	2	2
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	1	1
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	80	79
Indiana	18	1	1
Iowa	19	1,595	1,548
Kansas	20	5	5
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="0"/>
Minnesota	27	<input type="text" value="42"/>	<input type="text" value="42"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="7"/>	<input type="text" value="7"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="4"/>	<input type="text" value="3"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	2	2
Tennessee	47	0	0
Texas	48	2	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	11	10
Wyoming	56	1	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	20	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,779	1,707

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,763
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,779
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	885
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	275
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	106
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	2,770
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="1,962"/>	1,874	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="3"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,959	1,874	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="1,593"/>	1,609	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	81 %	86 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="16"/>	26	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	16	26	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="5"/>	13	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	<input type="text" value="31"/> %	50	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	17	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Wendy Mulder"/>				
Email:	<input type="text" value="wendy.mulder@uni.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	11,861
Undergraduate enrollment	9,961
Undergraduate transfer-in enrollment	885
Graduate enrollment	1,900
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	92%
25 and over	8%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%
First-time, part-time bachelor's seeking student retention rate	31%
Graduation rate cohort as percent of total entering students	64%

Graduate Student Characteristics

Percent of graduate students who are female	73%
Percent of graduate students who are full-time	28%

Fall Enrollment

University of Northern Iowa (154095)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,779) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,834). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	There are 1779 first-time undergraduate students who are not Intensive English students. The 1834 reported in the Admissions component would have also included part-time students.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Students enrolled in online coursework.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Students enrolled in online coursework.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Perform Edits	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	Students enrolled in online coursework.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (16) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	There were fewer part-time new freshmen enrolled Fall 2016, compared to Fall 2015.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Fewer Fall 2016 freshman cohort students returned in Fall 2017, compared with the previous year.			