Institutional Characteristics 2011-12

Institution: University of Northern Iowa (154095)

User ID: P1540951

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- Do not try to outsmart fatal errors. In some cases, this provides false information to students or may cause
 an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason
 contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing
 incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a
 GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that
 apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
 indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
 on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year
 for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the
 IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Institution: University of Northern Io User ID: P1540951	wa (154095)			
Part A - Mission Statement				
1. Provide the institution's mission s	tatement or a web address (URL) where the mission statement can be			
found. Typed statements are limited public on College Navigator.	to 2,000 characters or less. The mission statement will be available to the			
Mission Statement URL:	http://www.uni.edu/stra			
	Please begin URL with "http://" or "https://"			
Mission Statement				
2. Are all the programs at your institu	ution offered completely via <u>distance education</u> ?			
C Yes				
No				

Institution: University of Northern Iowa (154095) User ID: P1540951 Part B - Admissions and Estimated Enrollment 1. Does your institution have an open admission policy for all or most entering first-time degree/certificateseeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.



Tou may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	•	O	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	•	O	O	0
Recommendations	0	O	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	0	0
Admission test scores				
SAT / ACT	•	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	O	©	0
TOEFL (Test of English as a Foreign Language)	0	0	0	0

Institution: University of Northern Iowa (154095) User ID: P1540951	

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	C Fall 2010	Fall 2011	
	Men	Women	Total
Number of applicants	1,967	2,699	4,666
Number of <u>admissions</u>	1,444	2,163	3,607
Number (of admitted) that enrolled full-time	712	1,175	1,887
Number (of admitted) that enrolled part-time	27	28	55
Total enrolled full-time and part-time	739	1,203	1,942
Percent of admissions enrolled full-time and part-time	51	56	54

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for the most recent group of enrolled students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	0	Fall 2010	•	Fall 2011	0	Test scores NOT required
Number of enrolled stu	dents tha	at submitted <u>SAT</u> score	es		1 0	
Percent of enrolled stud	dents tha	t submitted SAT scores	S		0	
Number of enrolled stu	dents tha	at submitted ACT score	es		1,897	
Percent of enrolled stud	dents tha	t submitted ACT scores	es .		98	
		25th Percentile			75th Perce	ntile
SAT Critical Reading						
SAT Math						

SAT Writing			
ACT Composite	21		26
ACT English	19		25
ACT Math	18		25
ACT Writing	•		•
You may use the space be	elow to provide context for	r the data you've reported	above. These context notes
will be posted on the College	Navigator website, and sh	nould be written to be und	erstood by students and
parents.			
	1		

Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.
Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	10,156	10,378 1,251		1,013	
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,887	1,942		36	1,942
Graduate	754	770 1,007		1,040	1,76′

		: Unive	ersity of North	ern Iowa (1	54095))				
							>			
							Opportuniti k all that apply			
	_	Dual ci	edit (college ci	edit earned v	vhile in	high school	ol)			
			for life experier			Ü	,			
		Advan	ced placement	(AP) credits						
		None o	of the above							
2. V	Vhat ty	pes of	special learnii	ng opportun	ities ar	e offered	by your institu	ition? [C	heck all that a	apply]
	V	Distan	ce learning opp	ortunities (e-	learnin	<u>g)</u>				
	V	ROTC								
		✓	Army			Navy			Air Force	
	~	Study	abroad							
	Г	Weeke	nd/evening col	lege						
	✓	Teache	er certification (for the eleme	entary,	middle sch	ool/junior high,	or secon	dary level)	
			include certific				ondary level. ertain areas of	specializa	ation	
		<u></u>		•			another institu	•		specialization
				·			ne initial certific			•
	_	None of	of the above							
3. II	f your i	nstituti	on grants a ba	achelor's de	gree oi	r higher bu	ut does not off	er a full	4-year progra	m of study at the
unc	dergrad	luate le	vel, how man	y years of co	mplete	ed college	-level work ar	e require	d for entranc	e?
Nur	nber of	years			[Select Or				
					J	OCICCI OI				

Institution: University of Northern Iowa (154095)
User ID: P1540951

Part C - Student Services - Services, Library, Tuition
4. Which of the following selected student services are offered by your institution? [Check all that apply]

Remedial services
Academic/career counseling services

		Remedial services								
	V									
	V	Academic/career coun	Academic/career counseling services							
	V	Employment services	for current st	udents						
	V	Placement services fo	r program co	mpleters						
	V	On-campus day care f	or children o	f students						
	П	None of the above								
	_			or are you final	ncially supporting a <u>shared library</u> with another					
ost	secon	dary education institu	tion?							
	•	Have our own library								
	0	Do not have our own li	brary but co	ntribute financial	support to a shared library					
	0	Neither of the above								
. In	dicate	whether or not any of	the following	ng alternative tu	ition plans are offered by your institution.					
		О	No							
		•	Yes							
					Tuition guarantee					
					Prepaid tuition plan					
				V	Tuition payment plan					
					Other (specify in box below)					
ψy	ou ma	y use the space below	v to provide	context for the	data you've reported above. These context notes					
	-	ted on the College Na	vigator web	site, and shoul	d be written to be understood by students and					
are	nts.									

	tion: Univ D: P1540		hern Iowa (154095)				
		ability Serv		a annual advision fall (2010		d ==
			e or all undergraduate the institution's office			were formally registere quivalent office).	u as
	•	3 percent or le	ss	Ĭ	•	,	
	0	More than 3 pe	ercent:				—%
🍄 You	u may us	e the space be	low to provide contex	for the data you've re	eported al	bove. These context no	tes
will be	posted o	n the College	Navigator website, and	d should be written to	be under	stood by students and	
parent	s.						

	n: University of Northern Iowa (154095) P1540951	
	- Student Charges Questions full-time, first-time degree/certificate-seeking stude	ents required to live on campus or in institutionally-
	d housing?	
		t off-campus room and board in the price of attendance
	ke any exceptions to this rule, and have first-time, full-ti oes not cause conflicts with the Student Financial Aid s	
	c	No
	C	Yes
2. Does y	our institution charge different tuition for in-distric	t, <u>in-state</u> , or <u>out-of-state</u> students?
f you ans students.	wer Yes to this question, you will be expected to repon	t tuition amounts for in-district, in-state, and out-of-state
Please on	nly select Yes if you really charge different tuition rates,	or you will be reporting the same numbers 3 times
10000 011	O	No
	•	Yes
B. Does y	our institution offer institutionally-controlled housi	ng (either on or off campus)?
	wer Yes to this question, you will be expected to special room and board charge (D10).	fy a housing capacity, and to report a room charge or a
	0	No
	•	Yes
		Specify housing capacity for academic year 2011-12
		4,929
1. Do you	offer board or meal plans to your students?	
f you ans D10).	wer Yes to this question, you will be expected to repon	t a board charge or combined room and board charge
	О	No
	•	Yes - Enter the number of meals per week in the maximum meal plan available
		1 25
	О	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
		,

duate Student Ch

	Indergraduate Stud						
If the institut	tion charges an <u>applicatio</u>	<u>n fee</u> , in	dicate the amount.				
			Amo	unt		Prior	year
Undergrad	luate application fee		4	0			40
5. Charges t	o full-time undergraduate	student	s for the full academic ye	<u>ar</u> 2011-	12		
Please be su	re to report an average tuiti	on that in	ncludes all students at all le	vels (fres	shman, sophom	ore, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
All full-time u	ndergraduates						
Average tuition	6,408	6,102	6,408	6,102	15,164		14,442
Required fees	942	906	942	906	942		906
6. Per credit	hour charge for part-time	underg	raduate students				
Please be su	re to report an average per	credit tui	ition that includes all studer	nts at all i	levels (freshmar	n, sophomo	re, etc.).
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
Per credit hour charge	267	255	267	255	632		602

Part D - Graduate Student Charges

	sraduate Student Cha						
If the institu	tion charges an application	fee, in					
			Amou	unt		Prior y	ear
Graduate application fee			50				50
		those	programs are collected s	eparate		ams.	
7. Charges t	to <u>full-time graduate studen</u>	<u>ts</u> for tl	he full <u>academic year</u> 201	1-12			
	<u>In-district</u>	Prior year	In-state	Prior year	Out-of-s	tate	Prior year
Average tuition	7,476	7,120	7,476	7,120	16,410		15,62
Required fees	942	906	942	906	942		900
8. Per credit	t hour charge for part-time <u>c</u>	graduat	e students				
		. .		ъ.	0.1.5		<u>.</u>
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	tate	Prior year
Per credit hour charge	415	396	415	396	912		86

Part D - Student Charges - Room and Board

10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?							
If your institution offers room or board at no charge to students, enter zero.							
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.							
Room and board charges	Amount	Prior year					
Room charge (Double occupancy)	3,606	3,391					
Board charge (Maximum plan)	3,820	3,729					
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA						

User ID: P1540951

Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tu</u>	i <u>ition</u> and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
In-district					/	
Tuition	5,524	5,756	6,102	6,408	Г	
Required fees	852	880	906	942		
Tuition + fees total	6,376	6,636	7,008	7,350)	
PY tuition + fees total	6,376	6,636	7,008			
In-state						
Tuition	5,524	5,756	6,102	6,408	П	
Required fees	852	880	906	942		
Tuition + fees total	6,376	6,636	7,008	7,350		
PY tuition + fees total	6,376	6,636	7,008			
Out-of-state						
Tuition	13,744	14,020	14,442	15,164		
Required fees	852	880	906	942		
	14,596	14,900	15,348	16,106		

Tuition +					
fees total					
PY tuition + fees total	14,596	14,900	15,348		
Books and					
supplies	1,002	1,035	1,055	1,054	
On campus:					
Room and					
board	6,790	6,980	7,140	7,426	
Other					
expenses			3,449	3,046	
Room and board and	10,008	10,406	10,589	10,472	
other					
expenses					
	not with family):				
Room and	not with family).				
board	8,236	8,463	8,668	7,426	
Other	,0,200	10,100	10,000	1.,.20	
expenses	3,218	3,426	3,449	3,046	
Room and	11,454	11,889	12,117	10,472	
board and					
other					
expenses					
	with family):				
Other					
expenses	3,218	3,426	3,449	3,046	
φ.	,	,	, .		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution User ID: F				of Northern I	Iowa (154095)
				Associatio nember of a	national athletic association?
0	No				
•	Yes -	- Che	eck a	all that apply	
~	⊽	Nat	onal	Collegiate A	thletic Association (NCAA)
		Nati	onal	Association	of Intercollegiate Athletics (NAIA)
	Г	Nati	onal	Junior Colle	ge Athletic Association (NJCAA)
		Unit	ed S	states Collegia	ate Athletic Association (USCAA)
				Christian Co	llege Athletic Association (NCCAA)
	Г	Oth	er		
2 If this is		tion	io o	mombor of	the NCAA or NAIA specify the conference FOR FACH SPORT using the null down many
Z. II this ii	Stitu	ltion	is a	member or	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport				IA member	Conference
Football	0	No	•	Yes-Specify	Missouri Valley Conference
Basketball	0	No	0	Yes-Specify	Missouri Valley Conference
Baseball	•	No	0	Yes-Specify	Select One
Cross country	0	No	•	Yes-Specify	Missouri Valley Conference
and/or track					

Summary

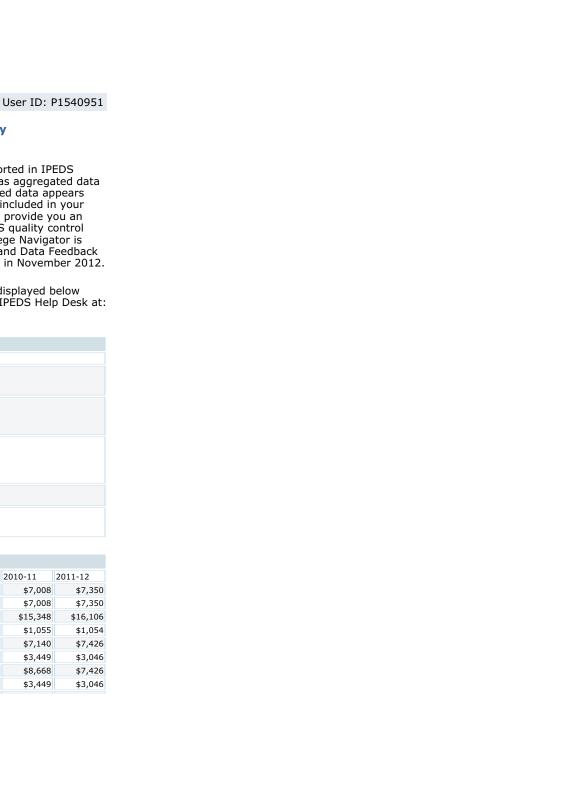
Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Mission Statement	http://www.uni.edu/strategicplan/
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION								
Estimated expenses for academic year for full-time, first-time students		2008-09	2009-10	2010-11	2011-12			
	In-district tuition and fees	\$6,376	\$6,636	\$7,008	\$7,350			
	In-state tuition and fees	\$6,376	\$6,636	\$7,008	\$7,350			
	Out-of-state tuition and fees	\$14,596	\$14,900	\$15,348	\$16,106			
	Books and supplies	\$1,002	\$1,035	\$1,055	\$1,054			
	On Campus Room and Board	\$6,790	\$6,980	\$7,140	\$7,426			
	On Campus Other Expenses	\$3,218	\$3,426	\$3,449	\$3,046			
	Off Campus Room and Board	\$8,236	\$8,463	\$8,668	\$7,426			
	Off Campus Other Expenses	\$3,218	\$3,426	\$3,449	\$3,046			



	PRICING INFORMAT	ION			
	Off Campus with family Other Expenses	\$3,218	\$3,426	\$3,449	\$3,046
Average undergra	verage undergraduate student tuition and fees for academic year 2011- $^{\mathrm{2}}$		Tuition		
	In-district		\$6,408		\$942
	In-state	\$6,408			\$942
	Out-of-state	\$15,164			\$942
Average graduate	student tuition and fees for academic year 2011-12	Tuition		Fees	
	In-district		\$7,476		\$942
	In-state		\$7,476		\$942
	Out-of-state		\$16,410		\$942
Alternative tuition	plans	Tuition paym	ent plan		

Open admiss	sion				No
Undergradua	ate application fee 2011-12				\$40
Undergraduate Admissions Fall 2011		Total		Male	Female
	Number of applicants	4,666		1,967	2,699
	Percent admitted	77%		73%	80%
	Percent admitted who enrolled	54%		51%	56%
Admissions (Considerations	Required		Recommended	
		Secondary school GPA Secondary school rank Secondary school record Completion of college-preparato Admission test scores (SAT/ACT TOEFL (Test of English as a Fore language))	N/A	
Test Scores (Fall 2011 (enrolled full-time	# Submitting Scores		% Submitting Sco	res
	SAT		0		0%
,	SAT ACT		0 1,897		
,		25 th Percentile		75 th Percentile	
		25 th Percentile			98%
	ACT	25 th Percentile	1,897		0% 98% N/A
,	ACT SAT Critical Reading	25 th Percentile	1,897 N/A		98% N/A N/A
	ACT SAT Critical Reading SAT Math	25 th Percentile	1,897 N/A N/A		98% N/A N/A
	SAT Critical Reading SAT Math SAT Writing	25 th Percentile	1,897 N/A N/A N/A		98% N/A
	SAT Critical Reading SAT Math SAT Writing ACT Composite	25 th Percentile	1,897 N/A N/A N/A 21	75 th Percentile	98% N/A N/A N/A
	SAT Critical Reading SAT Math SAT Writing ACT Composite ACT English	25 th Percentile	1,897 N/A N/A N/A 21 19	75 th Percentile	98% N// N// 20 21

Number	Source	Location	Description	Severity	Accepted
Screen: F	Part B - A	dmission	Requirements and Services - Selection	on Process	
1	Row: 19 Col: 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain.	Explanation	Yes
Reason:	No SAT to	est scores v	vere reported.		
2	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	No ACT V	Vriting test	scores were reported		
3	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	No ACT V	Vriting test	scores were reported.		
Screen: F	Part B - E	stimated I	Fall Enrollment		
4	Row: 8 Col: 5	Screen Entry	The number you entered, 55, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:		ber is corre than previo	ect for full-time and part-time new studer ous year.	nts, and the	number 55
Screen: F	Part D - S	tudent Ch	arges Questions		
5	Row: 20 Col: 2	Screen Entry	The number of meals per week reported is greater than the expected maximum of 21. Please explain or fix.	Explanation	Yes
Reason:	The numl	per of meal	s per week in the maximum meal plan is	25.	