

UNI Graduating Senior Survey

2001 - 2002



**Kristin M. Moser, Research Analyst
Office of Information Management and Analysis
University of Northern Iowa
244 Gilchrist
Cedar Falls, IA 50614-0005
(319) 273-3050**

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Table of Contents

Section I

	<u>Page</u>
Introduction	1
Method	2
Results	3

Summary of Responses

Educational Experiences and Skills

Q1	Rate how well UNI has prepared you for speaking effectively	21
Q2	Rate how well UNI has prepared you for communicating through writing	22
Q3	Rate how well UNI has prepared you for understanding written communication	23
Q4	Rate how well UNI has prepared you for listening effectively	24
Q5	Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.)	25
Q6	Rate how well UNI has prepared you for making basic calculations and computations	26
Q7	Rate how well UNI has prepared you for using foreign language skills	27
Q8	Rate how well UNI has prepared you for planning projects	28
Q9	Rate how well UNI has prepared you for defining problems	29
Q10	Rate how well UNI has prepared you for solving problems	30
Q11	Rate how well UNI has prepared you for learning new things	31
Q12	Rate how well UNI has prepared you for thinking creatively	32
Q13	Rate how well UNI has prepared you for bringing information / ideas together from different areas	33
Q14	Rate how well UNI has prepared you for using research skills	34
Q15	Rate how well UNI has prepared you for conducting yourself in a professional manner	35

Q16	Rate how well UNI has prepared you for upholding ethical standards.....	36
Q17	Rate how well UNI has prepared you for adapting to change	37
Q18	Rate how well UNI has prepared you for working under pressure	38
Q19	Rate how well UNI has prepared you for making decisions	39
Q20	Rate how well UNI has prepared you for working independently	40
Q21	Rate how well UNI has prepared you for working with people of diverse backgrounds	41
Q22	Rate how well UNI has prepared you for working as a team member	42
Q23	Rate how well UNI has prepared you for leading others	43
<i>Academic and Social Environment</i>		
Q24	Most of the courses I took at UNI were intellectually demanding	44
Q25	Most of my instructors were intellectually stimulating	45
Q26	Most of my courses required integration of subject matter from several academic areas	46
Q27	My learning experience was cumulative over a series of courses	47
Q28	My academic experience at UNI made me want to be a lifelong learner.....	48
Q29	Most of my student peers valued high academic achievement.....	49
Q30	The overall quality of teaching at UNI is excellent.....	50
Q31	The overall quality of most General Education courses is excellent	51
Q32	The purposes of most General Education courses are very clear	52
Q33	Most of the General Education courses were readily available when I wanted to take them	53
Q34	Most of the courses in my major were readily available when I wanted to take them	54
Q35	The faculty I had contact with were very committed to advancing student learning	55
Q36	At least one faculty member showed an active interest in my educational / career goals.....	56
Q37	I developed close relationships with other students	57
Q38	I often engaged in social activities with other students off campus	58
Q39	I often participated in University or student sponsored activities on campus	59

Q40	Alcohol abuse is a major problem among students at UNI	60
Q41	Most UNI students are tolerant of people whose lifestyles are different from their own	61
Q42	Sexual harassment is a problem at UNI.....	62
Q43	The UNI community values excellence in all of its endeavors.....	63
Q44	The UNI community values intellectual vitality.....	64
Q45	The UNI community encourages the examination of diverse and controversial ideas.....	65
Q46	I believe I have received a high quality education from UNI.....	66
Q47	I would recommend my major to a prospective student	67
Q48	I would recommend UNI to a prospective student	68

List of Tables

Table 1.	Demographic Information by College	3
Table 2.	Educational Experiences and Skills - Mean Ratings by College.....	7
Table 3.	Academic and Social Environment - Mean Ratings by College	8
Table 4.	Employment Plans	69
Table 5.	Further Education Plans	70

List of Figures

Figure 1.	Distributions of Graduates by College	2
Figure 2.	University of Northern Iowa - Educational Experiences and Skills Mean Ratings.....	9
Figure 3.	College of Business Administration - Educational Experiences and Skills Mean Ratings.....	10
Figure 4.	College of Education - Educational Experiences and Skills Mean Ratings	11
Figure 5.	College of Humanities and Fine Arts - Educational Experiences and Skills Mean Ratings.....	12

Figure 6. College of Natural Sciences - Educational Experiences and Skills Mean Ratings	13
Figure 7. College of Social and Behavioral Sciences - Educational Experiences and Skills Mean Ratings	14
Figure 8. University of Northern Iowa - Academic and Social Environment Mean Ratings	15
Figure 9. College of Business Administration - Academic and Social Environment Mean Ratings	16
Figure 10. College of Education - Academic and Social Environment Mean Ratings	17
Figure 11. College of Humanities and Fine Arts - Academic and Social Environment Mean Ratings	18
Figure 12. College of Natural Sciences - Academic and Social Environment Mean Ratings	19
Figure 13. College of Social and Behavioral Sciences - Academic and Social Environment Mean Ratings	20

Section II

Multiple Year Comparison of the Graduating Senior Survey	71
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Section I

Introduction

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates before the commencement ceremonies in December 2001 and May 2002. Each student was asked to respond to 48 questions designed to gain an understanding of graduates' academic and social experiences during their time at UNI. Questions ranged from rating the ability to use basic computer skills and foreign language skills to questions like "most of the courses in my major were readily available when I wanted to take them."

Information on student surveys such as this one provides valuable data on academic strengths and weaknesses, areas for improvement, and aspects that have had a positive impact on the overall college experience. The purpose of this report is to provide information on the opinions of graduating students regarding skills acquired through their academic pursuits at UNI and on the academic and social environment at UNI. It is important to realize that this information provides a summary of responses, and interpretations should only be made after thorough examination.

The current report attempts to present the pertinent information provided by the UNI Graduating Senior Survey. A summary of certain questions addressing trends in the academic and social environment and in skill development will first be presented. Then the overall data from the survey will be summarized graphically by college. Finally, the questions will be compared to previous Graduating Senior surveys, looking at trends in response patterns over past survey administrations.

Method

The UNI Graduating Senior Survey was given out to all students participating in the commencement exercises in December 2001 and May 2002. Students were provided with pencils and clipboards and were asked to complete the survey while they were waiting for their prospective commencement ceremony to begin. Students were asked to indicate how well UNI prepared them for 23 different skills and experiences on a scale from 1 (poor) to 5 (excellent), with a “cannot evaluate” option for students who did not feel they were able to adequately answer the question. They were also asked to indicate the extent to which they agreed or disagreed to 25 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 5 (strongly agree), with a “not sure” option for those students who were unable to answer the question. Surveys were handed out to all students attending the commencement exercises during the Fall 2001 and Spring 2002 commencement ceremonies. All surveys were scanned and converted to a data file. The data from the December 2001 and May 2002 graduations were combined and analyzed to show patterns of response. The survey was completed by 527 students from the December 2001 graduation and 1,255 from the May 2002 graduation for a total of 1,782 respondents (see Figure 1 for an illustration of the composition of graduates for each college).

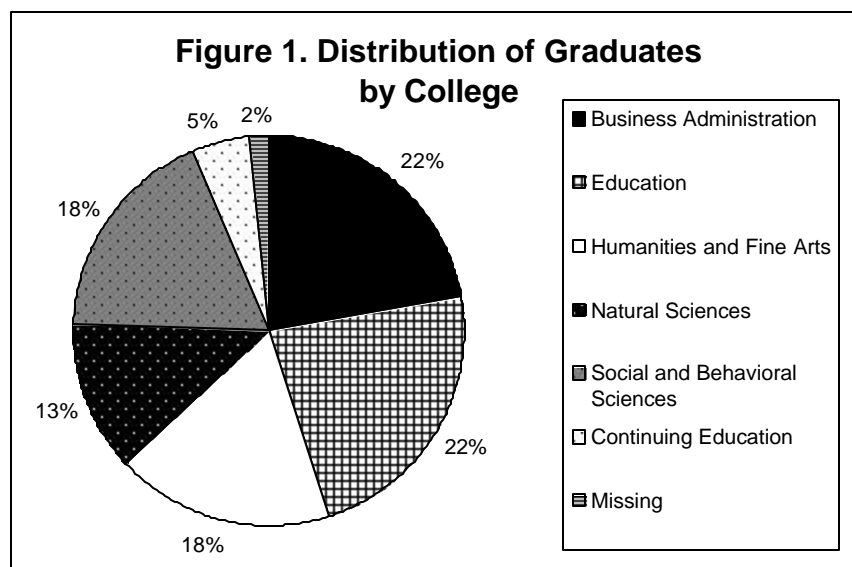


Table 1 presents demographic information for respondents to the UNI Graduating Senior Survey by college. For the purposes of this study, demographic information consists of age, sex, race, and transfer status. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total numbers for each category. In addition, throughout the report most percentages were rounded to the nearest one tenth of one percent. Therefore, due to this rounding, the values of some of the tables may not equal exactly 100%.

Table 1. Demographic Information by College														
	Business Admin.		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Continuing Education		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Sex														
Female	198	50.5	327	80.3	224	71.1	105	47.5	224	71.3	39	47.0	1117	64.5
Male	194	49.5	80	19.7	91	28.9	116	52.5	90	28.7	44	53.0	615	35.5
Total	392	100	407	100	315	100	221	100	314	100	83	100	1732	100
Age														
19 or under	0	0	0	0	0	0	0	0	0	0	1	1.2	1	0.1
20-23	331	86.2	351	88.2	267	84.8	178	81.3	256	82.3	53	63.9	1436	84.0
24-29	35	9.1	36	9.0	43	13.7	34	15.5	44	14.1	23	27.7	215	12.6
30-39	13	3.4	7	1.8	3	1.0	3	1.4	6	1.9	2	2.4	34	2.0
40 and above	5	1.3	4	1.0	2	0.6	4	1.8	5	1.6	4	4.8	24	1.4
Total	384	100	398	100	315	100	219	100	311	100	83	100	1710	100
Race														
Caucasian	357	96.0	391	98.7	288	95.7	204	98.1	289	93.8	77	95.1	1606	96.4
African Am.	4	1.1	2	0.5	2	0.7	1	0.5	12	3.9	3	3.7	24	1.4
Hispanic	3	0.8	0	0	4	1.3	0	0	2	0.6	0	0	9	0.5
Asian/ Pac Island	5	1.3	1	0.3	4	1.3	1	0.5	3	1.0	1	1.2	15	0.9
Native Am.	0	0	1	0.3	0	0	1	0.5	0	0	0	0	2	0.1
Other	3	0.8	1	0.3	3	1.0	1	0.5	2	0.6	0	0	10	0.6
Total	372	100	396	100	301	100	208	100	308	100	81	100	1666	100
Transfer Status														
No	213	62.8	210	58.5	173	61.3	121	64.4	149	54.0	28	37.3	894	58.9
Yes	126	37.2	149	41.5	109	38.7	67	35.6	127	46.0	47	62.7	625	41.1
Total	339	100	359	100	282	100	188	100	276	100	75	100	1519	100

Results

Tables 2 and 3 provide mean ratings for all of the questions on the UNI Graduating Senior Survey by college. Summary tables and charts of responses to the survey

questions show the number and the percent responding to each question broken down by college. Data on college designation for some respondents was unavailable; therefore, some percentages reflect this missing data.

Subsequent to data analysis of the UNI Graduating Senior Survey, certain patterns of response emerged. These survey response sets highlight key issues of importance for UNI students and graduates. Certain patterns of response may indicate a need for future examination of relationships in the university environment. The following list presents some of the key observations of the survey.

- ❖ Students are generally satisfied with the quality of courses and instructors at UNI.
 - Overall, the vast majority of students feel they have received a high quality education at UNI (Q46, 93.6%).
 - The majority of students (89.1%) agree that most of the courses they took at UNI were intellectually demanding (Q24).
 - 90.1% of students stated that the overall quality of teaching at UNI is excellent (Q30).
- ❖ Graduates indicated that they feel they have formed ample professional skills during their educational experience at UNI.
 - Over three fourths of graduates (77.3%) feel that their experience at UNI prepared them for conducting themselves in a professional manner (Q15).
 - Almost eighty percent of students (79.0%) feel that their ability to work under pressure is either good or excellent (Q18).
 - 79.6% of students feel that they are able to work independently (Q20).
 - The majority of students (78.8%) feel that they have the ability to work as a team (Q22).
- ❖ Students are generally less satisfied with General Education courses at UNI than with their major classes; however, the majority seemed to be satisfied with both.

- Most students agree that they would recommend their major to a prospective student (Q47; 91.3%).
 - In general, students were satisfied with the availability of courses in their major (Q34; 80.5%).
 - Students indicated that the overall quality of most General Education courses is excellent (Q31; 64.3%).
 - 60.0% of respondents believe that the purposes of most General Education courses are very clear (Q32).
 - 71.7% of students stated that most of the General Education courses were available when they wanted to take them (Q33).
- ❖ Students reported that they had positive experiences with faculty members at UNI and that faculty members were very involved in their learning experience.
- Students felt that most of their instructors were intellectually stimulating (Q25; 86.8%).
 - Most students said that the faculty they had contact with were very committed to advancing student learning (Q35; 68.0% agree and 24.5% strongly agree).
 - A large proportion of students said that at least one faculty member showed an active interest in their educational or career goals. (Q36; 94.6%).
- ❖ Diversity continues to be a goal to strive for both in the classroom and throughout campus. However, many students feel they have been adequately exposed to cultures and ideas different from their own.
- Two thirds of graduates (66.7%) feel that they have been prepared for working with people of diverse backgrounds (Q21).
 - Almost eighty percent (78.3%) of respondents believe that most UNI students are tolerant of people whose lifestyles are different from their own (Q41).

- 82.4% of respondents indicated that the UNI community encourages the examination of diverse and controversial ideas (Q45).
- ❖ The College of Business Administration had the most number of graduates employed full-time directly after graduation (36.0%). The College of Natural Sciences followed with 22.8% of its graduates reporting full-time employment directly after graduation.
- ❖ Students in the College of Natural Sciences and the College of Business Administration had the highest percentage of students accepted to a graduate or professional program (57.1% and 55.9% respectively).

Table 2. Educational Experiences and Skills Mean Ratings by College¹

	College					
	B A	E	H & FA	N S	S B S	Total
1. Speaking effectively	3.79	3.95	3.86	3.63	3.63	3.78
2. Communicating through writing	3.77	3.92	3.84	3.49	3.82	3.79
3. Understanding written communication	3.91	3.90	4.01	3.67	3.95	3.90
4. Listening effectively	3.90	3.99	3.92	3.82	3.91	3.91
5. Using basic computer skills (word processing, spreadsheets, etc.)	4.12	3.82	3.56	3.79	3.57	3.78
6. Making basic calculations and computations	4.05	3.76	3.37	3.87	3.34	3.69
7. Using foreign language skills	1.97	1.88	2.18	1.73	1.80	1.92
8. Planning projects	3.60	3.66	3.70	3.62	3.44	3.61
9. Defining problems	3.73	3.77	3.53	3.80	3.57	3.68
10. Solving problems	3.98	3.95	3.72	4.00	3.78	3.88
11. Learning new things	3.96	4.11	3.97	4.13	3.95	4.01
12. Thinking creatively	3.78	4.06	3.97	4.00	3.89	3.92
13. Bringing information/ideas together from different areas	3.84	4.02	3.92	3.91	3.90	3.92
14. Using research skills	3.79	3.98	3.82	3.84	3.89	3.86
15. Conducting yourself in a professional manner	3.94	4.16	4.06	3.99	3.82	3.98
16. Upholding ethical standards	3.94	4.12	3.98	3.84	3.86	3.95
17. Adapting to change	3.88	4.10	3.93	3.94	3.84	3.94
18. Working under pressure	4.09	4.11	4.09	3.98	3.95	4.04
19. Making decisions	4.02	4.05	3.93	4.00	3.95	3.99
20. Working independently	4.05	4.08	4.11	4.01	3.98	4.04
21. Working with people of diverse backgrounds	3.70	3.89	3.67	3.68	3.68	3.73
22. Working as a team	4.14	4.20	3.95	3.92	3.94	4.04
23. Leading others	3.89	4.12	3.87	3.76	3.79	3.90

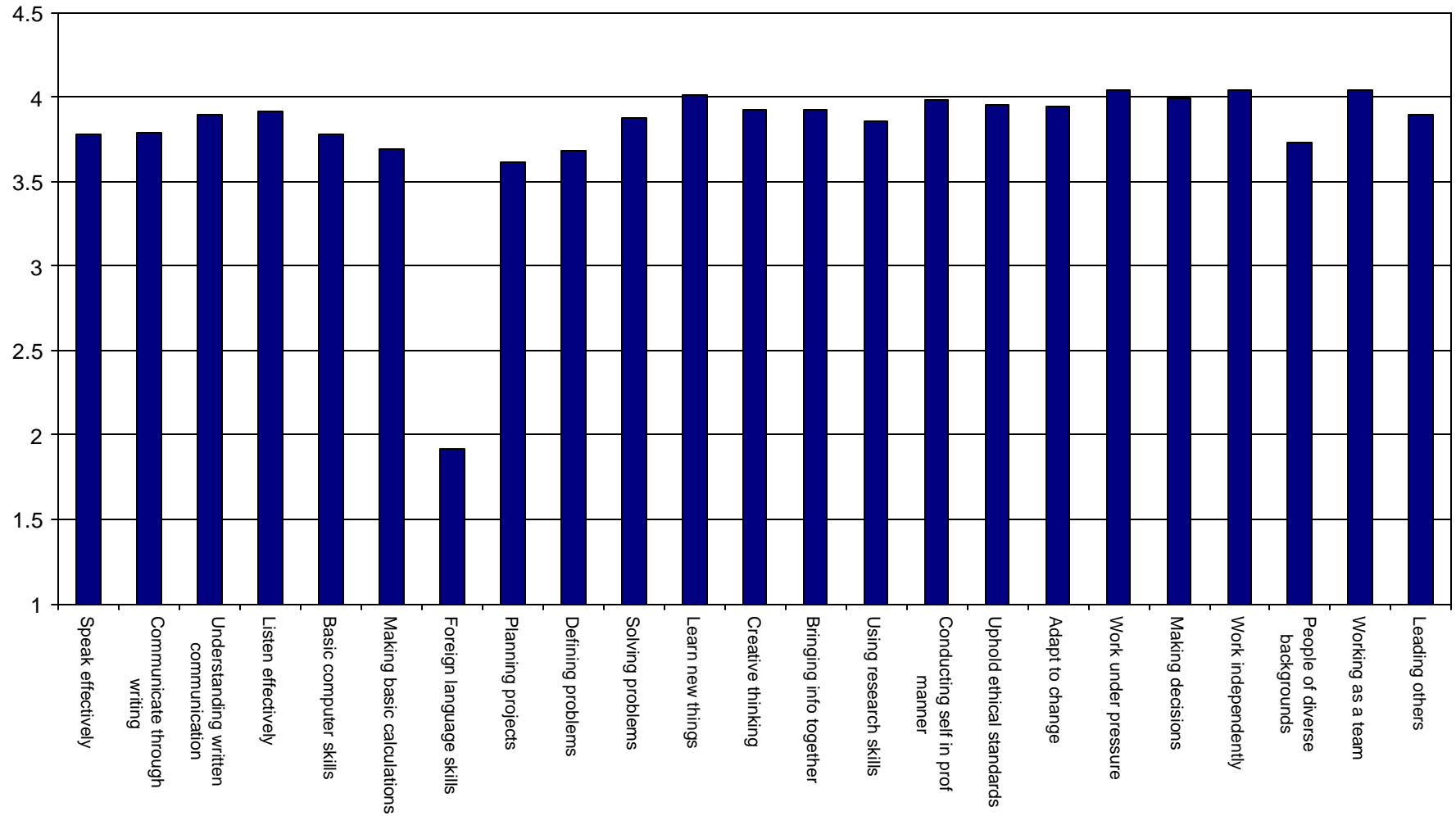
¹BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences

Table 3. Academic and Social Environment Mean Ratings by College¹

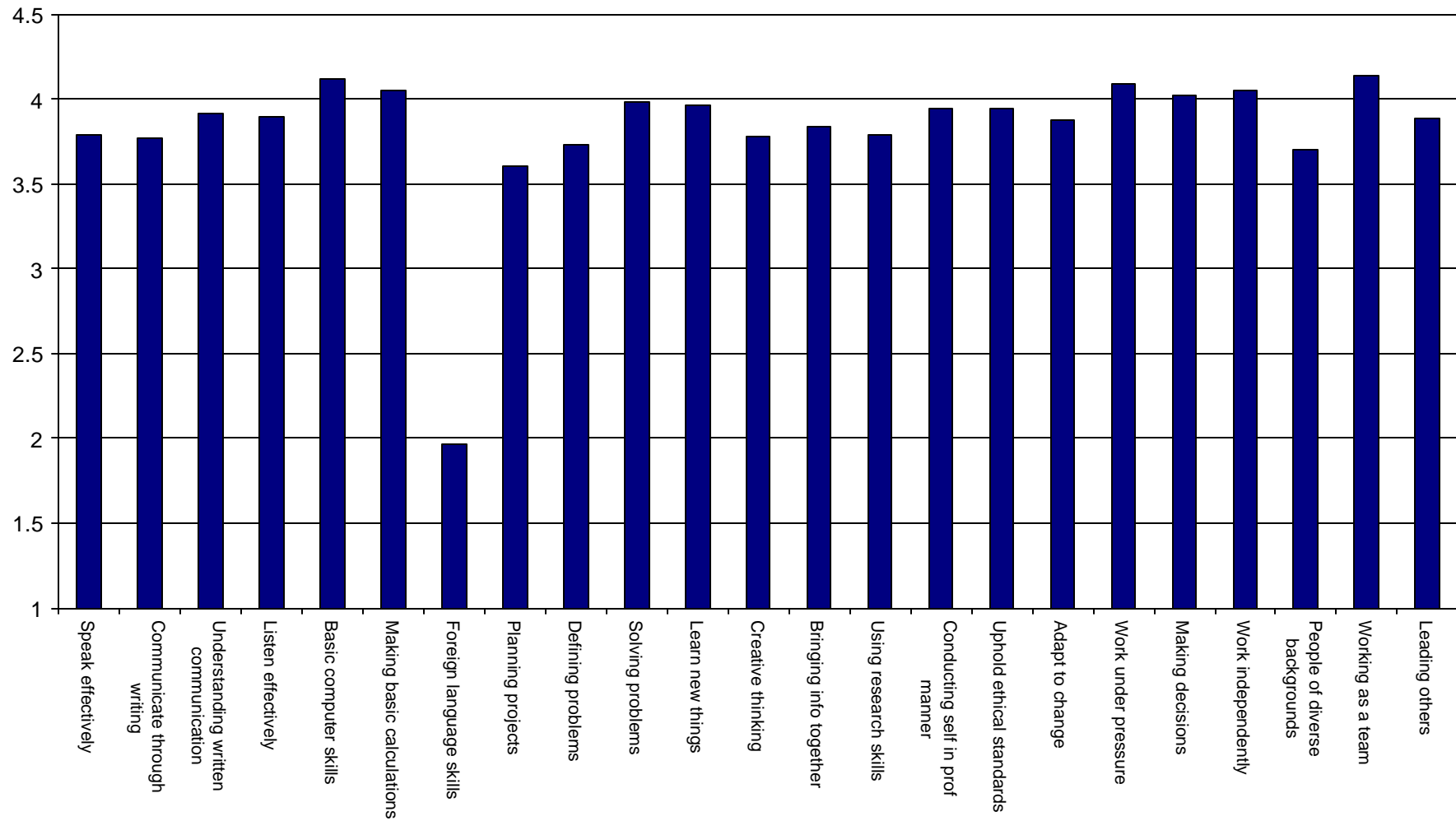
	College					
	B A	E	H & FA	N S	S B S	Total
24. Most of the courses I took at UNI were intellectually demanding	4.00	3.95	3.75	3.94	3.82	3.90
25. Most of my instructors were intellectually stimulating	3.93	3.86	3.74	3.88	3.82	3.86
26. Most of my courses required integration of subject matter from several academic areas	3.83	3.86	3.68	3.88	3.73	3.80
27. My learning experiences was cumulative over a series of courses	4.15	4.00	3.95	4.14	4.04	4.05
28. My academic experience at UNI made me want to be a lifelong learner	4.01	4.15	3.96	4.09	3.99	4.03
29. Most of my student peers valued high academic achievement	3.95	3.96	3.75	3.96	3.72	3.87
30. The overall quality of teaching at UNI is excellent	4.04	4.09	3.80	3.96	4.04	4.00
31. The overall quality of most General Education courses is excellent	3.38	3.50	3.12	3.47	3.55	3.43
32. The purposes of most General Education courses are very clear	3.32	3.42	3.16	3.22	3.38	3.33
33. Most of the General Education courses were readily available when I wanted to take them	3.66	3.47	3.49	3.60	3.53	3.55
34. Most of the courses in my major were readily available when I wanted to take them	3.86	3.77	3.40	3.76	3.79	3.73
35. The faculty I had contact with were very committed to advancing student learning	4.11	4.14	4.06	4.13	4.14	4.11
36. At least one faculty member showed an active interest in my educational/career goals	4.18	4.26	4.28	4.32	4.30	4.26
37. I developed close relationships with other students	4.08	4.14	4.16	4.16	4.17	4.13
38. I often engaged in social activities with other students off campus	3.93	4.00	4.06	4.09	3.89	3.99
39. I often participated in University or student sponsored activities on campus	3.49	3.59	3.48	3.56	3.42	3.51
40. Alcohol abuse is a major problem among students at UNI	2.76	2.96	3.24	2.92	2.91	2.94
41. Most UNI students are tolerant of people whose lifestyles are different from their own	3.76	3.71	3.63	3.71	3.47	3.66
42. Sexual harassment is a problem at UNI	2.75	2.84	2.95	2.66	2.80	2.81
43. The UNI community values excellence in all of its endeavors	3.87	3.95	3.79	3.78	3.79	3.85
44. The UNI community values intellectual vitality	3.96	3.99	3.86	3.90	3.85	3.92
45. The UNI community encourages the examination of diverse and controversial ideas	3.83	3.87	3.70	3.76	3.72	3.78
46. I believe I have received a high quality education from UNI	4.20	4.26	4.08	4.11	4.12	4.17
47. I would recommend my major to a prospective student	4.18	4.30	4.13	4.06	4.09	4.17
48. I would recommend UNI to a prospective student	4.26	4.32	4.12	4.15	4.16	4.21

¹BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences

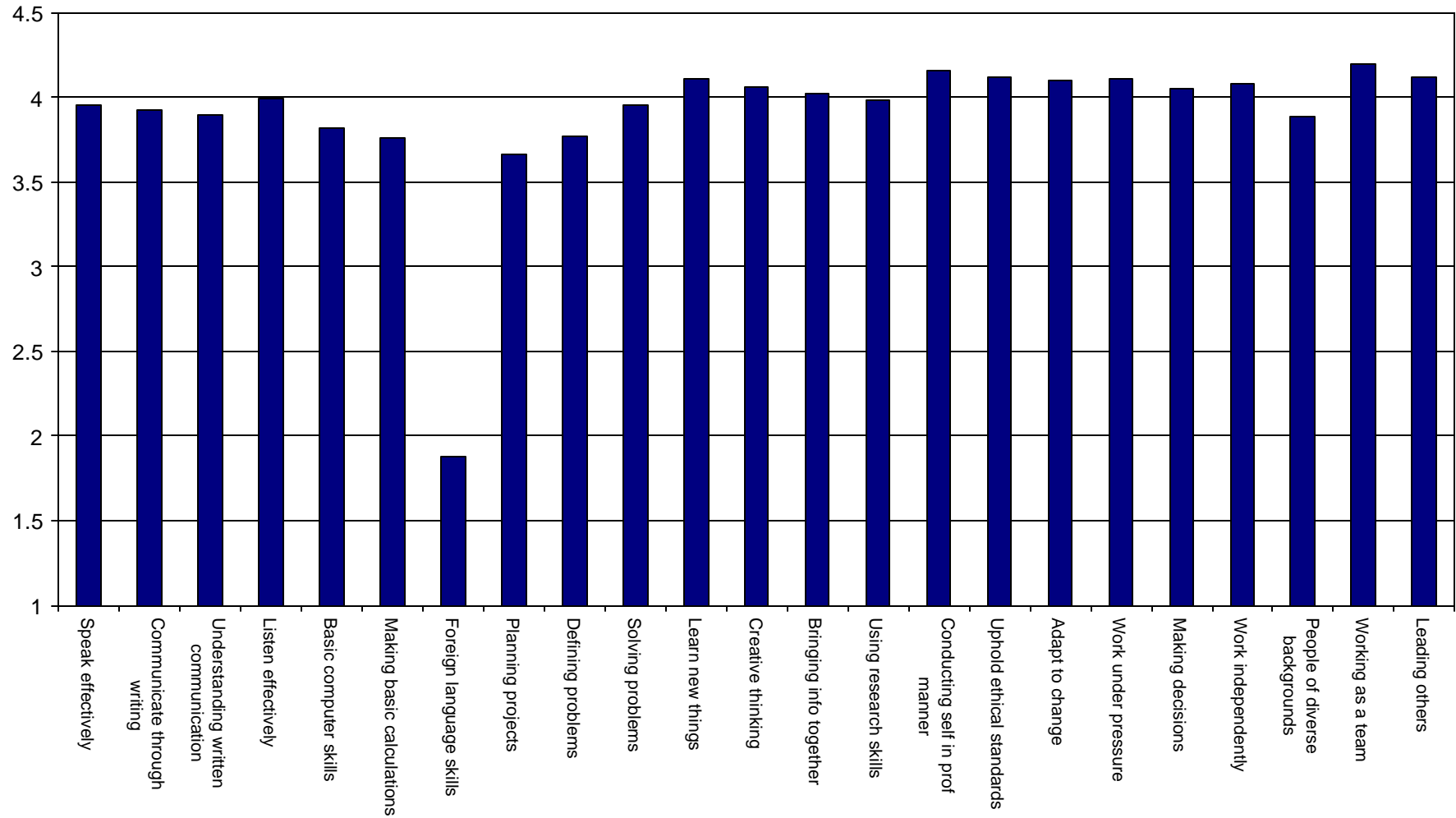
**Figure 2. University of Northern Iowa
Educational Experiences and Skills Mean Ratings**



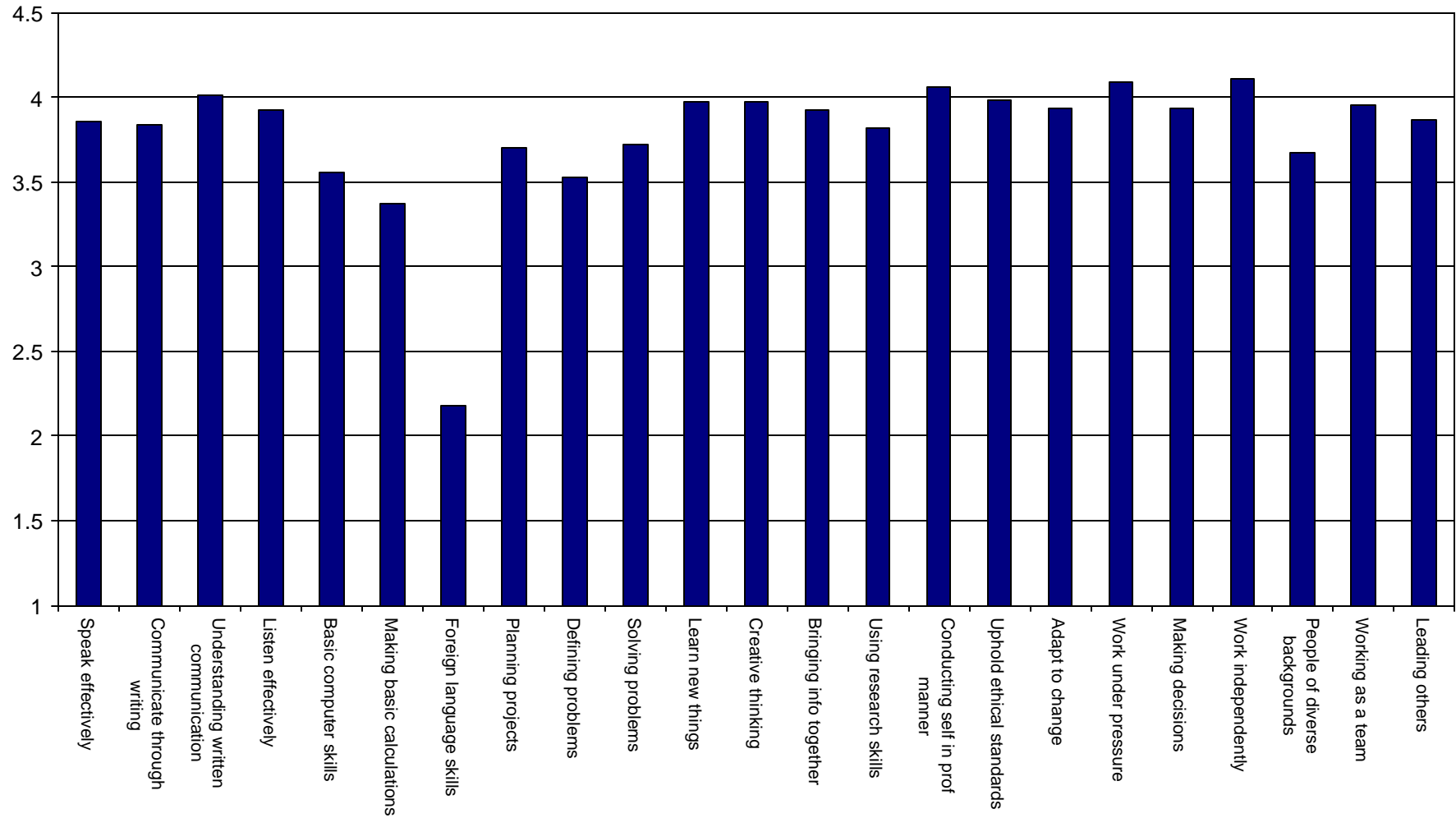
**Figure 3. College of Business Administration
Educational Experiences and Skills Mean Ratings**



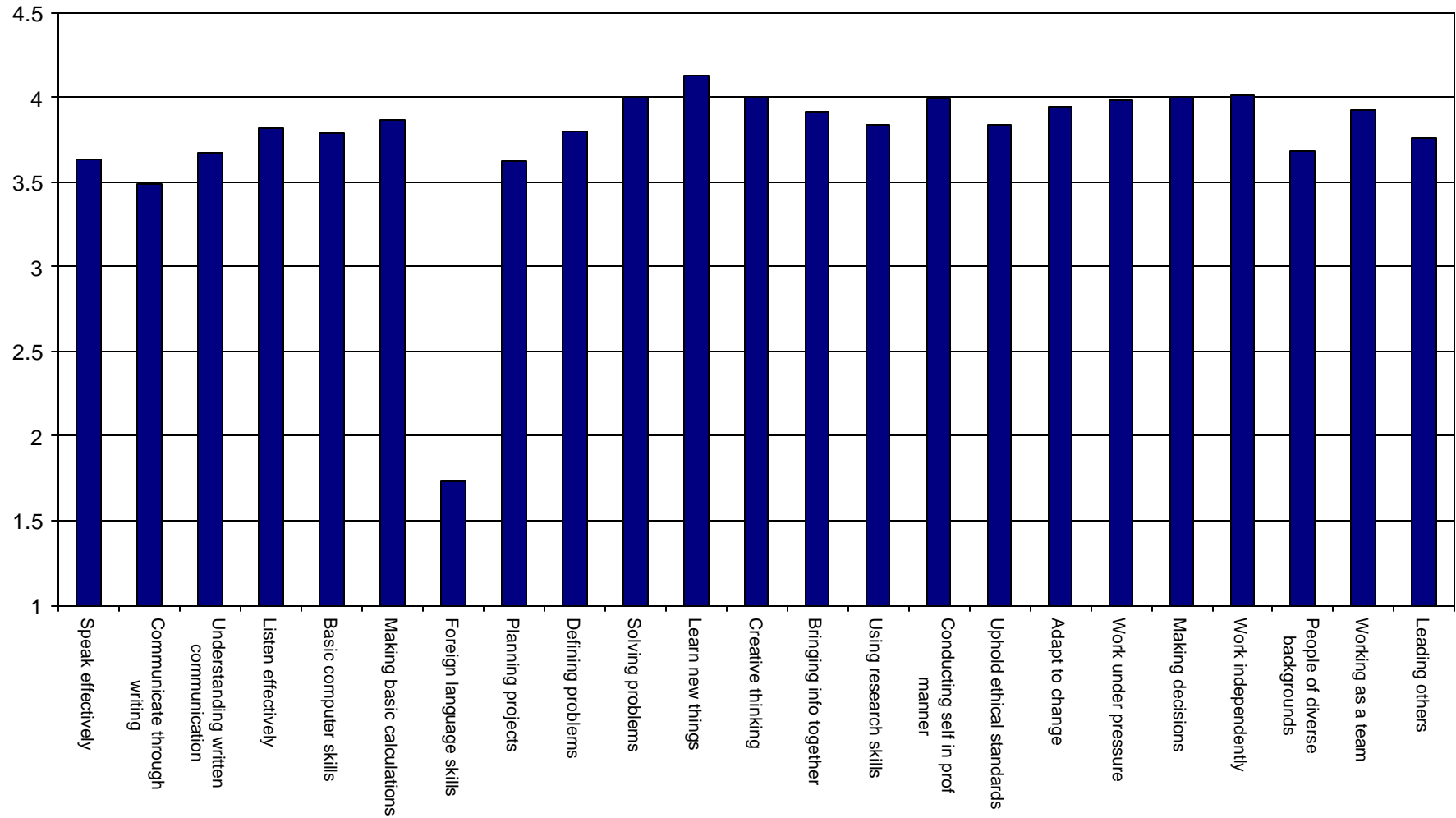
**Figure 4. College of Education
Educational Experiences and Skills Mean Ratings**



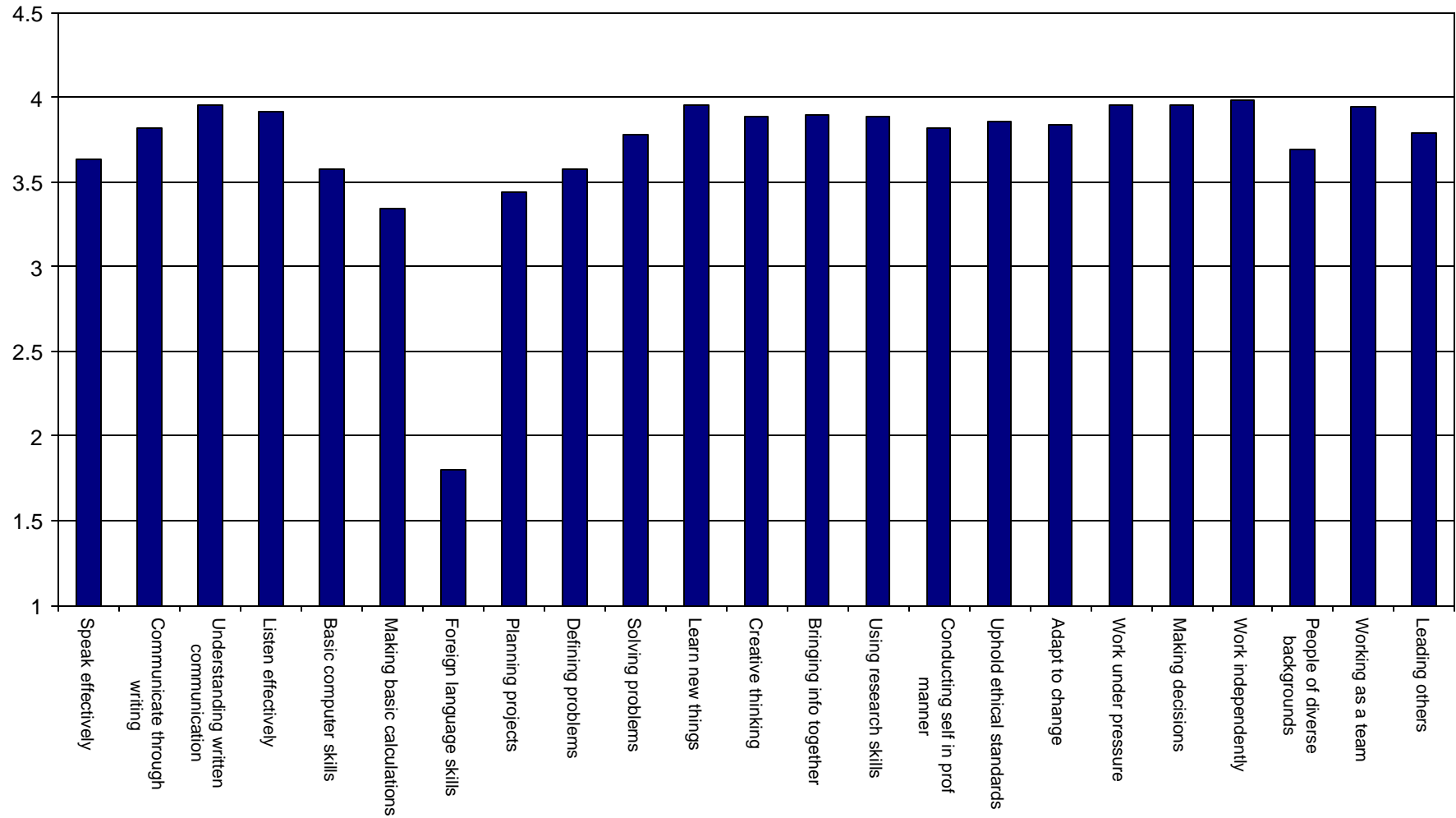
**Figure 5. College of Humanities and Fine Arts
Educational Experiences and Skills Mean Ratings**



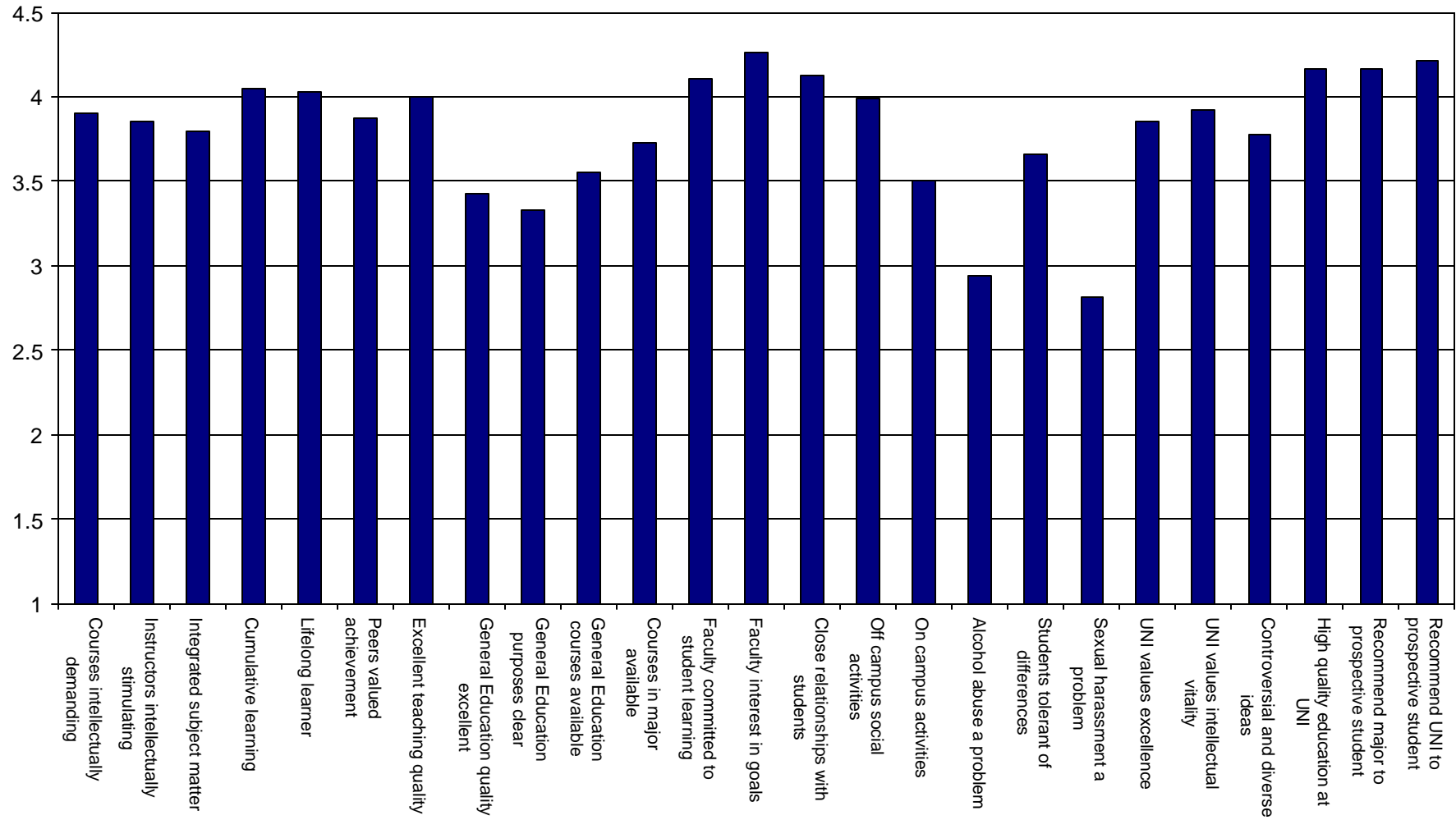
**Figure 6. College of Natural Sciences
Educational Experiences and Skills Mean Ratings**



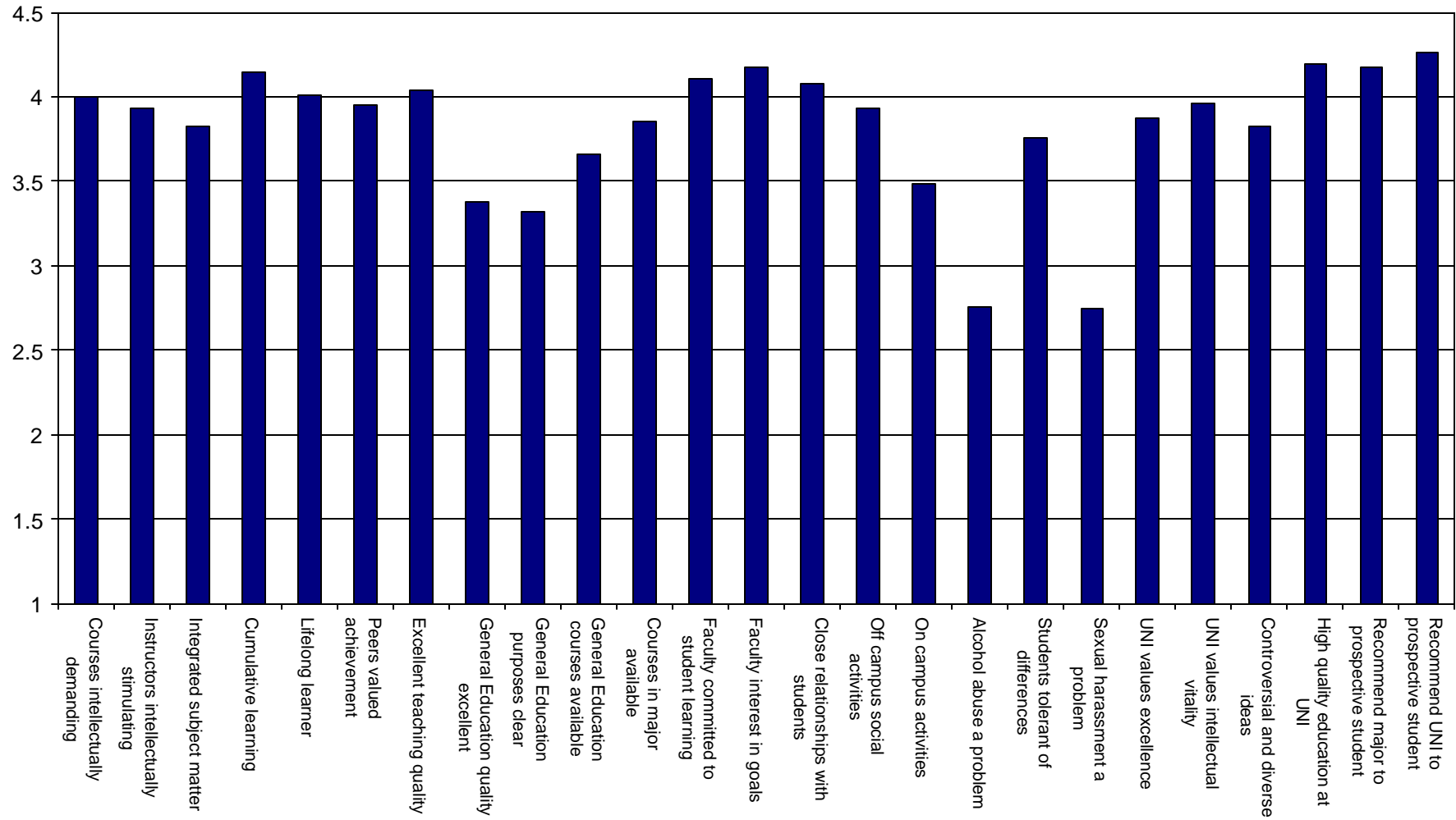
**Figure 7. College of Social and Behavioral Sciences
Educational Experiences and Skills Mean Ratings**



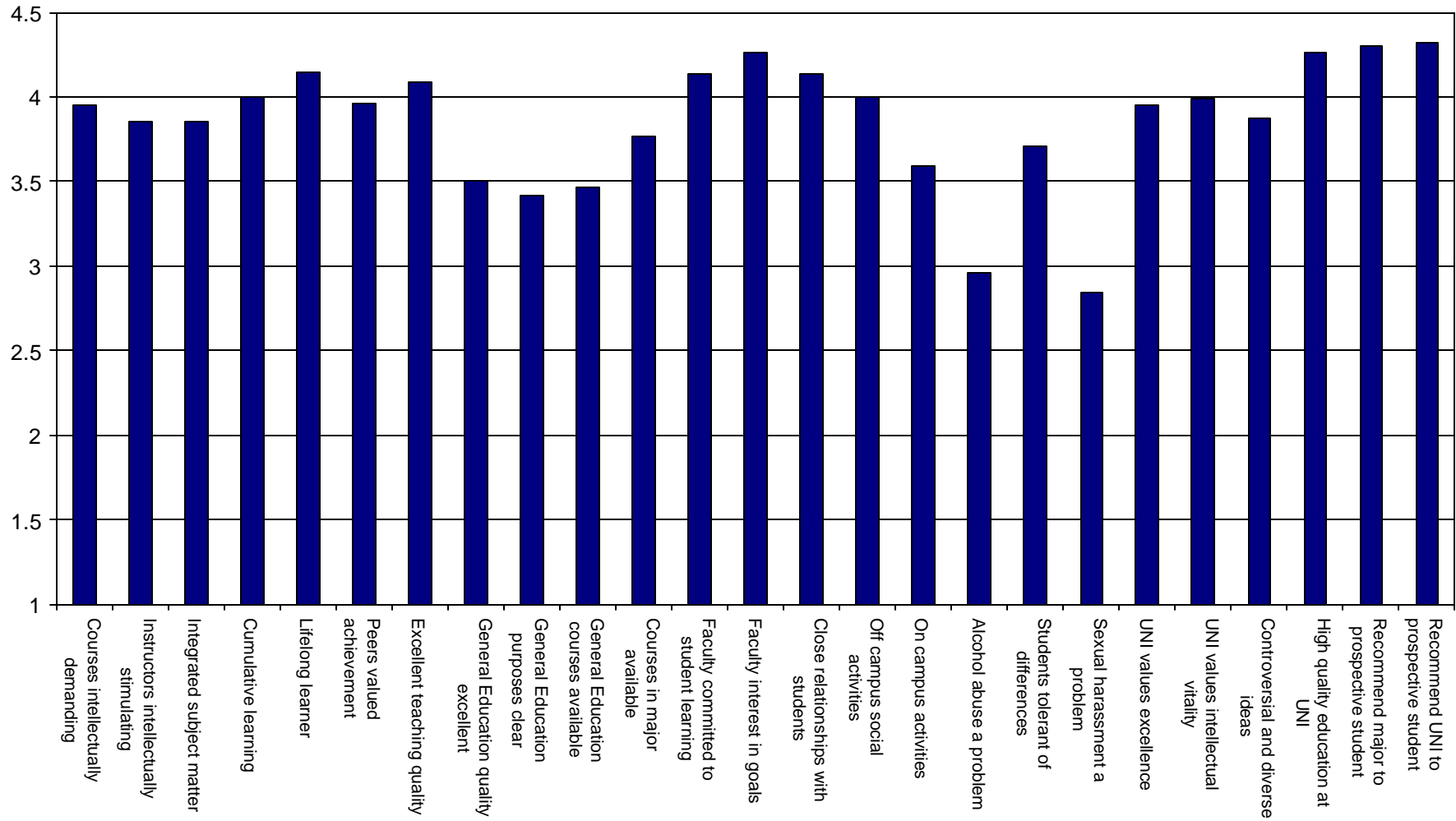
**Figure 8. University of Northern Iowa
Academic and Social Environment Mean Ratings**



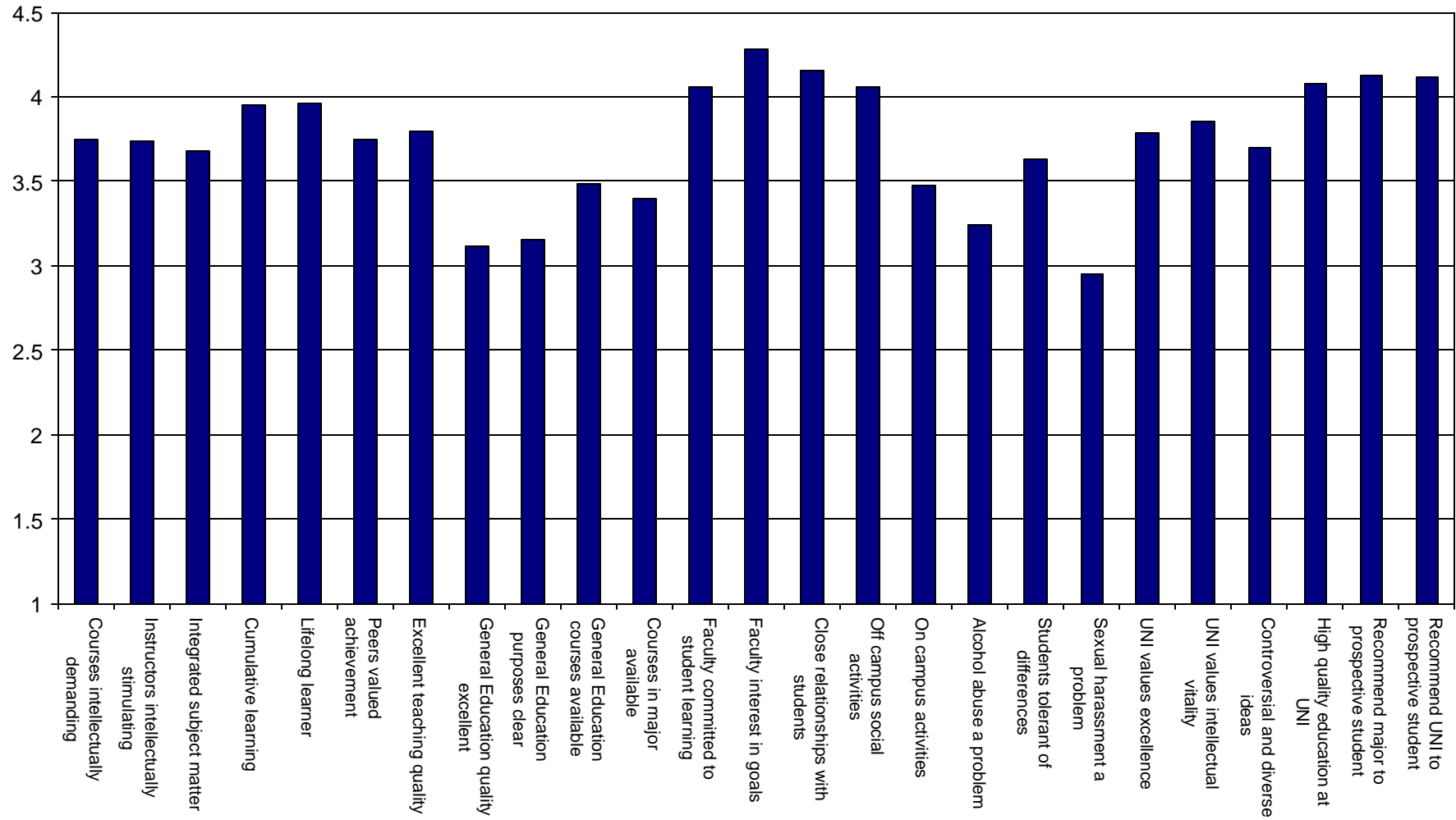
**Figure 9. College of Business Administration
Academic and Social Environment Mean Ratings**



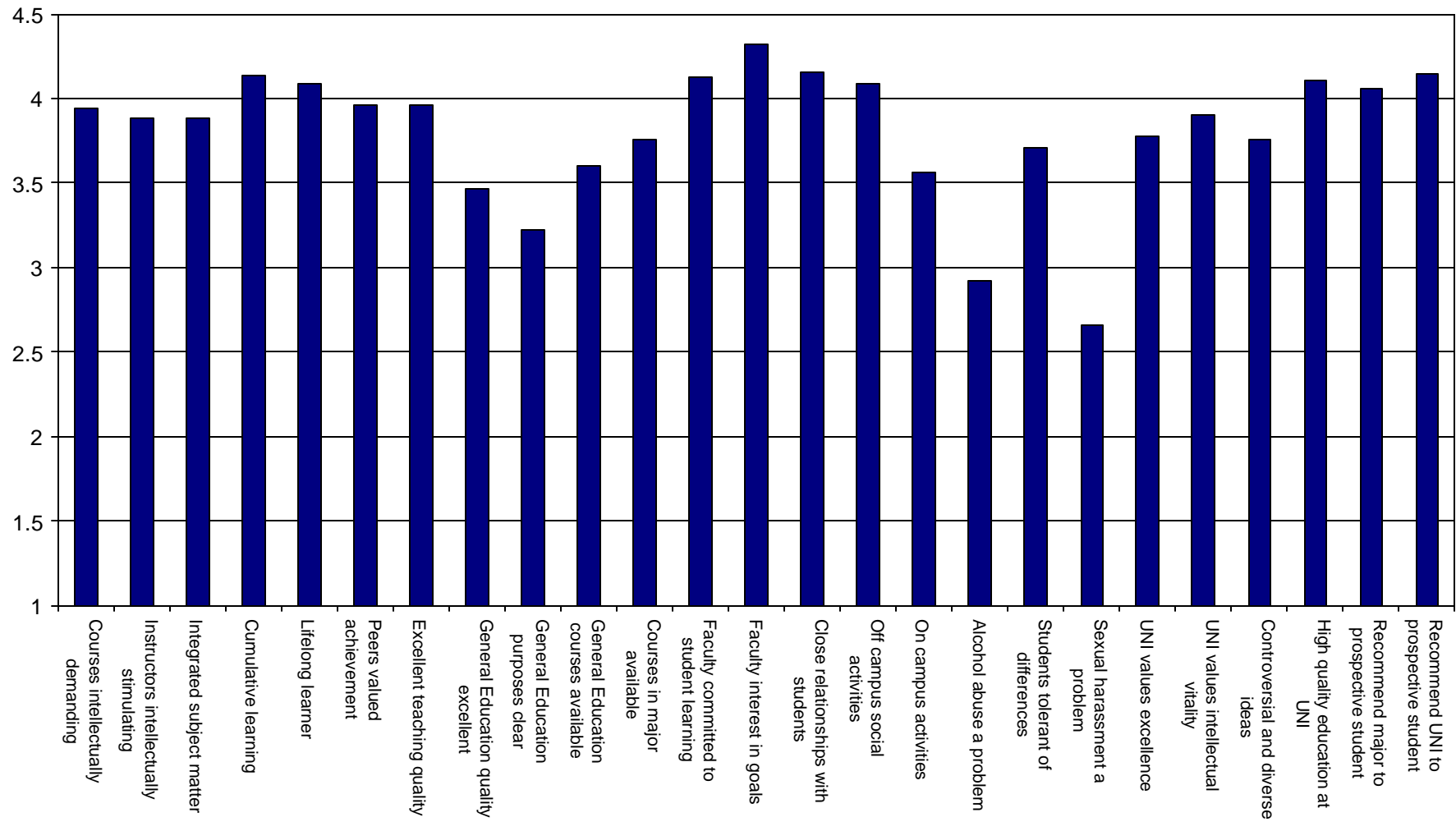
**Figure 10. College of Education
Academic and Social Environment Mean Ratings**



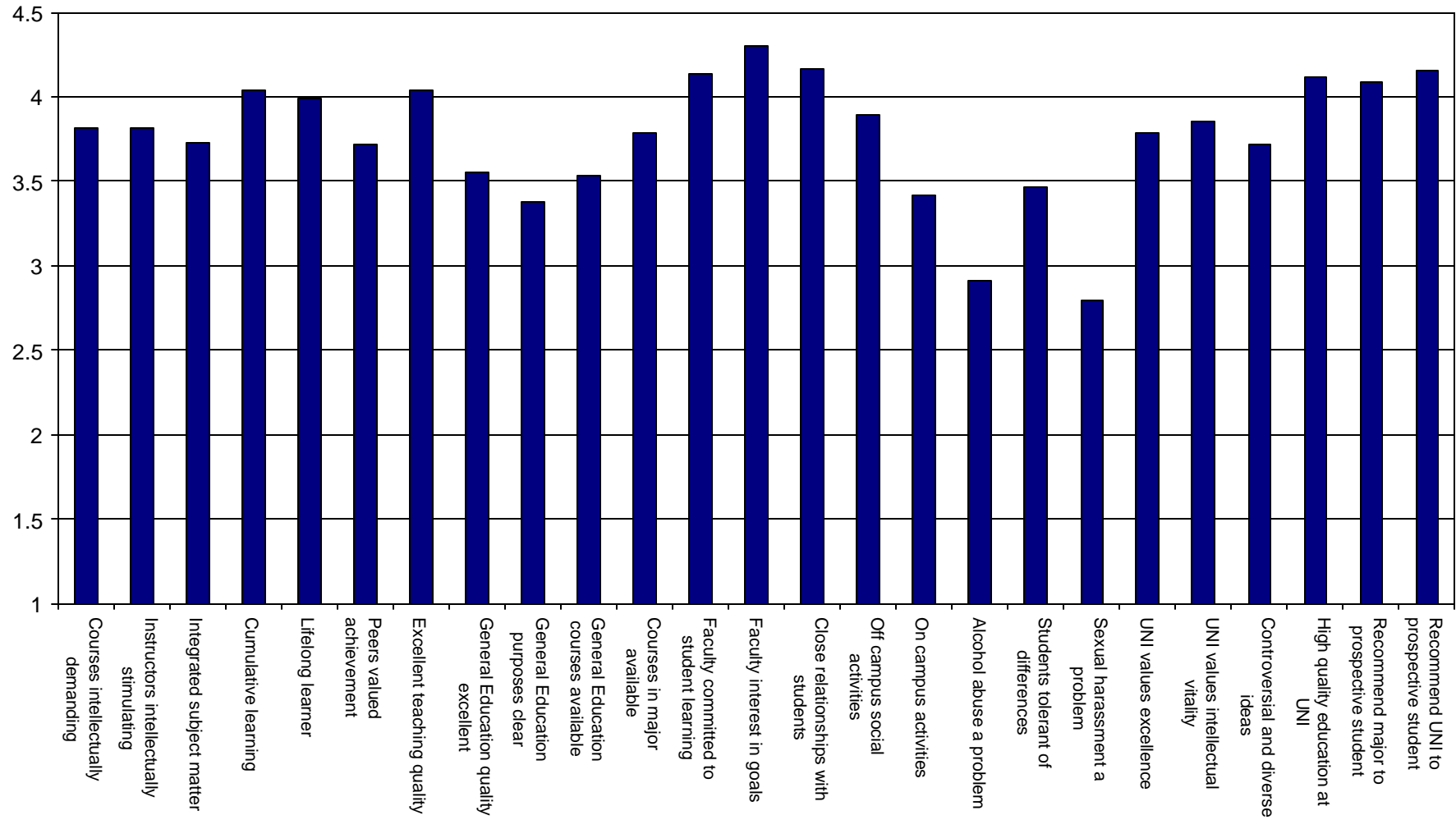
**Figure 11. College of Humanities and Fine Arts
Academic and Social Environment Mean Ratings**



**Figure 12. College of Natural Sciences
Academic and Social Environment Mean Ratings**



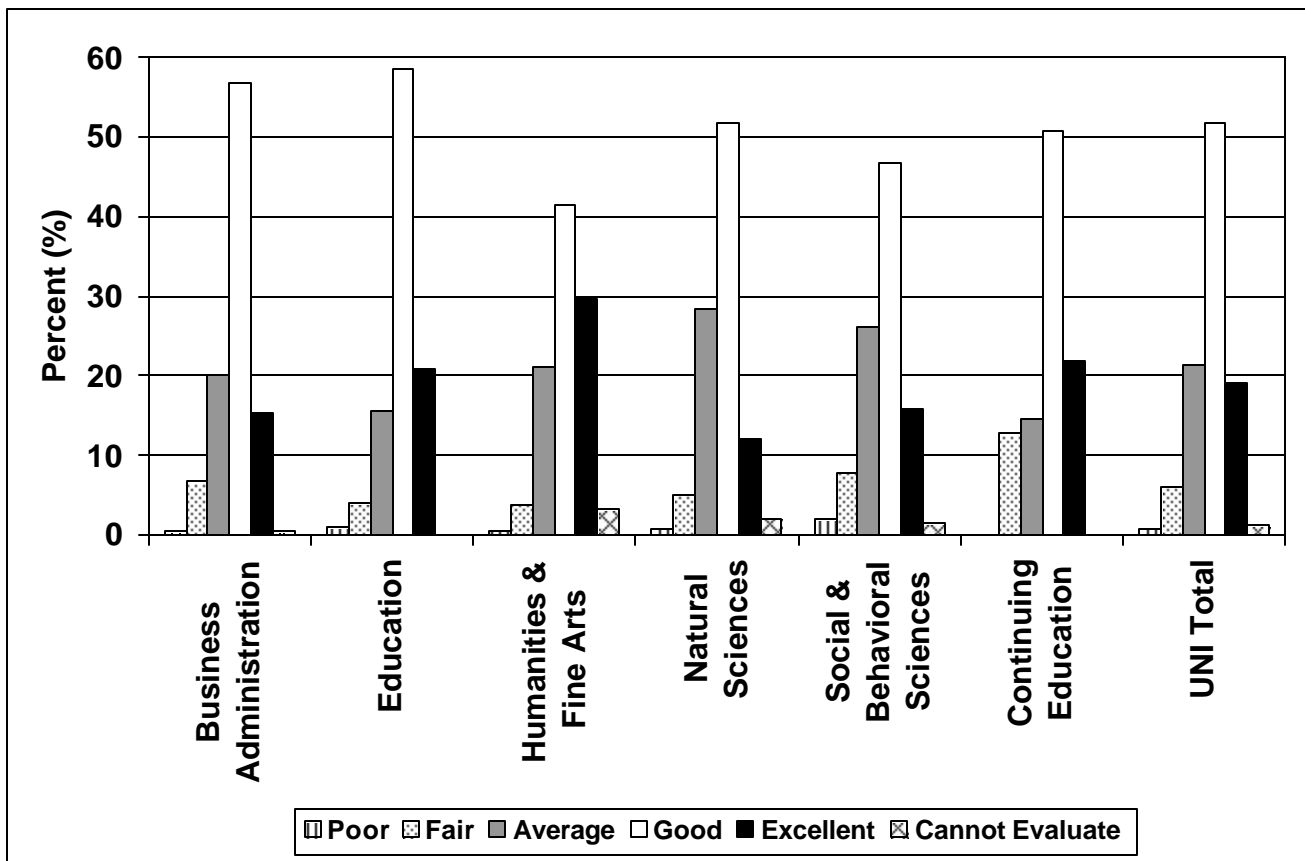
**Figure 13. College of Social and Behavioral Sciences
Academic and Social Environment Mean Ratings**



Summary of Educational Experience and Skills

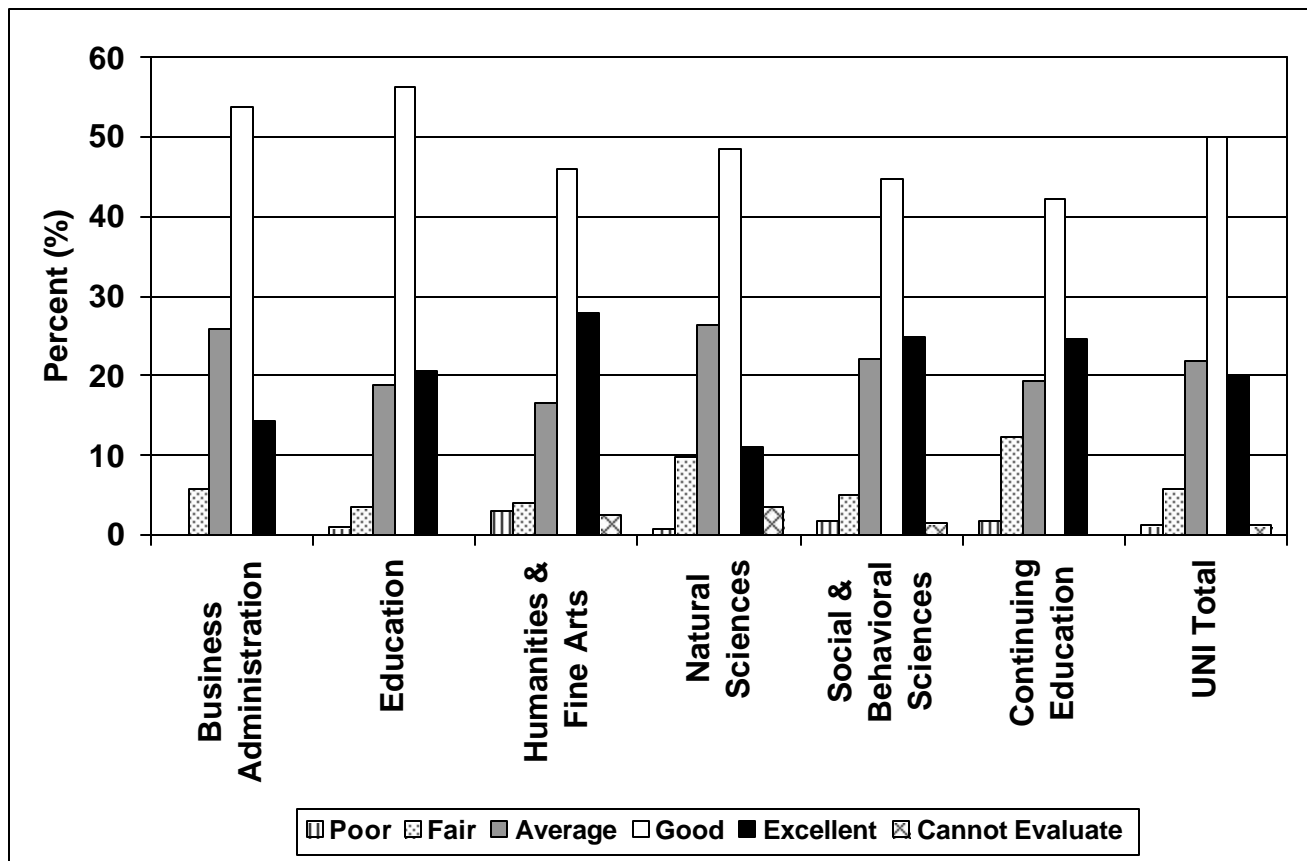
Q1. Rate how well UNI has prepared you for speaking effectively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	18	6.7	54	20.2	152	56.9	41	15.4	1	0.4	267	100
Education	2	0.9	9	3.9	36	15.7	135	58.7	48	20.9	0	0	230	100
Humanities & Fine Arts	1	0.5	7	3.8	39	21.1	77	41.6	55	29.7	6	3.2	185	100
Natural Sciences	1	0.7	7	5.0	40	28.4	73	51.8	17	12.1	3	2.1	141	100
Social & Beh. Sciences	4	1.9	17	7.9	56	26.2	100	46.7	34	15.9	3	1.4	214	100
Continuing Education	0	0	7	12.7	8	14.5	28	50.9	12	21.8	0	0	55	100
Total	9	0.8	65	6.0	233	21.3	565	51.7	207	19.0	13	1.2	1092	100



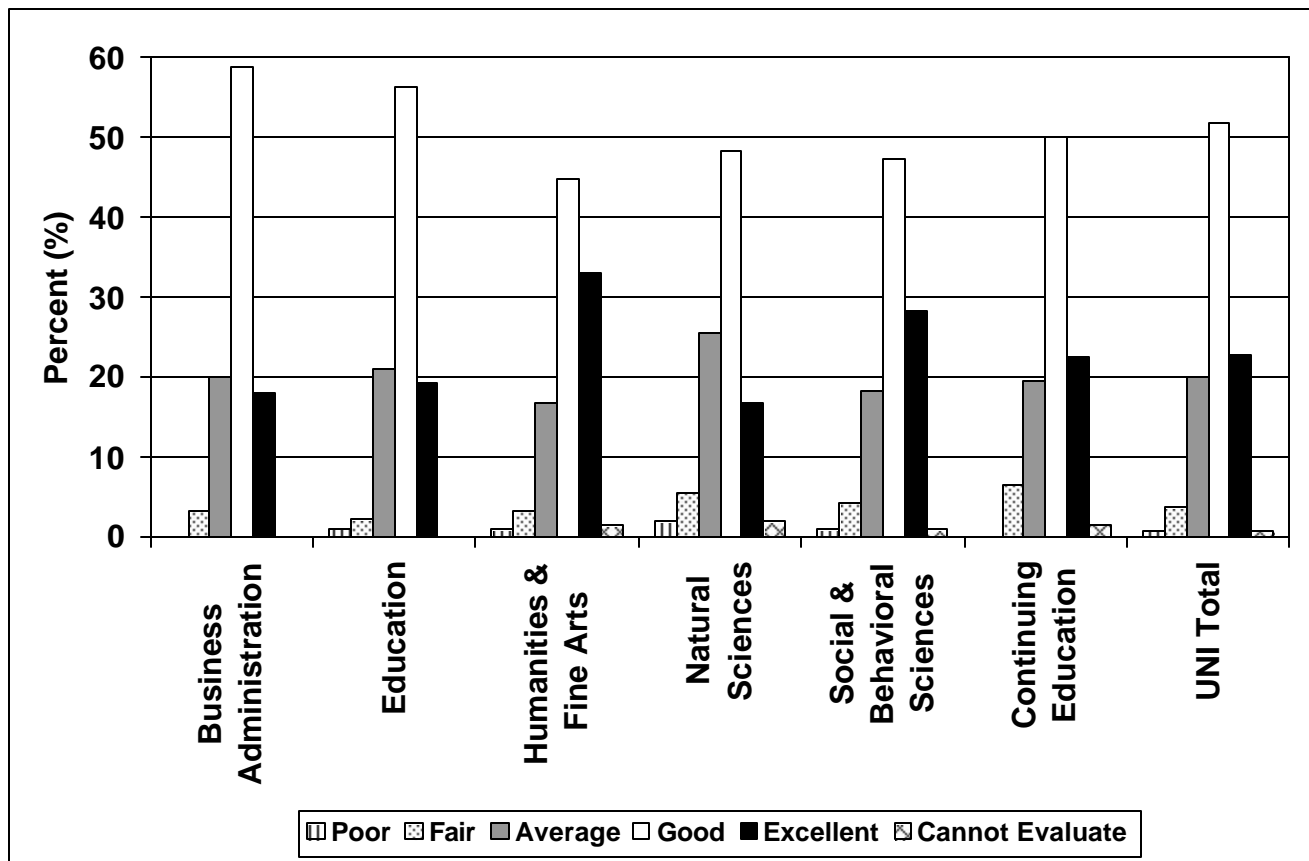
Q2. Rate how well UNI has prepared you for communicating through writing.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	16	5.8	72	26.0	149	53.8	40	14.4	0	0	277	100
Education	2	0.9	8	3.4	44	18.8	132	56.4	48	20.5	0	0	234	100
Humanities & Fine Arts	6	3.1	8	4.1	32	16.5	89	45.9	54	27.8	5	2.6	194	100
Natural Sciences	1	0.7	14	9.7	38	26.4	70	48.6	16	11.1	5	3.5	144	100
Social & Beh. Sciences	4	1.8	11	5.0	49	22.2	99	44.8	55	24.9	3	1.4	221	100
Continuing Education	1	1.8	7	12.3	11	19.3	24	42.1	14	24.6	0	0	57	100
Total	14	1.2	64	5.7	246	21.8	563	50.0	227	20.1	13	1.2	1127	100



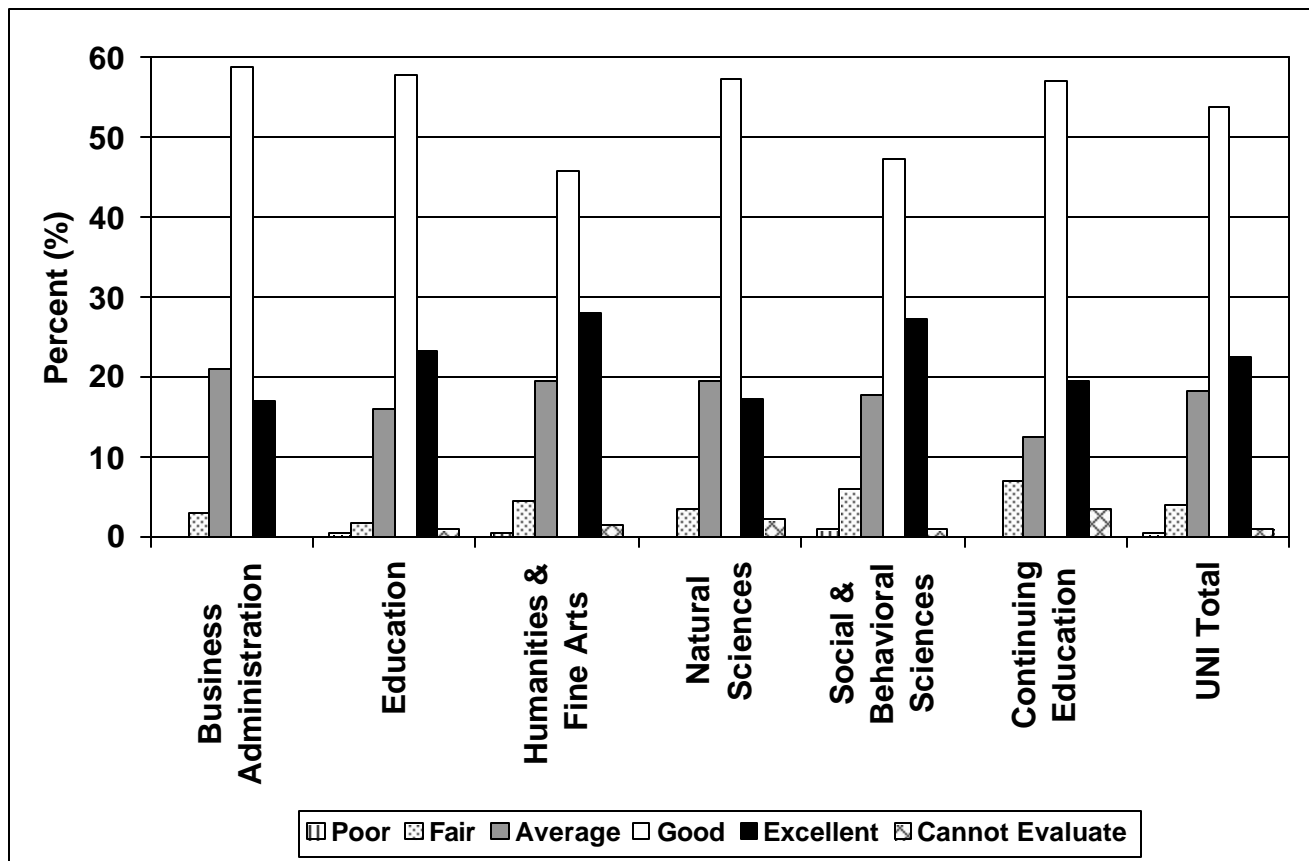
Q3. Rate how well UNI has prepared you for understanding written communication.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	10	3.3	60	19.9	178	58.9	54	17.9	0	0	302	100
Education	3	1.1	6	2.2	57	21.1	152	56.3	52	19.3	0	0	270	100
Humanities & Fine Arts	2	0.9	7	3.3	36	16.7	96	44.7	71	33.0	3	1.4	215	100
Natural Sciences	3	1.9	9	5.6	41	25.5	78	48.4	27	16.8	3	1.9	161	100
Social & Beh. Sciences	2	0.9	10	4.3	43	18.4	111	47.4	66	28.2	2	0.9	234	100
Continuing Education	0	0	4	6.5	12	19.4	31	50.0	14	22.6	1	1.6	62	100
Total	10	0.8	46	3.7	249	20.0	646	51.9	284	22.8	9	0.7	1244	100



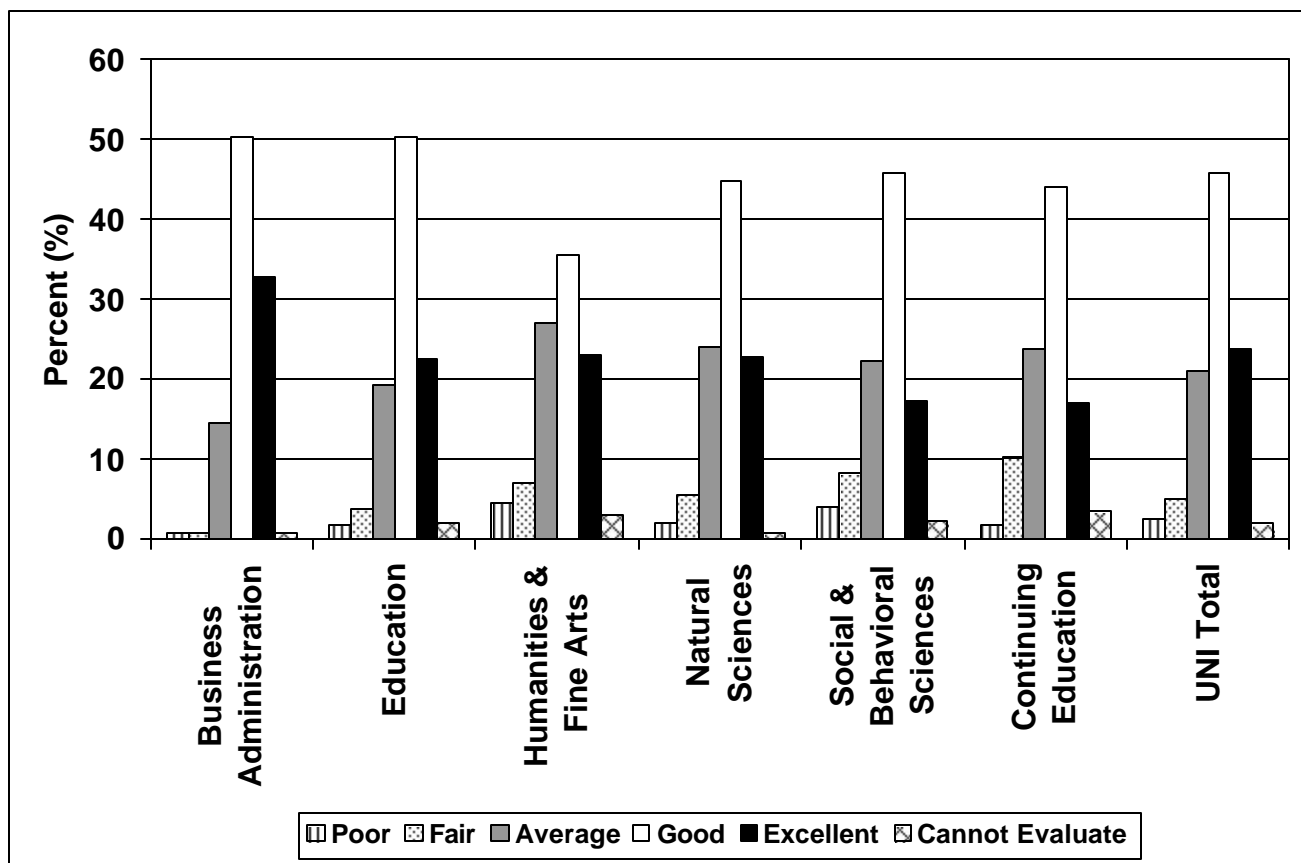
Q4. Rate how well UNI has prepared you for listening effectively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	8	3.0	56	21.1	156	58.9	45	17.0	0	0	265	100
Education	1	0.4	4	1.7	37	15.9	134	57.8	54	23.3	2	0.9	232	100
Humanities & Fine Arts	1	0.5	9	4.6	38	19.4	90	45.9	55	28.1	3	1.5	196	100
Natural Sciences	0	0	5	3.6	27	19.6	79	57.2	24	17.4	3	2.2	138	100
Social & Beh. Sciences	2	0.9	13	5.9	39	17.7	104	47.3	60	27.3	2	0.9	220	100
Continuing Education	0	0	4	7.1	7	12.5	32	57.1	11	19.6	2	3.6	56	100
Total	4	0.4	43	3.9	204	18.4	595	53.7	249	22.5	12	1.1	1107	100



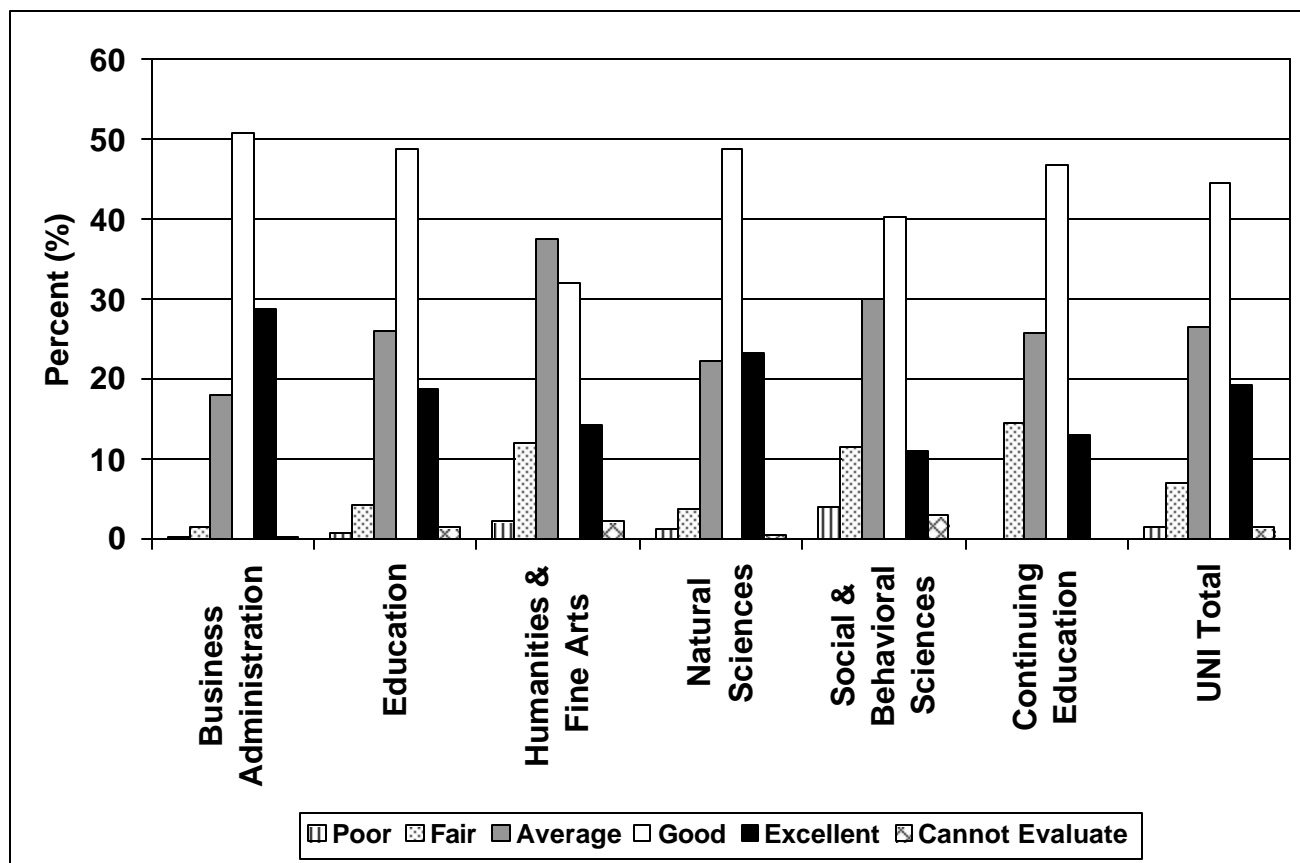
Q5. Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.).

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.7	2	0.7	39	14.6	135	50.4	88	32.8	2	0.7	268	100
Education	4	1.7	9	3.8	45	19.2	118	50.4	53	22.6	5	2.1	234	100
Humanities & Fine Arts	9	4.5	14	7.0	54	27.0	71	35.5	46	23.0	6	3.0	200	100
Natural Sciences	3	2.1	8	5.5	35	24.1	65	44.8	33	22.8	1	0.7	145	100
Social & Beh. Sciences	9	4.1	18	8.2	49	22.3	101	45.9	38	17.3	5	2.3	220	100
Continuing Education	1	1.7	6	10.2	14	23.7	26	44.1	10	16.9	2	3.4	59	100
Total	28	2.5	57	5.1	236	21.0	516	45.8	268	23.8	21	1.9	1126	100



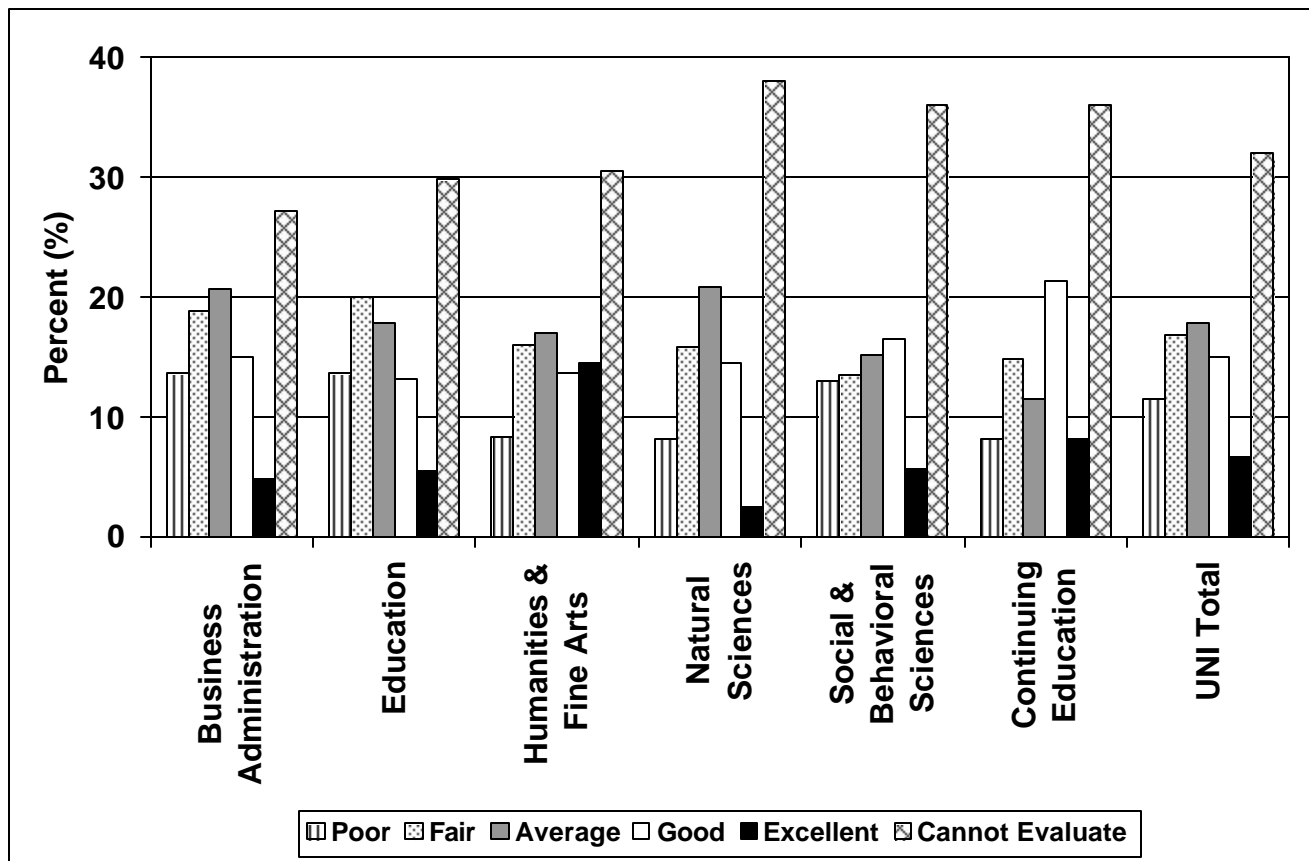
Q6. Rate how well UNI has prepared you for making basic calculations and computations.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	5	1.6	55	18.1	154	50.7	88	28.9	1	0.3	304	100
Education	2	0.7	12	4.3	72	26.0	135	48.7	52	18.8	4	1.4	277	100
Humanities & Fine Arts	5	2.2	27	11.9	85	37.6	72	31.9	32	14.2	5	2.2	226	100
Natural Sciences	2	1.3	6	3.8	35	22.2	77	48.7	37	23.4	1	0.6	158	100
Social & Beh. Sciences	10	4.1	28	11.5	73	30.0	98	40.3	27	11.1	7	2.9	243	100
Continuing Education	0	0	9	14.5	16	25.8	29	46.8	8	12.9	0	0	62	100
Total	20	1.6	87	6.9	336	26.5	565	44.5	244	19.2	18	1.4	1270	100



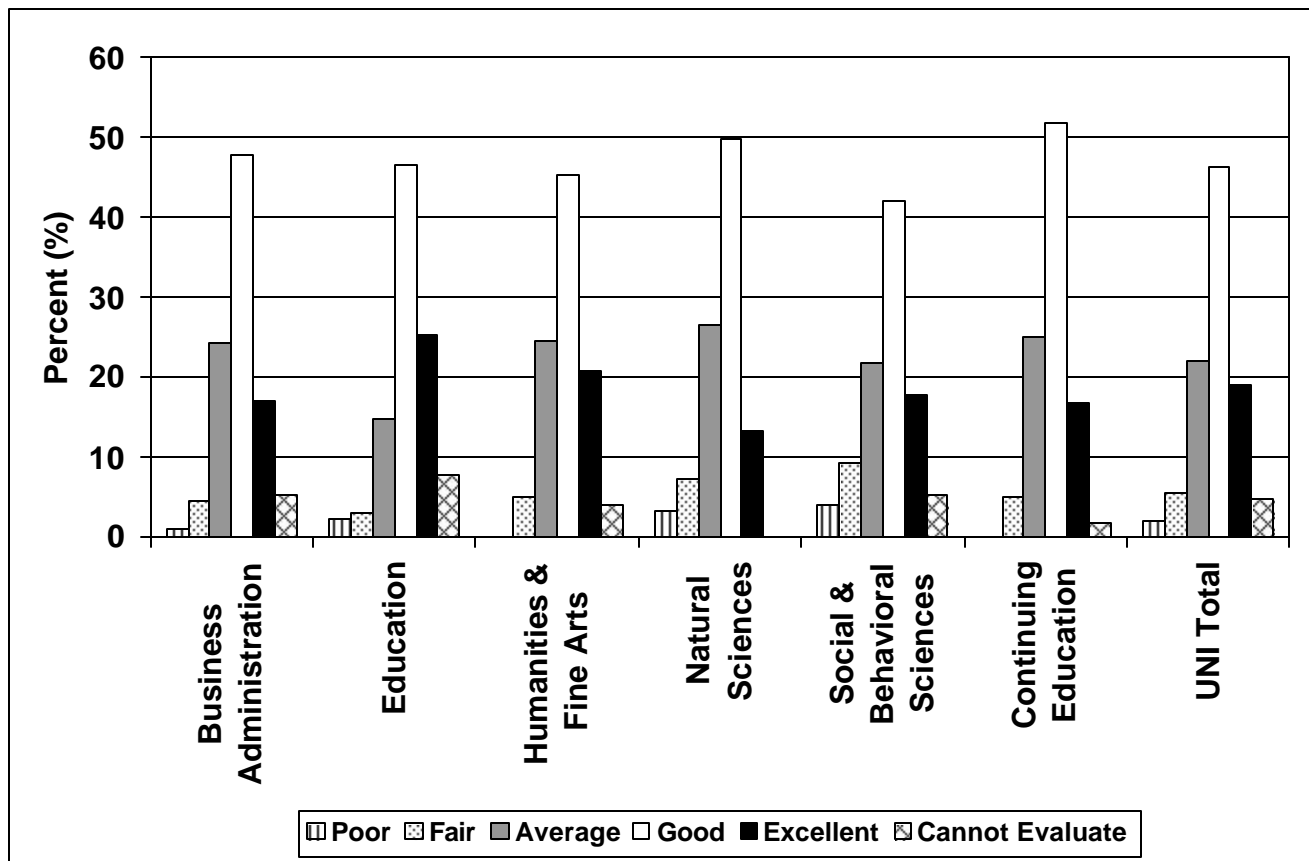
Q7. Rate how well UNI has prepared you for using foreign language skills.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	37	13.6	51	18.8	56	20.6	41	15.1	13	4.8	74	27.2	272	100
Education	32	13.6	47	20.0	42	17.9	31	13.2	13	5.5	70	29.8	235	100
Humanities & Fine Arts	17	8.3	33	16.0	35	17.0	28	13.6	30	14.6	63	30.6	206	100
Natural Sciences	13	8.2	25	15.8	33	20.9	23	14.6	4	2.5	60	38.0	158	100
Social & Beh. Sciences	30	13.0	31	13.5	35	15.2	38	16.5	13	5.7	83	36.1	230	100
Continuing Education	5	8.2	9	14.8	7	11.5	13	21.3	5	8.2	22	36.1	61	100
Total	134	11.5	196	16.9	208	17.9	174	15.0	78	6.7	372	32.0	1162	100



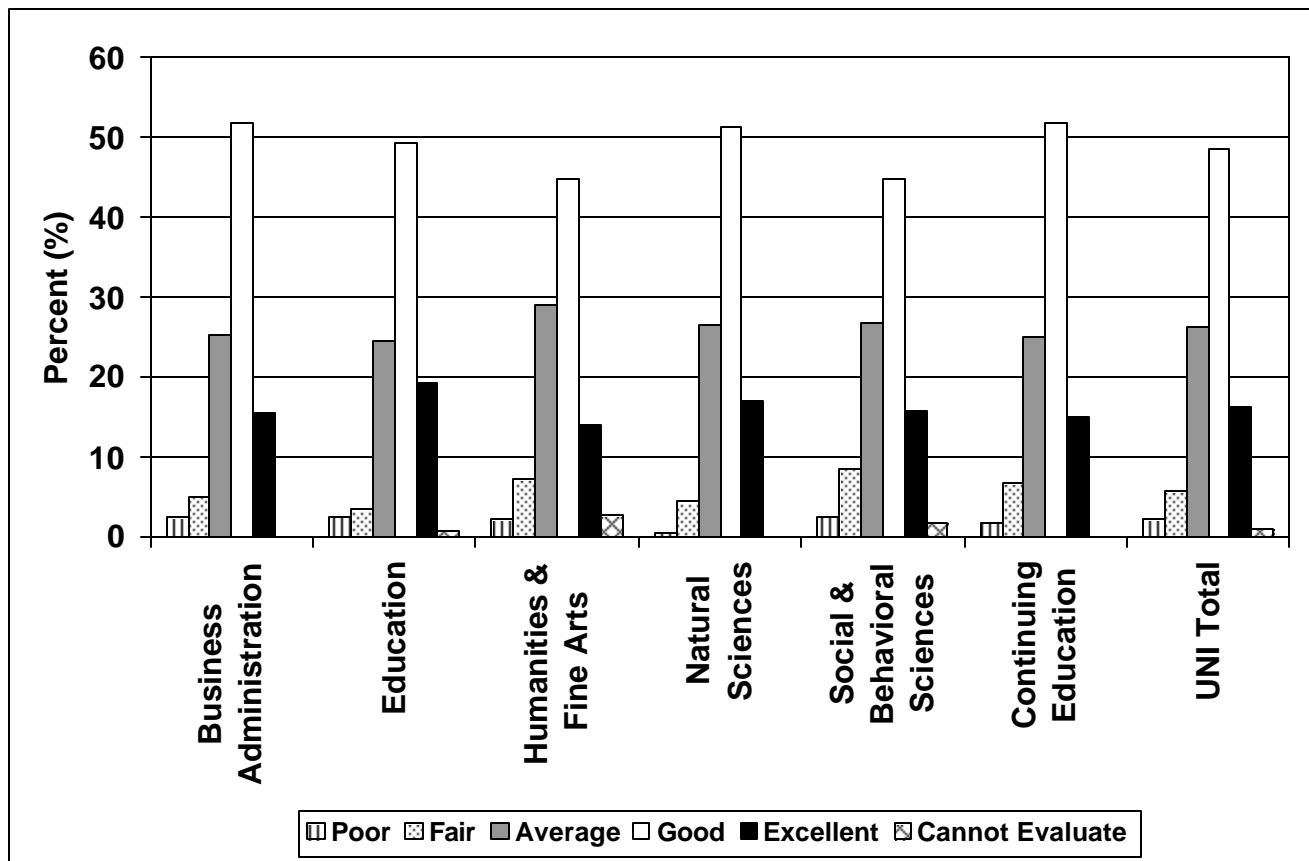
Q8. Rate how well UNI has prepared you for planning projects.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	1.0	13	4.5	70	24.4	137	47.7	49	17.1	15	5.2	287	100
Education	6	2.3	8	3.1	38	14.8	119	46.5	65	25.4	20	7.8	256	100
Humanities & Fine Arts	0	0	10	5.1	48	24.5	89	45.4	41	20.9	8	4.1	196	100
Natural Sciences	5	3.3	11	7.3	40	26.5	75	49.7	20	13.2	0	0	151	100
Social & Beh. Sciences	9	4.0	21	9.3	49	21.7	95	42.0	40	17.7	12	5.3	226	100
Continuing Education	0	0	3	5.0	15	25.0	31	51.7	10	16.7	1	1.7	60	100
Total	23	2.0	66	5.6	260	22.1	546	46.4	225	19.1	56	4.8	1176	100



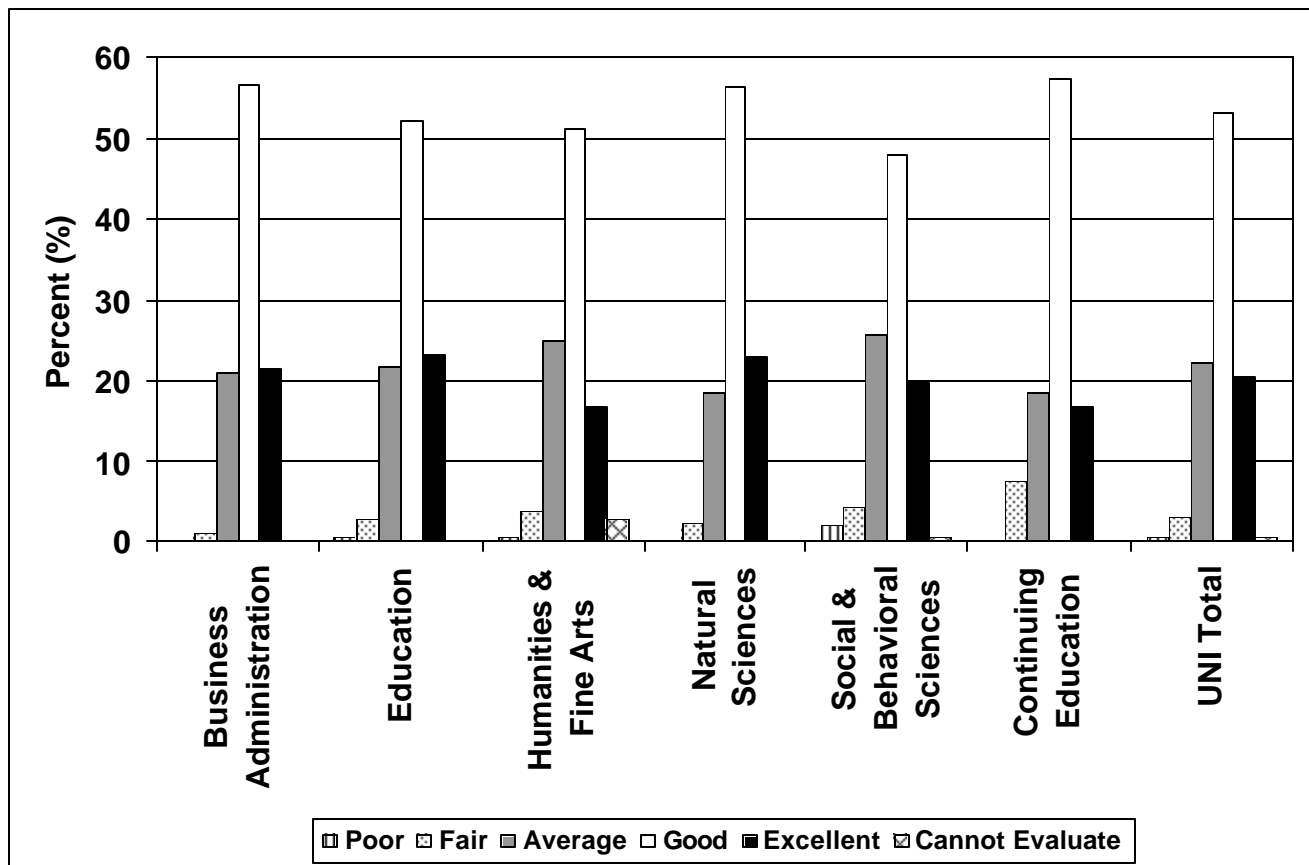
Q9. Rate how well UNI has prepared you for defining problems.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	7	2.4	15	5.1	75	25.3	153	51.7	46	15.5	0	0	296	100
Education	7	2.6	9	3.4	65	24.5	131	49.4	51	19.2	2	0.8	265	100
Humanities & Fine Arts	5	2.2	16	7.2	65	29.1	100	44.8	31	13.9	6	2.7	223	100
Natural Sciences	1	0.6	7	4.4	42	26.6	81	51.3	27	17.1	0	0	158	100
Social & Beh. Sciences	6	2.6	20	8.5	63	26.8	105	44.7	37	15.7	4	1.7	235	100
Continuing Education	1	1.7	4	6.7	15	25.0	31	51.7	9	15.0	0	0	60	100
Total	27	2.2	71	5.7	325	26.3	601	48.6	201	16.2	12	1.0	1237	100



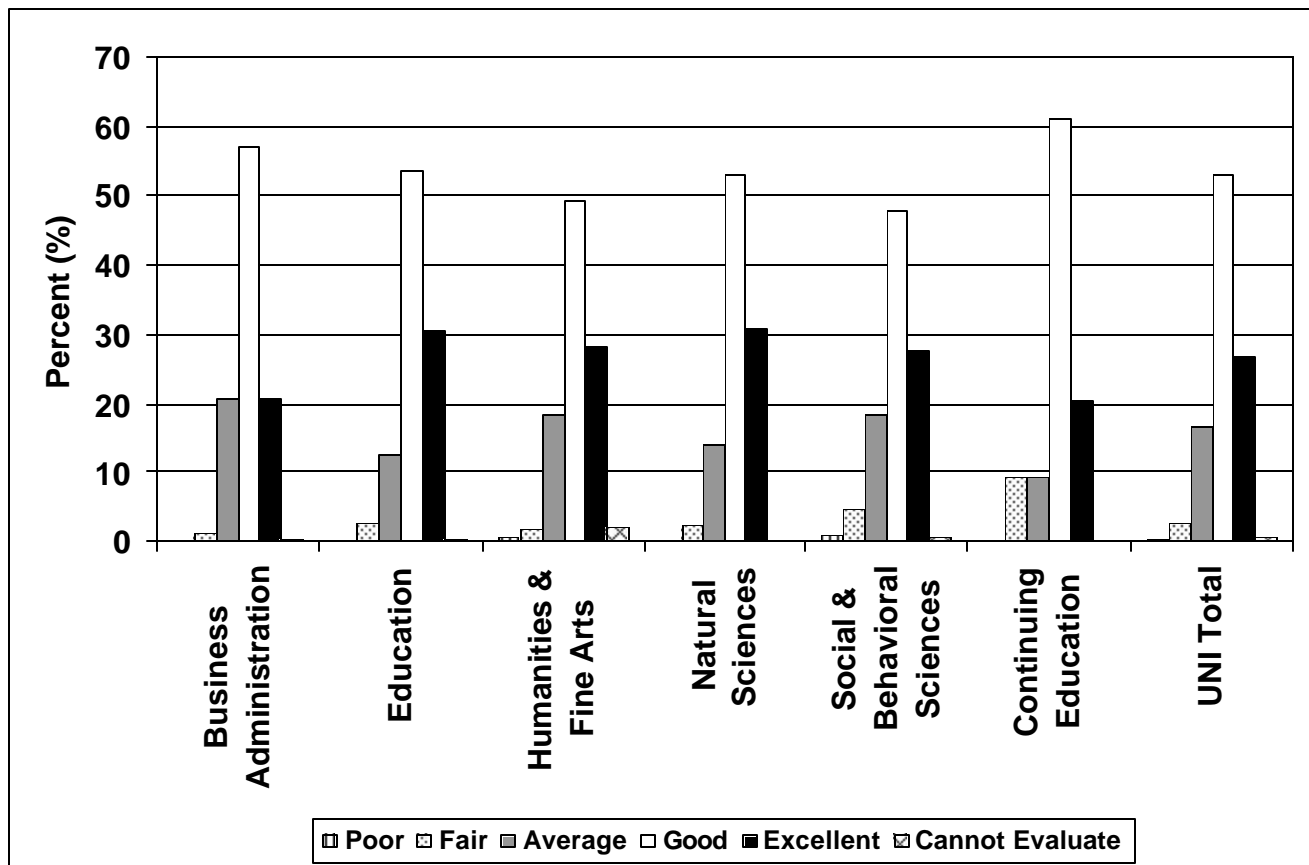
Q10. Rate how well UNI has prepared you for solving problems.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	3	1.1	55	21.0	148	56.5	56	21.4	0	0	262	100
Education	1	0.5	6	2.7	48	21.7	115	52.0	51	23.1	0	0	221	100
Humanities & Fine Arts	1	0.5	7	3.8	46	25.0	94	51.1	31	16.8	5	2.7	184	100
Natural Sciences	0	0	3	2.1	26	18.6	79	56.4	32	22.9	0	0	140	100
Social & Beh. Sciences	4	1.9	9	4.2	55	25.8	102	47.9	42	19.7	1	0.5	213	100
Continuing Education	0	0	4	7.4	10	18.5	31	57.4	9	16.7	0	0	54	100
Total	6	0.6	32	3.0	240	22.3	569	53.0	221	20.6	6	0.6	1074	100



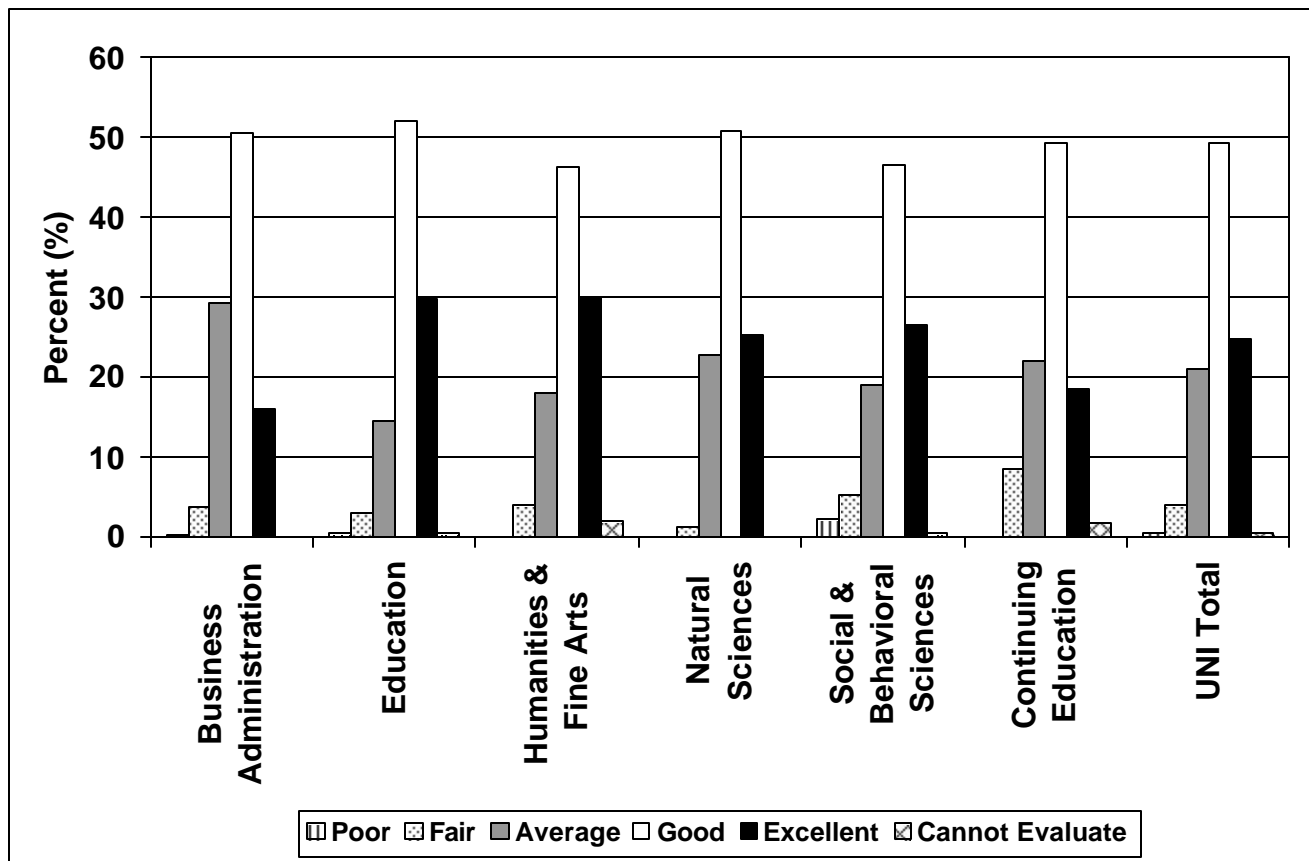
Q11. Rate how well UNI has prepared you for learning new things.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	3	1.1	56	20.7	154	57.0	56	20.7	1	0.4	270	100
Education	0	0	6	2.6	29	12.8	122	53.7	69	30.4	1	0.4	227	100
Humanities & Fine Arts	1	0.5	3	1.6	35	18.3	94	49.2	54	28.3	4	2.1	191	100
Natural Sciences	0	0	3	2.2	19	14.0	72	52.9	42	30.9	0	0	136	100
Social & Beh. Sciences	2	0.9	10	4.7	39	18.3	102	47.9	59	27.7	1	0.5	213	100
Continuing Education	0	0	5	9.3	5	9.3	33	61.1	11	20.4	0	0	54	100
Total	3	0.3	30	2.7	183	16.8	577	52.9	291	26.7	7	0.6	1091	100



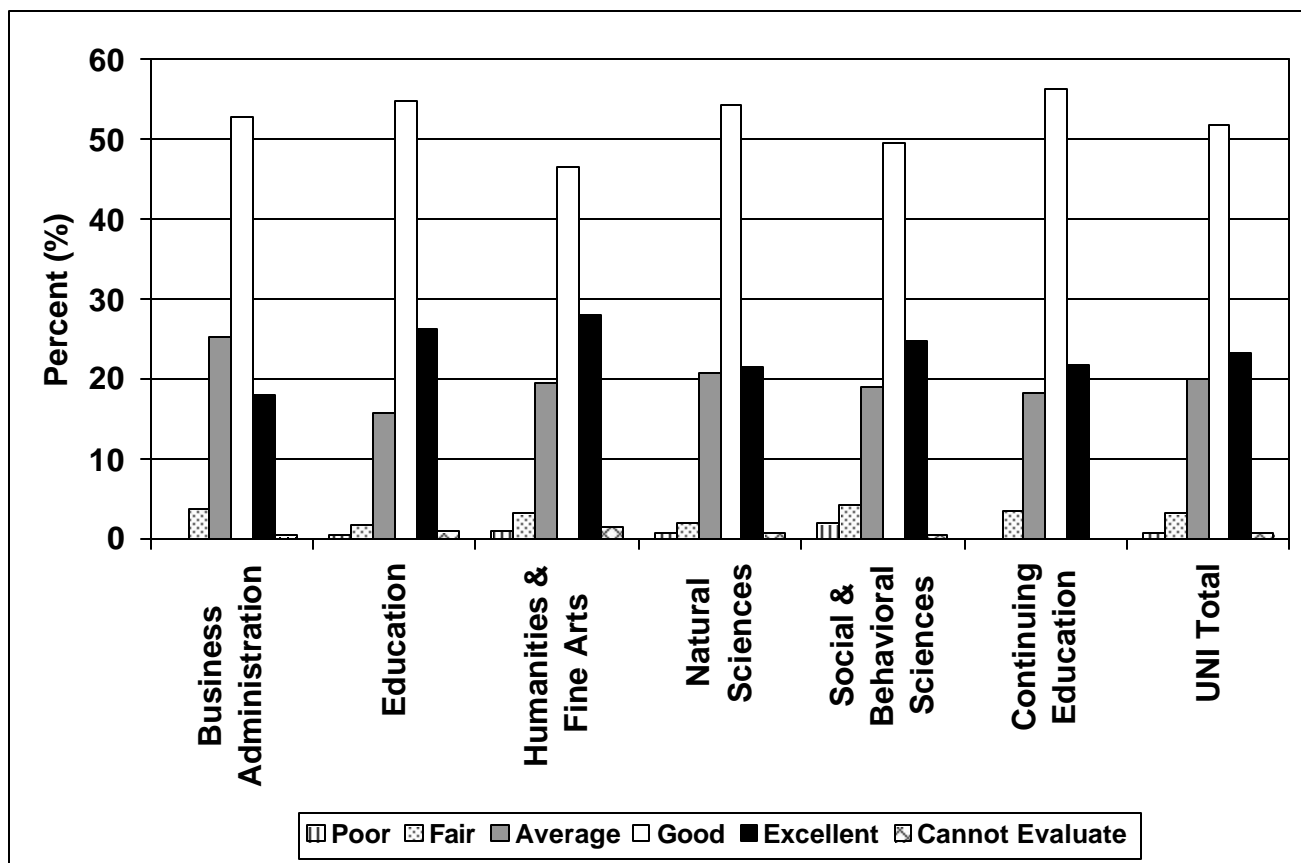
Q12. Rate how well UNI has prepared you for thinking creatively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	11	3.8	85	29.4	146	50.5	46	15.9	0	0	289	100
Education	1	0.4	8	3.1	37	14.5	133	52.0	76	29.7	1	0.4	256	100
Humanities & Fine Arts	0	0	8	3.9	37	17.9	96	46.4	62	30.0	4	1.9	207	100
Natural Sciences	0	0	2	1.3	34	22.7	76	50.7	38	25.3	0	0	150	100
Social & Beh. Sciences	5	2.2	12	5.2	44	19.1	107	46.5	61	26.5	1	0.4	230	100
Continuing Education	0	0	5	8.5	13	22.0	29	49.2	11	18.6	1	1.7	59	100
Total	7	0.6	46	3.9	250	21.0	587	49.3	294	24.7	7	0.6	1191	100



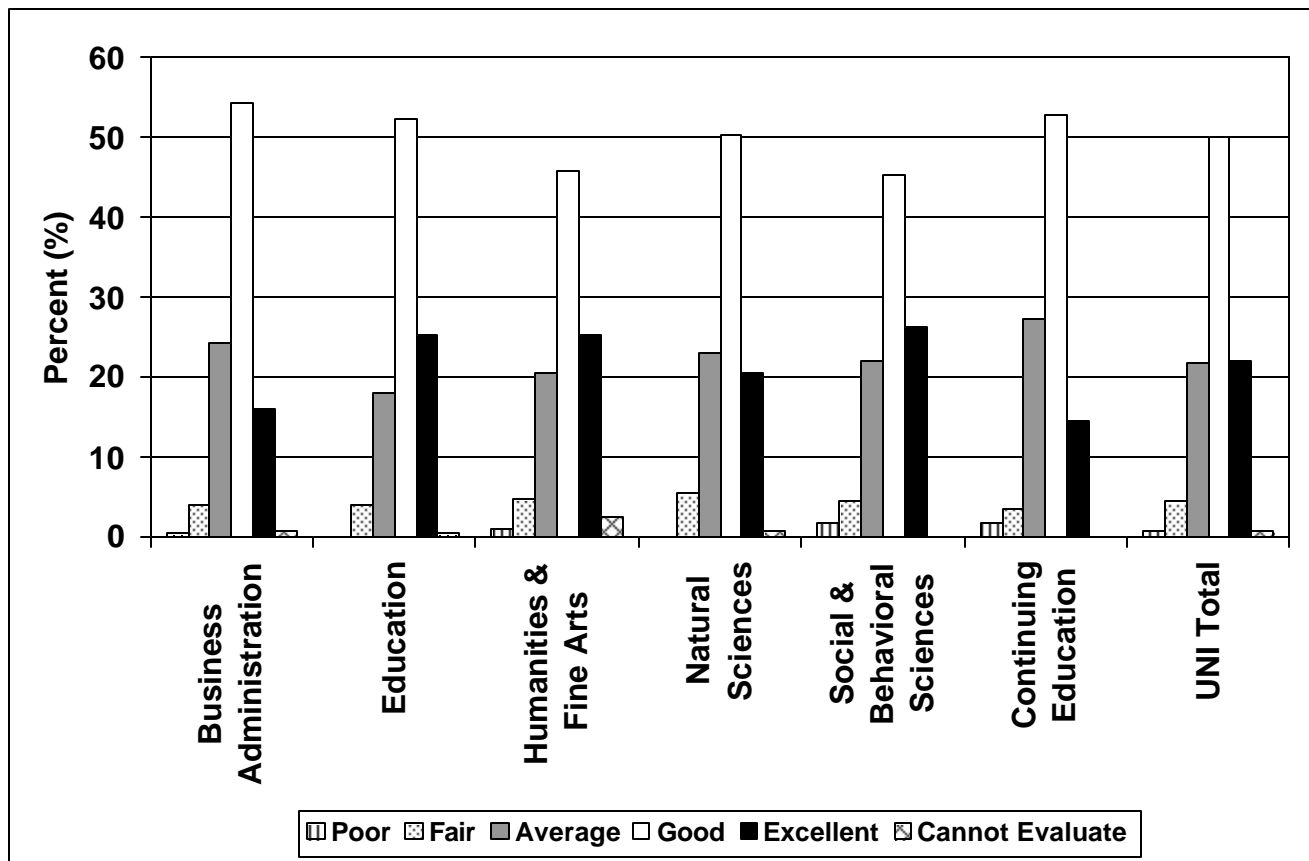
Q13. Rate how well UNI has prepared you for bringing information / ideas together from different areas.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	10	3.8	66	25.2	138	52.7	47	17.9	1	0.4	262	100
Education	1	0.5	4	1.8	35	15.8	121	54.8	58	26.2	2	0.9	221	100
Humanities & Fine Arts	2	1.1	6	3.2	36	19.5	86	46.5	52	28.1	3	1.6	185	100
Natural Sciences	1	0.7	3	2.1	29	20.7	76	54.3	30	21.4	1	0.7	140	100
Social & Beh. Sciences	4	1.9	9	4.3	40	19.0	104	49.5	52	24.8	1	0.5	210	100
Continuing Education	0	0	2	3.6	10	18.2	31	56.4	12	21.8	0	0	55	100
Total	8	0.7	34	3.2	216	20.1	556	51.8	251	23.4	8	0.7	1073	100



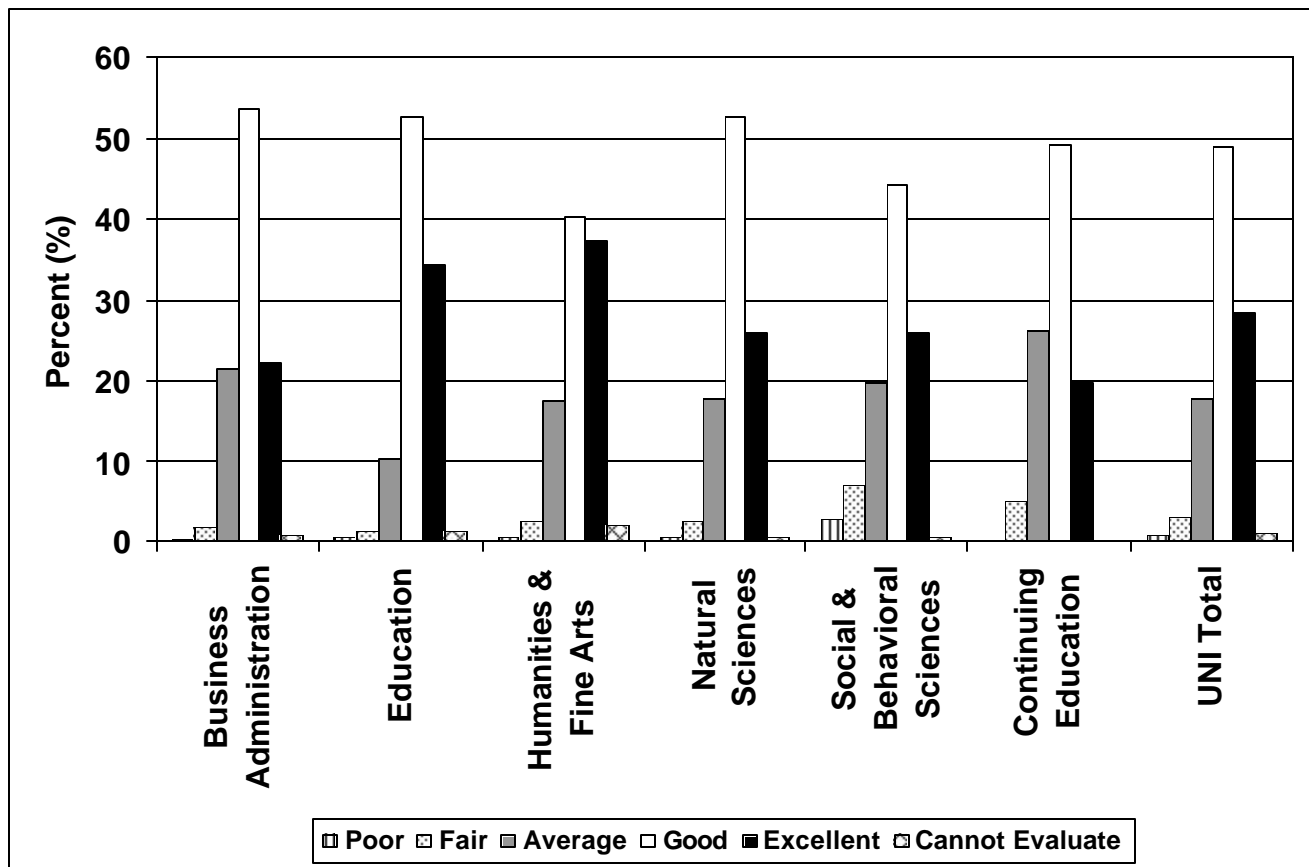
Q14. Rate how well UNI has prepared you for using research skills.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	11	4.1	66	24.4	147	54.4	43	15.9	2	0.7	270	100
Education	0	0	9	4.0	40	17.9	117	52.2	57	25.4	1	0.4	224	100
Humanities & Fine Arts	2	1.1	9	4.7	39	20.5	87	45.8	48	25.3	5	2.6	190	100
Natural Sciences	0	0	8	5.4	34	23.1	74	50.3	30	20.4	1	0.7	147	100
Social & Beh. Sciences	4	1.8	10	4.6	48	22.1	98	45.2	57	26.3	0	0	217	100
Continuing Education	1	1.8	2	3.6	15	27.3	29	52.7	8	14.5	0	0	55	100
Total	8	0.7	49	4.4	242	21.9	552	50.0	243	22.0	9	0.8	1103	100



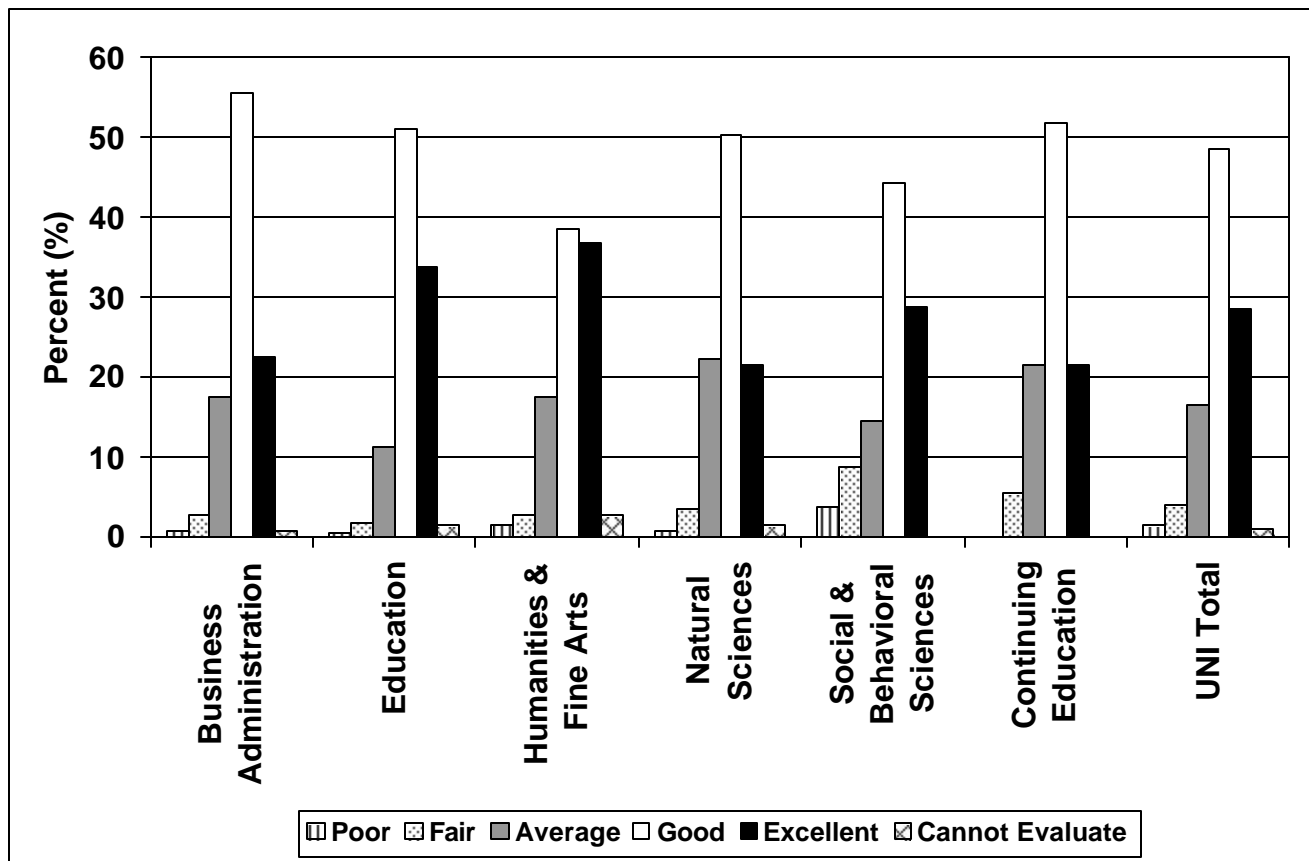
Q15. Rate how well UNI has prepared you for conducting yourself in a professional manner.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	5	1.7	63	21.5	157	53.6	65	22.2	2	0.7	293	100
Education	1	0.4	3	1.2	26	10.4	132	52.6	86	34.3	3	1.2	251	100
Humanities & Fine Arts	1	0.5	5	2.4	36	17.5	83	40.3	77	37.4	4	1.9	206	100
Natural Sciences	1	0.6	4	2.5	28	17.7	83	52.5	41	25.9	1	0.6	158	100
Social & Beh. Sciences	6	2.6	16	7.0	45	19.7	101	44.3	59	25.9	1	0.4	228	100
Continuing Education	0	0	3	4.9	16	26.2	30	49.2	12	19.7	0	0	61	100
Total	10	0.8	36	3.0	214	17.9	586	49.0	340	28.4	11	0.9	1197	100



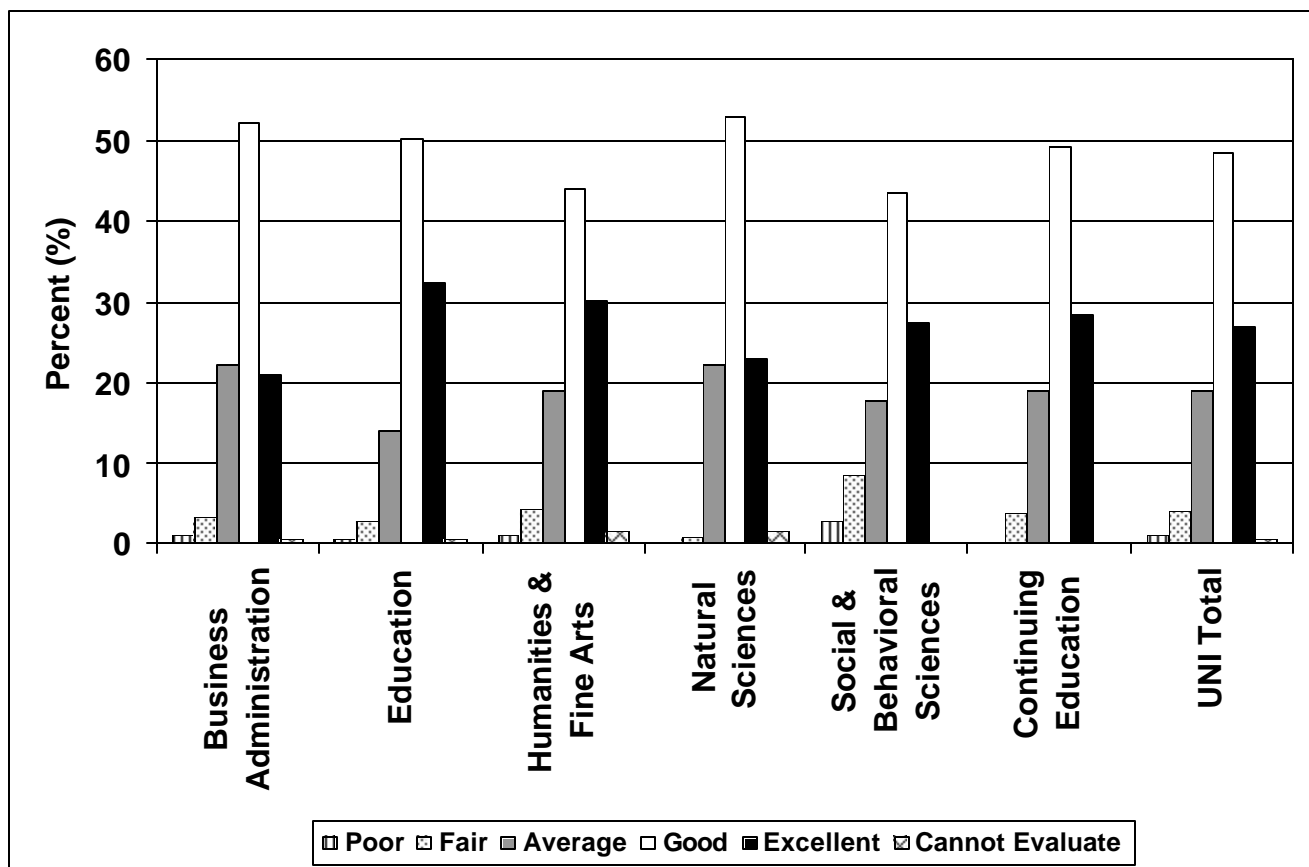
Q16. Rate how well UNI has prepared you for upholding ethical standards.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	7	2.7	46	17.6	145	55.6	59	22.6	2	0.8	261	100
Education	1	0.5	4	1.8	25	11.3	113	51.1	75	33.9	3	1.4	221	100
Humanities & Fine Arts	3	1.6	5	2.7	32	17.6	70	38.5	67	36.8	5	2.7	182	100
Natural Sciences	1	0.7	5	3.6	31	22.3	70	50.4	30	21.6	2	1.4	139	100
Social & Beh. Sciences	8	3.8	18	8.7	30	14.4	92	44.2	60	28.8	0	0	208	100
Continuing Education	0	0	3	5.4	12	21.4	29	51.8	12	21.4	0	0	56	100
Total	15	1.4	42	3.9	176	16.5	519	48.6	303	28.4	12	1.1	1067	100



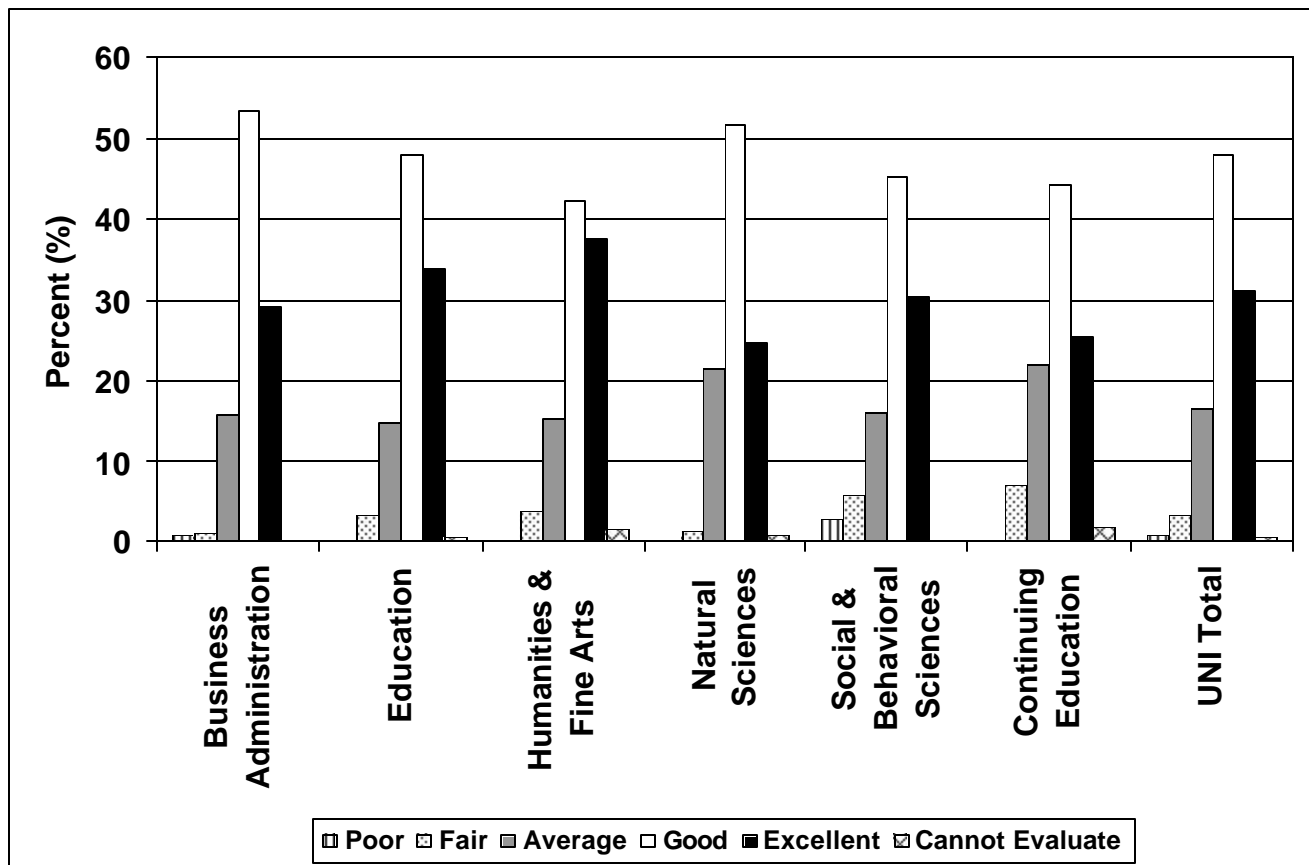
Q17. Rate how well UNI has prepared you for adapting to change.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	1.1	8	3.1	58	22.2	136	52.1	55	21.1	1	0.4	261	100
Education	1	0.4	6	2.6	32	14.0	115	50.2	74	32.3	1	0.4	229	100
Humanities & Fine Arts	2	1.1	8	4.2	36	19.0	83	43.9	57	30.2	3	1.6	189	100
Natural Sciences	0	0	1	0.7	31	22.1	74	52.9	32	22.9	2	1.4	140	100
Social & Beh. Sciences	6	2.8	18	8.5	38	17.9	92	43.4	58	27.4	0	0	212	100
Continuing Education	0	0	2	3.8	10	18.9	26	49.1	15	28.3	0	0	53	100
Total	12	1.1	43	4.0	205	18.9	526	48.5	291	26.8	7	0.6	1084	100



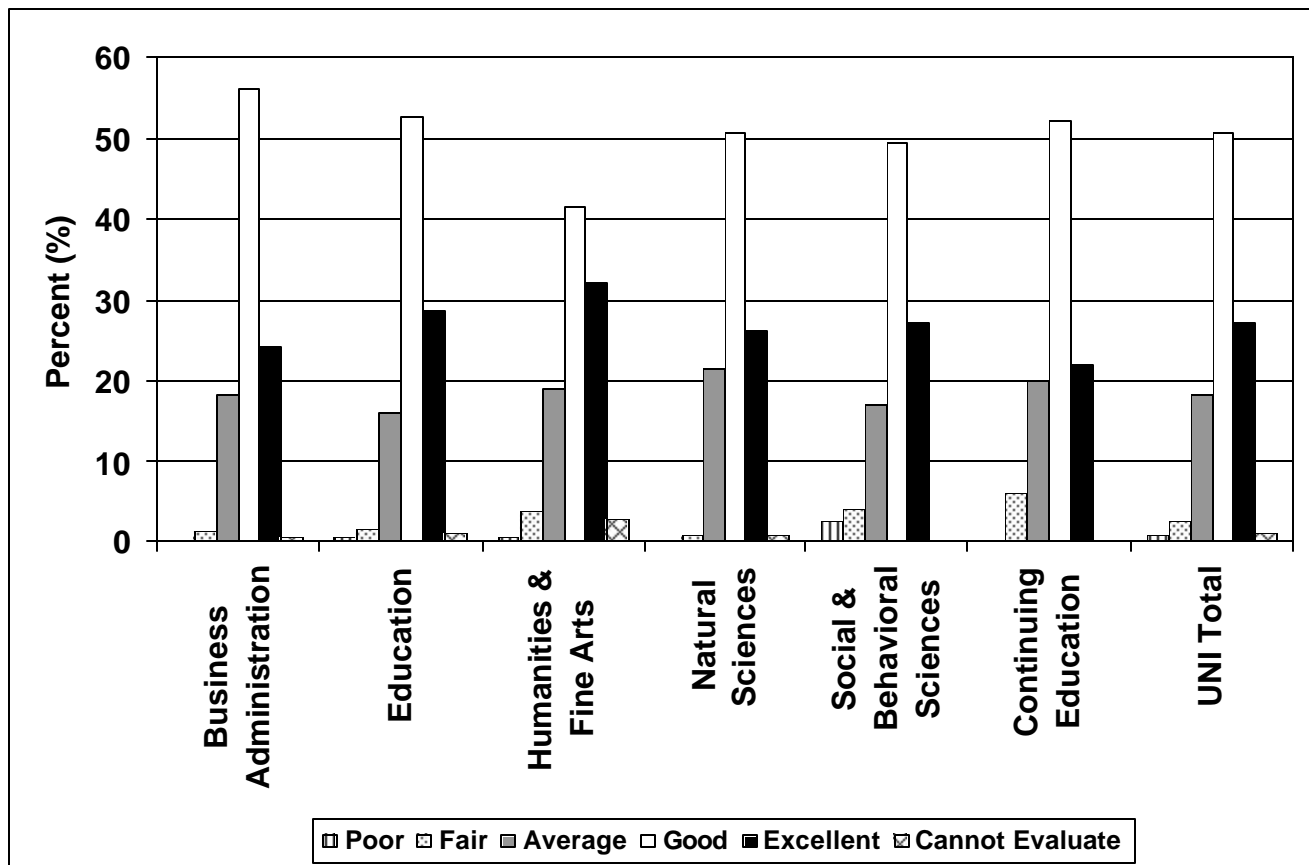
Q18. Rate how well UNI has prepared you for working under pressure.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.7	3	1.1	44	15.7	150	53.4	82	29.2	0	0	281	100
Education	0	0	8	3.2	37	14.7	120	47.8	85	33.9	1	0.4	251	100
Humanities & Fine Arts	0	0	7	3.6	30	15.2	83	42.1	74	37.6	3	1.5	197	100
Natural Sciences	0	0	2	1.3	32	21.5	77	51.7	37	24.8	1	0.7	149	100
Social & Beh. Sciences	6	2.7	13	5.8	36	16.1	101	45.1	68	30.4	0	0	224	100
Continuing Education	0	0	4	6.8	13	22.0	26	44.1	15	25.4	1	1.7	59	100
Total	8	0.7	37	3.2	192	16.5	557	48.0	361	31.1	6	0.5	1161	100



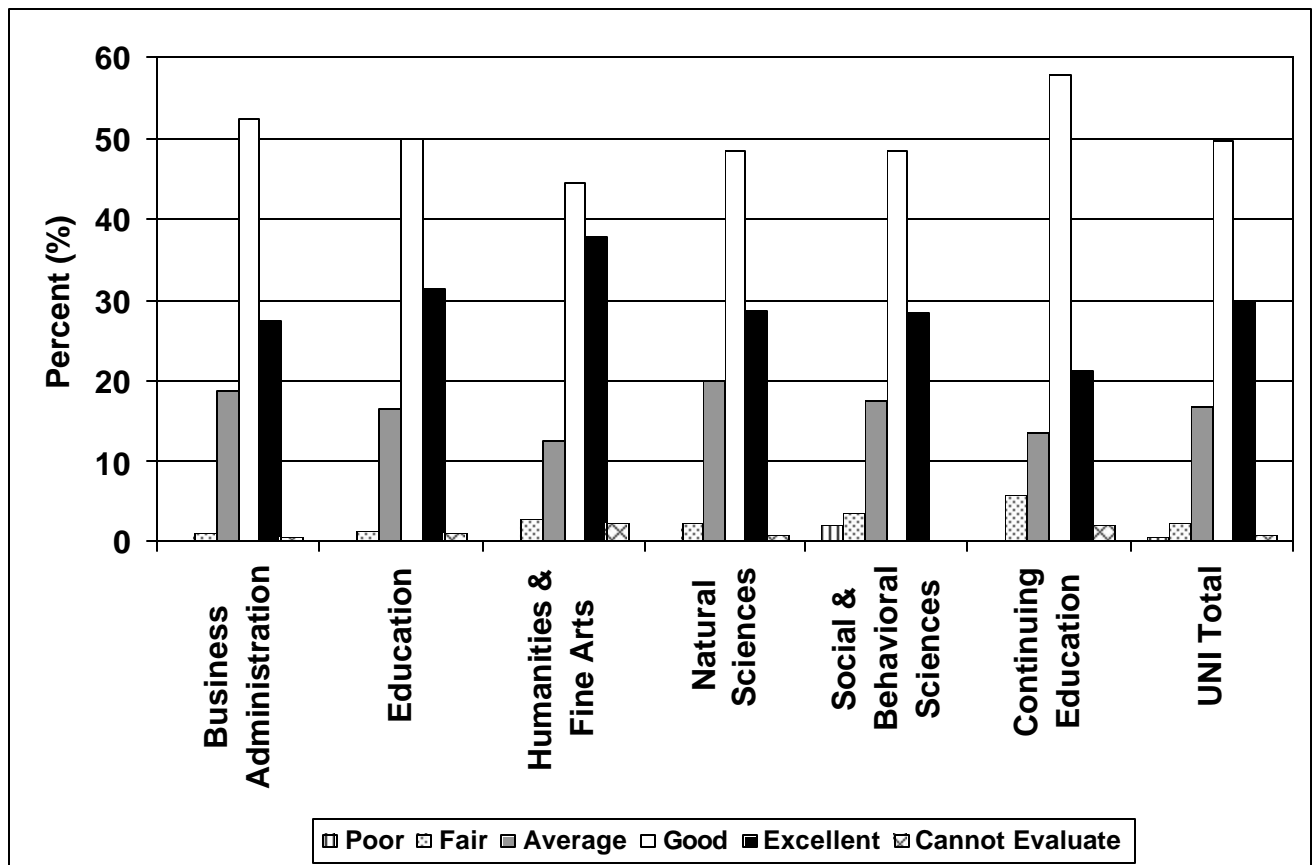
Q19. Rate how well UNI has prepared you for making decisions.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	3	1.2	47	18.3	144	56.0	62	24.1	1	0.4	257	100
Education	1	0.5	3	1.4	35	16.1	114	52.5	62	28.6	2	0.9	217	100
Humanities & Fine Arts	1	0.5	7	3.8	35	19.1	76	41.5	59	32.2	5	2.7	183	100
Natural Sciences	0	0	1	0.7	29	21.6	68	50.7	35	26.1	1	0.7	134	100
Social & Beh. Sciences	5	2.4	8	3.9	35	17.0	102	49.5	56	27.2	0	0	206	100
Continuing Education	0	0	3	6.0	10	20.0	26	52.0	11	22.0	0	0	50	100
Total	7	0.7	25	2.4	191	18.2	530	50.6	285	27.2	9	0.9	1047	100



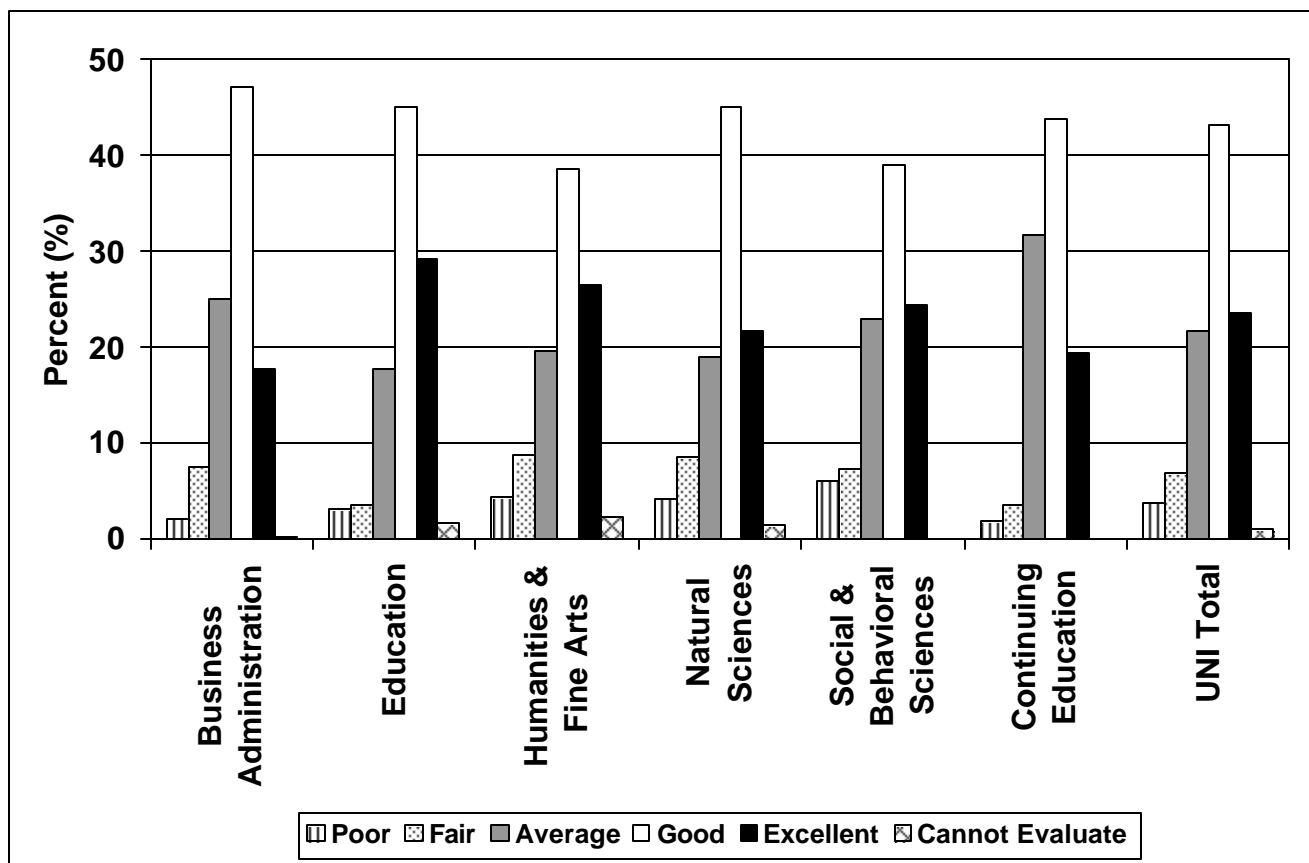
Q20. Rate how well UNI has prepared you for working independently.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	3	1.1	50	18.7	140	52.4	73	27.3	1	0.4	267	100
Education	0	0	3	1.3	37	16.5	112	50.0	70	31.3	2	0.9	224	100
Humanities & Fine Arts	0	0	5	2.7	23	12.6	81	44.5	69	37.9	4	2.2	182	100
Natural Sciences	0	0	3	2.2	27	19.9	66	48.5	39	28.7	1	0.7	136	100
Social & Beh. Sciences	4	2.0	7	3.4	36	17.6	99	48.5	58	28.4	0	0	204	100
Continuing Education	0	0	3	5.8	7	13.5	30	57.7	11	21.2	1	1.9	52	100
Total	4	0.4	24	2.3	180	16.9	528	49.6	320	30.0	9	0.8	1065	100



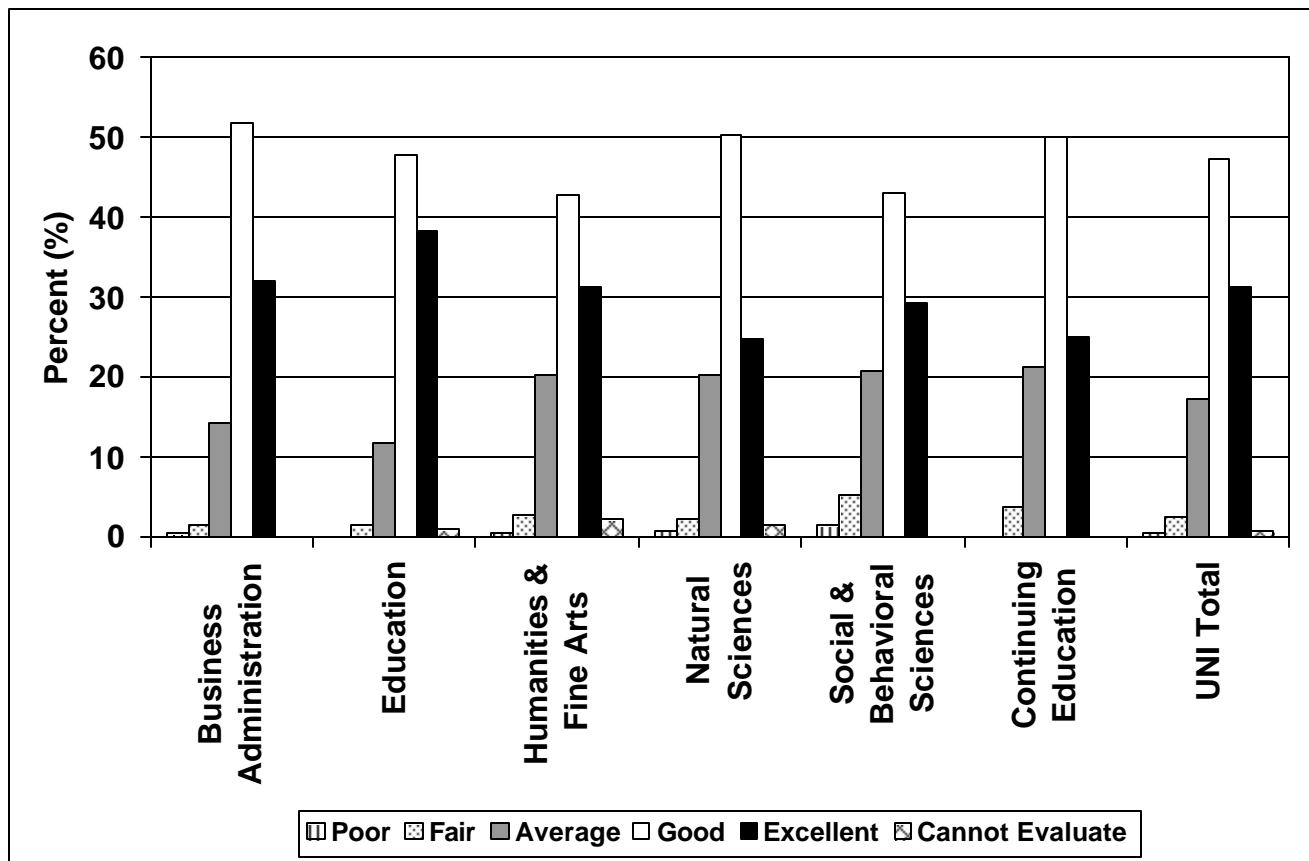
Q21. Rate how well UNI has prepared you for working with people of diverse backgrounds.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	6	2.1	22	7.6	72	25.0	136	47.2	51	17.7	1	0.3	288	100
Education	8	3.1	9	3.5	46	17.8	116	45.0	75	29.1	4	1.6	258	100
Humanities & Fine Arts	9	4.3	18	8.7	41	19.7	80	38.5	55	26.4	5	2.4	208	100
Natural Sciences	6	4.2	12	8.5	27	19.0	64	45.1	31	21.8	2	1.4	142	100
Social & Beh. Sciences	14	6.1	17	7.4	53	23.0	90	39.1	56	24.3	0	0	230	100
Continuing Education	1	1.8	2	3.5	18	31.6	25	43.9	11	19.3	0	0	57	100
Total	44	3.7	80	6.8	257	21.7	511	43.2	279	23.6	12	1.0	1183	100



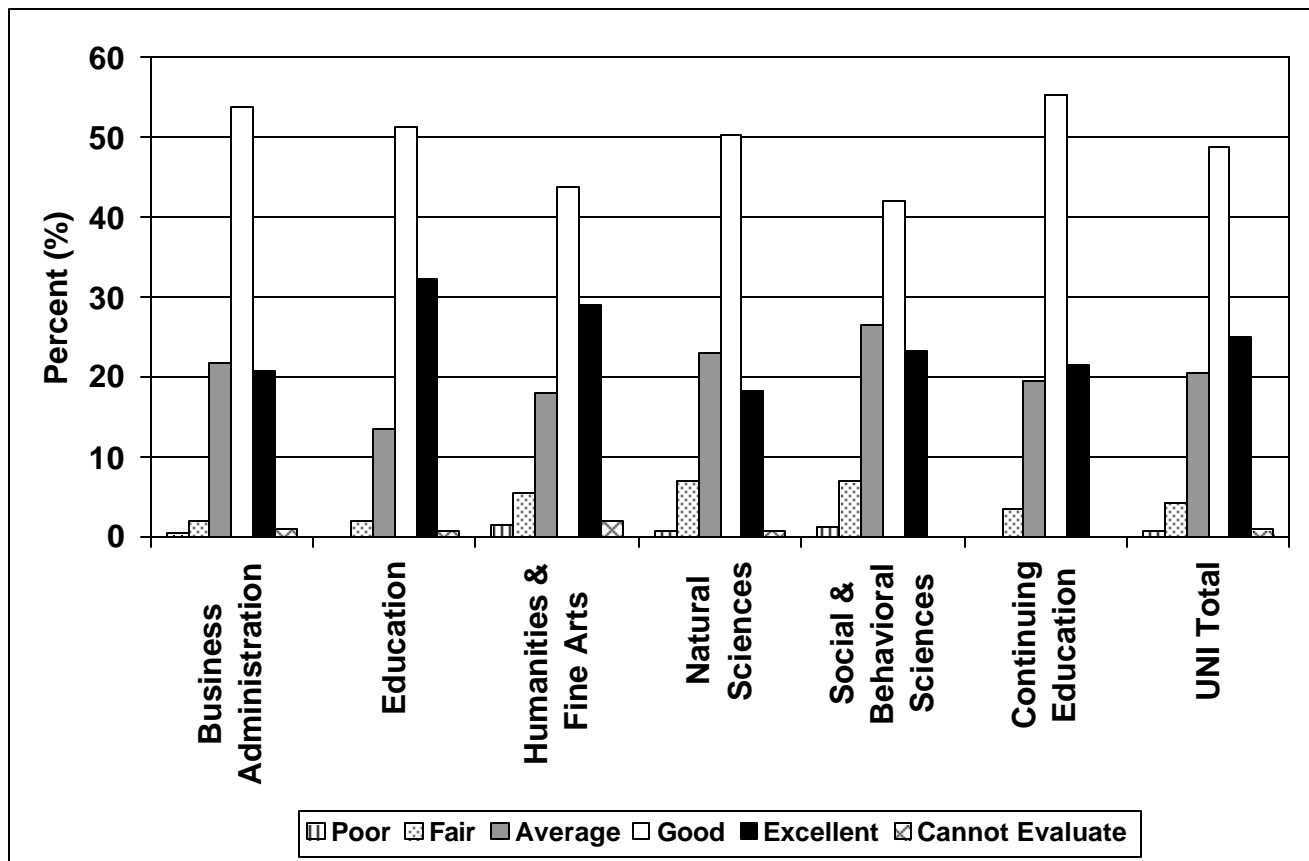
Q22. Rate how well UNI has prepared you for working as a team member.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	4	1.5	37	14.3	134	51.7	83	32.0	0	0	259	100
Education	0	0	3	1.4	26	11.8	105	47.7	84	38.2	2	0.9	220	100
Humanities & Fine Arts	1	0.5	5	2.7	37	20.3	78	42.9	57	31.3	4	2.2	182	100
Natural Sciences	1	0.8	3	2.3	27	20.3	67	50.4	33	24.8	2	1.5	133	100
Social & Beh. Sciences	3	1.4	11	5.2	44	20.9	91	43.1	62	29.4	0	0	211	100
Continuing Education	0	0	2	3.8	11	21.2	26	50.0	13	25.0	0	0	52	100
Total	6	0.6	28	2.6	182	17.2	501	47.4	332	31.4	8	0.8	1057	100



Q23. Rate how well UNI has prepared you for leading others.

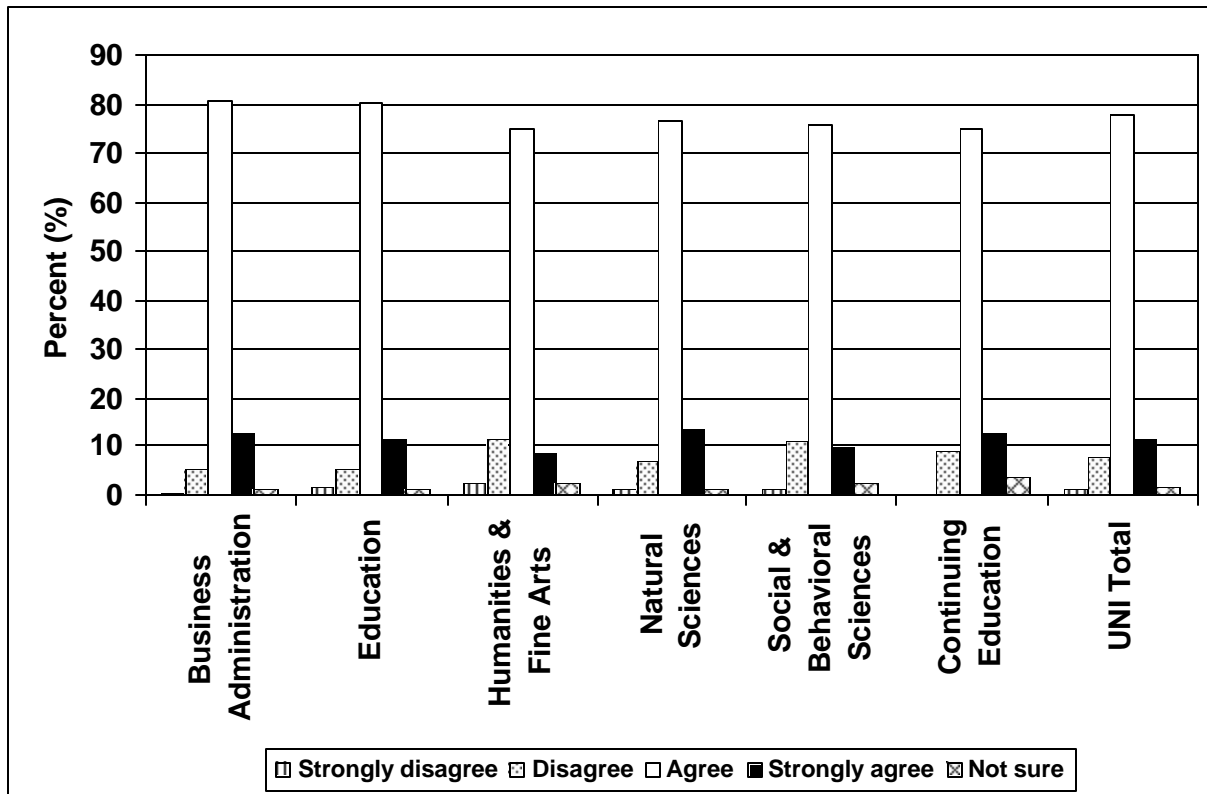
	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	6	2.1	61	21.8	151	53.9	58	20.7	3	1.1	280	100
Education	0	0	5	2.0	34	13.6	128	51.2	81	32.4	2	0.8	250	100
Humanities & Fine Arts	3	1.5	11	5.5	36	18.1	87	43.7	58	29.1	4	2.0	199	100
Natural Sciences	1	0.7	10	7.0	33	23.1	72	50.3	26	18.2	1	0.7	143	100
Social & Beh. Sciences	3	1.3	16	6.9	61	26.4	97	42.0	54	23.4	0	0	231	100
Continuing Education	0	0	2	3.6	11	19.6	31	55.4	12	21.4	0	0	56	100
Total	8	0.7	50	4.3	236	20.4	566	48.8	289	24.9	10	0.9	1159	100



Summary of Academic and Social Environment

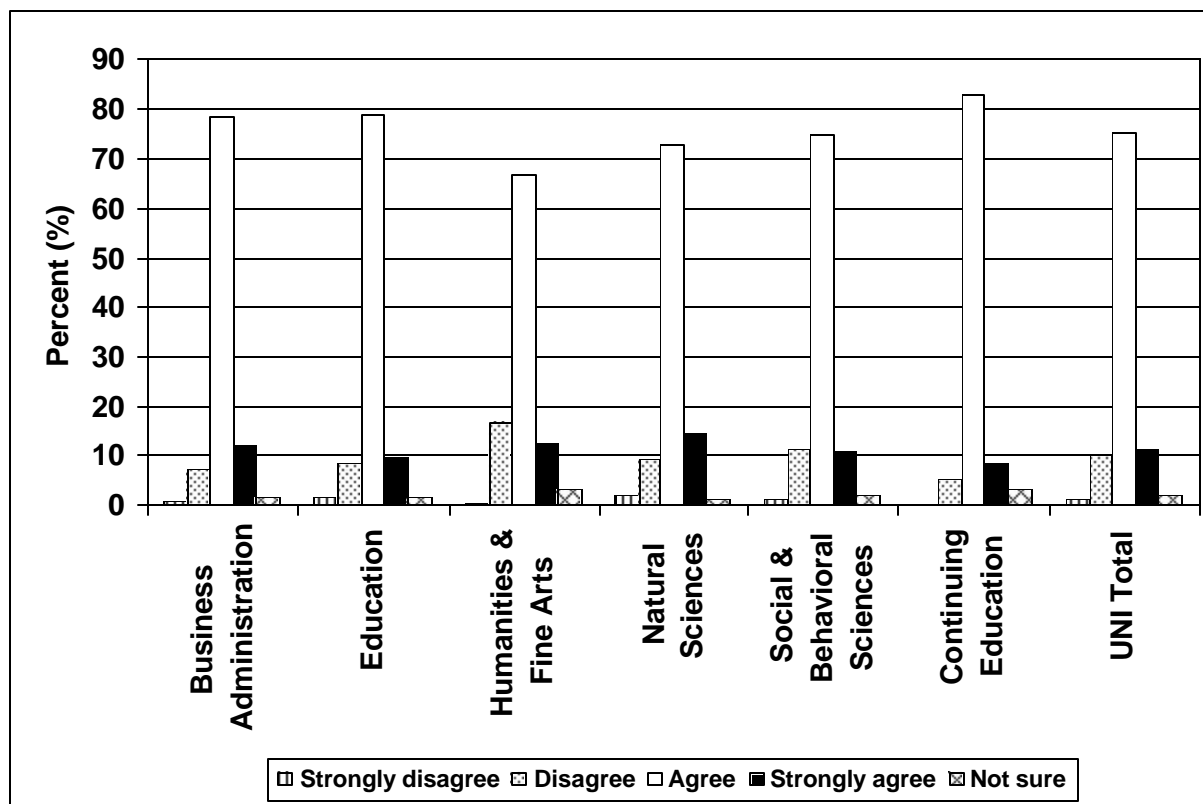
Q24. Most of the courses I took at UNI were intellectually demanding.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	14	5.3	212	80.6	33	12.5	3	1.1	263	100
Education	4	1.7	12	5.1	188	80.3	27	11.5	3	1.3	234	100
Humanities & Fine Arts	5	2.6	22	11.5	143	74.9	16	8.4	5	2.6	191	100
Natural Sciences	2	1.4	10	7.1	107	76.4	19	13.6	2	1.4	140	100
Social & Beh. Sciences	3	1.4	23	10.8	161	75.6	21	9.9	5	2.3	213	100
Continuing Education	0	0	5	8.9	42	75.0	7	12.5	2	3.6	56	100
Total	15	1.4	86	7.8	853	77.8	123	11.2	20	1.8	1097	100



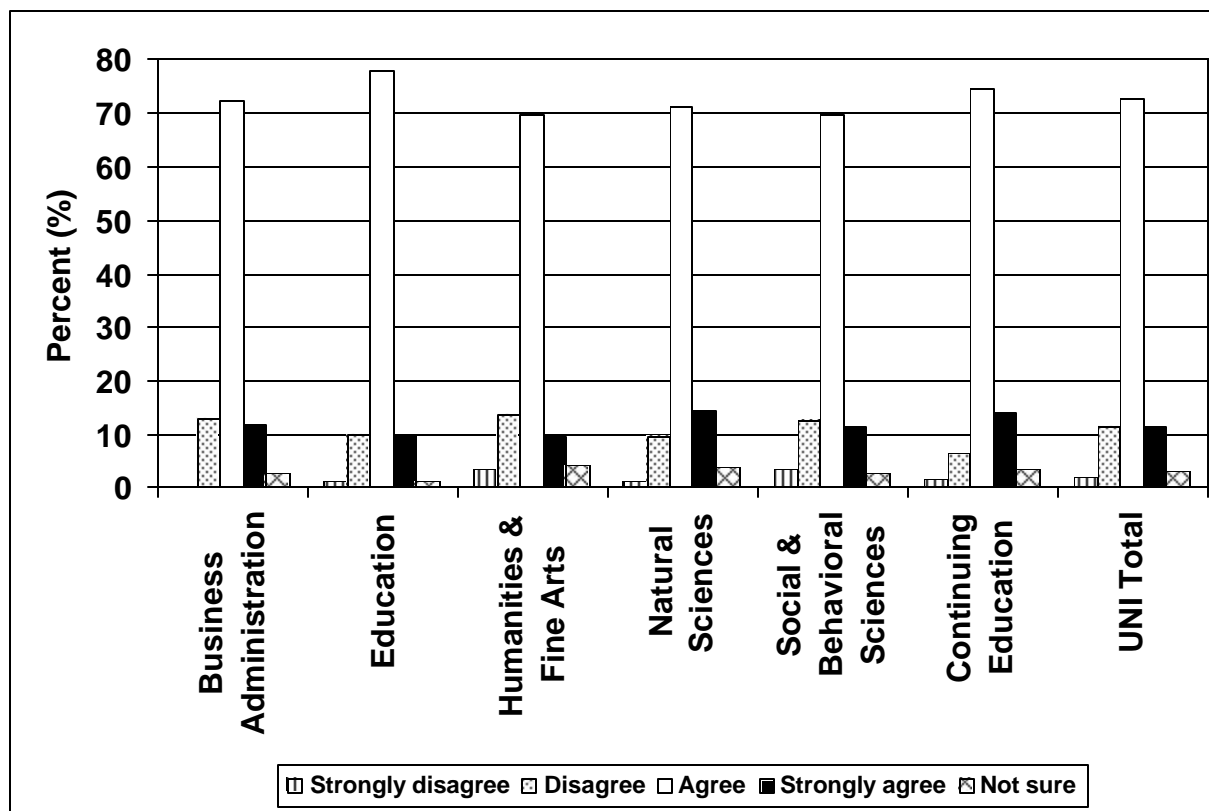
Q25. Most of my instructors were intellectually stimulating.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.7	20	7.4	212	78.5	32	11.9	4	1.5	270	100
Education	4	1.7	20	8.3	189	78.8	23	9.6	4	1.7	240	100
Humanities & Fine Arts	1	0.5	32	16.8	127	66.8	24	12.6	6	3.2	190	100
Natural Sciences	3	2.2	13	9.4	101	72.7	20	14.4	2	1.4	139	100
Social & Beh. Sciences	3	1.4	24	11.3	159	74.6	23	10.8	4	1.9	213	100
Continuing Education	0	0	3	5.2	48	82.8	5	8.6	2	3.4	58	100
Total	13	1.2	112	10.1	836	75.3	127	11.4	22	2.0	1110	100



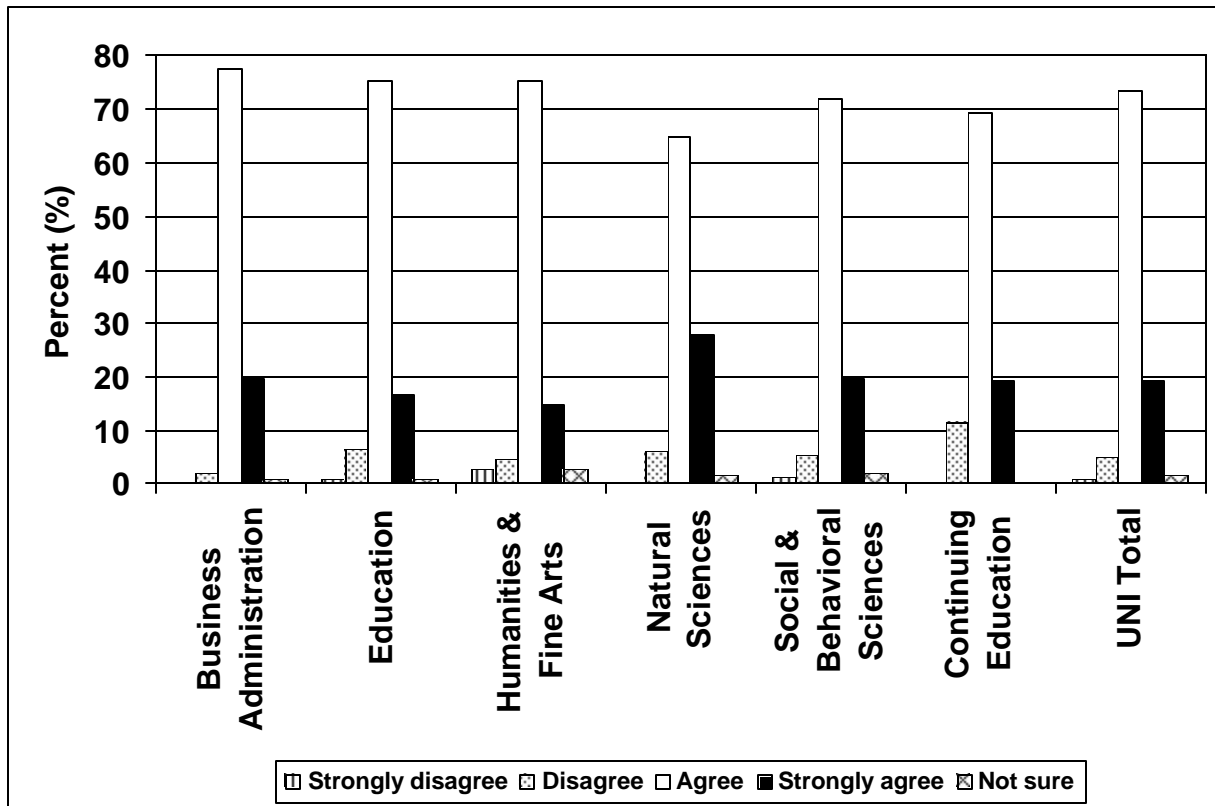
Q26. Most of my courses required integration of subject matter from several academic areas.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	38	13.0	211	72.3	35	12.0	8	2.7	292	100
Education	3	1.1	27	10.0	209	77.7	27	10.0	3	1.1	269	100
Humanities & Fine Arts	7	3.2	30	13.7	152	69.4	21	9.6	9	4.1	219	100
Natural Sciences	2	1.3	15	9.5	112	70.9	23	14.6	6	3.8	158	100
Social & Beh. Sciences	8	3.4	30	12.8	163	69.7	27	11.5	6	2.6	234	100
Continuing Education	1	1.6	4	6.3	47	74.6	9	14.3	2	3.2	63	100
Total	21	1.7	144	11.7	894	72.4	142	11.5	34	2.8	1235	100



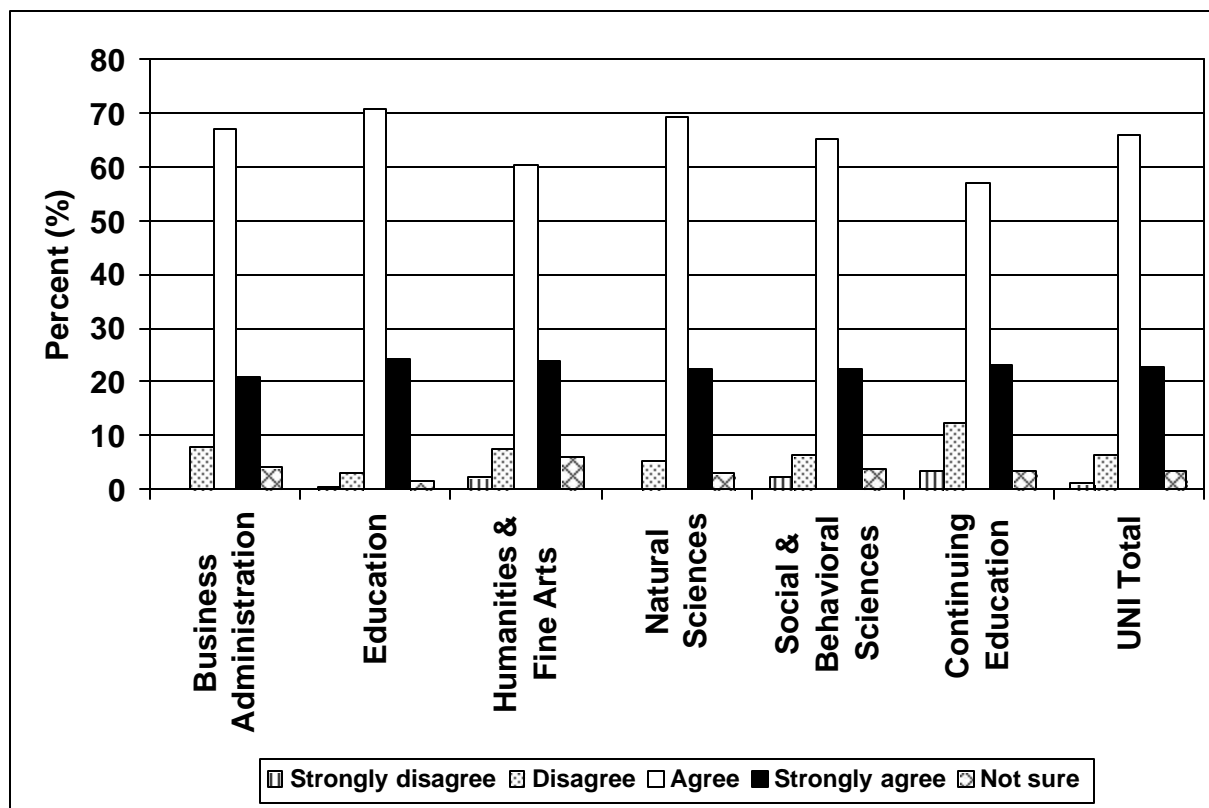
Q27. My learning experience was cumulative over a series of courses.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	2.0	192	77.4	49	19.8	2	0.8	248	100
Education	2	0.9	14	6.5	162	75.0	36	16.7	2	0.9	216	100
Humanities & Fine Arts	5	2.7	8	4.4	137	75.3	27	14.8	5	2.7	182	100
Natural Sciences	0	0	8	6.0	86	64.7	37	27.8	2	1.5	133	100
Social & Beh. Sciences	2	1.0	11	5.3	149	72.0	41	19.8	4	1.9	207	100
Continuing Education	0	0	6	11.5	36	69.2	10	19.2	0	0	52	100
Total	9	0.9	52	5.0	762	73.4	200	19.3	15	1.4	1038	100



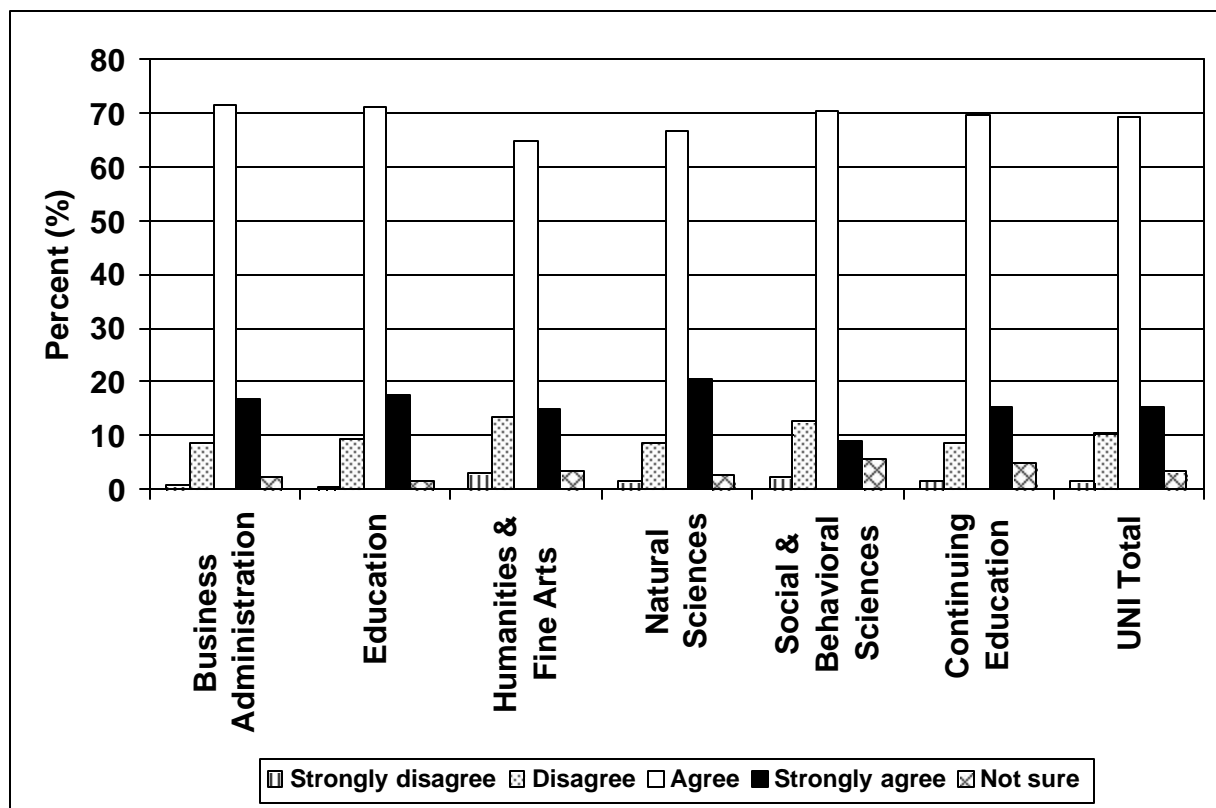
Q28. My academic experience at UNI made me want to be a lifelong learner.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	20	7.9	169	67.1	53	21.0	10	4.0	252	100
Education	1	0.5	7	3.2	153	70.8	52	24.1	3	1.4	216	100
Humanities & Fine Arts	4	2.2	14	7.7	109	60.2	43	23.8	11	6.1	181	100
Natural Sciences	0	0	7	5.2	93	69.4	30	22.4	4	3.0	134	100
Social & Beh. Sciences	5	2.4	13	6.3	134	65.0	46	22.3	8	3.9	206	100
Continuing Education	2	3.6	7	12.5	32	57.1	13	23.2	2	3.6	56	100
Total	12	1.1	68	6.5	690	66.0	237	22.7	38	3.6	1045	100



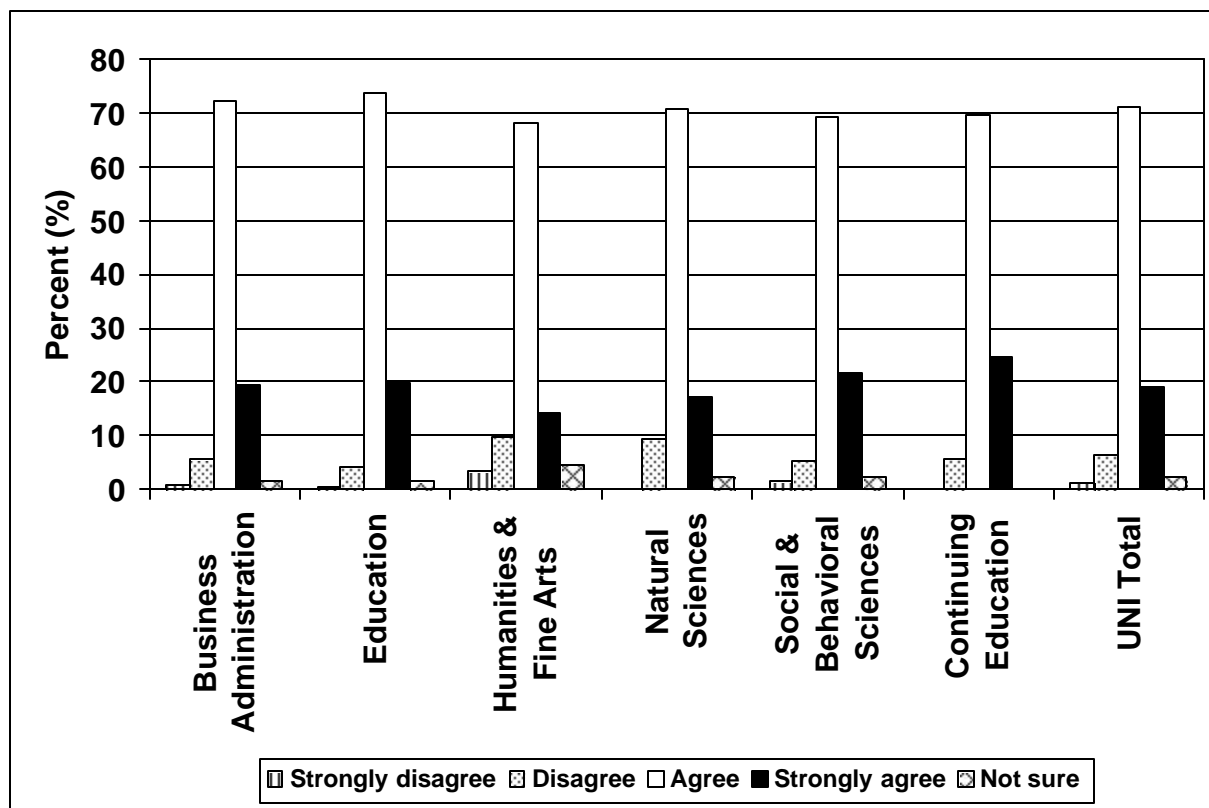
Q29. Most of my student peers valued high academic achievement.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.7	24	8.5	202	71.6	47	16.7	7	2.5	282	100
Education	1	0.4	24	9.5	180	71.1	44	17.4	4	1.6	253	100
Humanities & Fine Arts	6	3.0	27	13.6	129	64.8	30	15.1	7	3.5	199	100
Natural Sciences	2	1.4	13	8.8	98	66.7	30	20.4	4	2.7	147	100
Social & Beh. Sciences	5	2.2	29	12.7	161	70.3	21	9.2	13	5.7	229	100
Continuing Education	1	1.7	5	8.5	41	69.5	9	15.3	3	5.1	59	100
Total	17	1.5	122	10.4	811	69.4	181	15.5	38	3.3	1169	100



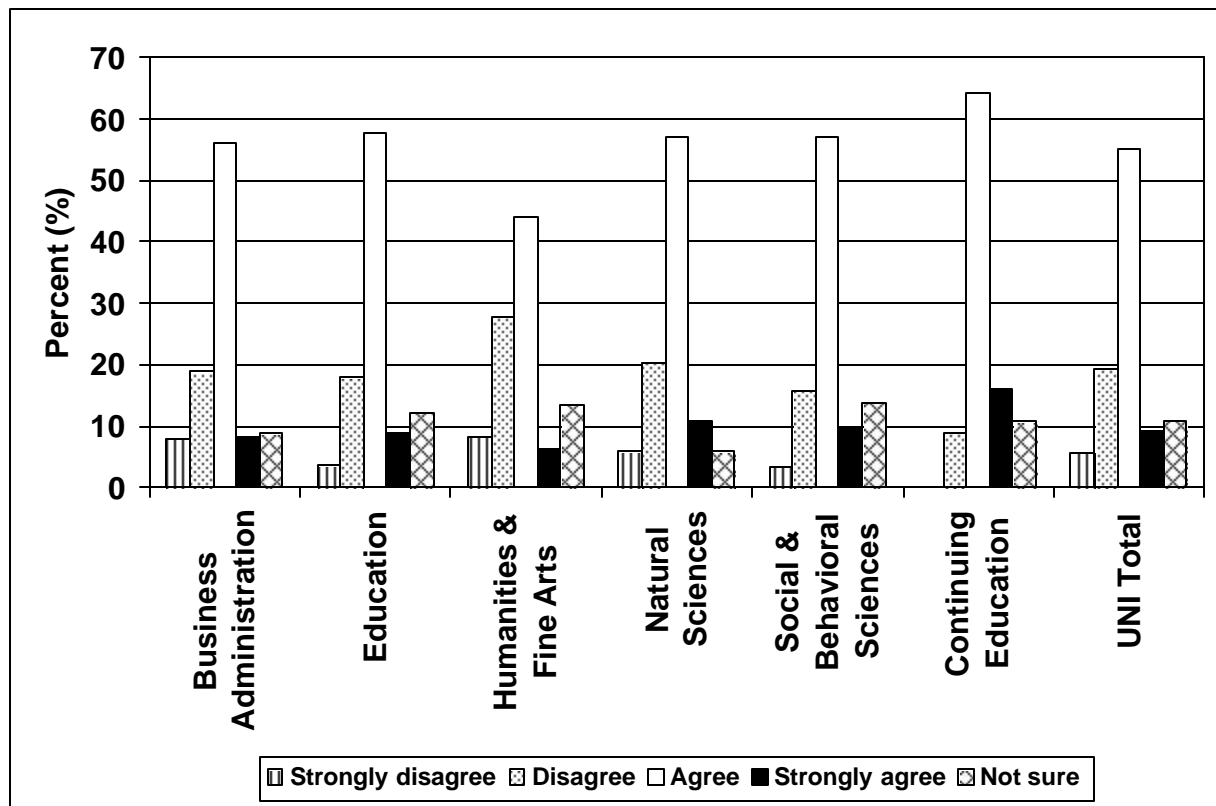
Q30. The overall quality of teaching at UNI is excellent.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	14	5.6	181	72.4	49	19.6	4	1.6	250	100
Education	1	0.5	9	4.3	156	73.9	42	19.9	3	1.4	211	100
Humanities & Fine Arts	6	3.4	17	9.7	119	68.0	25	14.3	8	4.6	175	100
Natural Sciences	0	0	12	9.4	90	70.9	22	17.3	3	2.4	127	100
Social & Beh. Sciences	3	1.5	11	5.4	141	69.1	44	21.6	5	2.5	204	100
Continuing Education	0	0	3	5.7	37	69.8	13	24.5	0	0	53	100
Total	12	1.2	66	6.5	724	71.0	195	19.1	23	2.3	1020	100



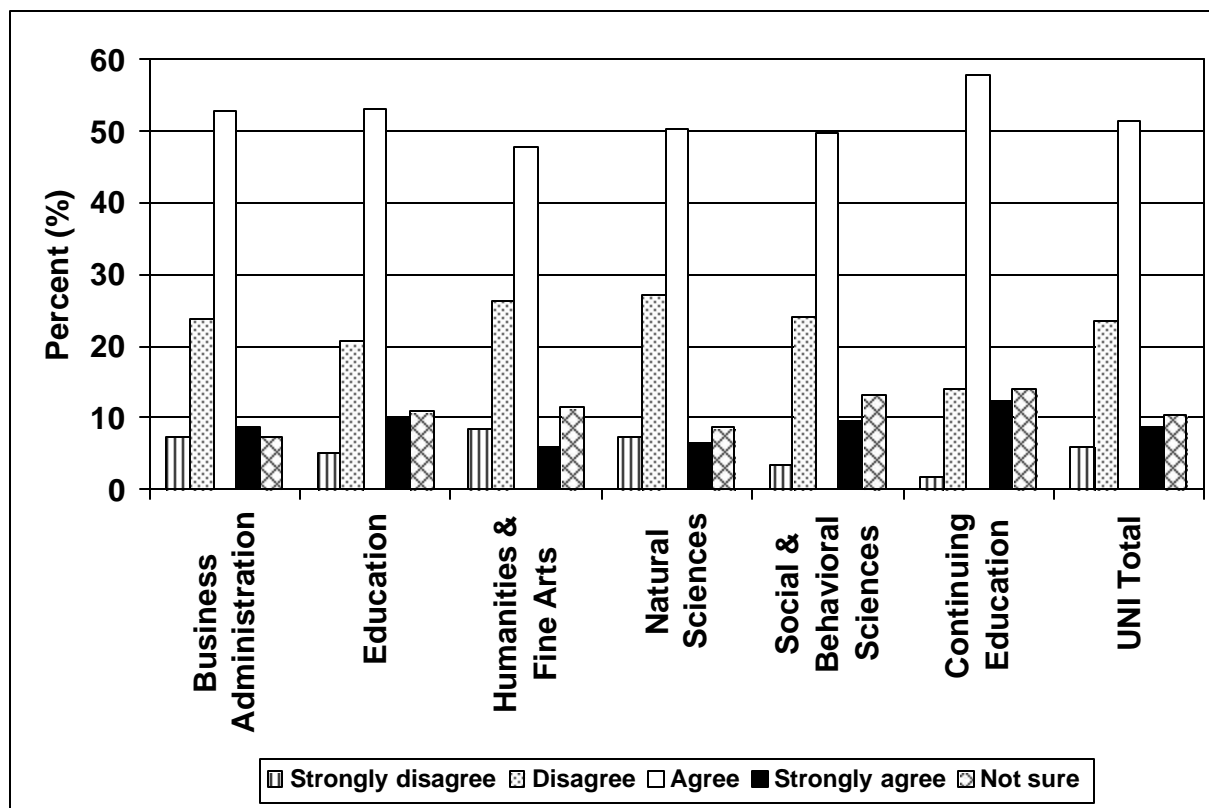
Q31. The overall quality of most General Education courses is excellent.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	21	8.0	49	18.8	146	55.9	22	8.4	23	8.8	261	100
Education	8	3.6	40	17.9	129	57.6	20	8.9	27	12.1	224	100
Humanities & Fine Arts	16	8.4	53	27.7	84	44.0	12	6.3	26	13.6	191	100
Natural Sciences	8	5.8	28	20.3	79	57.2	15	10.9	8	5.8	138	100
Social & Beh. Sciences	7	3.3	33	15.7	120	57.1	21	10.0	29	13.8	210	100
Continuing Education	0	0	5	8.9	36	64.3	9	16.1	6	10.7	56	100
Total	60	5.6	208	19.3	594	55.0	99	9.2	119	11.0	1080	100



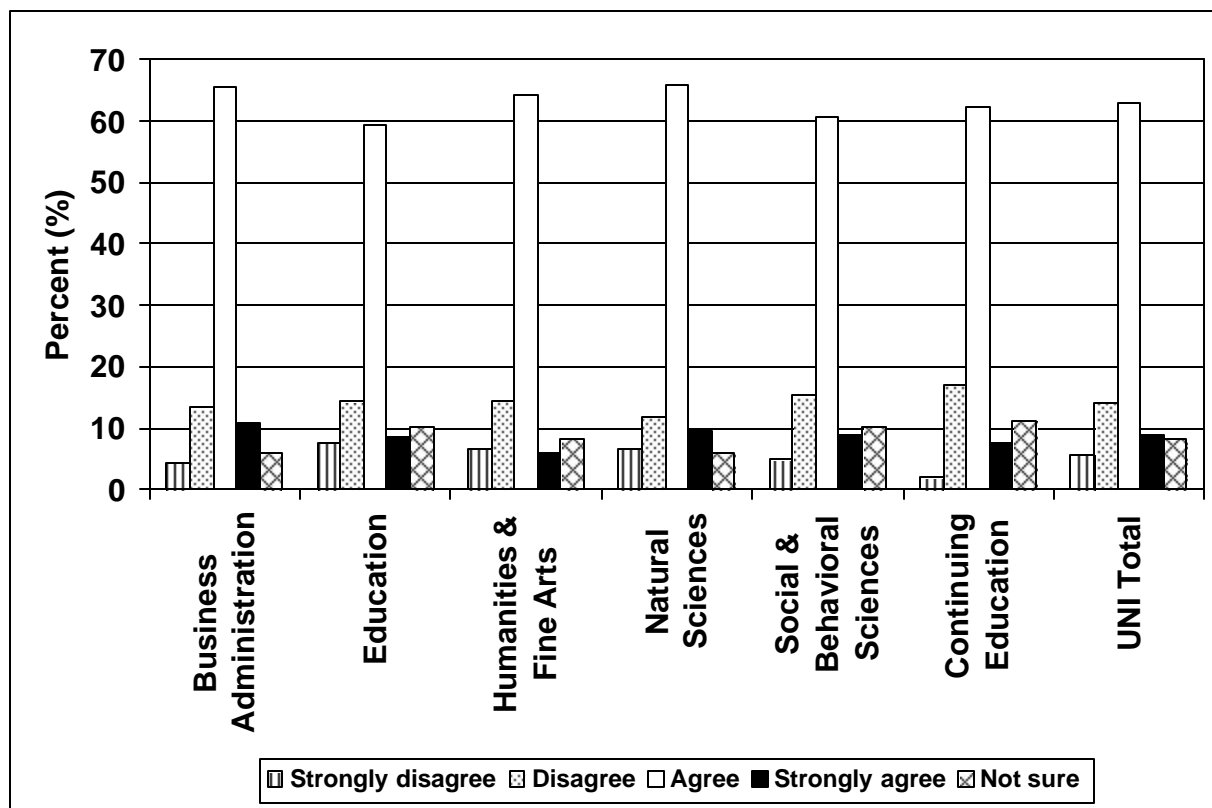
Q32. The purposes of most General Education courses are very clear.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	20	7.3	65	23.7	145	52.9	24	8.8	20	7.3	274	100
Education	13	5.2	51	20.6	132	53.2	25	10.1	27	10.9	248	100
Humanities & Fine Arts	17	8.5	53	26.4	96	47.8	12	6.0	23	11.4	201	100
Natural Sciences	11	7.3	41	27.2	76	50.3	10	6.6	13	8.6	151	100
Social & Beh. Sciences	8	3.5	55	24.1	113	49.6	22	9.6	30	13.2	228	100
Continuing Education	1	1.8	8	14.0	33	57.9	7	12.3	8	14.0	57	100
Total	70	6.0	273	23.6	595	51.3	100	8.6	121	10.4	1159	100



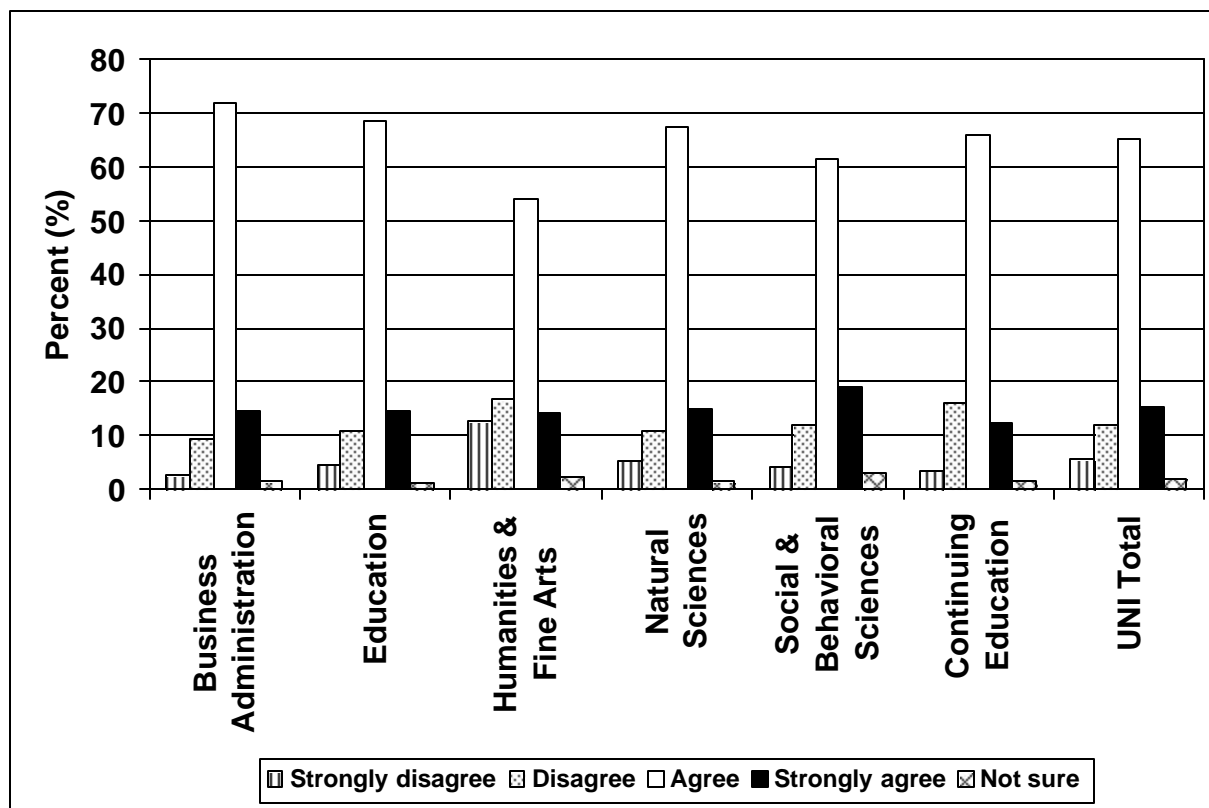
Q33. Most of the General Education courses were readily available when I wanted to take them.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	4.3	34	13.3	168	65.6	28	10.9	15	5.9	256	100
Education	17	7.6	32	14.3	132	59.2	19	8.5	23	10.3	223	100
Humanities & Fine Arts	12	6.7	26	14.5	115	64.2	11	6.1	15	8.4	179	100
Natural Sciences	9	6.7	16	11.9	89	65.9	13	9.6	8	5.9	135	100
Social & Beh. Sciences	10	4.9	31	15.3	123	60.6	18	8.9	21	10.3	203	100
Continuing Education	1	1.9	9	17.0	33	62.3	4	7.5	6	11.3	53	100
Total	60	5.7	148	14.1	660	62.9	93	8.9	88	8.4	1049	100



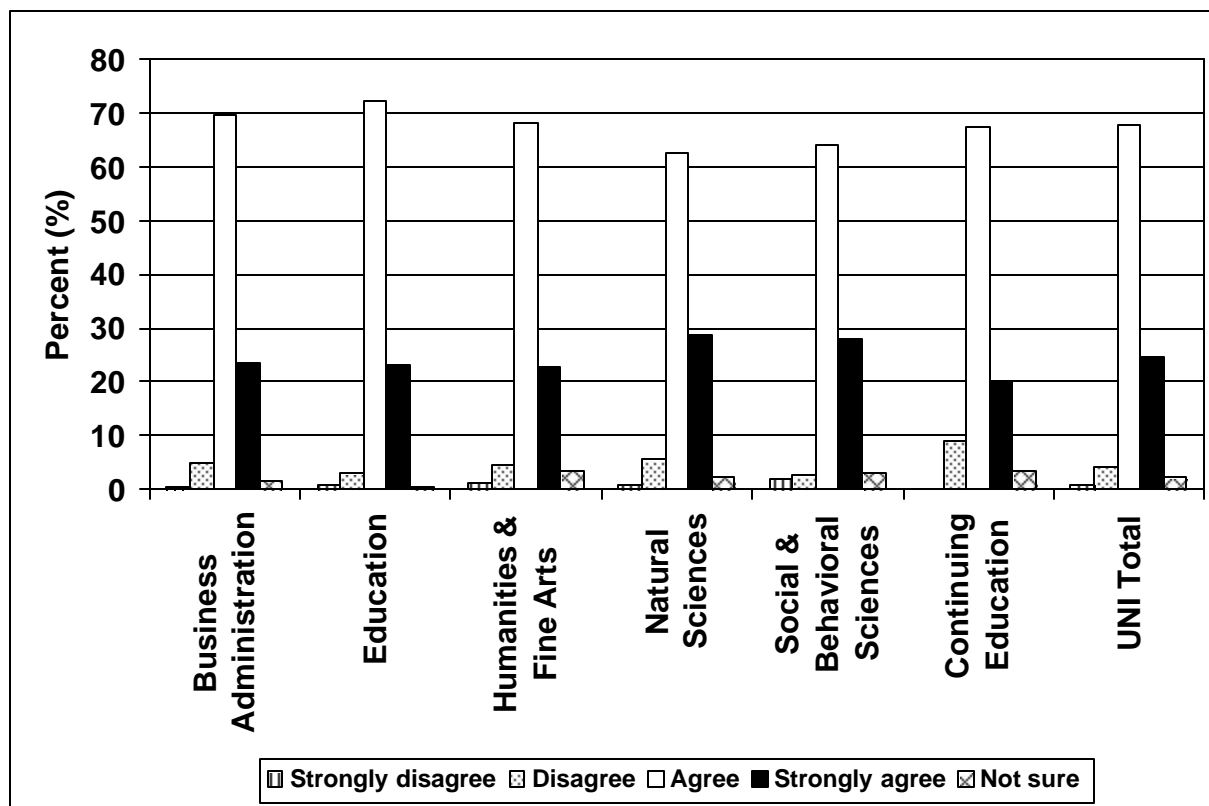
Q34. Most of the courses in my major were readily available when I wanted to take them.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	7	2.6	26	9.6	195	71.7	40	14.7	4	1.5	272	100
Education	11	4.7	26	11.1	160	68.4	34	14.5	3	1.3	234	100
Humanities & Fine Arts	25	12.6	33	16.7	107	54.0	28	14.1	5	2.5	198	100
Natural Sciences	8	5.4	16	10.9	99	67.3	22	15.0	2	1.4	147	100
Social & Beh. Sciences	9	4.2	26	12.0	133	61.6	41	19.0	7	3.2	216	100
Continuing Education	2	3.6	9	16.1	37	66.1	7	12.5	1	1.8	56	100
Total	62	5.5	136	12.1	731	65.1	172	15.3	22	2.0	1123	100



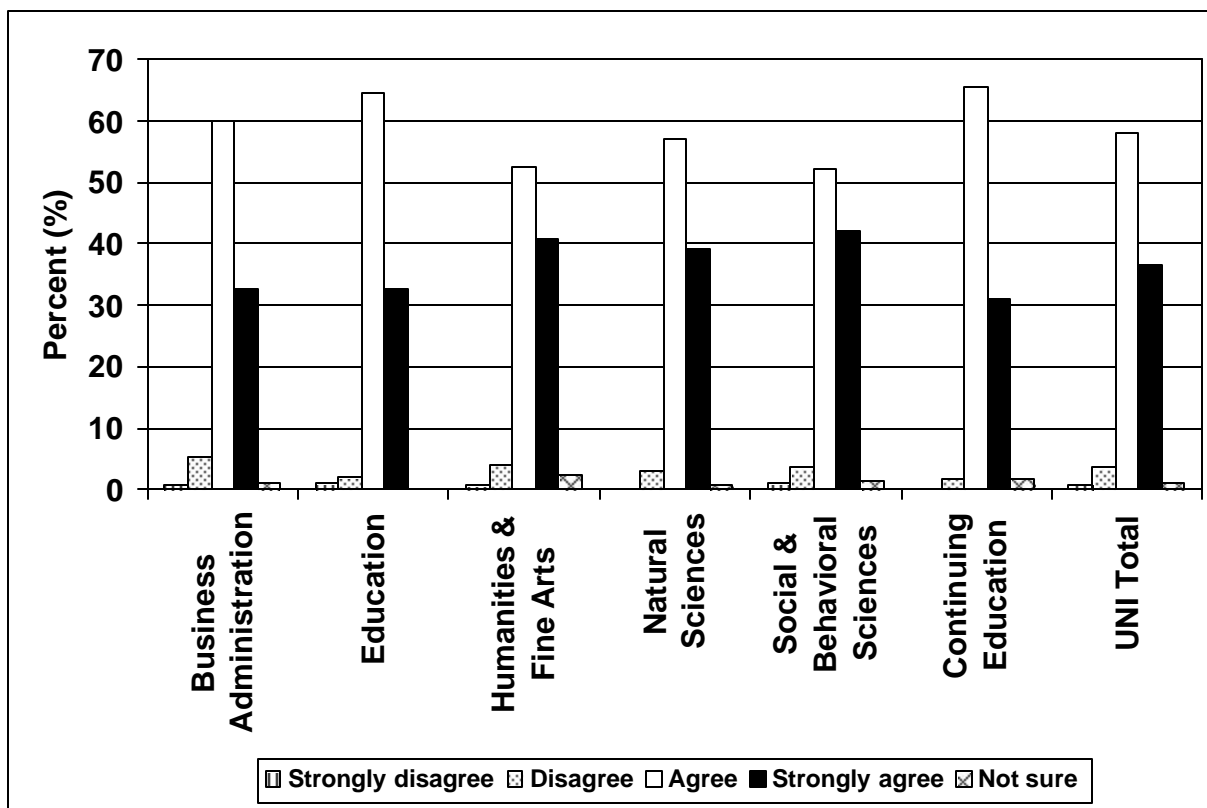
Q35. The faculty I had contact with were very committed to advancing student learning.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	12	4.9	170	69.7	57	23.4	4	1.6	244	100
Education	2	1.0	6	3.0	147	72.4	47	23.2	1	0.5	203	100
Humanities & Fine Arts	2	1.2	8	4.7	117	68.0	39	22.7	6	3.5	172	100
Natural Sciences	1	0.8	7	5.6	78	62.4	36	28.8	3	2.4	125	100
Social & Beh. Sciences	4	2.1	5	2.6	125	64.1	55	28.2	6	3.1	195	100
Continuing Education	0	0	5	9.1	37	67.3	11	20.0	2	3.6	55	100
Total	10	1.0	43	4.3	674	67.8	245	24.6	22	2.2	994	100



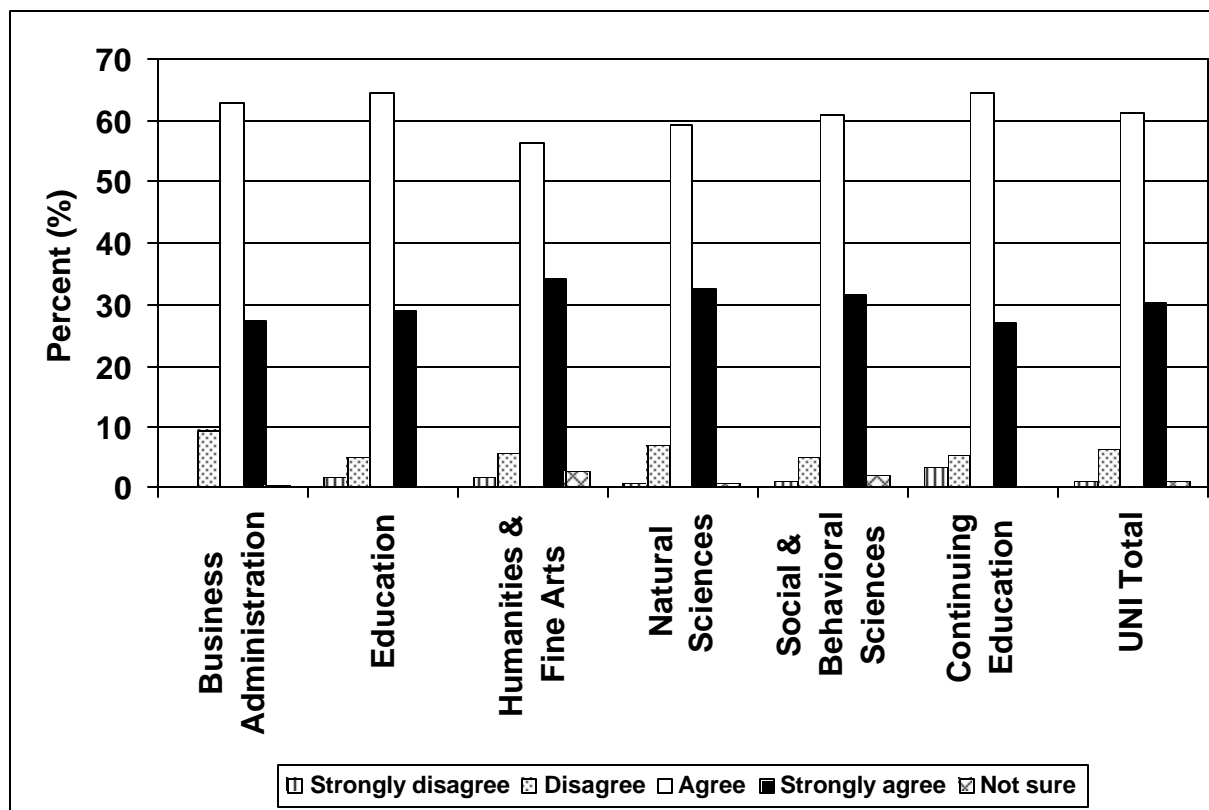
Q36. At least one faculty member showed an active interest in my educational / career goals.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	13	5.3	147	60.0	80	32.7	3	1.2	245	100
Education	2	1.0	4	1.9	133	64.6	67	32.5	0	0	206	100
Humanities & Fine Arts	1	0.6	7	4.1	89	52.4	69	40.6	4	2.4	170	100
Natural Sciences	0	0	4	3.1	74	56.9	51	39.2	1	0.8	130	100
Social & Beh. Sciences	2	1.0	7	3.5	103	52.0	83	41.9	3	1.5	198	100
Continuing Education	0	0	1	1.8	36	65.5	17	30.9	1	1.8	55	100
Total	7	0.7	36	3.6	582	58.0	367	36.6	12	1.2	1004	100



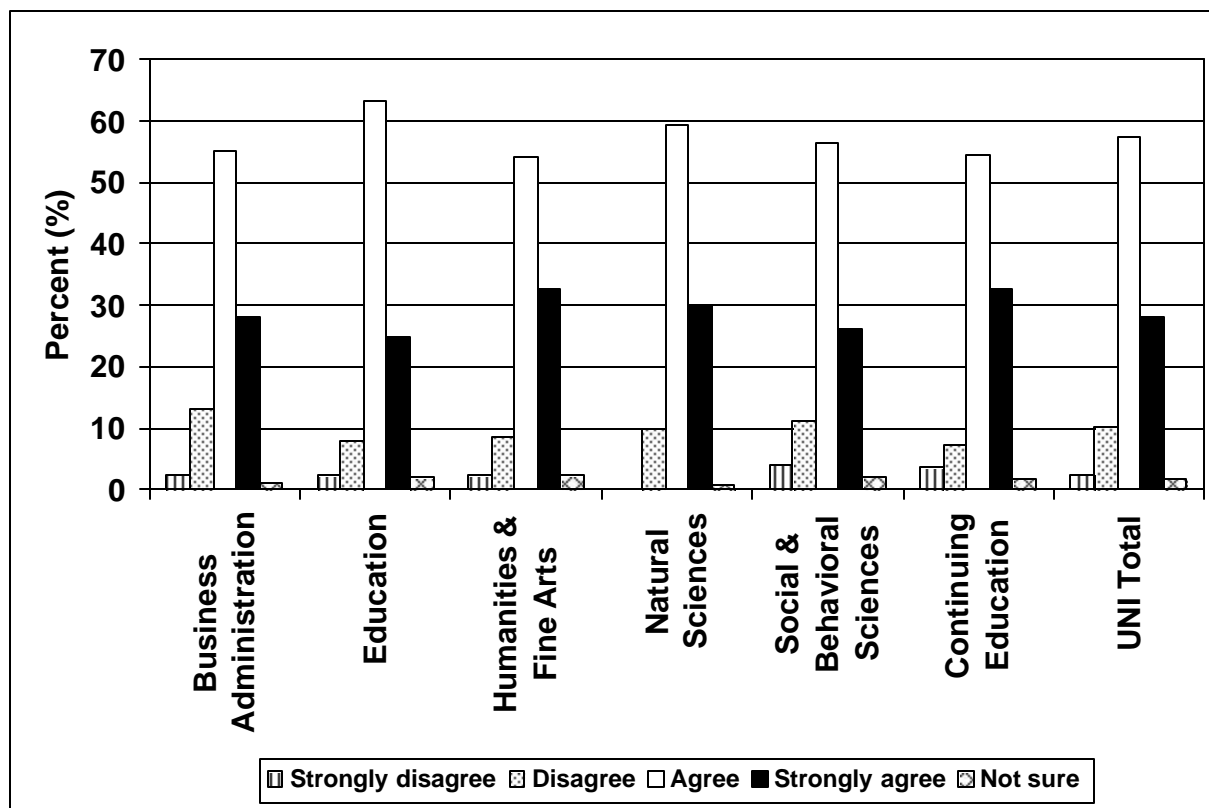
Q37. I developed close relationships with other students.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	26	9.4	173	62.7	76	27.5	1	0.4	276	100
Education	4	1.7	11	4.8	149	64.5	67	29.0	0	0	231	100
Humanities & Fine Arts	3	1.6	10	5.4	104	56.2	63	34.1	5	2.7	185	100
Natural Sciences	1	0.7	10	6.9	86	59.3	47	32.4	1	0.7	145	100
Social & Beh. Sciences	2	1.0	10	4.8	127	60.8	66	31.6	4	1.9	209	100
Continuing Education	2	3.4	3	5.1	38	64.4	16	27.1	0	0	59	100
Total	12	1.1	70	6.3	677	61.3	335	30.3	11	1.0	1105	100



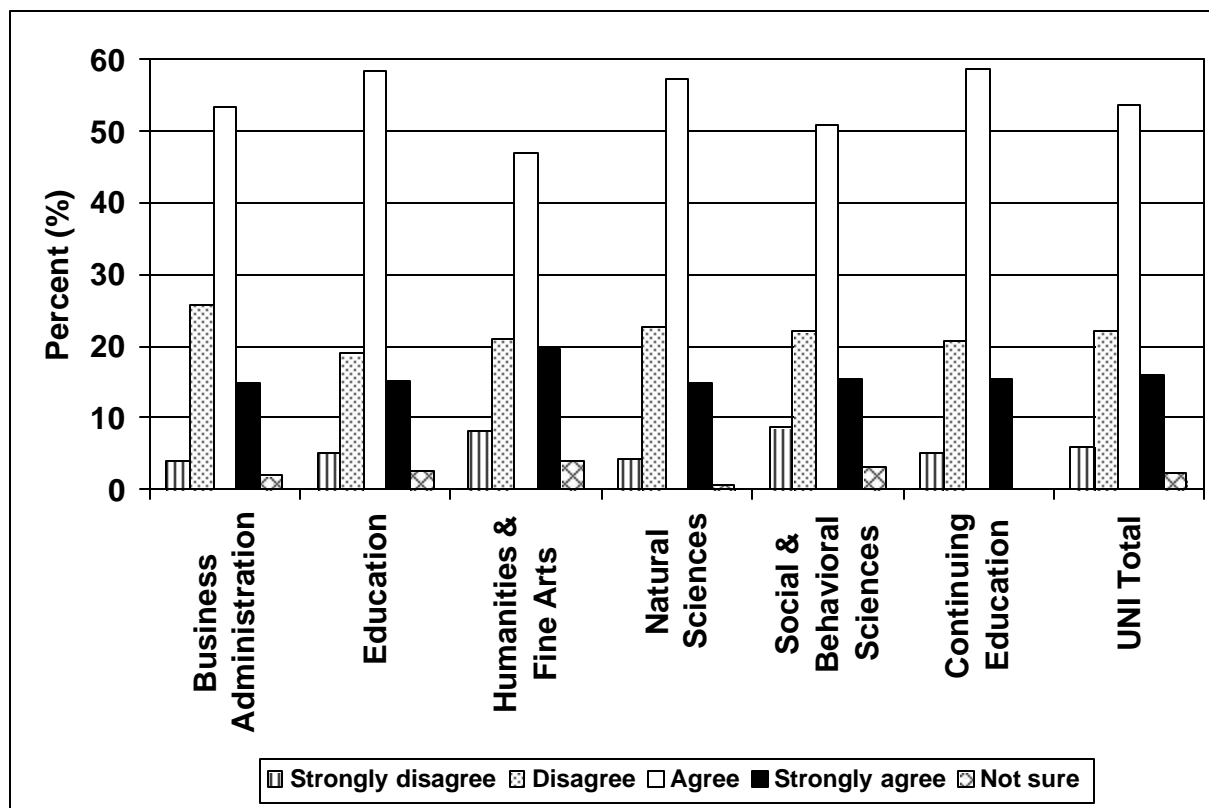
Q38. I often engaged in social activities with other students off campus.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	6	2.5	32	13.2	134	55.1	68	28.0	3	1.2	243	100
Education	5	2.3	17	7.9	135	63.1	53	24.8	4	1.9	214	100
Humanities & Fine Arts	4	2.3	15	8.7	93	54.1	56	32.6	4	2.3	172	100
Natural Sciences	0	0	13	10.0	77	59.2	39	30.0	1	0.8	130	100
Social & Beh. Sciences	8	4.1	22	11.3	110	56.4	51	26.2	4	2.1	195	100
Continuing Education	2	3.6	4	7.3	30	54.5	18	32.7	1	1.8	55	100
Total	25	2.5	103	10.2	579	57.4	285	28.2	17	1.7	1009	100



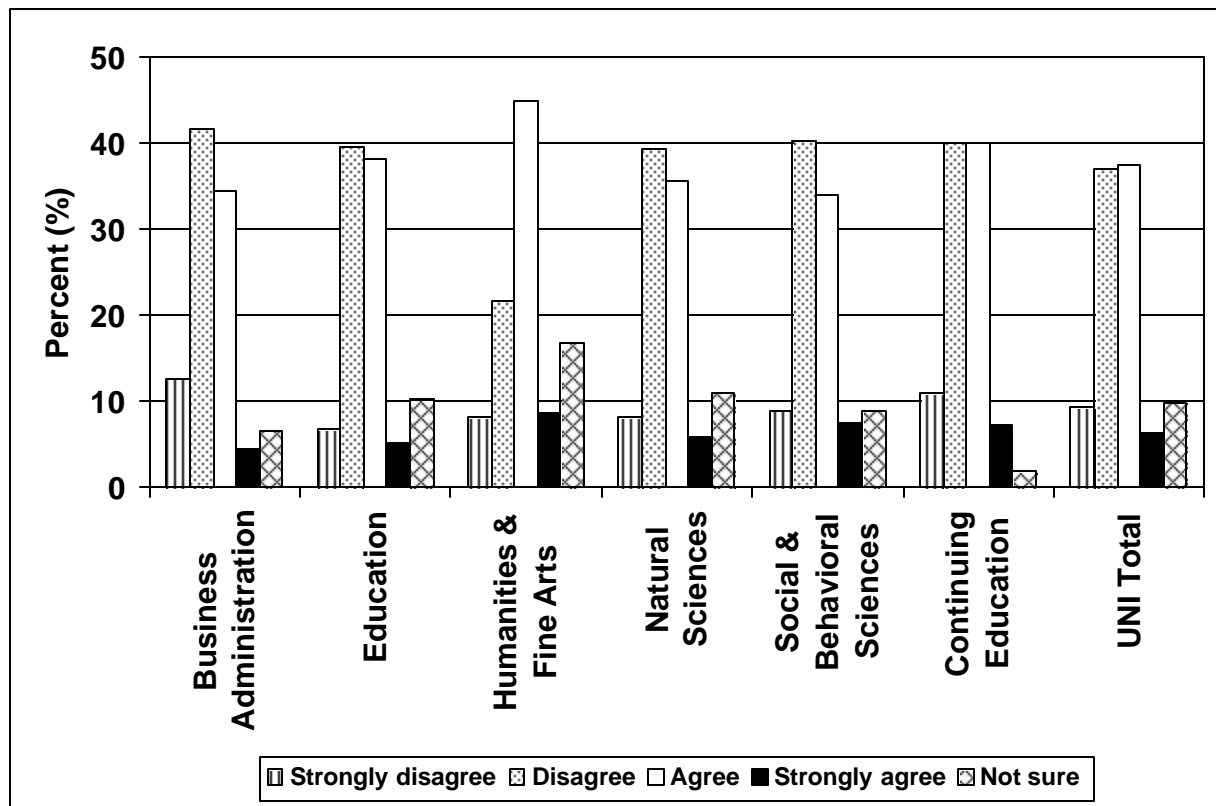
Q39. I often participated in University or student sponsored activities on campus.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	4.1	69	25.7	143	53.4	40	14.9	5	1.9	268	100
Education	12	5.2	44	18.9	136	58.4	35	15.0	6	2.6	233	100
Humanities & Fine Arts	16	8.2	41	21.1	91	46.9	38	19.6	8	4.1	194	100
Natural Sciences	6	4.3	32	22.7	81	57.4	21	14.9	1	0.7	141	100
Social & Beh. Sciences	18	8.6	46	22.0	106	50.7	32	15.3	7	3.3	209	100
Continuing Education	3	5.2	12	20.7	34	58.6	9	15.5	0	0	58	100
Total	66	6.0	244	22.1	591	53.6	175	15.9	27	2.4	1103	100



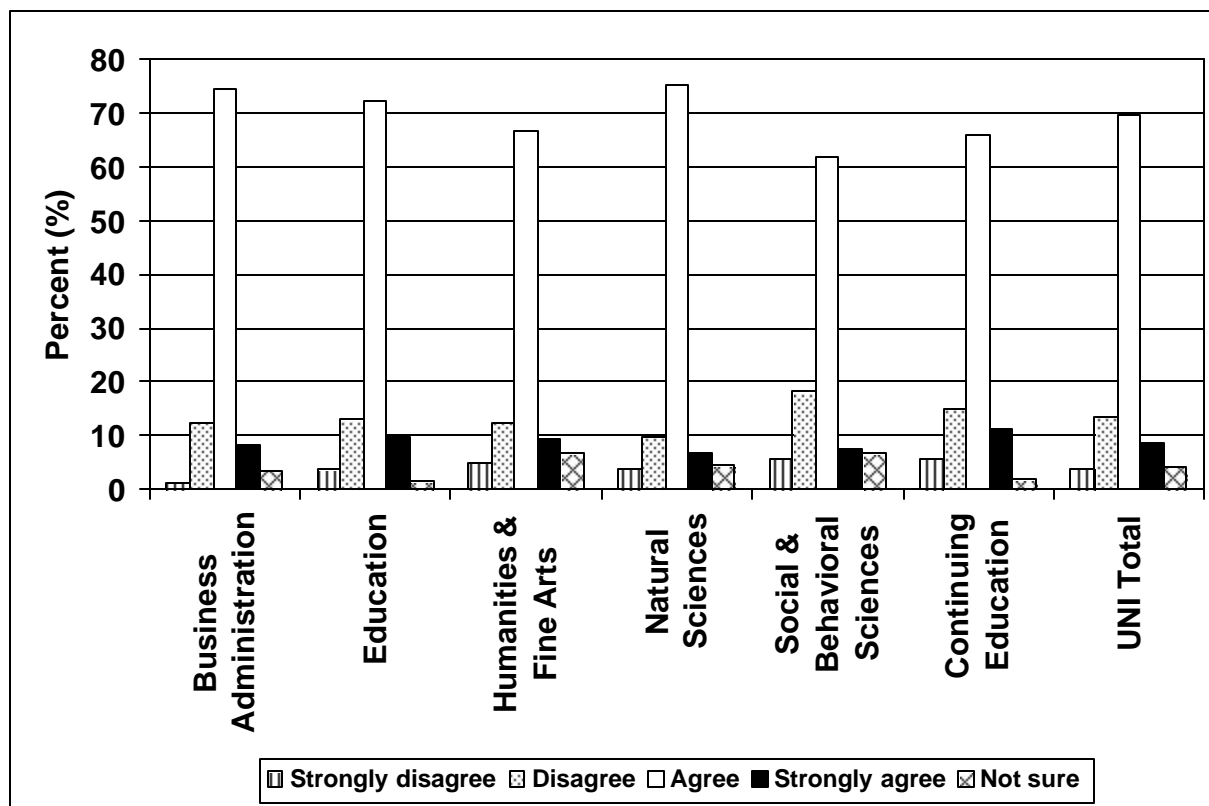
Q40. Alcohol abuse is a major problem among students at UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	33	12.7	108	41.7	89	34.4	12	4.6	17	6.6	259	100
Education	15	6.7	89	39.6	86	38.2	12	5.3	23	10.2	225	100
Humanities & Fine Arts	15	8.1	40	21.6	83	44.9	16	8.6	31	16.8	185	100
Natural Sciences	11	8.1	53	39.3	48	35.6	8	5.9	15	11.1	135	100
Social & Beh. Sciences	19	9.0	85	40.3	72	34.1	16	7.6	19	9.0	211	100
Continuing Education	6	10.9	22	40.0	22	40.0	4	7.3	1	1.8	55	100
Total	99	9.3	397	37.1	400	37.4	68	6.4	106	9.9	1070	100



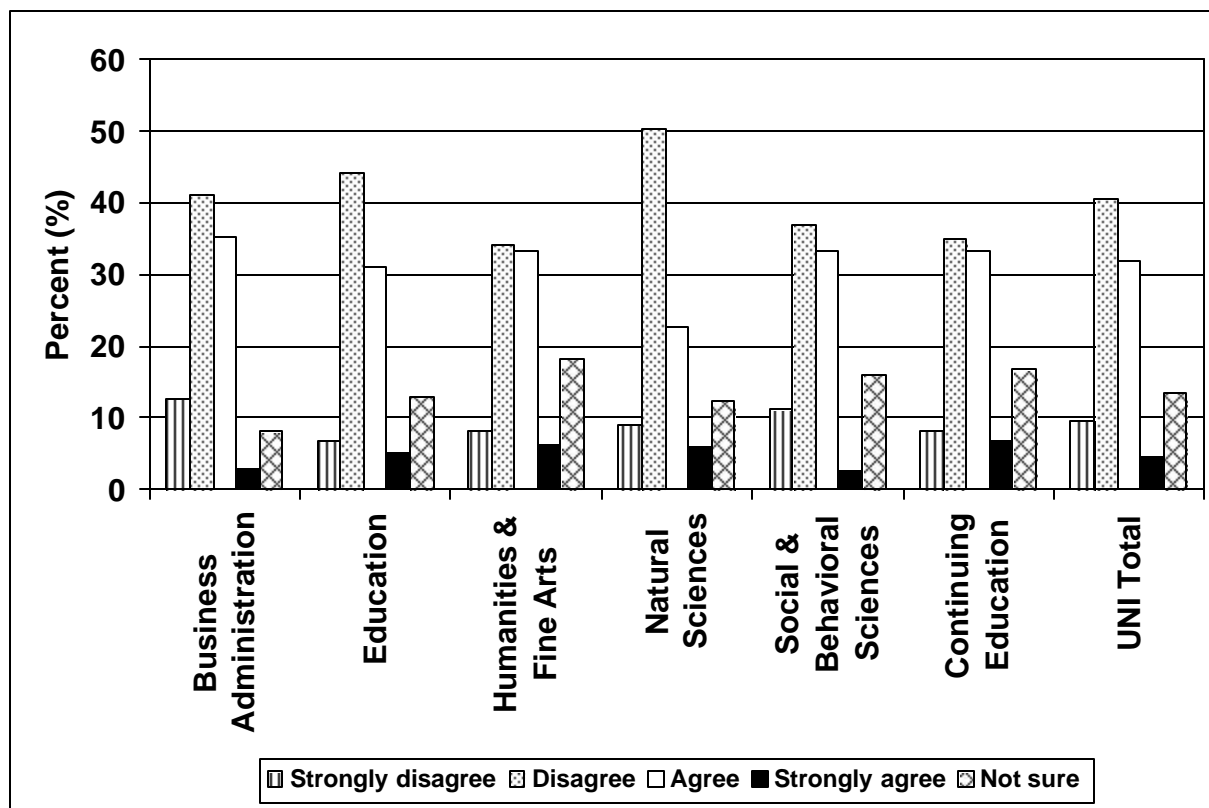
Q41. Most UNI students are tolerant of people whose lifestyles are different from their own.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	1.2	31	12.4	185	74.3	21	8.4	9	3.6	249	100
Education	8	3.7	28	13.0	156	72.2	21	9.7	3	1.4	216	100
Humanities & Fine Arts	9	5.0	22	12.3	119	66.5	17	9.5	12	6.7	179	100
Natural Sciences	5	3.8	13	9.8	100	75.2	9	6.8	6	4.5	133	100
Social & Beh. Sciences	12	5.7	38	18.2	129	61.7	16	7.7	14	6.7	209	100
Continuing Education	3	5.7	8	15.1	35	66.0	6	11.3	1	1.9	53	100
Total	40	3.8	140	13.5	724	69.7	90	8.7	45	4.3	1039	100



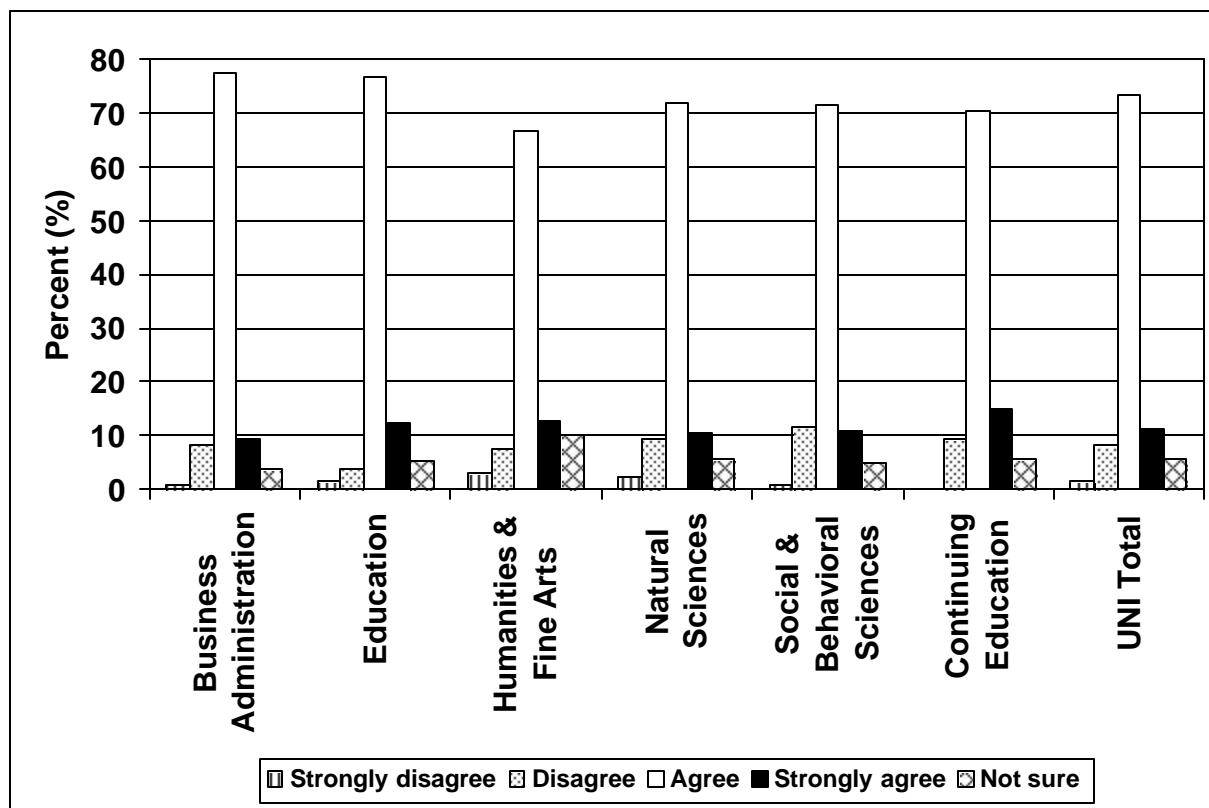
Q42. Sexual harassment is a problem at UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	36	12.7	116	41.0	100	35.3	8	2.8	23	8.1	283	100
Education	17	6.8	110	44.2	77	30.9	13	5.2	32	12.9	249	100
Humanities & Fine Arts	17	8.2	71	34.1	69	33.2	13	6.3	38	18.3	208	100
Natural Sciences	14	9.0	78	50.3	35	22.6	9	5.8	19	12.3	155	100
Social & Beh. Sciences	25	11.1	83	36.9	75	33.3	6	2.7	36	16.0	225	100
Continuing Education	5	8.3	21	35.0	20	33.3	4	6.7	10	16.7	60	100
Total	114	9.7	479	40.6	376	31.9	53	4.5	158	13.4	1180	100



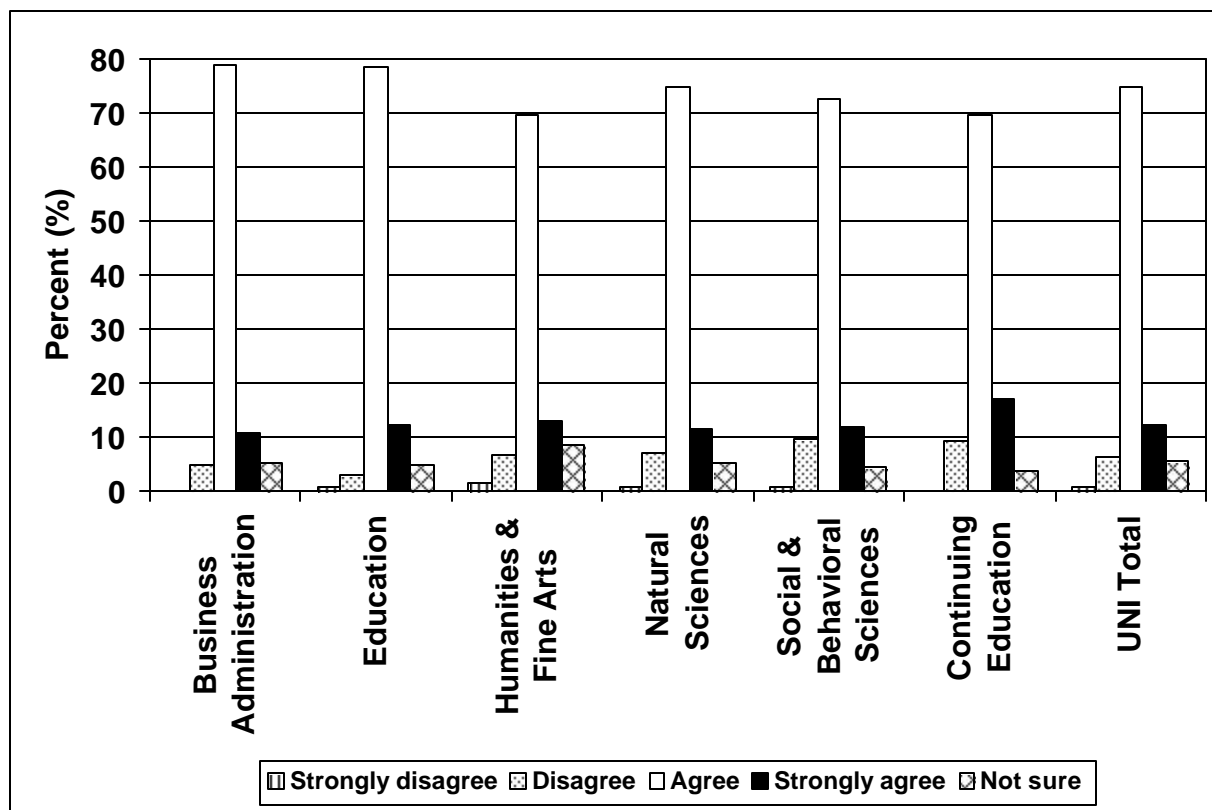
Q43. The UNI community values excellence in all of its endeavors.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	20	8.3	187	77.6	23	9.5	9	3.7	241	100
Education	3	1.5	8	3.9	156	76.8	25	12.3	11	5.4	203	100
Humanities & Fine Arts	5	2.9	13	7.5	116	66.7	22	12.6	18	10.3	174	100
Natural Sciences	3	2.4	12	9.6	90	72.0	13	10.4	7	5.6	125	100
Social & Beh. Sciences	2	1.0	23	11.7	140	71.4	21	10.7	10	5.1	196	100
Continuing Education	0	0	5	9.3	38	70.4	8	14.8	3	5.6	54	100
Total	15	1.5	81	8.2	727	73.2	112	11.3	58	5.8	993	100



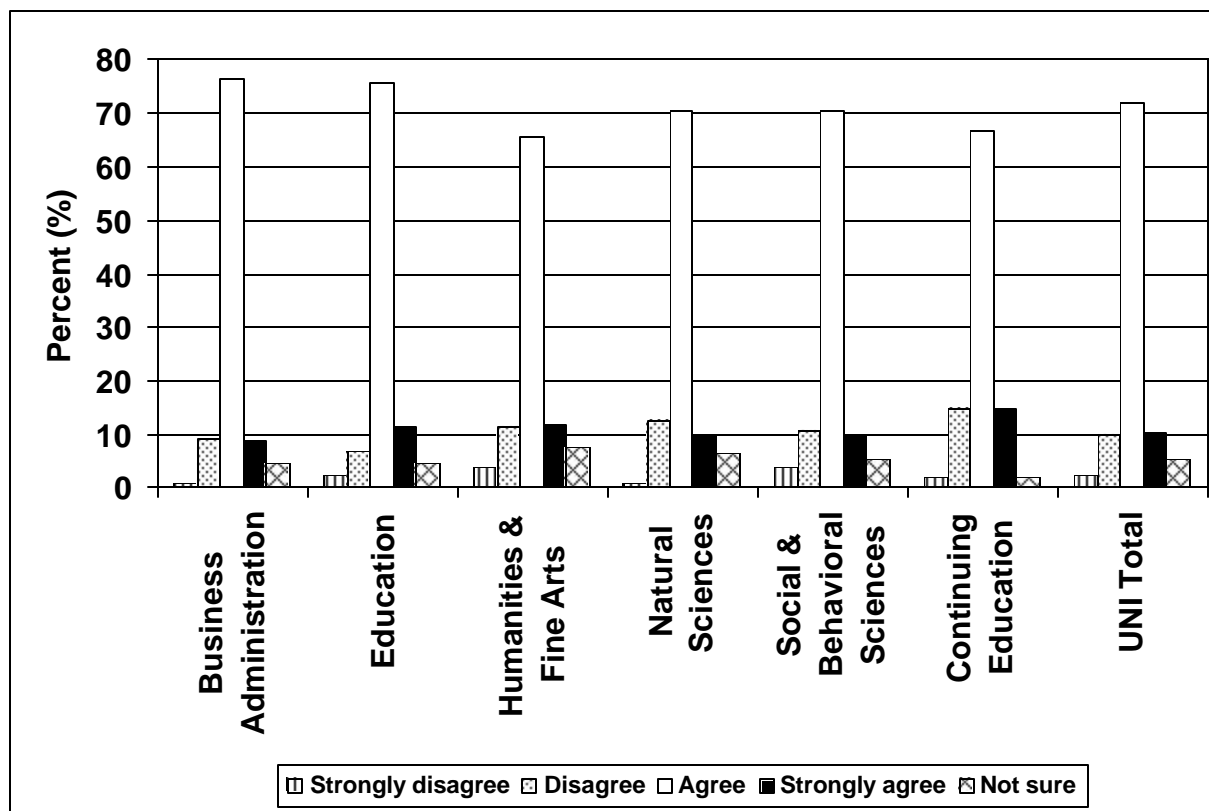
Q44. The UNI community values intellectual vitality.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	12	4.9	194	78.9	27	11.0	13	5.3	246	100
Education	2	1.0	6	3.0	158	78.6	25	12.4	10	5.0	201	100
Humanities & Fine Arts	3	1.7	12	6.9	122	69.7	23	13.1	15	8.6	175	100
Natural Sciences	1	0.8	9	7.1	95	74.8	15	11.8	7	5.5	127	100
Social & Beh. Sciences	2	1.0	19	9.6	144	72.7	24	12.1	9	4.5	198	100
Continuing Education	0	0	5	9.4	37	69.8	9	17.0	2	3.8	53	100
Total	8	0.8	63	6.3	750	75.0	123	12.3	56	5.6	1000	100



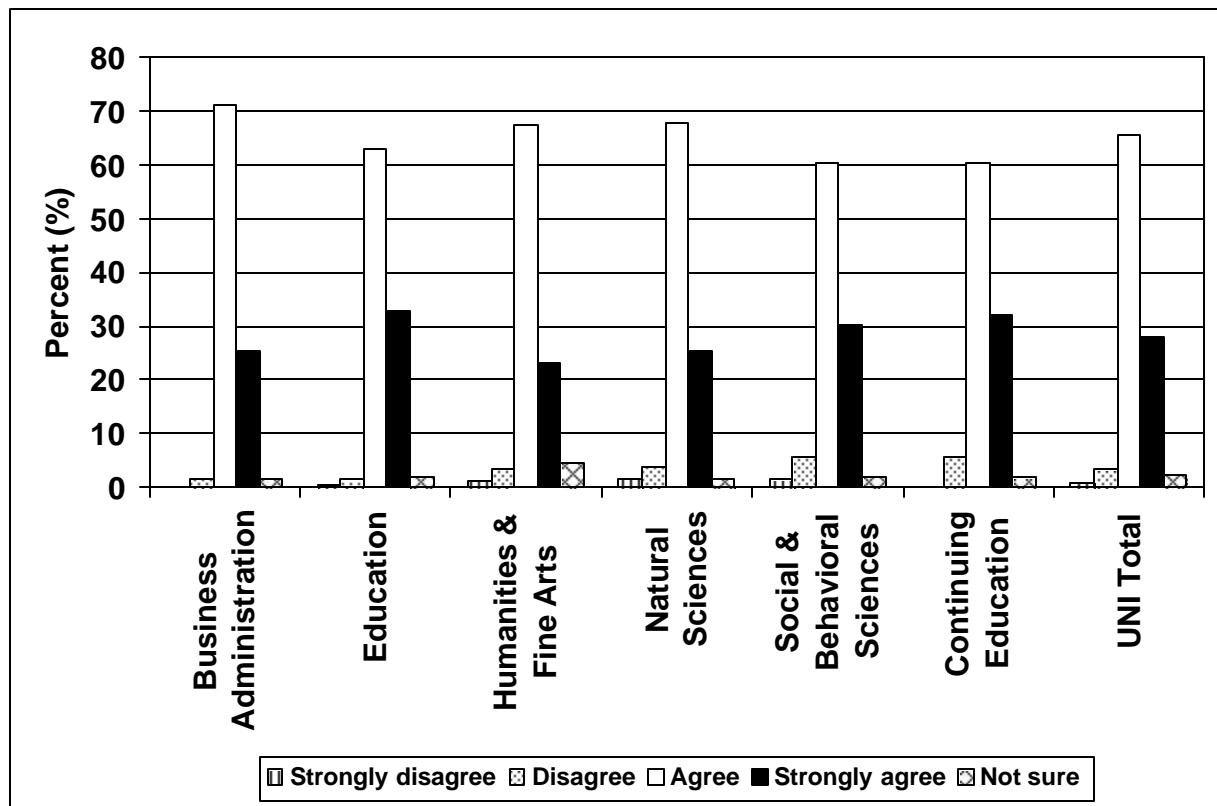
Q45. The UNI community encourages the examination of diverse and controversial ideas.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	24	9.3	198	76.4	23	8.9	12	4.6	259	100
Education	5	2.2	15	6.6	173	75.5	26	11.4	10	4.4	229	100
Humanities & Fine Arts	7	3.8	21	11.4	121	65.4	22	11.9	14	7.6	185	100
Natural Sciences	1	0.7	18	12.8	99	70.2	14	9.9	9	6.4	141	100
Social & Beh. Sciences	8	3.8	23	10.8	149	70.3	21	9.9	11	5.2	212	100
Continuing Education	1	1.9	8	14.8	36	66.7	8	14.8	1	1.9	54	100
Total	24	2.2	109	10.1	776	71.9	114	10.6	57	5.3	1080	100



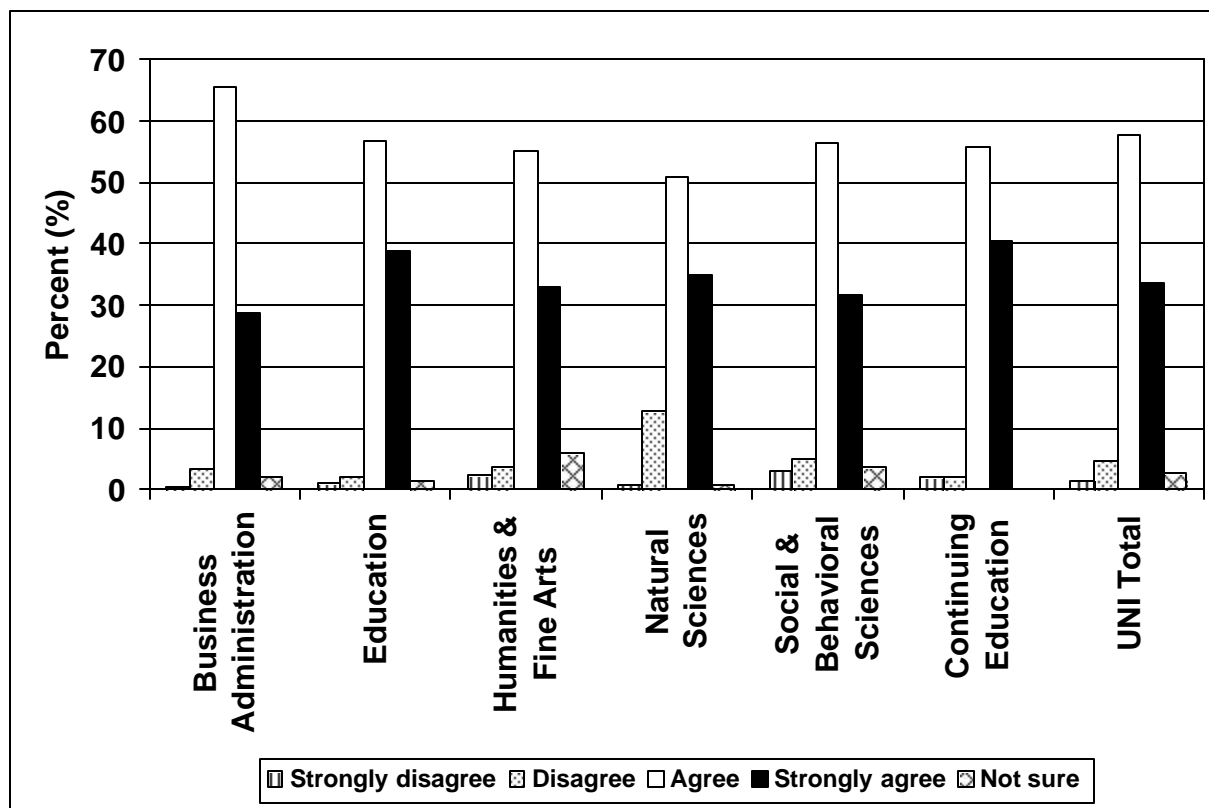
Q46. I believe I have received a high quality education from UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	4	1.7	167	71.1	60	25.5	4	1.7	235	100
Education	1	0.5	3	1.5	124	62.9	65	33.0	4	2.0	197	100
Humanities & Fine Arts	2	1.2	6	3.6	114	67.5	39	23.1	8	4.7	169	100
Natural Sciences	2	1.6	5	3.9	86	67.7	32	25.2	2	1.6	127	100
Social & Beh. Sciences	3	1.5	11	5.7	117	60.3	59	30.4	4	2.1	194	100
Continuing Education	0	0	3	5.7	32	60.4	17	32.1	1	1.9	53	100
Total	8	0.8	32	3.3	640	65.6	272	27.9	23	2.4	975	100



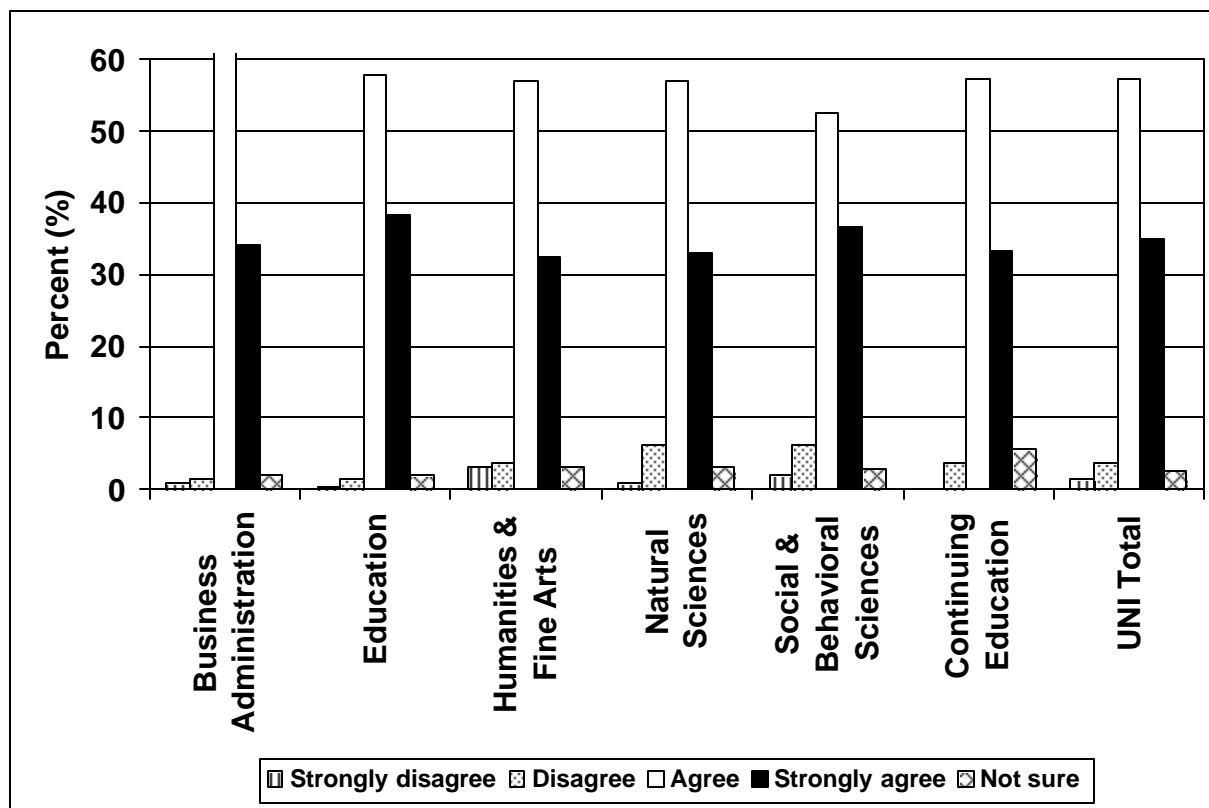
Q47. I would recommend my major to a prospective student.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.4	8	3.4	156	65.5	68	28.6	5	2.1	238	100
Education	2	1.0	4	2.0	114	56.7	78	38.8	3	1.5	201	100
Humanities & Fine Arts	4	2.3	6	3.5	95	55.2	57	33.1	10	5.8	172	100
Natural Sciences	1	0.8	16	12.7	64	50.8	44	34.9	1	0.8	126	100
Social & Beh. Sciences	6	3.1	10	5.1	110	56.4	62	31.8	7	3.6	195	100
Continuing Education	1	1.9	1	1.9	29	55.8	21	40.4	0	0	52	100
Total	15	1.5	45	4.6	568	57.7	330	33.5	26	2.6	984	100



Q48. I would recommend UNI to a prospective student.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.8	4	1.6	151	61.4	84	34.1	5	2.0	246	100
Education	1	0.5	3	1.4	124	57.9	82	38.3	4	1.9	214	100
Humanities & Fine Arts	6	3.3	7	3.8	104	57.1	59	32.4	6	3.3	182	100
Natural Sciences	1	0.8	8	6.2	74	56.9	43	33.1	4	3.1	130	100
Social & Beh. Sciences	4	1.9	13	6.2	110	52.4	77	36.7	6	2.9	210	100
Continuing Education	0	0	2	3.7	31	57.4	18	33.3	3	5.6	54	100
Total	14	1.4	37	3.6	594	57.3	363	35.0	28	2.7	1036	100



Post-Graduation Plans

Table 4. Employment Plans

	Employed Full-Time, Not Seeking Other Work		Employed Full-Time, Seeking Other Work		Employed Part-Time, Not Seeking Other Work		Employed Part-Time, Seeking Other Work		Not Employed, Seeking Other Work		Not Employed, Not Seeking Other Work		Total*	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	136	36.0	32	8.5	1	0.3	49	13.0	138	36.5	5	1.3	378	100
Education	75	19.9	28	7.4	12	3.2	57	15.1	155	41.1	11	2.9	377	100
Humanities & Fine Arts	56	18.8	42	14.1	4	1.3	37	12.4	102	34.2	9	3.0	298	100
Natural Sciences	45	22.8	20	10.2	4	2.0	19	9.6	57	28.9	8	4.1	197	100
Social & Beh. Sciences	40	14.0	34	11.9	11	3.8	34	11.9	103	36.0	4	1.4	286	100
Continuing Education	13	19.4	10	14.9	1	1.5	12	17.9	24	35.8	3	4.5	67	100
Total	365	22.8	166	10.4	33	2.1	208	13.0	579	36.1	40	2.5	1603	100

*Total includes those students continuing education or pursuing military training.

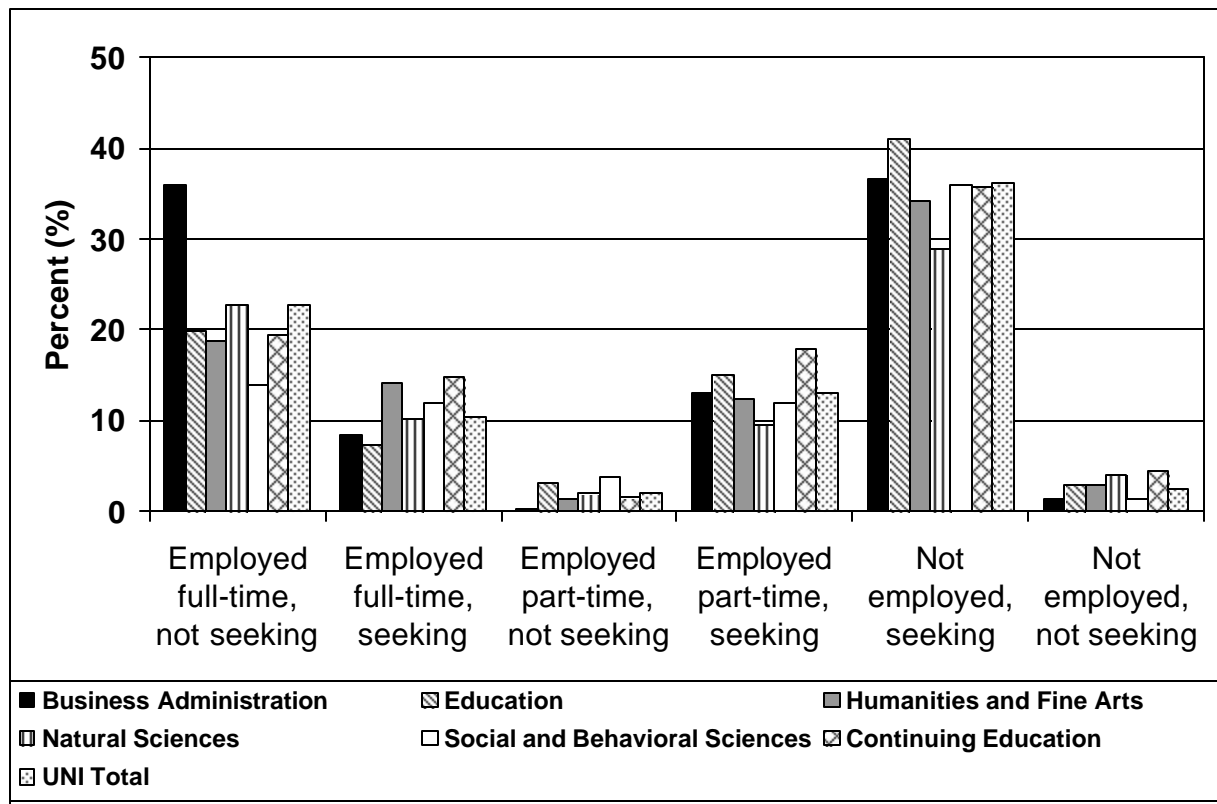
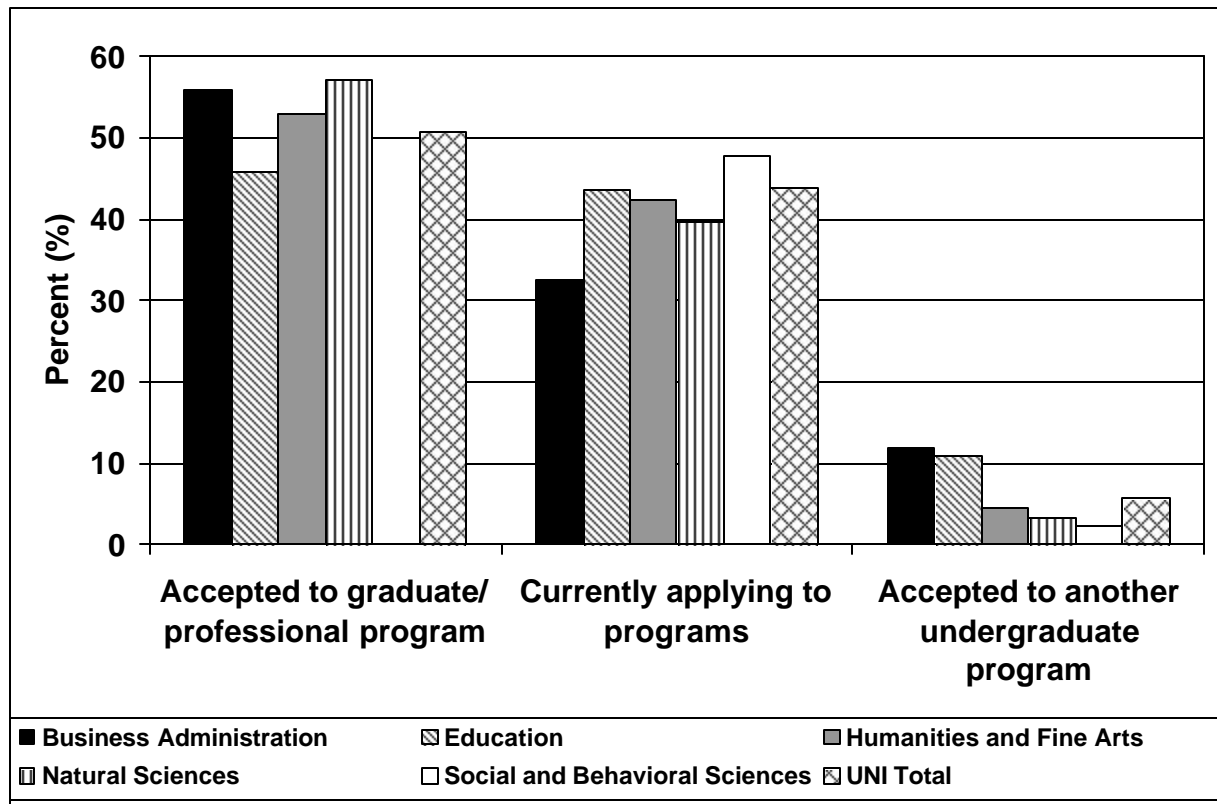


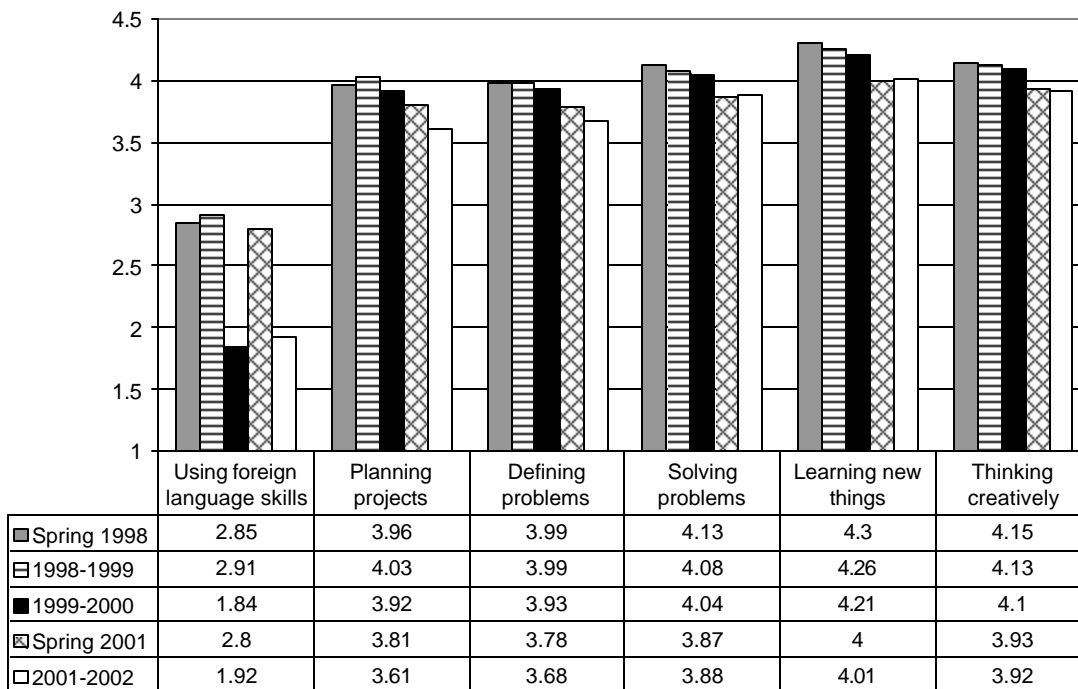
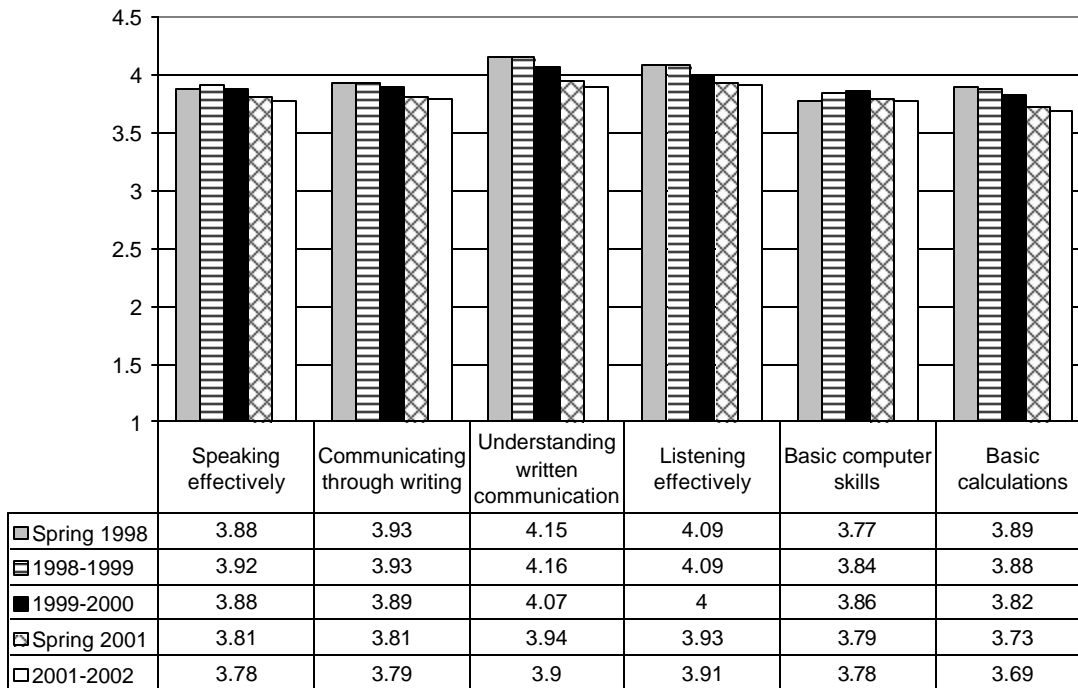
Table 5. Further Education Plans

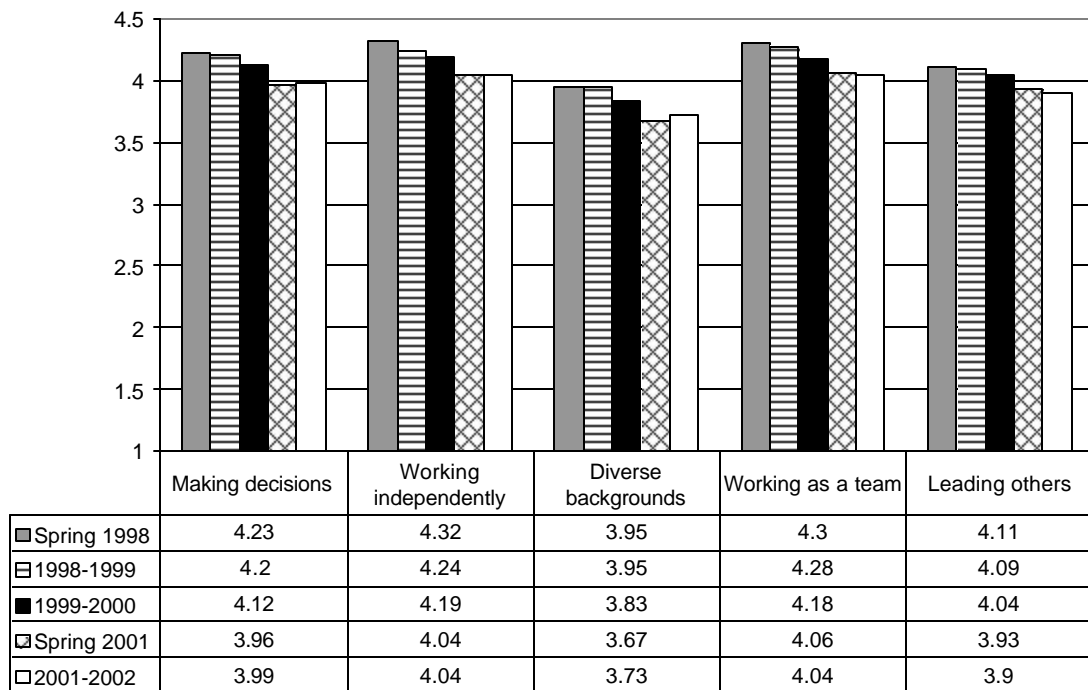
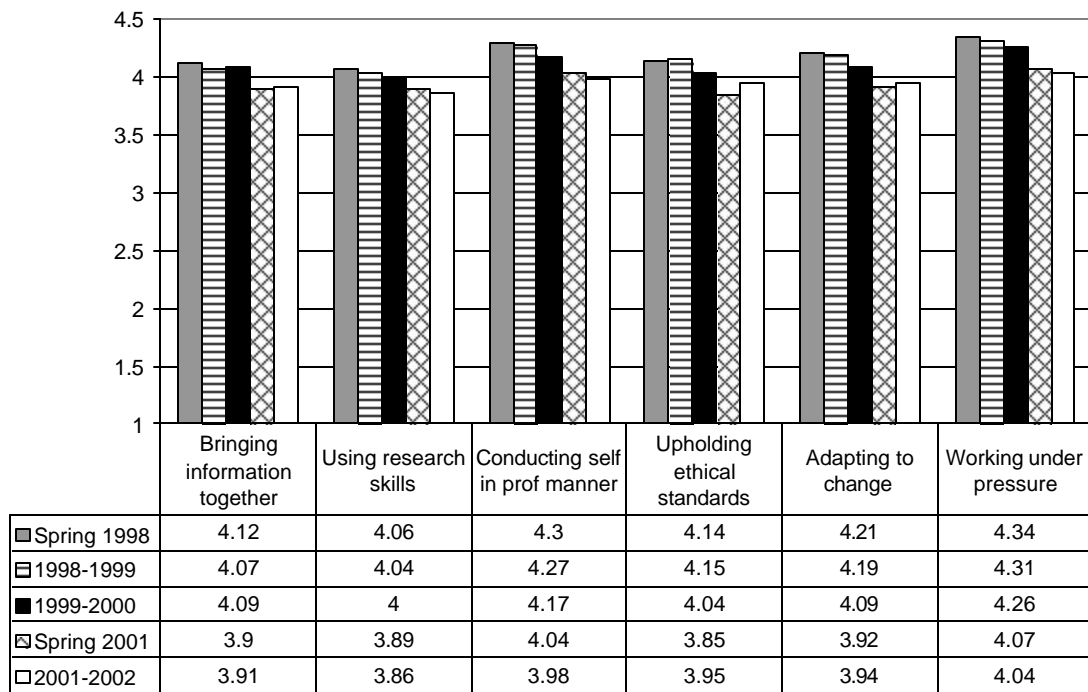
	Business Admin.		Education		Humanities & Fine Arts		Natural Sciences		Social & Behavioral Sciences		Continuing Education		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Accepted to Graduate / Professional Program	19	55.9	21	45.7	35	53.0	36	57.1	43	50.0	0	0	154	50.7
Currently applying to programs, not yet accepted	11	32.4	20	43.5	28	42.4	25	39.7	41	47.7	8	88.9	133	43.8
Accepted to another undergraduate program	4	11.8	5	10.9	3	4.5	2	3.2	2	2.3	1	11.1	17	5.6
Total	34	100	46	100	66	100	63	100	86	100	9	100	304	100

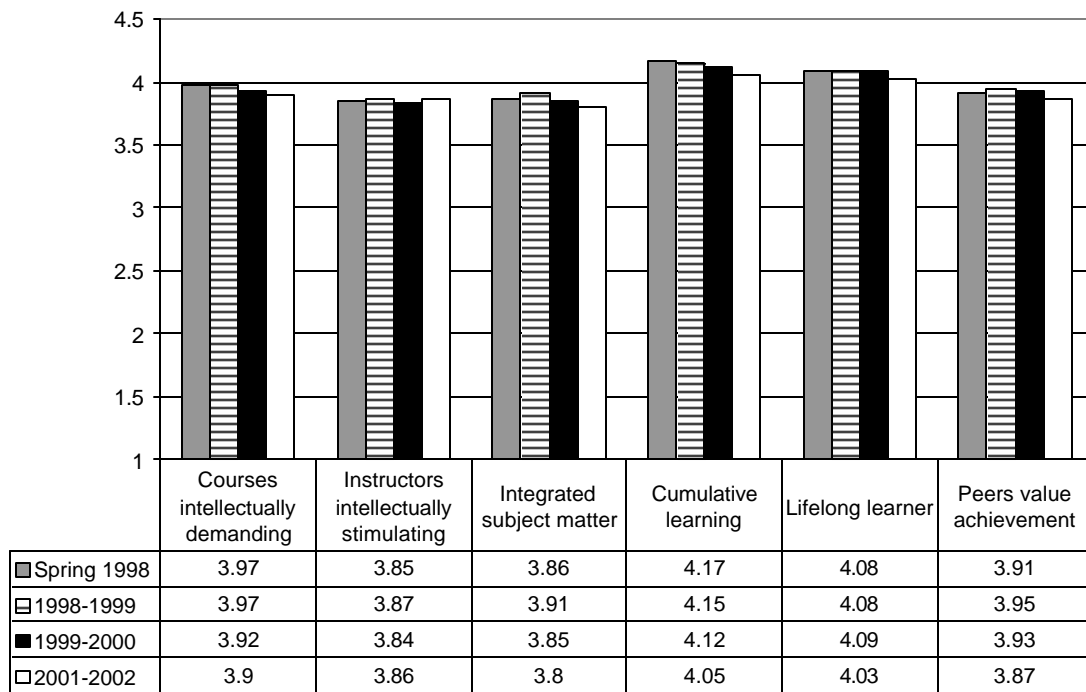


Section II

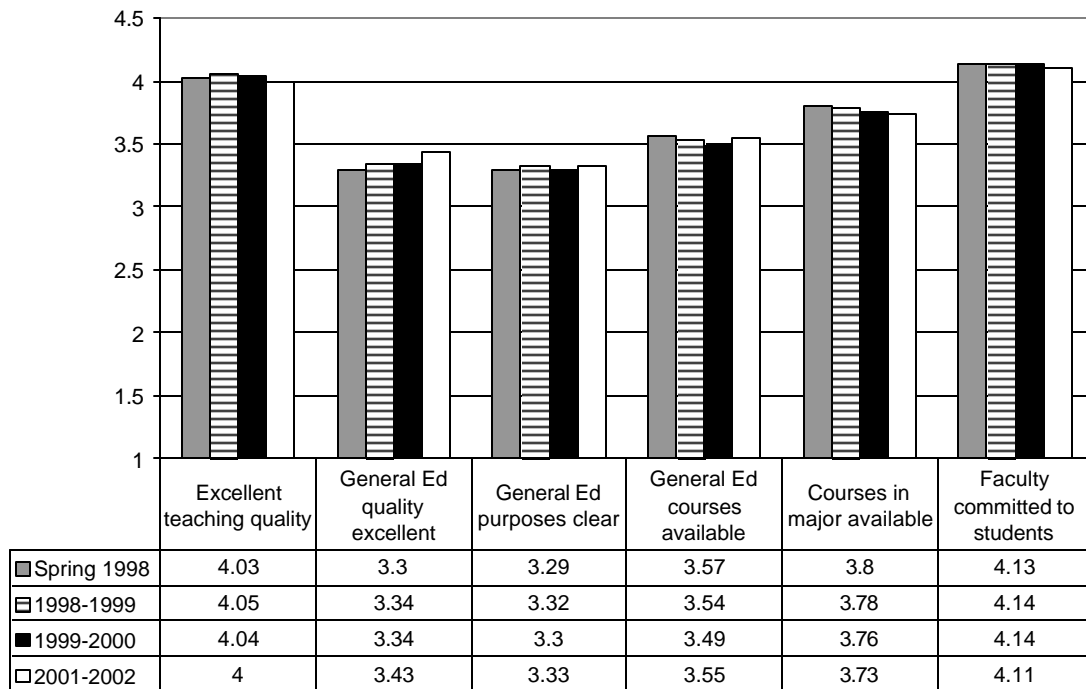
Multiple Year Comparison of the Graduating Senior Survey 1998-2002



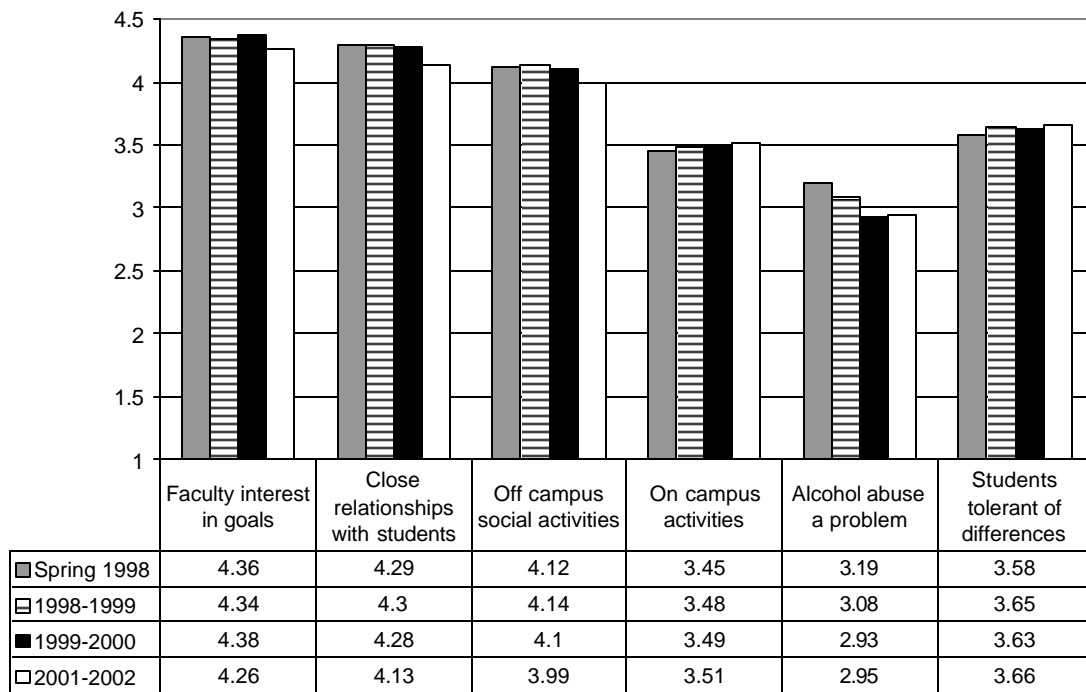




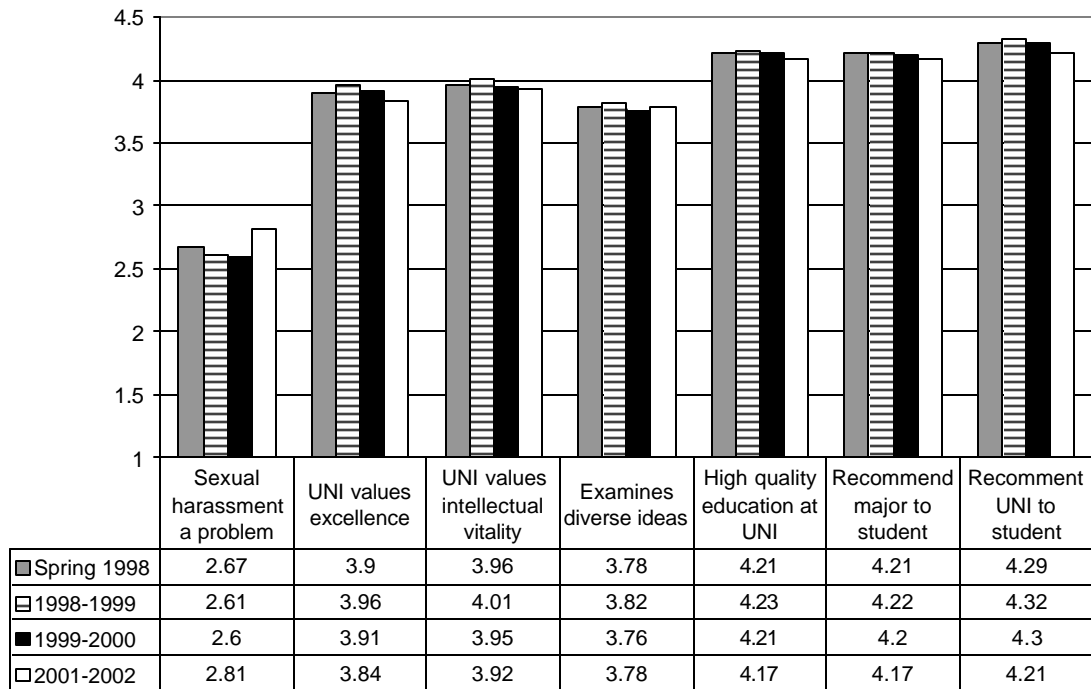
*Comparison data was unavailable for Spring 2001.



*Comparison data was unavailable for Spring 2001.



*Comparison data was unavailable for Spring 2001.



*Comparison data was unavailable for Spring 2001.