# University of (1407) orthernlowa <br> Office of Institutional Research 

UNI Summer School Survey June 2008

This report is a summary of the University of Northern Iowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 12-14, 2008. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling.

All students participating in electronic registration for summer 2008 were presented with two paired questions randomly selected from a list of ten items prior to advancing to the registration screen during the summer registration process. The survey was completed by 967 students. Approximately 180 students answered each question (see Figure 1 for the distribution of respondents by college). Respondents were asked to answer
questions regarding their preferences for summer school sessions at UNI. They were asked to indicate the extent to which they agreed or disagreed to most of the survey statements on a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). Some of the items required the student to indicate a "yes" or "no" response, while others required a specific date or time selection.

Figure 1. Distribution of Respondents by College

$\square$ CBA $\square$ COE $\square$ CHFA $\square$ CNS $\square$ CSBS $\square$ Missing

Table 1 presents demographic information for student respondents to the UNI Summer School Survey. The data is then shown by college to illustrate any differences in responding. Finally, trends in responding over five years are presented for examination.

Table 1. Demographic Characteristics by College

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Business Admin. |  | Education |  | Humanities and Fine Arts |  | Natural Sciences |  | Social and Behavioral Sciences |  | Unknown |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 100 | 55.6 | 67 | 28.5 | 45 | 27.1 | 81 | 62.3 | 72 | 37.7 | 5 | 29.4 | 370 | 40.3 |
| Female | 80 | 44.4 | 168 | 71.5 | 121 | 72.9 | 49 | 37.7 | 119 | 62.3 | 12 | 70.6 | 549 | 59.7 |
| Total | 180 | 100.0 | 235 | 100.0 | 166 | 100.0 | 130 | 100.0 | 191 | 100.0 | 17 | 100.0 | 919 | 100.0 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 or under | 8 | 4.4 | 22 | 9.4 | 22 | 13.3 | 7 | 5.4 | 11 | 5.8 | 10 | 58.8 | 80 | 8.7 |
| 20-23 | 149 | 82.8 | 138 | 58.7 | 124 | 74.7 | 88 | 67.7 | 138 | 72.3 | 7 | 41.2 | 644 | 70.1 |
| 24-29 | 12 | 6.7 | 38 | 16.2 | 14 | 8.4 | 16 | 12.3 | 23 | 12.0 | 0 | 0.0 | 103 | 11.2 |
| 30-39 | 10 | 5.6 | 24 | 10.2 | 3 | 1.8 | 12 | 9.2 | 12 | 6.3 | 0 | 0.0 | 61 | 6.6 |
| 40-55 | 0 | 0.0 | 12 | 5.1 | 3 | 1.8 | 7 | 5.4 | 6 | 3.1 | 0 | 0.0 | 28 | 3.0 |
| Over 55 | 1 | 0.6 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | 3 | 0.3 |
| Total | 180 | 100.0 | 235 | 100.0 | 166 | 100.0 | 130 | 100.0 | 191 | 100.0 | 17 | 100.0 | 919 | 100.0 |
| Race |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian | 158 | 90.8 | 210 | 91.7 | 145 | 93.5 | 111 | 88.1 | 167 | 91.3 | 16 | 100.0 | 807 | 91.4 |
| African American | 3 | 1.7 | 10 | 4.4 | 3 | 1.9 | 5 | 4.0 | 8 | 4.4 | 0 | 0.0 | 29 | 3.3 |
| Native American | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 1 | 0.8 | 2 | 1.1 | 0 | 0.0 | 4 | 0.5 |
| Asian/Pac. Island | 3 | 1.7 | 3 | 1.3 | 0 | 0.0 | 1 | 0.8 | 0 | 0.0 | 0 | 0.0 | 7 | 0.8 |
| Hispanic | 3 | 1.7 | 4 | 1.7 | 5 | 3.2 | 2 | 1.6 | 4 | 2.2 | 0 | 0.0 | 18 | 2.0 |
| Non-resident Alien | 7 | 4.0 | 2 | 0.9 | 1 | 0.6 | 6 | 4.8 | 2 | 1.1 | 0 | 0.0 | 18 | 2.0 |
| Total | 174 | 100.0 | 229 | 100.0 | 155 | 100.0 | 126 | 100.0 | 183 | 100.0 | 16 | 100.0 | 883 | 100.0 |
| Classification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unclassified | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Freshman | 8 | 4.4 | 11 | 4.7 | 11 | 6.6 | 4 | 3.1 | 8 | 4.2 | 8 | 47.1 | 50 | 5.4 |
| Sophomore | 27 | 15.0 | 38 | 16.2 | 33 | 19.9 | 30 | 23.1 | 23 | 12.0 | 7 | 41.2 | 158 | 17.2 |
| Junior | 91 | 50.6 | 70 | 29.8 | 51 | 30.7 | 52 | 40.0 | 85 | 44.5 | 0 | 0.0 | 349 | 38.0 |
| Senior | 49 | 27.2 | 54 | 23.0 | 57 | 34.3 | 34 | 26.2 | 54 | 28.3 | 2 | 11.8 | 250 | 27.2 |
| Graduate | 5 | 2.8 | 62 | 26.4 | 14 | 8.4 | 10 | 7.7 | 21 | 11.0 | 0 | 0.0 | 112 | 12.2 |
| Total | 180 | 100.0 | 235 | 100.0 | 166 | 100.0 | 130 | 100.0 | 191 | 100.0 | 17 | 100.0 | 919 | 100.0 |
| Residence Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident | 168 | 93.3 | 219 | 93.2 | 153 | 92.2 | 120 | 92.3 | 181 | 94.8 | 17 | 100.0 | 858 | 93.4 |
| Non-resident Alien | 12 | 6.7 | 16 | 6.8 | 13 | 7.8 | 10 | 7.7 | 10 | 5.2 | 0 | 0.0 | 61 | 6.6 |
| Total | 180 | 100.0 | 235 | 100.0 | 166 | 100.0 | 130 | 100.0 | 191 | 100.0 | 17 | 100.0 | 919 | 100.0 |

## Section 1. Summary of Findings






Q5. Financial aid is a very important part of my decision to enroll in summer school


Q6. Local employment is a very important part of my decision to enroll in summer school



Q8. The time at which courses are offered this summer meets my needs



Q10. I prefer summer school courses offered (length of session)


Section 2. Multiple Year Comparison of Summer School Data: 2003-2008








Q8: The time at which courses are offered this summer meets my needs.




