

Institution: University of Northern Iowa (154095)

User ID: P1540951

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	9	91	105	3	108
Hispanic/Latino	17	21	97	135	1	136
American Indian or Alaska Native	0	0	1	1	0	1
Asian	6	5	28	39	0	39
Black or African American	11	6	74	91	0	91
Native Hawaiian or Other Pacific Islander	1	1	3	5	0	5
White	443	221	2,069	2,733	2	2,735
Two or more races	15	11	70	96	0	96
Race and ethnicity unknown	10	10	111	131	0	131
Total men	508	284	2,544	3,336	6	3,342
Total men prior year	600	336	2,615	3,551	11	3,562

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	8	67	78	2	80
Hispanic/Latino	42	33	154	229	0	229
American Indian or Alaska Native	0	0	8	8	0	8
Asian	11	4	55	70	0	70
Black or African American	13	10	74	97	0	97
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	844	306	2,956	4,106	3	4,109
Two or more races	22	8	86	116	0	116
Race and ethnicity unknown	9	4	160	173	1	174
Total women	945	373	3,562	4,880	6	4,886
Total women prior year	1,053	382	3,731	5,166	17	5,183
Grand total (men+women)	1,453	657	6,106	8,216	12	8,228
Grand total (men+women) prior year	1,653	718	6,346	8,717	28	8,745

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	3	20	24	2	26
Hispanic/Latino	0	0	8	8	5	13
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	3	4	4	8
Black or African American	0	0	11	11	4	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	10	206	220	32	252
Two or more races	0	1	11	12	0	12
Race and ethnicity unknown	0	1	7	8	2	10
Total men	5	16	267	288	49	337
Total men prior year	1	24	333	358	50	408

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	3	6	9	8	17
Hispanic/Latino	1	0	13	14	4	18
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	3	5	8	1	9
Black or African American	0	3	8	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	5	14	197	216	82	298
Two or more races	1	3	8	12	3	15
Race and ethnicity unknown	0	0	12	12	6	18
Total women	7	26	251	284	104	388
Total women prior year	7	24	285	316	67	383

Grand total (men+women)	12	42	518	572	153	725
Grand total (men+women) prior year	8	48	618	674	117	791

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	18	42	60
Hispanic/Latino	3	4	7
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	6	9	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	76	213	289
Two or more races	1	1	2
Race and ethnicity unknown	6	11	17
Total men	112	281	393
Total men prior year	155	334	489


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	32	43	75
Hispanic/Latino	15	19	34
American Indian or Alaska Native	0	2	2
Asian	5	4	9
Black or African American	9	16	25
Native Hawaiian or Other Pacific Islander	0	1	1
White	268	669	937
Two or more races	7	9	16
Race and ethnicity unknown	6	26	32
Total women	342	789	1,131
Total women prior year	364	798	1,162
Grand total (men+women)	454	1,070	1,524
Grand total (men+women) prior year	519	1,132	1,651

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	107	52	400
Enrolled in <i>at least one</i> but not all distance education courses	2,009	2	162
Not enrolled in any distance education courses	6,672	111	962
Total (from prior part A screens)	8,788	165	1,524

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in IA	97	31	332
Located in the U.S. but not in IA	7	16	52
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	5	12
Location unknown/unreported	3	0	4
Total students exclusively enrolled in distance education (from section above)	107	52	400

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	126	68	194
<u>Hispanic/Latino</u>	139	17	156
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	41	9	50
<u>Black or African American</u>	97	24	121
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,811	465	3,276
<u>Two or more races</u>	97	13	110
<u>Race and ethnicity unknown</u>	137	21	158
Total men	3,454	618	4,072
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	112	60	172
<u>Hispanic/Latino</u>	244	37	281
<u>American Indian or Alaska Native</u>	8	3	11
<u>Asian</u>	75	13	88
<u>Black or African American</u>	106	27	133
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	4,377	967	5,344
<u>Two or more races</u>	123	24	147
<u>Race and ethnicity unknown</u>	180	44	224
Total women	5,228	1,177	6,405
Grand Total (men+women)	8,682	1,795	10,477

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	2
18-19	798	1,524
20-21	1,421	2,196
22-24	886	999
25-29	166	90
30-34	37	31
35-39	17	16
40-49	14	17
50-64	3	10
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,342	4,886

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	12
18-19	21	21
20-21	38	78
22-24	128	131
25-29	64	40
30-34	30	27
35-39	19	17
40-49	23	34
50-64	7	23
65 and over	1	4
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	337	388

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	12
22-24	49	216
25-29	42	69
30-34	10	18
35-39	4	9
40-49	4	10
50-64	2	8
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	112	342

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	5	61
25-29	57	206
30-34	67	130
35-39	56	131
40-49	63	156
50-64	29	100
65 and over	4	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	281	789

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	3	3
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	2	2
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	41	39
Indiana	18	0	0
Iowa	19	1,354	1,329
Kansas	20	2	2
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	1	1
Minnesota	27	28	27
Mississippi	28	0	0
Missouri	29	7	7
Montana	30	0	0
Nebraska	31	3	3
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	3	3
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	8	8
Wyoming	56	1	1
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	9	0
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,465	1,427

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,453
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,465
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	699
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	165
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	114
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,278
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,653	1,813
E2a	Exclusions from the Fall 2018 cohort	1	5
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,652	1,808
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,379	1,515
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	83%	84%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	6	7
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	6	7
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	2	5
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	33%	71%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Wendy Armstrong

Email: wendy.armstrong@uni.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	1.00 hours	1.00 hours	0.50 hours
Other offices	1.00 hours	0.50 hours	0.25 hours	0.25 hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	10,477
Undergraduate enrollment	8,953
Undergraduate transfer-in enrollment	699
Graduate enrollment	1,524
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	92%

25 and over	8%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	83%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	64%

Graduate Student Characteristics	
Percent of graduate students who are female	74%
Percent of graduate students who are full-time	30%

Fall Enrollment

University of Northern Iowa (154095)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The number is correct. Fewer students from this year's part-time cohort returned the following year compared to the previous year.			