# UNIVERSITY OF NORTHERN IOWA ANNUAL REPORT OF THE REGISTRAR 2002/2003 

Definitions

1. Annual

The report includes data from three terms: Summer 2002, Fall 2002, and Spring 2003.
2. Resident Enrollment

Students enrolled in courses offered through the Departments and Colleges of the University. Courses sponsored by Continuing Education and Special Programs, with the exception of correspondence study, are considered residential courses. (Definition revised Annual Report 1997/98)
3. Non-Resident Enrollment

Students enrolled only in correspondence. Courses sponsored by Continuing Education and Special Programs. (Definition revised Annual Report 1997/98)
4. Graduate Students/Declared Candidates (Page 3)

Graduate students who have been accepted for graduate study by a department of the University. It does not indicate that they received admission to candidacy.

Some Comparisons
$\left.\begin{array}{lrrrrrr} & \underline{1998 / 99} & \underline{1999 / 00} & \underline{2000 / 01} & & \underline{2001 / 02} & \underline{2002 / 03} \\ \text { Total resident enrollment } & 17,770 & 17,861 & & 18,187 & & 18,262\end{array}\right) 18,006$

Philip L. Patton
University Registrar
July 2003

Page 3Summary of Attendance
Students are counted only once. If they attended in the academic year and the summer session, they are counted only in the academic year.

Checks: $\quad$ Full year $=$ academic year + summer only Grand total = full year + correspondence only

Undergraduate students $=$ seniors + juniors + sophomores + freshmen + unclassified
Total graduate students = graduate students (above) = declared candidates + non-candidates
Declared candidate is one who has been accepted at admission by departments [major is prospective (P) or declared (D)]

Non-candidates are major code 090. They have not been accepted by a department.

Total graduate students = graduate students (above) = grads of UNI + grads of lowa colleges + grads of out of state

Grads of refers to Bachelor's degree college

## Page 4

Correspondence

1. All students enrolling for a correspondence course during any semester or session of the full year (summer, fall and spring).
2. Each student is counted only once regardless of the number of correspondence courses enrolled in or completed during the full year.

Extension 1. All students enrolling in a course identified as one offered by Continuing Education and Special Programs.
2. Each student is counted only once regardless of the number of extension courses enrolled in during the full year.

Checks Totals = correspondence + extension. Duplicates are omitted.
Totals < correspondence + extension.
Correspondence totals = not in residence (page 1). Students also enrolled in residence work during the full year are omitted.
Correspondence totals $>$ not in residence (page 1 ).

## SUMMARY OF ATTENDANCE

|  | Academic Year <br> Fall \& Spring Semesters 2002/03 |  |  | $\begin{aligned} & \text { Summer } \\ & 2002 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| ALL STUDENTS IN RESIDENCE | 6462 | 9272 | 15734 | 687 | 1585 | 2272 |
| I. Graduate Students | 855 | 1757 | 2612 | 289 | 838 | 1127 |
| II. Undergraduate Students | 5607 | 7515 | 13122 | 398 | 747 | 1145 |
| Seniors | 2205 | 2779 | 4984 | 120 | 222 | 342 |
| Juniors | 1492 | 1826 | 3318 | 15 | 15 | 30 |
| Sophomores | 923 | 1404 | 2327 | 9 | 14 | 23 |
| Freshmen | 754 | 1204 | 1958 | 8 | 16 | 24 |
| Unclassified | 233 | 302 | 535 | 246 | 480 | 726 |
|  | Full Year Summer 2002 \& Fall \& Spring 2002/03 |  |  | Correspondence Only* |  |  |
|  | Men | Women | Total | Men | Women | Total |
| ALL STUDENTS IN RESIDENCE | 7149 | 10857 | 18006 | 184 | 266 | 450 |
| I. Graduate Students | 1144 | 2595 | 3739 | 45 | 81 | 126 |
| II. Undergraduate Students | 6005 | 8262 | 14267 | 139 | 185 | 324 |
| Seniors | 2325 | 3001 | 5326 | 36 | 39 | 75 |
| Juniors | 1507 | 1841 | 3348 | 11 | 14 | 25 |
| Sophomores | 932 | 1418 | 2350 | 2 | 7 | 9 |
| Freshmen | 762 | 1220 | 1982 |  | 3 | 3 |
| Unclassified | 479 | 782 | 1261 | 90 | 122 | 212 |
| *Initially reported as "correspondence only" on 1997/98 Annual Report |  |  |  |  |  |  |

Academic Year 2002/03 Summer 2002
Detail study of graduate students (included in table above)

|  | Men | Women | Total | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Graduate Students | 855 | 1757 | 2612 | 289 | 838 | 1127 |
| Declared candidates | 534 | 1050 | 1584 | 61 | 251 | 312 |
| Non-candidates | 321 | 707 | 1028 | 228 | 587 | 815 |
| Graduates of UNI | 255 | 594 | 849 | 71 | 217 | 288 |
| Graduates of other lowa colleges | 275 | 545 | 820 | 78 | 246 | 324 |
| Graduates of out-of-state colleges | 276 | 534 | 810 | 129 | 358 | 487 |


|  | Correspondence |  |  | Extension |  |  | Totals* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| STUDENTS ENROLLED IN COURSES THROUGH CONTINUING EDUCATION AND SPECIAL PROGRAMS | 308 | 574 | 882 | 924 | 2115 | 3039 | 1215 | 2659 | 3874 |
| I. Graduate Students | 57 | 104 | 161 | 566 | 1343 | 1909 | 614 | 1435 | 2049 |
| II. Undergraduate Students | 251 | 470 | 721 | 358 | 772 | 1130 | 601 | 1224 | 1825 |
| Seniors | 104 | 187 | 291 | 66 | 170 | 236 | 165 | 347 | 512 |
| Juniors | 36 | 88 | 124 | 24 | 79 | 103 | 59 | 163 | 222 |
| Sophomores | 17 | 56 | 73 | 8 | 32 | 40 | 25 | 88 | 113 |
| Freshmen | 1 | 13 | 14 | 3 | 10 | 13 | 4 | 23 | 27 |
| Unclassified | 93 | 126 | 219 | 257 | 481 | 738 | 348 | 603 | 951 |
| *Duplicates subtracted |  |  |  |  |  |  |  |  |  |

ATTENDANCE BY SESSION
2002/03

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Summer Session 2002 <br> (final count, duplicates excluded) | 2100 | 4114 | 6214 |
| Cedar Falls, 8-week session | 583 | 1340 | 1923 |
| Cedar Falls, May 4-week session | 710 | 1402 | 2112 |
| Cedar Falls, June 4-week session | 776 | 1488 | 2264 |
| Cedar Falls, July 4-week session | 568 | 954 | 1522 |
| Cedar Falls, May/June 6-week session | 246 | 325 | 571 |
| Cedar Falls, June/July 6-week session | 89 | 180 | 269 |
| Fall Semester 2002 (third week count) | 5782 | 8144 | 13926 |
| Spring Semester 2003 (third week count) | 5435 | 7582 | 13017 |

## FULL-TIME EQUIVALENCY ENROLLMENT

Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the third week of each semester, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 31 and graduate hours by 18 to determine a full-time equivalent.

|  | Academic Year |  | Full Year |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Semester Hours | Full-time Equivalent | Semester Hours | Full-time Equivalent |
| Undergraduate | 319,350 | 10,302 | 344,513 | 11,113 |
| Graduate | 20,596 | 1,144 | 29,781 | 1,654 |
| TOTALS | 339,946 | 11,446 | 374,294 | 12,767 |

## DOCTOR OF EDUCATION

| Education:Curr \& Inst (201) | 2 |  | 2 |
| :---: | :---: | :---: | :---: |
| Education Leadership (206) | 3 | 5 | 8 |
| Total | 5 | 5 | 10 |
| DOCTOR OF INDUSTRIAL TECHNOLOGY | 1 | 1 | 2 |
| Total | 1 | 1 | 2 |
| SPECIALIST IN EDUCATION |  |  |  |
| Educ Psych - School Psych (293) | 2 | 7 | 9 |
| Total | 2 | 7 | 9 |
| MASTER OF ARTS IN EDUCATION |  |  |  |
| Post-Secondary Educ:Student Affairs (170) | 1 | 7 | 8 |
| Early Childhood Education (210) |  | 20 | 20 |
| Elementary Education (212) |  | 2 | 2 |
| Education of the Gifted (215) | 1 | 1 | 2 |
| Elementary Reading \& Lang. Arts (217) | 1 | 2 | 3 |
| Middle Sch/Jr. High Sch Education (220) | 2 | 2 | 4 |
| Reading Education (230) |  | 6 | 6 |
| Special Education (240) |  | 13 | 13 |
| Principalship (268) | 13 | 15 | 28 |
| School Counseling (285) |  | 8 | 8 |
| Educational Psychology (290) | 4 | 14 | 18 |
| Educational Psychology Teaching (297) |  | 1 | 1 |
| Educational Psychology:Prof Dev/Tchrs (298) |  | 1 | 1 |
| Total | 22 | 92 | 114 |
| MASTER OF SCIENCE |  |  |  |
| Computer Science (813) | 5 | 2 | 7 |
| Environmental Science/Technology (830) | 1 | 2 | 3 |
| Biology (84S) | 2 | 2 | 4 |
| Chemistry (866) | 2 | 1 | 3 |
| Total | 10 | 7 | 17 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Comm \& Training Technology (27A) | 8 | 5 | 13 |
| Educational Technology (277) | 11 | 12 | 23 |
| Counseling (280) | 1 | 3 | 4 |
| Mental Health Counseling (288) |  | 4 | 4 |
| Technology (349) | 3 |  | 3 |
| School Library Media Studies (353) | 1 | 14 | 15 |
| Psychology (400) |  | 3 | 3 |
| Health Education (411) |  | 10 | 10 |
| Physical Education (420) |  | 1 | 1 |
| Leisure Services:Youth/Hum Svcs Admin (44A) | 2 | 2 | 4 |
| Leisure Services: Prog Mgmt (44P) | 1 | 1 | 2 |
| Communication Studies (480) | 3 | 23 | 26 |
| Theatre (490) | 1 | 1 | 2 |
| Speech Pathology (511) | 2 | 17 | 19 |
| Audiology (515) |  | 5 | 5 |
| Art (600) | 1 |  | 1 |
| English (620) | 2 | 9 | 11 |
| Teaching English to Speakers of Other Lang (629) | 4 | 8 | 12 |
| Women's Studies (685) |  | 1 | 1 |
| TESOL/German (694) |  | 1 | 1 |
| TESOL/Spanish (698) |  | 1 | 1 |
| French (720) |  | 6 | 6 |
| German (740) | 1 | 6 | 7 |
| Spanish (780) | 3 | 10 | 13 |
| Math for the Middle Grades (80A) | 2 | 9 | 11 |
| Mathematics (800) | 3 | 1 | 4 |
| Computer Science Education (812) | 1 |  | 1 |
| Science Education (821) | 2 | 3 | 5 |
| Science Education/Elem Schools (826) |  | 1 | 1 |
| Political Science (940) | 1 | 1 | 2 |
| Geography (970) | 4 |  | 4 |
| Total | 57 | 158 | 215 |

## MASTER OF MUSIC

| Piano Performance and Pedagogy (52P) |  | 1 | 1 |
| :--- | :--- | ---: | ---: |
| Music Education (521) | 2 | 2 | 4 |
| Performance (524) |  | 3 | 3 |
| Conducting (527) | 2 | 1 | 3 |
| Jazz Pedagogy (560) | 1 |  | 1 |
|  |  |  | 7 |


|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Business Administration (157) | 4 | 1 | 5 |
| Total | 4 | 1 | 5 |

## MASTER OF ACCOUNTING



BACHELOR OF ARTS DEGREES
(continued)

Family Services (31F)
Interior Design (32I)
Textile \& Apparel (32T)
Graphic Communication (33G)
Gen Industry \& Tech (33I)
Technology Education (33T)
Industry (331)
Technology Management (34T)
Technology Management (34U)
Psychology (400)
Health Education (411)
Health Promotion:Gerontology (41G)
Health Promotion:Women's Health (41H)
Health Promotion:Global Health (41L)
Health Promotion:W ellness (41W)
Health Promotion:General (41X)
Phys Education (420)
Athletic Training (42A)
Physical Education (42L)
Leisure Services:Prg Serv Adm (43B)
Leisure Services:Tourism (43D)
Leisure Services:Outdoor Rec (43F)
Leisure Services:Non-profit Youth Admin (43N)
Leisure Services:Programming (43P)
Leisure Services:Ther Rec (43T)
Leisure Services:Youth Services (43V)
Social Work (450)
Communication/Culture \& Comm (48C)
Communication/Electronic Media (48E)
Communication/General Comm (48G)
Communication/Interpersonal Comm (48i)
Communication/Org Comm (48O)
Comm/Public Relations (48P)
Comm \& Theatre Arts 7-12 (48T)
Theatre:Performance-Acting (49A)
Theatre:Theater Education (49E)
Theatre:Drama \& Theater Youth (49F)
Theatre:Design \& Production (49P)
Theatre:Specialized Studies (49S)
Theatre (490)
Communicative Disorders (510)
Music (520)
Art (600)
Art:History Emphasis (60H)
Art:Studio Emphasis (60S)
English (620)
Tchg Eng/Spkr Other Lang (629)
The Study of Religion (641)
Philosophy (650)
Humanities (680)
TESOL/Spanish (698)

| First Majors |  |  |  |  |  | Second Majors |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching |  |  | Lib Arts |  |  | $\frac{\text { Teaching }}{M W \text { T }}$ | Lib Arts |  |  |
|  | M W | I |  | M W | I |  |  | M W | I |
|  |  |  |  | 37 | 37 |  |  | 3 | 3 |
|  |  |  |  | 15 | 15 |  |  |  |  |
|  |  |  | 1 | 15 | 16 |  |  |  |  |
|  |  |  | 7 | 13 | 20 |  |  |  |  |
|  |  |  | 2 |  | 2 |  |  |  |  |
| 17 |  | 17 |  |  |  |  |  |  |  |
|  |  |  | 1 |  | 1 |  |  |  |  |
|  |  |  | 7 |  | 7 |  |  |  |  |
|  |  |  | 11 | 1 | 12 |  |  |  |  |
| 1 |  | 1 | 23 | 74 | 97 |  |  | ${ }^{\wedge} 11 \wedge 1$ |  |
|  | 2 | 2 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | $\wedge 1$ |  |
|  |  |  |  | 9 |  |  |  | 5 | 5 |
|  |  |  |  |  |  |  |  | 3 | 4 |
|  |  |  | 10 | 12 | 22 |  |  | 1 | 2 |
|  |  |  | 1 | 1 | 2 |  |  | $\wedge 2 \wedge$ |  |
| 13 | 3 | 16 |  |  |  |  |  |  |  |
|  |  |  | 7 | 7 | 14 |  |  |  |  |
|  |  |  | 5 | 1 | 6 |  |  |  |  |
|  |  |  | 8 | 11 | 19 |  |  |  |  |
|  |  |  | 1 | 6 | 7 |  |  |  | 1 |
|  |  |  | 2 | 3 | 5 |  | 1 |  | 1 |
|  |  |  |  |  |  |  |  | 2 | 4 |
|  |  |  | 5 | 6 | 11 |  |  |  | 2 |
|  |  |  |  | 13 | 13 |  |  | 1 |  |
|  |  |  | 4 | 2 | 6 |  |  | ^3 * |  |
|  |  |  | 7 | 52 | 59 |  |  |  |  |
|  |  |  | 1 |  | 1 |  |  |  |  |
|  |  |  | 19 | 10 | 29 |  |  |  |  |
|  |  |  | 12 | 20 | 32 |  |  |  |  |
|  |  |  | 1 | 6 | 7 |  |  |  |  |
|  |  |  | 1 | 29 | 30 |  |  |  |  |
|  |  |  | 16 | 37 | 53 |  |  |  | 1 |
| 2 | 3 | 5 |  |  |  |  |  |  |  |
|  |  |  | 8 | 2 | 10 |  |  |  |  |
|  |  |  | 1 |  | 1 |  |  |  |  |
|  |  |  | 1 |  | 1 |  | 1 |  | 1 |
|  |  |  | 1 | 4 | 5 |  |  |  |  |
|  |  |  | 1 |  | 1 |  |  |  |  |
|  |  |  | 1 | 1 | 2 |  |  |  |  |
|  |  |  |  | 25 | 25 |  |  |  |  |
|  |  |  | 8 | 6 | 14 |  |  |  |  |
| 6 | 22 | 28 |  | 1 | 1 |  |  |  |  |
|  |  |  | 1 |  | 1 |  |  |  |  |
|  |  |  | 23 | 37 | 60 |  |  | 5 | 5 |
| 6 | 32 | 38 | 14 | 21 | 35 |  |  | 2 | 2 |
|  | 1 | 1 | 1 | 4 | 5 |  |  |  |  |
|  |  |  | 1 | 1 | 2 |  | 1 |  | 1 |
|  |  |  | 6 | 1 | 7 |  | 2 |  | 2 |
|  |  |  | 3 | 2 | 5 |  |  |  |  |
|  | 1 | 1 |  |  |  |  |  |  |  |

BACHELOR OF ARTS DEGREES
(continued)

Modern Languages:French/German (70A)
Modern Languages:French/Russian (70C)
Modern Languages:French/Spanish (70D)
Modern Languages:French/Spanish (70N)
Modern Languages:German/Spanish (70Q)
French (720)
German (740)
Russian (770)
Spanish (780)
Mathematics (800)
Mathematics:Applied (80C)
Math:Stats \& Actuarial Sci (80D)
Computer Science (810)
Comp Info Systems (815)
Science (820)
Jr High Schl Science (824)
All Sciences (825)
Biology (844)
Biology:Ecology \& Systematics (84C)
Biology:Microbiology (84I)
Biology (84K)
Biology:Environmental (84L)
Biology:Biomedical (84M)
Biology:Plan Y (847)
Biotechnology (848)
Chemistry-Mrktg (862)
Chemistry (865)
Earth Science:Int. Naturalist (87N)
Earth Science (870)
Geology (871)
Physics (880)
Social Science (900)
American Studies (913)
Economics:General Economics (921)
Economics:Quant Tech (922)
Economics:Business Analysis (923)
Economics:Comm Econ Div (924)
Political Science (940)
Political Communication (94C)
Public Adm:Gen Adm (944)
Public Adm:St \& Comm Plan (945)
Public Adm:Public Law (946)
Public Adm:Public Personnel (947)
History (960)
Geography (970)
Geography:Environmental (971)
Sociology (980)
Criminology (982)
Anthropology (990)
Totals

[^0]
BACHELOR OF FINE ARTS
Art (605)
Totals
BACHELOR OF LIBERAL STUDIES

Bachelor of Liberal Studies (009)
Totals

| BACHELOR OF MUSIC |
| :--- |
| Music Ed:Choral (52A) |
| Music Ed:Instru (52B) |
| Performance (524) |
| Totals |

BACHELOR OF SCIENCE

Dietetics (32S)
Construction Mgmt. (33S)
Mfg. Tech: Auto \& Pro (34F)
Mfg. Tech: Metal Casting (34G)
Mfg. Tech: Design (34H)
Mfg. Tech:Auto Mfg. Sys (34S)
Elec-Mech Syms:Ind Sup \& Mgmt (35I)
Elec/Info Eng Tech (EIET) (35T)
Elec-Mech Syms:Eng Tech (352)
Computer Science (81S)
Biology (84A)
Biology - Honors Research (84H)
Chemistry (863)
Chemistry:Biochemistry (86B)
Geology (872)
Physics (885)
Applied Physics/Engineering (888)
Totals
BACHELOR OF TECHNOLOGY

Manufacturing Tech:Mech Des (34M)
Totals


First Majors

| Teaching |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| $\underline{M} \underline{W} \underline{I}$ |  | Lib Arts |  |  |
|  | $\underline{M}$ | $\underline{W}$ | $\underline{I}$ |  |
|  | 11 | 16 | 27 |  |
|  | 11 | 16 | 27 |  |

First Majors

| Teaching |  |  | Lib Arts |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | M W | I | M | W | I |
|  | 2 | 2 |  |  |  |
| 3 | 11 | 14 |  |  |  |
|  |  |  | 2 | 6 | 8 |
|  | 13 | 16 | 2 | 6 | 8 |

First Majors
$\frac{\text { Teaching }}{\underline{M} \underline{W} \underline{I}} \quad \frac{\text { Lib Arts }}{\underline{M} \underline{W} \underline{I}}$

Second Majors

| Teaching | $\underline{L i b}$ Arts |
| :--- | :--- |
| $\underline{M} \underline{W} \underline{I}$ | $\underline{W} \underline{T}$ |



Second Majors

| Teaching | Lib Arts |
| :--- | :--- |
| $\underline{M} \underline{W} \underline{I}$ | $\underline{M} \underline{W} \underline{T}$ |

Second Majors
$\frac{\text { Teaching }}{\underline{M} \underline{W} \underline{I}} \quad \frac{\text { Lib Arts }}{\underline{M} \underline{W} \underline{T}}$

11
33
11
33

Second Majors

| Teaching | Lib Arts |
| :--- | :--- |
| $\underline{M} \underline{W} \underline{I}$ | $\underline{M} \underline{W} \underline{I}$ |

Second Majors
M W I
1
1
$1 \quad 1$

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Doctor of Industrial Technology | 1 | 1 | 2 |
| Doctor of Education | 5 | 5 | 10 |
| Specialist in Education | 2 | 7 | 9 |
| Master of Arts in Education | 22 | 92 | 114 |
| Master of Accounting | 2 | 5 | 7 |
| Master of Arts | 57 | 158 | 215 |
| Master of Music | 5 | 7 | 12 |
| Master of Business Administration | 4 | 1 | 5 |
| Master of Public Policy | 6 | 2 | 8 |
| Master of Science | 10 | 7 | 17 |
| Master of Social Work | 2 | 25 | 27 |
| Total Graduate Degrees | 116 | 310 | 426 |
| Bachelor of Arts Teaching | 157 | 534 | 691 |
| Bachelor of Arts Liberal Arts | 786 | 970 | 1756 |
| Bachelor of Fine Arts | 4 | 3 | 7 |
| Bachelor of Liberal Studies | 11 | 16 | 27 |
| Bachelor of Music | 5 | 19 | 24 |
| Bachelor of Science | 72 | 12 | 84 |
| Bachelor of Technology | 1 |  | 1 |
| Total Baccalaureates | 1036 | 1554 | 2590 |
| TOTAL ALL DEGREES | 1152 | 1864 | 3016 |

## PROGRAM CERTIFICATES

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
|  |  | 11 | 5 |
| Computer Applications |  | 16 |  |
| Educational Leadership:Principalship | 7 | 3 | 3 |
| Cartography \& Geographic Information Systems | 2 | 1 | 7 |
| German Language Studies | 1 | 6 | 7 |
| Global Health | 6 | 16 | 22 |
| International Business | 6 | 1 | 1 |
| Marketing Research \& Consulting | 1 | 40 | 56 |
| Social Work | 1 | 3 | 5 |
| Spanish Language Studies |  | 7 | 4 |
| Substance Abuse Counseling |  | 1 | 1 |
| Training \& Development in Business |  | 6 | 6 |
| Translation \& Interpretation-Spanish | 35 | 103 | 138 |

PUPILS IN PRICE LABORATORY SCHOOL

|  | Boys | $\frac{\text { Fall }}{\text { Girls }}$ | Total | Boys | $\frac{\text { Spring }}{\text { Girls }}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery | 10 | 9 | 19 | 11 | 10 | 21 |
| Kindergarten | 7 | 8 | 15 | 7 | 8 | 15 |
| Primary Grades (1-3) | 42 | 29 | 71 | 41 | 30 | 71 |
| Intermediate Grades (4-5) | 28 | 34 | 62 | 28 | 33 | 61 |
| ELEMENTARY TOTALS | 87 | 80 | 167 | 87 | 81 | 168 |
| Middle School (6-8) | 54 | 45 | 99 | 55 | 45 | 100 |
| High School (9-12) | 81 | 78 | 159 | 78 | 79 | 157 |
| SECONDARY TOTALS | 135 | 123 | 258 | 133 | 124 | 257 |
| GRAND TOTALS |  |  |  |  |  | 425 |

## MISCELLANEOUS ENROLLMENT INFORMATION

| Students enrolled in courses at UNICUE <br> (college credit) | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Summer 2002 |  |  |  |
| Fall 2002 | 0 | 0 | 0 |
| Spring 2003 | 347 | 3 | 350 |
| Total | 415 | 3 | 418 |


| College | White | Black | Amer Indian | Asian | Hispanic | Foreign Students | $\frac{\text { No Racial/Ethnic }}{\text { Classification }}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSINESS |  |  |  |  |  |  |  |  |
| BA/Teaching | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| BA/Liberal Arts | 521 | 5 | 0 | 6 | 3 | 7 | 9 | 551 |
| MBA | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 5 |
| Master of Accounting | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Totals | 537 | 5 | 0 | 6 | 3 | 8 | 9 | 568 |
| EDUCATION |  |  |  |  |  |  |  |  |
| BA/Teaching | 467 | 3 | 1 | 1 | 4 | 1 | 4 | 481 |
| BA/Liberal Arts | 109 | 0 | 0 | 2 | 3 | 1 | 4 | 119 |
| MA/Education | 102 | 4 | 1 | 1 | 1 | 3 | 2 | 114 |
| MA/Liberal Arts | 61 | 6 | 0 | 2 | 2 | 3 | 2 | 76 |
| Specialist in Ed | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Doctor of Education | 5 | 2 | 0 | 0 | 0 | 2 | 1 | 10 |
| Totals | 753 | 15 | 2 | 6 | 10 | 10 | 13 | 809 |
| HUMANITIES AND FINE ARTS |  |  |  |  |  |  |  |  |
| BA/Teaching | 86 | 0 | 0 | 1 | 0 | 0 | 3 | 90 |
| BA/Liberal Arts | 320 | 1 | 1 | 4 | 7 | 4 | 10 | 347 |
| Bachelor of Fine Arts | 5 | 0 | 0 | 1 | 0 | 0 | 1 | 7 |
| Bachelor of Music | 20 | 2 | 0 | 0 | 0 | 0 | 2 | 24 |
| MA/Liberal Arts | 72 | 2 | 0 | 0 | 6 | 21 | 4 | 105 |
| Master of Music | 10 | 0 | 0 | 0 | 0 | 2 | 0 | 12 |
| Totals | 513 | 5 | 1 | 6 | 13 | 27 | 20 | 585 |
| NATURAL SCIENCES |  |  |  |  |  |  |  |  |
| BA/Teaching | 57 | 0 | 0 | 0 | 0 | 1 | 1 | 59 |
| BA/Liberal Arts | 182 | 4 | 0 | 0 | 2 | 4 | 11 | 203 |
| Bachelor of Science | 74 | 1 | 0 | 0 | 1 | 2 | 5 | 83 |
| Bachelor of Technology | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| MA/Liberal Arts | 24 | 0 | 0 | 0 | 0 | 1 | 0 | 25 |
| Master of Science | 11 | 0 | 0 | 0 | 0 | 5 | 1 | 17 |
| Doctor of Industrial Tech | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Totals | 349 | 5 | 0 | 0 | 3 | 15 | 18 | 390 |
| SOCIAL AND BEHAVIORAL SCIENCES |  |  |  |  |  |  |  |  |
| BA/Teaching | 52 | 2 | 0 | 1 | 0 | 0 | 1 | 56 |
| BA/Liberal Arts | 365 | 13 | 2 | 3 | 7 | 9 | 16 | 415 |
| Bachelor of Science | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| MA/Liberal Arts | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Master of Public Policy | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 8 |
| Master of Social Work | 24 | 3 | 0 | 0 | 0 | 0 | 0 | 27 |
| Totals | 457 | 20 | 2 | 4 | 7 | 9 | 17 | 516 |
| NO SPECIFIC COLLEGE |  |  |  |  |  |  |  |  |
| BA/Liberal Arts | 112 | 5 | 0 | 1 | 0 | 0 | 3 | 121 |
| Bachelor of Liberal Studies | 23 | 3 | 0 | 0 | 0 | 0 | 1 | 27 |
| Totals | 135 | 8 | 0 | 1 | 0 | 0 | 4 | 148 |


[^0]:    * Includes two 3rd majors
    $\wedge \quad$ Includes one 3rd major
    ~ Includes six 3rd majors
    \# Includes seven 3rd majors

