# **UNI Summer School Survey**



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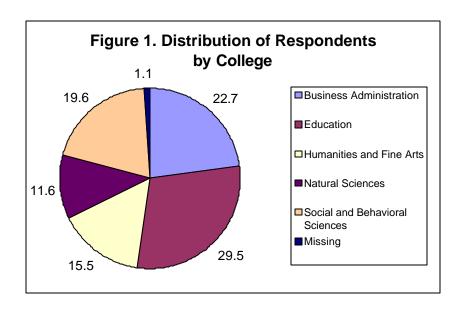
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#### Introduction

This report represents a summary of the University of Northern Iowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 10-14, 2003. The survey was completed by 3,128 students. Each student participating in advanced registration was asked to answer two paired, randomly selected questions out of a total of ten questions. Approximately 625 students answered each question (see Figure 1 for the distribution of respondents by college).



#### Method

All students participating in electronic registration for Summer 2003 were presented with two paired questions randomly selected from a list of ten items prior to advancing to the registration screen during the summer registration process. Respondents were asked to answer questions regarding their preferences for summer school sessions at UNI. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling. Respondents were asked to indicate the extent to which they agreed or disagreed to most of the survey statements on a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). Some of the items required the student to indicate a "yes" or "no" response, while others required a specific date or time

selection. All survey responses were recorded and compiled into a master file. The survey responses were sent from Information Technology Services to the Office of Information Management and Analysis and converted to a data file. The data were then analyzed to show patterns of response.

Table 1 presents demographic information for student respondents to the UNI Summer School Survey. For the purposes of this study, demographic information consists of sex, race, grade classification, and age. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total N for each category. Throughout this report, most percentages were rounded to the nearest one tenth of a percent. Therefore, due to this rounding, the values in some of the tables may not equal precisely 100 percent.

		Ta	ble 1.	Demo	grap	hic Inf	orma	tion b	y Coll	ege				
									Socia	l and				
	Busi					. and		ural		vioral				
	Adr	nin.	Educ	ation		Arts	Scie	nces		nces	Unk	nown	То	tal
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Sex														
Female	337	49.9	710	81.1	324	70.3	136	39.5	408	70.0	27	81.8	1942	65.3
Male	338	50.1	166	18.9	137	29.7	208	60.5	175	30.0	6	18.2	1030	34.7
Total	675	100	876	100	461	100	344	100	583	100	33	100	2972	100
Age														
19 or under	8	1.4	11	1.5	4	1.1	3	1.1	7	1.4	2	7.7	35	1.4
20-23	499	86.9	542	72.5	296	77.9	198	70.2	385	75.9	20	76.9	1940	77.1
24-29	44	7.7	108	14.4	53	13.9	47	16.7	76	15.0	2	7.7	330	13.1
30-39	18	3.1	45	6.0	19	5.0	24	8.5	23	4.5	1	3.8	130	5.2
40-55	5	0.9	42	5.6	6	1.6	10	3.5	15	3.0	1	3.8	79	3.1
Over 55	0	0	0	0	2	0.5	0	0	1	0.2	0	0	3	0.1
Total	574	100	748	100	380	100	282	100	507	100	26	100	2517	100
Race														
Caucasian	614	93.6	813	95.0	406	92.3	300	92.6	511	91.1	28	93.3	2672	93.2
African Am.	15	2.3	16	1.9	12	2.7	10	3.1	21	3.7	0	0	74	2.6
Hispanic	4	0.6	11	1.3	7	1.6	2	0.6	10	1.8	2	6.7	36	1.3
Asian/ Pac Island	6	0.9	3	0.4	4	0.9	2	0.6	10	1.8	0	0	25	0.9
Native American	1	0.2	2	0.2	2	0.5	1	0.3	2	0.4	0	0	8	0.3
Nonresident Alien	16	2.4	11	1.3	9	2.0	9	2.8	7	1.2	0	0	52	1.8
Total	656	100	856	100	440	100	324	100	561	100	30	100	2867	100
Status														
Unclassified	0	0	0	0	0	0	0	0	0	0	28	14.8	28	0.9
Freshman	25	3.7	29	3.3	19	4.1	17	4.9	21	3.6	11	5.8	122	3.9
Sophomore	113	16.7	120	13.7	69	15.0	60	17.6	77	13.2	29	15.3	468	15.0
Junior	293	43.4	286	32.6	172	37.3	121	35.2	219	37.6	46	24.3	1137	36.4
Senior	233	34.5	288	32.9	152	33.0	135	39.3	227	38.9	59	31.2	1094	35.0
Graduate	11	1.6	153	17.5	49	10.6	10	2.9	39	6.7	16	8.5	278	8.9
Total	675	100	876	100	461	100	343	100	583	100	189	100	3127	100

#### Results

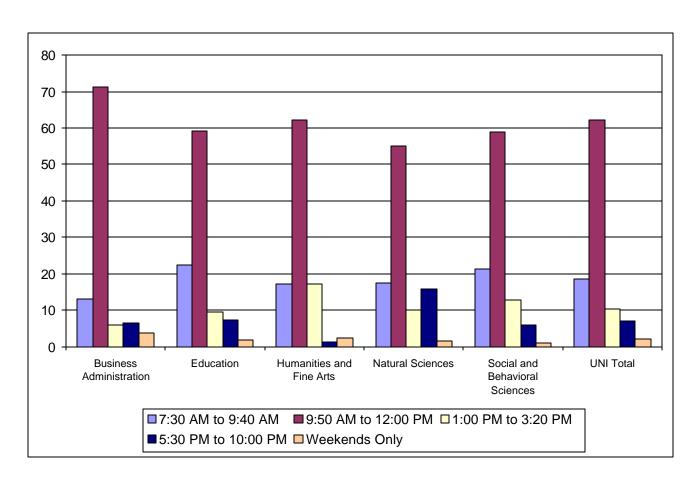
The subsequent summary tables and charts of responses to the survey questions show the number and the percent responding to each question broken down by college. College designation for some respondents was unavailable; therefore, some percentages reflect this missing data. The following list presents some of the key observations of the survey. Certain patterns of response may indicate a need for future examination of these relationships in the university environment. Please note that agreement is presented in terms of individuals who responded either "agree" or "strongly agree" to the survey items.

- A large number of students (62.2%) indicated that they prefer summer school courses to be offered between 9:50 AM and 12:00 PM. The majority of the respondents (80.6%) indicated that they prefer to attend summer school classes before 12:00 noon.
- Approximately seventy percent of all respondents (71.8%) indicated that they
  prefer to take summer school courses during the month of May, while 25.0%
  prefer June, and only 3.2% prefer to take courses in July.
- The majority of respondents (73.2%) stated that their primary reason for enrolling in a summer session course is to stay on schedule.
- Approximately three fourths of respondents (74.5%) of respondents indicated that they prefer to have summer school courses offered in 4-week sessions.
- 40.0% of respondents indicated that financial aid is an important part of their decision to enroll in summer school (15.5% agree and 24.5% strongly agree to this statement). This is a five percent increase from the 2002 Summer School Survey and is most certainly a result of increasing tuition costs at the university.

- Respondents indicated that local employment is an important part of their decision to enroll in summer school (47.7%).
- 41.1% of respondents agree that the courses available in summer school this year meet their needs, and 37.6% agree that the time at which summer school courses are offered this summer meet their needs.
- Now that a May session is offered during the summer, 74.2% of respondents find it useful to have this session (56.3% of respondents find this session very useful and 17.9% of respondents find this session useful).

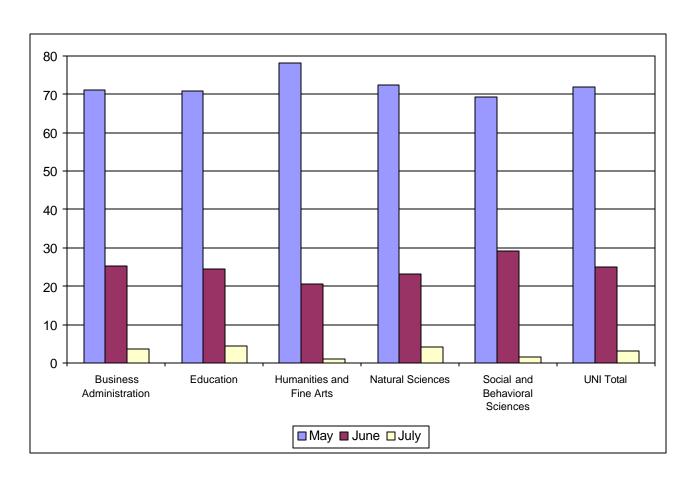
### Q1. I prefer summer school courses offered:

	7:30	AM to	9:50	AM to	1:00	PM to	5:30	PM to	Week	kends		
	9:40	AM	12:0	0 PM	3:20	) PM	10:0	O PM	Oı	nly	То	tal
	Ζ	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Business												
Administration	18	12.9	99	71.2	8	5.8	9	6.5	5	3.6	139	100
Education	40	22.3	106	59.2	17	9.5	13	7.3	3	1.7	179	100
Humanities &												
Fine Arts	14	17.1	51	62.2	14	17.1	1	1.2	2	2.4	82	100
Natural												
Sciences	12	17.4	38	55.1	7	10.1	11	15.9	1	1.4	69	100
Social & Beh.												
Sciences	25	21.4	69	59.0	15	12.8	7	6.0	1	0.9	117	100
Unknown	0	0	5	83.3	0	0	1	16.7	0	0	6	100
					•				•			
Total	109	18.4	368	62.2	61	10.3	42	7.1	12	2.0	592	100



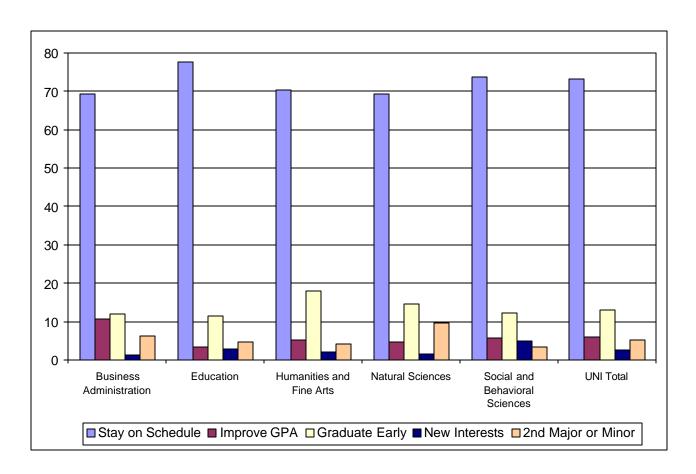
## Q2. I prefer summer school courses offered during:

	M	ay	Ju	ine	Jı	ıly	То	tal
	N	%	N	%	N	%	N	%
Business								
Administration	99	71.2	35	25.2	5	3.6	139	100
Education	127	70.9	44	24.6	8	4.5	179	100
Humanities & Fine								
Arts	64	78.0	17	20.7	1	1.2	82	100
Natural Sciences	50	72.5	16	23.2	3	4.3	69	100
Social & Beh.								
Sciences	81	69.2	34	29.1	2	1.7	117	100
Unknown	4	66.7	2	33.3	0	0	6	100
Total	425	71.8	148	25.0	19	3.2	592	100



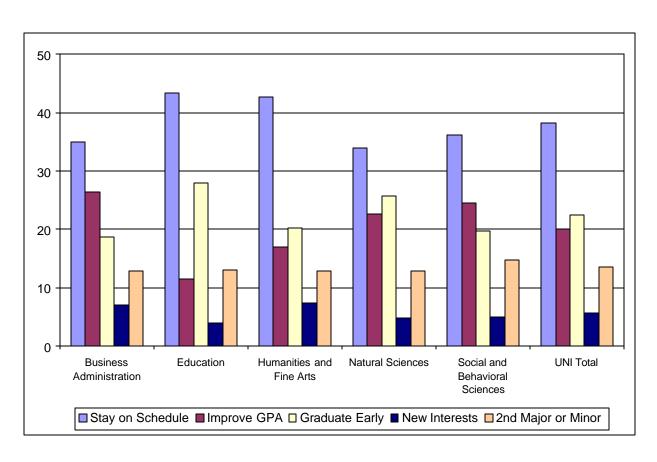
### Q3. My primary reason for enrolling in summer school is:

	Sta	y on	Imp	rove	Grad	duate	Ne	ew	2 <sup>nd</sup> N	/lajor		
	Sche	edule	G	PA	Ea	ırly	Inter	ests	or N	linor	То	tal
	N	%	Ν	%	N	%	Ν	%	N	%	Ν	%
Business												
Administration	97	69.3	15	10.7	17	12.1	2	1.4	9	6.4	140	100
Education	136	77.7	6	3.4	20	11.4	5	2.9	8	4.6	175	100
Humanities &												
Fine Arts	66	70.2	5	5.3	17	18.1	2	2.1	4	4.3	94	100
Natural												
Sciences	43	69.4	3	4.8	9	14.5	1	1.6	6	9.7	62	100
Social & Beh.												
Sciences	90	73.8	7	5.7	15	12.3	6	4.9	4	3.3	122	100
Unknown	7	100	0	0	0	0	0	0	0	0	7	100
Total	439	73.2	36	6.0	78	13.0	16	2.7	31	5.2	600	100



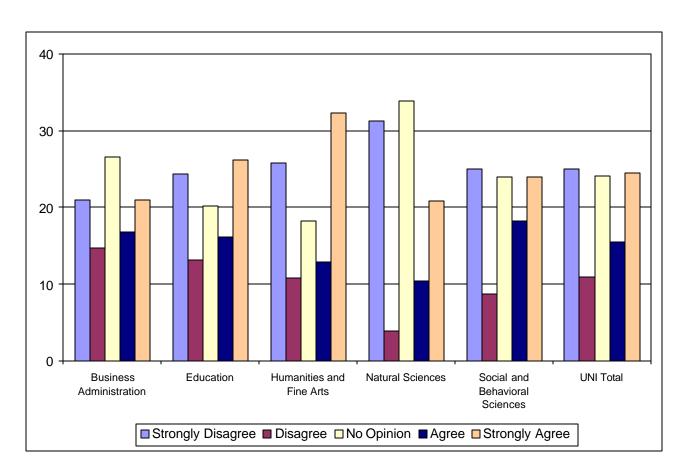
### Q4. My secondary reason for enrolling in summer school is:

	Sta	y on	Imp	rove	Grac	luate	Ne	ew	2 <sup>nd</sup> N	/lajor		
	Sche	edule	GI	PA	Ea	rly	Inter	ests	or N	linor	То	tal
	N	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%
Business												
Administration	49	35.0	37	26.4	26	18.6	10	7.1	18	12.9	140	100
Education	76	43.4	20	11.4	49	28.0	7	4.0	23	13.1	175	100
Humanities &												
Fine Arts	40	42.6	16	17.0	19	20.2	7	7.4	12	12.8	94	100
Natural												
Sciences	21	33.9	14	22.6	16	25.8	3	4.8	8	12.9	62	100
Social & Beh.												
Sciences	44	36.1	30	24.6	24	19.7	6	4.9	18	14.8	122	100
Unknown	0	0	3	42.9	1	14.3	1	14.3	2	28.6	7	100
Total	230	38.3	120	20.0	135	22.5	34	5.7	81	13.5	600	100



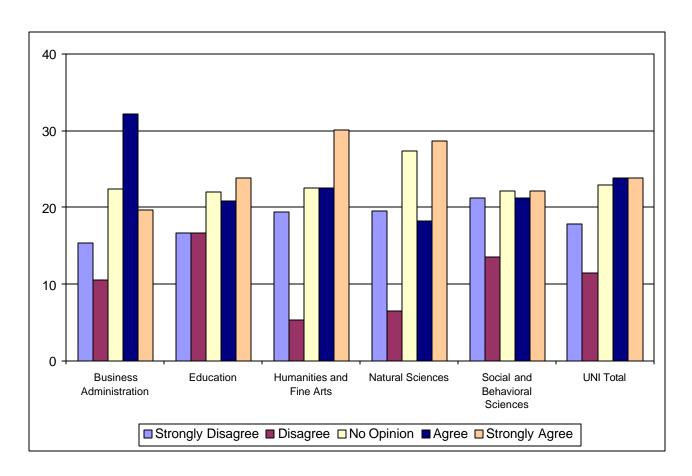
Q5. Financial aid is a very important part of my decision to enroll in summer school.

	Stro	ngly			N	lo			Stro	ngly		
	Disa	gree	Disa	gree	Opi	nion	Ag	ree	Ag	ree	То	tal
	Ν	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Business												
Administration	30	21.0	21	14.7	38	26.6	24	16.8	30	21.0	143	100
			•								·	
Education	41	24.4	22	13.1	34	20.2	27	16.1	44	26.2	168	100
Humanities &												
Fine Arts	24	25.8	10	10.8	17	18.3	12	12.9	30	32.3	93	100
Natural												
Sciences	24	31.2	3	3.9	26	33.8	8	10.4	16	20.8	77	100
Social & Beh.												
Sciences	26	25.0	9	8.7	25	24.0	19	18.3	25	24.0	104	100
Unknown	3	37.5	0	0	3	37.5	2	25.0	0	0	8	100
Total	148	25.0	65	11.0	143	24.1	92	15.5	145	24.5	593	100



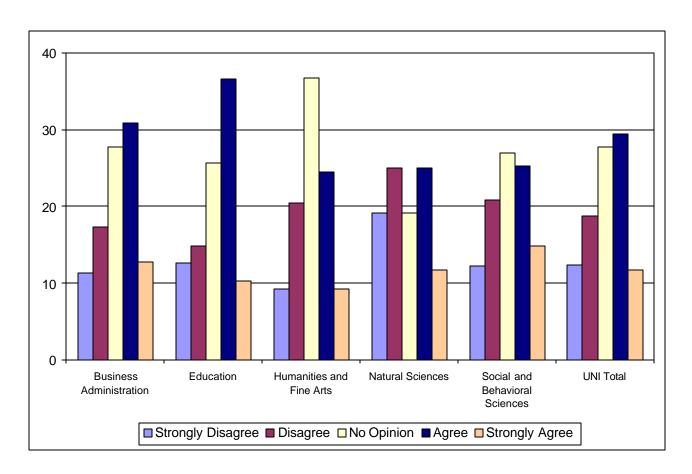
Q6. Local employment is a very important part of my decision to enroll in summer school.

	Stro	ngly			N	lo			Stro	ngly		
	Disa	gree	Disa	gree	Opi	nion	Ag	ree	Ag	ree	То	tal
	N	%	N	%	N	%	N	%	Ν	%	Ν	%
Business												
Administration	22	15.4	15	10.5	32	22.4	46	32.2	28	19.6	143	100
Education	28	16.7	28	16.7	37	22.0	35	20.8	40	23.8	168	100
Humanities &												
Fine Arts	18	19.4	5	5.4	21	22.6	21	22.6	28	30.1	93	100
Natural												
Sciences	15	19.5	5	6.5	21	27.3	14	18.2	22	28.6	77	100
Social & Beh.												
Sciences	22	21.2	14	13.5	23	22.1	22	21.2	23	22.1	104	100
Unknown	1	12.5	1	12.5	2	25.0	3	37.5	1	12.5	8	100
Total	106	17.9	68	11.5	136	22.9	141	23.8	142	23.9	593	100



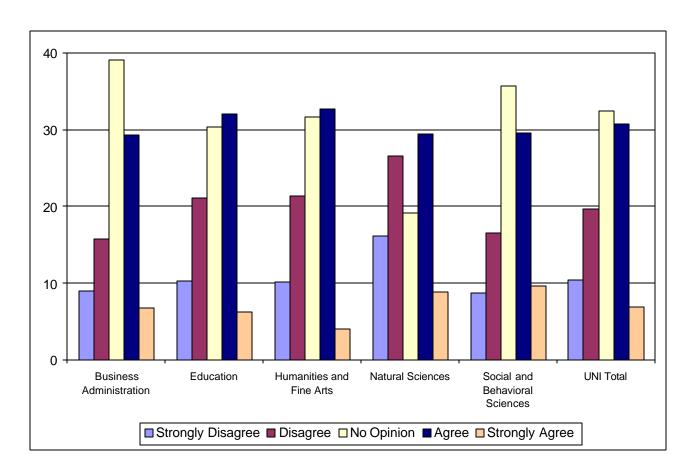
### Q7. The courses available in summer school this year meet my needs.

		ngly			N	lo			Stro	ngly		
	Disa	gree	Disa	gree	Opi	nion	Ag	ree	Ag	ree	То	tal
	Ν	%	N	%	N	%	Ν	%	N	%	Ζ	%
Business												
Administration	15	11.3	23	17.3	37	27.8	41	30.8	17	12.8	133	100
Education	22	12.6	26	14.9	45	25.7	64	36.6	18	10.3	175	100
Humanities &												
Fine Arts	9	9.2	20	20.4	36	36.7	24	24.5	9	9.2	98	100
Natural												
Sciences	13	19.1	17	25.0	13	19.1	17	25.0	8	11.8	68	100
Social & Beh.												
Sciences	14	12.2	24	20.9	31	27.0	29	25.2	17	14.8	115	100
Unknown	1	14.3	2	28.6	3	42.9	0	0	1	14.3	7	100
					•				•			
Total	74	12.4	112	18.8	165	27.7	175	29.4	70	11.7	596	100



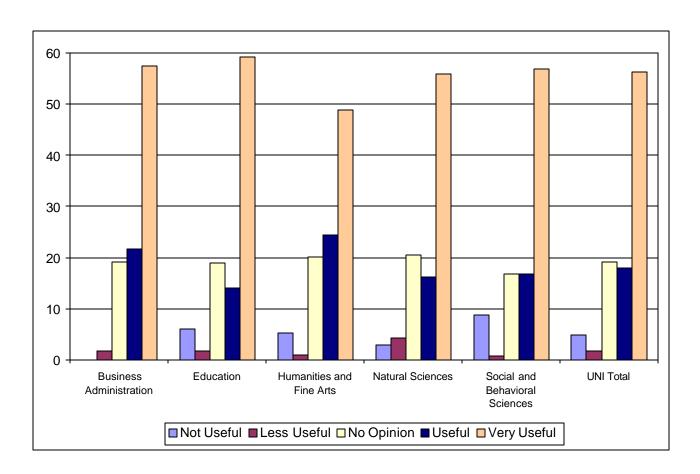
Q8. The time at which courses are offered this summer meet my needs.

	Stro	ngly			N	lo			Stro	ngly		
	Disa	gree	Disa	gree	Opi	nion	Ag	ree	Ag	ree	То	tal
	N	%	N	%	N	%	N	%	N	%	N	%
Business												
Administration	12	9.0	21	15.8	52	39.1	39	29.3	9	6.8	133	100
Education	18	10.3	37	21.1	53	30.3	56	32.0	11	6.3	175	100
Humanities &												
Fine Arts	10	10.2	21	21.4	31	31.6	32	32.7	4	4.1	98	100
Natural												
Sciences	11	16.2	18	26.5	13	19.1	20	29.4	6	8.8	68	100
Social & Beh.												
Sciences	10	8.7	19	16.5	41	35.7	34	29.6	11	9.6	115	100
Unknown	1	14.3	1	14.3	3	42.9	2	28.6	0	0	7	100
Total	62	10.4	117	19.6	193	32.4	183	30.7	41	6.9	596	100



Q9. Now that a new May summer session is offered, how useful is this session for you?

		Nation		ss	N	lo			Ve	ery		
	Not U	Iseful	Use	eful	Opi	nion	Use	eful	Use	eful	То	tal
	N	%	N	%	N	%	N	%	N	%	N	%
Business												
Administration	0	0	2	1.7	23	19.2	26	21.7	69	57.5	120	100
Education	11	6.1	3	1.7	34	19.0	25	14.0	106	59.2	179	100
Humanities &		_							_		_	
Fine Arts	5	5.3	1	1.1	19	20.2	23	24.5	46	48.9	94	100
Natural												
Sciences	2	2.9	3	4.4	14	20.6	11	16.2	38	55.9	68	100
Social & Beh.												
Sciences	11	8.8	1	8.0	21	16.8	21	16.8	71	56.8	125	100
Unknown	0	0	0	0	2	40.0	0	0	3	60.0	5	100
Total	29	4.9	10	1.7	113	19.1	106	17.9	333	56.3	591	100



Q10. I prefer summer school courses offered during:

	4 W	eek	6 W	eek	8 W	eek		
	Ses	sion	Ses	sion	Ses	sion	То	tal
	N	%	N	%	N	%	N	%
Business								
Administration	97	80.8	19	15.8	4	3.3	120	100
Education	128	71.5	41	22.9	10	5.6	179	100
Humanities &								
Fine Arts	66	70.2	23	24.5	5	5.3	94	100
Natural								
Sciences	52	76.5	15	22.1	1	1.5	68	100
Social & Beh.								
Sciences	93	74.4	24	19.2	8	6.4	125	100
Unknown	4	80.0	1	20.0	0	0	5	100
Total	440	74.5	123	20.8	28	4.7	591	100

