

**Institution: (154095) University of Northern Iowa****Survey: Institutional Characteristics (IC)****Collection Year: 2001****Identification**

Physical Location	1222 W 27TH ST	
City	CEDAR FALLS	
State	Iowa	
Zip	50614	
General Information Telephone	319-273-2311	
Admissions Office Telephone	319-273-2281	
Financial Aid Office Telephone	319-273-2700	
Web Address	www.uni.edu	
Employer ID Number (EIN)		
OPEID	00189000	
Chief Administrator Name	ROBERT KOOB	
Chief Administrator Title	PRESIDENT	

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**Part A - Educational Offerings**

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input checked="" type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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**Part B - Organization - Control and Level**

**1. What is your institutional control or affiliation?**

<input checked="" type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	State	
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Specify	
	N/A	

**2. What award levels are offered by your institution? [Check all that apply]**

Award Level		
<b>BELOW THE BACCALAUREATE:</b>		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of <b>less than one academic year</b> ● less than 900 contact or clock hours, or ● less than 30 semester or trimester credit hours, or ● less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of <b>at least one but less than two academic years</b> ● at least 900 but less than 1800 contact or clock hours, or ● at least 30 but less than 60 semester or trimester credit hours, or ● at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of <b>at least two but less than four academic years</b> ● 1800 or more contact or clock hours, or ● 60 or more semester or trimester credit hours, or ● 90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
9	<input checked="" type="checkbox"/>	Doctor's degree
10	<input type="checkbox"/>	First-professional degree
11	<input type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box

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**Part B - Organization - Calendar System**

*Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.*

**3. What is the predominant calendar system at the institution? [Choose one]**

**Standard academic terms**

*Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**  
**Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

	<b>Full-time</b>	
<i>The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking <b>Yes</b> for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2000 Fall Enrollment counts are provided for your reference.</i>		
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>First-professional</b>	<input checked="" type="radio"/> No	<input type="radio"/> Yes

**5. For academic year 1995-1996, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1995-1996 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1995-1996 Enrollment survey, the data will be preloaded below.*

<input type="radio"/> No	
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/>	This institution was not in operation in 1995-1996.
<input checked="" type="radio"/> Yes	

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**Part C - Admission Requirements and Services - Open Admission**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

*If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.*

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

**Institution: (154095) University of Northern Iowa****Survey: Institutional Characteristics (IC)****Collection Year: 2001****Part C - Admission Requirements and Services - Admission Considerations****2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.**

<b>Admission Considerations</b>	<b>Required</b>	<b>Recommended</b>	<b>Neither Required nor Recommended</b>	<b>Don't Know</b>
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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