2008-2009

University of Northern Iowa
Office of Institutional Research

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GRADUATING SENIOR SURVEY

Survey Administration

This survey was given to all University of Northern Iowa (UNI) graduates prior to the UNI commencement exercises in December 2008 and May 2009.

The survey was completed by 431 students from the December 2008 commencement and 1,150 from the May 2009 graduation, for a total of 1,581 respondents (see Table 1 for an illustration of response rates).

Table 1. *Response Rates for Undergraduate Graduation Sessions*

	Survey Respondents	All Graduating Seniors	Response Rate (%)
December 2008	431	747	57.7
May/Aug 2009	1150	1508	76.3
Total	1581	2255	70.1

Distribution of Graduates by College

Figure 1 shows the distribution of graduates by college. Student identification numbers are self reported. Over the past several years, students have been reluctant to list their student number, which is illustrated by the large percentage of missing college data in Figure 1.

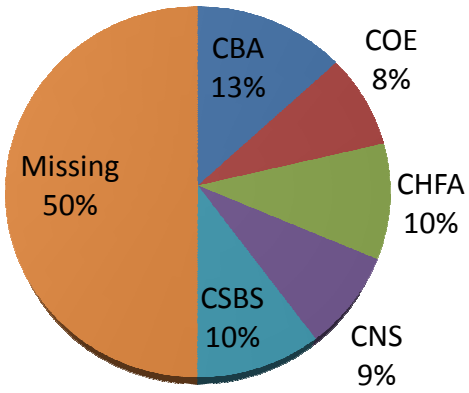


Figure 1. Distribution of Graduates by College

Plans Following Graduation

Students were asked to indicate their plans following graduation. As Figure 2 indicates, 68.0% of the respondents indicated they were employed upon graduation. An additional 19% of respondents indicated they would be furthering their education by pursuing graduate study. A comparison of plans by college (see Figure 3) illustrates that the College of Business had the highest percentage of graduates employed upon graduation (87.9%) while the College of Natural Sciences had the highest number of graduates enrolled in a graduate or professional program (34.4%).

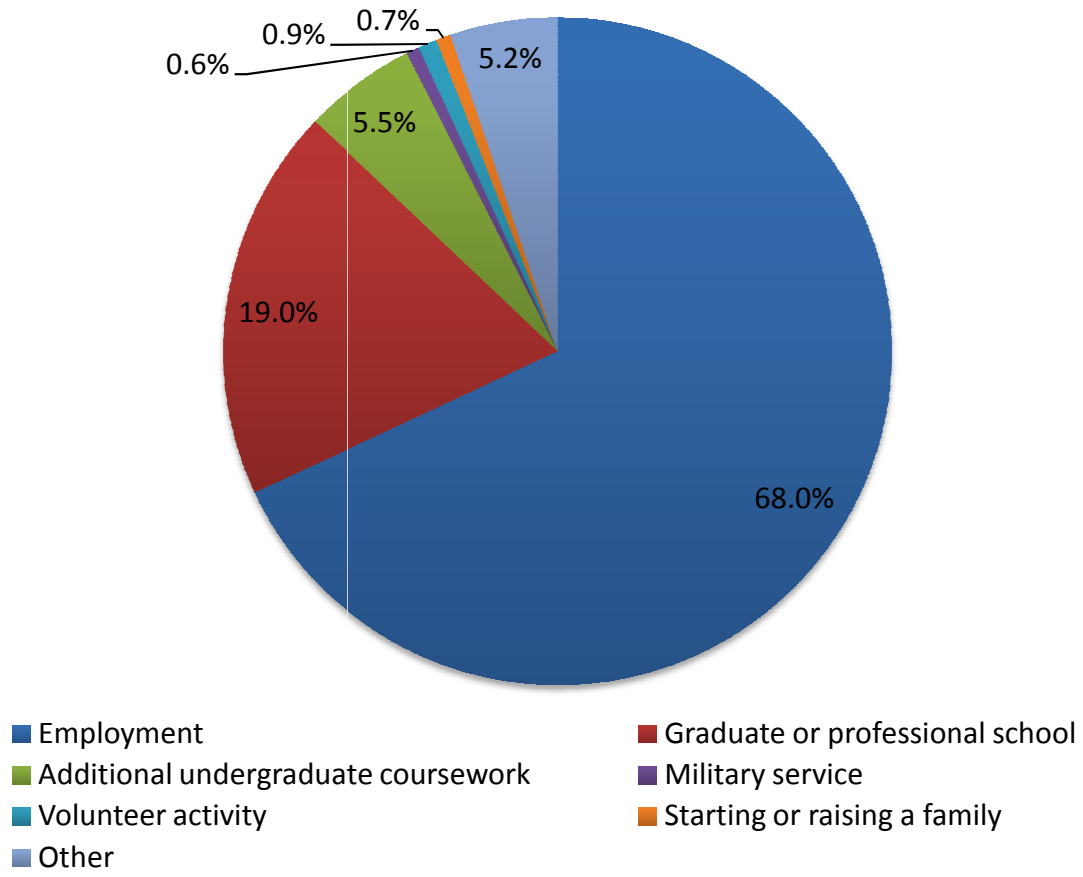
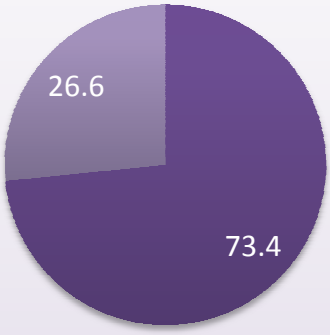
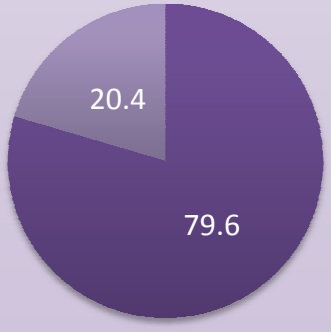


Figure 2. Plans Following Graduation

Is your current job/ accepted job offer in the State of Iowa?



If employed outside of Iowa, would you return if given the chance?



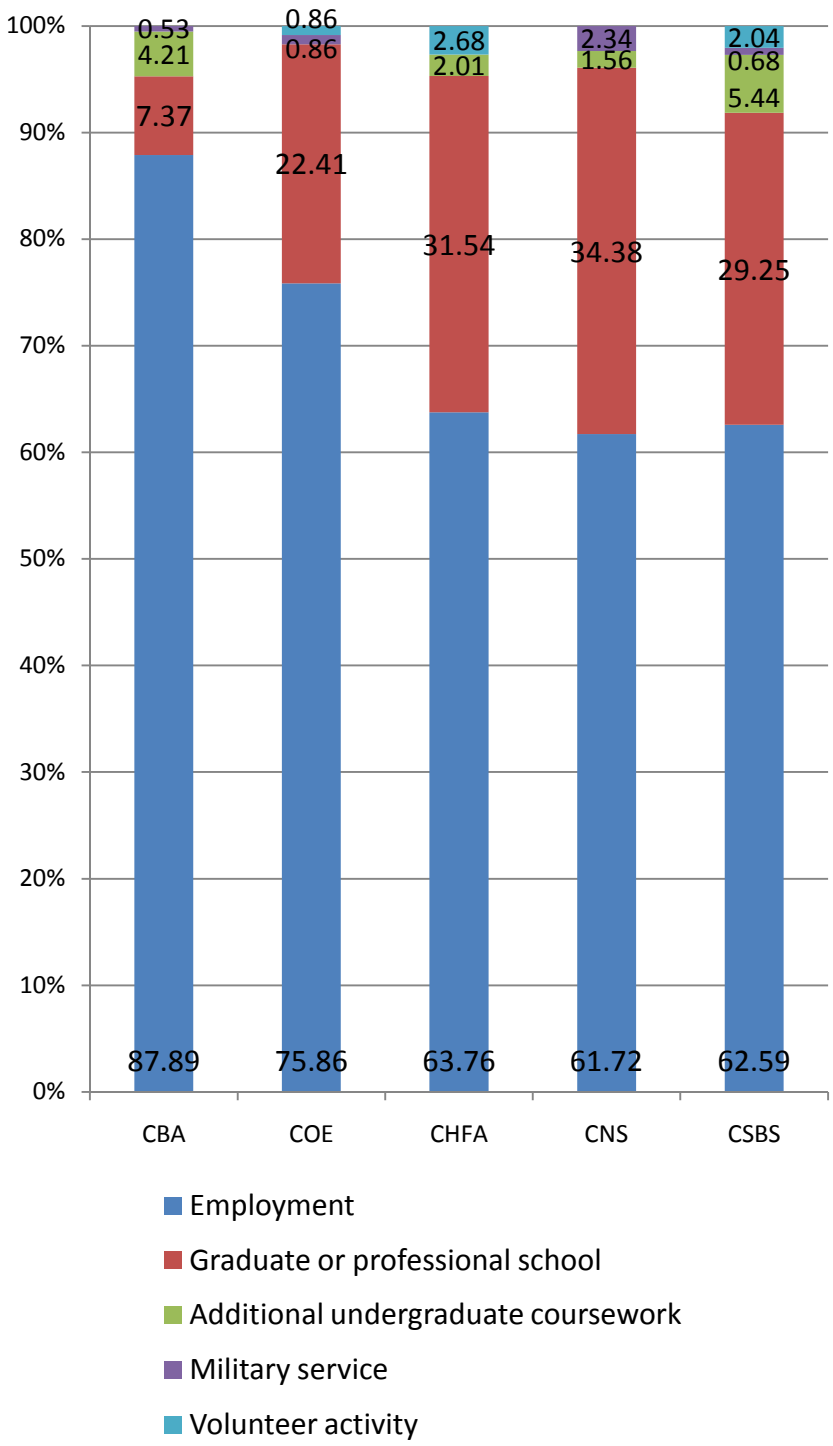


Figure 3. Plans Following Graduation by College

Characteristics of Respondents

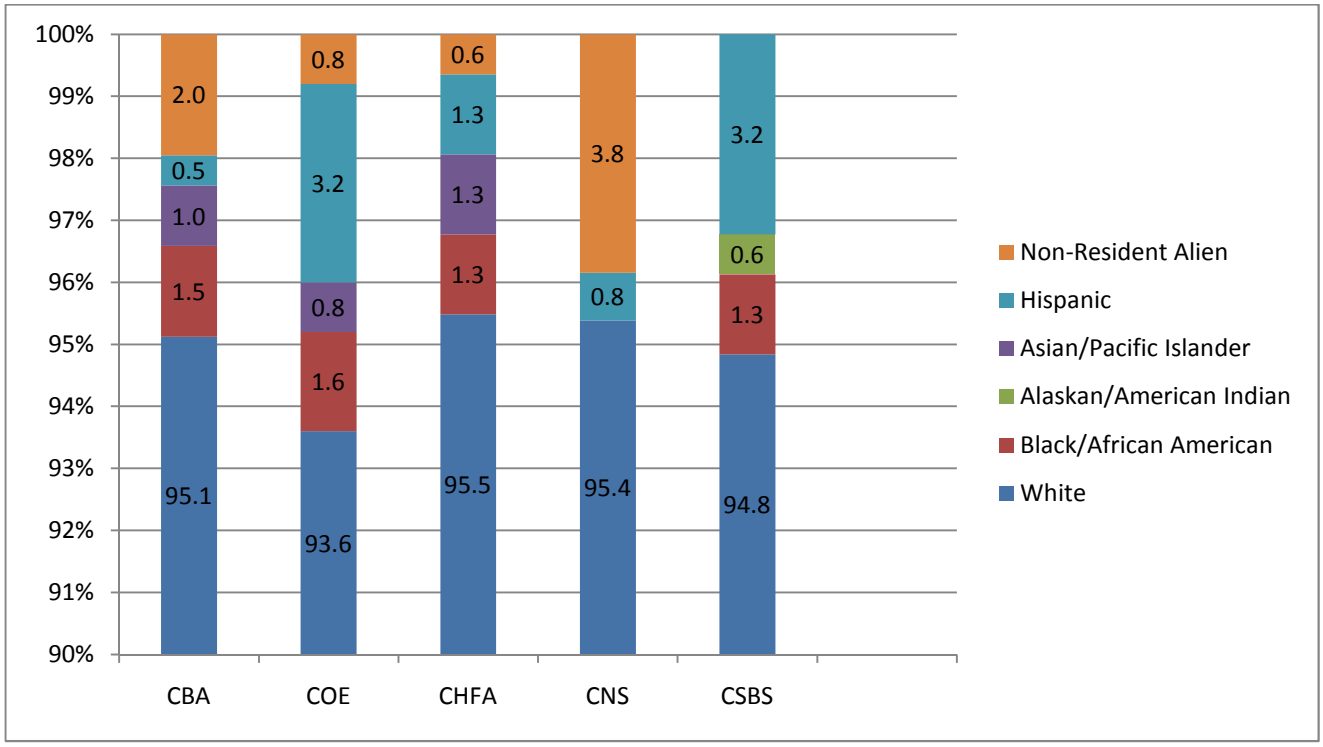


Figure 4. Race/Ethnicity of Respondents by College

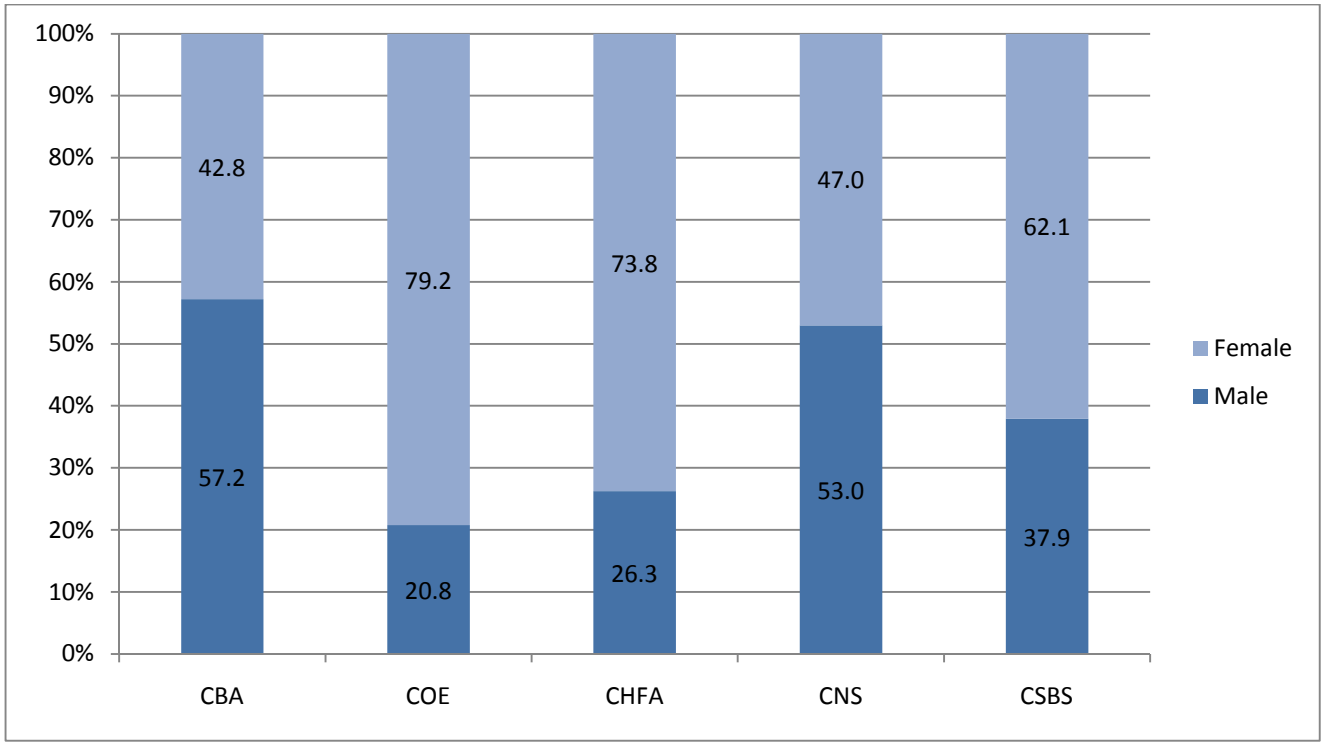


Figure 5. Gender of Respondents by College

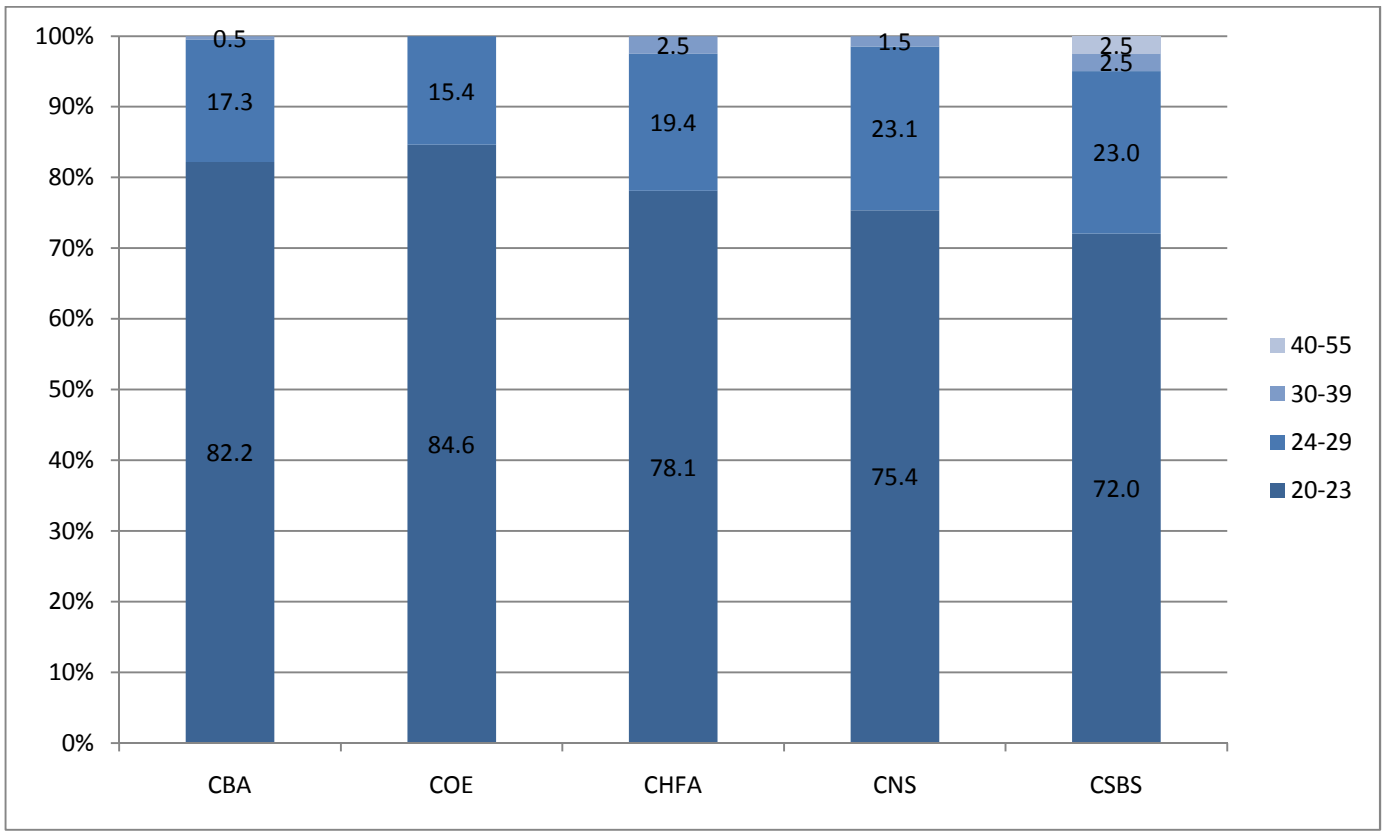


Figure 6. Age of Respondents by College

Institutional Summary of Results

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A "cannot evaluate" option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a "not sure" category available in addition to the other options. A summary of these responses is seen in the tables below.

Educational Experience and Skills

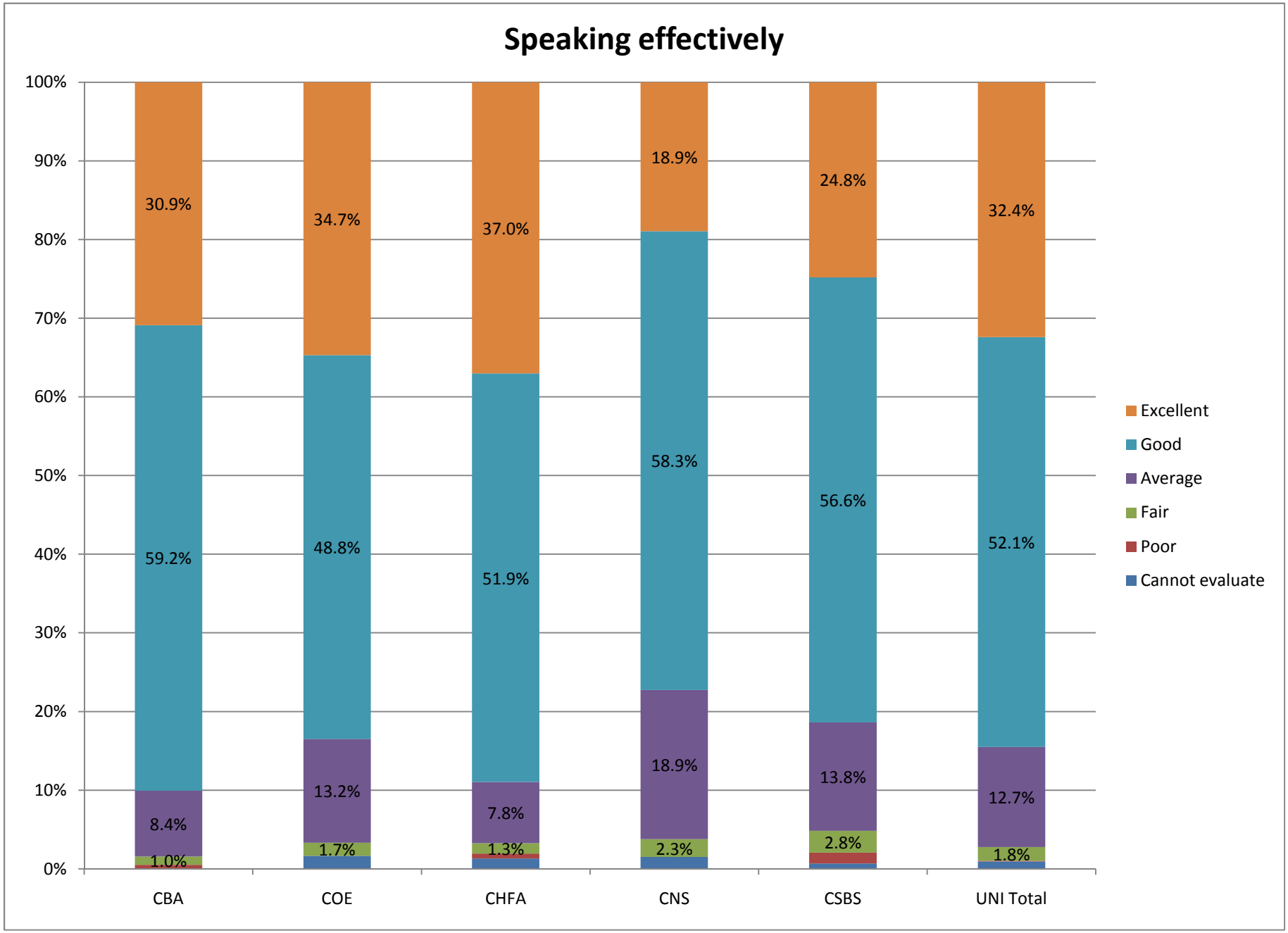
	N	Cannot evaluate	Poor (1)	Fair	Average	Good	Excellent (5)	Mean
Speaking effectively	1,395	0.6	0.5	1.9	12.7	54.0	30.3	4.10
Communicate through writing	1,361	0.4	0.2	1.7	9.3	52.3	36.1	4.21
Understanding written communication	1,357	0.6	0.5	1.9	11.9	52.1	33.0	4.13
Listen effectively	1,319	0.2	0.4	1.4	11.0	48.7	38.3	4.22
Basic computer skills	1,343	0.7	1.0	4.4	17.0	38.9	38.0	4.06
Making basic calculations	1,312	1.8	0.6	4.7	18.9	41.5	32.4	3.95
Foreign language skills	1,368	30.9	14.2	15.2	18.3	12.6	8.8	1.94
Planning projects	1,342	0.9	0.5	3.4	15.4	46.9	32.9	4.05
Defining problems	1,286	0.5	0.3	1.6	16.7	50.3	30.6	4.08
Solving problems	1,251	0.4	0.3	1.2	13.3	51.2	33.6	4.15
Learn new things	1,253	0.2	0.2	0.9	9.7	44.1	44.9	4.32
Creative thinking	1,308	0.2	0.8	2.4	13.5	44.7	38.3	4.17
Bringing information together	1,287	0.5	0.4	1.9	12.2	48.3	36.8	4.18
Using research skills	1,253	0.4	0.5	2.7	13.9	45.6	37.0	4.15
Conducting self in prof. manner	1,245	0.5	0.3	1.1	8.3	40.2	49.6	4.36
Uphold ethical standards	1,233	0.6	0.6	0.9	10.8	41.8	45.2	4.28
Adapt to change	1,229	0.4	0.3	1.1	13.6	45.2	39.4	4.21
Work under pressure	1,206	0.2	0.2	1.1	9.3	43.4	45.8	4.33
Making decisions	1,279	0.2	0.3	0.7	10.5	48.5	39.8	4.26
Work independently	1,239	0.2	0.3	0.6	9.0	42.4	47.6	4.36
People of diverse backgrounds	1,226	0.6	1.7	4.1	16.7	36.5	40.4	4.08
Working as a team	1,202	0.2	0.7	0.7	11.2	42.8	44.5	4.29
Leading others	1,174	0.4	0.5	2.0	14.3	42.1	40.6	4.19

Academic and Social Environment

	N	Not Sure	Strongly Disagree (1)	Disagree	Agree	Strongly Agree (4)	Mean
Courses intellectually demanding	1,417	0.9	0.8	5.9	72.5	19.8	3.09
Instructors intellectually stimulating	1,397	0.7	0.5	7.4	70.2	21.2	3.11
Integrated subject matter	1,385	1.2	0.5	9.1	67.1	22.1	3.08
Cumulative learning	1,388	0.6	0.4	4.0	63.5	31.5	3.25
Lifelong learner	1,370	3.1	1.3	6.8	54.8	34.0	3.15
Peers valued achievement	1,362	2.3	0.7	9.5	63.5	24.0	3.06
Excellent teaching quality at UNI	1,352	1.3	0.7	5.8	66.5	25.7	3.14
Courses in major available	1,372	0.7	3.5	10.7	56.4	28.6	3.09
LAC quality excellent	1,338	9.3	3.1	14.5	58.5	14.6	2.66
LAC purposes clear	1,345	8.7	4.2	19.5	52.8	14.9	2.61
LAC intellectually demanding	1,356	7.3	4.0	19.0	55.6	14.1	2.65
LAC teaching excellent	1,330	8.7	2.8	14.8	59.5	14.2	2.68
LAC important	1,366	8.1	5.4	17.5	50.9	18.2	2.66
Faculty committed to learning	1,364	1.0	0.4	3.3	58.4	36.9	3.30

	N	Not Sure	Strongly Disagree (1)	Disagree	Agree	Strongly Agree (4)	Mean
Faculty interest in goals	1,357	0.7	0.4	3.1	42.6	53.3	3.47
Close relationships w/ students	1,332	1.0	0.5	5.0	46.8	46.8	3.38
Off campus social activities	1,309	1.3	1.8	9.2	46.8	41.0	3.24
On campus activities	1,329	1.8	4.5	20.9	47.3	25.4	2.90
Alcohol abuse a problem	1,381	10.4	11.8	43.4	24.6	9.8	2.12
Students tolerant of differences	1,372	3.7	2.4	8.8	67.5	17.6	2.93
Sexual harassment a problem	1,362	13.2	23.3	42.6	14.9	5.9	1.77
UNI values excellence	1,342	3.3	0.5	5.2	67.0	24.0	3.08
UNI values intellectual vitality	1,325	3.5	0.5	3.8	67.3	24.8	3.09
Examines diverse ideas	1,347	3.8	0.7	7.5	64.5	23.5	3.03
High quality education at UNI	1,314	1.1	0.1	2.4	52.3	44.2	3.39
Recommend major to student	1,315	1.7	1.1	4.2	43.2	49.8	3.38
Recommend UNI to student	1,307	1.4	0.3	1.5	43.9	52.9	3.47

Summary of Responses by College


Speaking effectively
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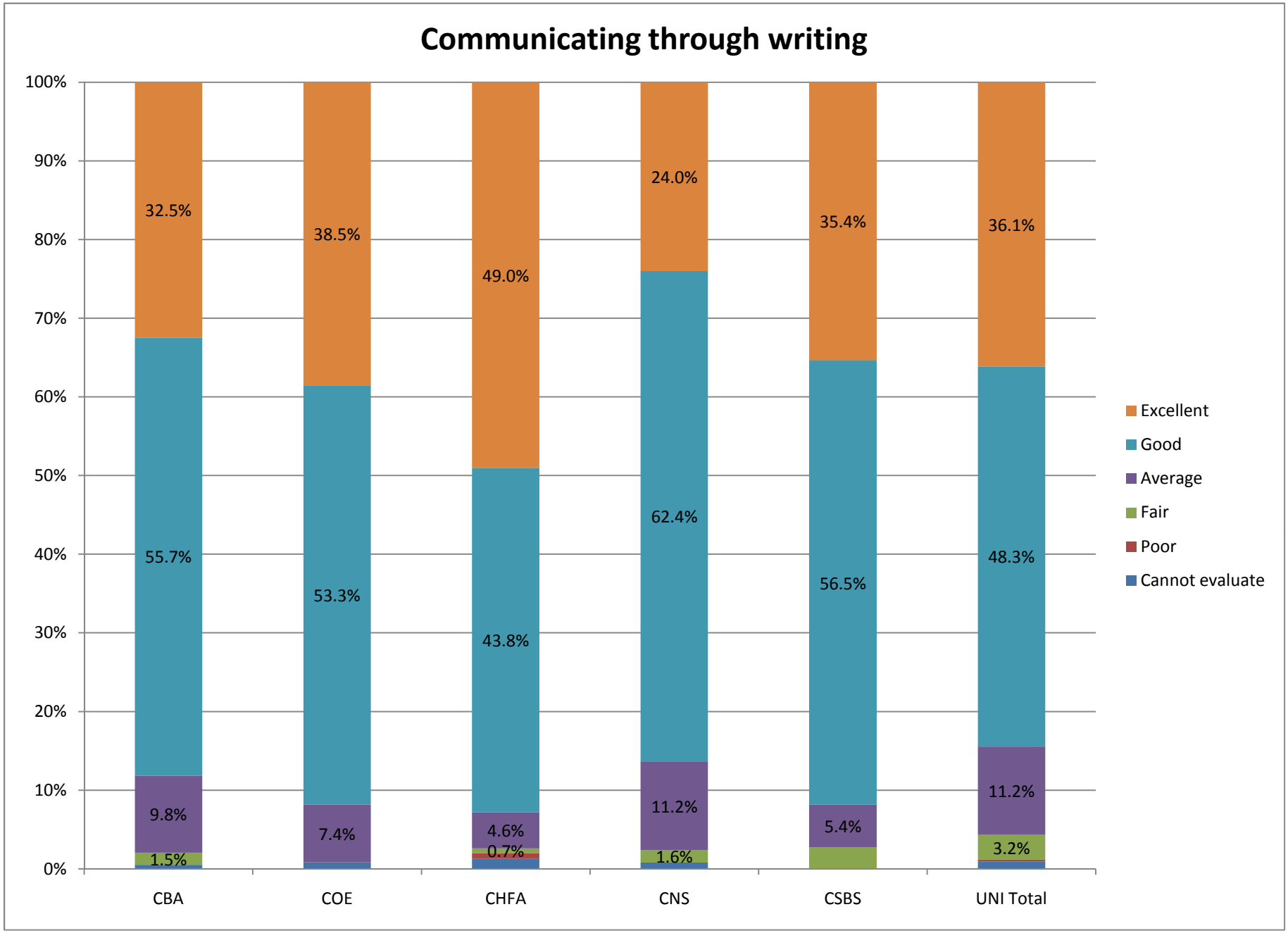
56.6%
13.8%
2.8%
32.4%
52.1%
12.7%
1.8%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate


Communicating through writing
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38.5%
53.3%
7.4%
49.0%
43.8%
4.6%
0.7%
24.0%
62.4%
11.2%
1.6%
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5.4%
36.1%
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CBA
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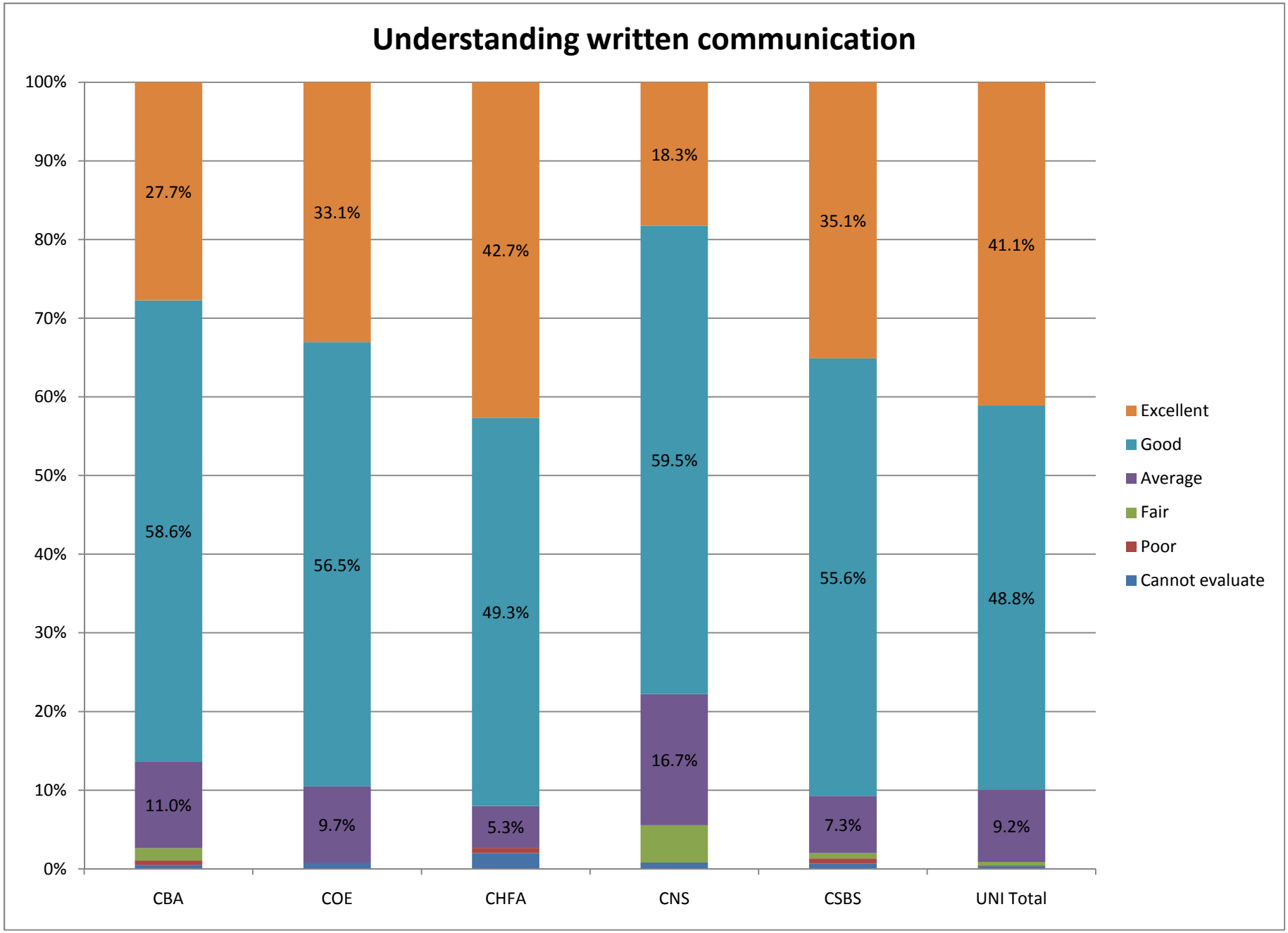
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate


Understanding written communication
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58.6%
11.0%
33.1%
56.5%
9.7%
42.7%
49.3%
5.3%
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CBA
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UNI Total
Excellent
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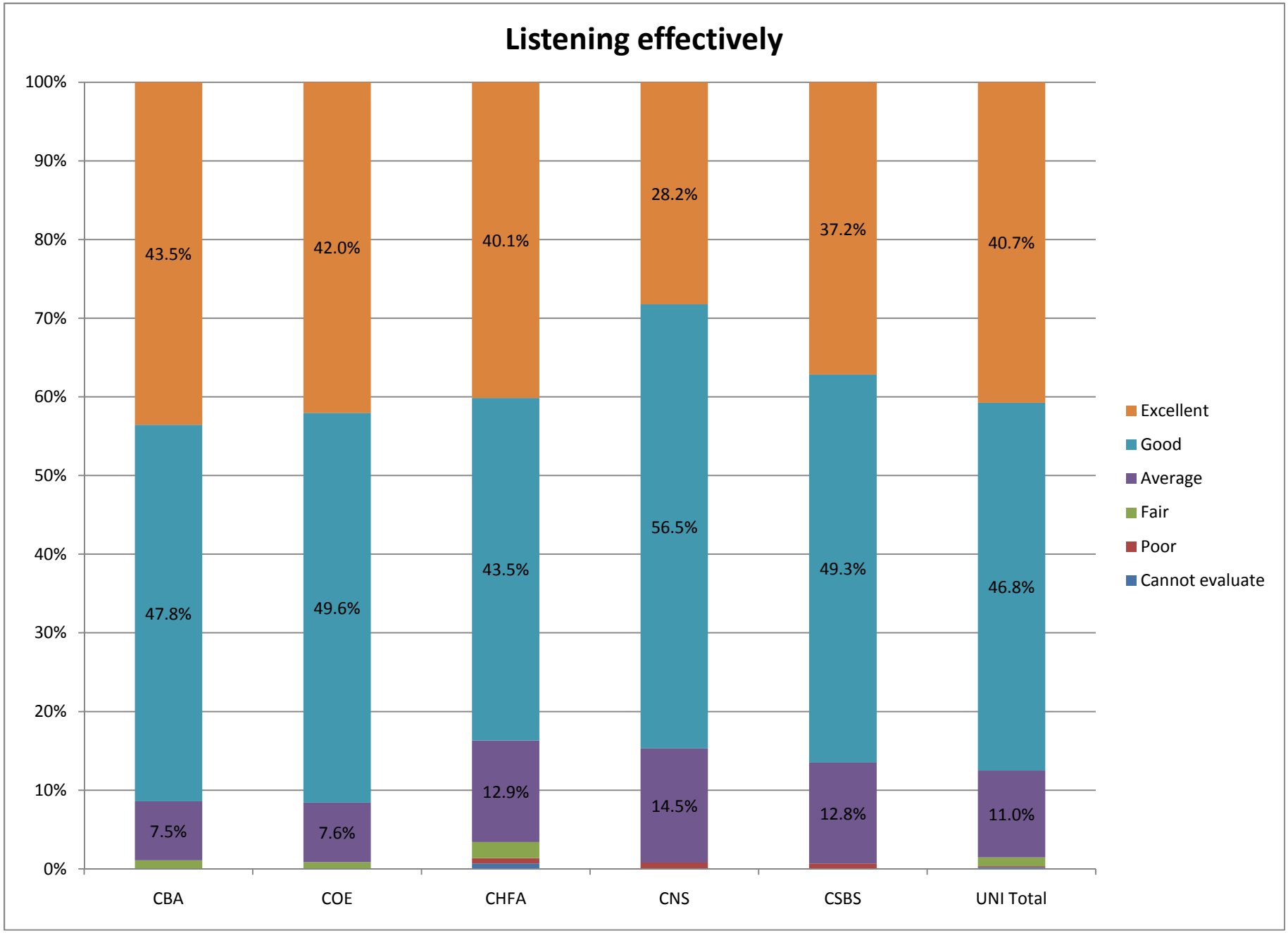
Listening effectively
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47.8%
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7.6%
40.1%
43.5%
12.9%
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56.5%
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37.2%
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CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
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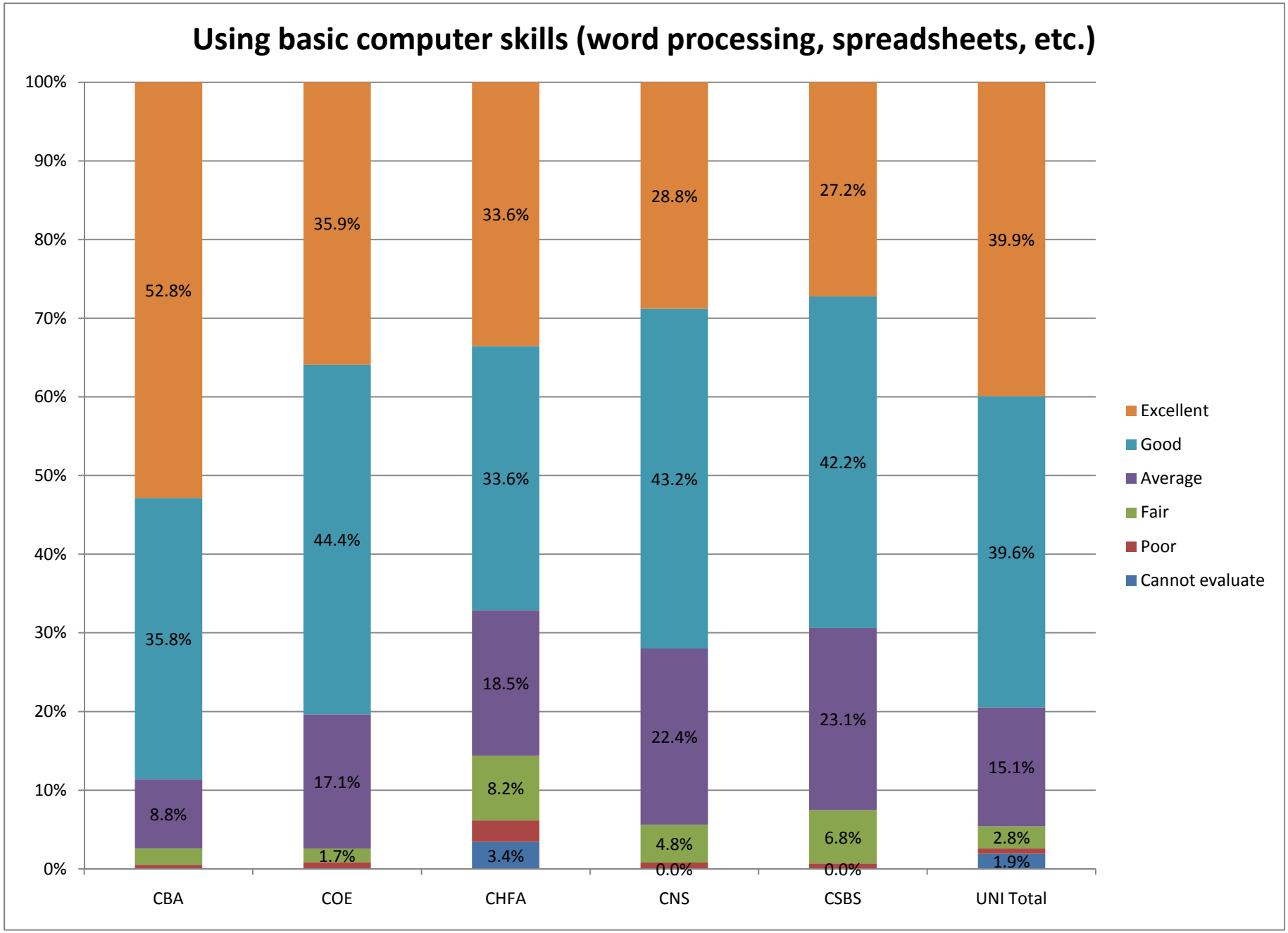
Average
Fair
Poor
Cannot evaluate


Using basic computer skills (word processing, spreadsheets, etc.)
100%
90%
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52.8%
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CBA
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CNS
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UNI Total
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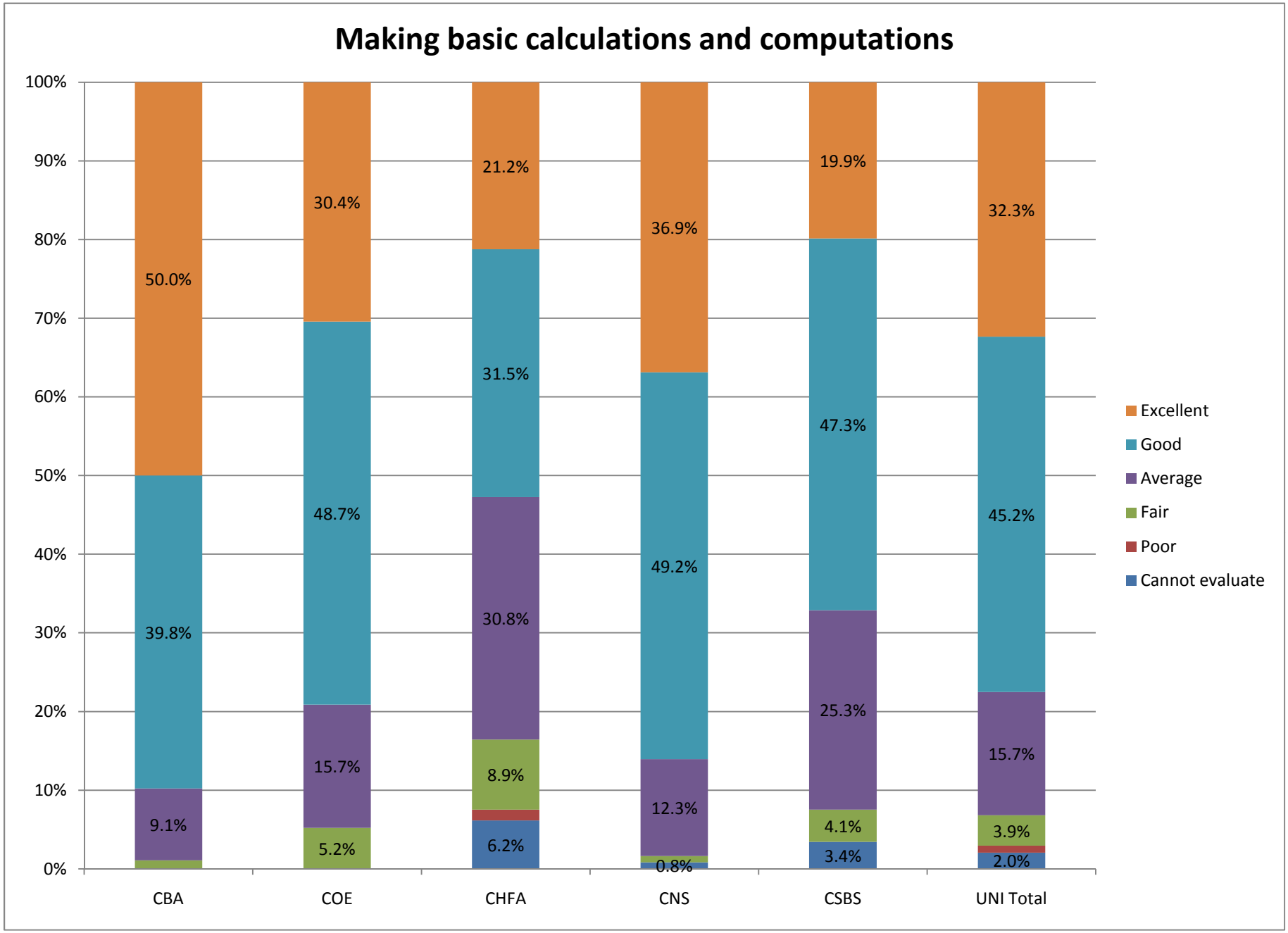
Cannot evaluate


Making basic calculations and computations
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39.8%
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UNI Total
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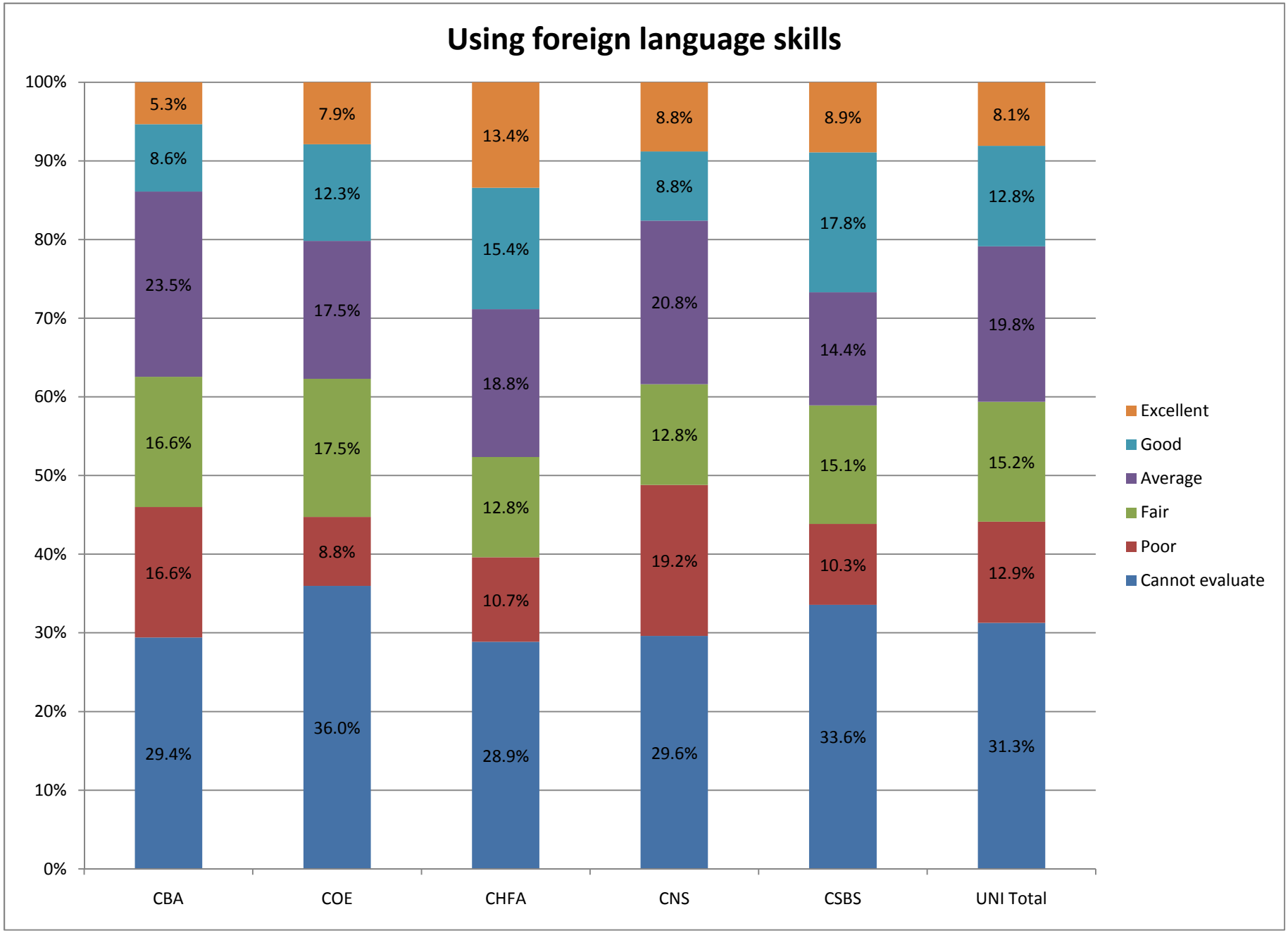
Using foreign language skills
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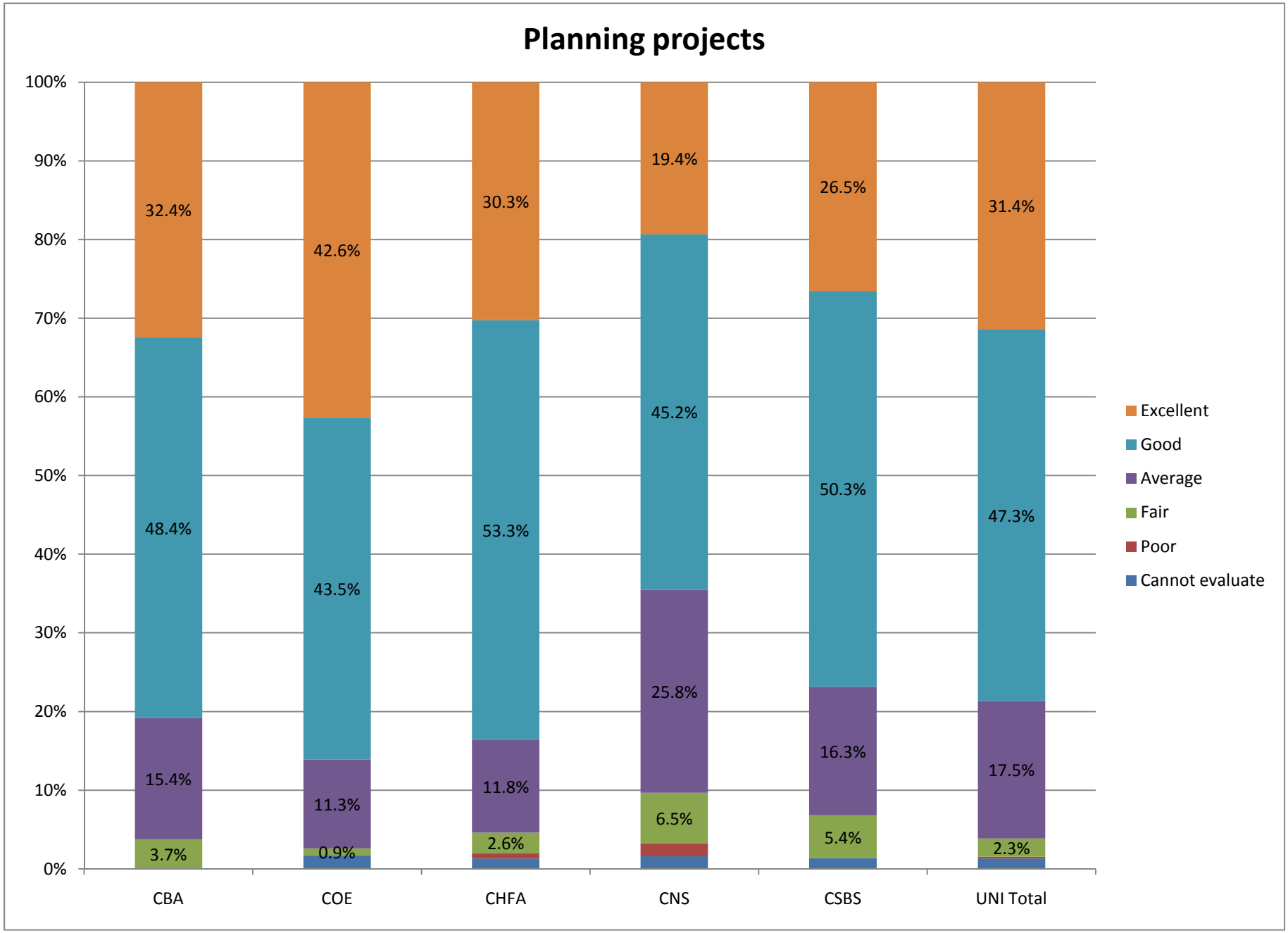
Planning projects
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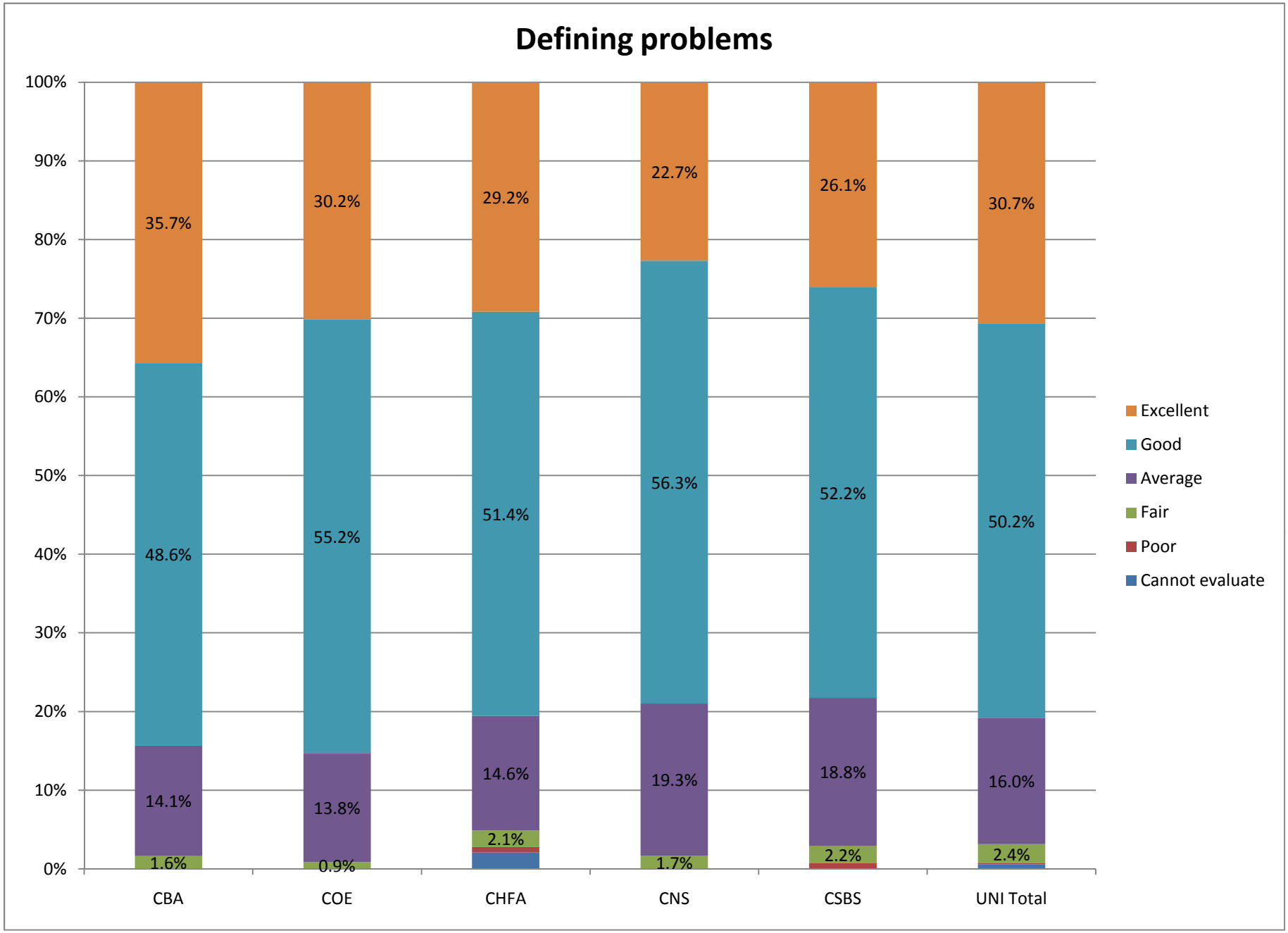
Defining problems
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CBA
COE
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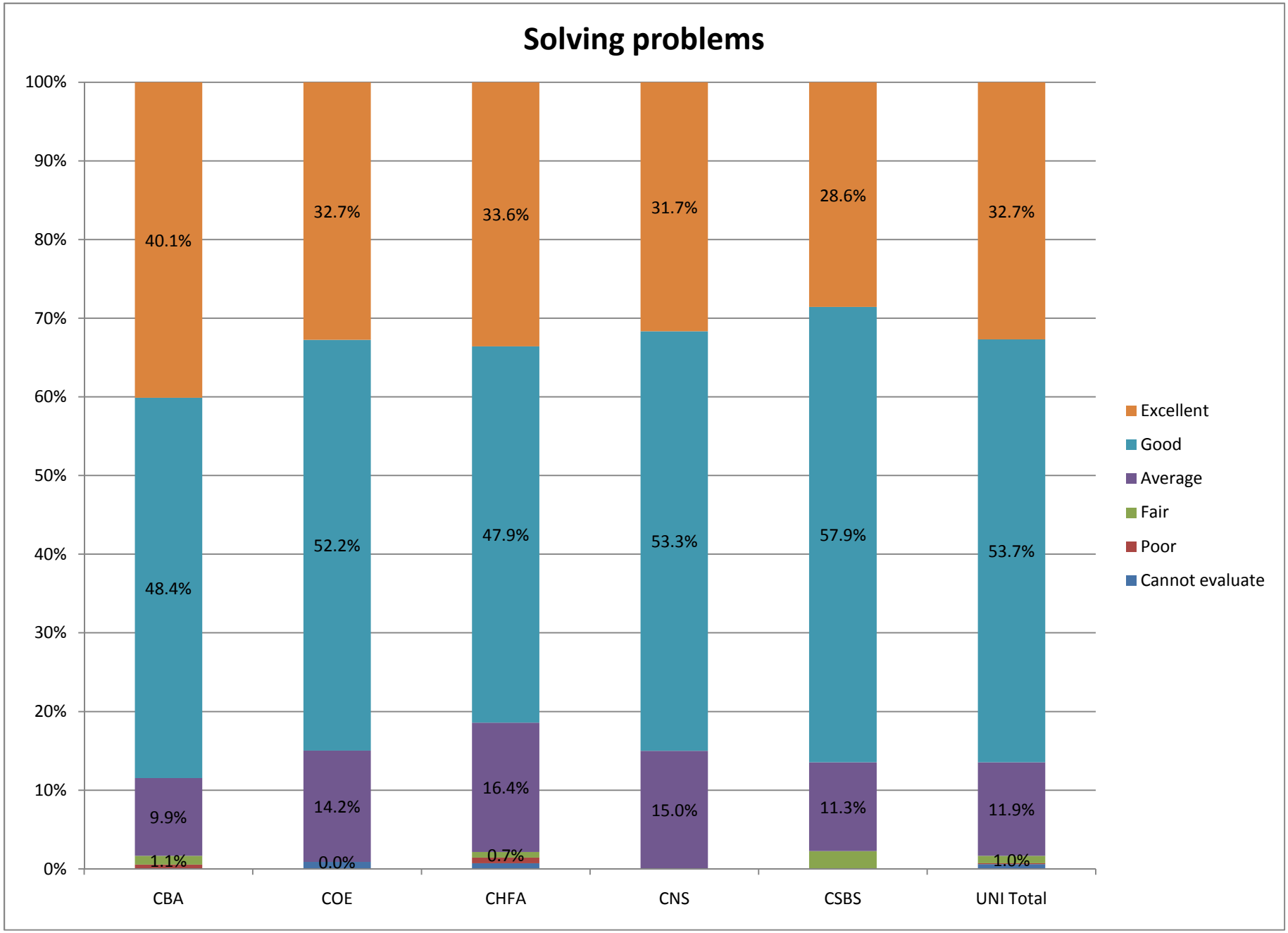
Solving problems
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40.1%
48.4%
9.9%
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32.7%
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14.2%
0.0%
33.6%
47.9%
16.4%
0.7%
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CBA
COE
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CSBS
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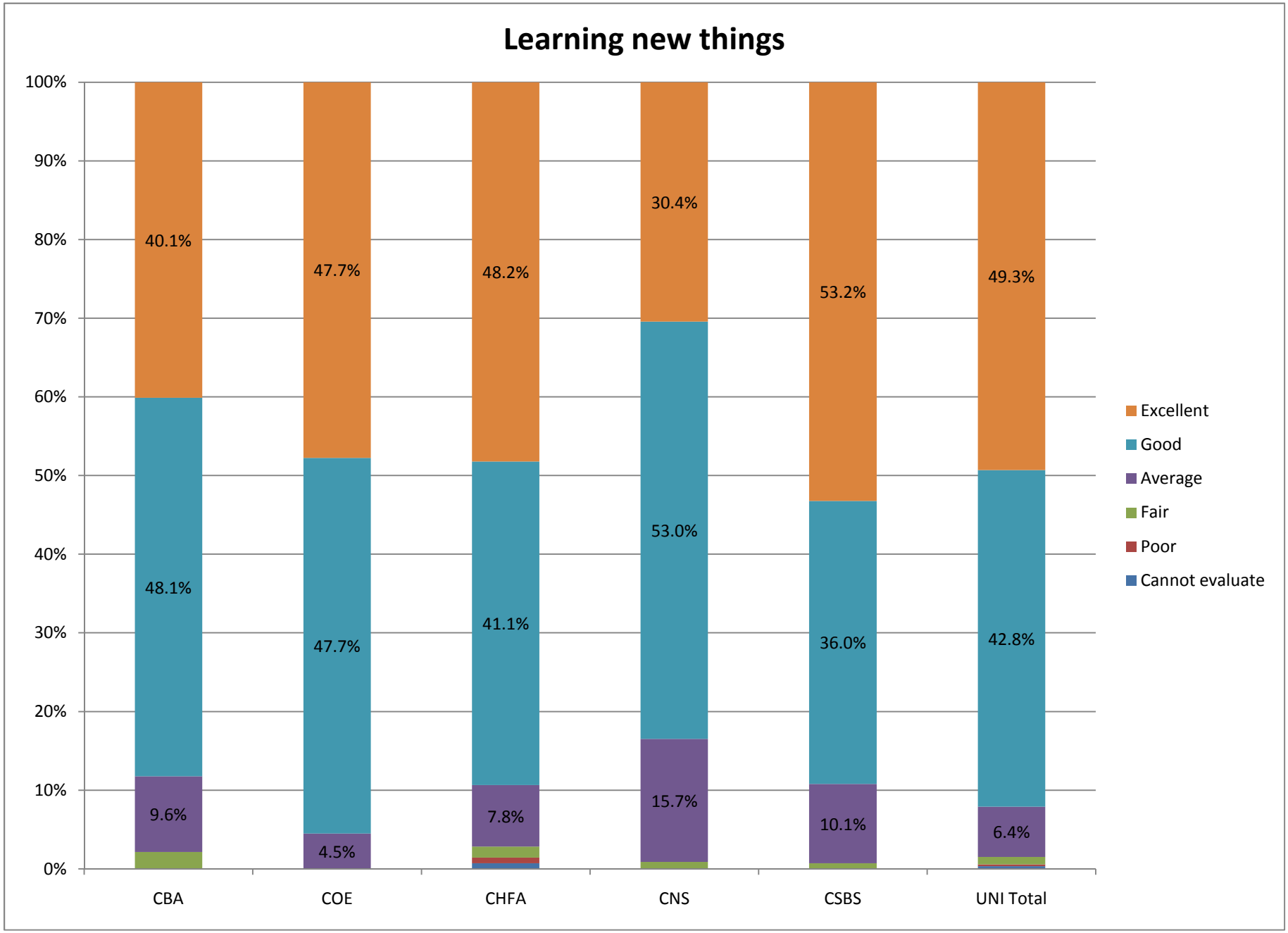
Average
Fair
Poor
Cannot evaluate


Learning new things
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80%
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20%
10%
0%
40.1%
48.1%
9.6%
47.7%
47.7%
4.5%
48.2%
41.1%
7.8%
30.4%
53.0%
15.7%
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36.0%
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CBA
COE
CHFA
CNS
CSBS
UNI Total
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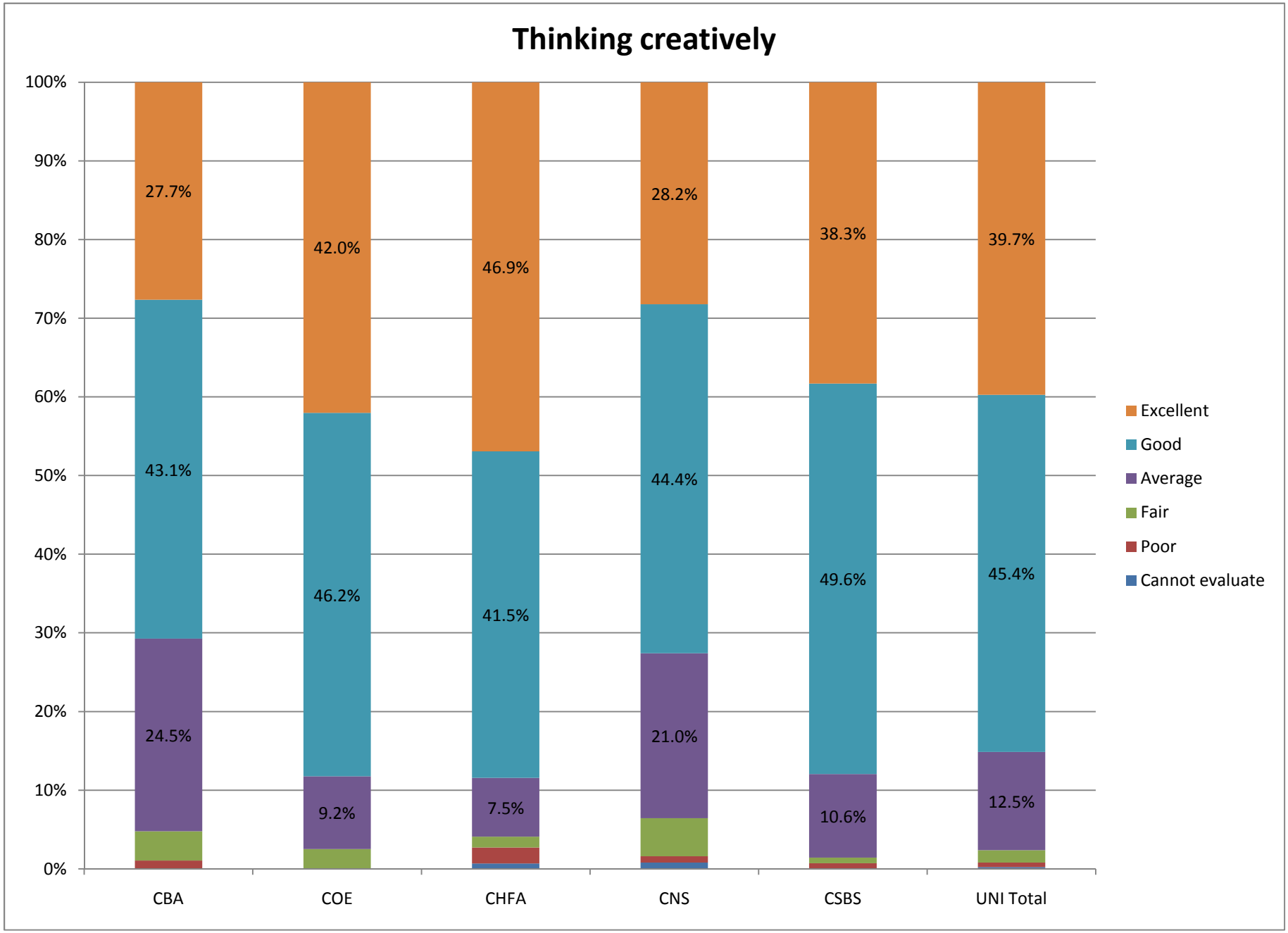
Good
Average
Fair
Poor
Cannot evaluate


Thinking creatively
100%
90%
80%
70%
60%
50%
40%
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0%
27.7%
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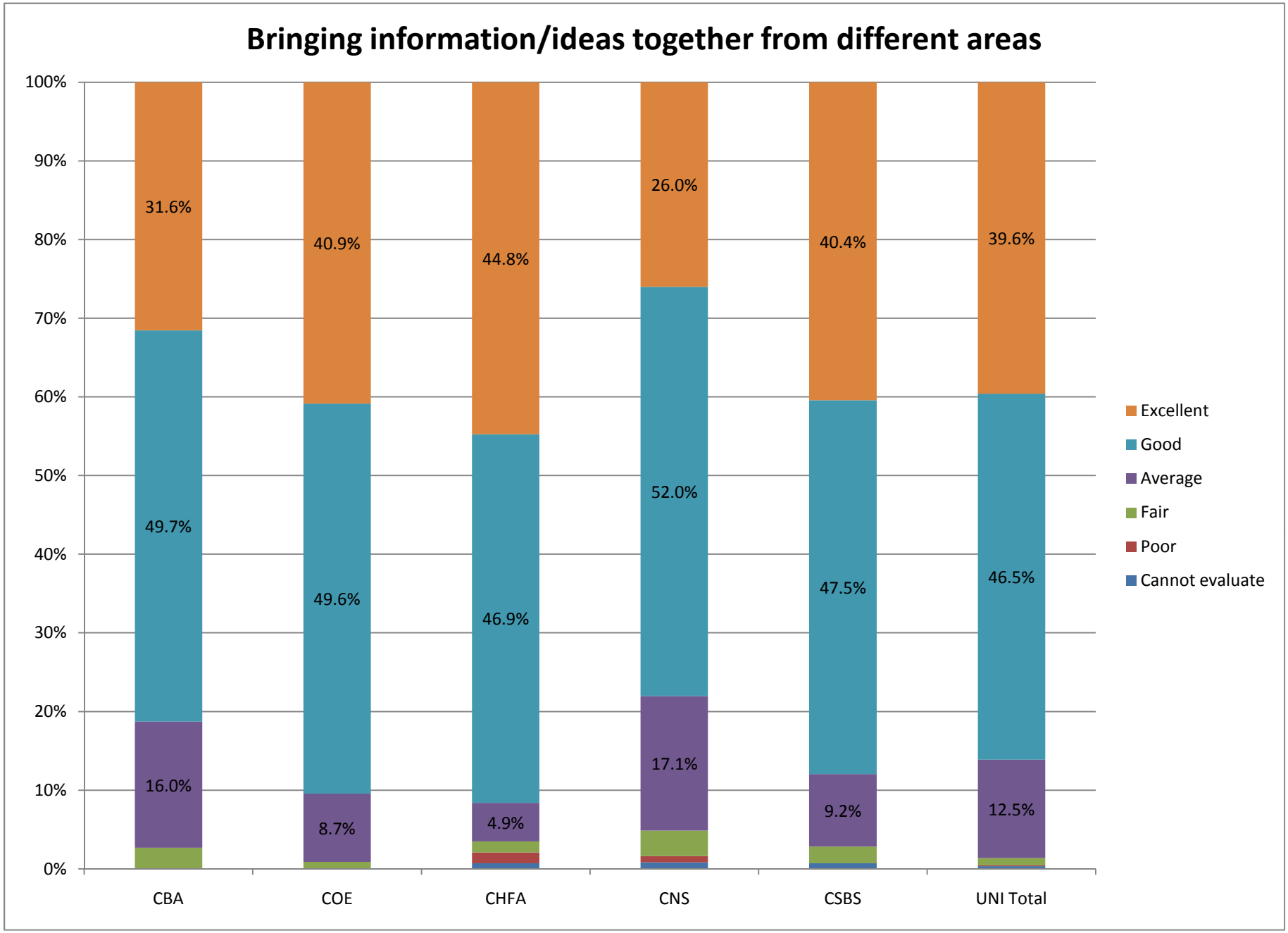
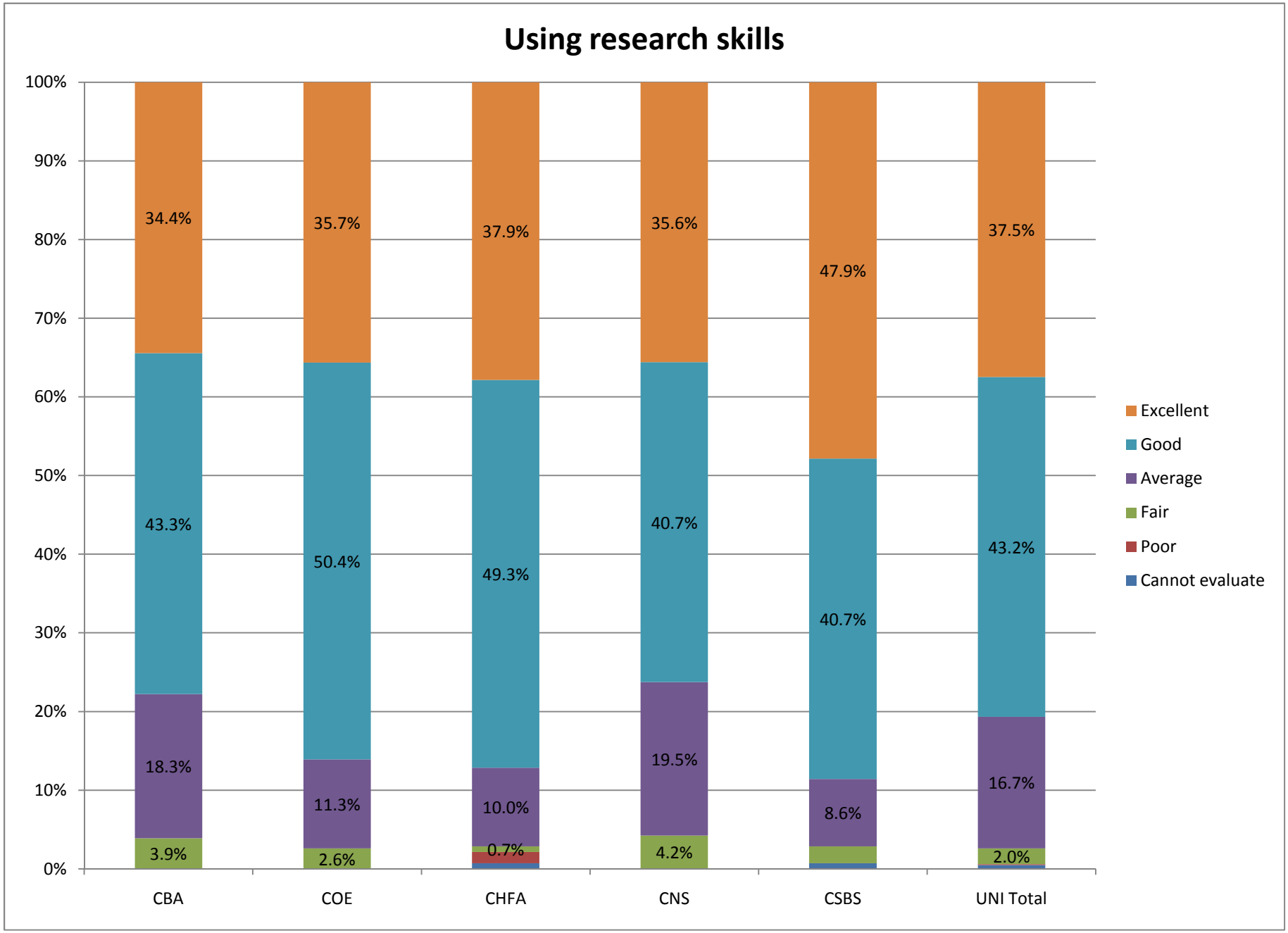
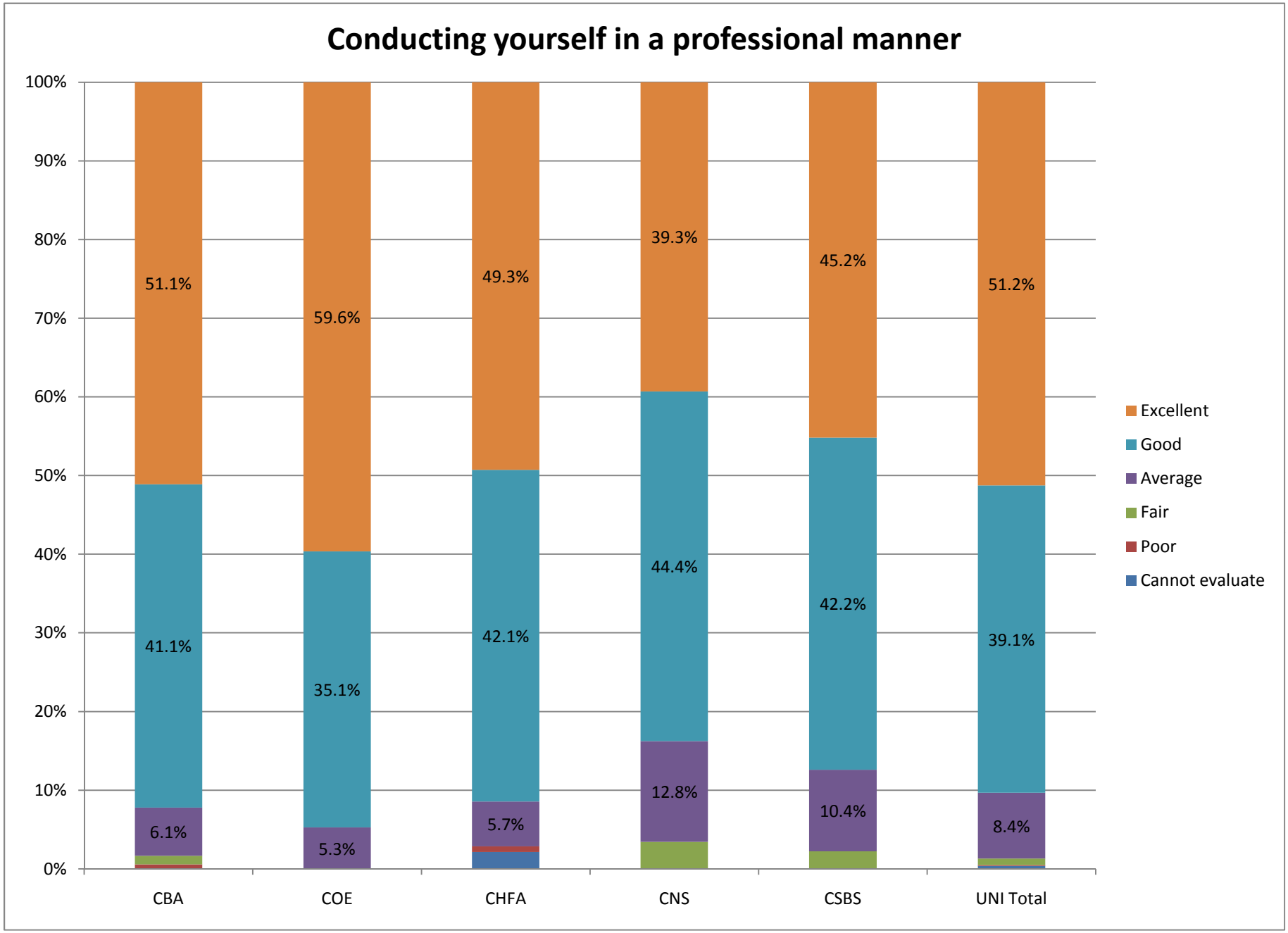
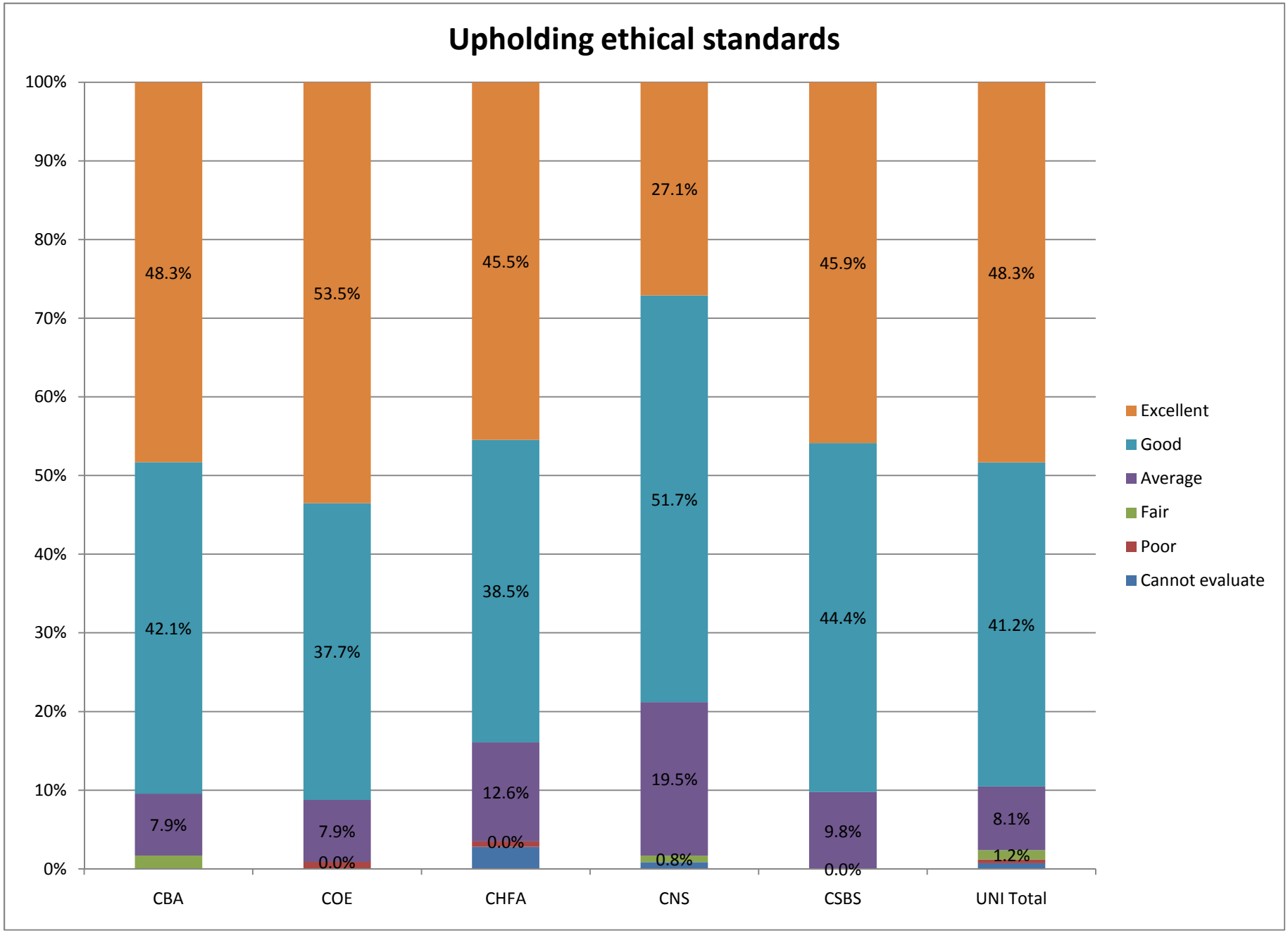
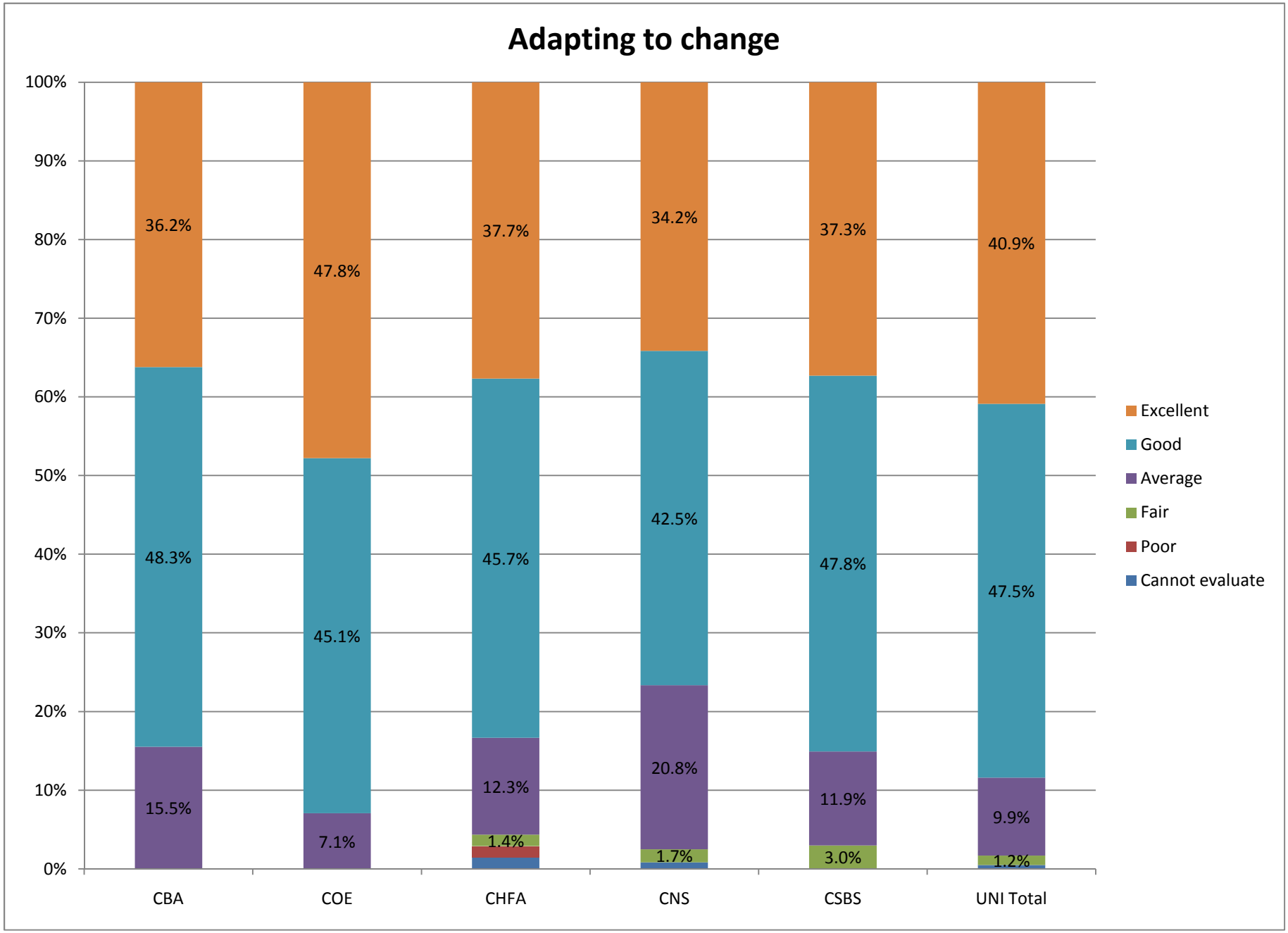
24.5%
42.0%
46.2%
9.2%
46.9%
41.5%
7.5%
28.2%
44.4%
21.0%
38.3%
49.6%
10.6%
39.7%
45.4%
12.5%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

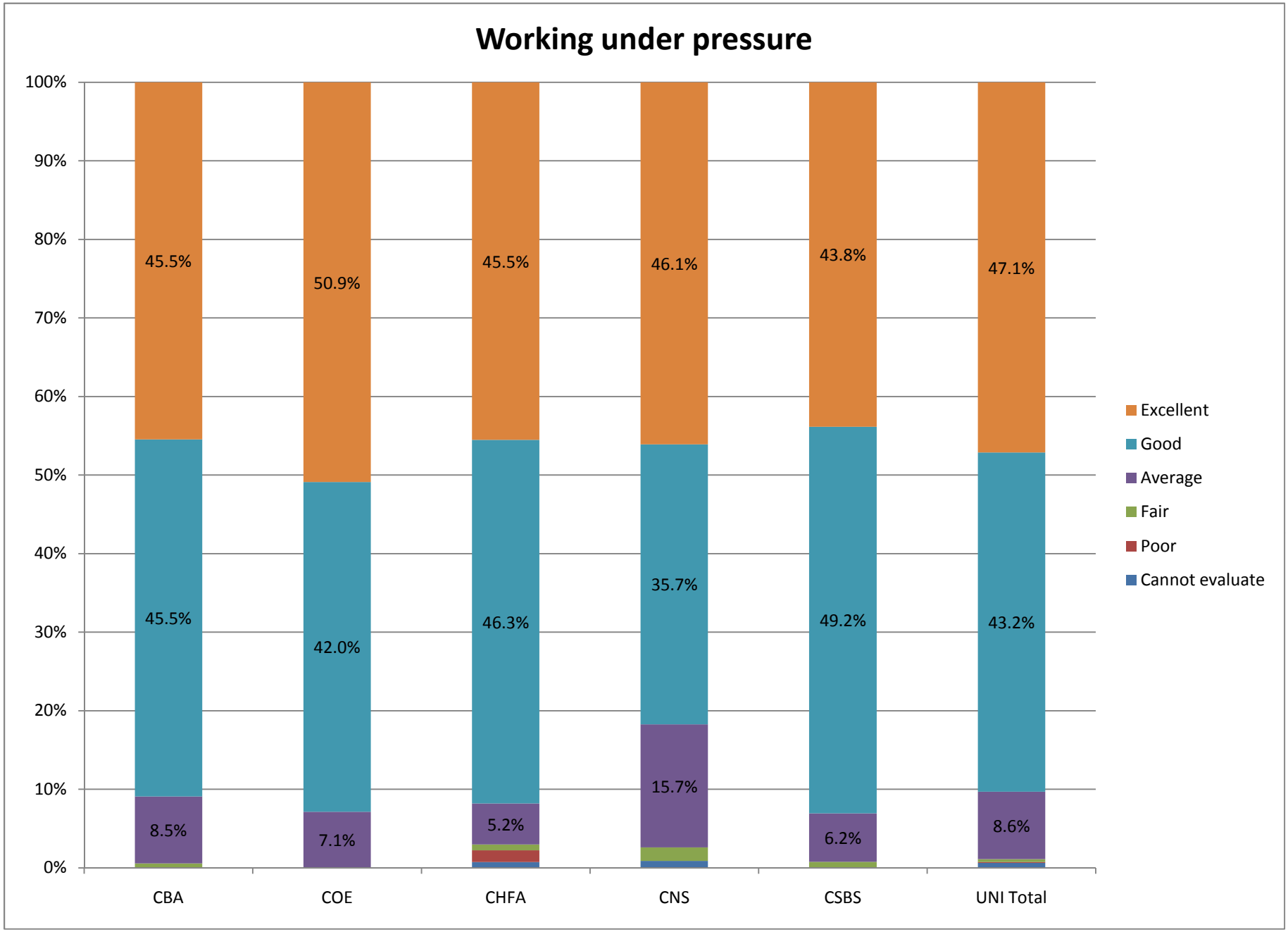

Bringing information/ideas together from different areas
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
31.6%
49.7%
16.0%
40.9%
49.6%
8.7%
44.8%
46.9%
4.9%
26.0%
52.0%
17.1%
40.4%
47.5%
9.2%
39.6%
46.5%
12.5%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

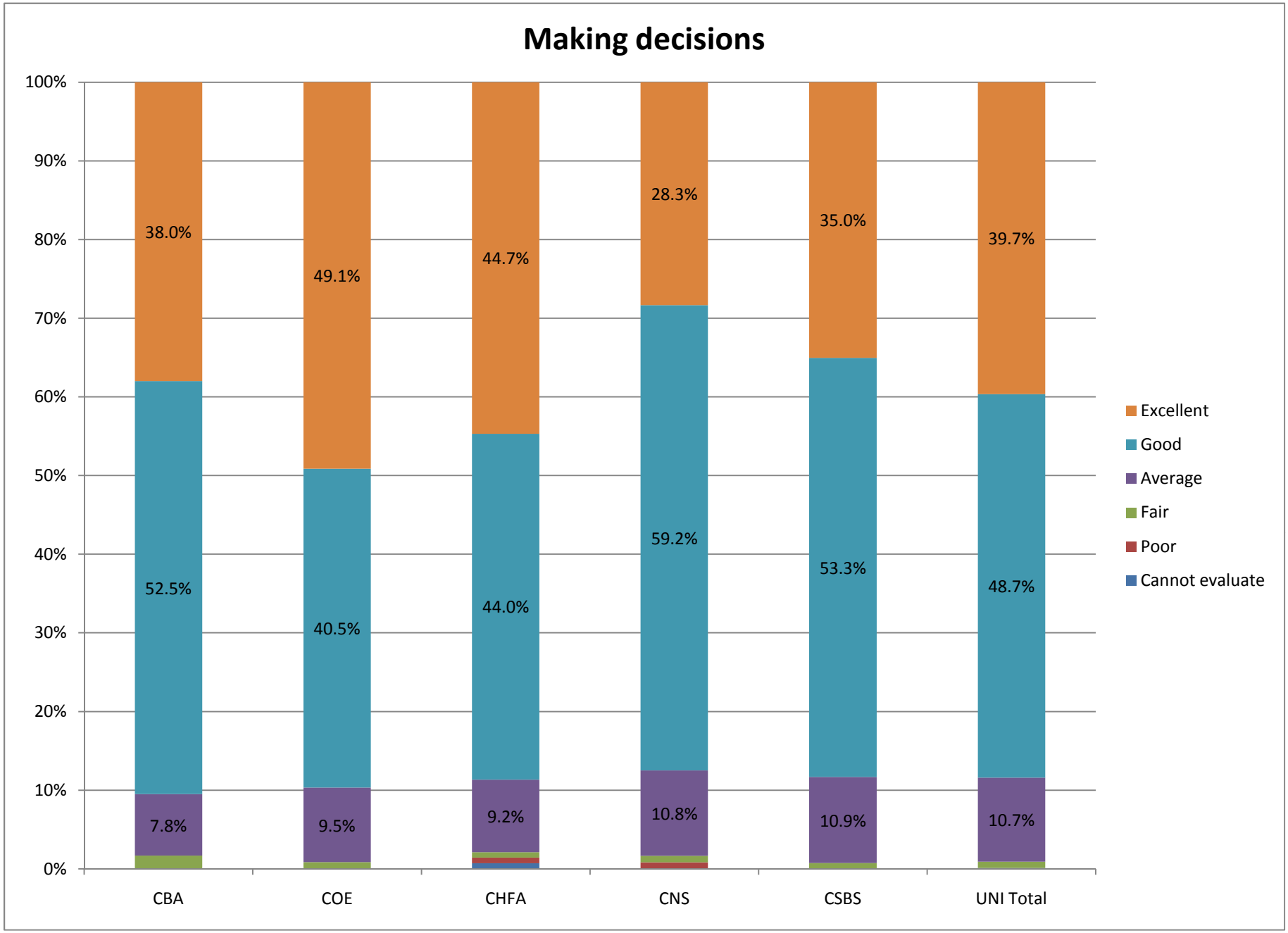

Using research skills
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
34.4%
43.3%
18.3%
3.9%
35.7%
50.4%
11.3%
2.6%
37.9%
49.3%
10.0%
0.7%
35.6%
40.7%
19.5%
4.2%
47.9%
40.7%
8.6%
37.5%
43.2%
16.7%
2.0%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

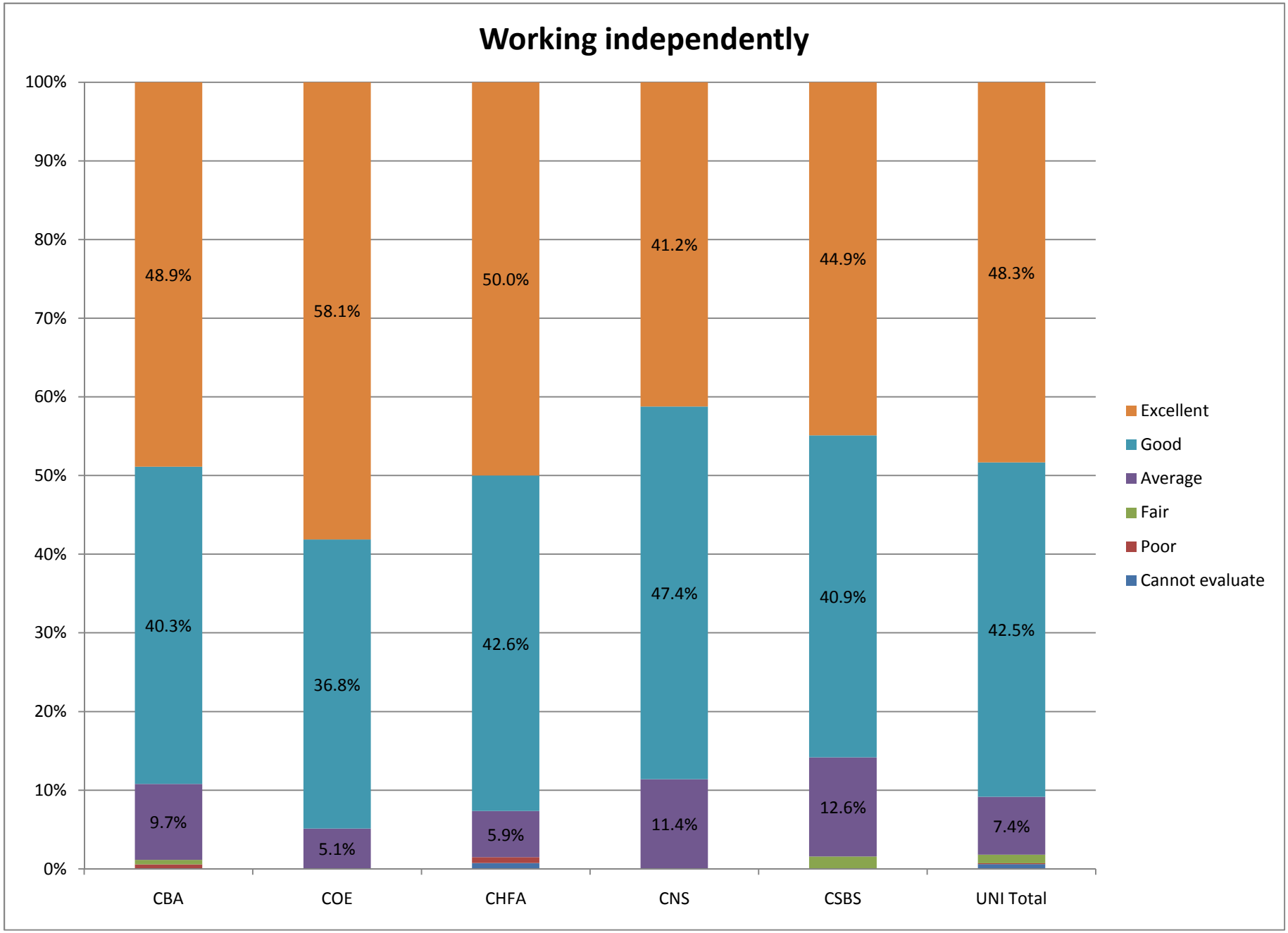

Conducting yourself in a professional manner
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
51.1%
41.1%
6.1%
59.6%
35.1%
5.3%
49.3%
42.1%
5.7%
39.3%
44.4%
12.8%
45.2%
42.2%
10.4%
51.2%
39.1%
8.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

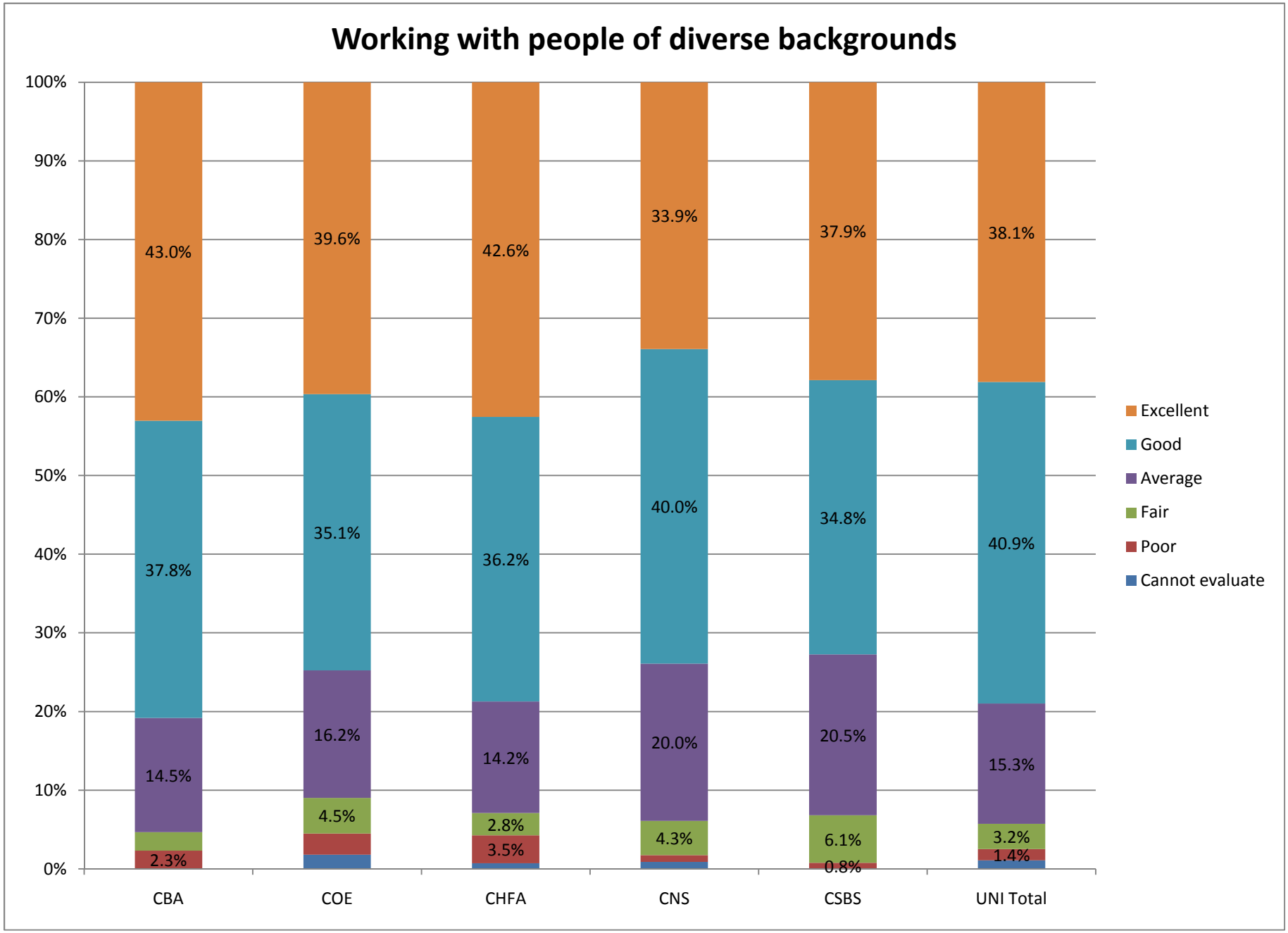

Upholding ethical standards
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
48.3%
42.1%
7.9%
53.5%
37.7%
7.9%
0.0%
45.5%
38.5%
12.6%
0.0%
27.1%
51.7%
19.5%
0.8%
45.9%
44.4%
9.8%
0.0%
48.3%
41.2%
8.1%
1.2%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

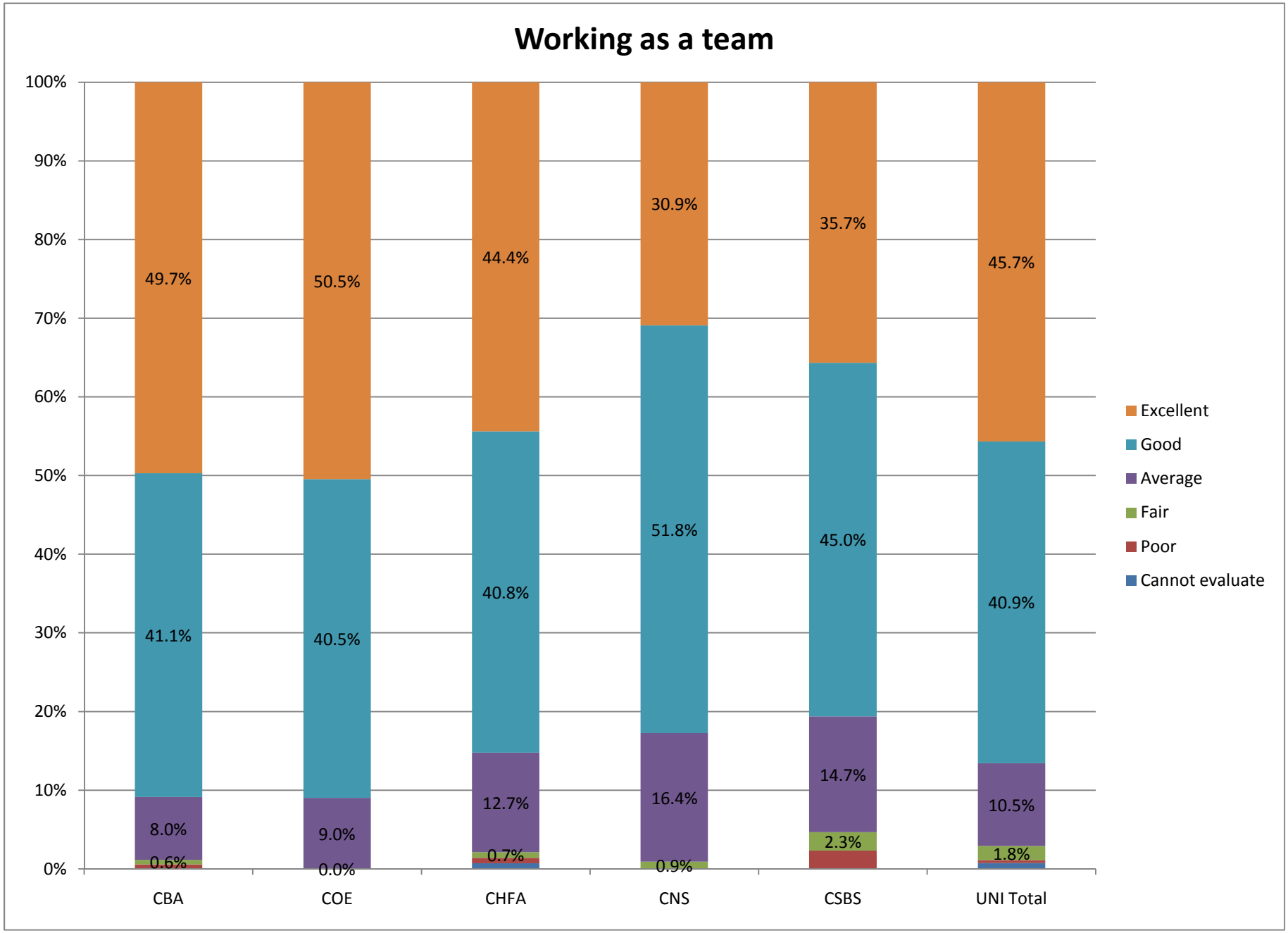

Adapting to change
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
36.2%
48.3%
15.5%
47.8%
45.1%
7.1%
37.7%
45.7%
12.3%
1.4%
34.2%
42.5%
20.8%
1.7%
37.3%
47.8%
11.9%
3.0%
40.9%
47.5%
9.9%
1.2%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

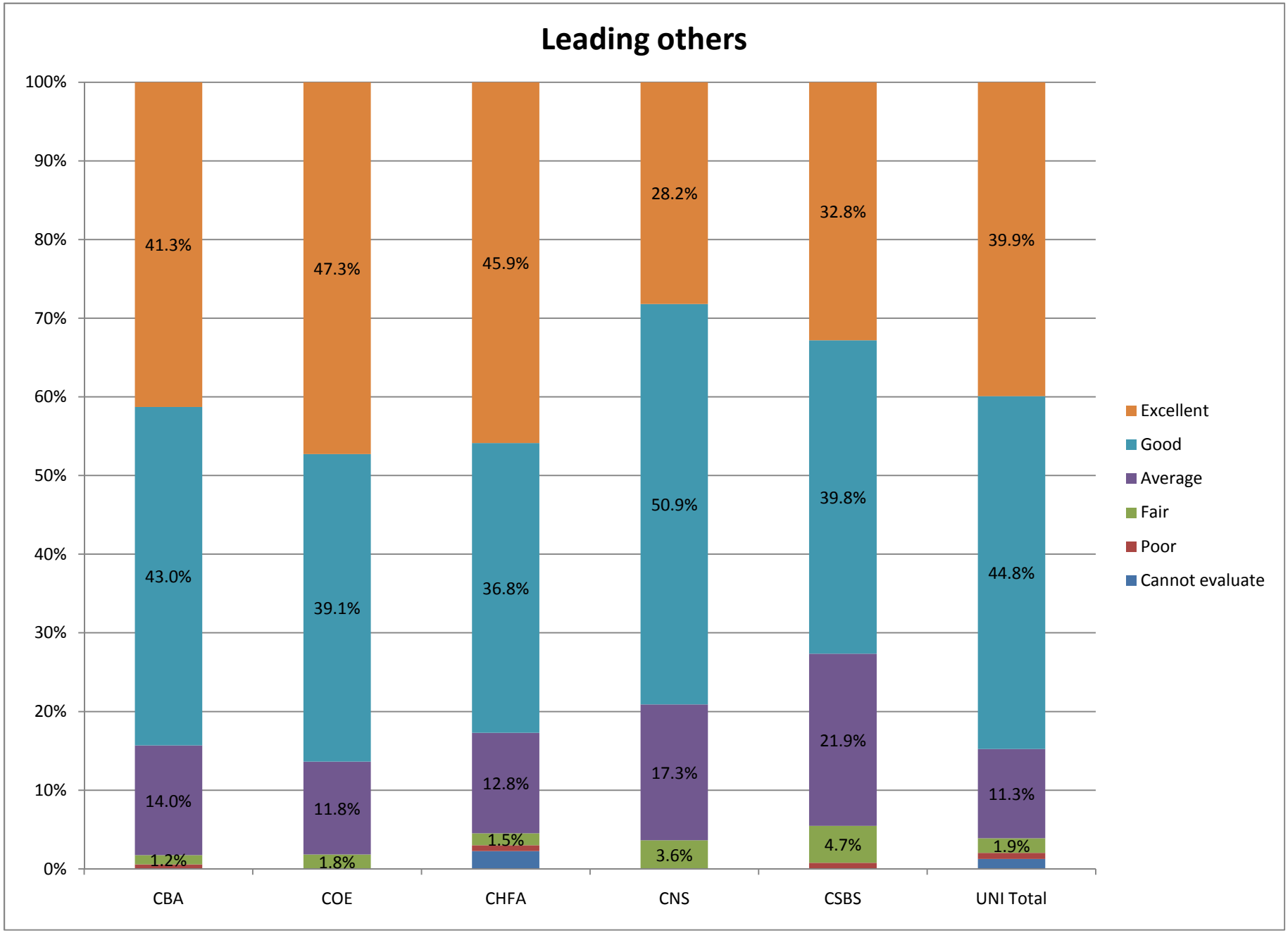

Working under pressure
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
45.5%
45.5%
8.5%
50.9%
42.0%
7.1%
45.5%
46.3%
5.2%
46.1%
35.7%
15.7%
43.8%
49.2%
6.2%
47.1%
43.2%
8.6%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

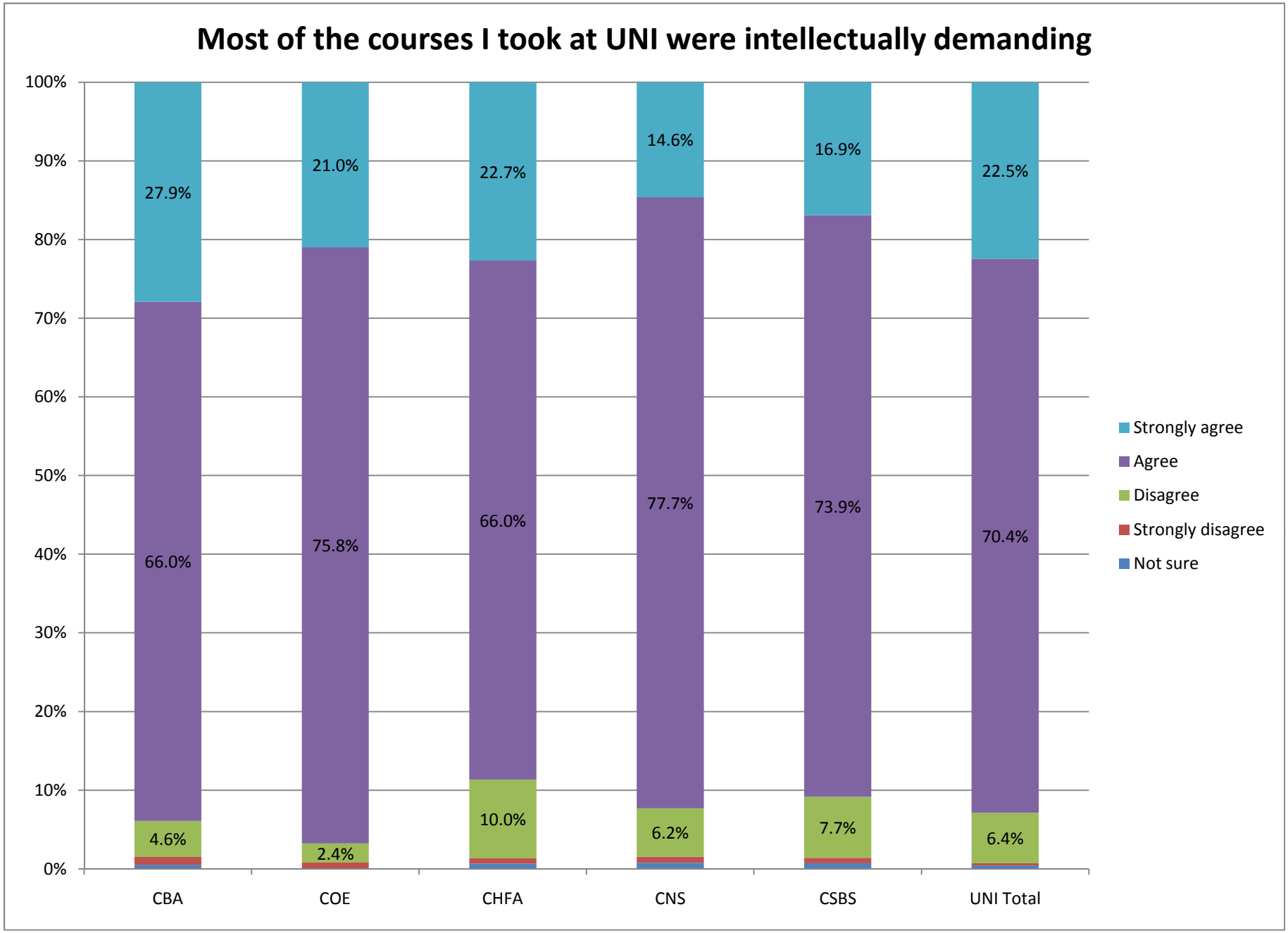

Making decisions
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
38.0%
52.5%
7.8%
49.1%
40.5%
9.5%
44.7%
44.0%
9.2%
28.3%
59.2%
10.8%
35.0%
53.3%
10.9%
39.7%
48.7%
10.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

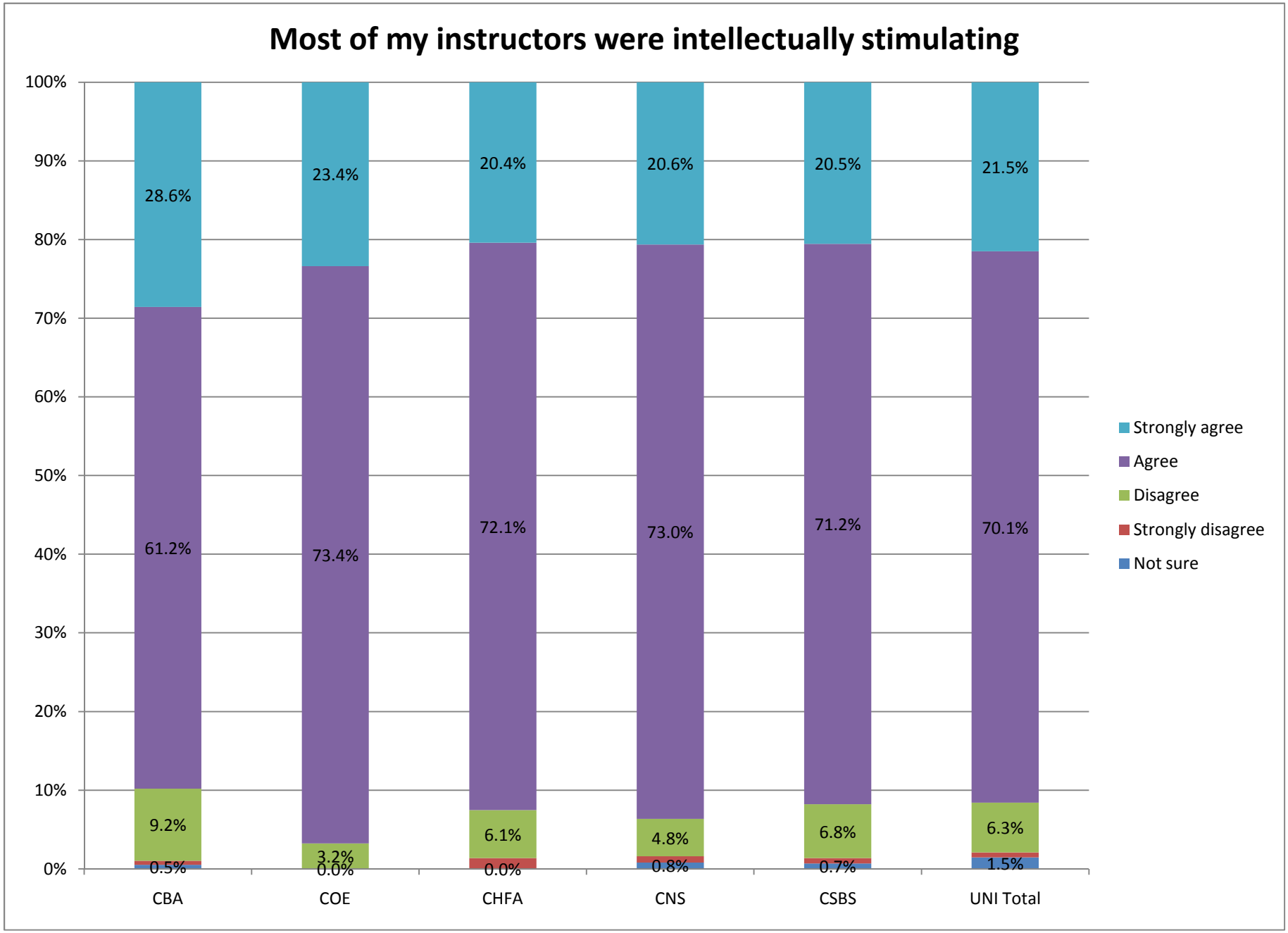

Working independently
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
48.9%
40.3%
9.7%
58.1%
36.8%
5.1%
50.0%
42.6%
5.9%
41.2%
47.4%
11.4%
44.9%
40.9%
12.6%
48.3%
42.5%
7.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

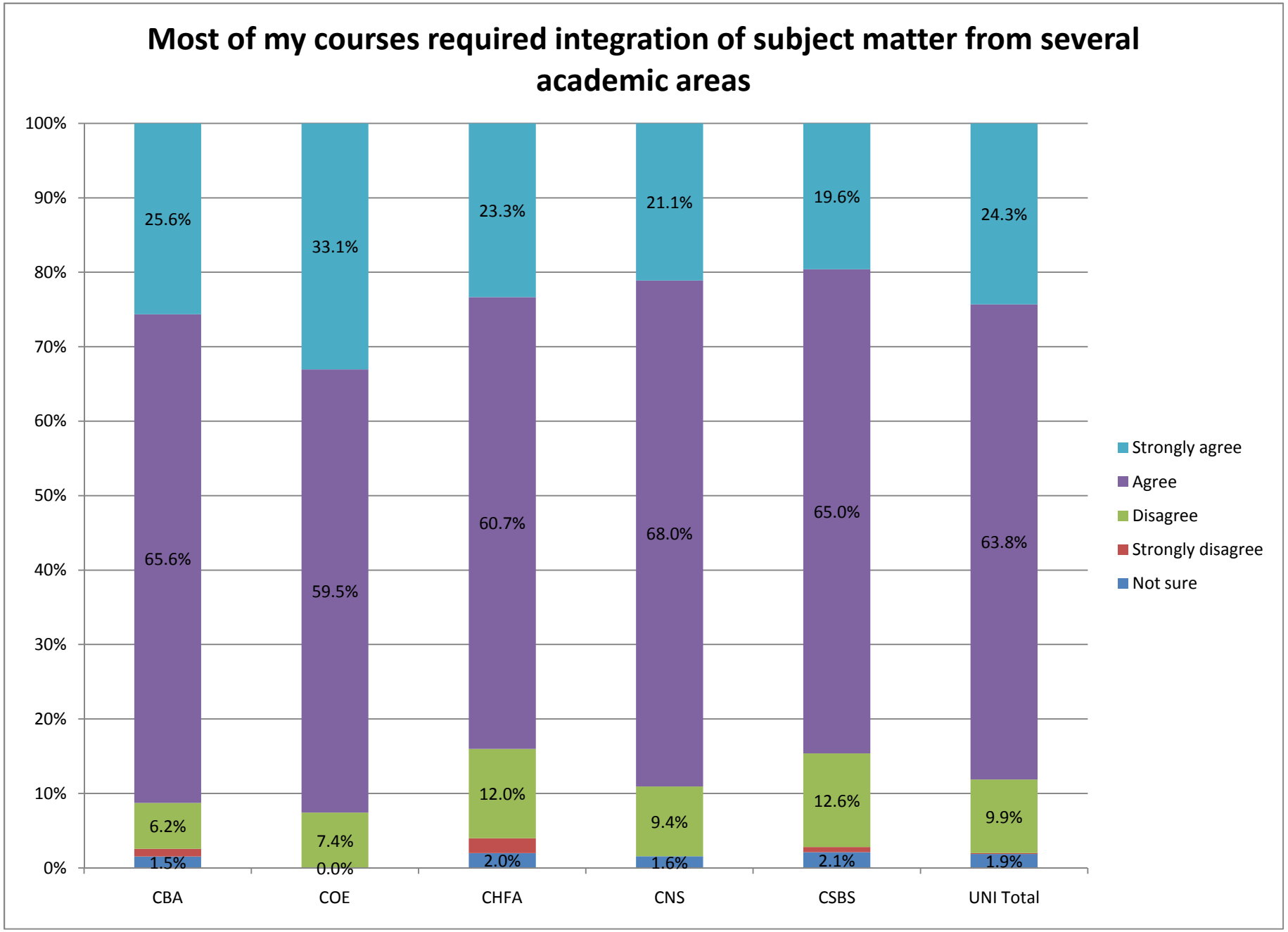

Working with people of diverse backgrounds
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
43.0%
37.8%
14.5%
2.3%
39.6%
35.1%
16.2%
4.5%
42.6%
36.2%
14.2%
2.8%
3.5%
33.9%
40.0%
20.0%
4.3%
37.9%
34.8%
20.5%
6.1%
0.8%
38.1%
40.9%
15.3%
3.2%
1.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

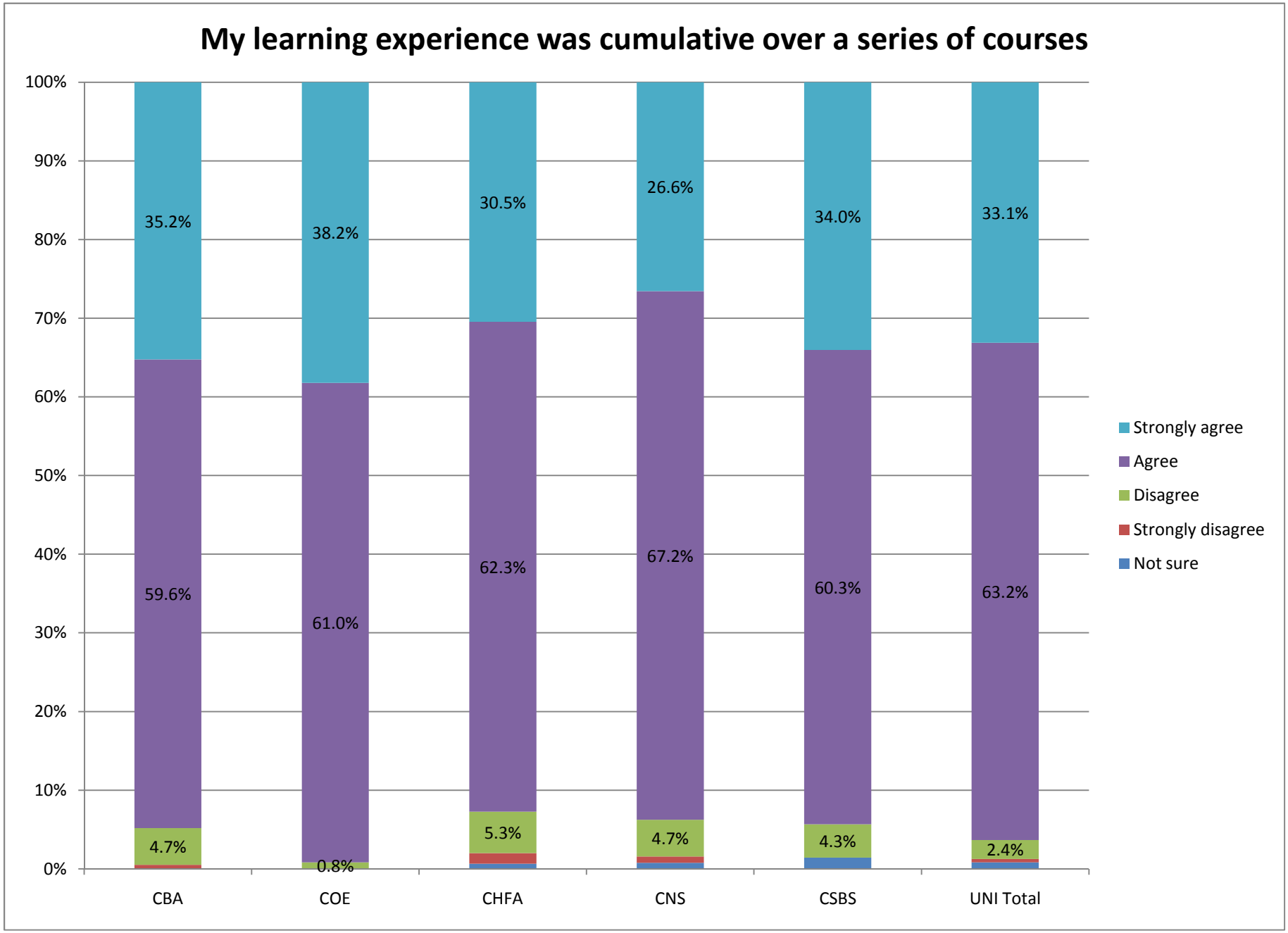

Working as a team
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
49.7%
41.1%
8.0%
0.6%
50.5%
40.5%
9.0%
0.0%
44.4%
40.8%
12.7%
0.7%
30.9%
51.8%
16.4%
0.9%
35.7%
45.0%
14.7%
2.3%
45.7%
40.9%
10.5%
1.8%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

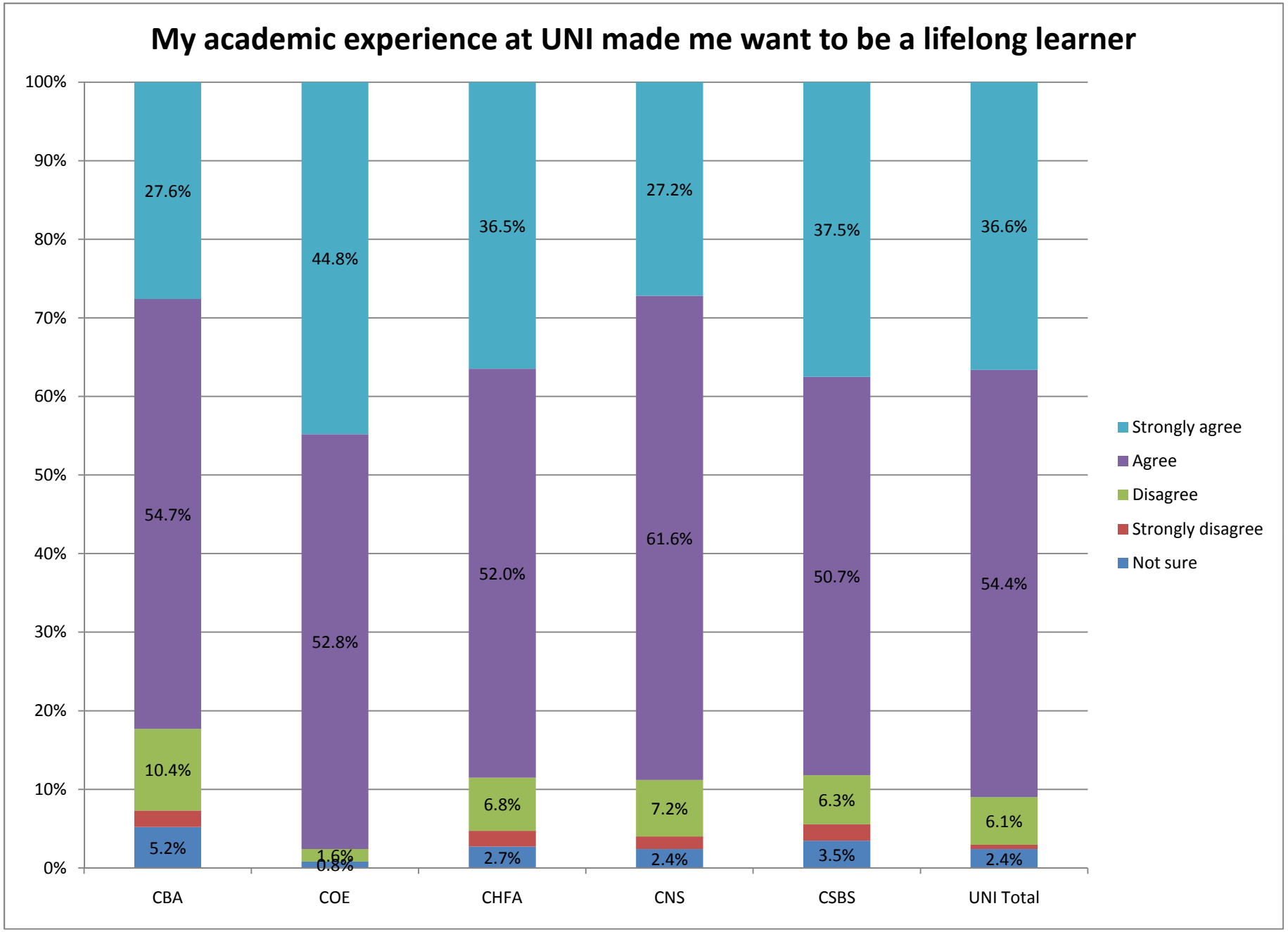

Leading others
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
41.3%
43.0%
14.0%
1.2%
47.3%
39.1%
11.8%
1.8%
45.9%
36.8%
12.8%
1.5%
28.2%
50.9%
17.3%
3.6%
32.8%
39.8%
21.9%
4.7%
39.9%
44.8%
11.3%
1.9%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Excellent
Good
Average
Fair
Poor
Cannot evaluate

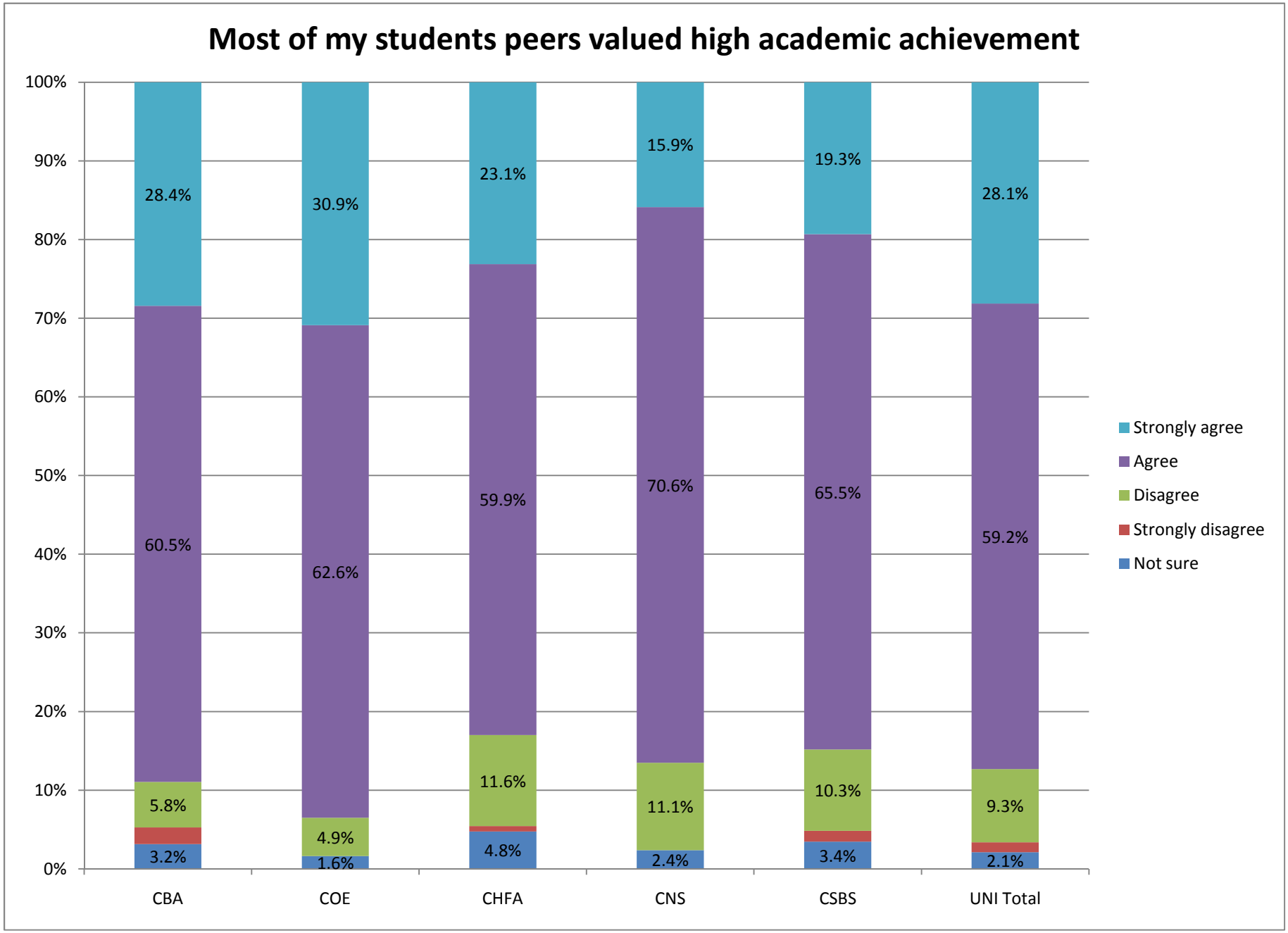

Most of the courses I took at UNI were intellectually demanding
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
27.9%
66.0%
4.6%
21.0%
75.8%
2.4%
22.7%
66.0%
10.0%
14.6%
77.7%
6.2%
16.9%
73.9%
7.7%
22.5%
70.4%
6.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

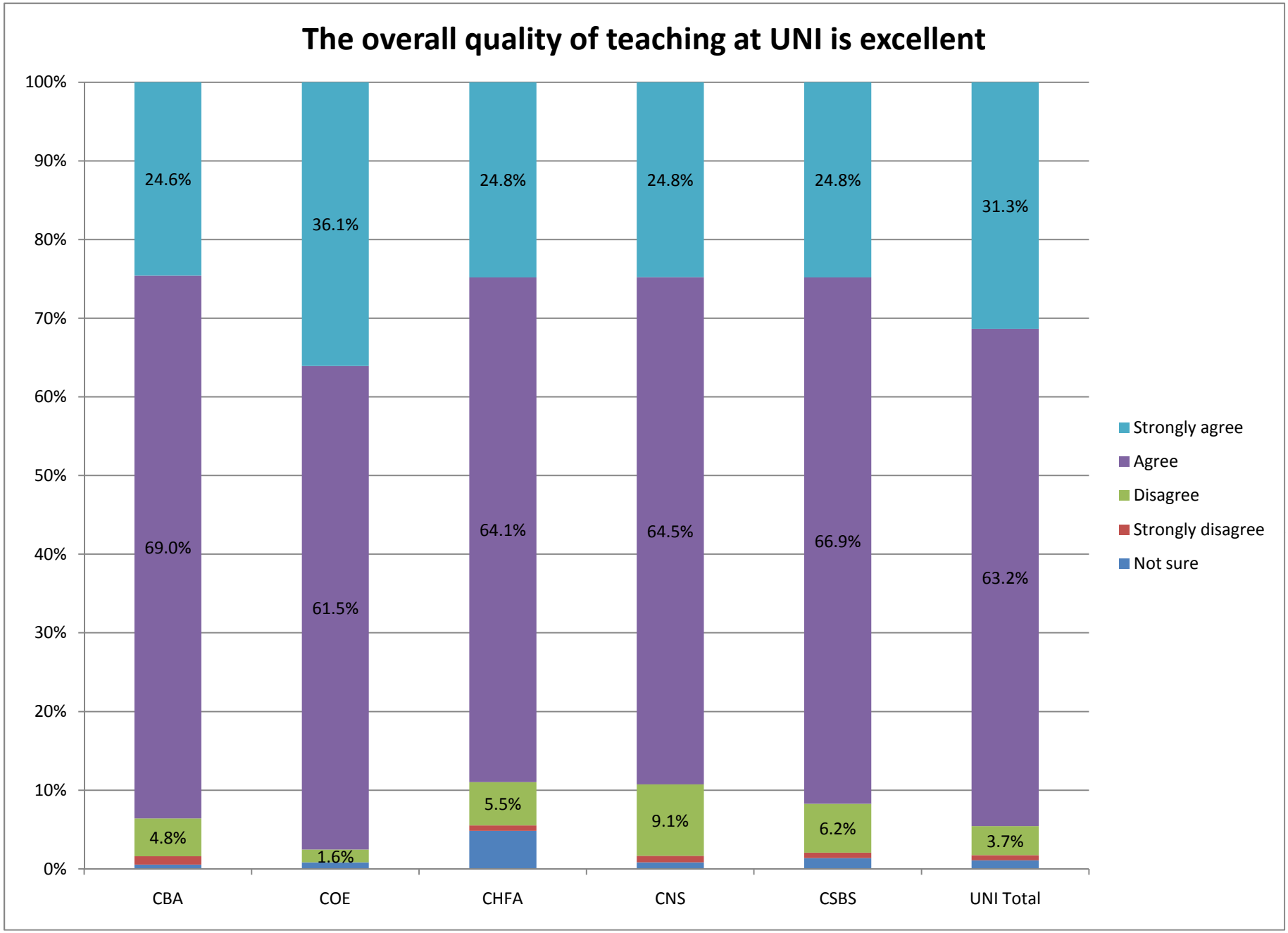

Most of my instructors were intellectually stimulating
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
28.6%
61.2%
9.2%
0.5%
23.4%
73.4%
3.2%
0.0%
20.4%
72.1%
6.1%
0.0%
20.6%
73.0%
4.8%
0.8%
20.5%
71.2%
6.8%
0.7%
21.5%
70.1%
6.3%
1.5%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

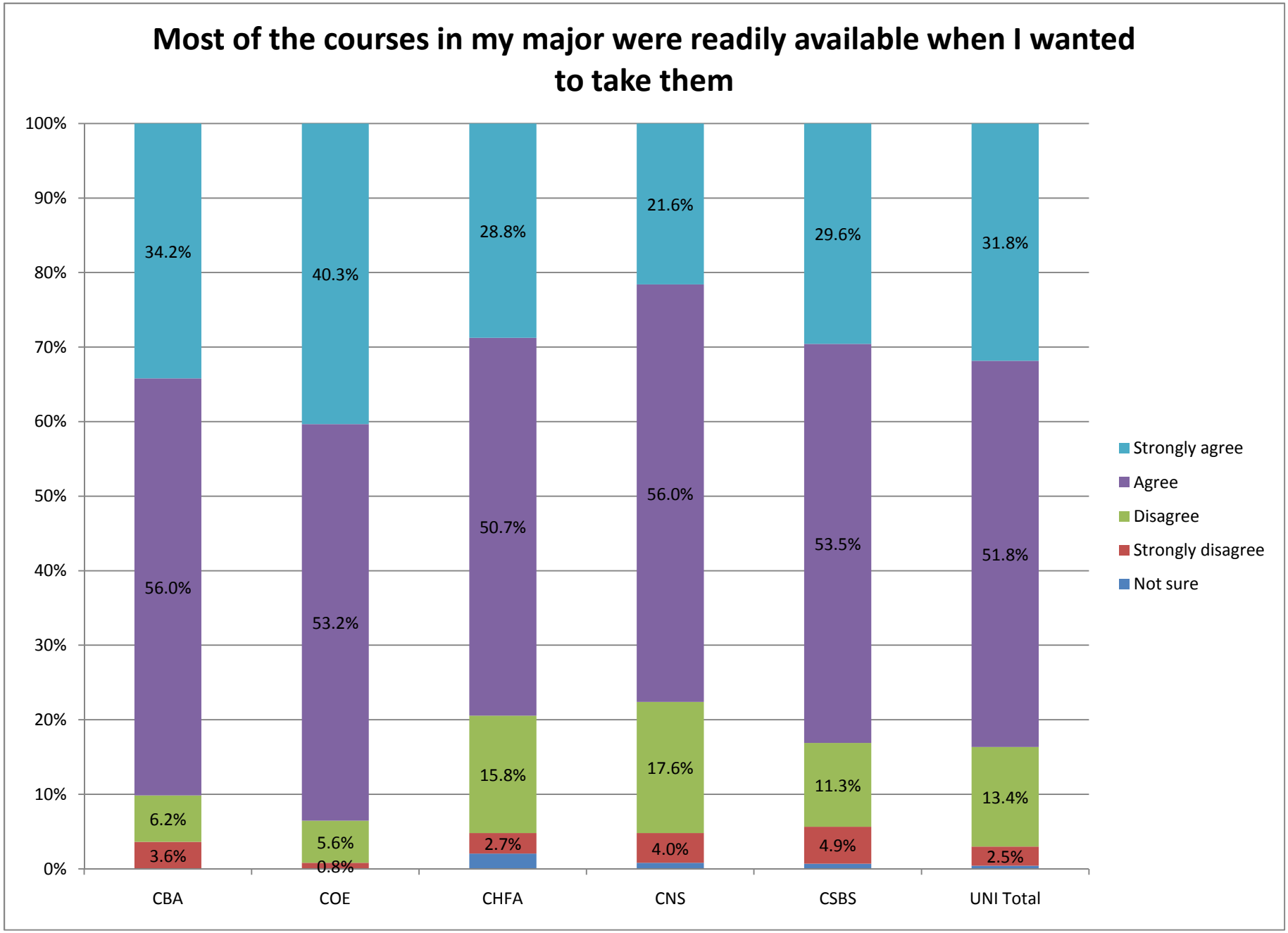

Most of my courses required integration of subject matter from several academic areas
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
25.6%
65.6%
6.2%
1.5%
33.1%
59.5%
7.4%
0.0%
23.3%
60.7%
12.0%
2.0%
21.1%
68.0%
9.4%
1.6%
19.6%
65.0%
12.6%
2.1%
24.3%
63.8%
9.9%
1.9%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

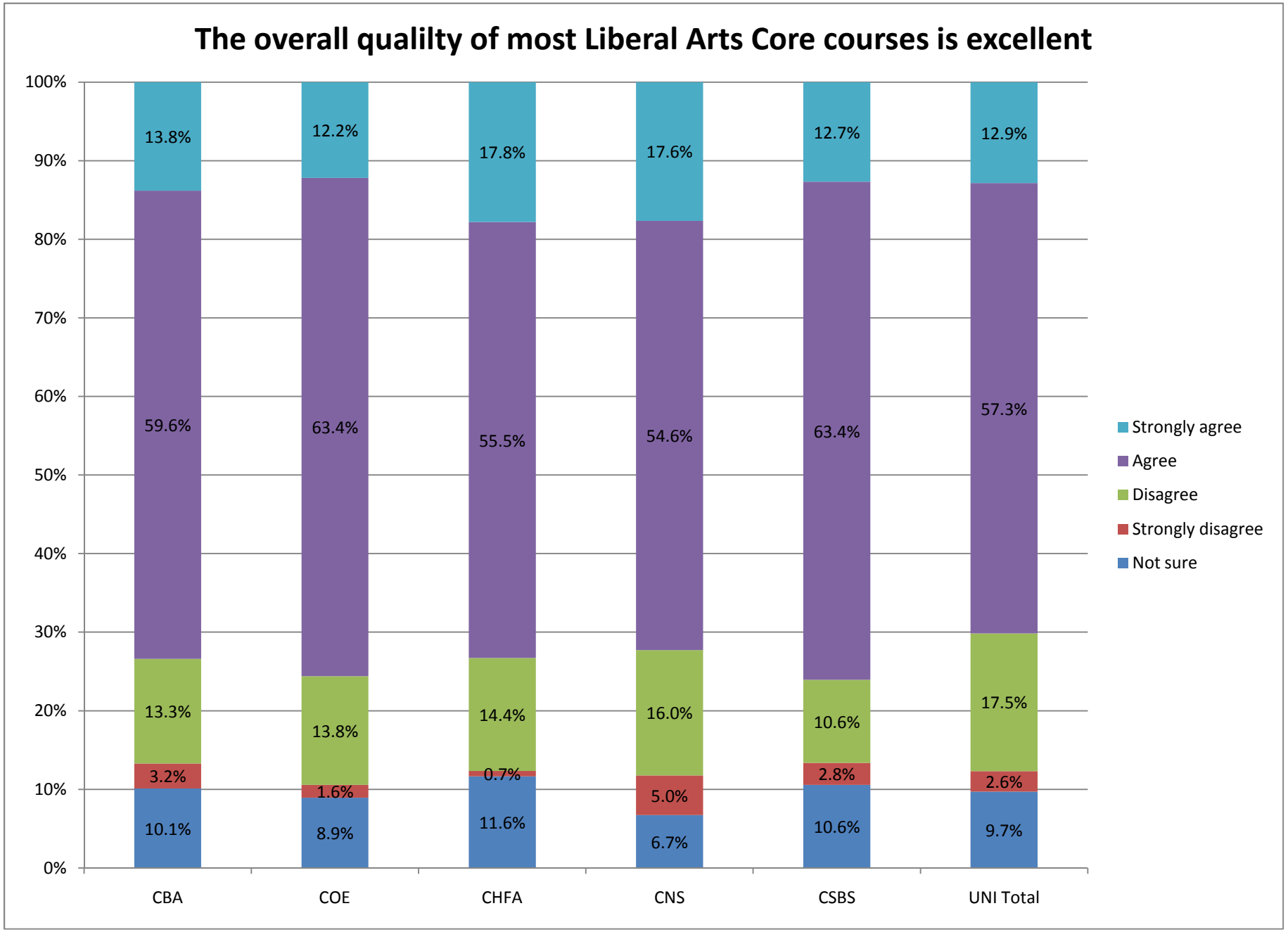

My learning experience was cumulative over a series of courses
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
35.2%
59.6%
4.7%
38.2%
61.0%
0.8%
30.5%
62.3%
5.3%
26.6%
67.2%
4.7%
34.0%
60.3%
4.3%
33.1%
63.2%
2.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

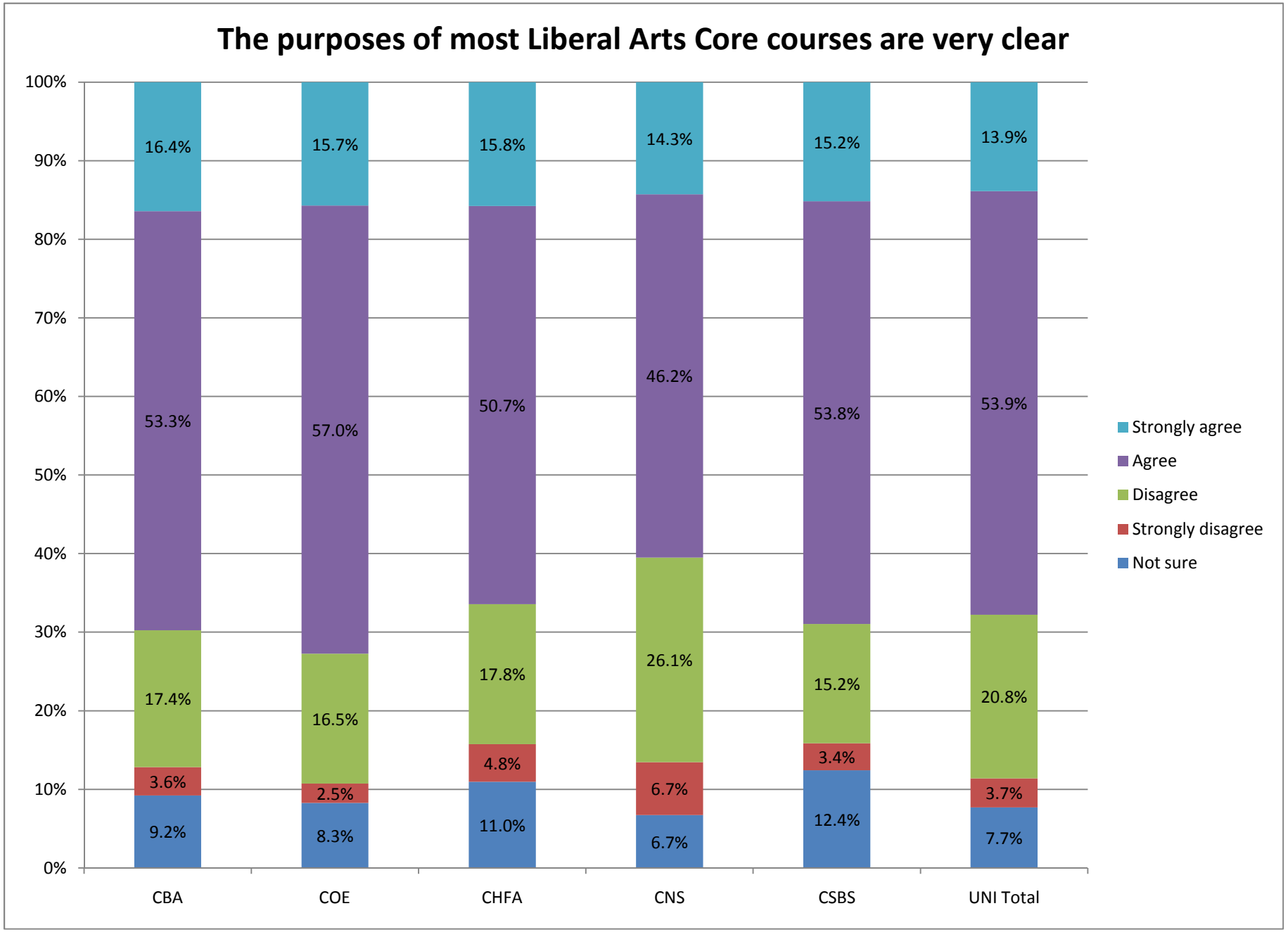

My academic experience at UNI made me want to be a lifelong learner
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
27.6%
54.7%
10.4%
5.2%
44.8%
52.8%
1.6%
0.8%
36.5%
52.0%
6.8%
2.7%
27.2%
61.6%
7.2%
2.4%
37.5%
50.7%
6.3%
3.5%
36.6%
54.4%
6.1%
2.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

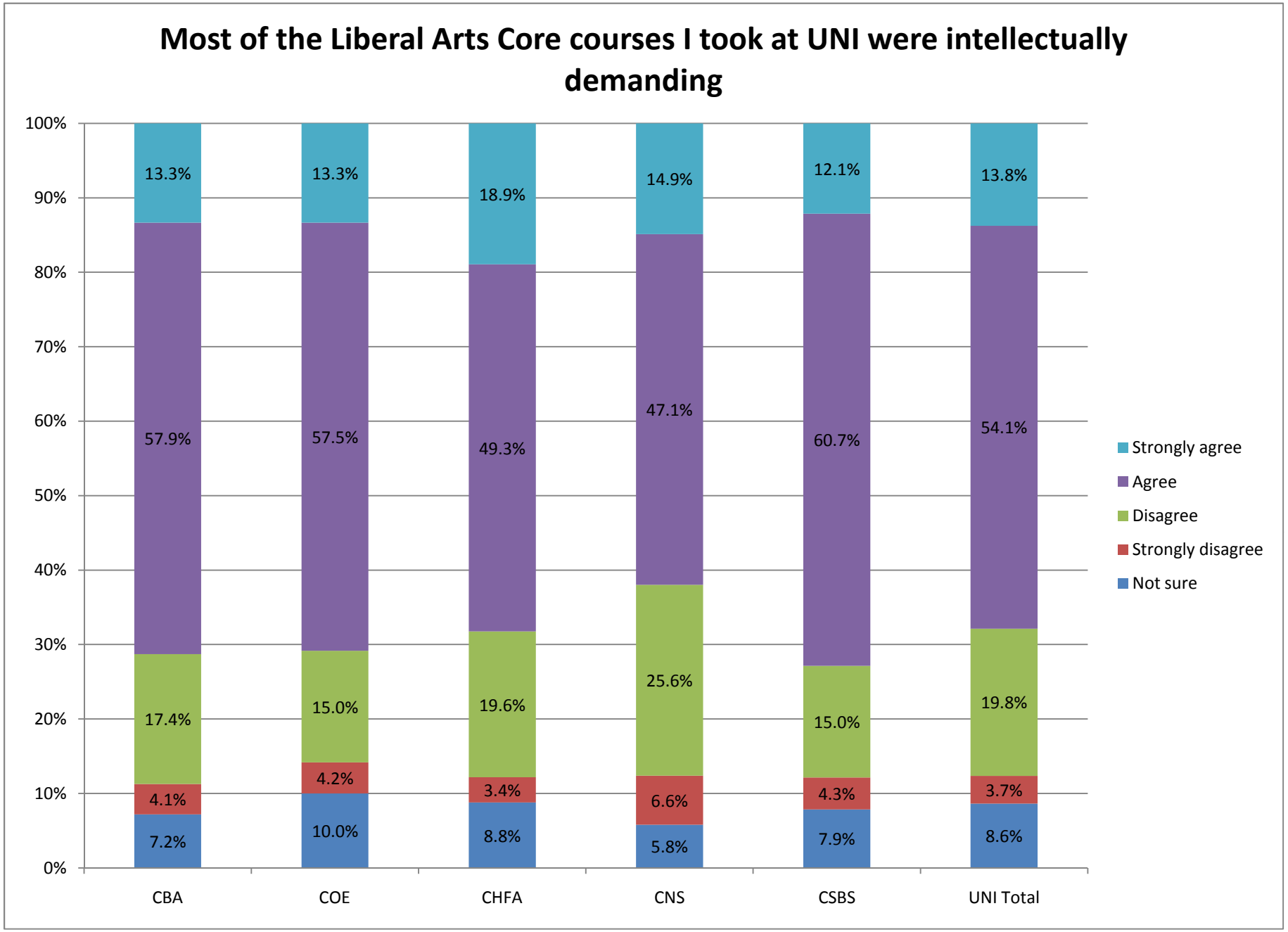

Most of my students peers valued high academic achievement
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
28.4%
60.5%
5.8%
3.2%
30.9%
62.6%
4.9%
1.6%
23.1%
59.9%
11.6%
4.8%
15.9%
70.6%
11.1%
2.4%
19.3%
65.5%
10.3%
3.4%
28.1%
59.2%
9.3%
2.1%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

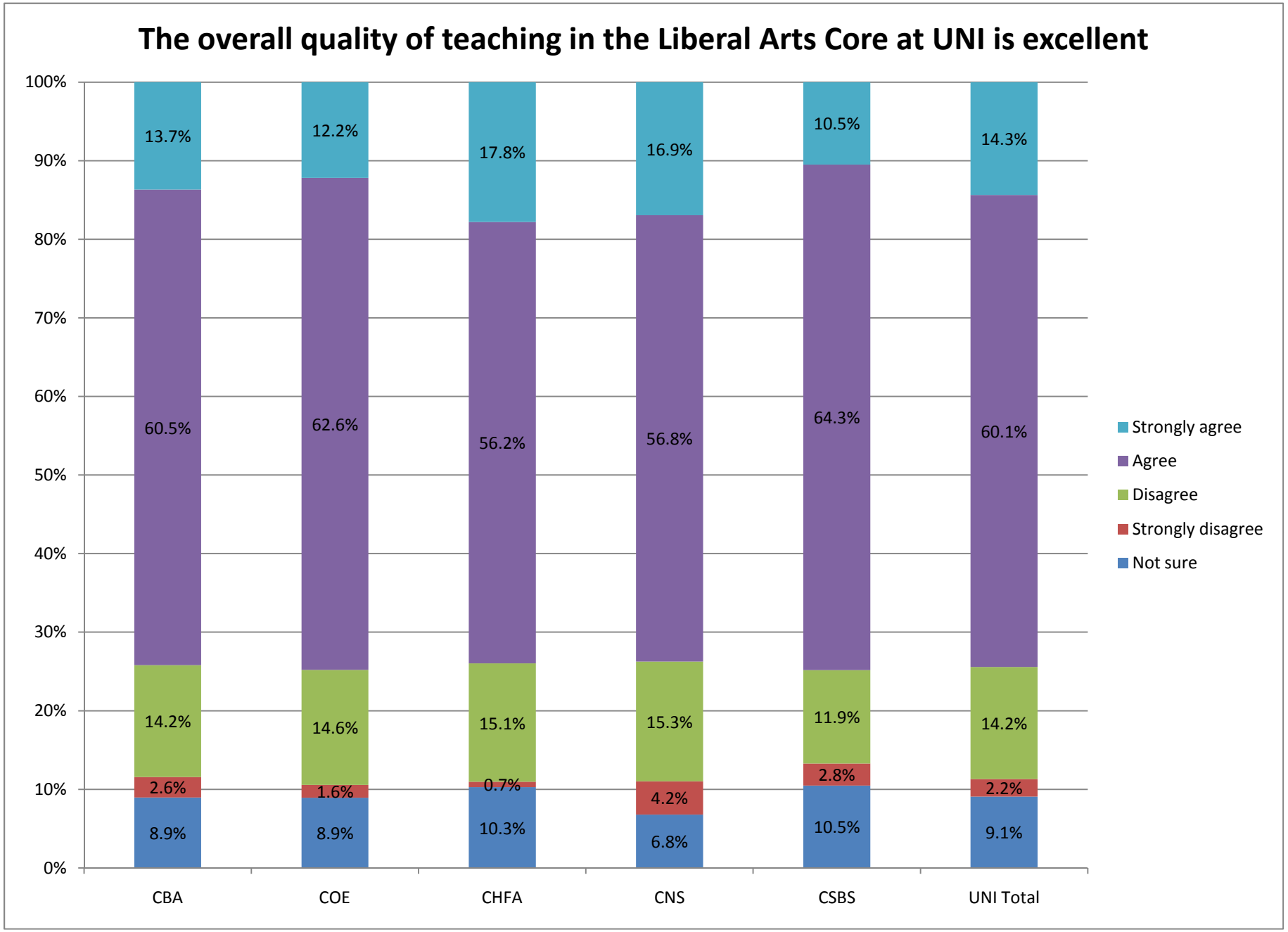

The overall quality of teaching at UNI is excellent
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
24.6%
69.0%
4.8%
36.1%
61.5%
1.6%
24.8%
64.1%
5.5%
24.8%
64.5%
9.1%
24.8%
66.9%
6.2%
31.3%
63.2%
3.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

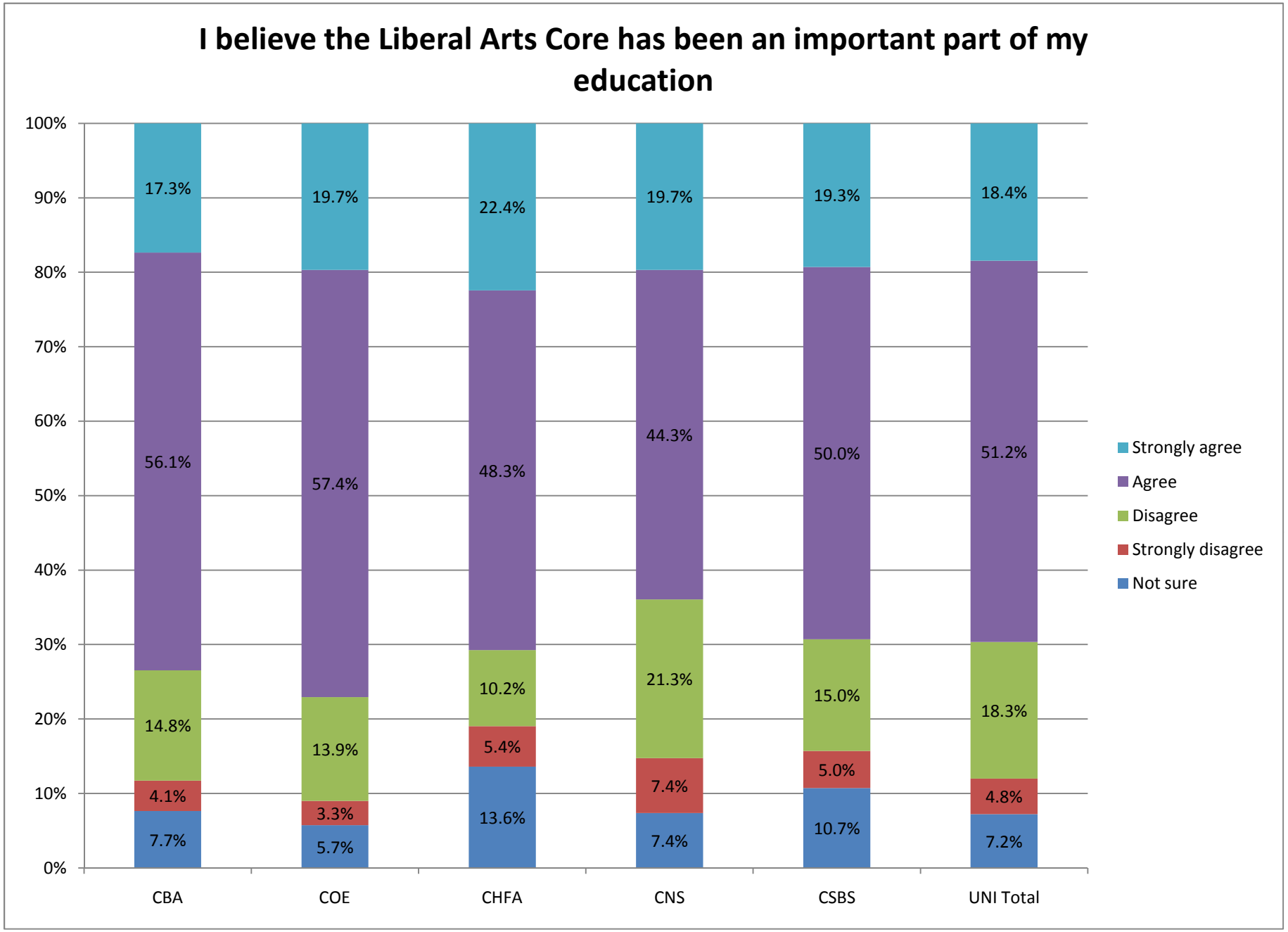

Most of the courses in my major were readily available when I wanted to take them
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
34.2%
56.0%
6.2%
3.6%
40.3%
53.2%
5.6%
0.8%
28.8%
50.7%
15.8%
2.7%
21.6%
56.0%
17.6%
4.0%
29.6%
53.5%
11.3%
4.9%
31.8%
51.8%
13.4%
2.5%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

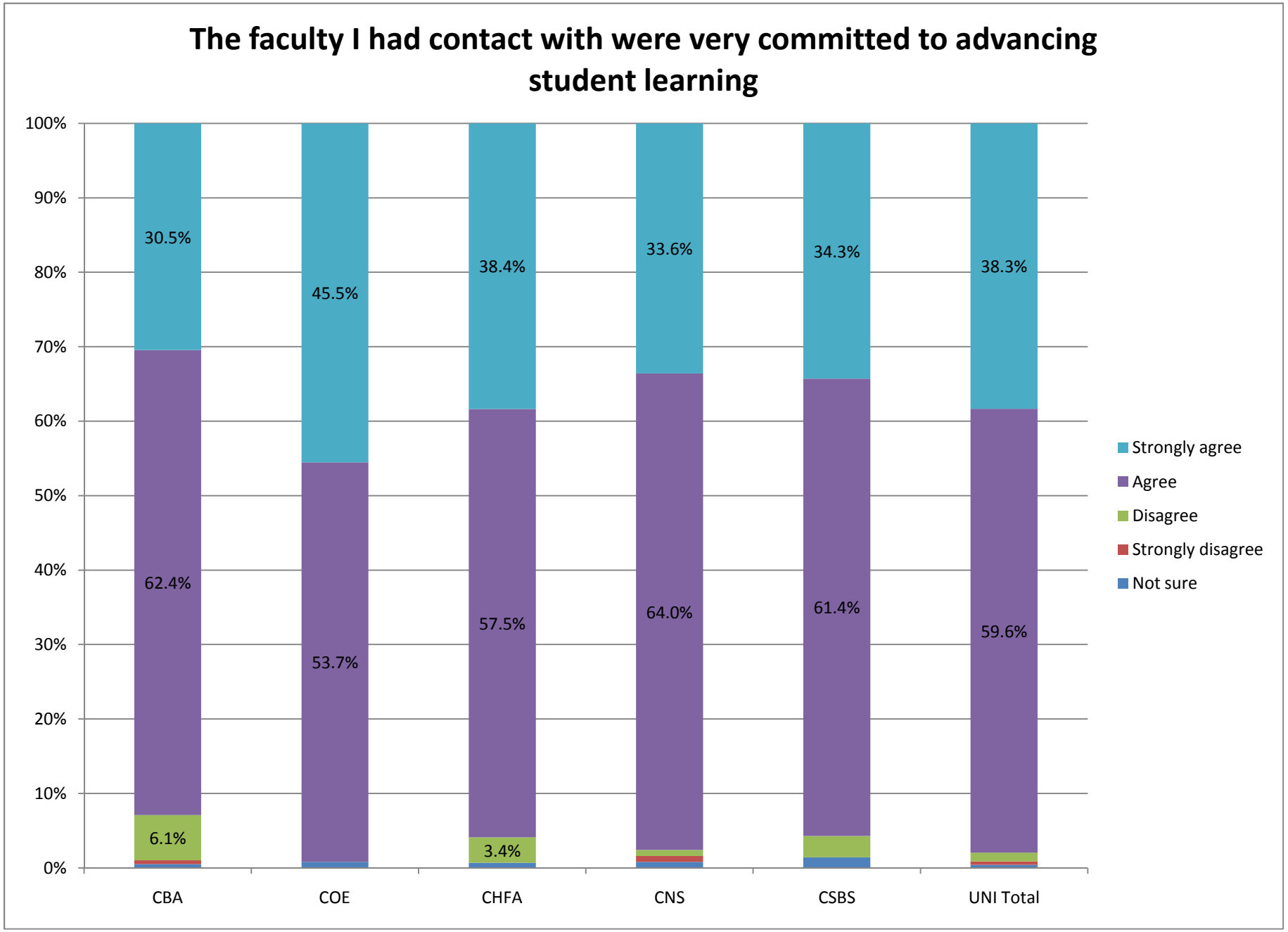

The overall qualilty of most Liberal Arts Core courses is excellent
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
13.8%
59.6%
13.3%
3.2%
10.1%
12.2%
63.4%
13.8%
1.6%
8.9%
17.8%
55.5%
14.4%
0.7%
11.6%
17.6%
54.6%
16.0%
5.0%
6.7%
12.7%
63.4%
10.6%
2.8%
10.6%
12.9%
57.3%
17.5%
2.6%
9.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

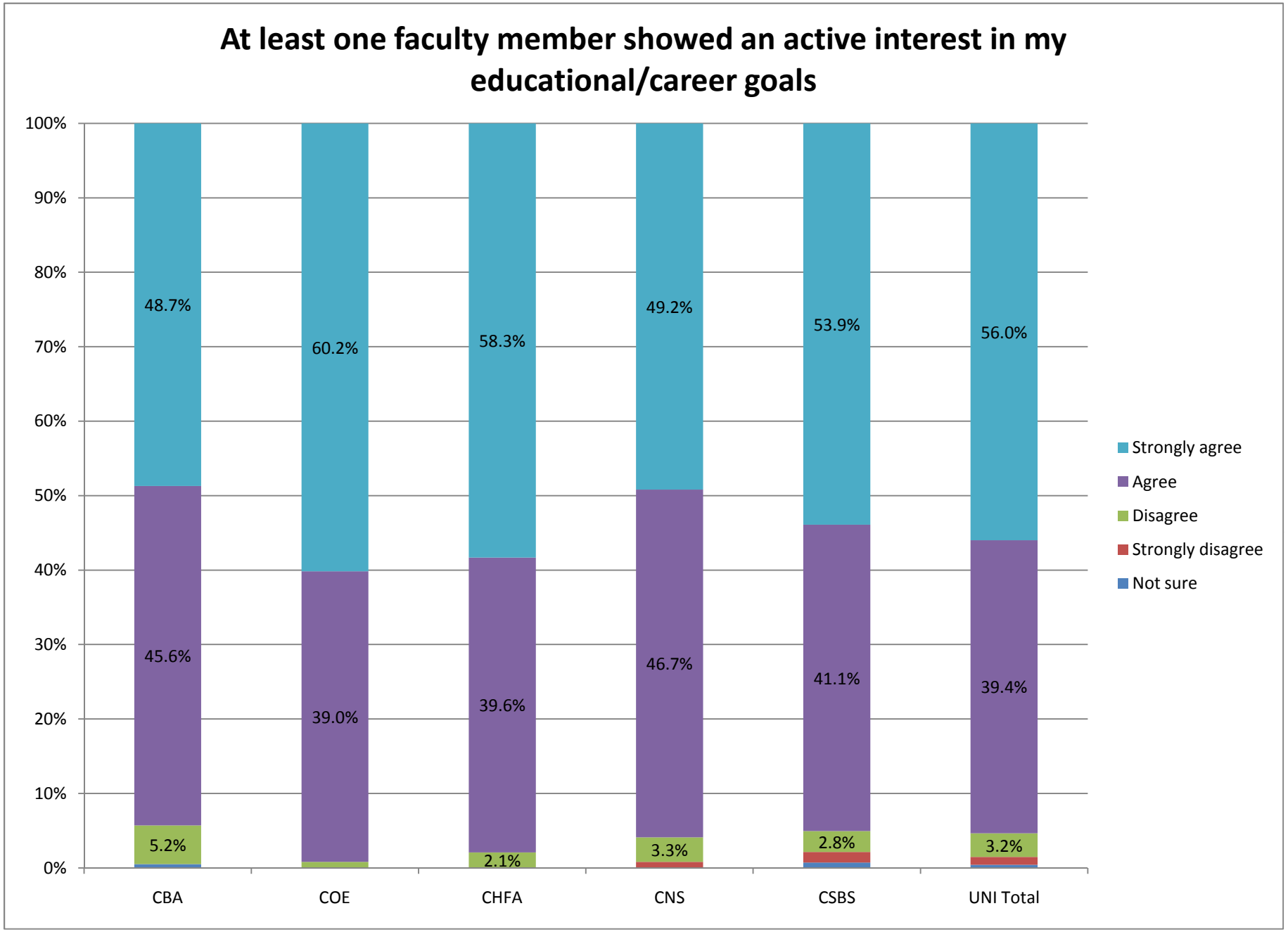

The purposes of most Liberal Arts Core courses are very clear
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
16.4%
53.3%
17.4%
3.6%
9.2%
15.7%
57.0%
16.5%
2.5%
8.3%
15.8%
50.7%
17.8%
4.8%
11.0%
14.3%
46.2%
26.1%
6.7%
6.7%
15.2%
53.8%
15.2%
3.4%
12.4%
13.9%
53.9%
20.8%
3.7%
7.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

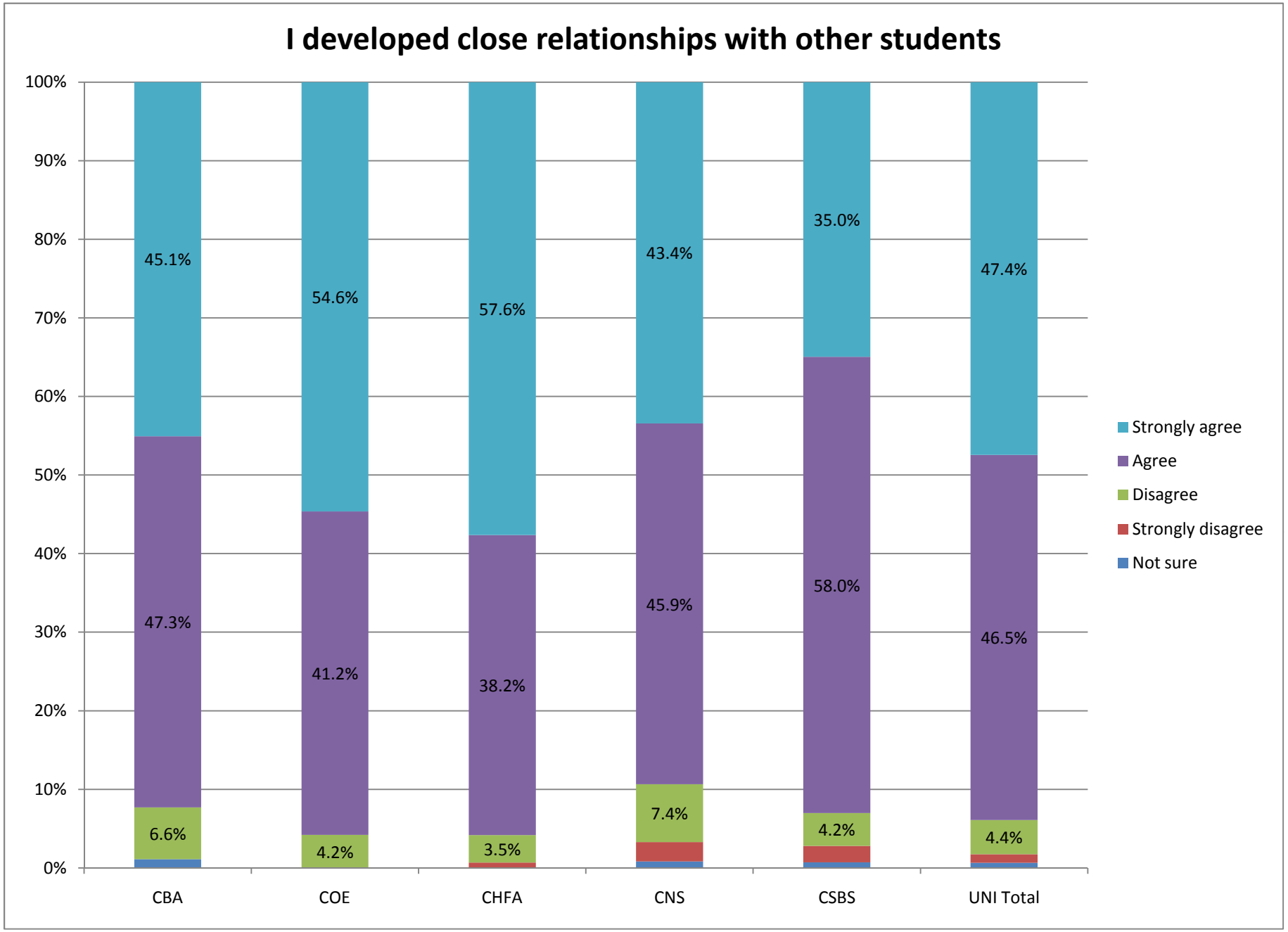

Most of the Liberal Arts Core courses I took at UNI were intellectually demanding
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
13.3%
57.9%
17.4%
4.1%
7.2%
13.3%
57.5%
15.0%
4.2%
10.0%
18.9%
49.3%
19.6%
3.4%
8.8%
14.9%
47.1%
25.6%
6.6%
5.8%
12.1%
60.7%
15.0%
4.3%
7.9%
13.8%
54.1%
19.8%
3.7%
8.6%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

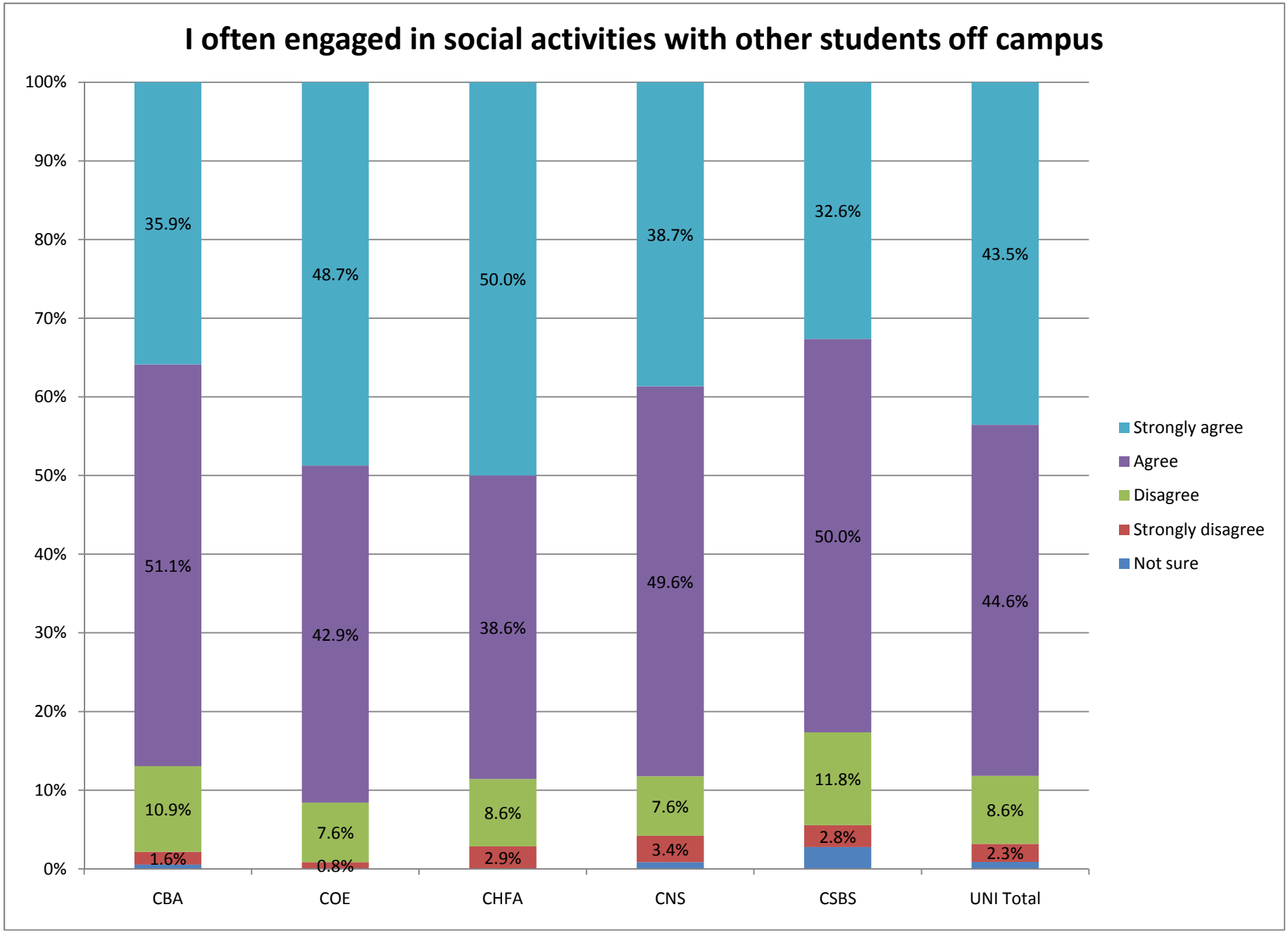

The overall quality of teaching in the Liberal Arts Core at UNI is excellent
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
13.7%
60.5%
14.2%
2.6%
8.9%
12.2%
62.6%
14.6%
1.6%
8.9%
17.8%
56.2%
15.1%
0.7%
10.3%
16.9%
56.8%
15.3%
4.2%
6.8%
10.5%
64.3%
11.9%
2.8%
10.5%
14.3%
60.1%
14.2%
2.2%
9.1%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

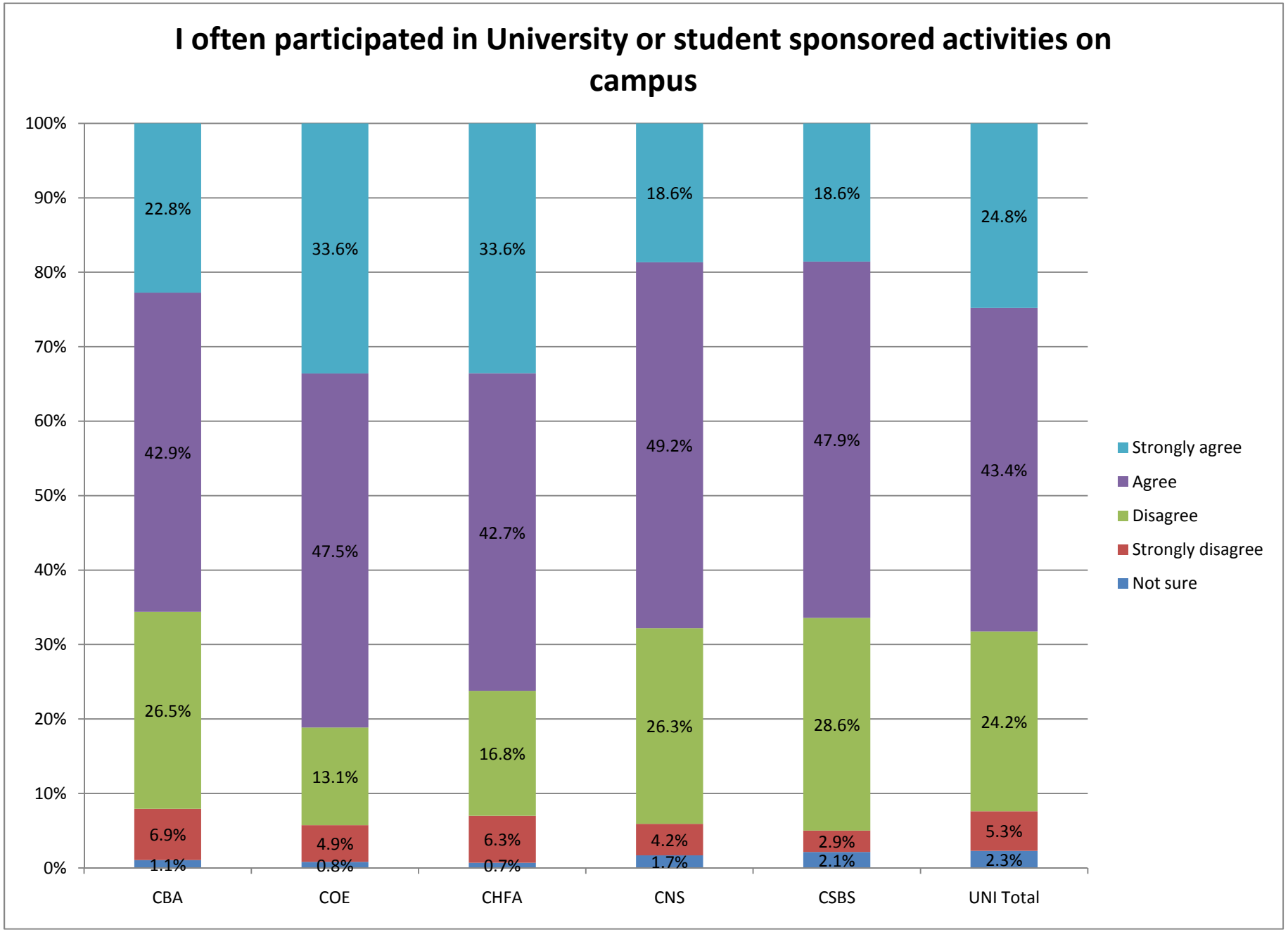

I believe the Liberal Arts Core has been an important part of my education
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
17.3%
56.1%
14.8%
4.1%
7.7%
19.7%
57.4%
13.9%
3.3%
5.7%
22.4%
48.3%
10.2%
5.4%
13.6%
19.7%
44.3%
21.3%
7.4%
7.4%
19.3%
50.0%
15.0%
5.0%
10.7%
18.4%
51.2%
18.3%
4.8%
7.2%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

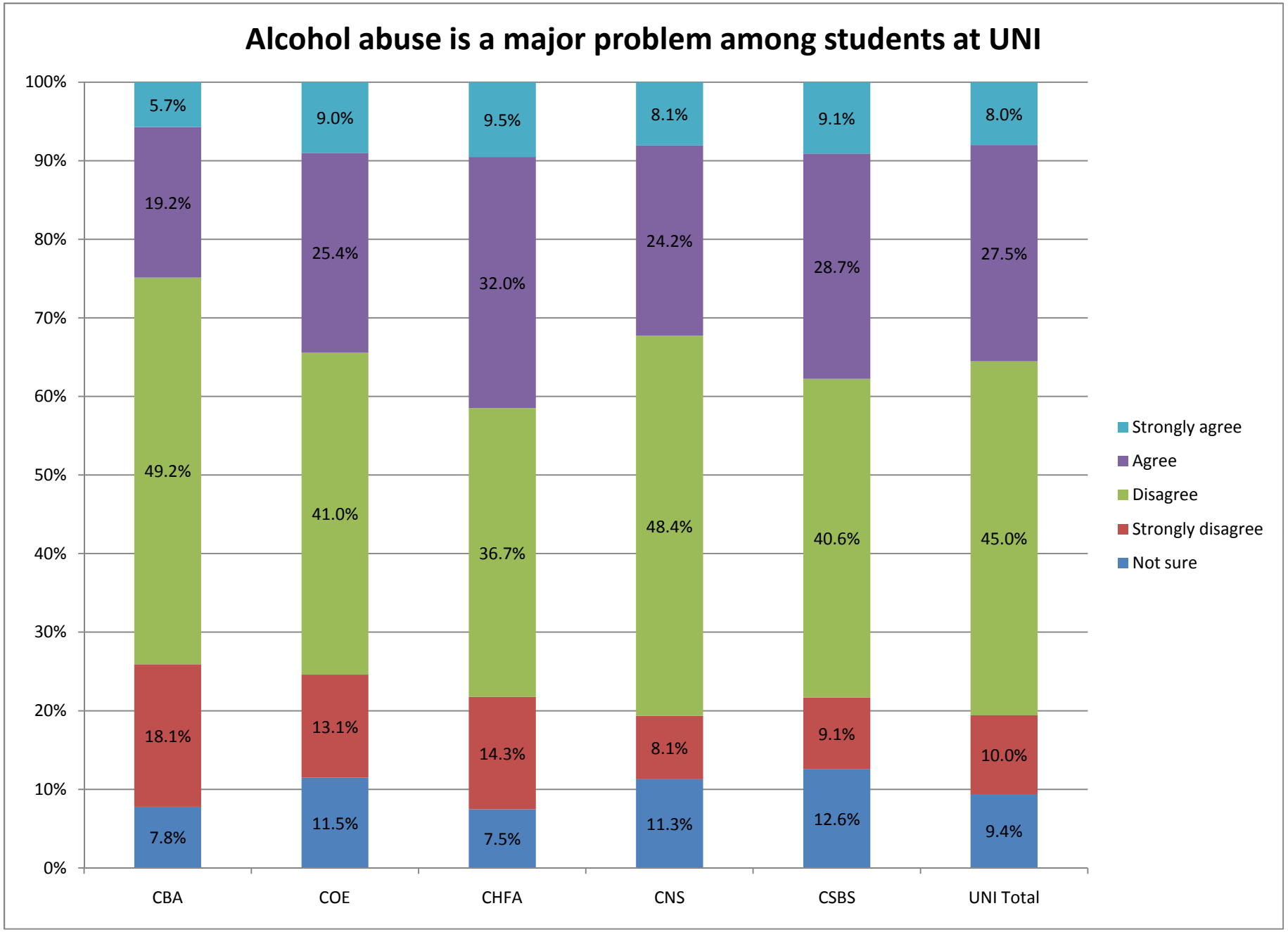

The faculty I had contact with were very committed to advancing student learning
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
30.5%
62.4%
6.1%
45.5%
53.7%
38.4%
57.5%
3.4%
33.6%
64.0%
34.3%
61.4%
38.3%
59.6%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

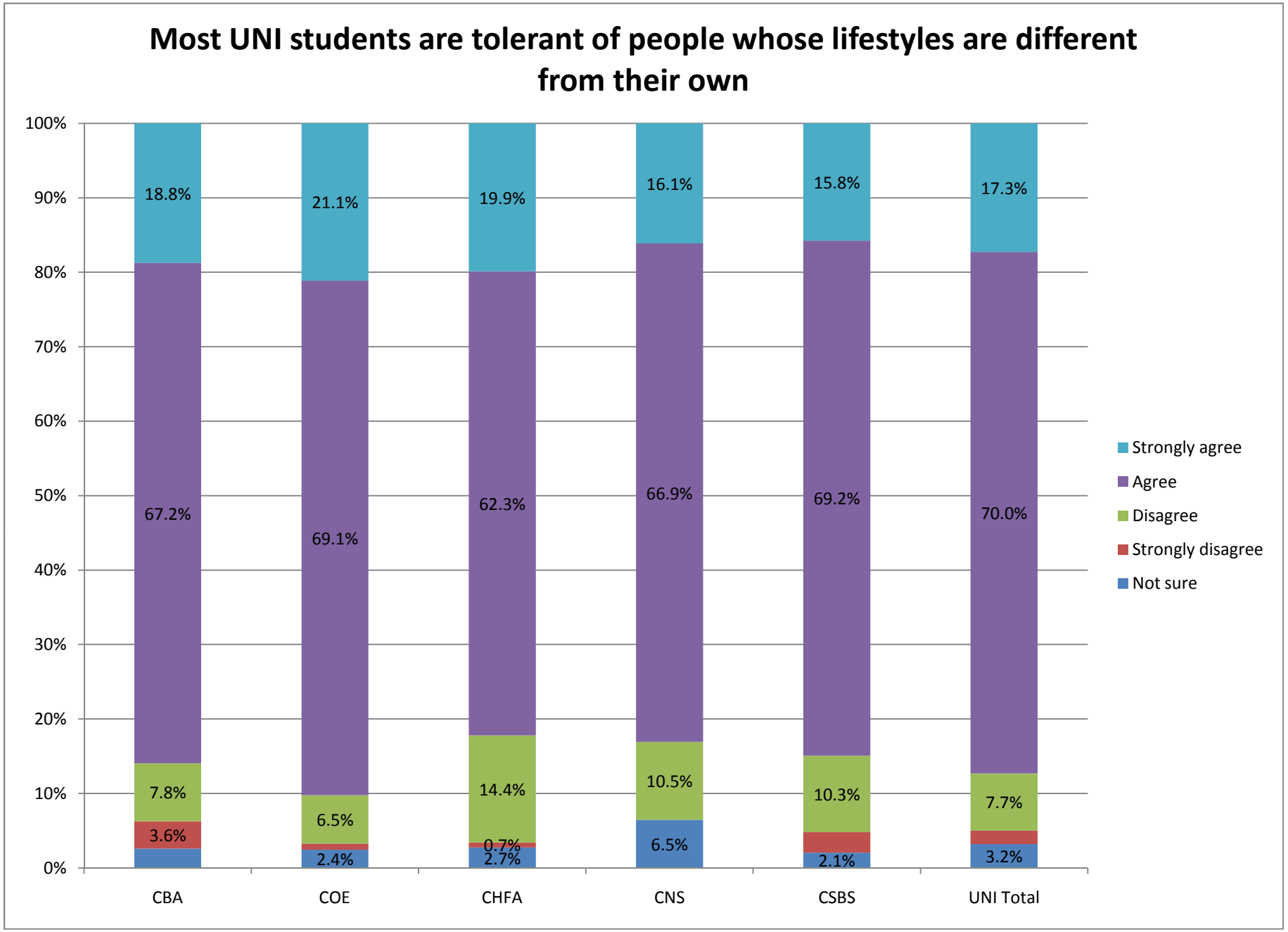

At least one faculty member showed an active interest in my educational/career goals
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
48.7%
45.6%
5.2%
60.2%
39.0%
58.3%
39.6%
2.1%
49.2%
46.7%
3.3%
53.9%
41.1%
2.8%
56.0%
39.4%
3.2%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

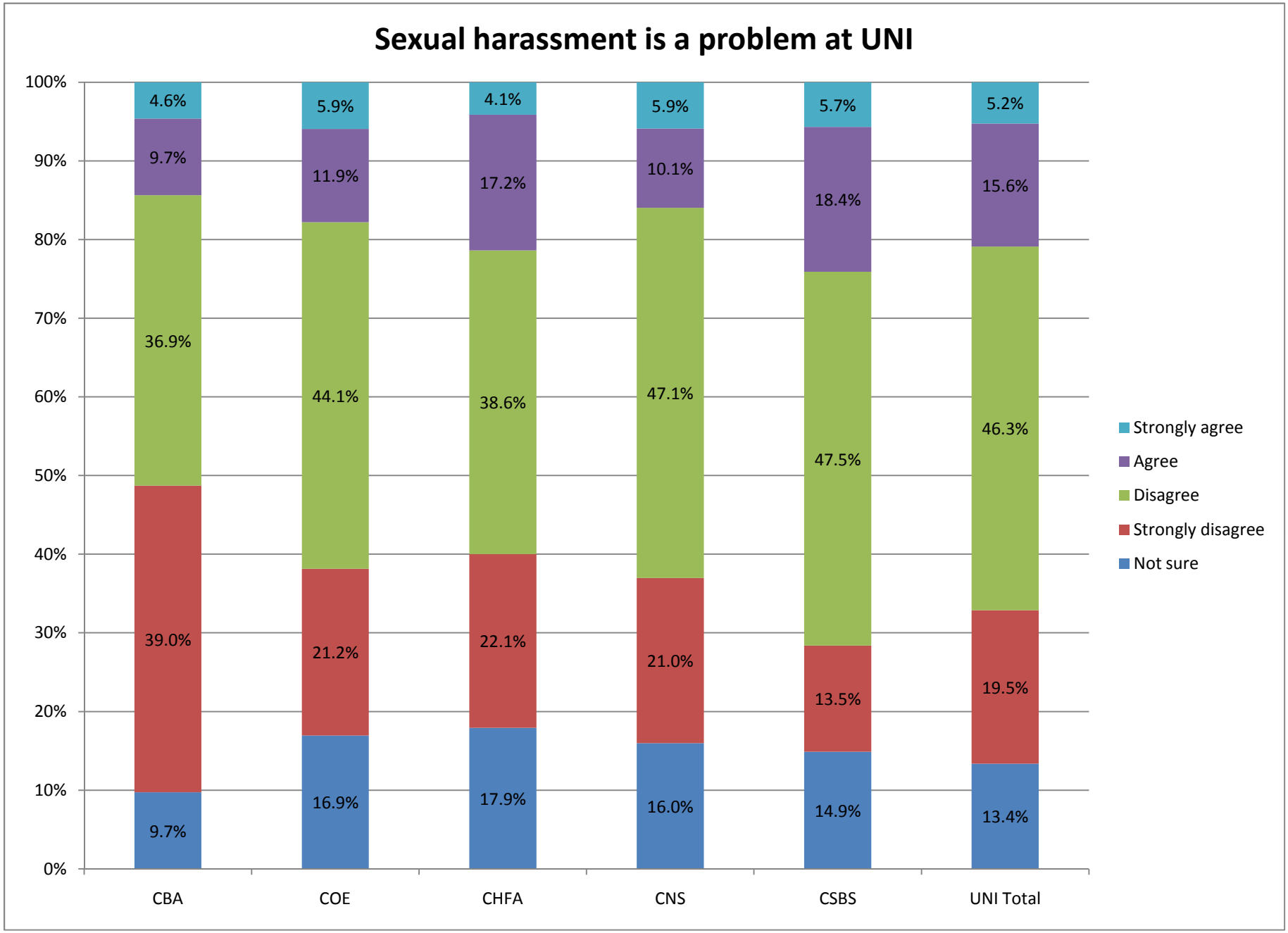

I developed close relationships with other students
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
45.1%
47.3%
6.6%
54.6%
41.2%
4.2%
57.6%
38.2%
3.5%
43.4%
45.9%
7.4%
35.0%
58.0%
4.2%
47.4%
46.5%
4.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

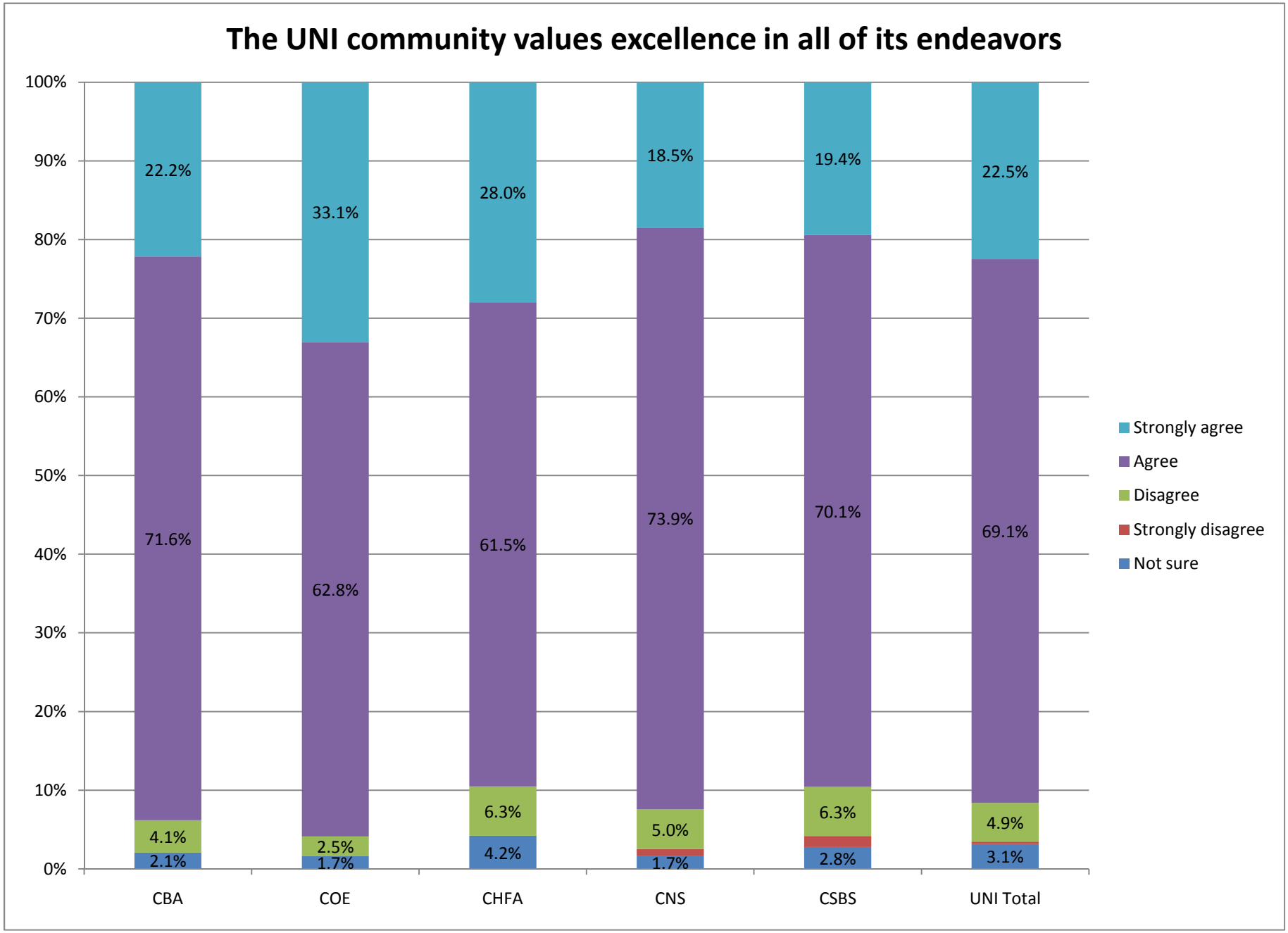

I often engaged in social activities with other students off campus
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
35.9%
51.1%
10.9%
1.6%
48.7%
42.9%
7.6%
0.8%
50.0%
38.6%
8.6%
2.9%
38.7%
49.6%
7.6%
3.4%
32.6%
50.0%
11.8%
2.8%
43.5%
44.6%
8.6%
2.3%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

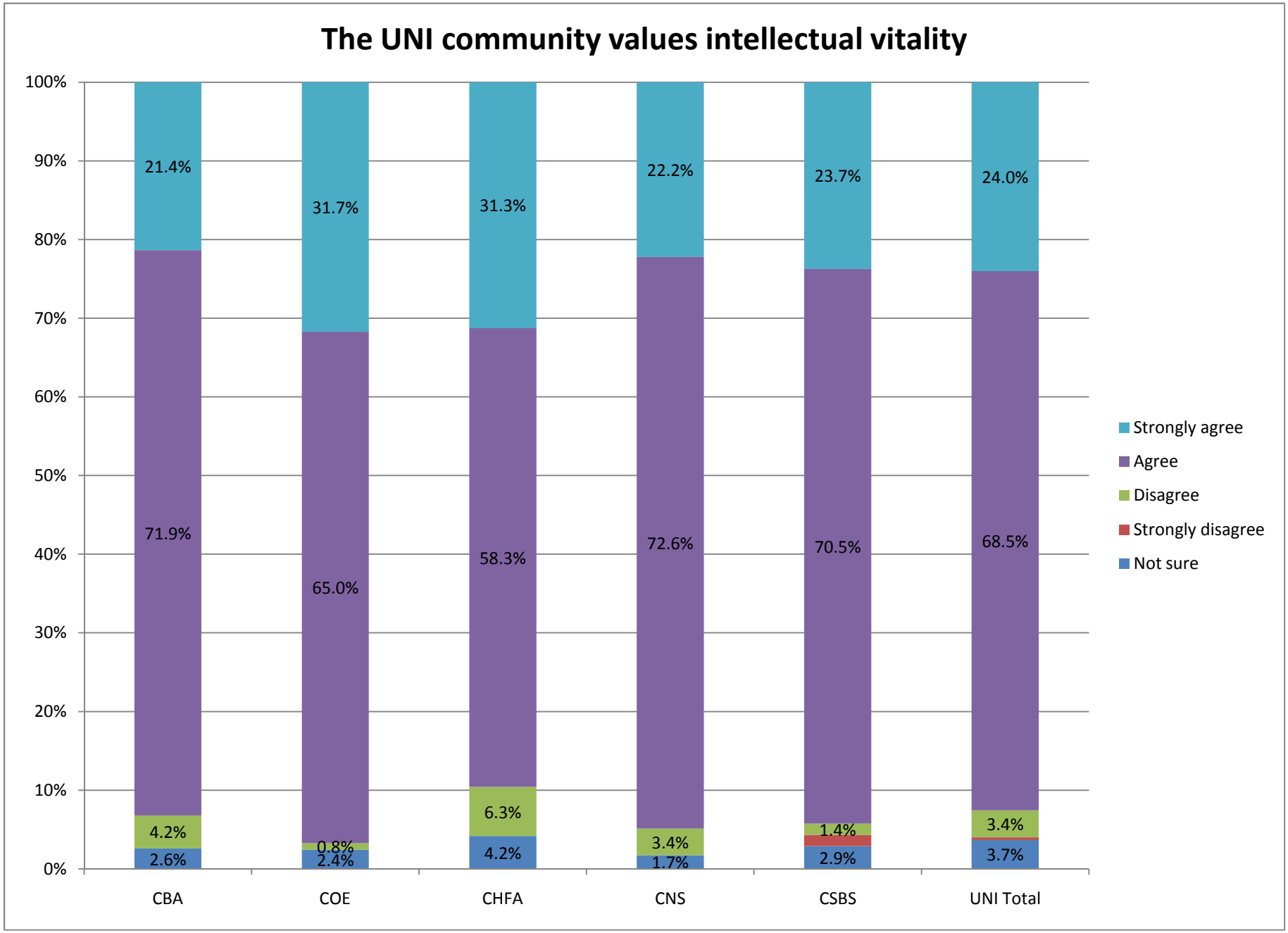

I often participated in University or student sponsored activities on campus
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
22.8%
42.9%
26.5%
6.9%
1.1%
33.6%
47.5%
13.1%
4.9%
0.8%
33.6%
42.7%
16.8%
6.3%
0.7%
18.6%
49.2%
26.3%
4.2%
1.7%
18.6%
47.9%
28.6%
2.9%
2.1%
24.8%
43.4%
24.2%
5.3%
2.3%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

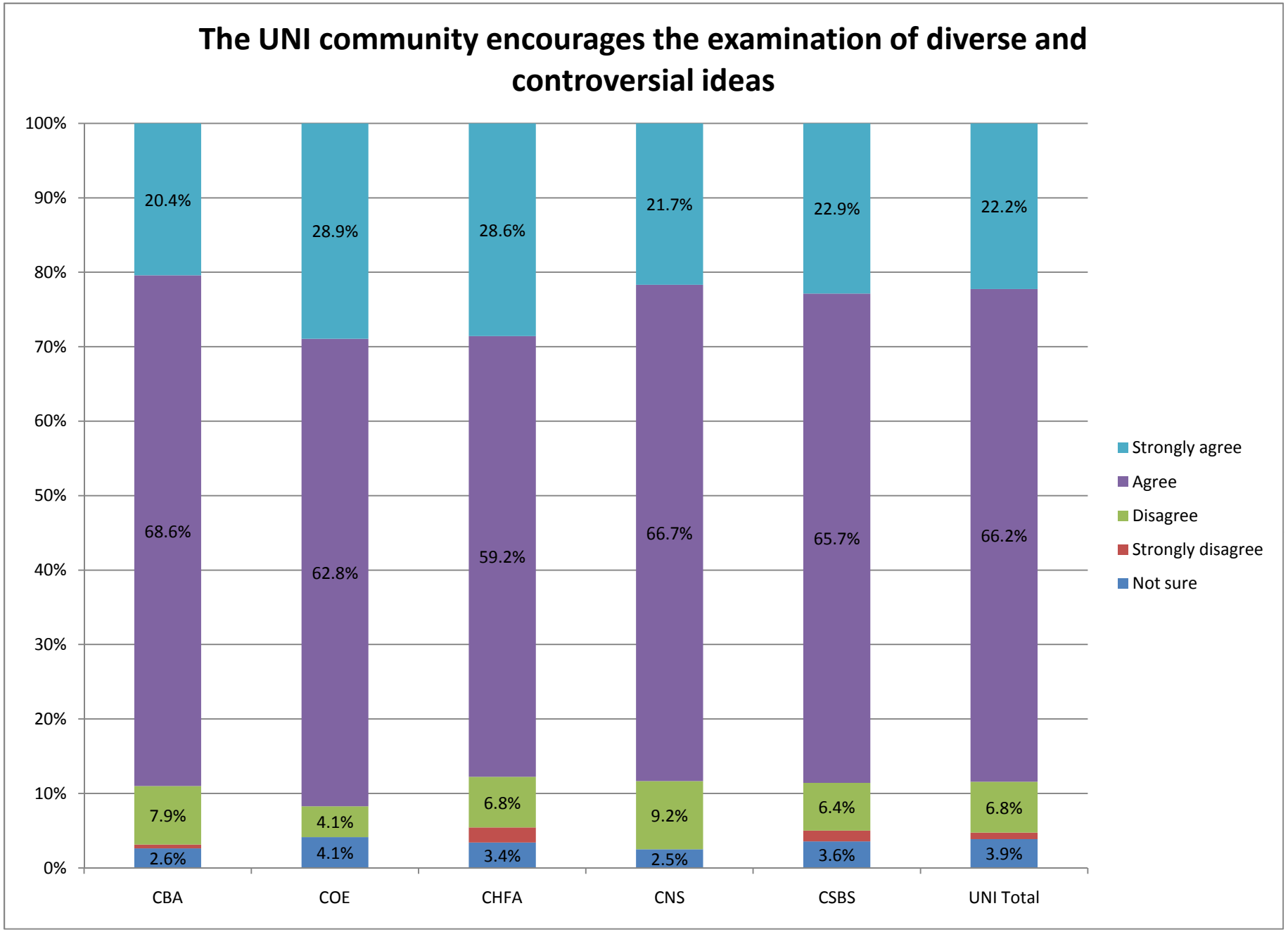

Alcohol abuse is a major problem among students at UNI
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5.7%
19.2%
49.2%
18.1%
7.8%
9.0%
25.4%
41.0%
13.1%
11.5%
9.5%
32.0%
36.7%
14.3%
7.5%
8.1%
24.2%
48.4%
8.1%
11.3%
9.1%
28.7%
40.6%
9.1%
12.6%
8.0%
27.5%
45.0%
10.0%
9.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

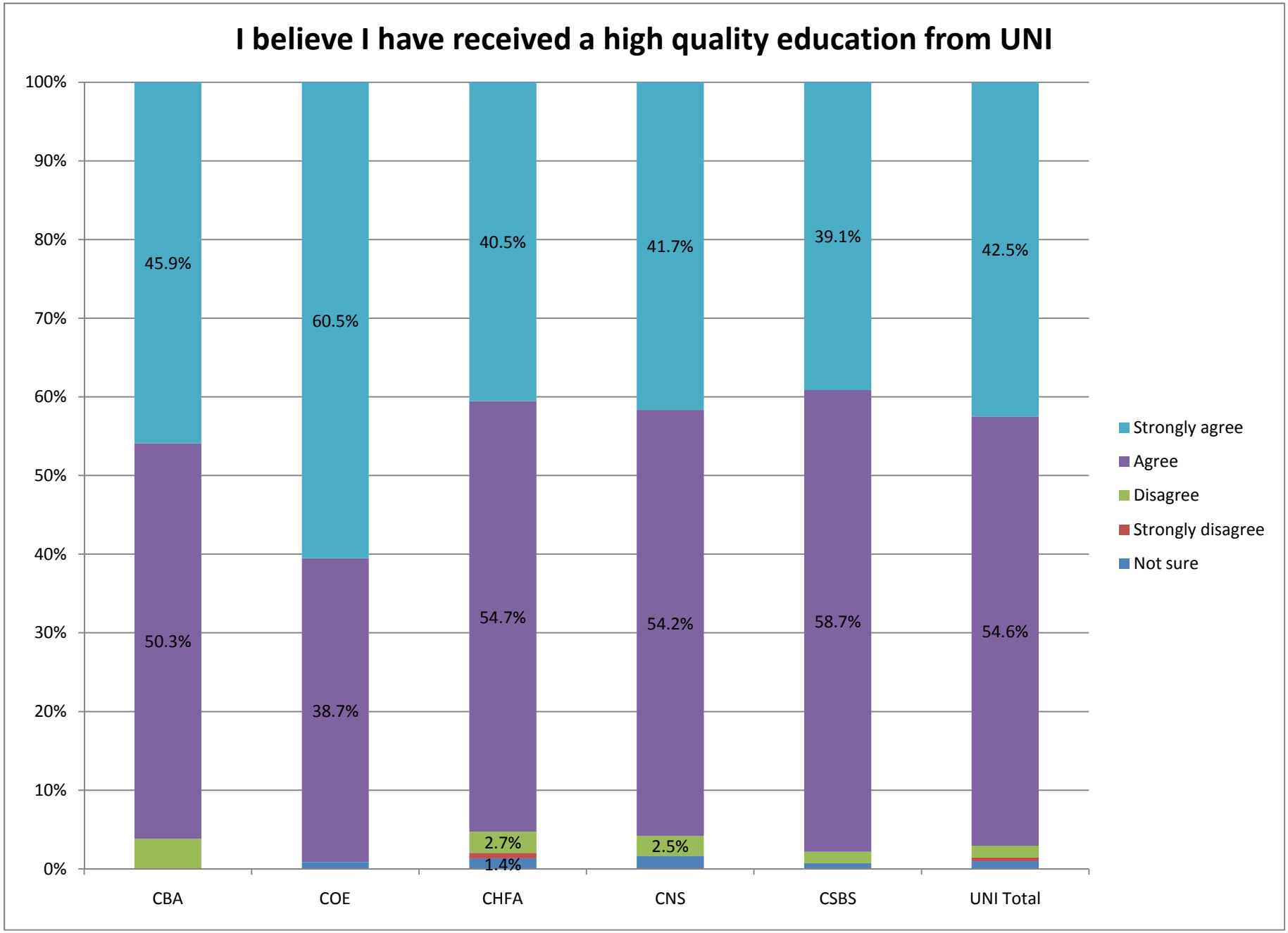

Most UNI students are tolerant of people whose lifestyles are different from their own
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
18.8%
67.2%
7.8%
3.6%
2.4%
21.1%
69.1%
6.5%
2.7%
19.9%
62.3%
14.4%
0.7%
6.5%
16.1%
66.9%
10.5%
2.1%
15.8%
69.2%
10.3%
3.2%
17.3%
70.0%
7.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

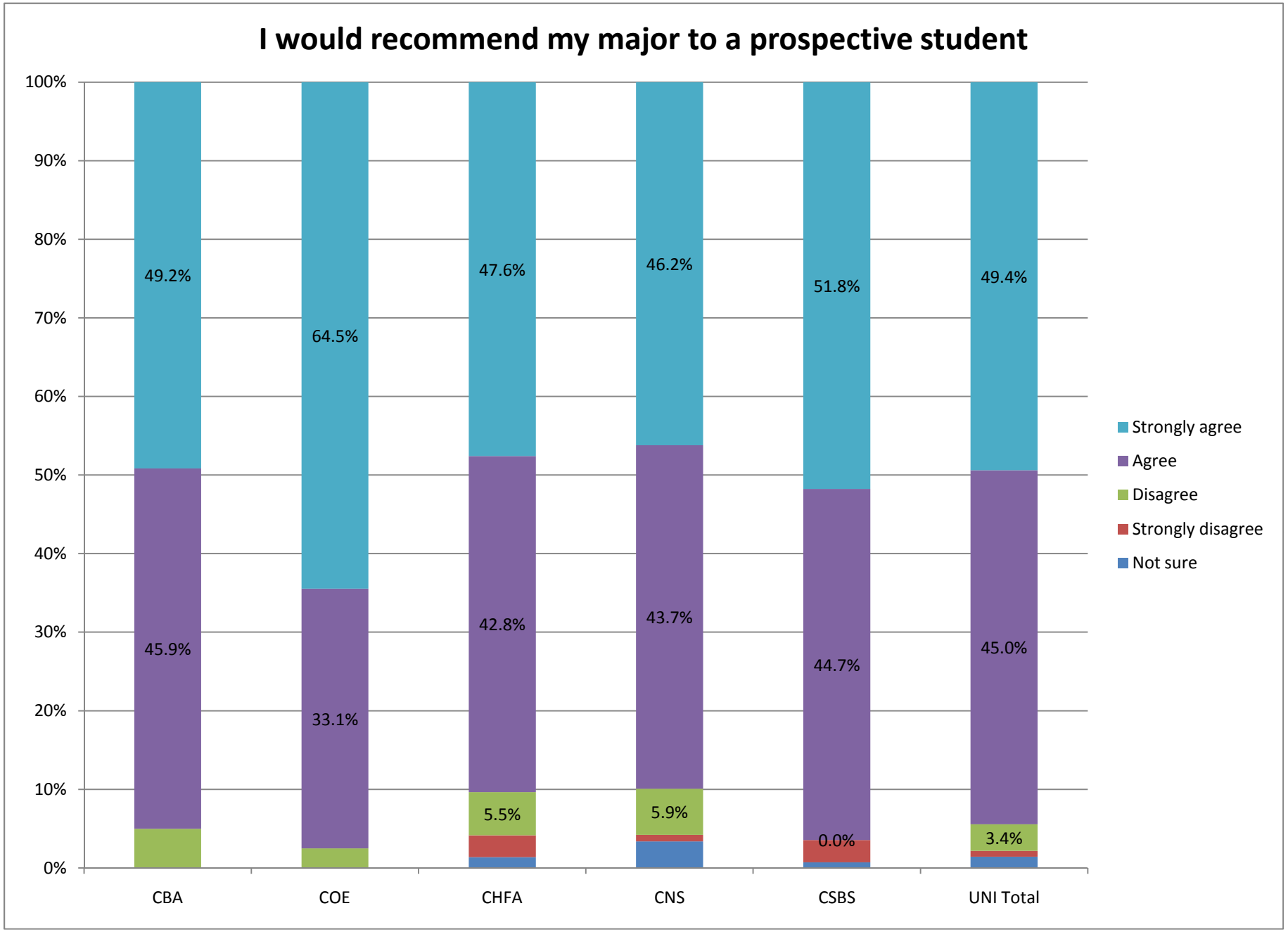

Sexual harassment is a problem at UNI
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
4.6%
9.7%
36.9%
39.0%
9.7%
5.9%
11.9%
44.1%
21.2%
16.9%
4.1%
17.2%
38.6%
22.1%
17.9%
5.9%
10.1%
47.1%
21.0%
16.0%
5.7%
18.4%
47.5%
13.5%
14.9%
5.2%
15.6%
46.3%
19.5%
13.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

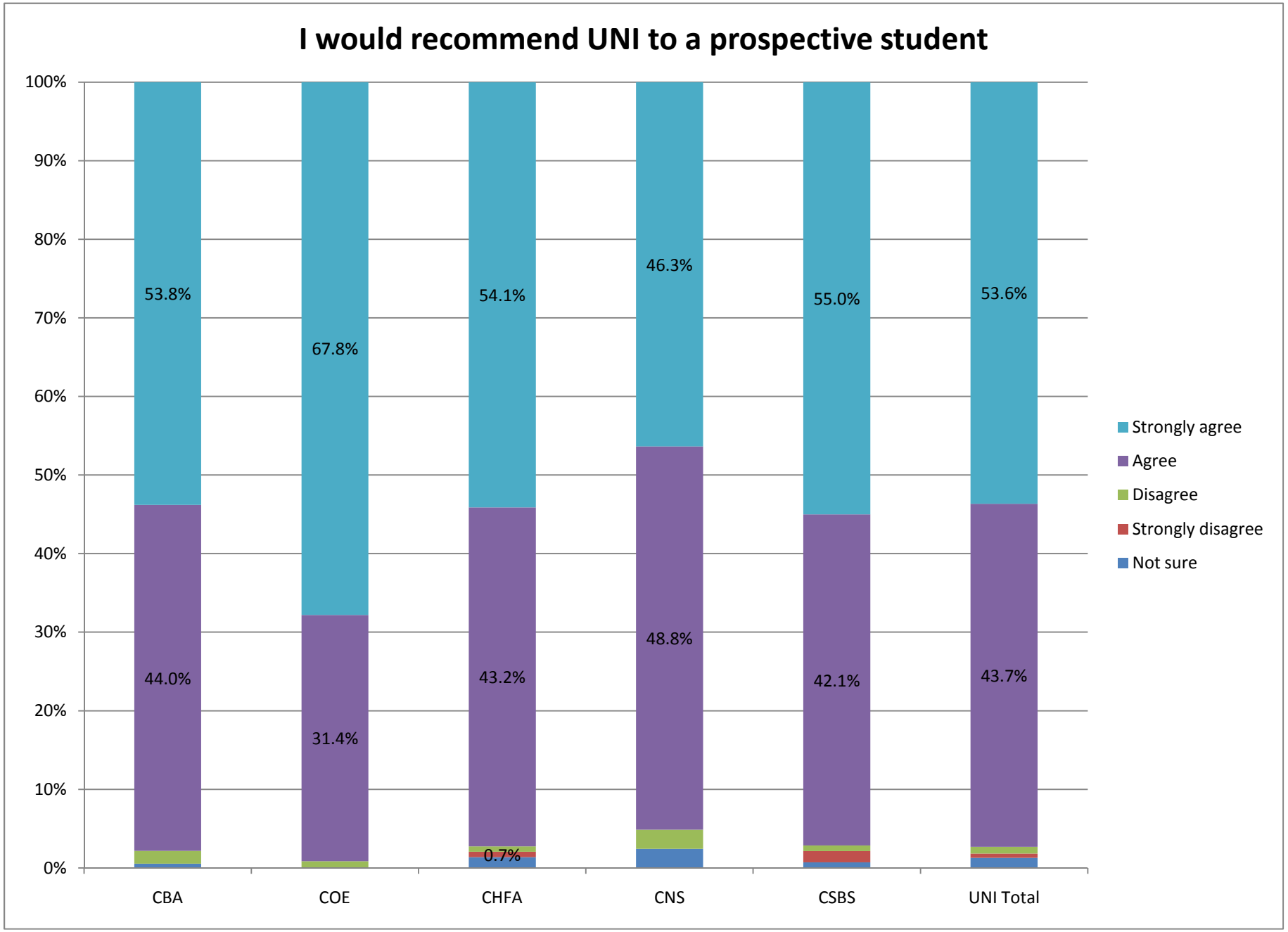

The UNI community values excellence in all of its endeavors
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
22.2%
71.6%
4.1%
2.1%
33.1%
62.8%
2.5%
1.7%
28.0%
61.5%
6.3%
4.2%
18.5%
73.9%
5.0%
1.7%
19.4%
70.1%
6.3%
2.8%
22.5%
69.1%
4.9%
3.1%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure


The UNI community values intellectual vitality
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
21.4%
71.9%
4.2%
2.6%
31.7%
65.0%
0.8%
2.4%
31.3%
58.3%
6.3%
4.2%
22.2%
72.6%
3.4%
1.7%
23.7%
70.5%
1.4%
2.9%
24.0%
68.5%
3.4%
3.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

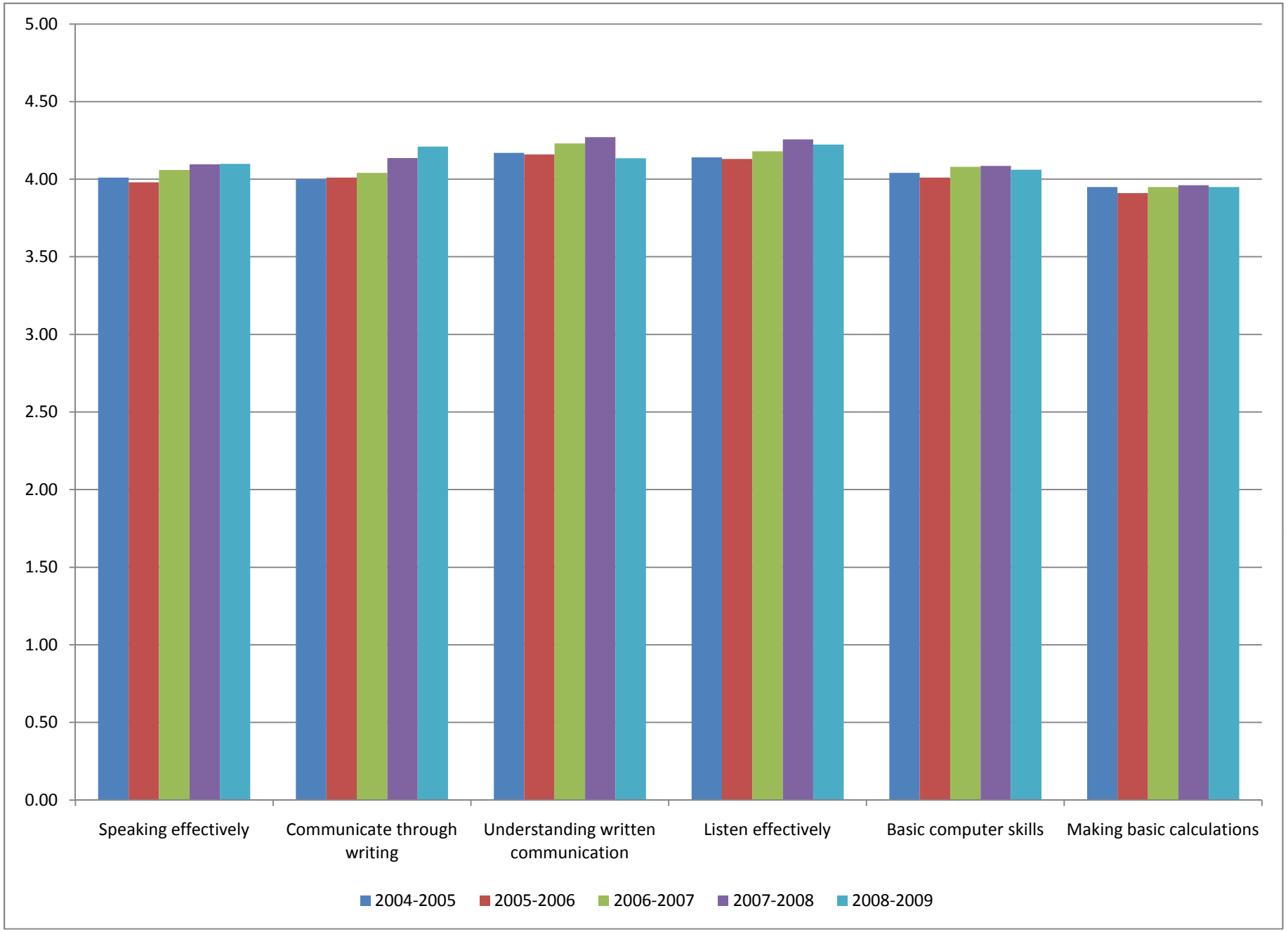

The UNI community encourages the examination of diverse and controversial ideas
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
20.4%
68.6%
7.9%
2.6%
28.9%
62.8%
4.1%
4.1%
28.6%
59.2%
6.8%
3.4%
21.7%
66.7%
9.2%
2.5%
22.9%
65.7%
6.4%
3.6%
22.2%
66.2%
6.8%
3.9%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

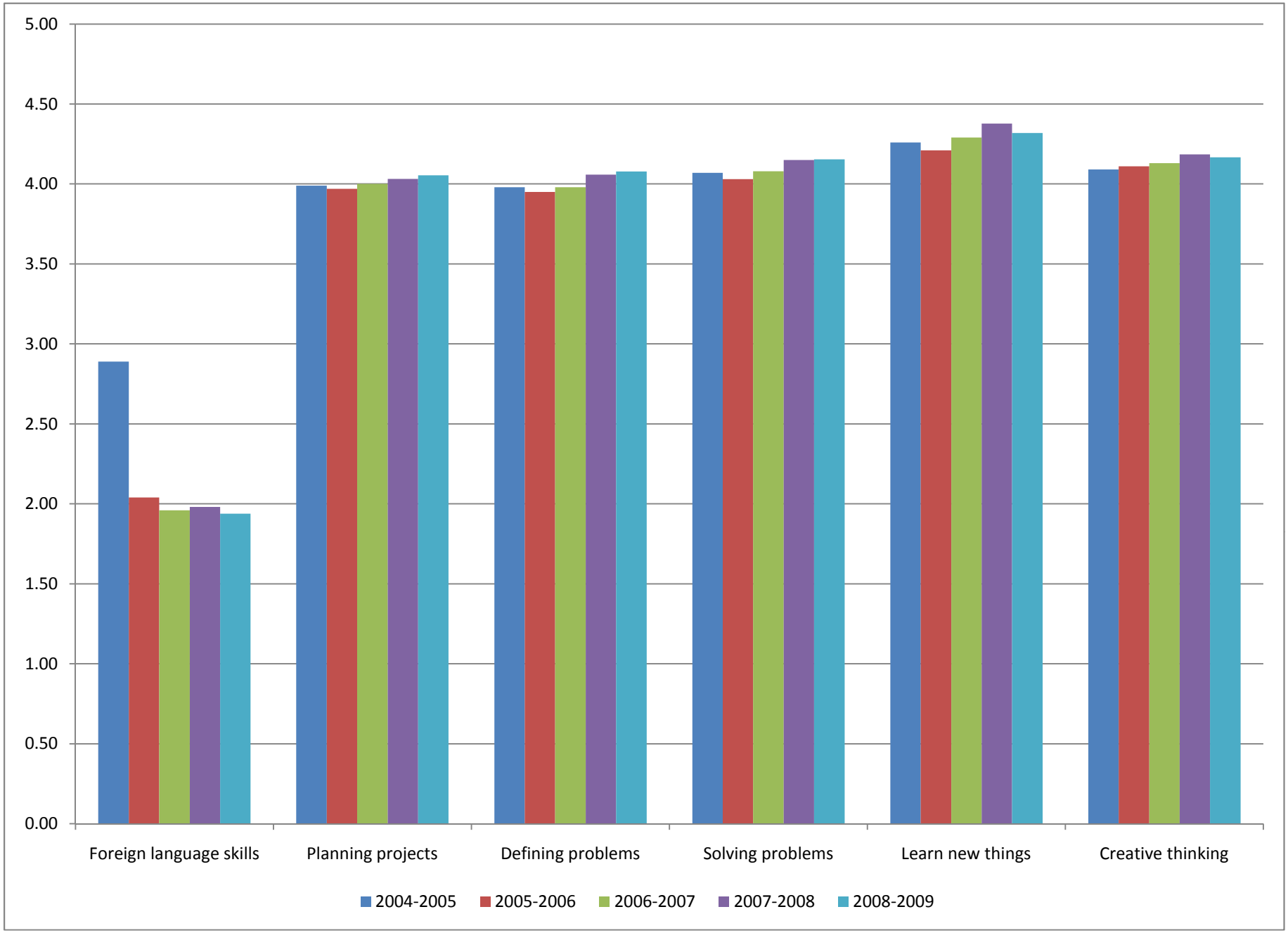

I believe I have received a high quality education from UNI
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
45.9%
50.3%
60.5%
38.7%
40.5%
54.7%
2.7%
1.4%
41.7%
54.2%
2.5%
39.1%
58.7%
42.5%
54.6%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

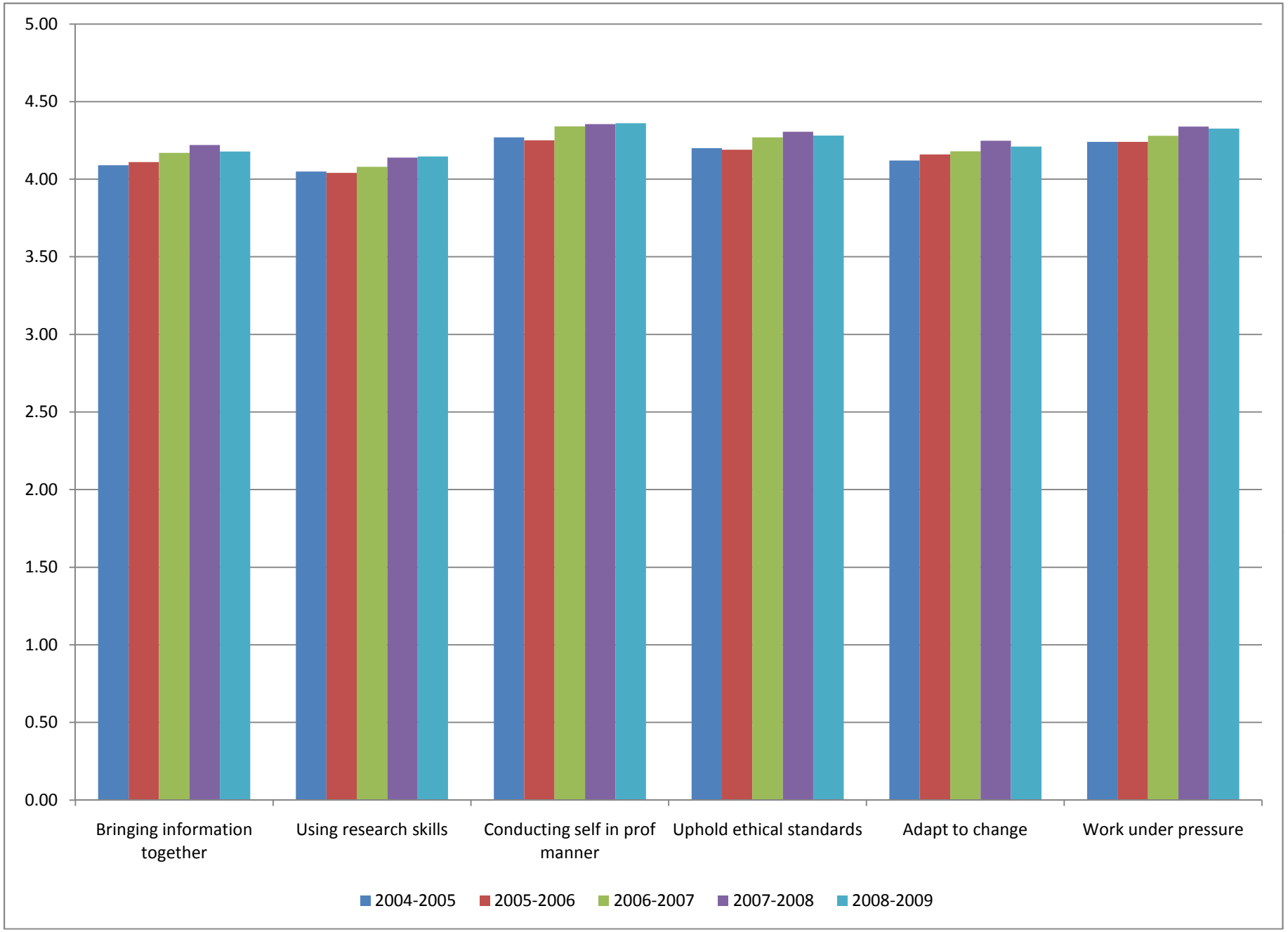

I would recommend my major to a prospective student
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
49.2%
45.9%
64.5%
33.1%
47.6%
42.8%
5.5%
46.2%
43.7%
5.9%
51.8%
44.7%
0.0%
49.4%
45.0%
3.4%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

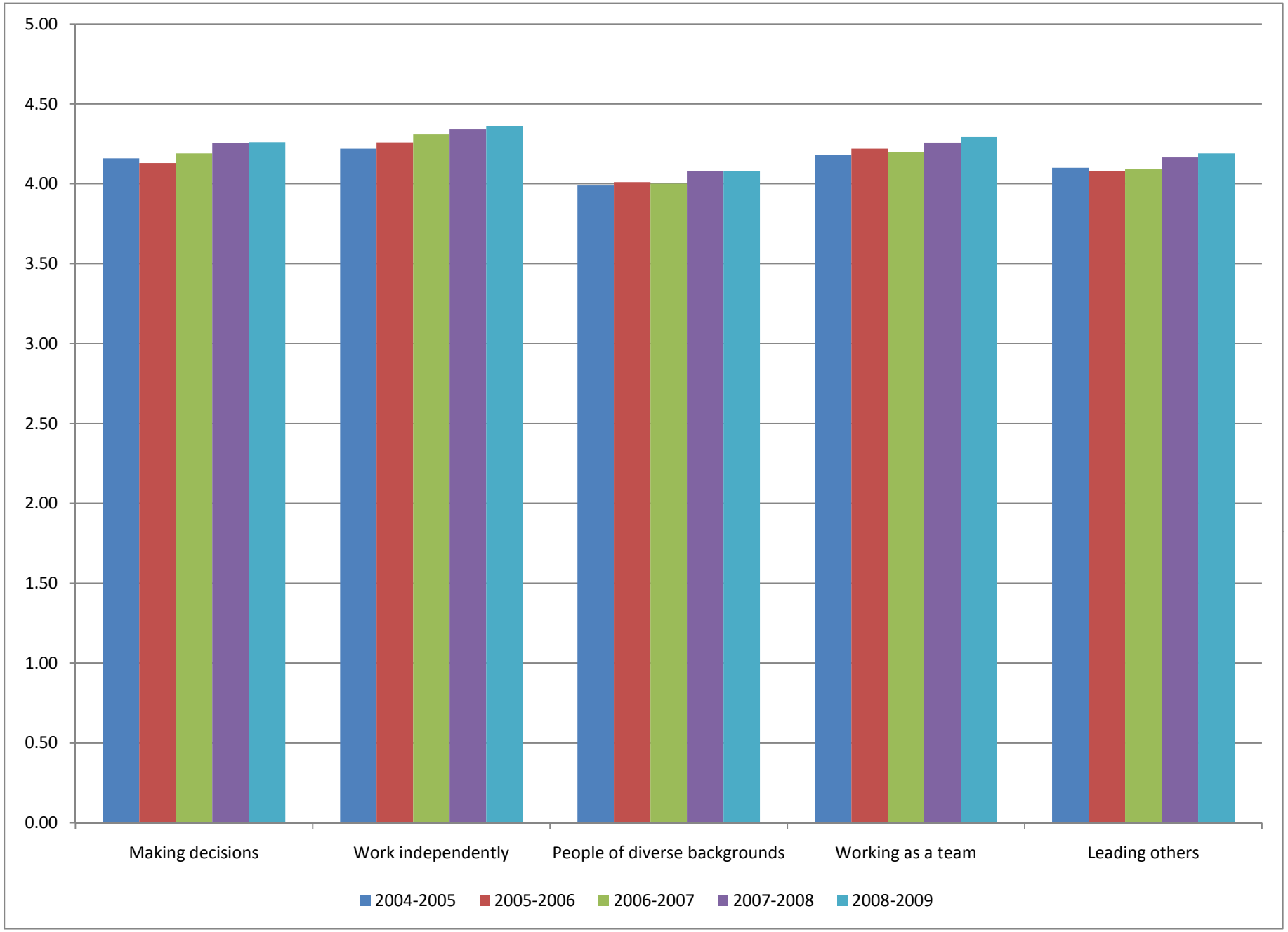

I would recommend UNI to a prospective student
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
53.8%
44.0%
67.8%
31.4%
54.1%
43.2%
0.7%
46.3%
48.8%
55.0%
42.1%
53.6%
43.7%
CBA
COE
CHFA
CNS
CSBS
UNI Total
Strongly agree
Agree
Disagree
Strongly disagree
Not sure

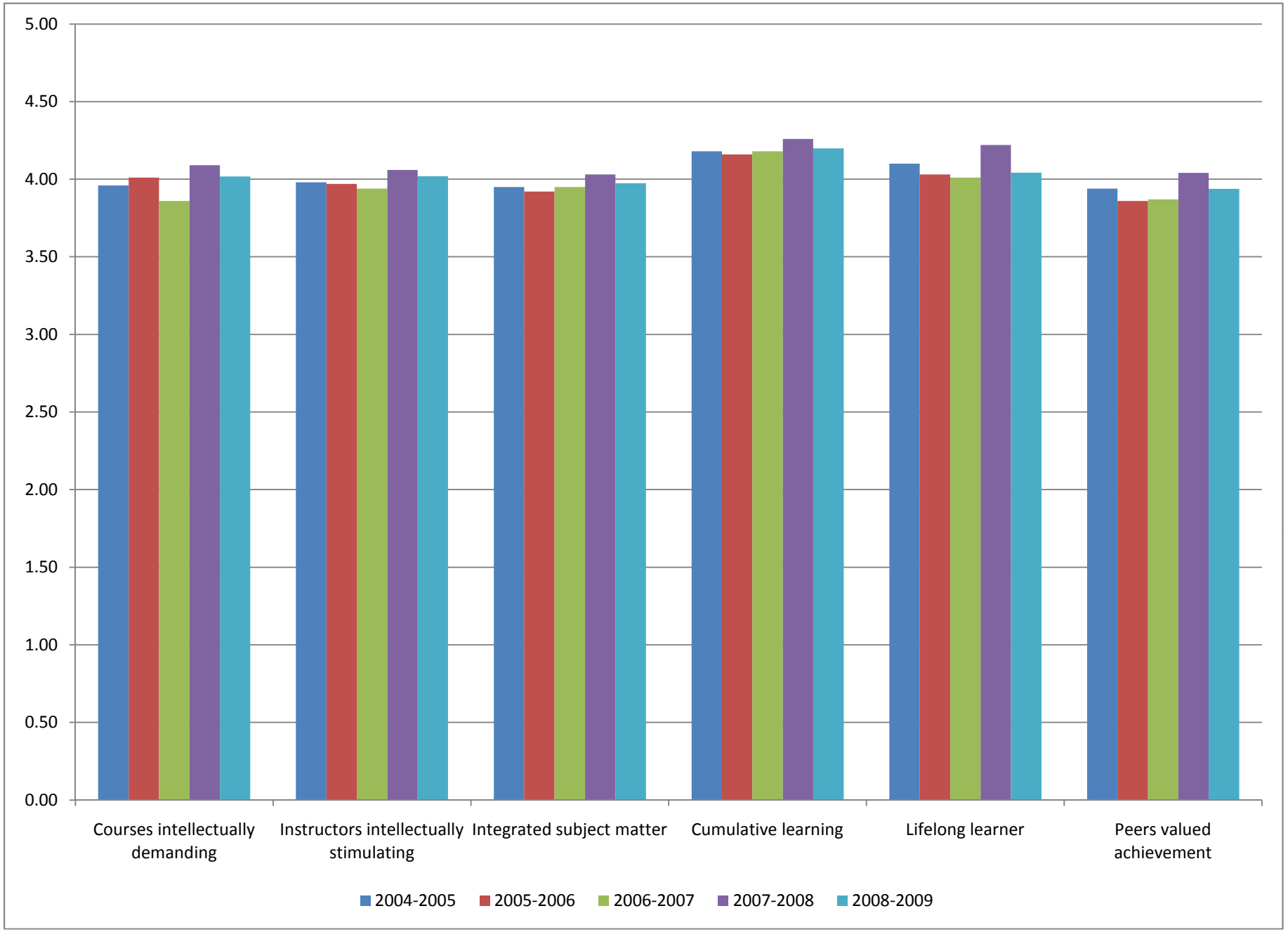
Multiple Year Comparison of the UNI Graduating Senior Survey: 2004-2009

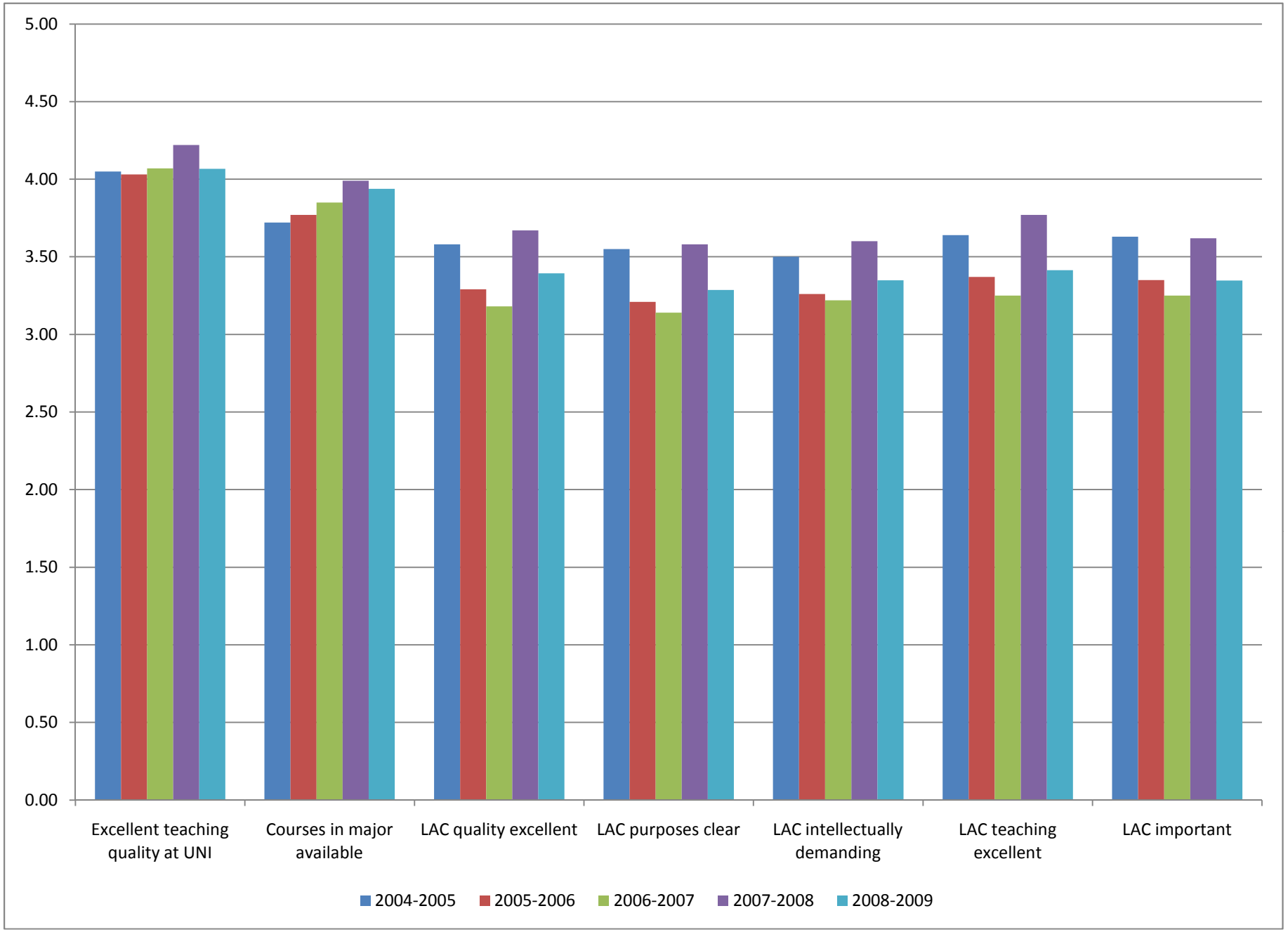

5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Speaking effectively
Communicate through writing
Understanding written communication
Listen effectively
Basic computer skills
Making basic calculations
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009

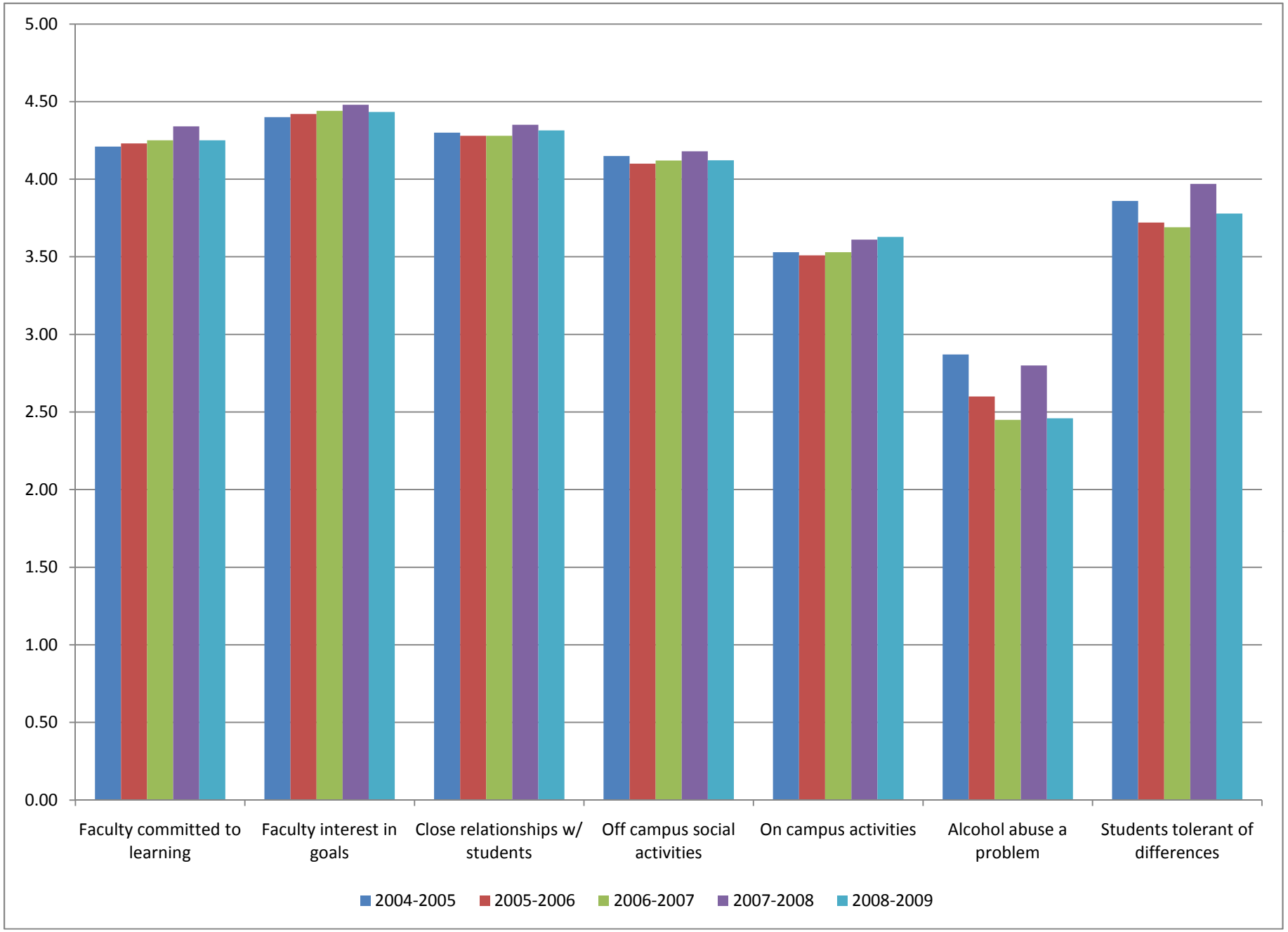

5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Foreign language skills
Planning projects
Defining problems
Solving problems
Learn new things
Creative thinking
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009

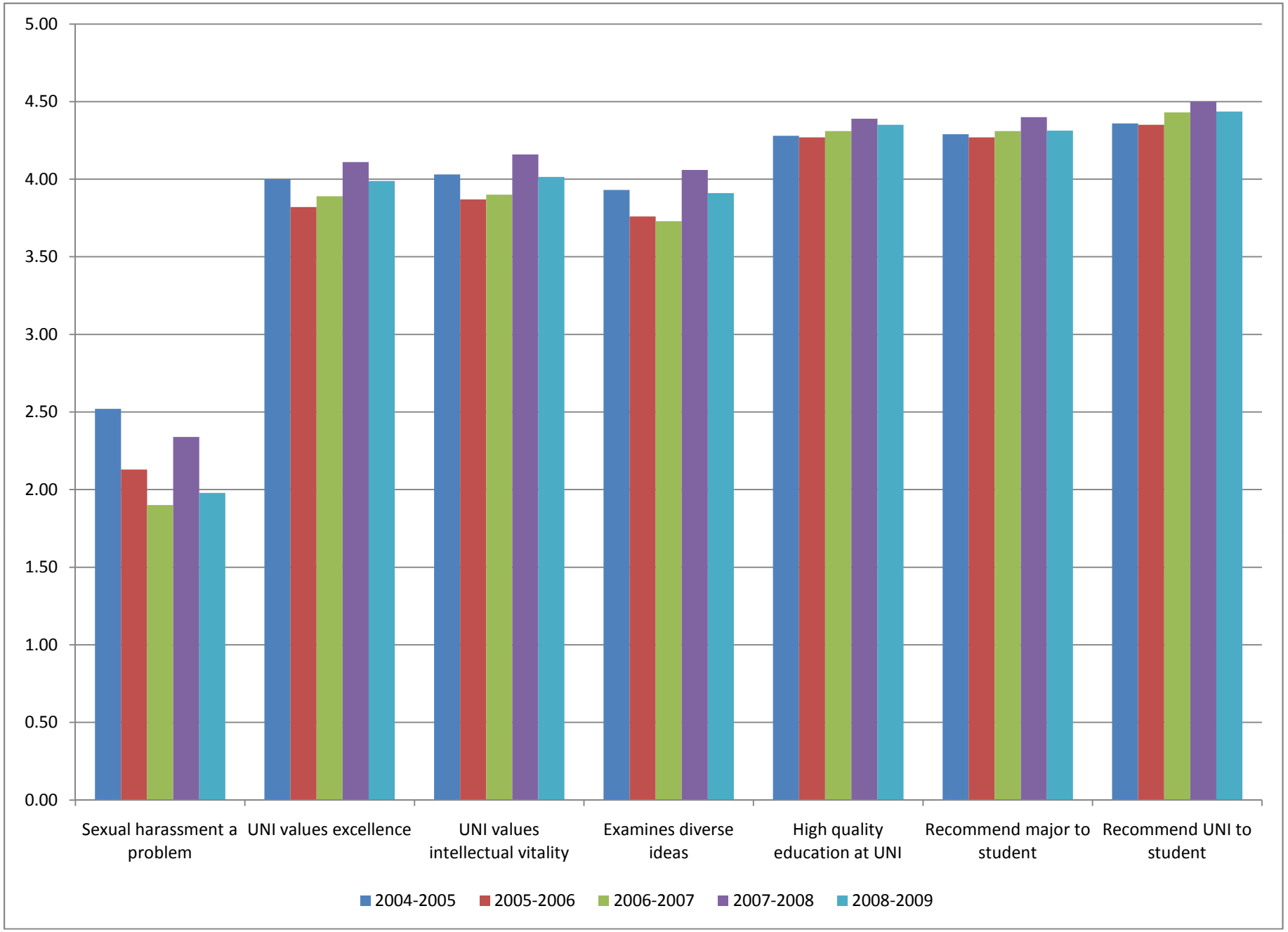

5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Bringing information together
Using research skills
Conducting self in prof manner
Uphold ethical standards
Adapt to change
Work under pressure
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009


5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Making decisions
Work independently
People of diverse backgrounds
Working as a team
Leading others
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009


5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Courses intellectually demanding
Instructors intellectually stimulating
Integrated subject matter
Cumulative learning
Lifelong learner
Peers valued achievement
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009


5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Excellent teaching quality at UNI
Courses in major available
LAC quality excellent
LAC purposes clear
LAC intellectually demanding
LAC teaching excellent
LAC important
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009


5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
Faculty committed to learning
Faculty interest in goals
Close relationships w/ students
Off campus social activities
On campus activities
Alcohol abuse a problem
Students tolerant of differences
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009


5.00
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Sexual harassment a problem
UNI values excellence
UNI values intellectual vitality
Examines diverse ideas
High quality education at UNI
Recommend major to student
Recommend UNI to student
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009

Appendix A

UNI Graduating Senior Survey Instrument

GRADUATING SENIOR SURVEY

May 2009

CONGRATULATIONS on your graduation! Your response to this survey will be used for program improvement and will not be linked in any way with your permanent records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. PLEASE PRINT CLEARLY. Please complete all six sections.

Student ID Number

⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①
②	②	②	②	②	②
③	③	③	③	③	③
④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨

SECTION 1: BACKGROUND INFORMATION

Non-UNI E-mail address: _____

SECTION 2: PLANS FOLLOWING GRADUATION

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

① Employment, full-time paid
② Employment, part-time paid
③ Graduate or professional school, full-time
④ Graduate or professional school, part-time
⑤ Additional undergraduate coursework
⑥ Military service
⑦ Volunteer activity (e.g., Peace Corps)
⑧ Starting or raising a family
⑨ Other, please specify _____

Job title: _____

Name of employing organization:

_____

City: _____ **State:** _____

Annual Salary ($): _____ **(will be kept confidential)**

Start date: _____

Is your current job / accepted job offer in the state of Iowa? Ⓨ Yes Ⓝ No

If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity? Ⓨ Yes Ⓝ No

SECTION 3: EDUCATIONAL EXPERIENCE AND SKILLS

Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for...

Excellent	Good	Average	Fair	Poor	Cannot Evaluate	
⑤	④	③	②	①	⓪	Speaking effectively
⑤	④	③	②	①	⓪	Communicating through writing
⑤	④	③	②	①	⓪	Understanding written communication
⑤	④	③	②	①	⓪	Listening effectively
⑤	④	③	②	①	⓪	Using basic computer skills (word processing, spreadsheets, etc.)
⑤	④	③	②	①	⓪	Making basic calculations and computations
⑤	④	③	②	①	⓪	Using foreign language skills
⑤	④	③	②	①	⓪	Planning projects
⑤	④	③	②	①	⓪	Defining problems
⑤	④	③	②	①	⓪	Solving problems
⑤	④	③	②	①	⓪	Learning new things
⑤	④	③	②	①	⓪	Thinking creatively
⑤	④	③	②	①	⓪	Bringing information/ideas together from different areas
⑤	④	③	②	①	⓪	Using research skills
⑤	④	③	②	①	⓪	Conducting yourself in a professional manner
⑤	④	③	②	①	⓪	Upholding ethical standards
⑤	④	③	②	①	⓪	Adapting to change
⑤	④	③	②	①	⓪	Working under pressure
⑤	④	③	②	①	⓪	Making decisions
⑤	④	③	②	①	⓪	Working independently
⑤	④	③	②	①	⓪	Working with people of diverse backgrounds
⑤	④	③	②	①	⓪	Working as a team
⑤	④	③	②	①	⓪	Leading others

Please turn over to complete other side.

SECTION 4: ACADEMIC AND SOCIAL ENVIRONMENT

Please indicate the extent to which you agree or disagree with the following statements.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	
					Teaching and Learning Environment
①	②	③	④	⑤	Most of the courses I took at UNI were intellectually demanding.
①	②	③	④	⑤	Most of my instructors were intellectually stimulating.
①	②	③	④	⑤	Most of my courses required integration of subject matter from several academic areas.
①	②	③	④	⑤	My learning experience was cumulative over a series of courses.
①	②	③	④	⑤	My academic experience at UNI made me want to be a lifelong learner.
①	②	③	④	⑤	Most of my student peers valued high academic achievement.
①	②	③	④	⑤	The overall quality of teaching at UNI is excellent.
①	②	③	④	⑤	Most of the courses in my major were readily available when I wanted to take them.
①	②	③	④	⑤	The overall quality of most Liberal Arts Core courses is excellent.
①	②	③	④	⑤	The purposes of most Liberal Arts Core courses are very clear.
①	②	③	④	⑤	Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.
①	②	③	④	⑤	The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
①	②	③	④	⑤	I believe the Liberal Arts Core has been an important part of my education.
					Faculty and Student Interaction
①	②	③	④	⑤	The faculty I had contact with were very committed to advancing student learning.
①	②	③	④	⑤	At least one faculty member showed an active interest in my educational/career goals.
①	②	③	④	⑤	I developed close relationships with other students.
①	②	③	④	⑤	I often engaged in social activities with other students off campus.
①	②	③	④	⑤	I often participated in University or student sponsored activities on campus.
					Academic and Social Climate
①	②	③	④	⑤	Alcohol abuse is a major problem among students at UNI.
①	②	③	④	⑤	Most UNI students are tolerant of people whose lifestyles are different from their own.
①	②	③	④	⑤	Sexual harassment is a problem at UNI.
①	②	③	④	⑤	The UNI community values excellence in all of its endeavors.
①	②	③	④	⑤	The UNI community values intellectual vitality.
①	②	③	④	⑤	The UNI community encourages the examination of diverse and controversial ideas.
					Public Relations and University Image
①	②	③	④	⑤	I believe I have received a high quality education from UNI.
①	②	③	④	⑤	I would recommend my major to a prospective student.
①	②	③	④	⑤	I would recommend UNI to a prospective student.

SECTION 5: PLANS FOR FURTHER EDUCATION

What are your continuing education plans?

- ① Accepted to a graduate/professional program
- ② Currently applying to programs, not yet accepted
- ③ Accepted to another undergraduate program
- ④ None (please go to Section 6)

Will you be attending:

- ① Full-time
- ② Part-time

Start Date: _____

Institution: _____ City: _____ State: _____

Area of Study: _____ Intended degree: _____

SECTION 6: FACULTY AND STAFF RECOGNITION

Please list the name(s) of any ***faculty*** who have had a positive influence on your development as a student at UNI.
Faculty member(s) _____

Please list the name(s) of any ***staff members*** who have had a positive influence on your development as a student at UNI.
Staff member(s) _____

Please list the name(s) of any ***high school teacher or high school counselor*** who made a difference in your coming to and/or succeeding at UNI.
Teacher(s) / Counselor(s) _____ High School: _____

Thank You and Good Luck!

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(319) 273-3103