UNI Summer School Survey 2002



Office of Information Management and Analysis 244 Gilchrist University of Northern Iowa Cedar Falls, IA 50614-0005

May 2002

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Introduction

This report presents a summary of the University of Northern lowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 11 - 15, 2002. The survey was completed by 3,299 students. The survey was comprised of 10 questions. Each student participating in advanced registration was asked to answer two paired, randomly selected questions. On average, 660 students answered each question. The purpose of this report is to provide information on characteristics and opinions of students regarding UNI summer school sessions. It is important to realize that this information provides a summary of student responses, and interpretations should only be made after thorough examination.

Method

Respondents were asked to answer questions regarding their preferences for summer school sessions at UNI. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling. A computer file containing student demographic information as well as responses to the survey was provided to the Office of Information Management and Analysis by the Office of Information Technology Services. The data were then analyzed to show patterns of response by college. See Figure 1 for an illustration of response rates for each college. Information on college designation for some of the respondents was unavailable.

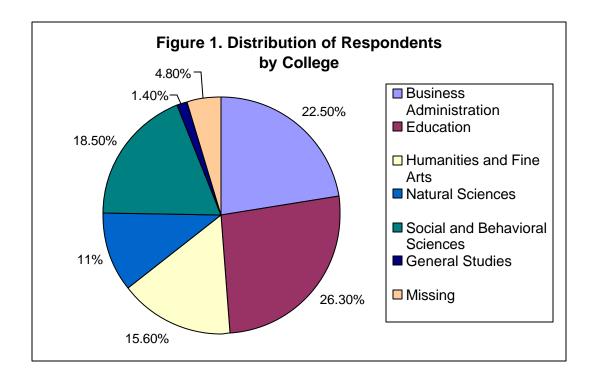


Table 1 presents demographic information for student respondents to the UNI Summer School Survey. For the purposes of this study, demographic information consists of sex, race, grade classification, and age. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total N for each category. Throughout the report most percentages were rounded to the nearest one tenth of a percent. Therefore, due to this rounding, the values in some of the tables may not equal 100% exactly.

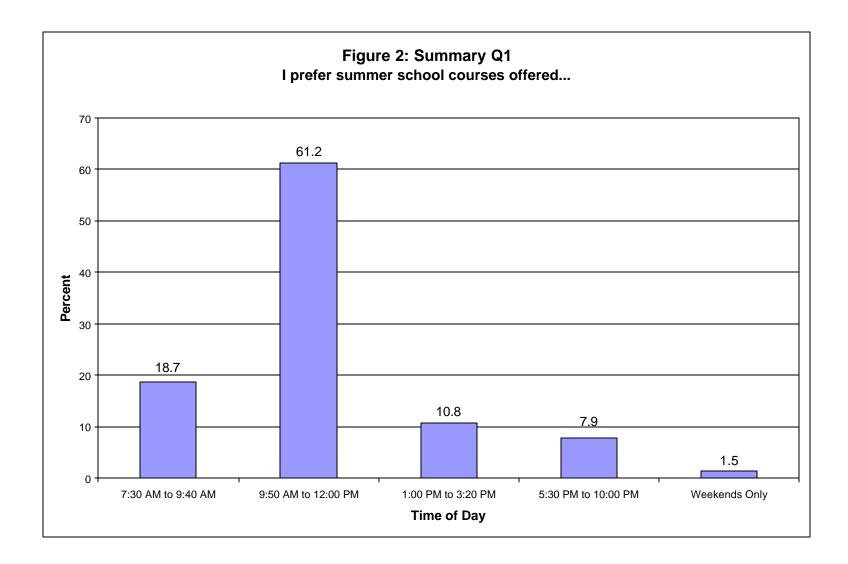
	Humanities Social and													
	Busi	iness		and			Nat	ural		vioral	Ge	neral		
		min.	Educ	ation		Arts		ences		nces	Studies		То	tal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Sex		70		,,,		70		70		,,,		70		,,,
Female	369	49.7	718	82.8	377	73.3	135	37.3	432	70.7	37	82.2	2068	65.8
Male	374	50.3	149	17.2	137	26.7	227	62.7	179	29.3	8	17.8	1074	34.2
Total	743	100	867	100	514	100	362	100	611	100	45	100	3142	100
Race/Ethnicity										•				
Caucasian	682	94.2	800	93.7	453	91.7	322	92.3	532	90.5	37	88.1	2826	92.6
African American	15	2.1	25	2.9	8	1.6	8	2.3	28	4.8	2	4.8	86	2.8
Alaskan/Native Am.	1	0.1	2	0.2	0	0	1	0.3	3	0.5	1	2.4	8	0.3
Asian/Pac. Islander	9	1.2	6	0.7	10	2.0	3	0.9	7	1.2	2	4.8	37	1.2
Hispanic	2	0.3	10	1.2	11	2.2	2	0.6	9	1.5	0	0	34	1.1
Non-Resident Alien	15	2.1	11	1.3	12	2.4	13	3.7	9	1.5	0	0	60	2.0
Total	724	100	854	100	494	100	349	100	588	100	42	100	3051	100
Status														
Freshman	37	5.0	32	3.7	23	4.5	23	6.4	27	4.4	17	37.8	159	5.1
Sophomore	142	19.1	114	13.1	87	16.9	82	22.7	88	14.4	22	48.9	535	17.0
Junior	298	40.1	278	32.1	188	36.6	120	33.1	204	33.4	6	13.3	1094	34.8
Senior	257	34.6	261	30.1	171	33.3	120	33.1	269	44.0	0	0	1078	34.3
Graduate	9	1.2	182	21.0	45	8.8	17	4.7	23	3.8	0	0	276	8.8
Total	743	100	867	100	514	100	362	100	611	100	45	100	3142	100
Age														
19 and Under	69	9.3	61	7.0	50	9.7	35	9.7	40	6.6	14	31.1	269	8.6
20-23	578	77.9	590	68.1	388	75.5	232	64.4	453	74.4	24	53.3	2265	72.2
24-29	58	7.8	118	13.6	47	9.1	54	15.0	72	11.8	5	11.1	354	11.3
30-39	24	3.2	53	6.1	20	3.9	23	6.4	30	4.9	2	4.4	152	4.8
40-55	13	1.8	44	5.1	7	1.4	16	4.4	13	2.1	0	0	93	3.0
Over 55	0	0	1	0.1	2	0.4	0	0	1	0.2	0	0	4	0.1
Total	742	100	867	100	514	100	360	100	609	100	45	100	3137	100

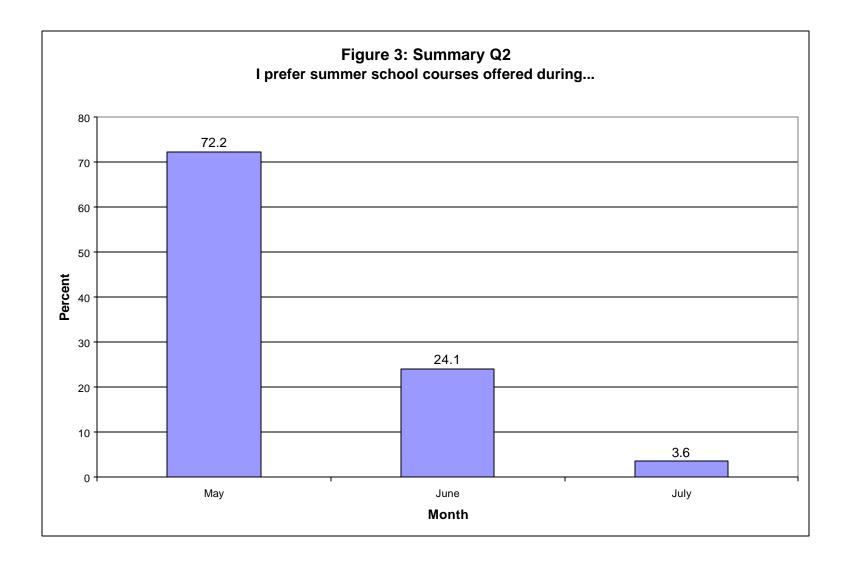
Table 1. Demographic Information

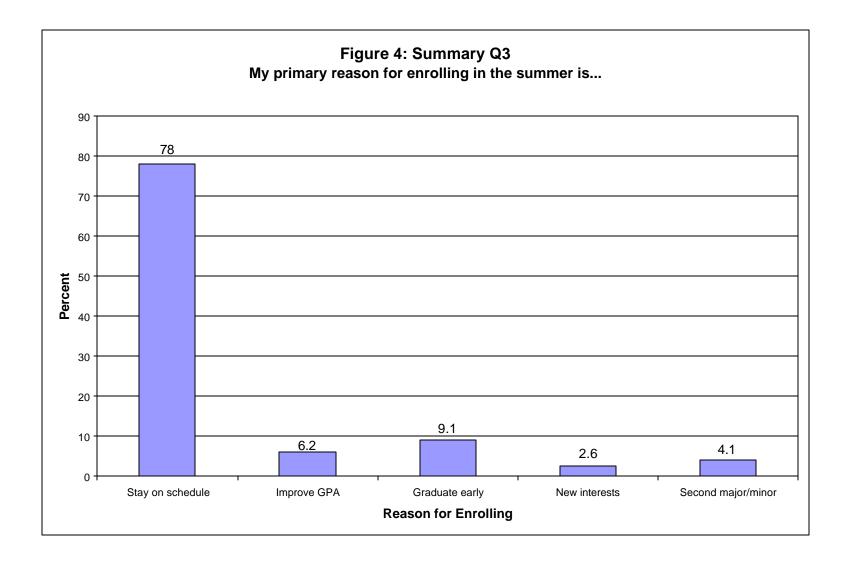
Observations

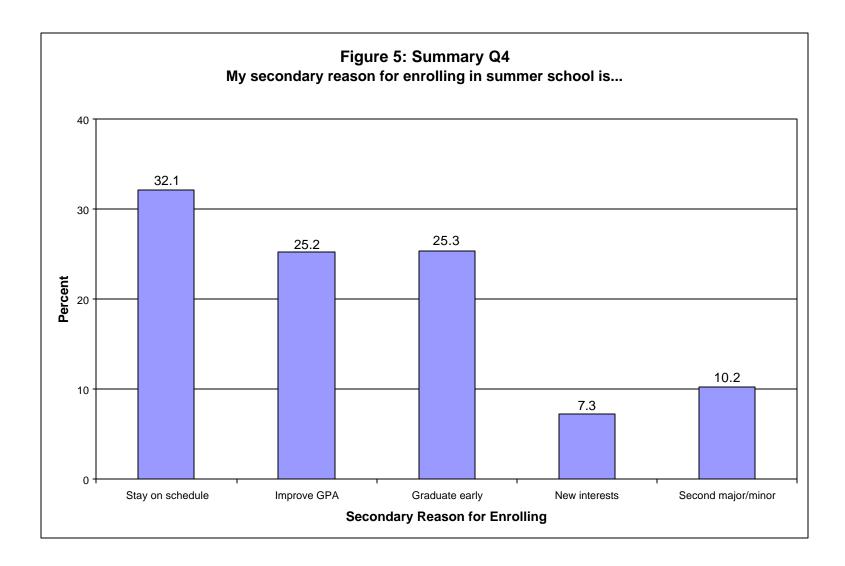
Summary tables and charts of responses to each question show the number and the percent responding to each question broken down by college. Responses to each question are also presented individually in Figures 2-11. College designation for some respondents was unavailable, therefore, some percentages reflect this missing data. Presented below are some key findings of the survey.

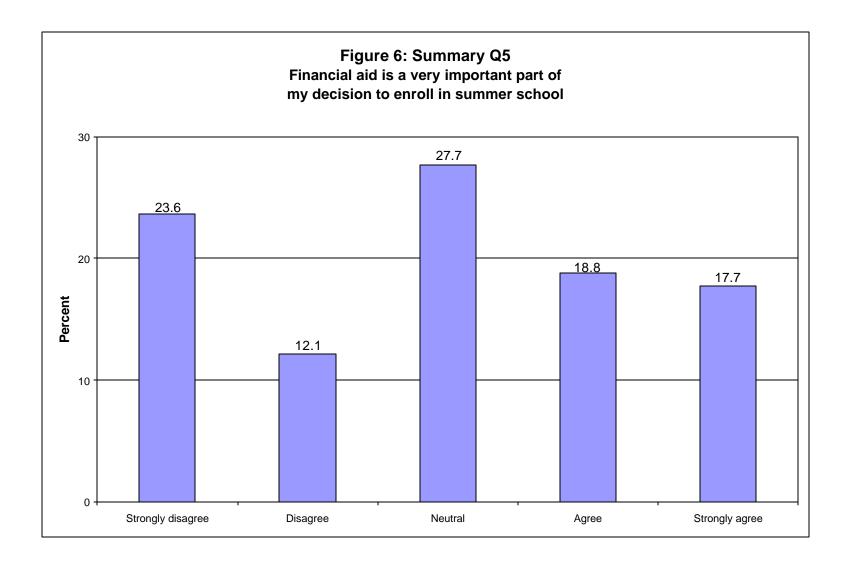
- A large number of students (61.2%) indicated that they prefer summer school courses to be offered between 9:50 AM and 12:00 PM. Almost 80 percent of students indicated that they prefer to attend summer school classes before 12:00 noon.
- Nearly three fourths of all respondents (72.2 %) indicated that they prefer to take summer school courses during the month of May, while 24.1% prefer June, and only 3.6 % prefer to take courses in July.
- Almost 80% of respondents stated that their primary reason for enrolling in a summer session course is to stay on schedule.
- Approximately 75 percent (74.4%) of respondents indicated that they prefer to have summer school courses offered in 4week sessions.
- 36.5% of respondents indicated that financial aid is an important part of their decision to enroll in summer school (18.8% agree and 17.7% strongly agree to this statement).
- Respondents indicated that local employment is a very important part of their decision to enroll in summer school (45.3%).
- Only 40.3 percent of respondents agree that the courses available in summer school this year meet their needs, and 40.7% agree that the time at which summer school courses are offered this summer meet their needs.
- Now that a May session is offered during the summer, almost 80 percent (79.2%) of respondents find it useful to have this session (60.4 percent of respondents find this session very useful and 18.8 percent of respondents find this session useful).

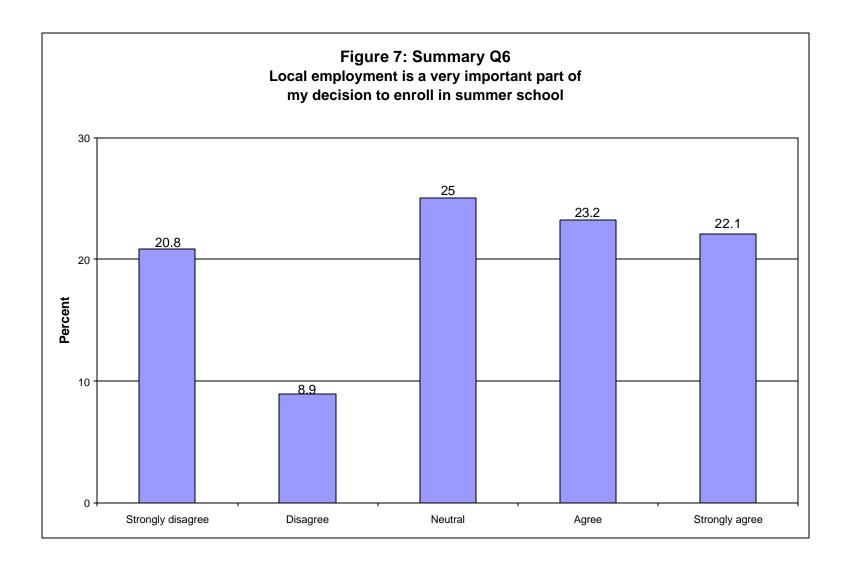


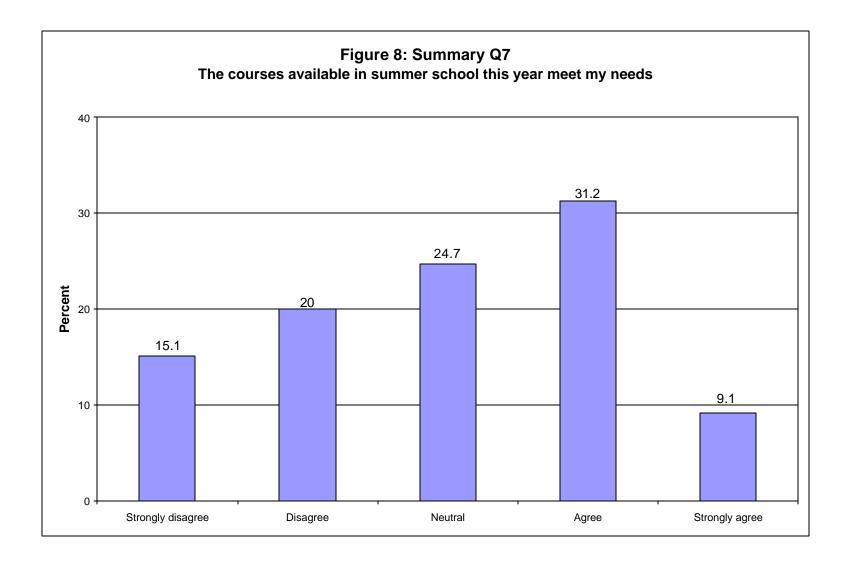


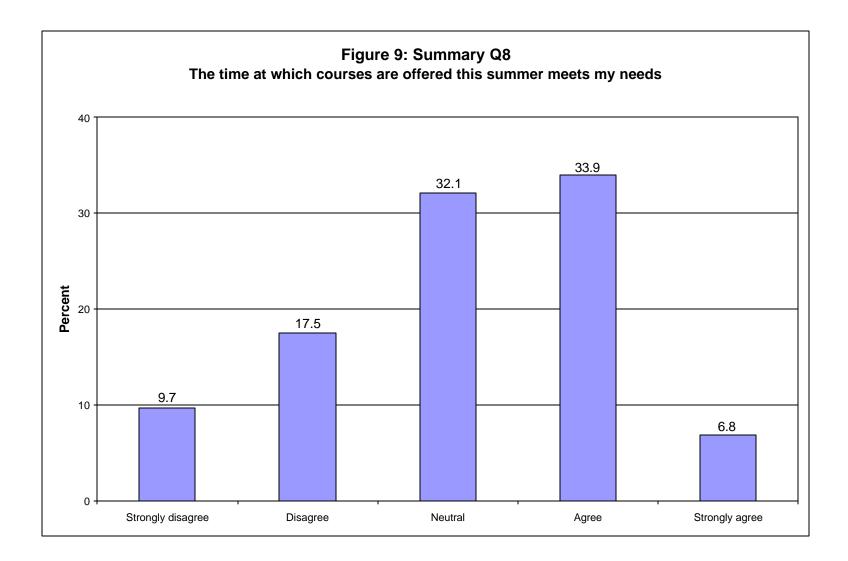


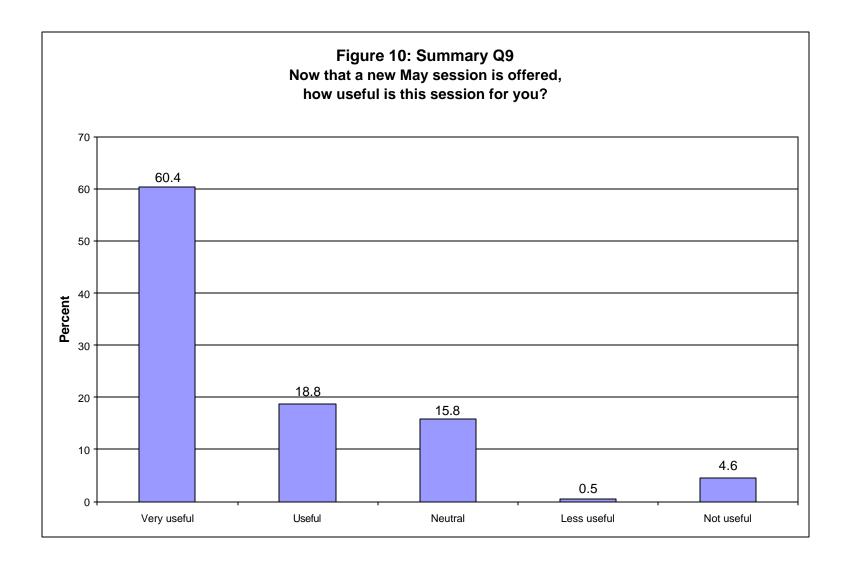


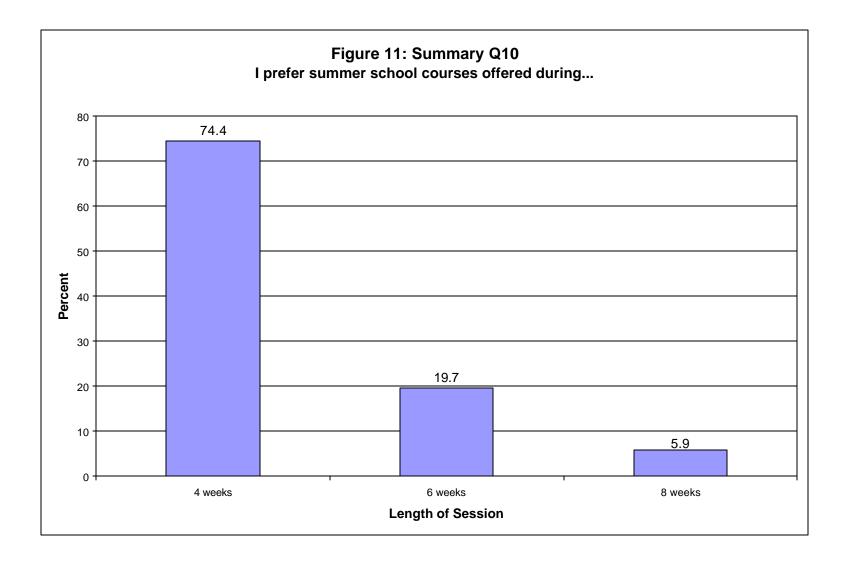






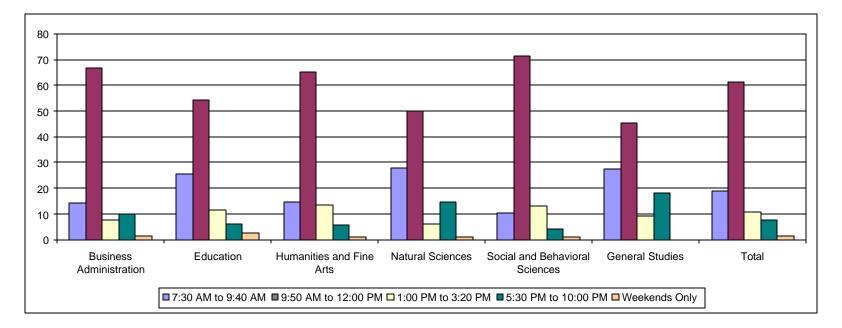




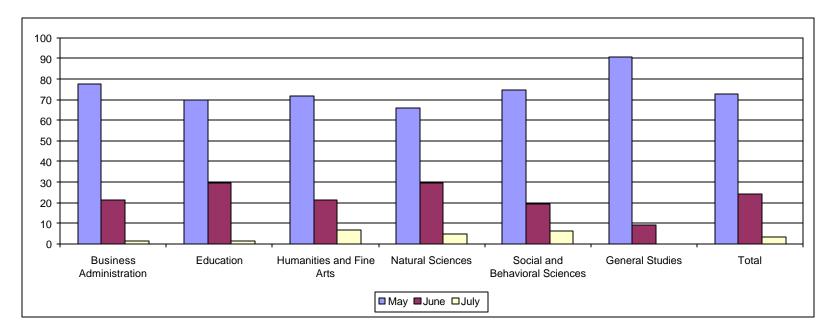


Q1. I prefer summer school courses offe

	7:30	AM to	9:50	9:50 AM to		1:00 PM to		PM to	Weekends			
	9:40	9:40 AM		12:00 PM		3:20 PM		10:00 PM		nly	То	tal
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Business Administration	19	14.3	89	66.9	10	7.5	13	9.8	2	1.5	133	100
Education	46	25.4	98	54.1	21	11.6	11	6.1	5	2.8	181	100
Humanities and Fine Arts	15	14.6	67	65.0	14	13.6	6	5.8	1	1.0	103	100
Natural Sciences	23	28.0	41	50.0	5	6.1	12	14.6	1	1.2	82	100
Social and Behavioral Sciences	12	10.4	82	71.3	15	13.0	5	4.3	1	0.9	115	100
General Studies	3	27.3	5	45.5	1	9.1	2	18.2	0	0	11	100
Total	118	18.9	382	61.1	66	10.6	49	7.8	10	1.6	625	100

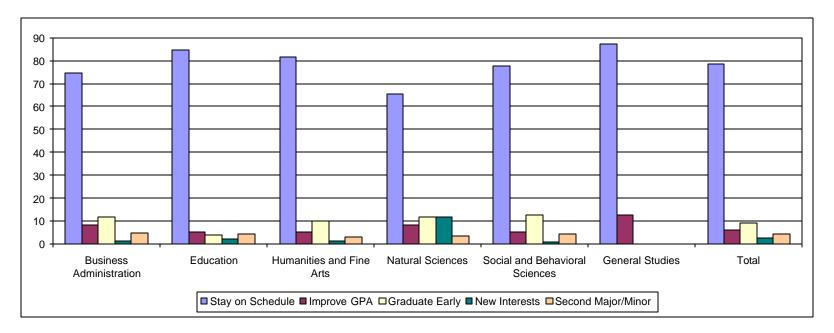


	М	ay	Ju	ne	Ju	ıly	То	tal
	N	%	Ν	%	Ν	%	Ν	%
Business Administration	103	77.4	28	21.1	2	1.5	133	100
Education	126	69.6	53	29.3	2	1.1	181	100
Humanities and Fine Arts	74	71.8	22	21.4	7	6.8	103	100
Natural Sciences	54	65.9	24	29.3	4	4.9	82	100
Social and Behavioral Sciences	86	74.8	22	19.1	7	6.1	115	100
General Studies	10	90.9	1	9.1	0	0	11	100
Total	453	72.5	150	24.0	22	3.5	625	100



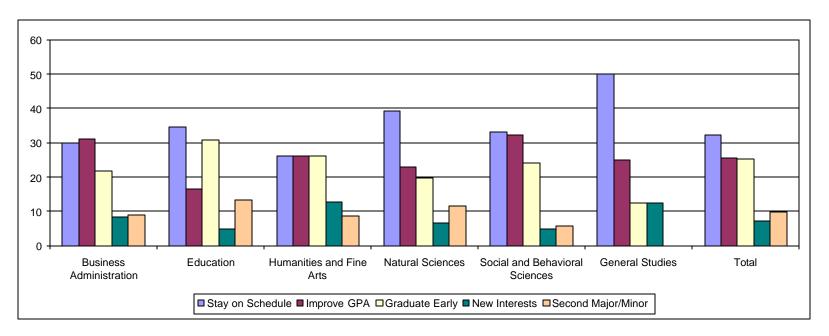
	To st	ay on	Imp	Improve		Graduate		ew	Second			
	Sche	Schedule		my GPA		Early		Interests		Major/Minor		tal
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Business Administration	117	74.5	13	8.3	18	11.5	2	1.3	7	4.5	157	100
Education	154	84.6	9	4.9	7	3.8	4	2.2	8	4.4	182	100
Humanities and Fine Arts	84	81.6	5	4.9	10	9.7	1	1.0	3	2.9	103	100
Natural Sciences	40	65.6	5	8.2	7	11.5	7	11.5	2	3.3	61	100
Social and Behavioral Sciences	94	77.7	6	5.0	15	12.4	1	0.8	5	4.1	121	100
General Studies	7	87.5	1	12.5	0	0	0	0	0	0	8	100
Total	496	78.5	39	6.2	57	9.0	15	2.4	25	4.0	632	100

Q3. My primary reason for enrolling in summer school is:



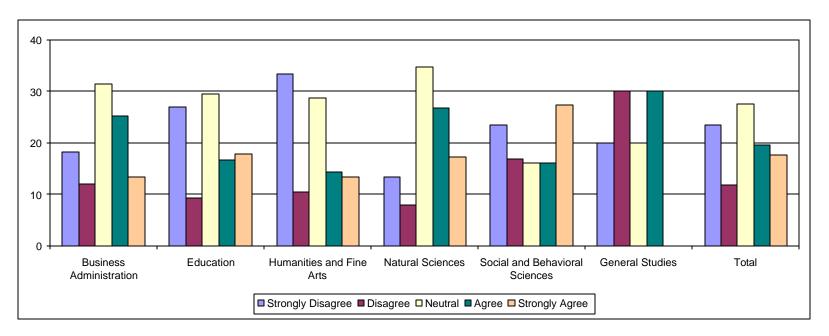
	To st	To stay on		Improve		Graduate		New		Second		
	Sche	Schedule		my GPA		Early		Interests		Major/Minor		otal
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Business Administration	47	29.9	49	31.2	34	21.7	13	8.3	14	8.9	157	100
Education	63	34.6	30	16.5	56	30.8	9	4.9	24	13.2	182	100
Humanities and Fine Arts	27	26.2	27	26.2	27	26.2	13	12.6	9	8.7	103	100
Natural Sciences	24	39.3	14	23.0	12	19.7	4	6.6	7	11.5	61	100
Social and Behavioral Sciences	40	33.1	39	32.2	29	24.0	6	5.0	7	5.8	121	100
General Studies	4	50.0	2	25.0	1	12.5	1	12.5	0	0	8	100
Total	205	32.4	161	25.5	159	25.2	46	7.3	61	9.7	632	100

Q4. My secondary reason for enrolling in summer school is:



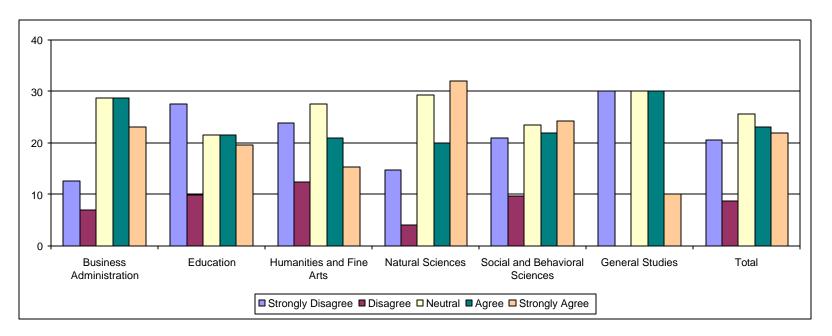
	Stro	ngly							Stro	ngly		
	Disa			Disagree		Neutral		Agree		Agree		tal
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Business Administration	26	18.2	17	11.9	45	31.5	36	25.2	19	13.3	143	100
Education	44	27.0	15	9.2	48	29.4	27	16.6	29	17.8	163	100
Humanities and Fine Arts	35	33.3	11	10.5	30	28.6	15	14.3	14	13.3	105	100
Natural Sciences	10	13.3	6	8.0	26	34.7	20	26.7	13	17.3	75	100
Social and Behavioral Sciences	29	23.4	21	16.9	20	16.1	20	16.1	34	27.4	124	100
General Studies	2	20.0	3	30.0	2	20.0	3	30.0	0	0	10	100
Total	146	23.5	73	11.8	171	27.6	121	19.5	109	17.6	620	100

Q5. Financial aid is a very important part of my decision to enroll in summer school.



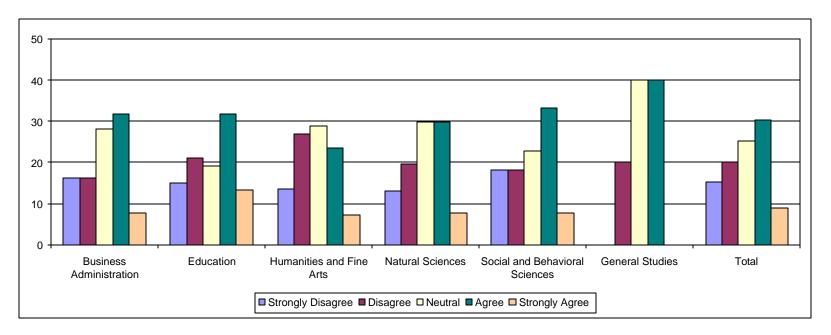
	Stro	ongly							Stro	ngly		
	Disa	Disagree		Disagree		Neutral		Agree		Agree		tal
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Business Administration	18	12.6	10	7.0	41	28.7	41	28.7	33	23.1	143	100
Education	45	27.6	16	9.8	35	21.5	35	21.5	32	19.6	163	100
Humanities and Fine Arts	25	23.8	13	12.4	29	27.6	22	21.0	16	15.2	105	100
Natural Sciences	11	14.7	3	4.0	22	29.3	15	20.0	24	32.0	75	100
Social and Behavioral Sciences	26	21.0	12	9.7	29	23.4	27	21.8	30	24.2	124	100
General Studies	3	30.0	0	0	3	30.0	3	30.0	1	10.0	10	100
Total	128	20.6	54	8.7	159	25.6	143	23.1	136	21.9	620	100

Q6. Local employment is a very important part of my decision to enroll in summer school.



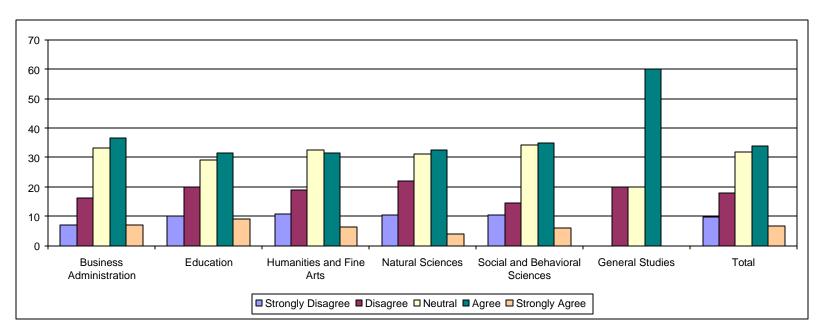
	Strongly								Strongly			
	Disagree		Disagree		Neutral		Agree		Agree		Total	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Business Administration	23	16.2	23	16.2	40	28.2	45	31.7	11	7.7	142	100
Education	25	15.0	35	21.0	32	19.2	53	31.7	22	13.2	167	100
Humanities and Fine Arts	15	13.5	30	27.0	32	28.8	26	23.4	8	7.2	111	100
Natural Sciences	10	13.0	15	19.5	23	29.9	23	29.9	6	7.8	77	100
Social and Behavioral Sciences	24	18.2	24	18.2	30	22.7	44	33.3	10	7.6	132	100
General Studies	0	0	1	20.0	2	40.0	2	40.0	0	0	5	100
Total	97	15.3	128	20.2	159	25.1	193	30.4	57	9.0	634	100

Q7. The courses available in summer school this year meet my needs.



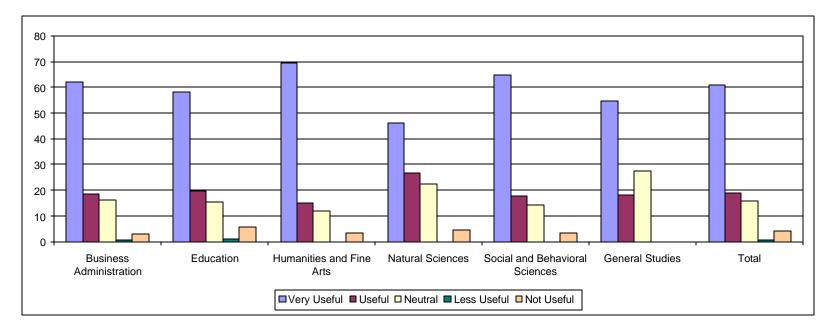
	Strongly									Strongly			
	Disagree		Disagree		Neutral		Agree		Agree		Total		
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	
Business Administration	10	7.0	23	16.2	47	33.1	52	36.6	10	7.0	142	100	
Education	17	10.2	33	19.8	49	29.3	53	31.7	15	9.0	167	100	
Humanities and Fine Arts	12	10.8	21	18.9	36	32.4	35	31.5	7	6.3	111	100	
Natural Sciences	8	10.4	17	22.1	24	31.2	25	32.5	3	3.9	77	100	
Social and Behavioral Sciences	14	10.6	19	14.4	45	34.1	46	34.8	8	6.1	132	100	
General Studies	0	0	1	20.0	1	20.0	3	60.0	0	0	5	100	
Total	61	9.6	114	18.0	202	31.9	214	33.8	43	6.8	634	100	

Q8. The time at which courses are offered this summer meet my needs.



	Very						Less					
	Useful		Useful		Neutral		Useful		Not Useful		То	otal
	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%
Business Administration	104	61.9	31	18.5	27	16.1	1	0.6	5	3.0	168	100
Education	101	58.0	34	19.5	27	15.5	2	1.1	10	5.7	174	100
Humanities and Fine Arts	64	69.6	14	15.2	11	12.0	0	0	3	3.3	92	100
Natural Sciences	31	46.3	18	26.9	15	22.4	0	0	3	4.5	67	100
Social and Behavioral Sciences	77	64.7	21	17.6	17	14.3	0	0	4	3.4	119	100
General Studies	6	54.5	2	18.2	3	27.3	0	0	0	0	11	100
Total	383	60.7	120	19.0	100	15.8	3	0.5	25	4.0	631	100

Q9. Now that a new May summer session is offered, how useful is this session for you?



	4 W	/eek	6 W	/eek	8 Week Sessions			
	Sess	sions	Sess	sions			То	tal
	Ν	N %		%	Ν	%	Ν	%
Business Administration	125	74.4	35	20.8	8	4.8	168	100
Education	136	78.2	30	17.2	8	4.6	174	100
Humanities and Fine Arts	70	76.1	21	22.8	1	1.1	92	100
Natural Sciences	39	58.2	21	31.3	7	10.4	67	100
Social and Behavioral Sciences	91	76.5	17	14.3	11	9.2	119	100
General Studies	5	45.5	3	27.3	3	27.3	11	100
Total	466	73.9	127	20.1	38	6.0	631	100

