

UNI Graduating Senior Survey

December 2005 - May 2006



**Kristin M. Moser, Senior Research Analyst
Adam Moehn, Research Assistant
Office of Institutional Research
University of Northern Iowa
104 Seerley Hall
Cedar Falls, IA 50614-0005
(319) 273-3103**

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SECTION I

Introduction

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2005 and May 2006. Each student was asked to respond to 50 questions designed to gain a better understanding of the overall skill development of UNI graduates and to learn more about the academic and social experiences of UNI graduates. Questions ranged from rating their ability to think creatively and to use research skills to items regarding the availability of major courses and general education classes.

The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of certain trends in responding that emerged after data analysis is first presented. The data is then shown graphically by college to illustrate any differences in responding. Employment and further education plans following graduation are then presented by college to highlight migration patterns of students. Finally, trends in responding over five years of data collection are presented for examination.

Method

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 5 (strongly agree), with a “not sure” category available in addition to the five other options. Surveys were handed out to all students attending the commencement exercises during the Fall 2005 and Spring 2006 commencement ceremonies. All survey responses were

electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 518 students from the December 2005 commencement and 1,156 from the May 2006 graduation, for a total of 1,674 respondents (see Table 1 for an illustration of response rates for each commencement ceremony). Students that chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2006 did not complete the survey.

Table 1. Response Rates for Undergraduate Graduation Sessions

	Survey Respondents	All Graduating Seniors *	Response Rate (%)
December 2005	518	1,006	51.5
May 2006	1,156	1,474	78.4
Total	1,674	2,480	67.5

*Source: Office of the Registrar

Figure 1 shows an illustration of the distribution of graduates for each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category. Historically, the College of Business Administration and the College of Education have had the largest percentage of graduates.

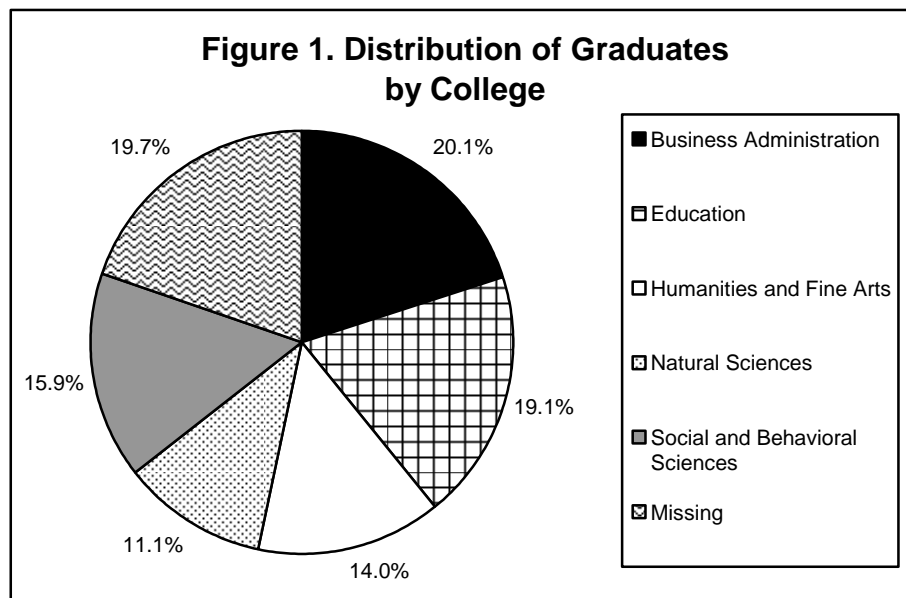


Table 2 presents demographic information for respondents to the UNI Graduating Senior Survey by college. For the purposes of this study, demographic information consists of age, sex, race,

and transfer status. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total numbers for each category. Throughout the report most percentages were rounded to the nearest one tenth of one percent. Therefore, due to this rounding, the values of some of the tables may not equal exactly 100%.

Table 2. Demographic Characteristics of Graduates by College

	Business Administration		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Sex												
Male	166	49.3	64	20.0	71	30.3	121	65.1	81	30.3	503	37.4
Female	171	50.7	256	80.0	163	69.7	65	34.9	186	69.7	841	62.6
Total	337	100	320	100	234	100	186	100	267	100	1344	100
Age												
20-23	134	66.7	102	56.0	84	59.6	58	46.4	123	69.5	501	60.7
24-29	61	30.3	75	41.2	48	34.0	51	40.8	42	23.7	277	33.5
30-39	3	1.5	4	2.2	3	2.1	10	8.0	5	2.8	25	3.0
40 and above	3	1.5	1	0.5	6	4.3	6	4.8	7	4.0	23	2.8
Total	201	100	182	100	141	100	125	100	177	100	826	100
Race/Ethnicity												
Caucasian	313	94.8	305	96.5	209	91.7	162	92.0	233	90.7	1222	93.5
Black / African American	2	0.6	2	0.6	3	1.3	6	3.4	11	4.3	24	1.8
Alaskan or Amer. Indian	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4	1	0.1
Asian/ Pacific Islander	4	1.2	3	0.9	4	1.8	1	0.6	5	1.9	17	1.3
Hispanic	1	0.3	4	1.3	8	3.5	4	2.3	5	1.9	22	1.7
Non-Resident Alien	10	3.0	2	0.6	4	1.8	3	1.7	2	0.8	21	1.6
Total	330	100	316	100	228	100	176	100	257	100	1307	100
Transfer Student												
Yes	117	34.7	107	33.4	53	22.6	78	42.2	79	29.6	434	32.3
No	220	65.3	213	66.6	181	77.4	107	57.8	188	70.4	909	67.7
Total	337	100	320	100	234	100	185	100	267	100	1343	100

Results

A comparison of means was performed to examine the differences in responding by college (see Table 3 and Table 4). Overall responses to each question were then calculated and are presented in summary tables and charts broken down by college. Data for some respondents was unavailable; therefore, some percentages reflect this missing data.

Following examination of the data from the UNI Graduating Senior Survey, certain patterns of response emerged. These survey response sets highlight key issues of importance for UNI students and graduates. Certain patterns of response may indicate a need for future examination of relationships in the university environment. The following list presents some of the key observations of the survey. Please note that percentage of agreement is presented in

terms of individuals who responded either “agree” or “strongly agree” to the Academic and Social Environment items and “good” or “excellent” to questions in the Educational Experience and Skills section.

- ◆ Students were highly satisfied with their educational experience at UNI.
 - Most students felt they had received a high quality education at UNI (Q48; 96.3%).
 - 92.9% of students agreed that the courses they took at UNI were intellectually demanding (Q24).
 - The vast majority of students would recommend UNI to others (Q50; 95.7%).
- ◆ Students had positive experiences with faculty members at UNI.
 - Students felt that most of their instructors were intellectually stimulating (Q25; 90.8%).
 - Most students said that the faculty they had contact with were very committed to advancing student learning (Q37; 95.1%).
 - A large proportion of students said that at least one faculty member showed an active interest in their educational or career goals (Q38; 96.9%).
 - Students agreed that the overall quality of teaching at UNI is excellent (Q30; 91.9%).
- ◆ Students were satisfied with the academic environment at UNI.
 - Most students would recommend their major to a prospective student (Q49; 93.1%).
 - Students were satisfied with the availability of courses in their major (Q31; 79.4%).
 - Almost two-thirds of respondents (65.3%) believed that the purposes of most Liberal Arts Core/General Education courses are clear (Q33).
- ◆ Many students felt they have been adequately exposed to cultures and ideas different from their own.
 - Just over three-fourths of graduates (76.7%) felt that they have been prepared for working with people of diverse backgrounds (Q21).

- The majority of respondents (83.9%) believed that most UNI students are tolerant of people whose lifestyles are different from their own (Q43).
 - 85.7% of respondents indicated that the UNI community encourages the examination of diverse and controversial ideas (Q47).
- ◆ Students were satisfied with their level of professional development at UNI.
- Students perceived that their basic computer skills are excellent (Q5; 77.1%).
 - Students are well prepared for speaking effectively (Q1; 79.4%).
 - Students are prepared for conducting themselves in a professional manner (Q15; 87.0%).
 - The majority of students (86.3%) felt that they have been prepared for learning new things (Q11).
 - 87.6% of students felt that they have the ability to work independently (Q20).
 - The majority of students (84.2%) felt that they have the ability to work as a team (Q22).
- ◆ Students were satisfied with the social climate at UNI.
- Most students agreed that they developed close relationships with other students on campus (Q39; 94.0%).
 - 88.1% of students engaged in social activities with other students off campus (Q40).
 - 68.8% of students indicated that they participated in University or student sponsored activities on campus (Q41).
- ◆ The College of Business Administration had the most number of graduates employed full-time directly after graduation (39.9%), a slight increase from last year. The College of Natural Sciences followed with 35.4% of its graduates reporting full-time employment directly after graduation.
- ◆ Of all students with continuing education plans, students in the College of Humanities and Fine Arts and the College of Natural Sciences had the highest percentage of students accepted to a graduate or professional program (54.3% and 50.7% respectively). The College of Education was not far behind with 49.1% of respondents.

Table 3. Educational Experiences and Skills Mean Ratings* by College¹

	B A	E	H & F A	N S	S B S	Total
1. Speaking effectively	3.95	4.06	4.12	3.84	3.99	4.00
2. Communicating through writing	3.96	4.08	4.18	3.84	4.09	4.04
3. Understanding written communication	4.14	4.23	4.29	3.99	4.18	4.18
4. Listening effectively	4.05	4.21	4.20	4.03	4.15	4.13
5. Using basic computer skills (word processing, spreadsheets, etc.)	4.22	4.12	3.86	4.03	4.00	4.06
6. Making basic calculations and computations	4.28	3.95	3.62	4.22	3.82	3.99
7. Using foreign language skills	2.83	2.83	3.00	2.79	2.64	2.82
8. Planning projects	3.93	4.16	4.04	3.88	3.90	3.99
9. Defining problems	4.01	4.03	3.96	3.95	3.92	3.98
10. Solving problems	4.09	4.09	4.01	4.05	3.98	4.05
11. Learning new things	4.13	4.26	4.33	4.20	4.24	4.23
12. Thinking creatively	3.88	4.26	4.32	3.96	4.10	4.10
13. Bringing information/ideas together from different areas	3.97	4.17	4.24	4.05	4.14	4.11
14. Using research skills	4.00	3.99	4.09	3.99	4.18	4.05
15. Conducting yourself in a professional manner	4.28	4.36	4.33	4.06	4.30	4.28
16. Upholding ethical standards	4.22	4.34	4.23	3.98	4.25	4.22
17. Adapting to change	4.13	4.26	4.22	4.06	4.17	4.17
18. Working under pressure	4.23	4.25	4.38	4.17	4.26	4.26
19. Making decisions	4.11	4.23	4.15	4.05	4.15	4.15
20. Working independently	4.22	4.29	4.30	4.20	4.36	4.28
21. Working with people of diverse backgrounds	4.00	4.21	4.06	3.89	3.97	4.04
22. Working as a team	4.30	4.35	4.25	4.10	4.07	4.23
23. Leading others	4.08	4.20	4.14	3.99	4.03	4.10

¹BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences.

* "Cannot evaluate" responses removed.

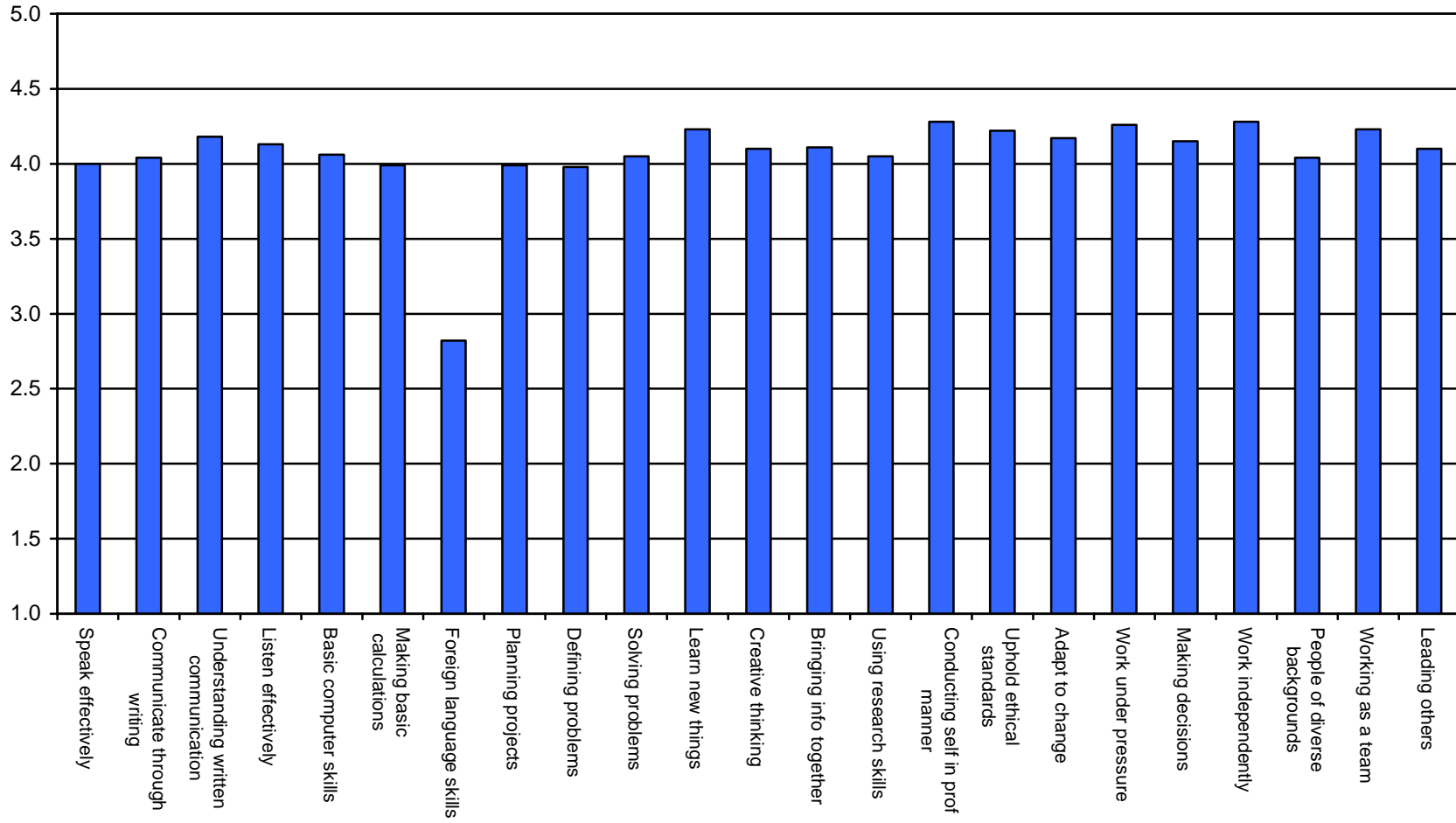
Table 4. Academic and Social Environment Mean Ratings* by College¹

	B A	E	H & F A	N S	S B S	Total
24. Most of the courses I took at UNI were intellectually demanding	3.18	3.07	3.07	3.10	3.13	3.11
25. Most of my instructors were intellectually stimulating	3.11	3.06	3.11	3.04	3.11	3.09
26. Most of my courses required integration of subject matter from several academic areas	3.10	3.12	3.01	3.08	3.09	3.09
27. My learning experience was cumulative over a series of courses	3.25	3.26	3.24	3.22	3.23	3.24
28. My academic experience at UNI made me want to be a lifelong learner	3.10	3.28	3.26	3.21	3.24	3.21
29. Most of my student peers valued high academic achievement	3.14	3.16	2.98	3.10	3.02	3.09
30. The overall quality of teaching at UNI is excellent	3.18	3.21	3.16	3.09	3.18	3.17
31. Most of the courses in my major were readily available when I wanted to take them	3.07	3.14	2.85	2.88	2.91	2.99
32. The overall quality of most Liberal Arts Core/General Education courses is excellent	2.85	2.73	2.86	2.77	2.83	2.81
33. The purposes of most Liberal Arts Core/General Education courses are very clear	2.86	2.71	2.83	2.64	2.77	2.77
34. Most of the Liberal Arts Core/General Education courses I took at UNI were intellectually demanding	2.82	2.77	2.76	2.68	2.83	2.78
35. The overall quality of teaching in the Liberal Arts Core/General Education at UNI is excellent	2.95	2.85	2.93	2.79	2.93	2.89
36. I believe the Liberal Arts Core/General Education has been an important part of my education	2.88	2.77	2.95	2.78	2.90	2.85
37. The faculty I had contact with were very committed to advancing student learning	3.30	3.31	3.38	3.31	3.35	3.33
38. At least one faculty member showed an active interest in my educational/career goals	3.42	3.49	3.54	3.44	3.50	3.48
39. I developed close relationships with other students	3.31	3.40	3.45	3.37	3.30	3.36
40. I often engaged in social activities with other students off campus	3.26	3.28	3.35	3.17	3.13	3.24
41. I often participated in University or student sponsored activities on campus	2.86	2.97	2.88	2.71	2.82	2.86
42. Alcohol abuse is a major problem among students at UNI	2.34	2.35	2.58	2.41	2.60	2.44
43. Most UNI students are tolerant of people whose lifestyles are different from their own	3.05	3.04	2.98	2.92	2.96	3.00
44. Sexual harassment is a problem at UNI	2.09	2.06	2.26	2.09	2.17	2.13
45. The UNI community values excellence in all of its endeavors	3.13	3.15	3.13	3.05	3.11	3.12
46. The UNI community values intellectual vitality	3.15	3.15	3.13	3.08	3.14	3.13
47. The UNI community encourages the examination of diverse and controversial ideas	3.10	3.10	3.06	3.04	3.05	3.07
48. I believe I have received a high quality education from UNI	3.40	3.37	3.33	3.26	3.32	3.34
49. I would recommend my major to a prospective student	3.41	3.45	3.44	3.27	3.35	3.40
50. I would recommend UNI to a prospective student	3.49	3.49	3.40	3.41	3.44	3.45

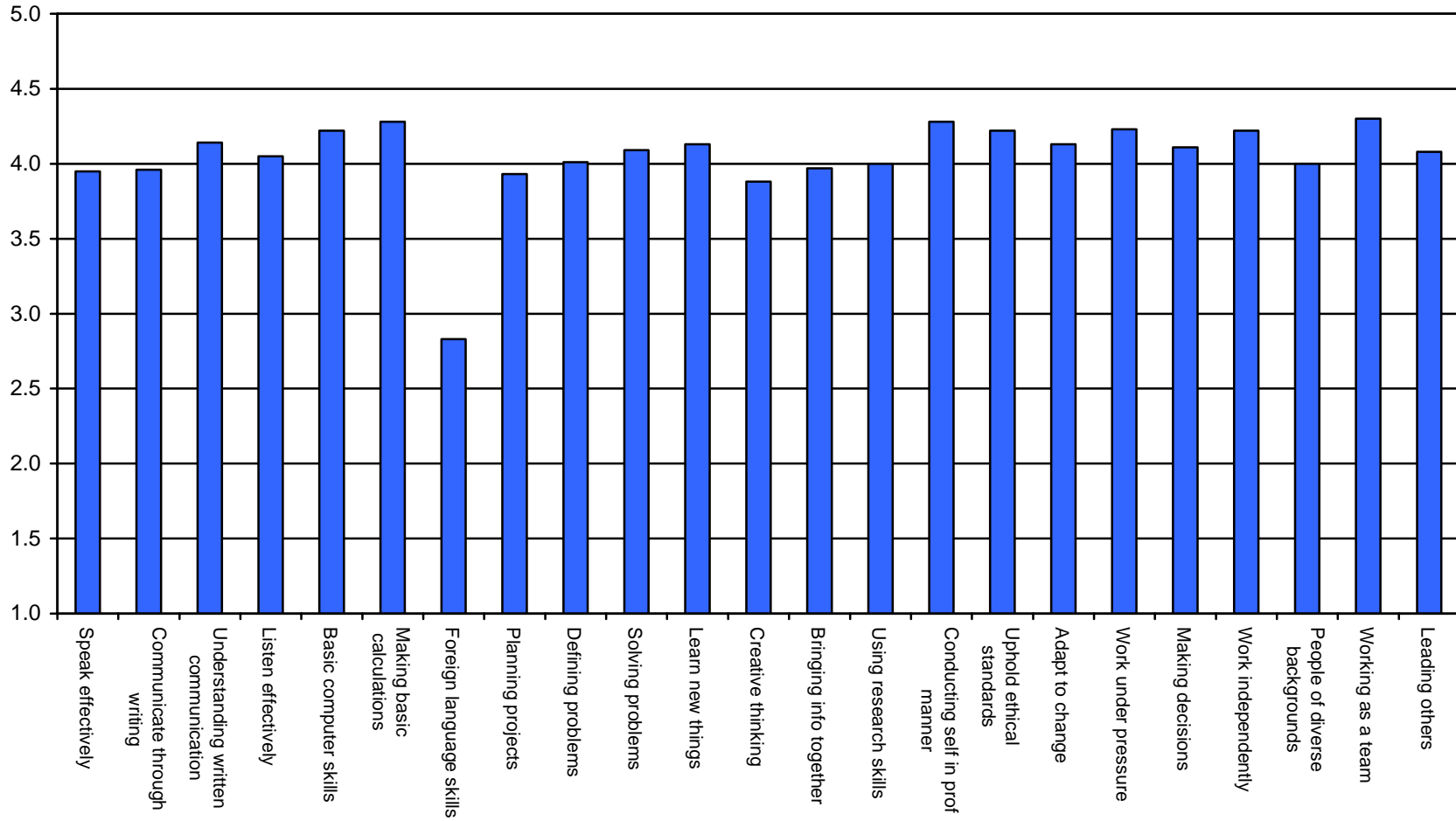
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* "Cannot evaluate" responses removed.

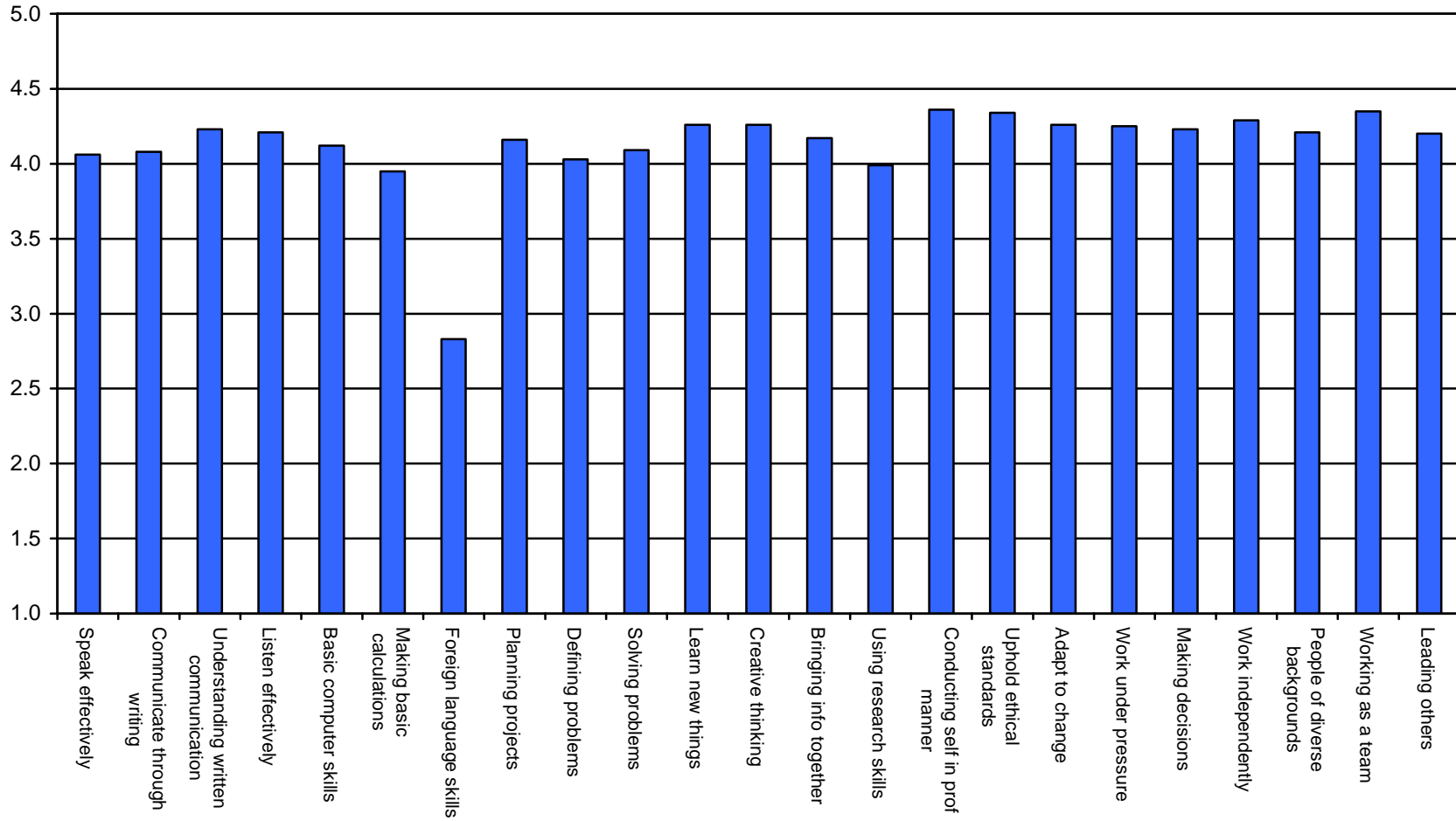
**Figure 2. University of Northern Iowa
Educational Experiences and Skills Mean Ratings**



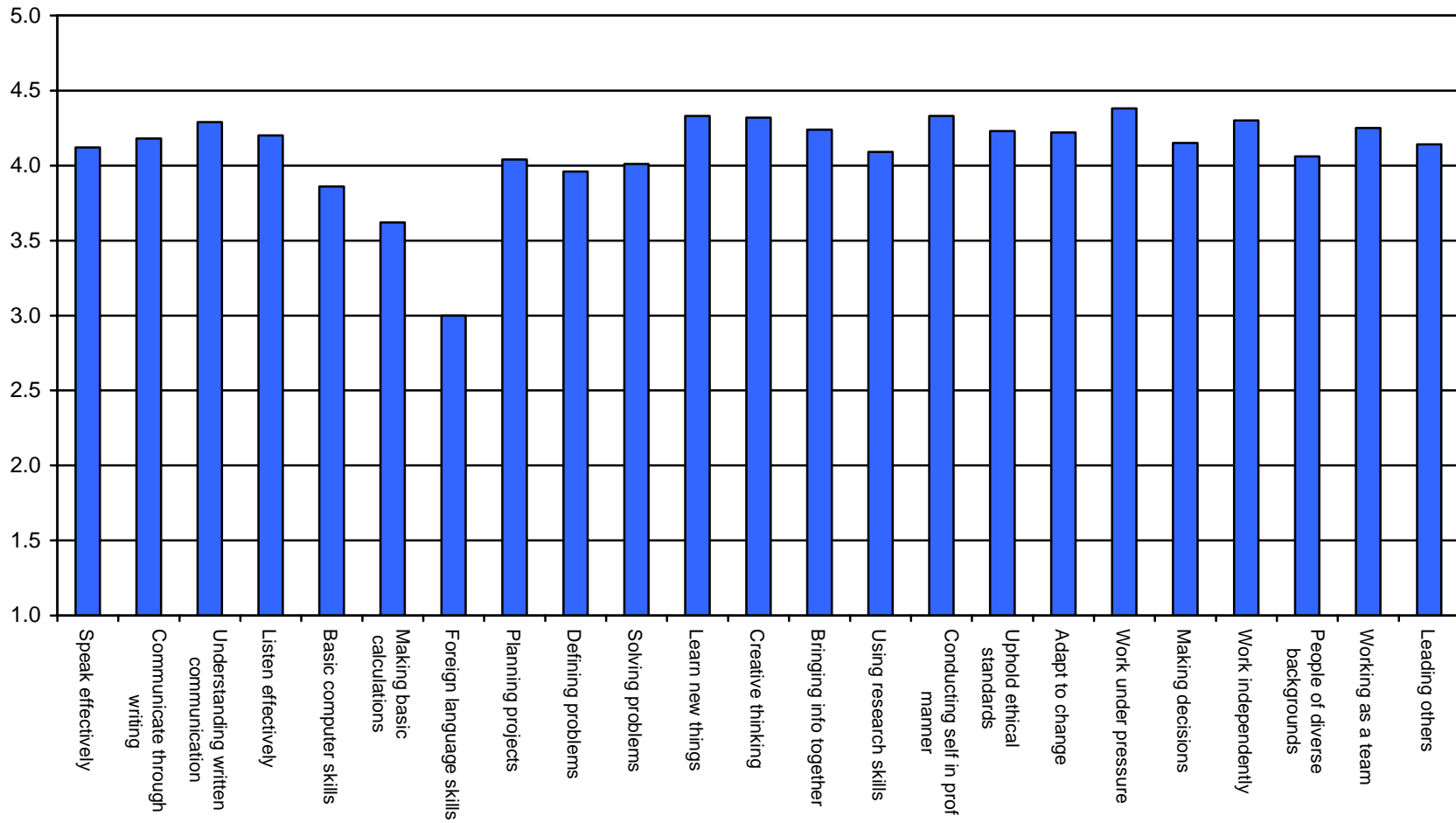
**Figure 3. College of Business Administration
Educational Experiences and Skills Mean Ratings**



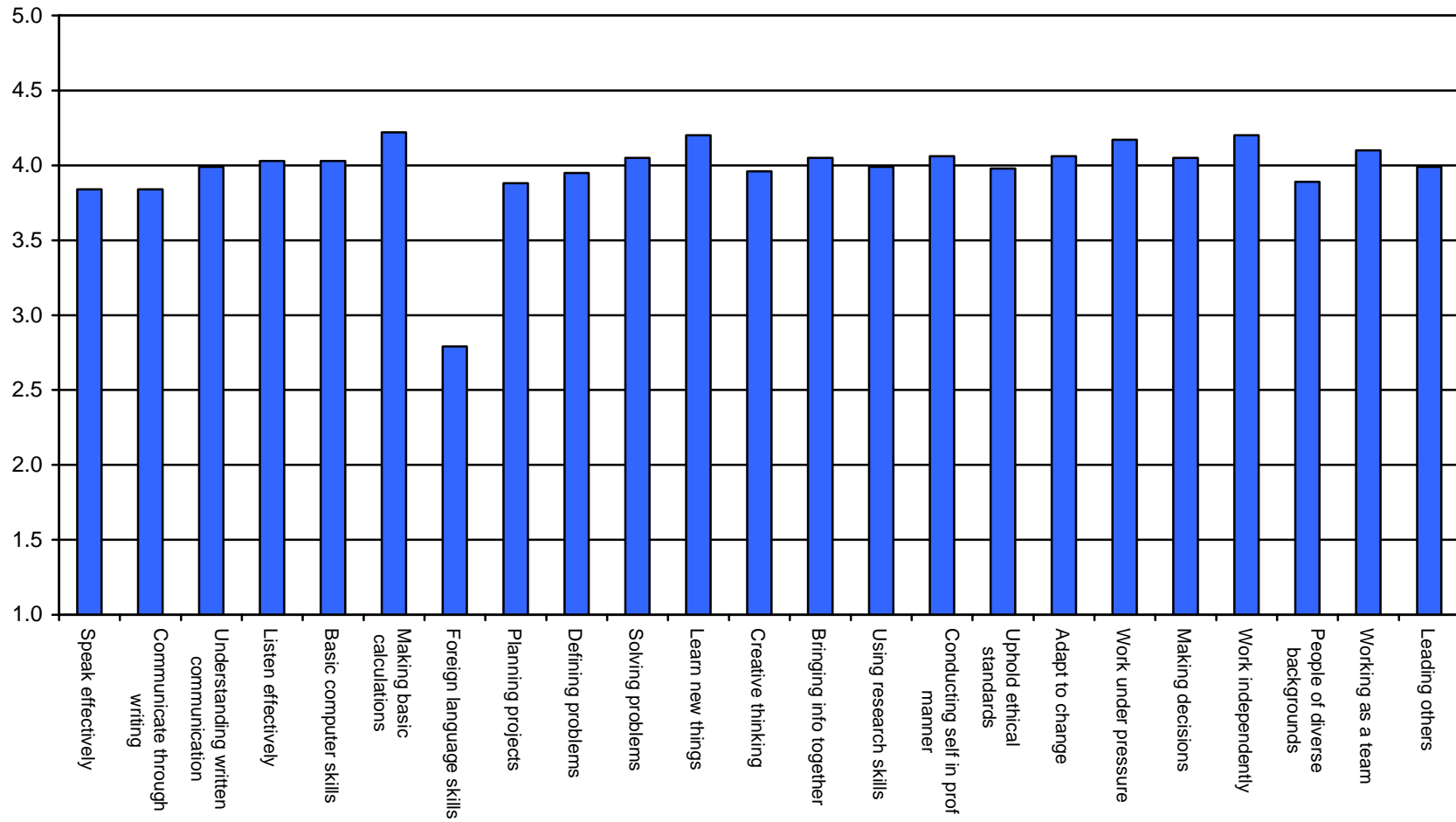
**Figure 4. College of Education
Educational Experiences and Skills Mean Ratings**



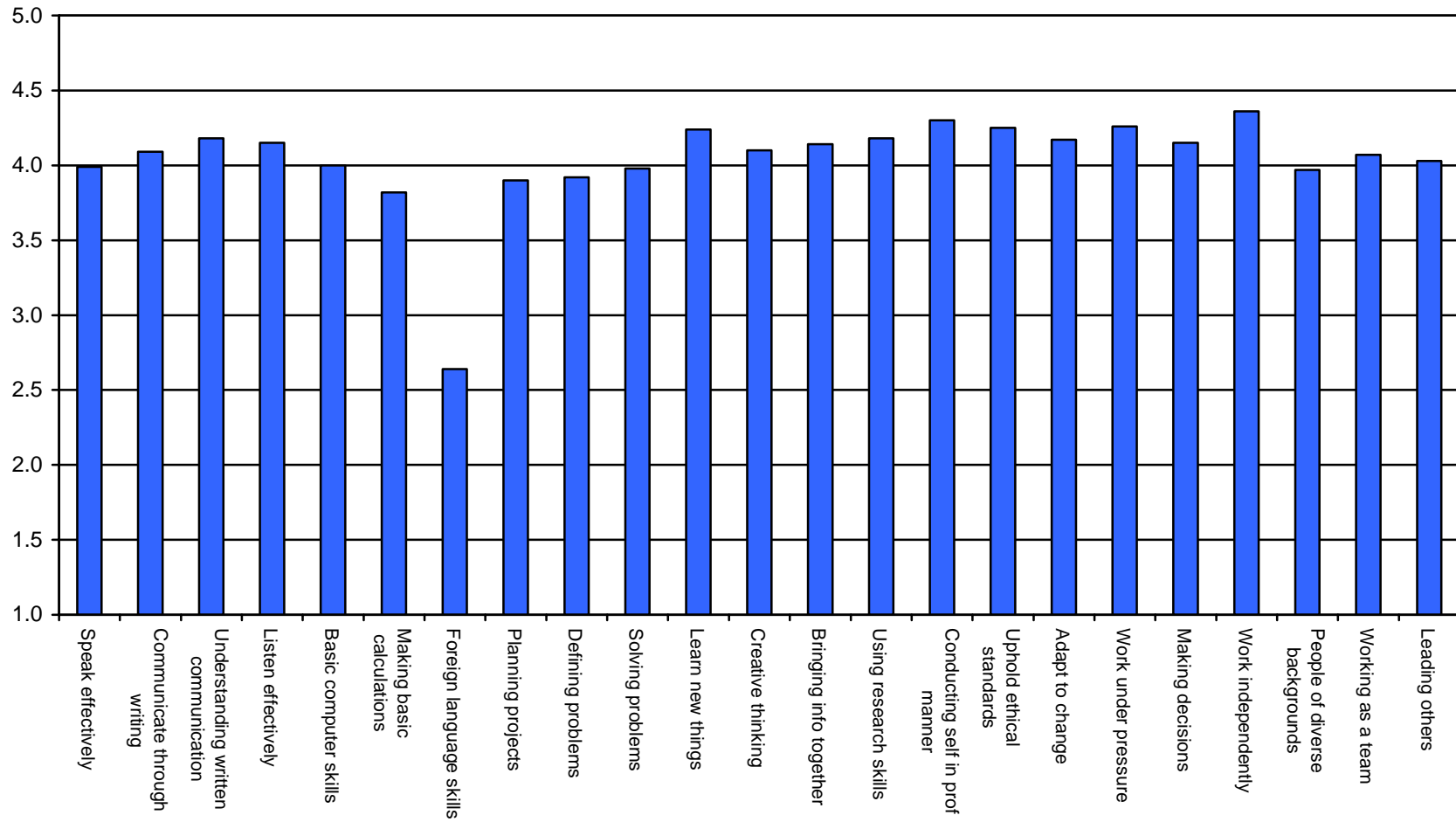
**Figure 5. College of Humanities and Fine Arts
Educational Experiences and Skills Mean Ratings**



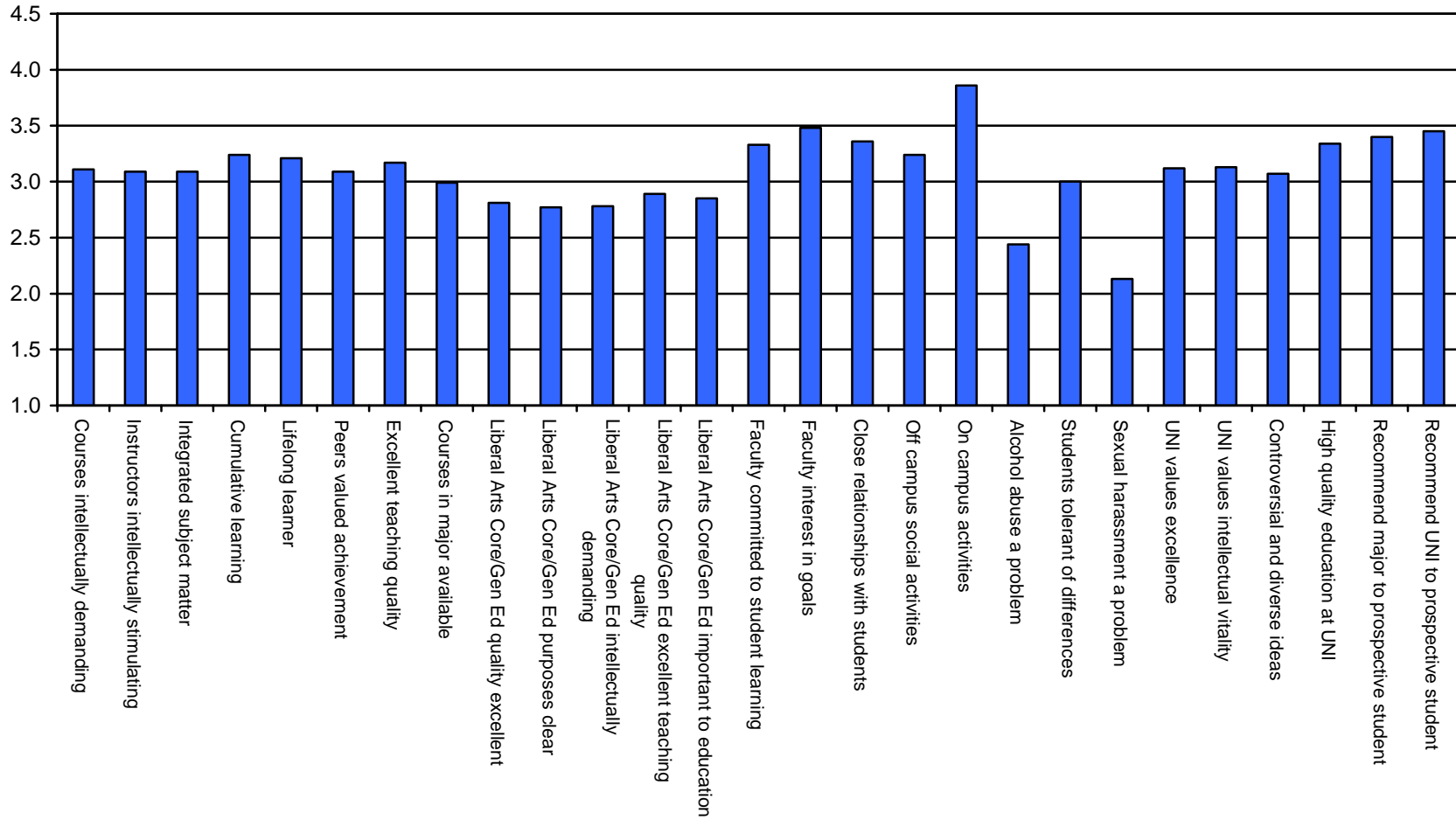
**Figure 6. College of Natural Sciences
Educational Experiences and Skills Mean Ratings**



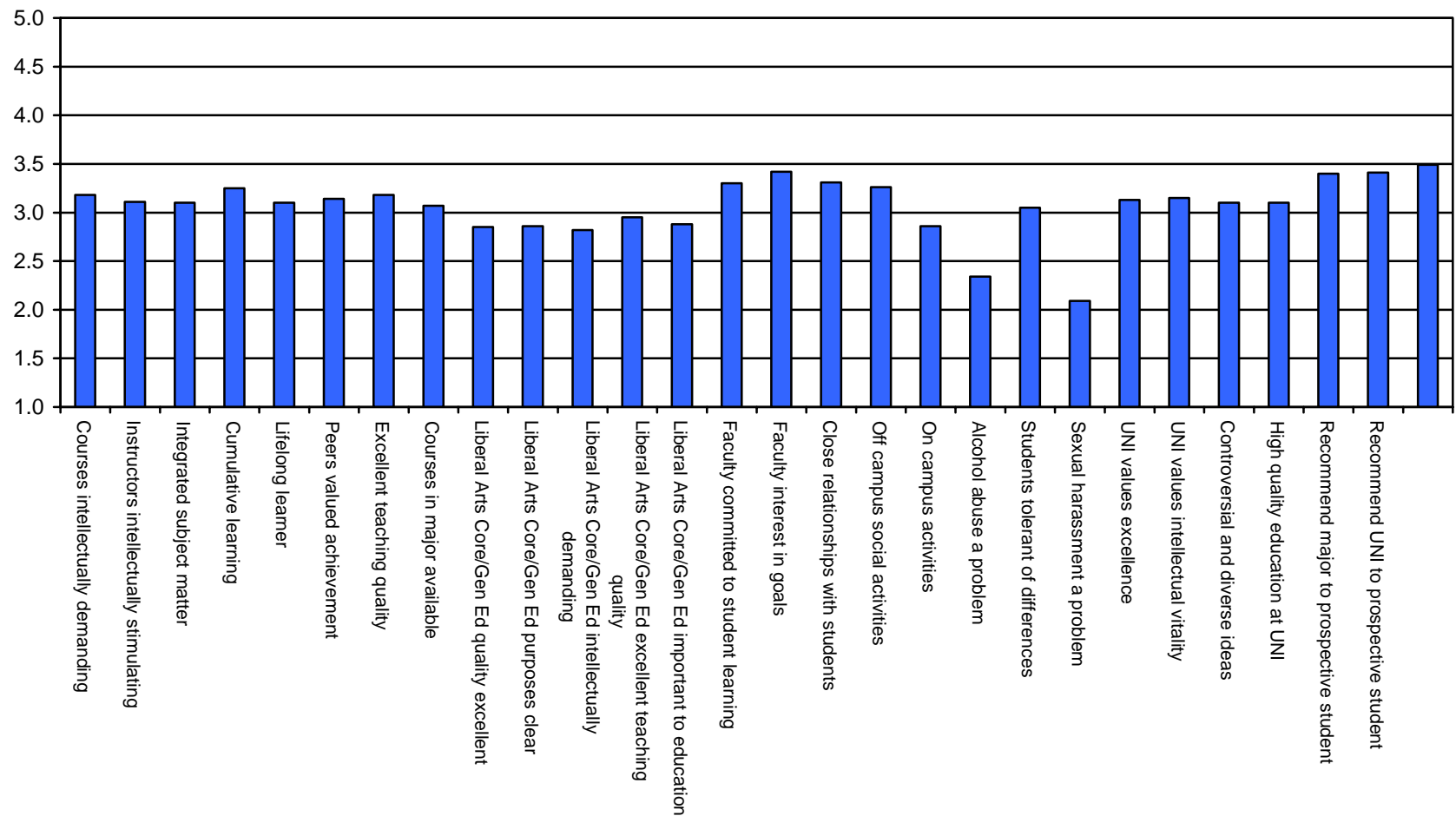
**Figure 7. College of Social and Behavioral Sciences
Educational Experiences and Skills Mean Ratings**



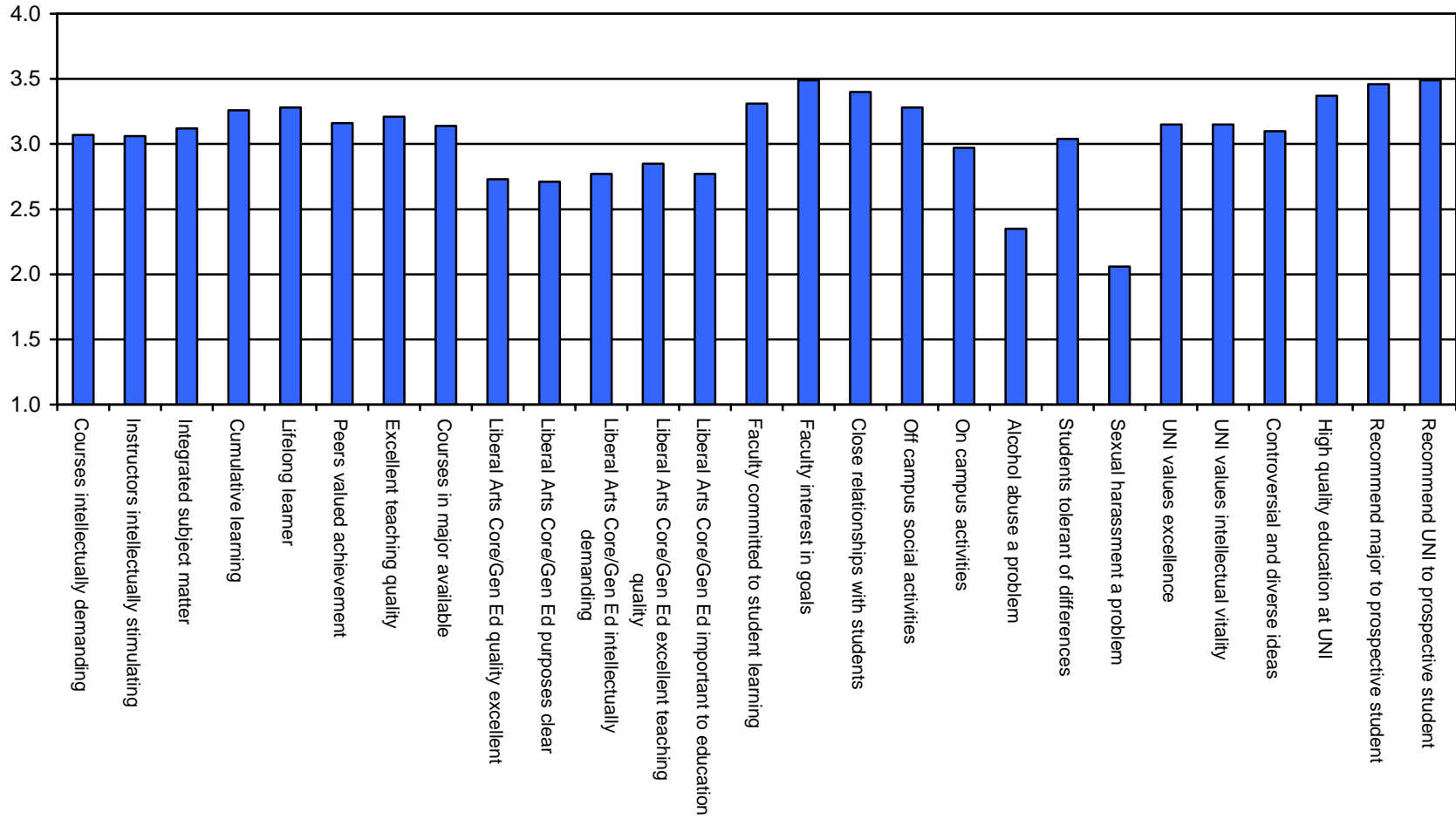
**Figure 8. University of Northern Iowa
Academic and Social Environment Mean Ratings**



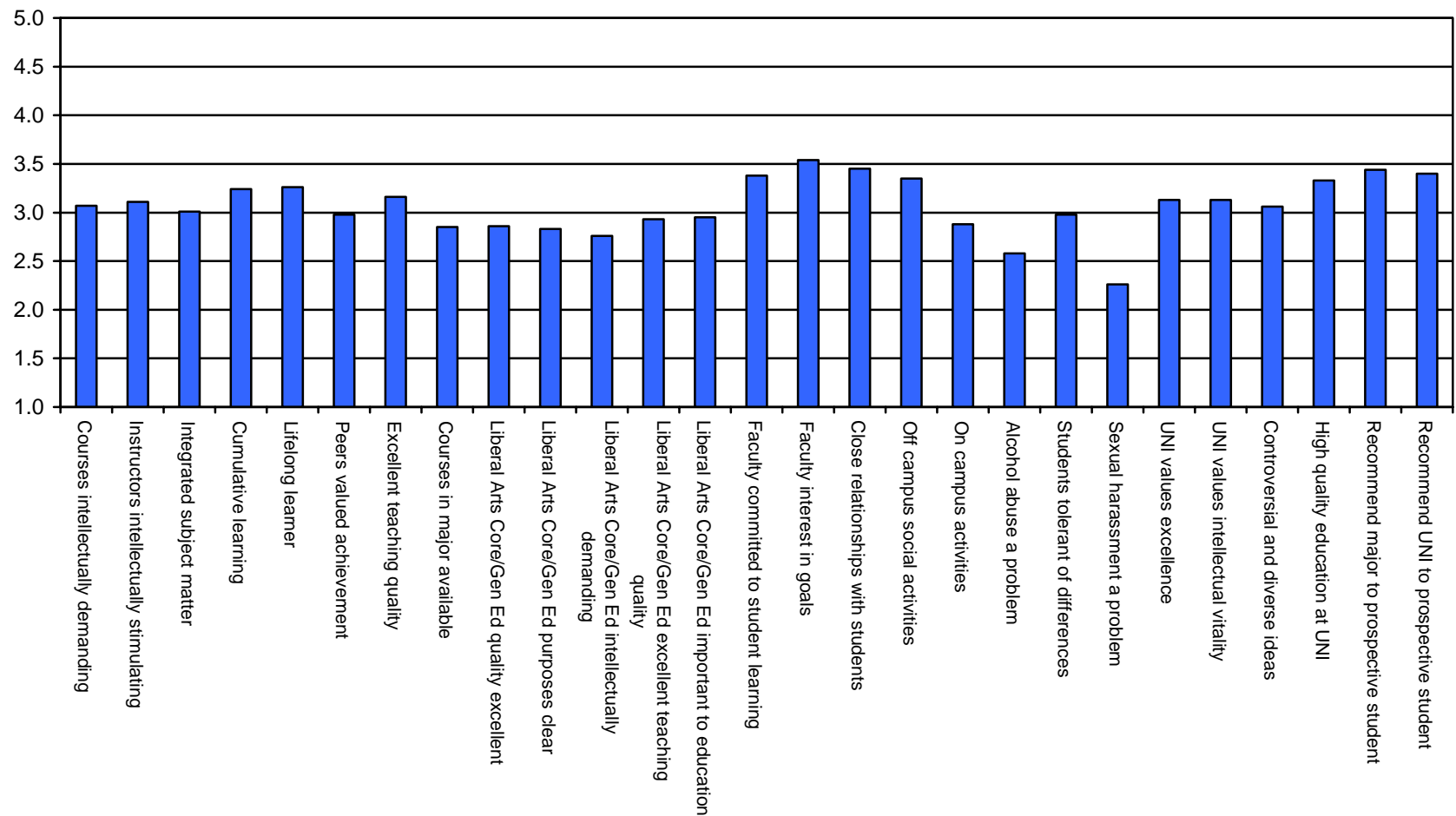
**Figure 9. College of Business Administration
Academic and Social Environment Mean Ratings**



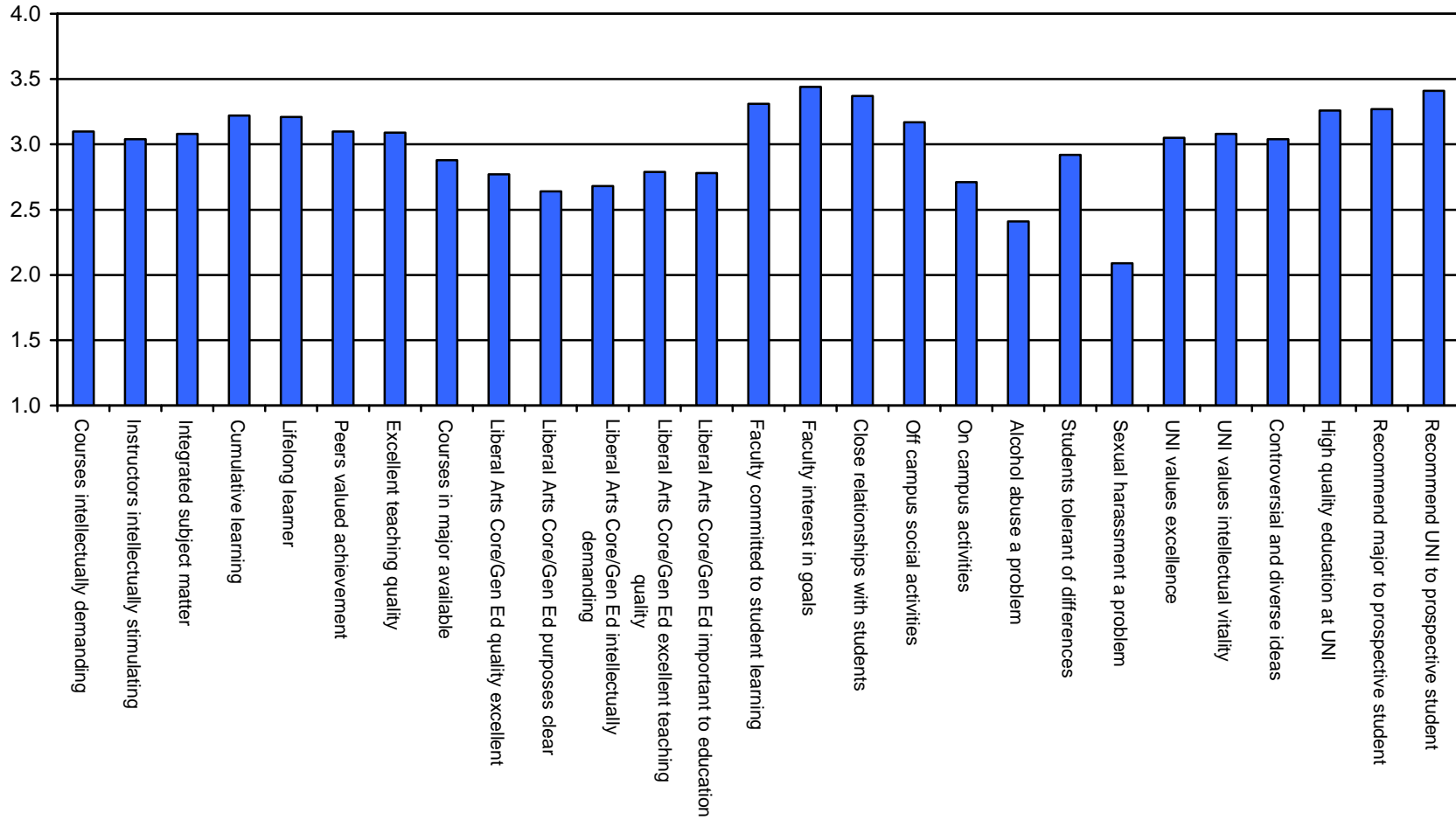
**Figure 10. College of Education
Academic and Social Environment Mean Ratings**



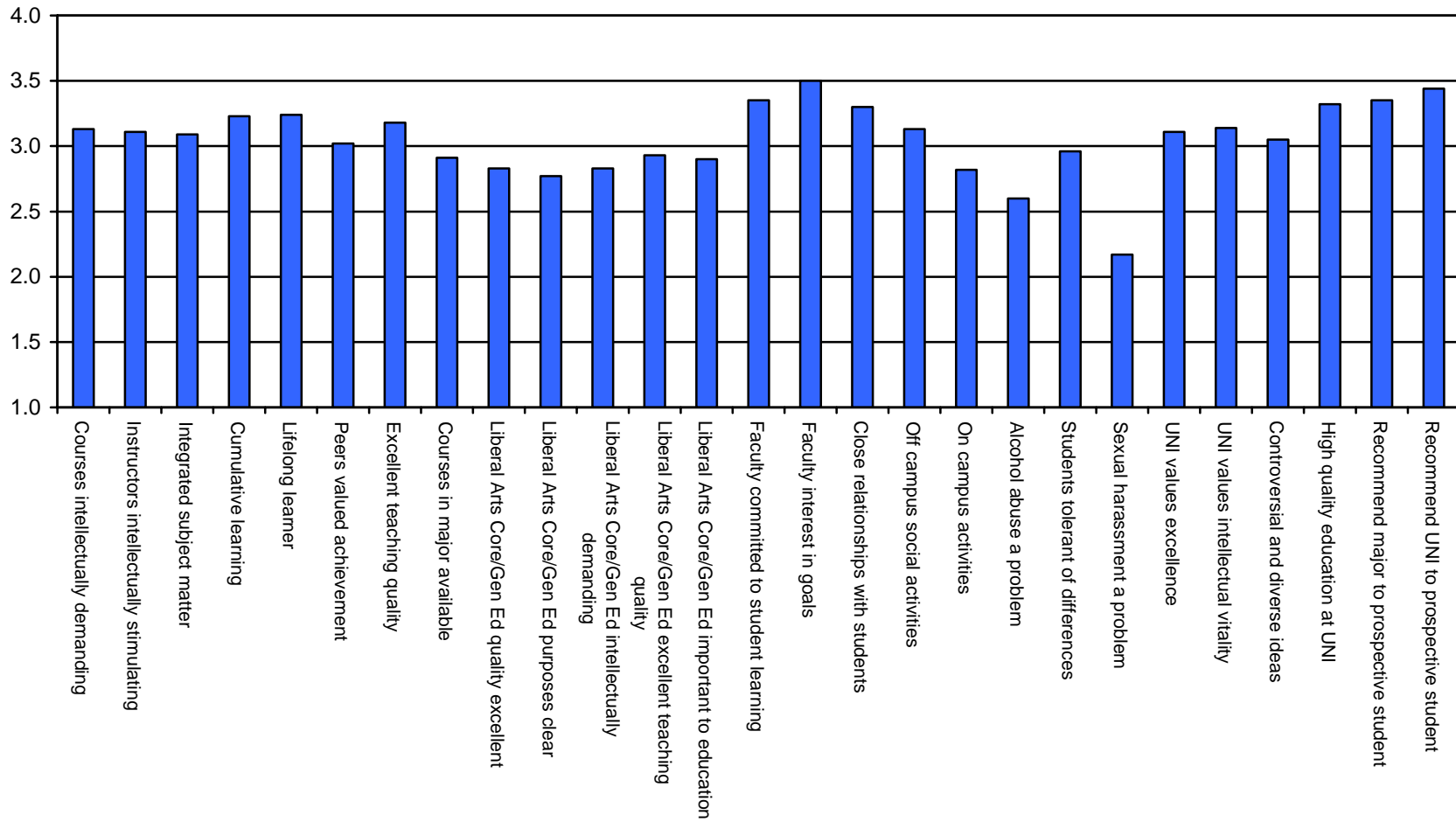
**Figure 11. College of Humanities and Fine Arts
Academic and Social Environment Mean Ratings**



**Figure 12. College of Natural Sciences
Academic and Social Environment Mean Ratings**



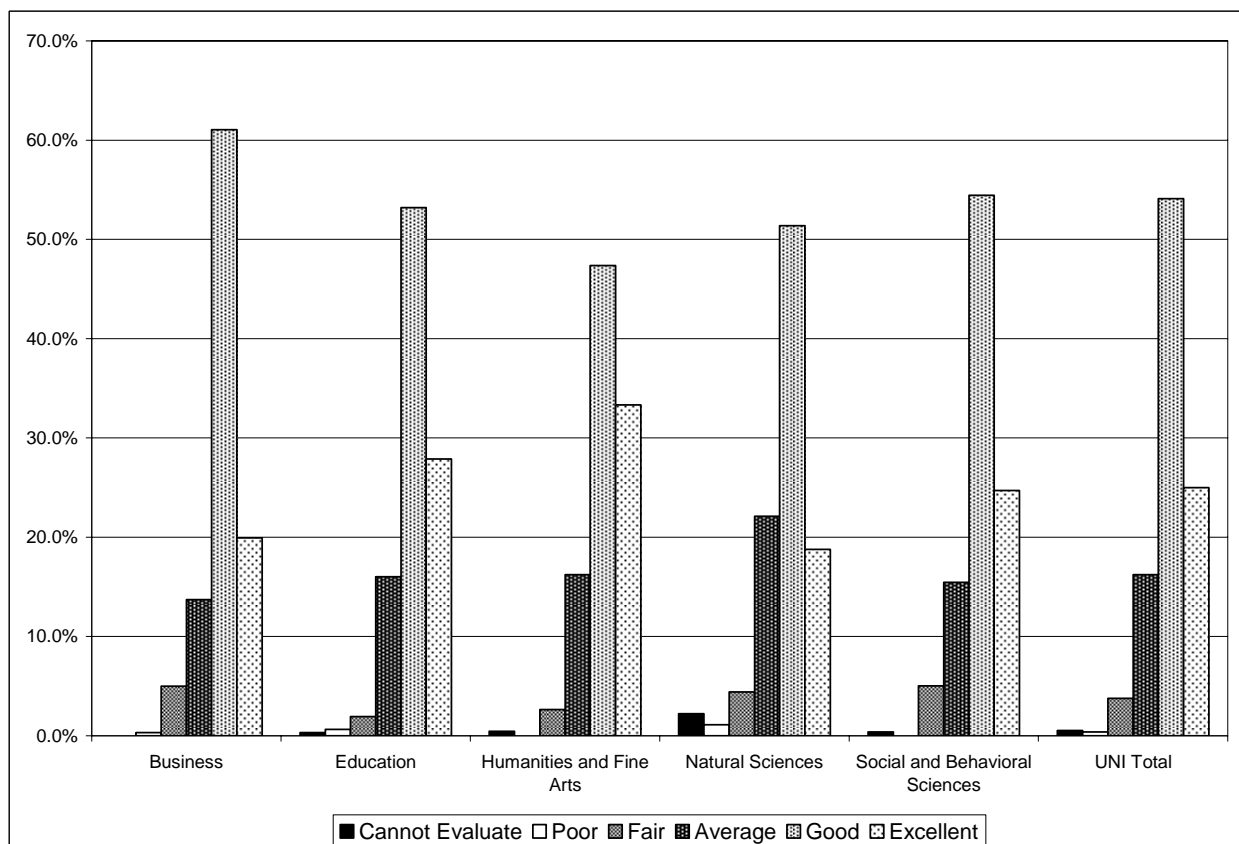
**Figure 13. College of Social and Behavioral Sciences
Academic and Social Environment Mean Ratings**



Summary of Educational Experiences and Skills Responses by College

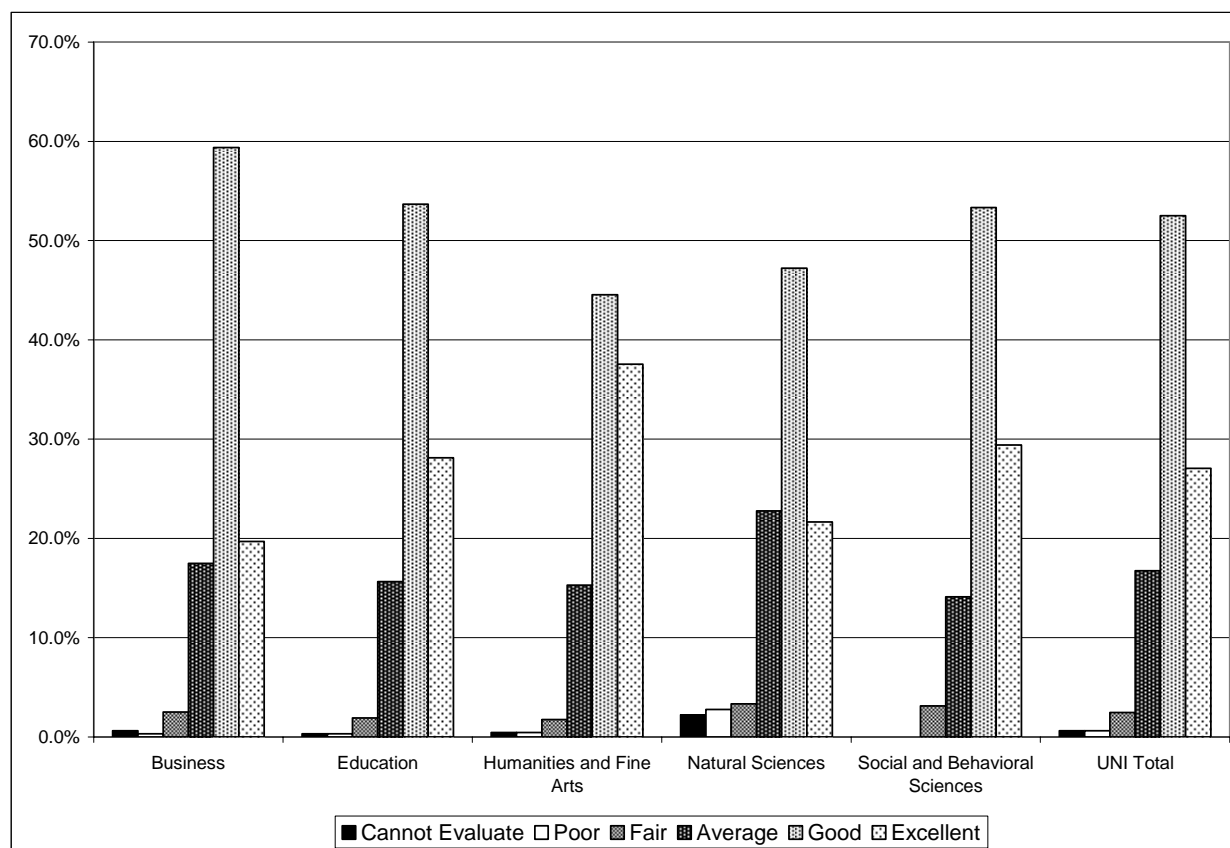
Q1. Rate how well UNI has prepared you for speaking effectively.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	1	16	44	196	64	321
	%	0.0	0.3	5.0	13.7	61.1	19.9	100.0
Education	N	1	2	6	50	166	87	312
	%	0.3	0.6	1.9	16.0	53.2	27.9	100.0
Humanities and Fine Arts	N	1	0	6	37	108	76	228
	%	0.4	0.0	2.6	16.2	47.4	33.3	100.0
Natural Sciences	N	4	2	8	40	93	34	181
	%	2.2	1.1	4.4	22.1	51.4	18.8	100.0
Social and Beh. Sciences	N	1	0	13	40	141	64	259
	%	0.4	0.0	5.0	15.4	54.4	24.7	100.0
UNI Total	N	7	5	49	211	704	325	1,301
	%	0.5	0.4	3.8	16.2	54.1	25.0	100.0



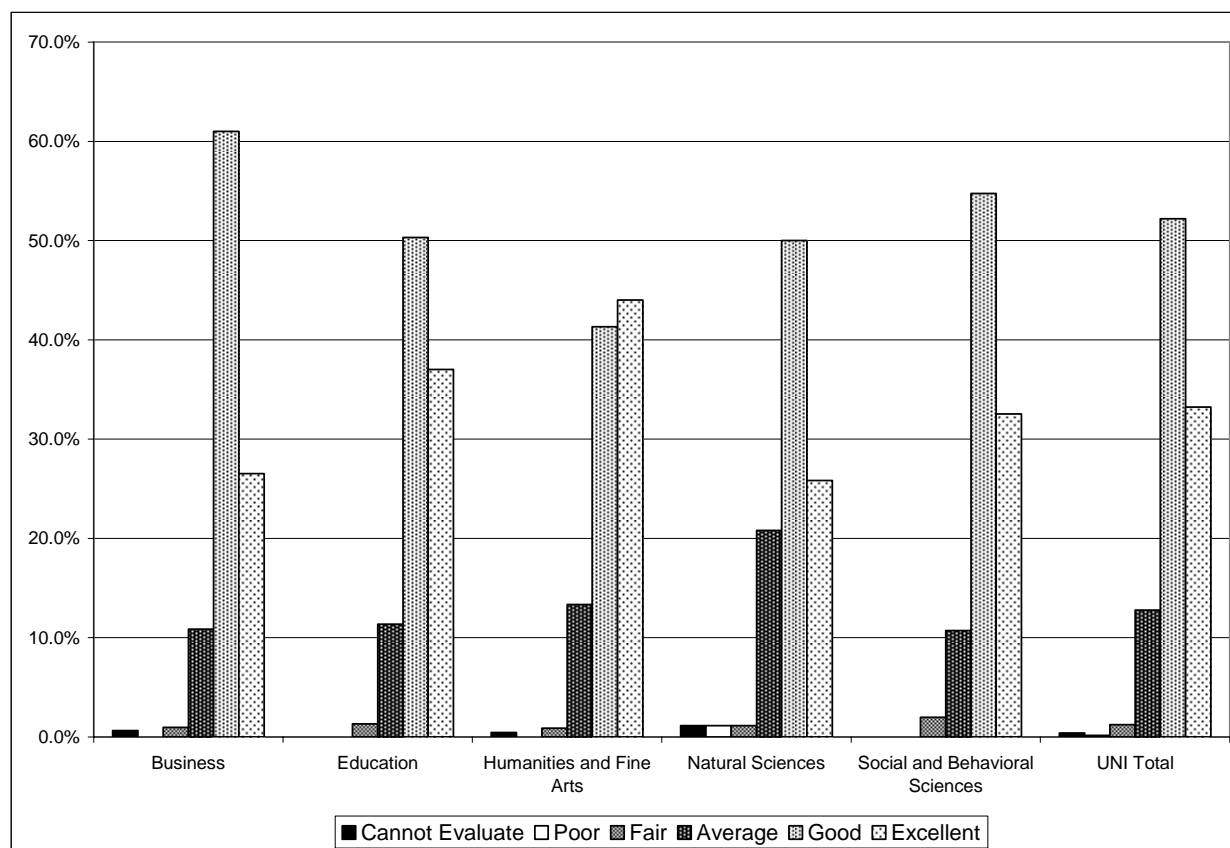
Q2. Rate how well UNI has prepared you for communicating through writing.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	2	1	8	56	190	63	320
	%	0.6	0.3	2.5	17.5	59.4	19.7	100.0
Education	N	1	1	6	49	168	88	313
	%	0.3	0.3	1.9	15.7	53.7	28.1	100.0
Humanities and Fine Arts	N	1	1	4	35	102	86	229
	%	0.4	0.4	1.7	15.3	44.5	37.6	100.0
Natural Sciences	N	4	5	6	41	85	39	180
	%	2.2	2.8	3.3	22.8	47.2	21.7	100.0
Social and Beh. Sciences	N	0	0	8	36	136	75	255
	%	0.0	0.0	3.1	14.1	53.3	29.4	100.0
UNI Total	N	8	8	32	217	681	351	1,297
	%	0.6	0.6	2.5	16.7	52.5	27.1	100.0



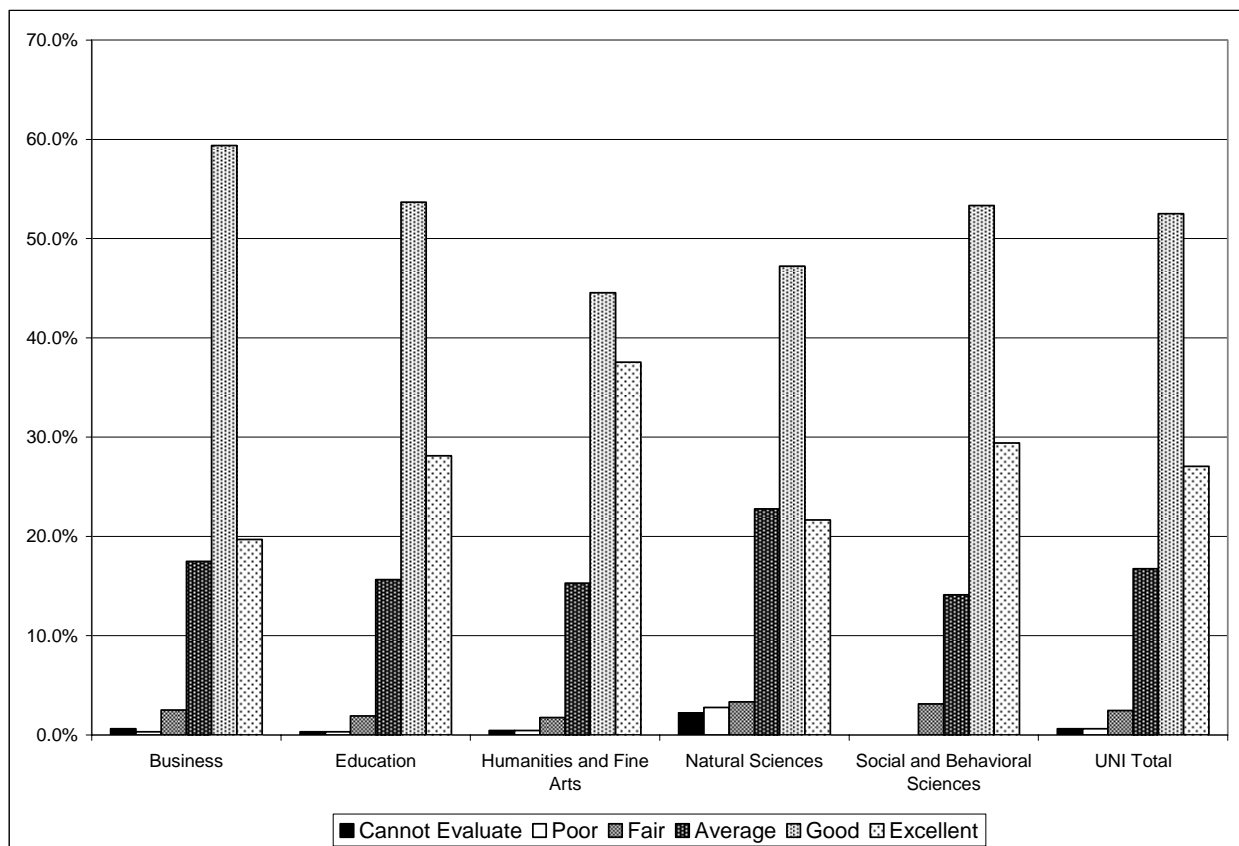
Q3. Rate how well UNI has prepared you for understanding written communication.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	2	0	3	34	191	83	313
	%	0.6	0.0	1.0	10.9	61.0	26.5	100.0
Education	N	0	0	4	35	155	114	308
	%	0.0	0.0	1.3	11.4	50.3	37.0	100.0
Humanities and Fine Arts	N	1	0	2	30	93	99	225
	%	0.4	0.0	0.9	13.3	41.3	44.0	100.0
Natural Sciences	N	2	2	2	37	89	46	178
	%	1.1	1.1	1.1	20.8	50.0	25.8	100.0
Social and Beh. Sciences	N	0	0	5	27	138	82	252
	%	0.0	0.0	2.0	10.7	54.8	32.5	100.0
UNI Total	N	5	2	16	163	666	424	1,276
	%	0.4	0.2	1.3	12.8	52.2	33.2	100.0



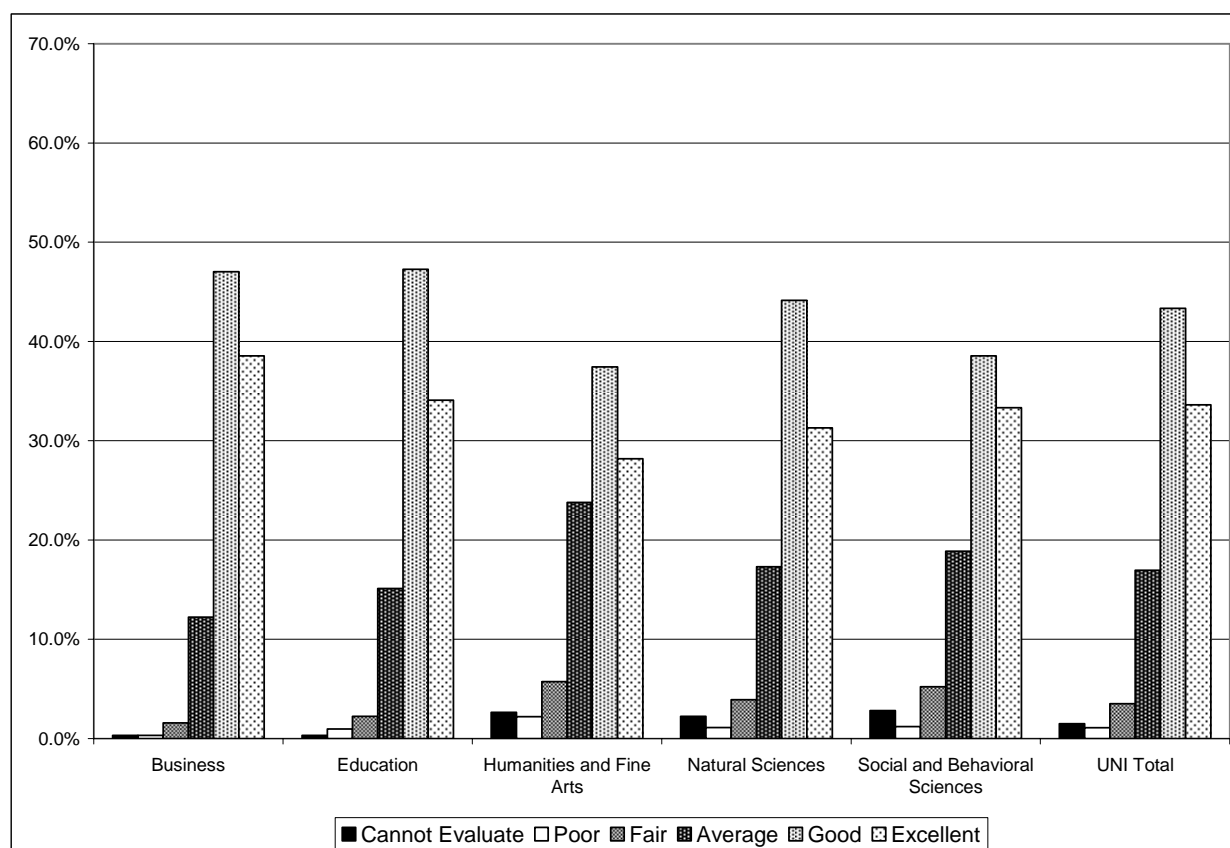
Q4. Rate how well UNI has prepared you for listening effectively.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	6	48	183	77	314
	%	0.0	0.0	1.9	15.3	58.3	24.5	100.0
Education	N	0	1	2	39	153	110	305
	%	0.0	0.3	0.7	12.8	50.2	36.1	100.0
Humanities and Fine Arts	N	1	1	3	33	100	88	226
	%	0.4	0.4	1.3	14.6	44.2	38.9	100.0
Natural Sciences	N	1	1	1	35	91	45	174
	%	0.6	0.6	0.6	20.1	52.3	25.9	100.0
Social and Beh. Sciences	N	0	0	5	38	123	85	251
	%	0.0	0.0	2.0	15.1	49.0	33.9	100.0
UNI Total	N	2	3	17	193	650	405	1,270
	%	0.2	0.2	1.3	15.2	51.2	31.9	100.0



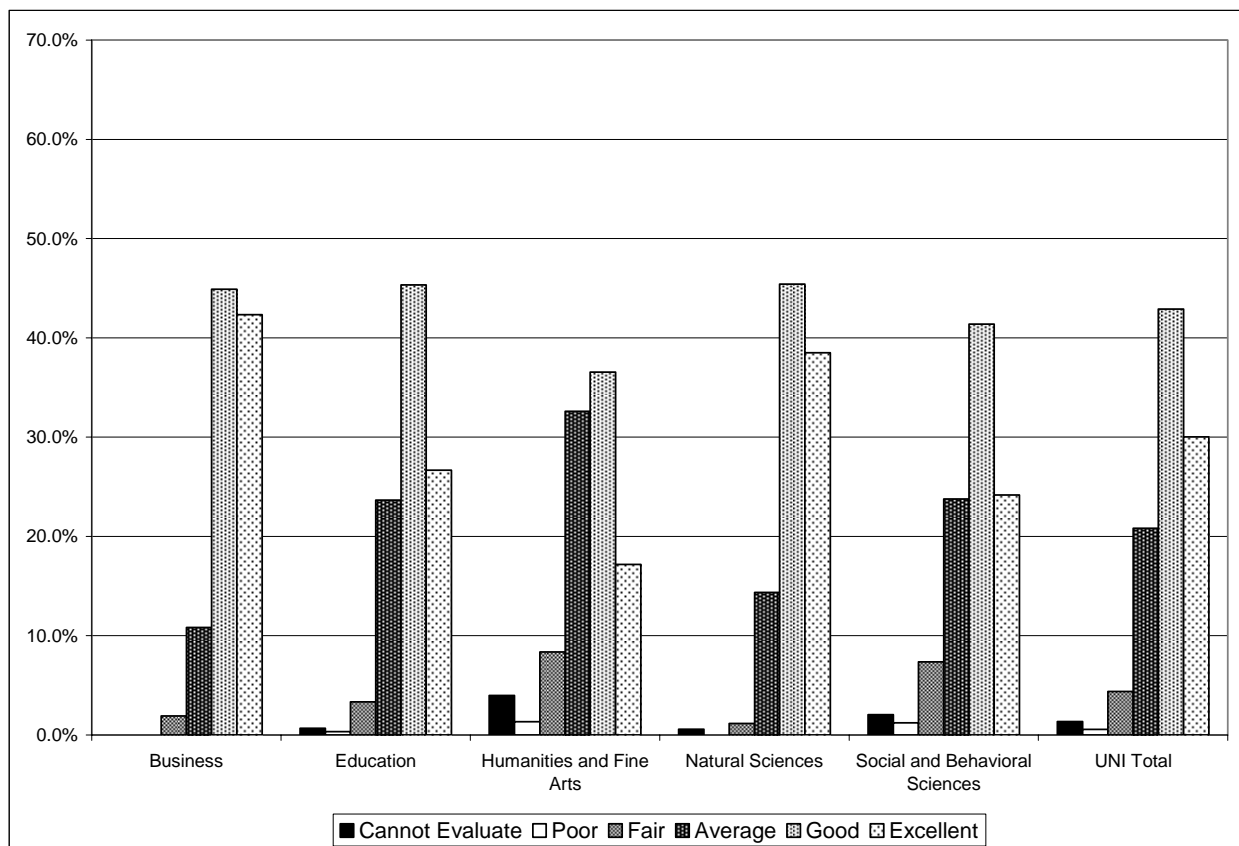
Q5. Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.).

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	5	39	150	123	319
	%	0.3	0.3	1.6	12.2	47.0	38.6	100.0
Education	N	1	3	7	47	147	106	311
	%	0.3	1.0	2.3	15.1	47.3	34.1	100.0
Humanities and Fine Arts	N	6	5	13	54	85	64	227
	%	2.6	2.2	5.7	23.8	37.4	28.2	100.0
Natural Sciences	N	4	2	7	31	79	56	179
	%	2.2	1.1	3.9	17.3	44.1	31.3	100.0
Social and Beh. Sciences	N	7	3	13	47	96	83	249
	%	2.8	1.2	5.2	18.9	38.6	33.3	100.0
UNI Total	N	19	14	45	218	557	432	1,285
	%	1.5	1.1	3.5	17.0	43.3	33.6	100.0



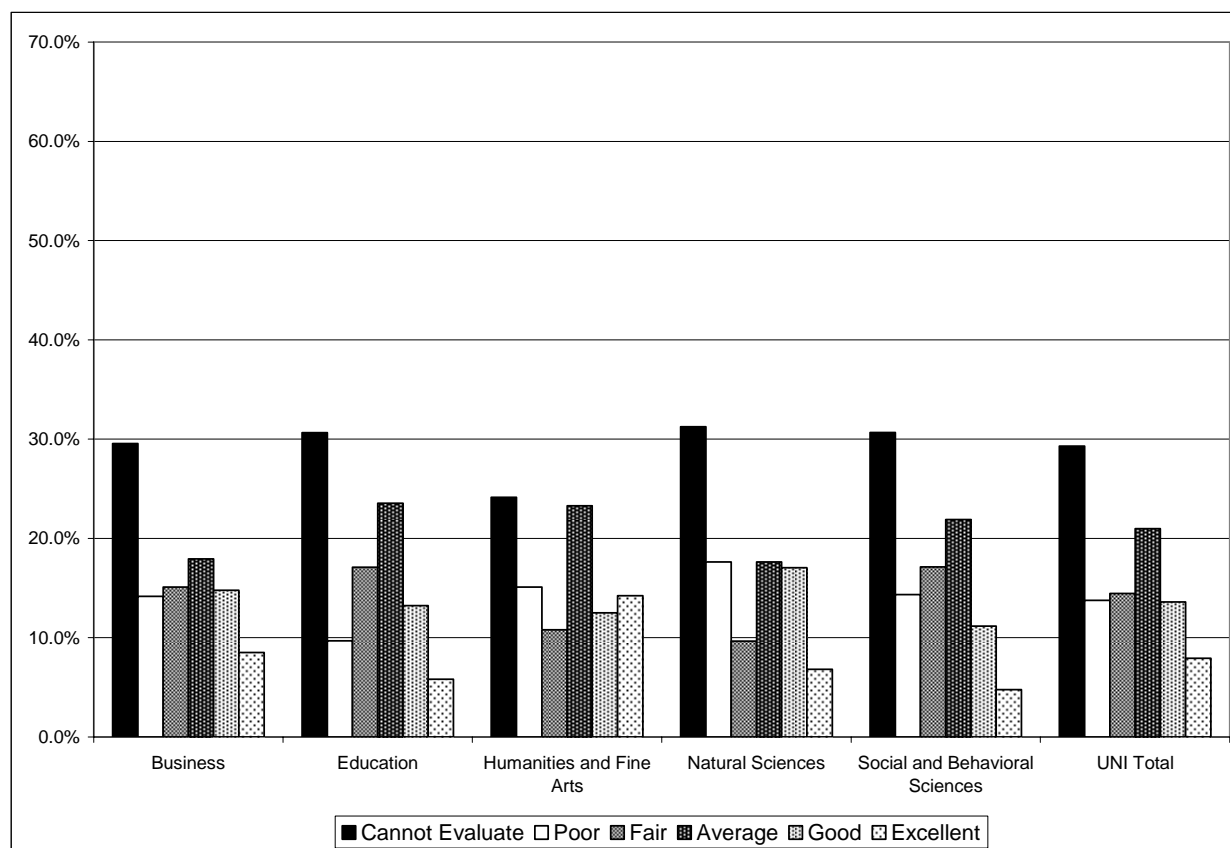
Q6. Rate how well UNI has prepared you for making basic calculations and computations.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	6	34	141	133	314
	%	0.0	0.0	1.9	10.8	44.9	42.4	100.0
Education	N	2	1	10	71	136	80	300
	%	0.7	0.3	3.3	23.7	45.3	26.7	100.0
Humanities and Fine Arts	N	9	3	19	74	83	39	227
	%	4.0	1.3	8.4	32.6	36.6	17.2	100.0
Natural Sciences	N	1	0	2	25	79	67	174
	%	0.6	0.0	1.1	14.4	45.4	38.5	100.0
Social and Beh. Sciences	N	5	3	18	58	101	59	244
	%	2.0	1.2	7.4	23.8	41.4	24.2	100.0
UNI Total	N	17	7	55	262	540	378	1,259
	%	1.4	0.6	4.4	20.8	42.9	30.0	100.0



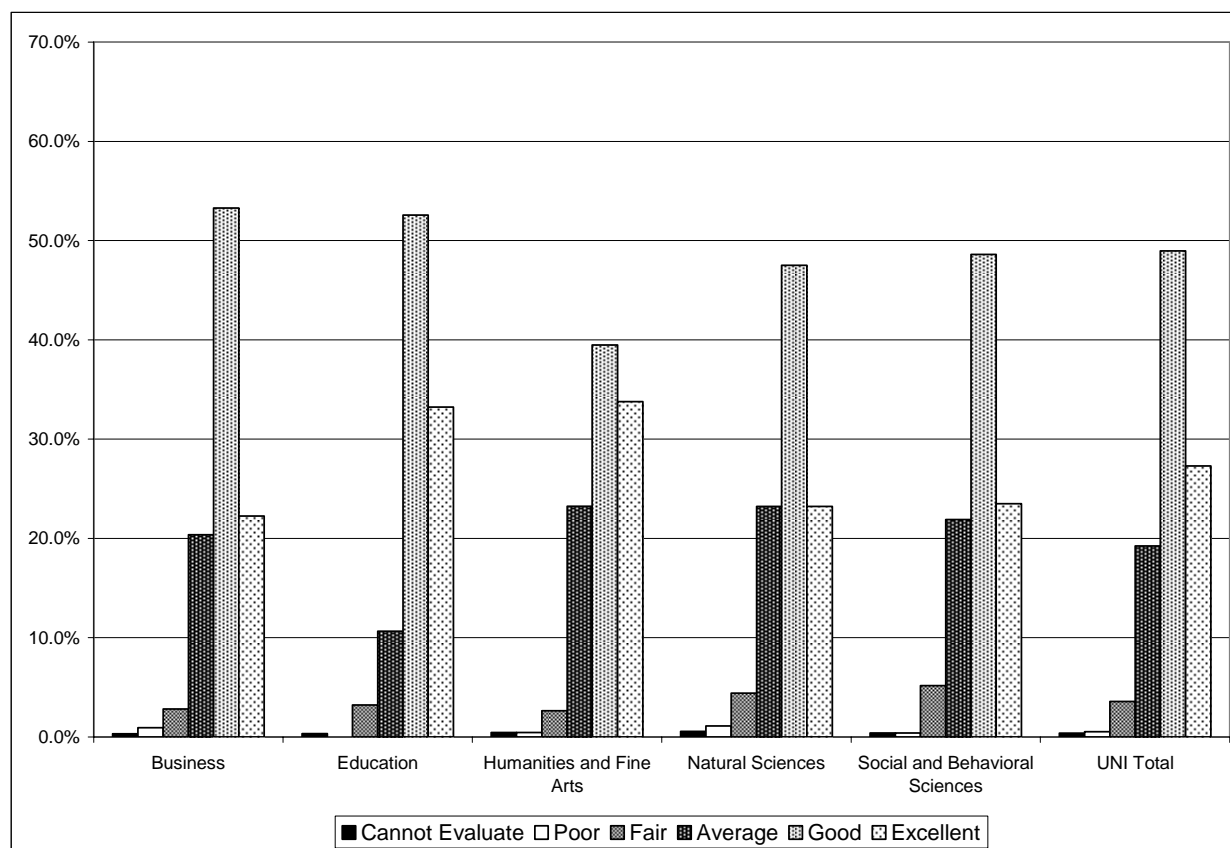
Q7. Rate how well UNI has prepared you for using foreign language skills.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	94	45	48	57	47	27	318
	%	29.6	14.2	15.1	17.9	14.8	8.5	100.0
Education	N	95	30	53	73	41	18	310
	%	30.6	9.7	17.1	23.5	13.2	5.8	100.0
Humanities and Fine Arts	N	56	35	25	54	29	33	232
	%	24.1	15.1	10.8	23.3	12.5	14.2	100.0
Natural Sciences	N	55	31	17	31	30	12	176
	%	31.3	17.6	9.7	17.6	17.0	6.8	100.0
Social and Beh. Sciences	N	77	36	43	55	28	12	251
	%	30.7	14.3	17.1	21.9	11.2	4.8	100.0
UNI Total	N	377	177	186	270	175	102	1,287
	%	29.3	13.8	14.5	21.0	13.6	7.9	100.0



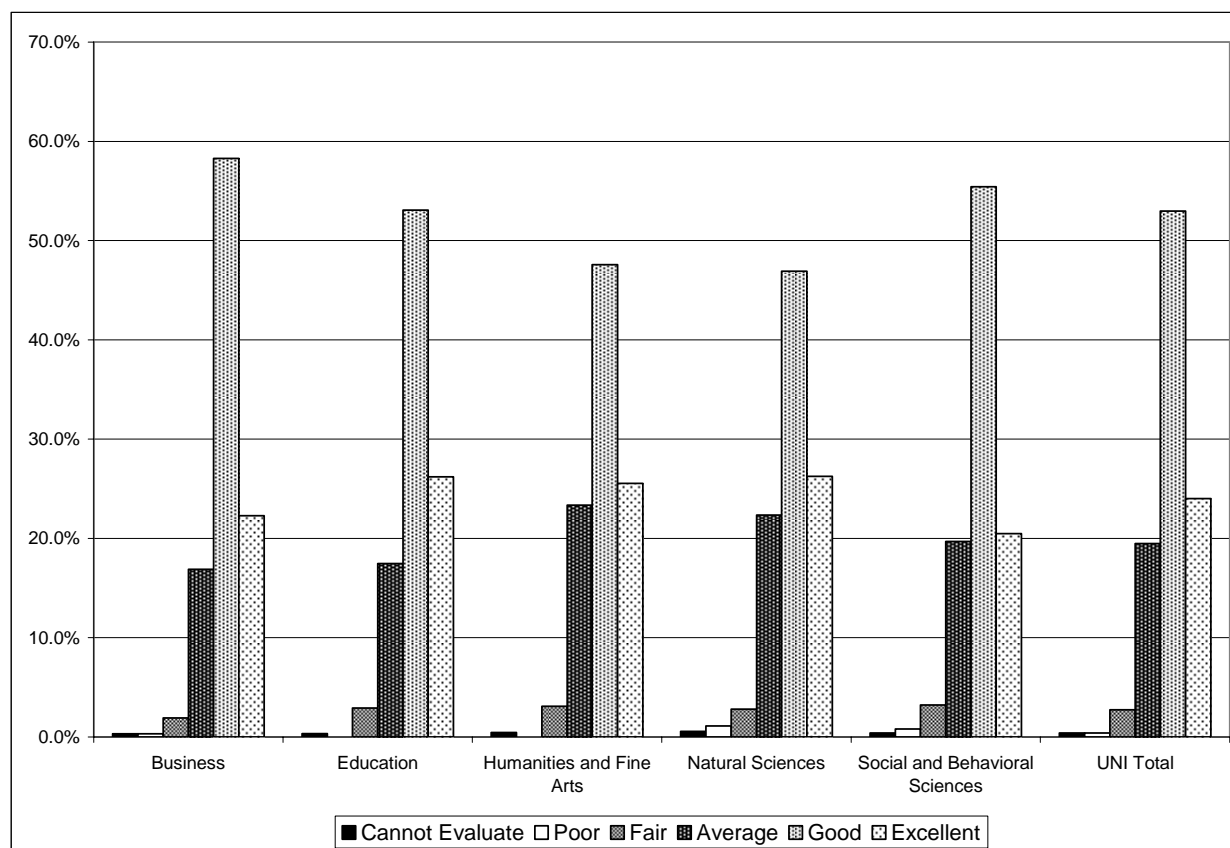
Q8. Rate how well UNI has prepared you for planning projects.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	3	9	65	170	71	319
	%	0.3	0.9	2.8	20.4	53.3	22.3	100.0
Education	N	1	0	10	33	163	103	310
	%	0.3	0.0	3.2	10.6	52.6	33.2	100.0
Humanities and Fine Arts	N	1	1	6	53	90	77	228
	%	0.4	0.4	2.6	23.2	39.5	33.8	100.0
Natural Sciences	N	1	2	8	42	86	42	181
	%	0.6	1.1	4.4	23.2	47.5	23.2	100.0
Social and Beh. Sciences	N	1	1	13	55	122	59	251
	%	0.4	0.4	5.2	21.9	48.6	23.5	100.0
UNI Total	N	5	7	46	248	631	352	1,289
	%	0.4	0.5	3.6	19.2	49.0	27.3	100.0



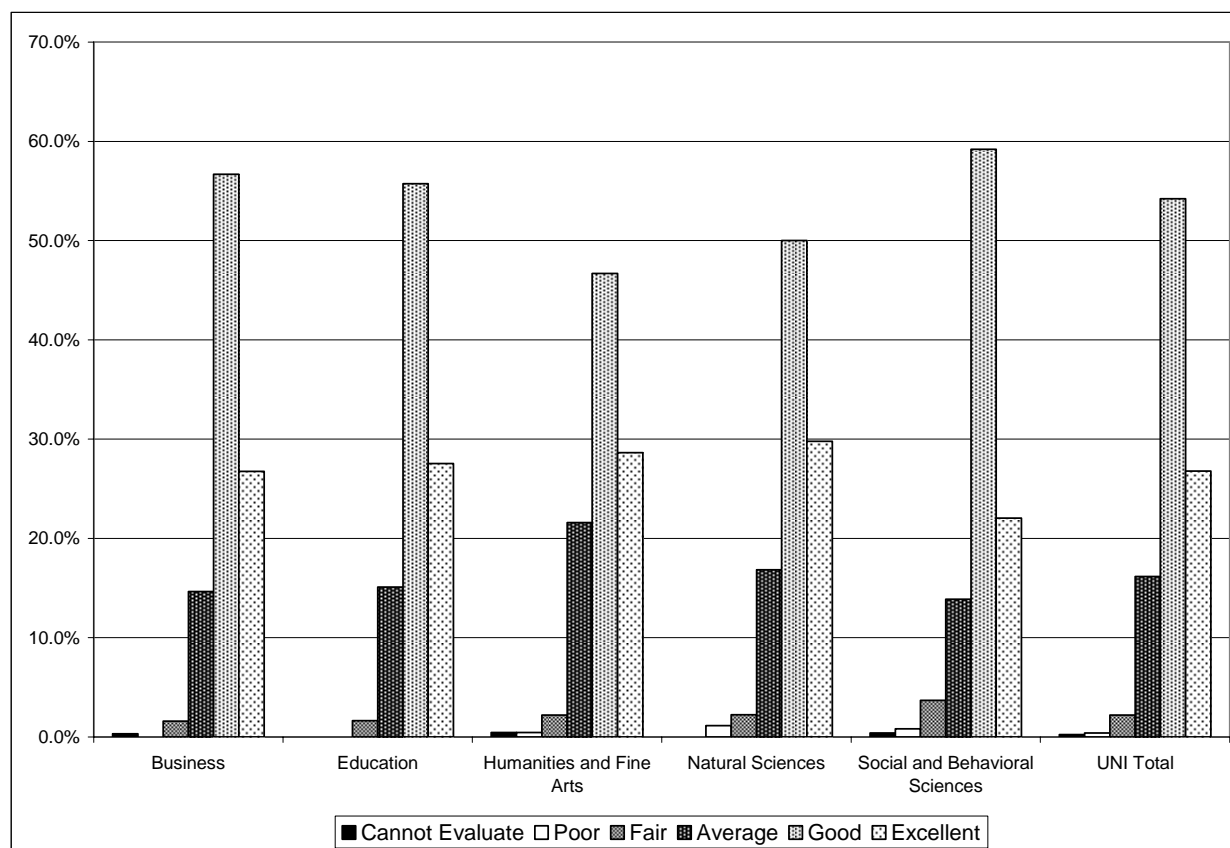
Q9. Rate how well UNI has prepared you for defining problems.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	1	6	53	183	70	314
	%	0.3	0.3	1.9	16.9	58.3	22.3	100.0
Education	N	1	0	9	54	164	81	309
	%	0.3	0.0	2.9	17.5	53.1	26.2	100.0
Humanities and Fine Arts	N	1	0	7	53	108	58	227
	%	0.4	0.0	3.1	23.3	47.6	25.6	100.0
Natural Sciences	N	1	2	5	40	84	47	179
	%	0.6	1.1	2.8	22.3	46.9	26.3	100.0
Social and Beh. Sciences	N	1	2	8	49	138	51	249
	%	0.4	0.8	3.2	19.7	55.4	20.5	100.0
UNI Total	N	5	5	35	249	677	307	1,278
	%	0.4	0.4	2.7	19.5	53.0	24.0	100.0



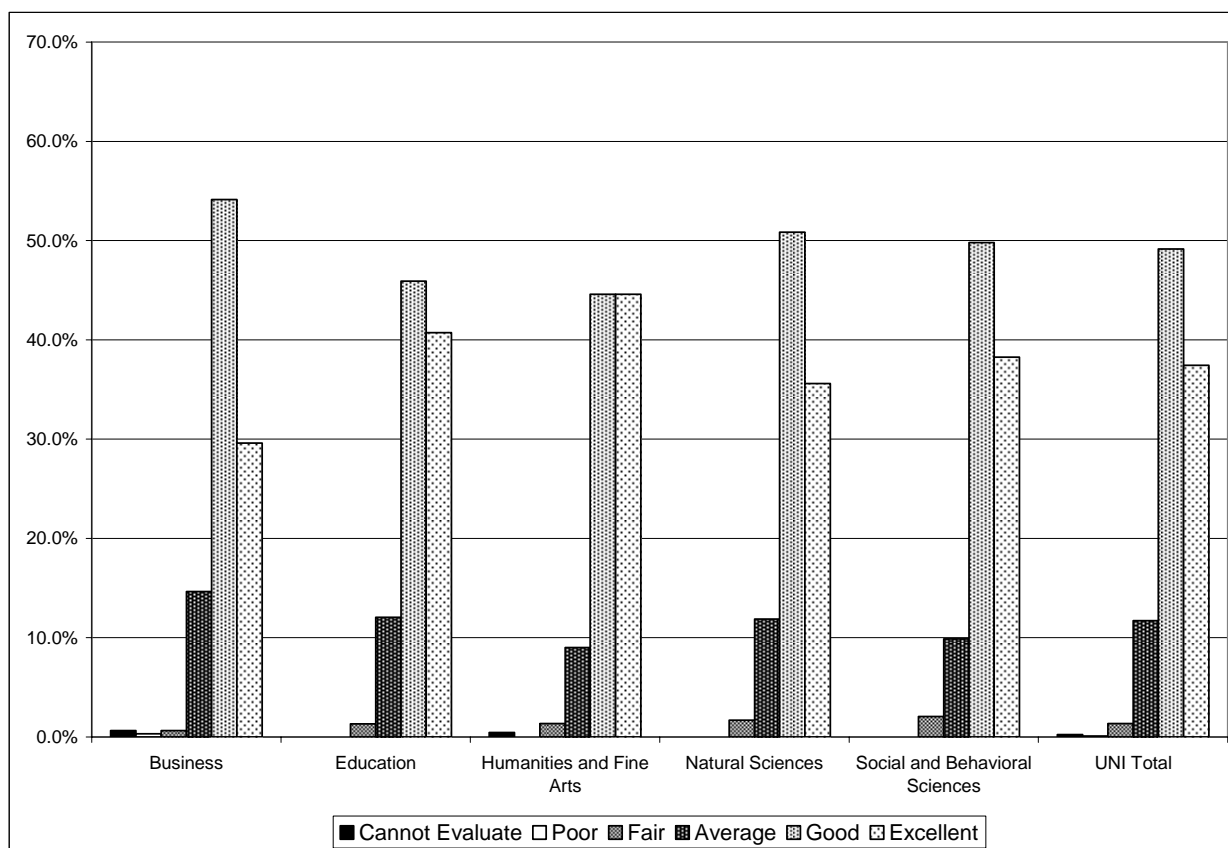
Q10. Rate how well UNI has prepared you for solving problems.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	5	46	178	84	314
	%	0.3	0.0	1.6	14.6	56.7	26.8	100.0
Education	N	0	0	5	46	170	84	305
	%	0.0	0.0	1.6	15.1	55.7	27.5	100.0
Humanities and Fine Arts	N	1	1	5	49	106	65	227
	%	0.4	0.4	2.2	21.6	46.7	28.6	100.0
Natural Sciences	N	0	2	4	30	89	53	178
	%	0.0	1.1	2.2	16.9	50.0	29.8	100.0
Social and Beh. Sciences	N	1	2	9	34	145	54	245
	%	0.4	0.8	3.7	13.9	59.2	22.0	100.0
UNI Total	N	3	5	28	205	688	340	1,269
	%	0.2	0.4	2.2	16.2	54.2	26.8	100.0



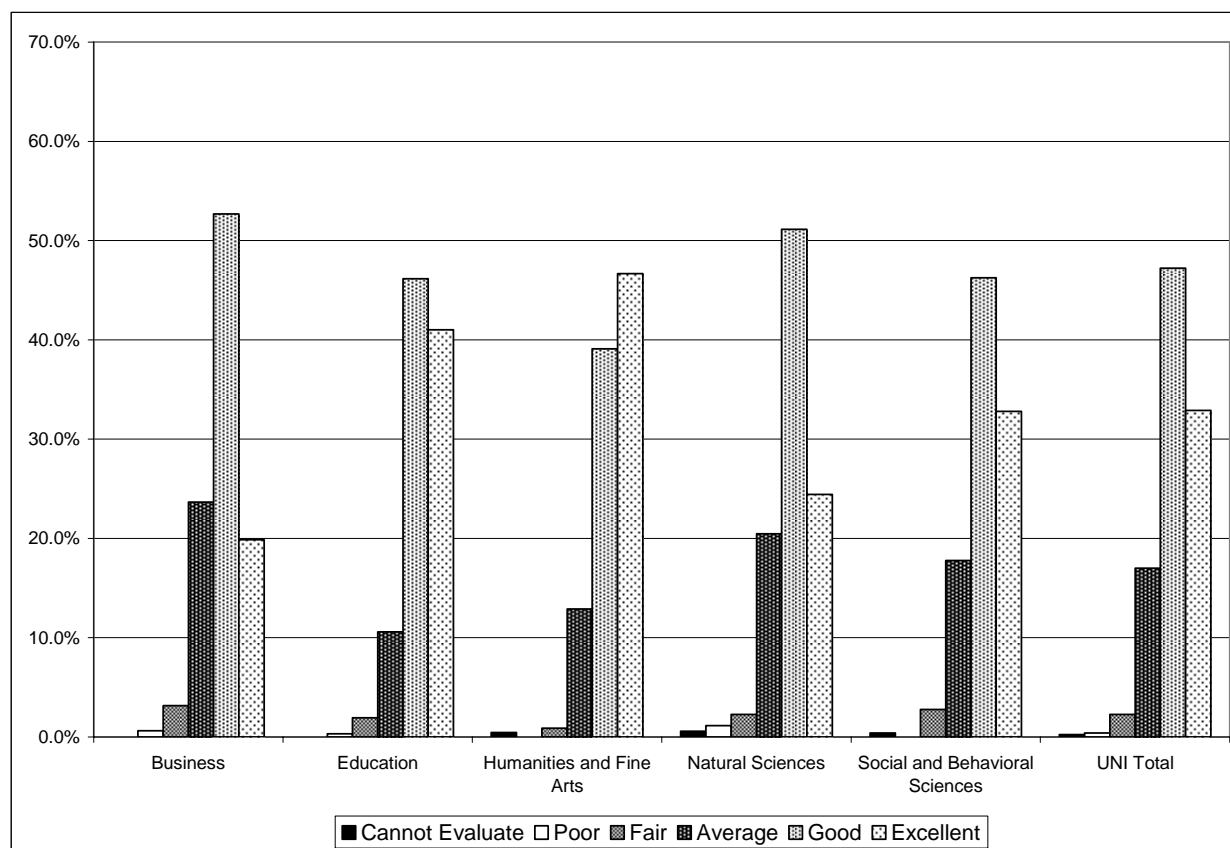
Q11. Rate how well UNI has prepared you for learning new things.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	2	1	2	46	170	93	314
	%	0.6	0.3	0.6	14.6	54.1	29.6	100.0
Education	N	0	0	4	37	141	125	307
	%	0.0	0.0	1.3	12.1	45.9	40.7	100.0
Humanities and Fine Arts	N	1	0	3	20	99	99	222
	%	0.5	0.0	1.4	9.0	44.6	44.6	100.0
Natural Sciences	N	0	0	3	21	90	63	177
	%	0.0	0.0	1.7	11.9	50.8	35.6	100.0
Social and Beh. Sciences	N	0	0	5	24	121	93	243
	%	0.0	0.0	2.1	9.9	49.8	38.3	100.0
UNI Total	N	3	1	17	148	621	473	1,263
	%	0.2	0.1	1.3	11.7	49.2	37.5	100.0



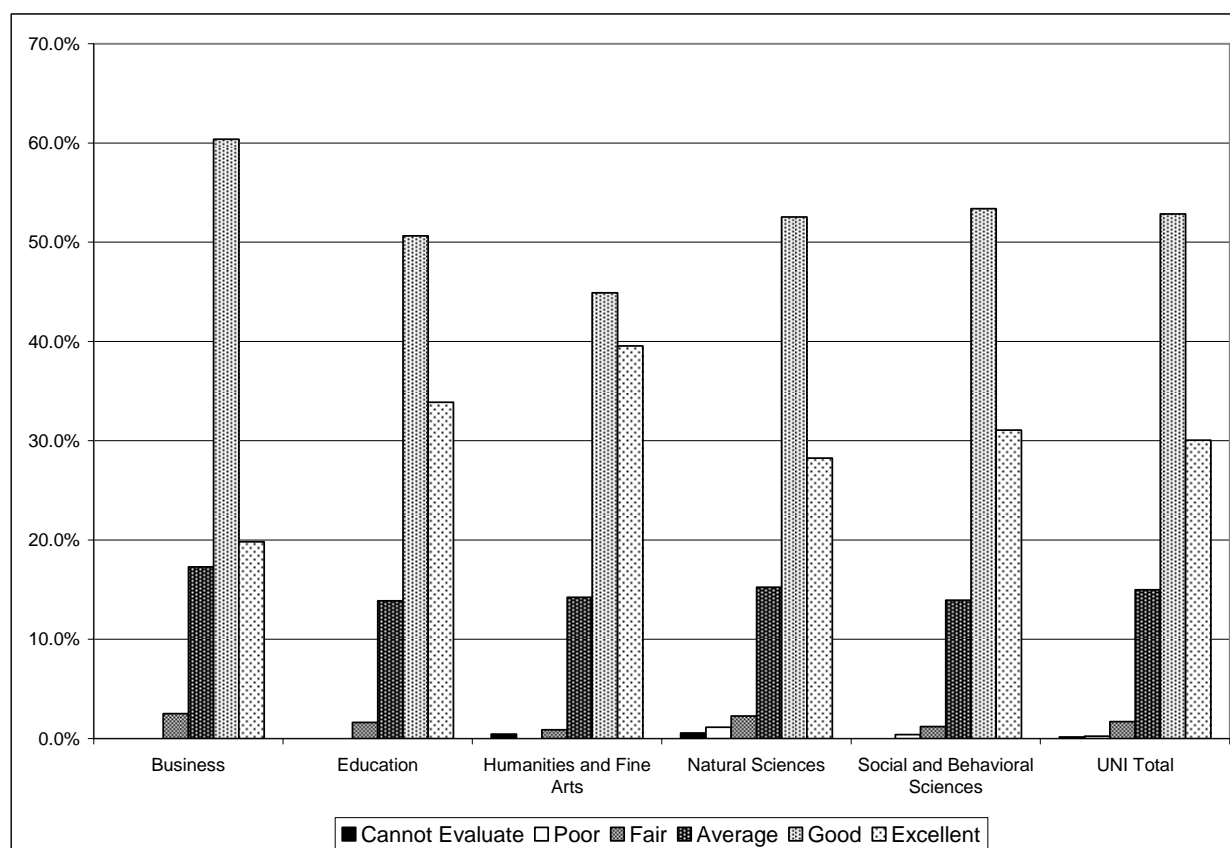
Q12. Rate how well UNI has prepared you for thinking creatively.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	2	10	75	167	63	317
	%	0.0	0.6	3.2	23.7	52.7	19.9	100.0
Education	N	0	1	6	33	144	128	312
	%	0.0	0.3	1.9	10.6	46.2	41.0	100.0
Humanities and Fine Arts	N	1	0	2	29	88	105	225
	%	0.4	0.0	0.9	12.9	39.1	46.7	100.0
Natural Sciences	N	1	2	4	36	90	43	176
	%	0.6	1.1	2.3	20.5	51.1	24.4	100.0
Social and Beh. Sciences	N	1	0	7	45	117	83	253
	%	0.4	0.0	2.8	17.8	46.2	32.8	100.0
UNI Total	N	3	5	29	218	606	422	1,283
	%	0.2	0.4	2.3	17.0	47.2	32.9	100.0



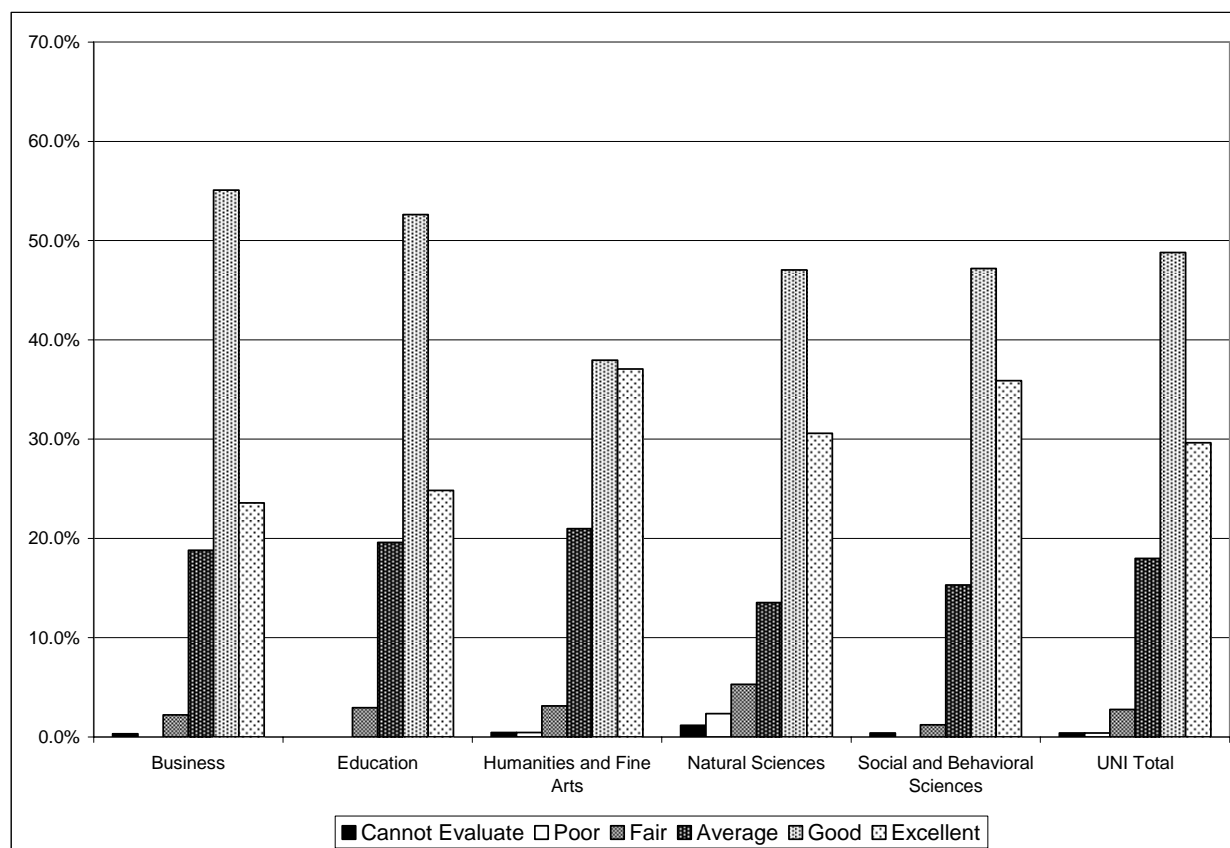
Q13. Rate how well UNI has prepared you for bringing information / ideas together from different areas.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	8	55	192	63	318
	%	0.0	0.0	2.5	17.3	60.4	19.8	100.0
Education	N	0	0	5	43	157	105	310
	%	0.0	0.0	1.6	13.9	50.6	33.9	100.0
Humanities and Fine Arts	N	1	0	2	32	101	89	225
	%	0.4	0.0	0.9	14.2	44.9	39.6	100.0
Natural Sciences	N	1	2	4	27	93	50	177
	%	0.6	1.1	2.3	15.3	52.5	28.2	100.0
Social and Beh. Sciences	N	0	1	3	35	134	78	251
	%	0.0	0.4	1.2	13.9	53.4	31.1	100.0
UNI Total	N	2	3	22	192	677	385	1,281
	%	0.2	0.2	1.7	15.0	52.8	30.1	100.0



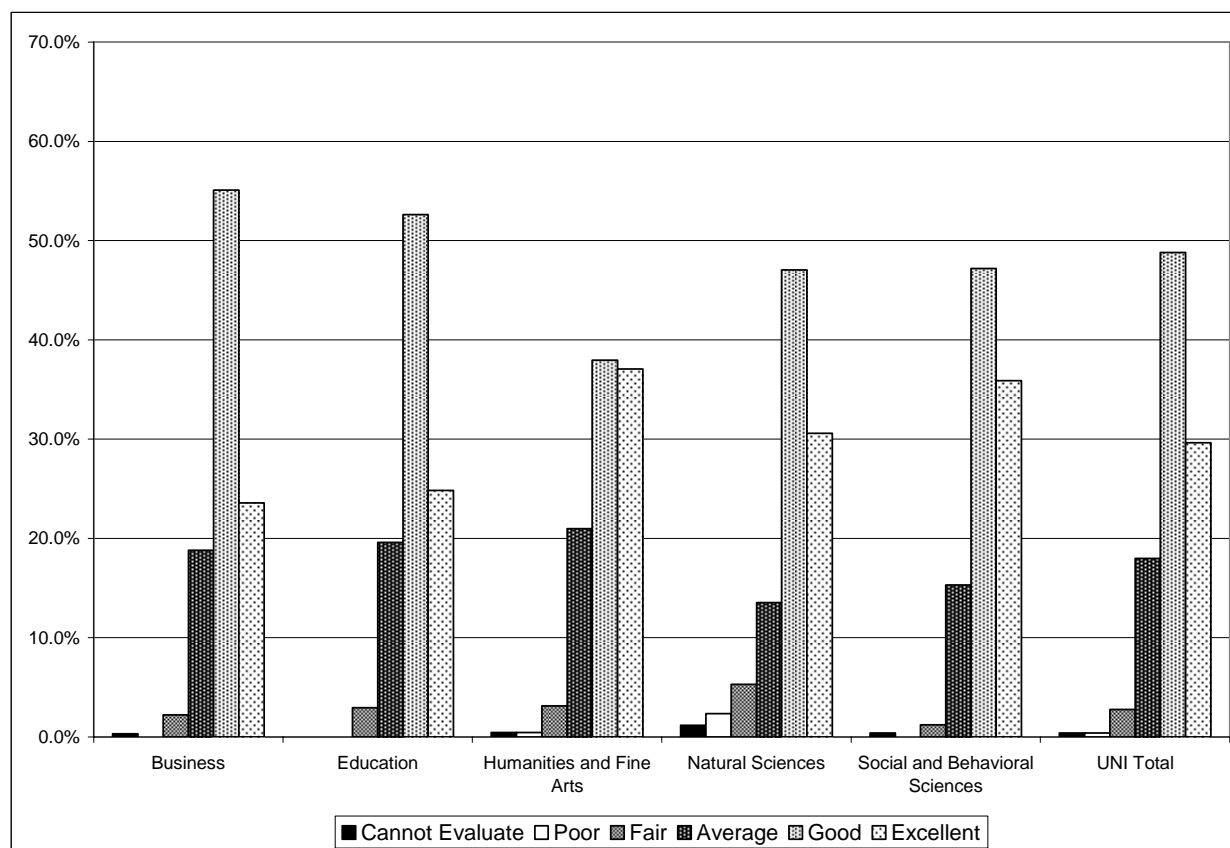
Q14. Rate how well UNI has prepared you for using research skills.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	7	59	173	74	314
	%	0.3	0.0	2.2	18.8	55.1	23.6	100.0
Education	N	0	0	9	60	161	76	306
	%	0.0	0.0	2.9	19.6	52.6	24.8	100.0
Humanities and Fine Arts	N	1	1	7	47	85	83	224
	%	0.4	0.4	3.1	21.0	37.9	37.1	100.0
Natural Sciences	N	2	4	9	23	80	52	170
	%	1.2	2.4	5.3	13.5	47.1	30.6	100.0
Social and Beh. Sciences	N	1	0	3	38	117	89	248
	%	0.4	0.0	1.2	15.3	47.2	35.9	100.0
UNI Total	N	5	5	35	227	616	374	1,262
	%	0.4	0.4	2.8	18.0	48.8	29.6	100.0



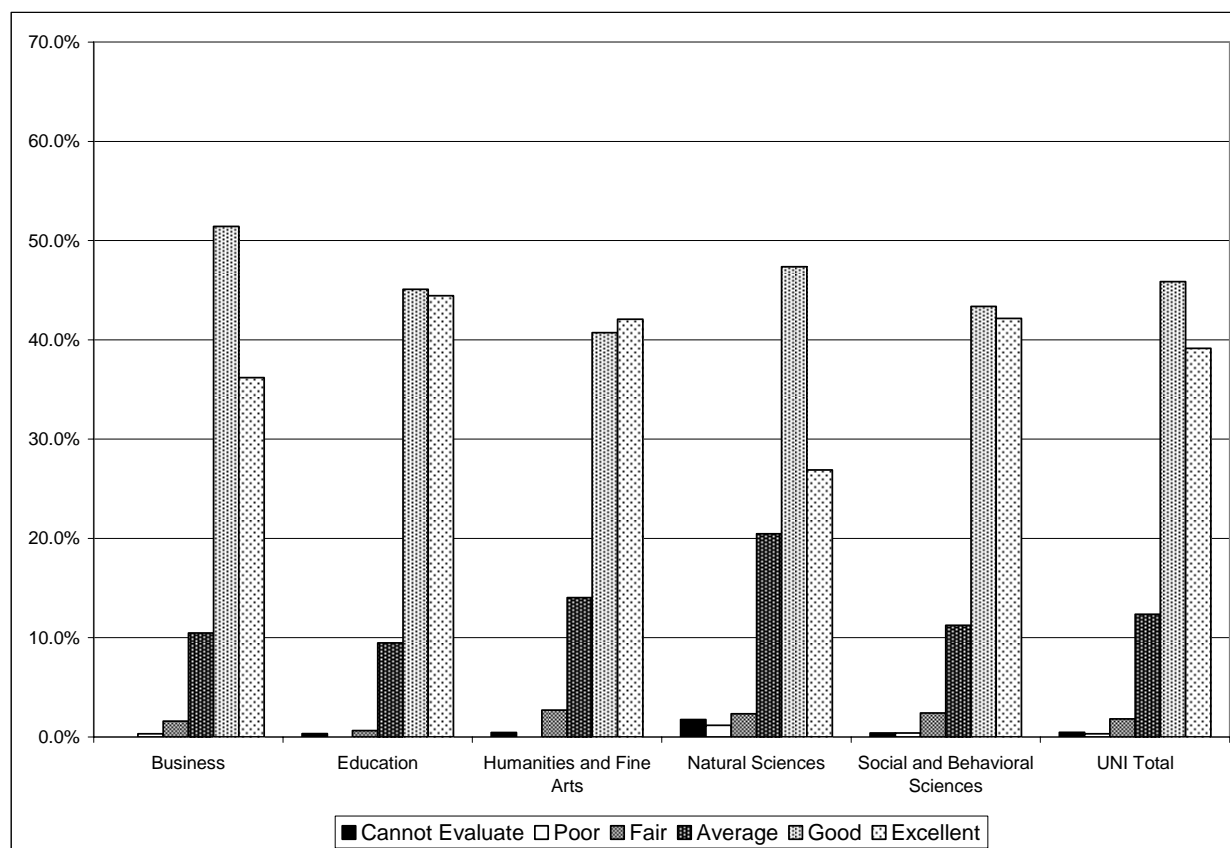
Q15. Rate how well UNI has prepared you for conducting yourself in a professional manner.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	1	5	27	153	127	313
	%	0.0	0.3	1.6	8.6	48.9	40.6	100.0
Education	N	1	0	2	25	138	139	305
	%	0.3	0.0	0.7	8.2	45.2	45.6	100.0
Humanities and Fine Arts	N	2	0	3	30	81	109	225
	%	0.9	0.0	1.3	13.3	36.0	48.4	100.0
Natural Sciences	N	0	2	7	25	85	56	175
	%	0.0	1.1	4.0	14.3	48.6	32.0	100.0
Social and Beh. Sciences	N	2	1	4	19	117	102	245
	%	0.8	0.4	1.6	7.8	47.8	41.6	100.0
UNI Total	N	5	4	21	126	574	533	1,263
	%	0.4	0.3	1.7	10.0	45.4	42.2	100.0



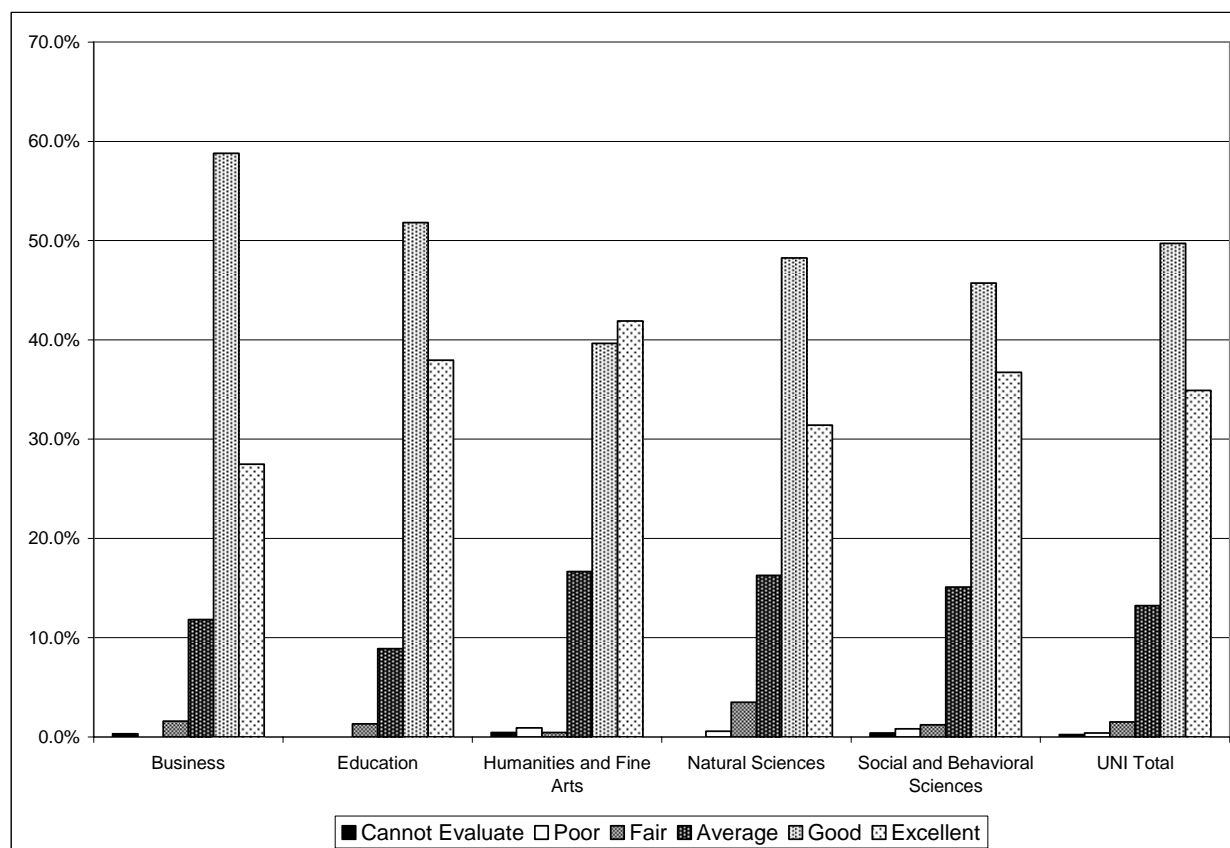
Q16. Rate how well UNI has prepared you for upholding ethical standards.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	1	5	33	162	114	315
	%	0.0	0.3	1.6	10.5	51.4	36.2	100.0
Education	N	1	0	2	29	138	136	306
	%	0.3	0.0	0.7	9.5	45.1	44.4	100.0
Humanities and Fine Arts	N	1	0	6	31	90	93	221
	%	0.5	0.0	2.7	14.0	40.7	42.1	100.0
Natural Sciences	N	3	2	4	35	81	46	171
	%	1.8	1.2	2.3	20.5	47.4	26.9	100.0
Social and Beh. Sciences	N	1	1	6	28	108	105	249
	%	0.4	0.4	2.4	11.2	43.4	42.2	100.0
UNI Total	N	6	4	23	156	579	494	1,262
	%	0.5	0.3	1.8	12.4	45.9	39.1	100.0



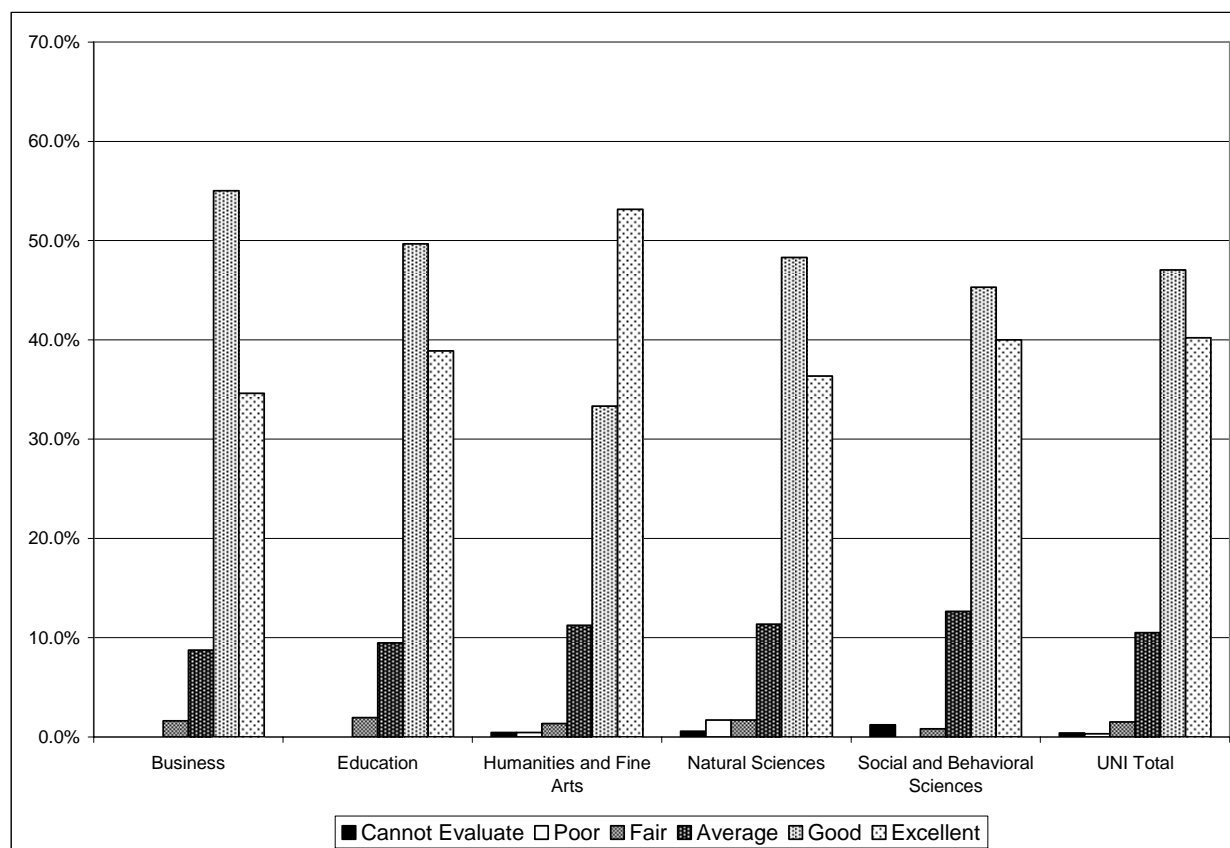
Q17. Rate how well UNI has prepared you for adapting to change.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	5	37	184	86	313
	%	0.3	0.0	1.6	11.8	58.8	27.5	100.0
Education	N	0	0	4	27	157	115	303
	%	0.0	0.0	1.3	8.9	51.8	38.0	100.0
Humanities and Fine Arts	N	1	2	1	37	88	93	222
	%	0.5	0.9	0.5	16.7	39.6	41.9	100.0
Natural Sciences	N	0	1	6	28	83	54	172
	%	0.0	0.6	3.5	16.3	48.3	31.4	100.0
Social and Beh. Sciences	N	1	2	3	37	112	90	245
	%	0.4	0.8	1.2	15.1	45.7	36.7	100.0
UNI Total	N	3	5	19	166	624	438	1,255
	%	0.2	0.4	1.5	13.2	49.7	34.9	100.0



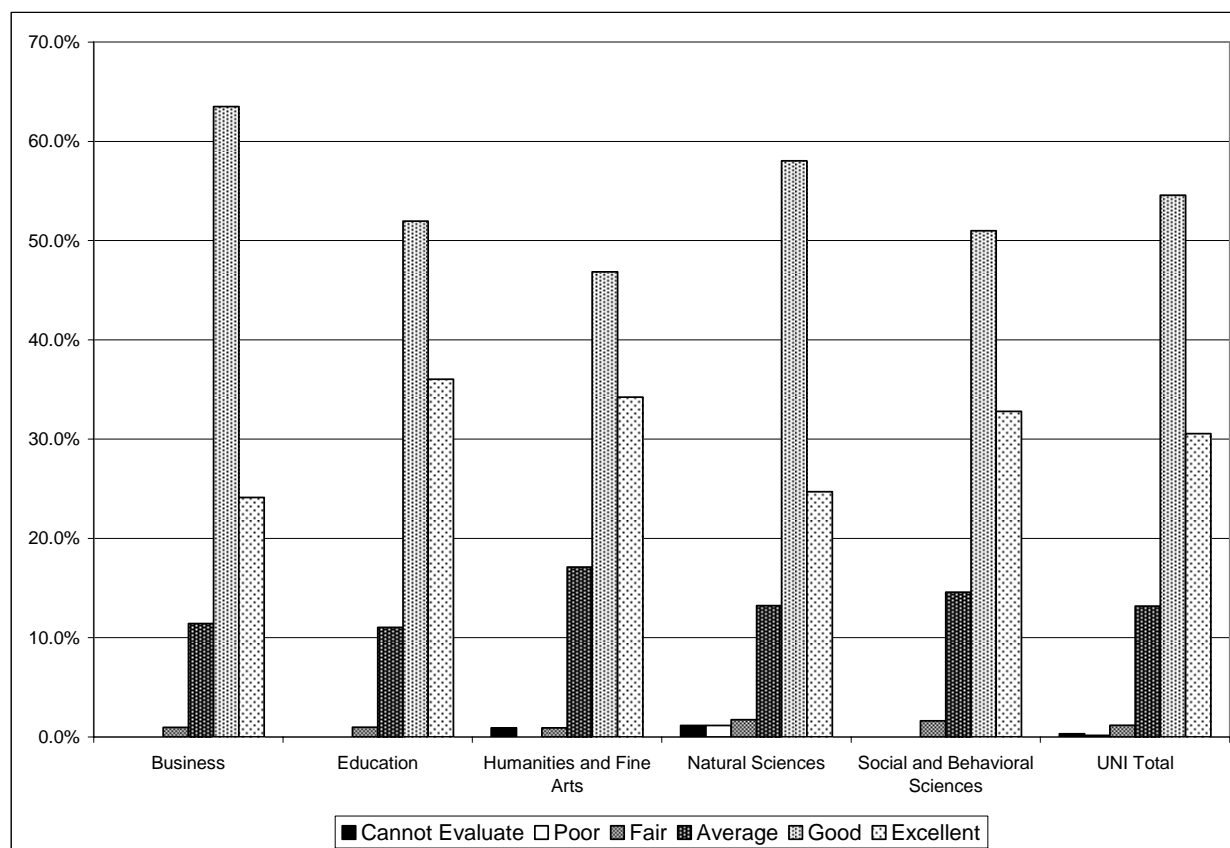
Q18. Rate how well UNI has prepared you for working under pressure.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	5	27	170	107	309
	%	0.0	0.0	1.6	8.7	55.0	34.6	100.0
Education	N	0	0	6	29	152	119	306
	%	0.0	0.0	2.0	9.5	49.7	38.9	100.0
Humanities and Fine Arts	N	1	1	3	25	74	118	222
	%	0.5	0.5	1.4	11.3	33.3	53.2	100.0
Natural Sciences	N	1	3	3	20	85	64	176
	%	0.6	1.7	1.7	11.4	48.3	36.4	100.0
Social and Beh. Sciences	N	3	0	2	31	111	98	245
	%	1.2	0.0	0.8	12.7	45.3	40.0	100.0
UNI Total	N	5	4	19	132	592	506	1,258
	%	0.4	0.3	1.5	10.5	47.1	40.2	100.0



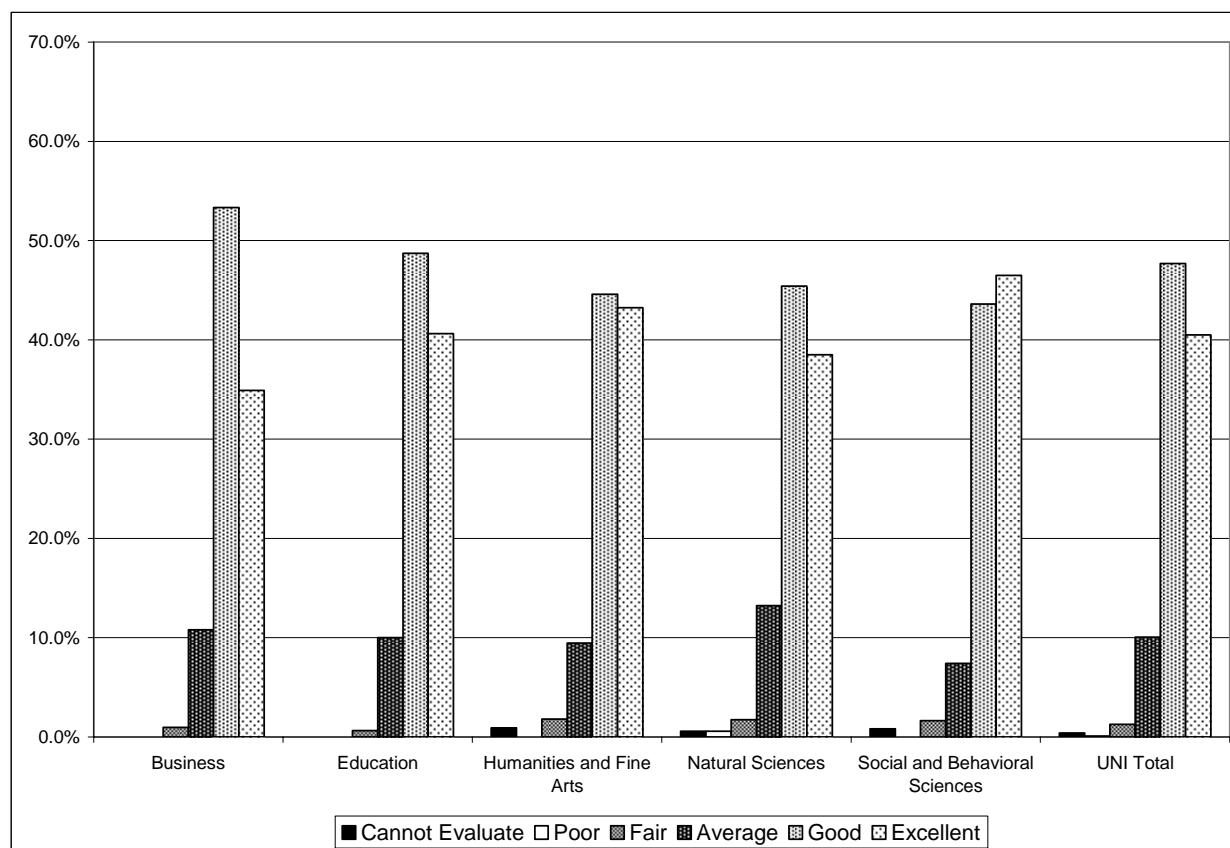
Q19. Rate how well UNI has prepared you for making decisions.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	3	36	200	76	315
	%	0.0	0.0	1.0	11.4	63.5	24.1	100.0
Education	N	0	0	3	34	160	111	308
	%	0.0	0.0	1.0	11.0	51.9	36.0	100.0
Humanities and Fine Arts	N	2	0	2	38	104	76	222
	%	0.9	0.0	0.9	17.1	46.8	34.2	100.0
Natural Sciences	N	2	2	3	23	101	43	174
	%	1.1	1.1	1.7	13.2	58.0	24.7	100.0
Social and Beh. Sciences	N	0	0	4	36	126	81	247
	%	0.0	0.0	1.6	14.6	51.0	32.8	100.0
UNI Total	N	4	2	15	167	691	387	1,266
	%	0.3	0.2	1.2	13.2	54.6	30.6	100.0



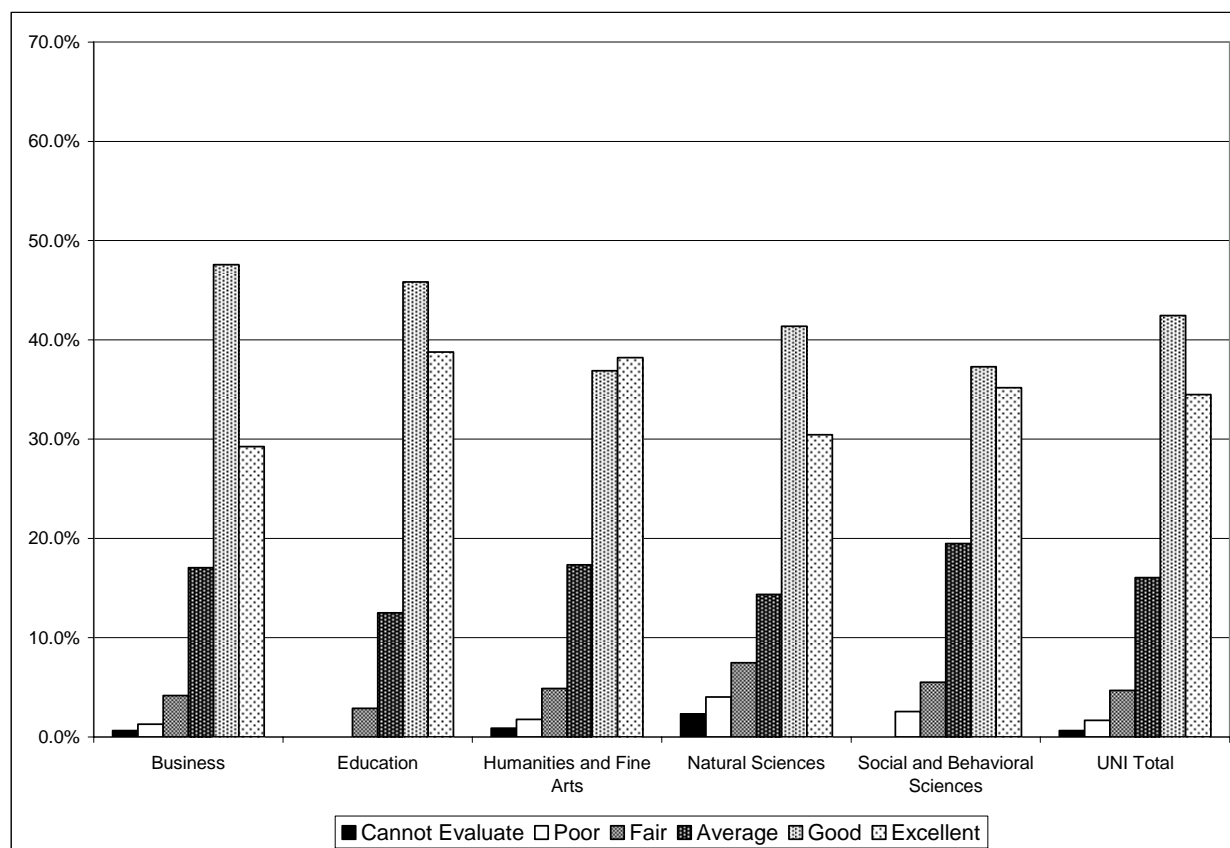
Q20. Rate how well UNI has prepared you for working independently.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	3	34	168	110	315
	%	0.0	0.0	1.0	10.8	53.3	34.9	100.0
Education	N	0	0	2	31	151	126	310
	%	0.0	0.0	0.6	10.0	48.7	40.6	100.0
Humanities and Fine Arts	N	2	0	4	21	99	96	222
	%	0.9	0.0	1.8	9.5	44.6	43.2	100.0
Natural Sciences	N	1	1	3	23	79	67	174
	%	0.6	0.6	1.7	13.2	45.4	38.5	100.0
Social and Beh. Sciences	N	2	0	4	18	106	113	243
	%	0.8	0.0	1.6	7.4	43.6	46.5	100.0
UNI Total	N	5	1	16	127	603	512	1,264
	%	0.4	0.1	1.3	10.0	47.7	40.5	100.0



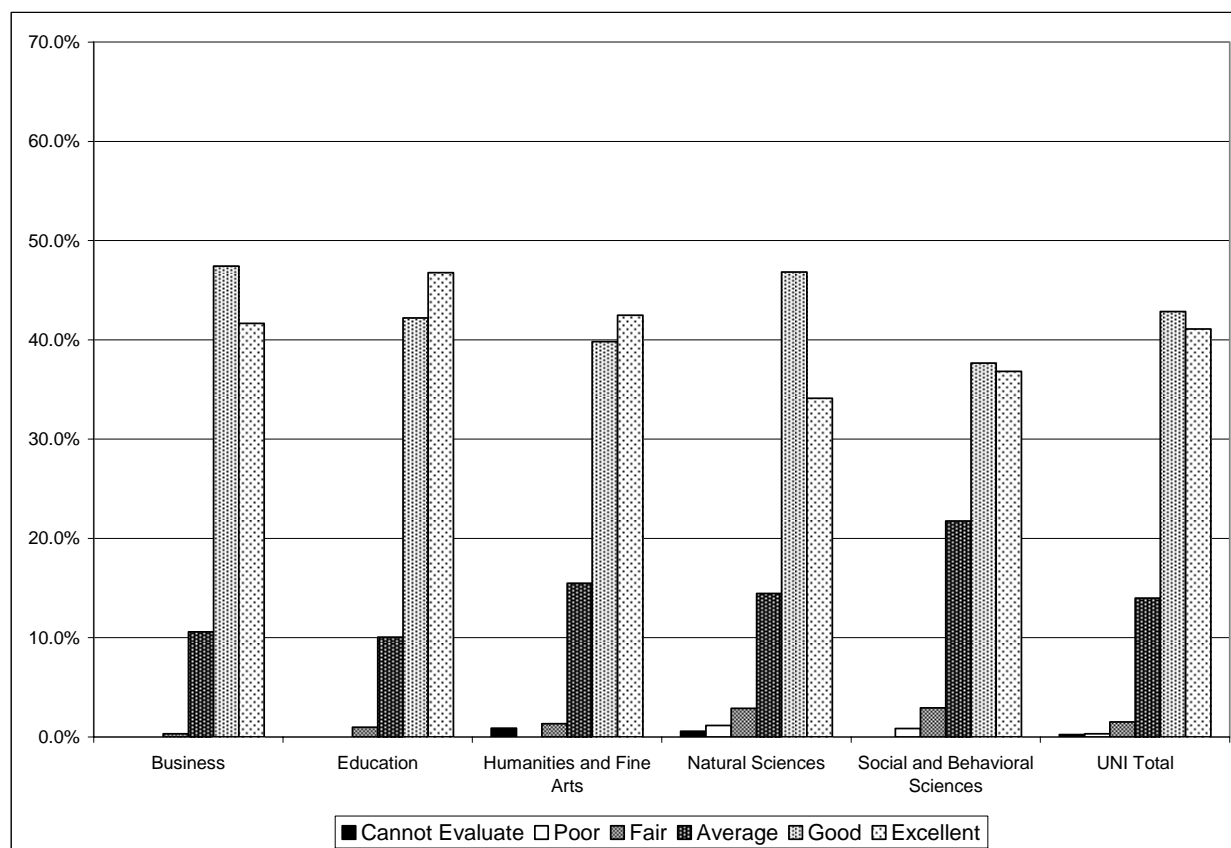
Q21. Rate how well UNI has prepared you for working with people of diverse backgrounds.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	2	4	13	53	148	91	311
	%	0.6	1.3	4.2	17.0	47.6	29.3	100.0
Education	N	0	0	9	39	143	121	312
	%	0.0	0.0	2.9	12.5	45.8	38.8	100.0
Humanities and Fine Arts	N	2	4	11	39	83	86	225
	%	0.9	1.8	4.9	17.3	36.9	38.2	100.0
Natural Sciences	N	4	7	13	25	72	53	174
	%	2.3	4.0	7.5	14.4	41.4	30.5	100.0
Social and Beh. Sciences	N	0	6	13	46	88	83	236
	%	0.0	2.5	5.5	19.5	37.3	35.2	100.0
UNI Total	N	8	21	59	202	534	434	1,258
	%	0.6	1.7	4.7	16.1	42.4	34.5	100.0



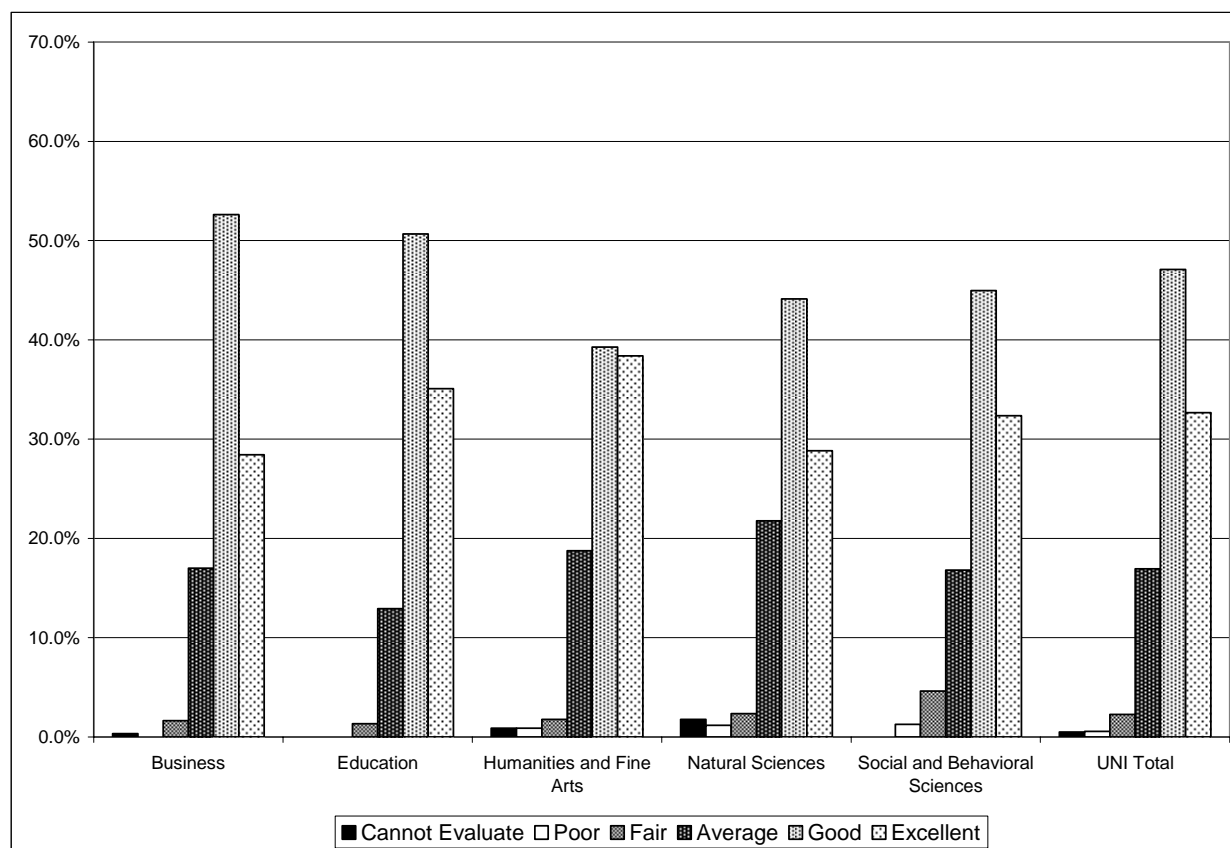
Q22. Rate how well UNI has prepared you for working as a team.

		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	0	0	1	33	148	130	312
	%	0.0	0.0	0.3	10.6	47.4	41.7	100.0
Education	N	0	0	3	31	130	144	308
	%	0.0	0.0	1.0	10.1	42.2	46.8	100.0
Humanities and Fine Arts	N	2	0	3	35	90	96	226
	%	0.9	0.0	1.3	15.5	39.8	42.5	100.0
Natural Sciences	N	1	2	5	25	81	59	173
	%	0.6	1.2	2.9	14.5	46.8	34.1	100.0
Social and Beh. Sciences	N	0	2	7	52	90	88	239
	%	0.0	0.8	2.9	21.8	37.7	36.8	100.0
UNI Total	N	3	4	19	176	539	517	1,258
	%	0.2	0.3	1.5	14.0	42.8	41.1	100.0



Q23. Rate how well UNI has prepared you for leading others.

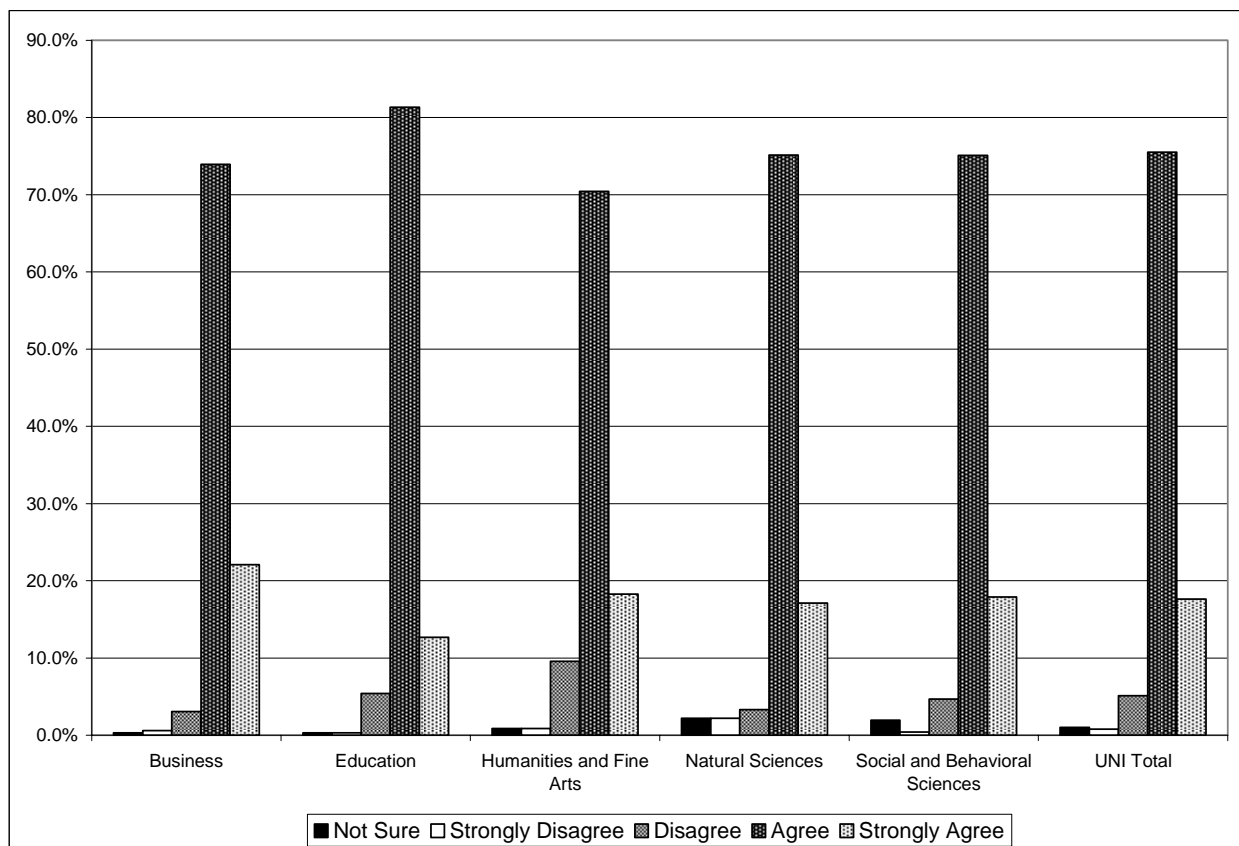
		Cannot Evaluate	Poor	Fair	Average	Good	Excellent	Total
Business	N	1	0	5	52	161	87	306
	%	0.3	0.0	1.6	17.0	52.6	28.4	100.0
Education	N	0	0	4	39	153	106	302
	%	0.0	0.0	1.3	12.9	50.7	35.1	100.0
Humanities and Fine Arts	N	2	2	4	42	88	86	224
	%	0.9	0.9	1.8	18.8	39.3	38.4	100.0
Natural Sciences	N	3	2	4	37	75	49	170
	%	1.8	1.2	2.4	21.8	44.1	28.8	100.0
Social and Beh. Sciences	N	0	3	11	40	107	77	238
	%	0.0	1.3	4.6	16.8	45.0	32.4	100.0
UNI Total	N	6	7	28	210	584	405	1,240
	%	0.5	0.6	2.3	16.9	47.1	32.7	100.0



Summary of Academic and Social Environment Responses by College

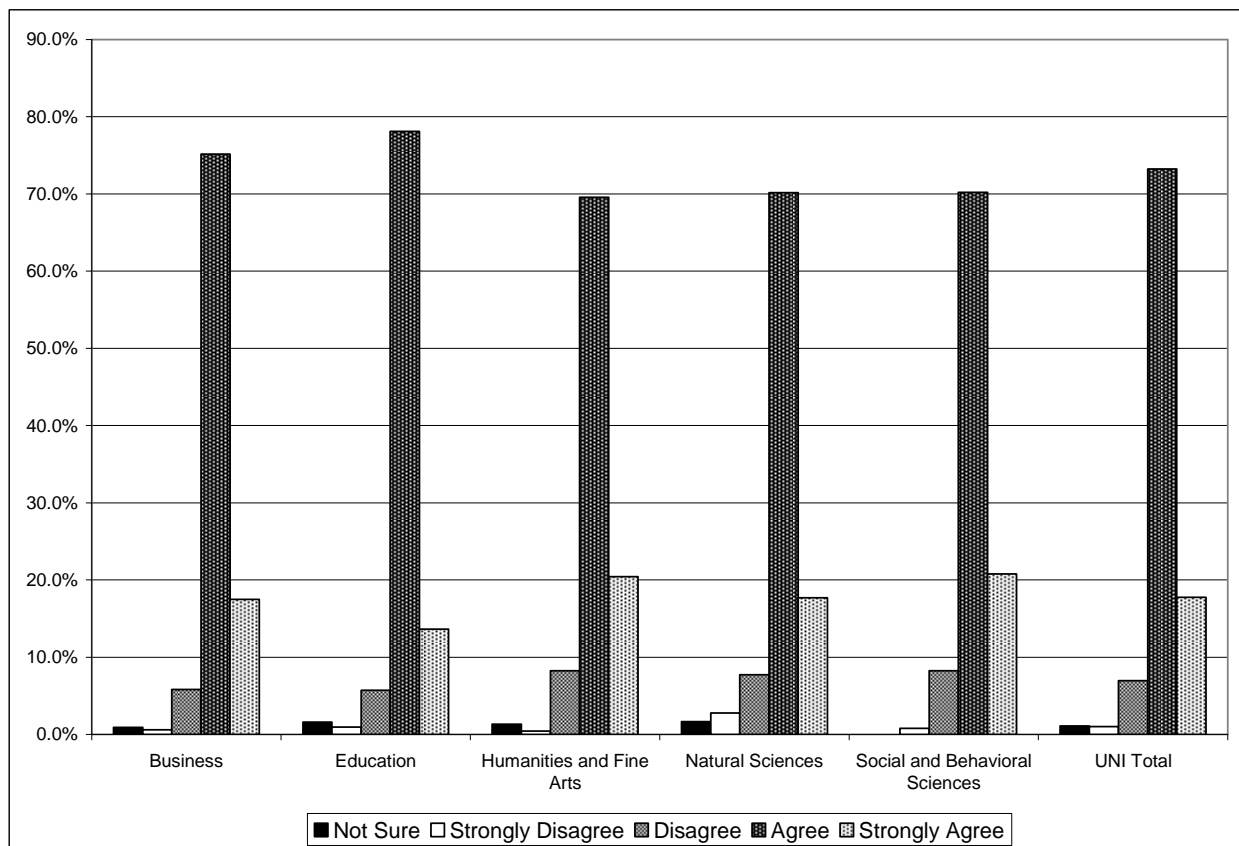
Q24. Most of the courses I took at UNI were intellectually demanding.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	2	10	241	72	326
	%	0.3	0.6	3.1	73.9	22.1	100.0
Education	N	1	1	17	257	40	316
	%	0.3	0.3	5.4	81.3	12.7	100.0
Humanities and Fine Arts	N	2	2	22	162	42	230
	%	0.9	0.9	9.6	70.4	18.3	100.0
Natural Sciences	N	4	4	6	136	31	181
	%	2.2	2.2	3.3	75.1	17.1	100.0
Social and Beh. Sciences	N	5	1	12	193	46	257
	%	1.9	0.4	4.7	75.1	17.9	100.0
UNI Total	N	13	10	67	989	231	1,310
	%	1.0	0.8	5.1	75.5	17.6	100.0



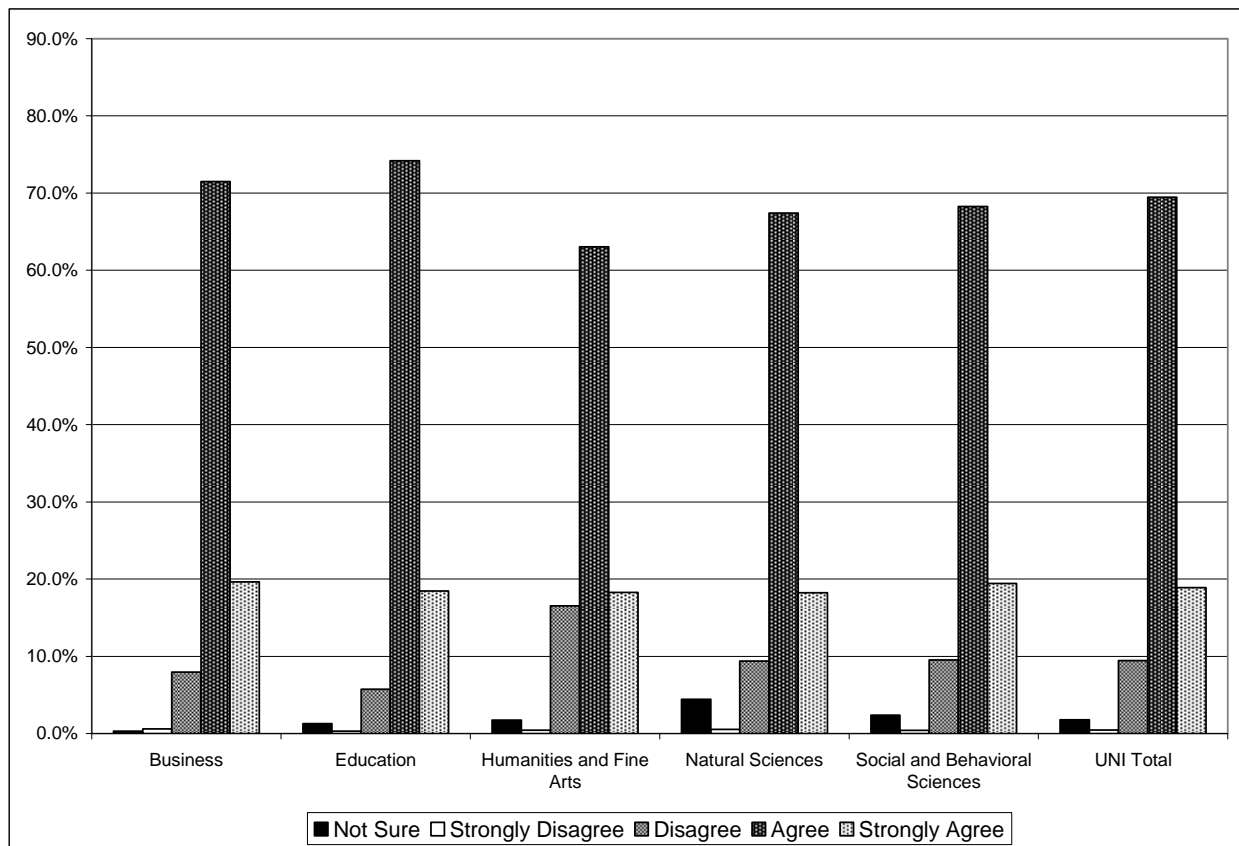
Q25. Most of my instructors were intellectually stimulating.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	2	19	245	57	326
	%	0.9	0.6	5.8	75.2	17.5	100.0
Education	N	5	3	18	246	43	315
	%	1.6	1.0	5.7	78.1	13.7	100.0
Humanities and Fine Arts	N	3	1	19	160	47	230
	%	1.3	0.4	8.3	69.6	20.4	100.0
Natural Sciences	N	3	5	14	127	32	181
	%	1.7	2.8	7.7	70.2	17.7	100.0
Social and Beh. Sciences	N	0	2	21	179	53	255
	%	0.0	0.8	8.2	70.2	20.8	100.0
UNI Total	N	14	13	91	957	232	1,307
	%	1.1	1.0	7.0	73.2	17.8	100.0



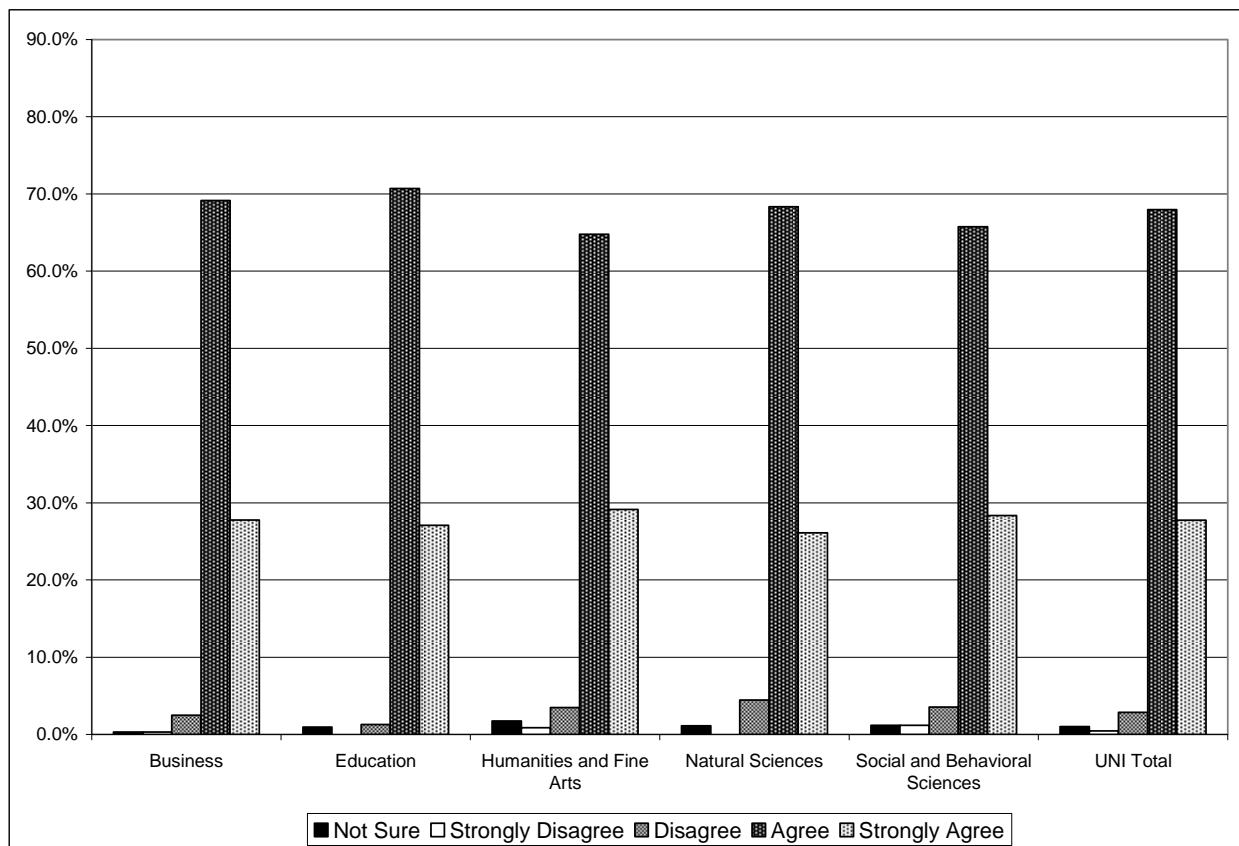
Q26. Most of my courses required integration of subject matter from several academic areas.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	2	26	233	64	326
	%	0.3	0.6	8.0	71.5	19.6	100.0
Education	N	4	1	18	233	58	314
	%	1.3	0.3	5.7	74.2	18.5	100.0
Humanities and Fine Arts	N	4	1	38	145	42	230
	%	1.7	0.4	16.5	63.0	18.3	100.0
Natural Sciences	N	8	1	17	122	33	181
	%	4.4	0.6	9.4	67.4	18.2	100.0
Social and Beh. Sciences	N	6	1	24	172	49	252
	%	2.4	0.4	9.5	68.3	19.4	100.0
UNI Total	N	23	6	123	905	246	1,303
	%	1.8	0.5	9.4	69.5	18.9	100.0



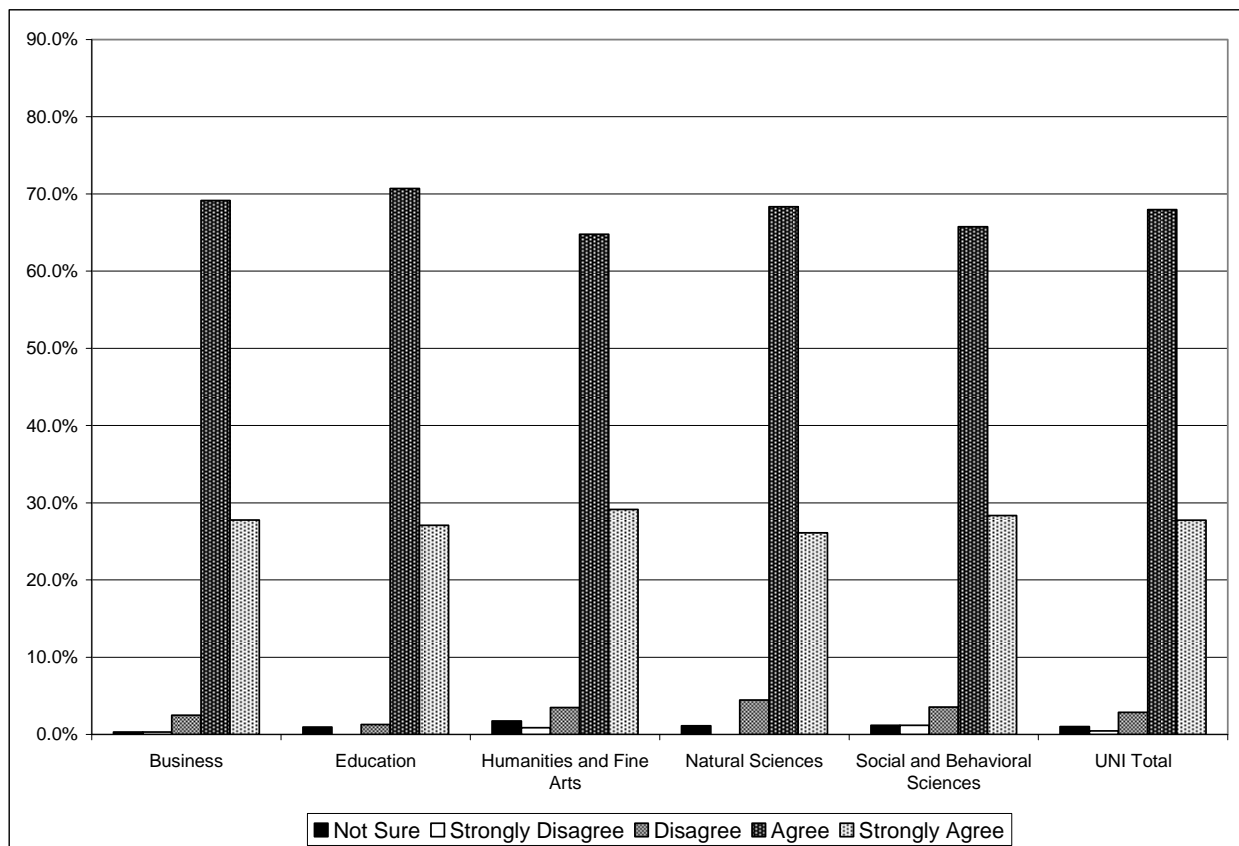
Q27. My learning experience was cumulative over a series of courses.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	1	8	224	90	324
	%	0.3	0.3	2.5	69.1	27.8	100.0
Education	N	3	0	4	222	85	314
	%	1.0	0.0	1.3	70.7	27.1	100.0
Humanities and Fine Arts	N	4	2	8	149	67	230
	%	1.7	0.9	3.5	64.8	29.1	100.0
Natural Sciences	N	2	0	8	123	47	180
	%	1.1	0.0	4.4	68.3	26.1	100.0
Social and Beh. Sciences	N	3	3	9	167	72	254
	%	1.2	1.2	3.5	65.7	28.3	100.0
UNI Total	N	13	6	37	885	361	1,302
	%	1.0	0.5	2.8	68.0	27.7	100.0



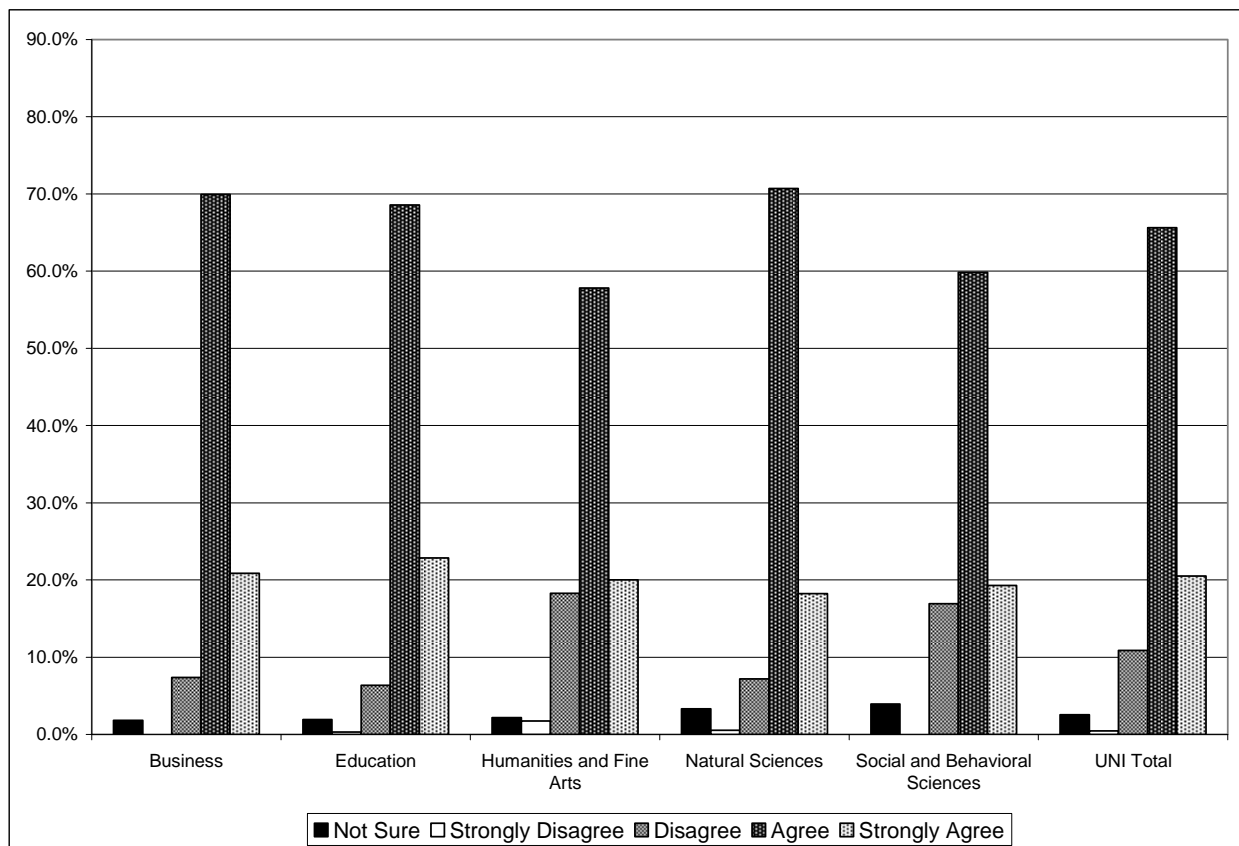
Q28. My academic experience at UNI made me want to be a lifelong learner.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	9	6	34	199	77	325
	%	2.8	1.8	10.5	61.2	23.7	100.0
Education	N	4	0	8	206	96	314
	%	1.3	0.0	2.5	65.6	30.6	100.0
Humanities and Fine Arts	N	4	3	16	127	80	230
	%	1.7	1.3	7.0	55.2	34.8	100.0
Natural Sciences	N	7	2	17	97	58	181
	%	3.9	1.1	9.4	53.6	32.0	100.0
Social and Beh. Sciences	N	5	2	22	139	86	254
	%	2.0	0.8	8.7	54.7	33.9	100.0
UNI Total	N	29	13	97	768	397	1,304
	%	2.2	1.0	7.4	58.9	30.4	100.0



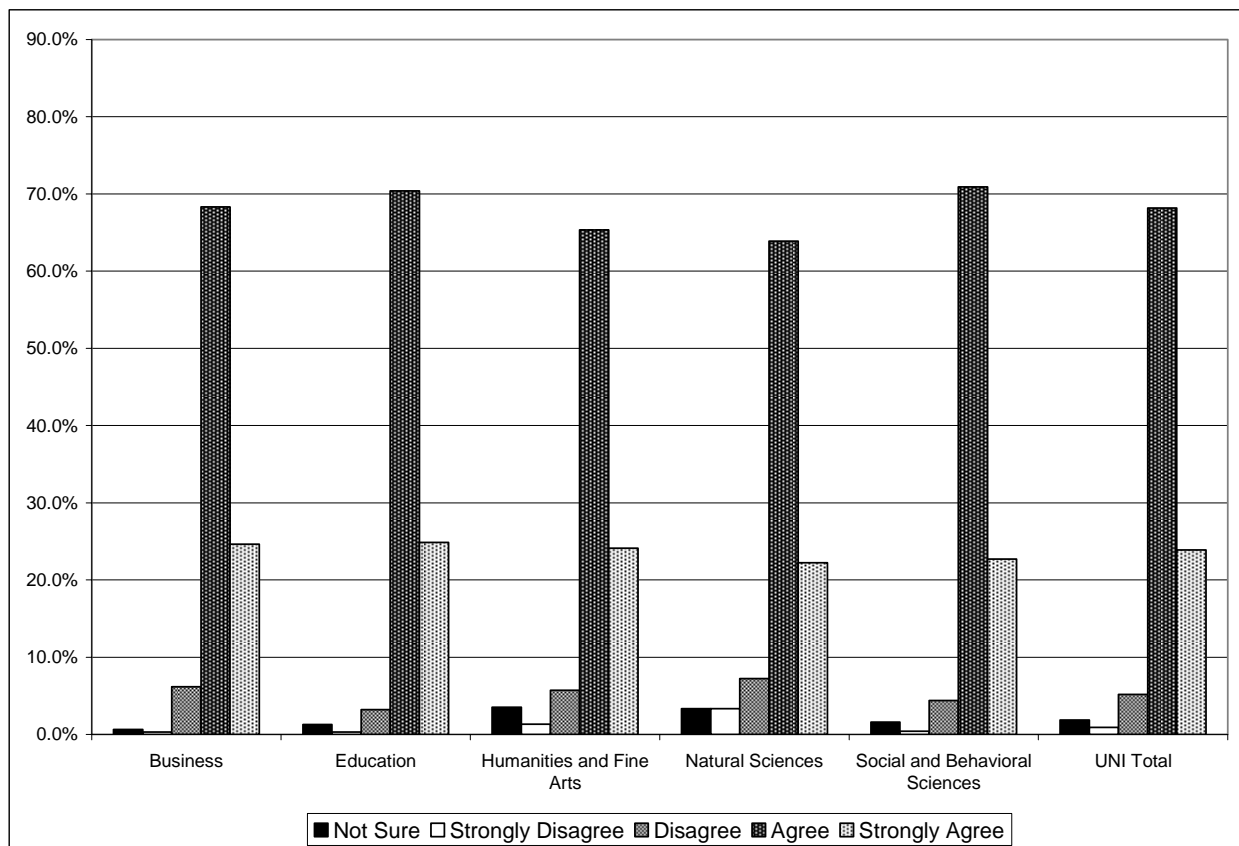
Q29. Most of my student peers valued high academic achievement.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	6	0	24	228	68	326
	%	1.8	0.0	7.4	69.9	20.9	100.0
Education	N	6	1	20	216	72	315
	%	1.9	0.3	6.3	68.6	22.9	100.0
Humanities and Fine Arts	N	5	4	42	133	46	230
	%	2.2	1.7	18.3	57.8	20.0	100.0
Natural Sciences	N	6	1	13	128	33	181
	%	3.3	0.6	7.2	70.7	18.2	100.0
Social and Beh. Sciences	N	10	0	43	152	49	254
	%	3.9	0.0	16.9	59.8	19.3	100.0
UNI Total	N	33	6	142	857	268	1,306
	%	2.5	0.5	10.9	65.6	20.5	100.0



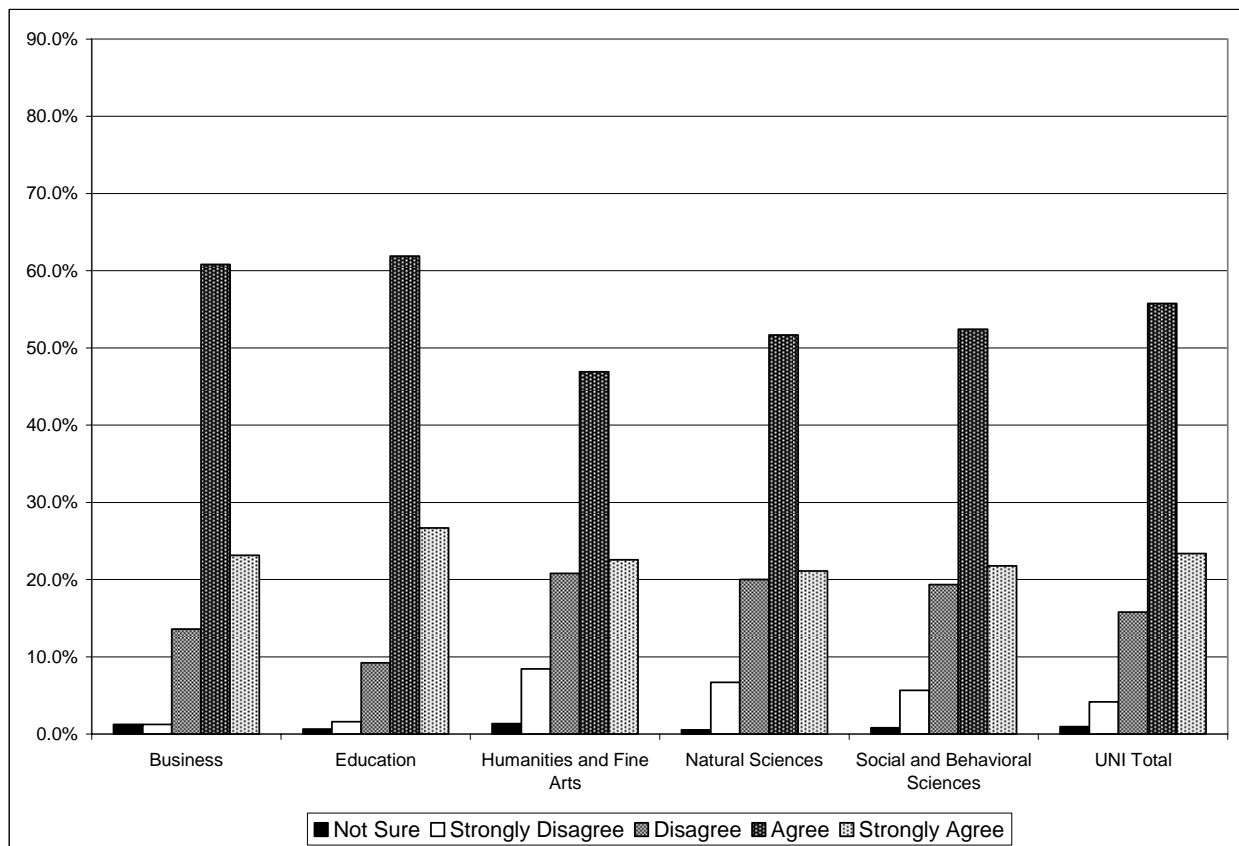
Q30. The overall quality of teaching at UNI is excellent.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	2	1	20	222	80	325
	%	0.6	0.3	6.2	68.3	24.6	100.0
Education	N	4	1	10	221	78	314
	%	1.3	0.3	3.2	70.4	24.8	100.0
Humanities and Fine Arts	N	8	3	13	149	55	228
	%	3.5	1.3	5.7	65.4	24.1	100.0
Natural Sciences	N	6	6	13	115	40	180
	%	3.3	3.3	7.2	63.9	22.2	100.0
Social and Beh. Sciences	N	4	1	11	178	57	251
	%	1.6	0.4	4.4	70.9	22.7	100.0
UNI Total	N	24	12	67	885	310	1,298
	%	1.8	0.9	5.2	68.2	23.9	100.0



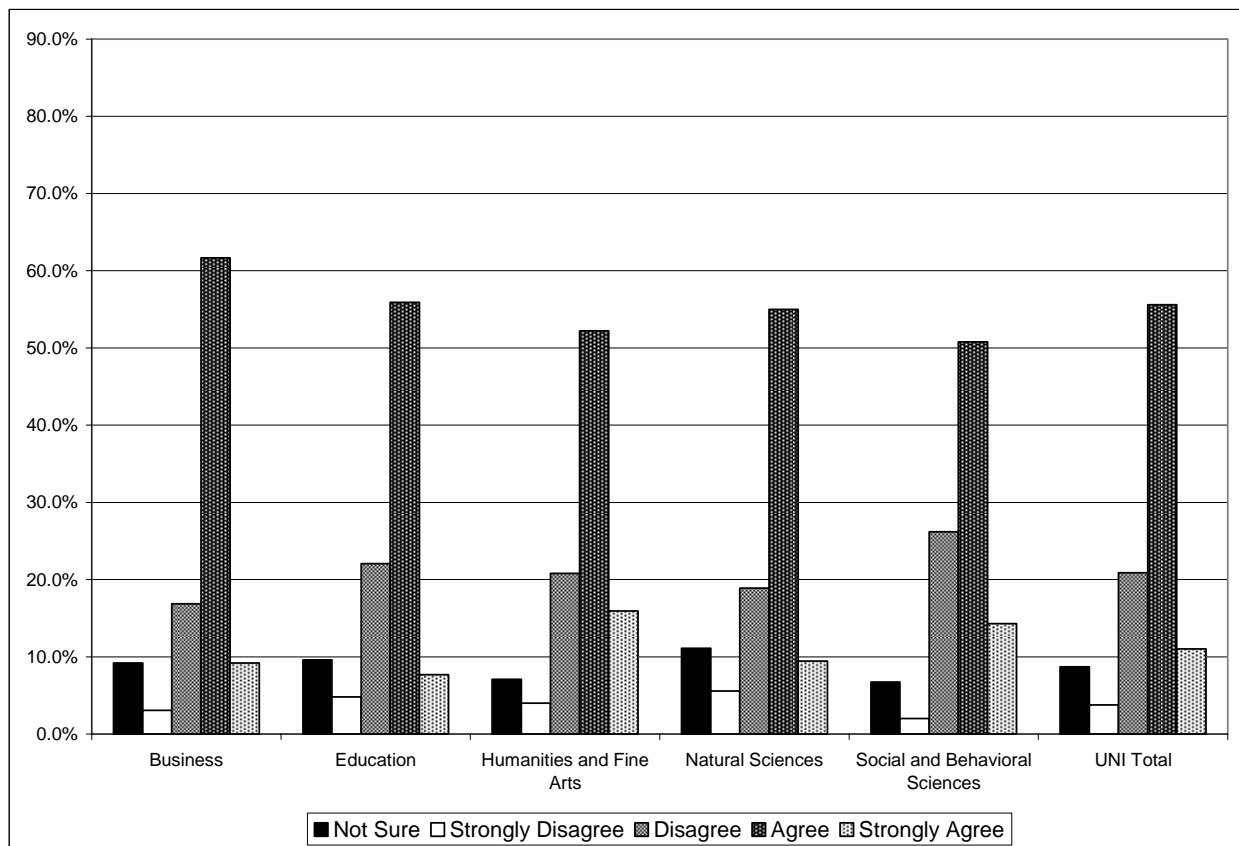
Q31. Most of the courses in my major were readily available when I wanted to take them.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	4	4	44	197	75	324
	%	1.2	1.2	13.6	60.8	23.1	100.0
Education	N	2	5	29	195	84	315
	%	0.6	1.6	9.2	61.9	26.7	100.0
Humanities and Fine Arts	N	3	19	47	106	51	226
	%	1.3	8.4	20.8	46.9	22.6	100.0
Natural Sciences	N	1	12	36	93	38	180
	%	0.6	6.7	20.0	51.7	21.1	100.0
Social and Beh. Sciences	N	2	14	48	130	54	248
	%	0.8	5.6	19.4	52.4	21.8	100.0
UNI Total	N	12	54	204	721	302	1,293
	%	0.9	4.2	15.8	55.8	23.4	100.0



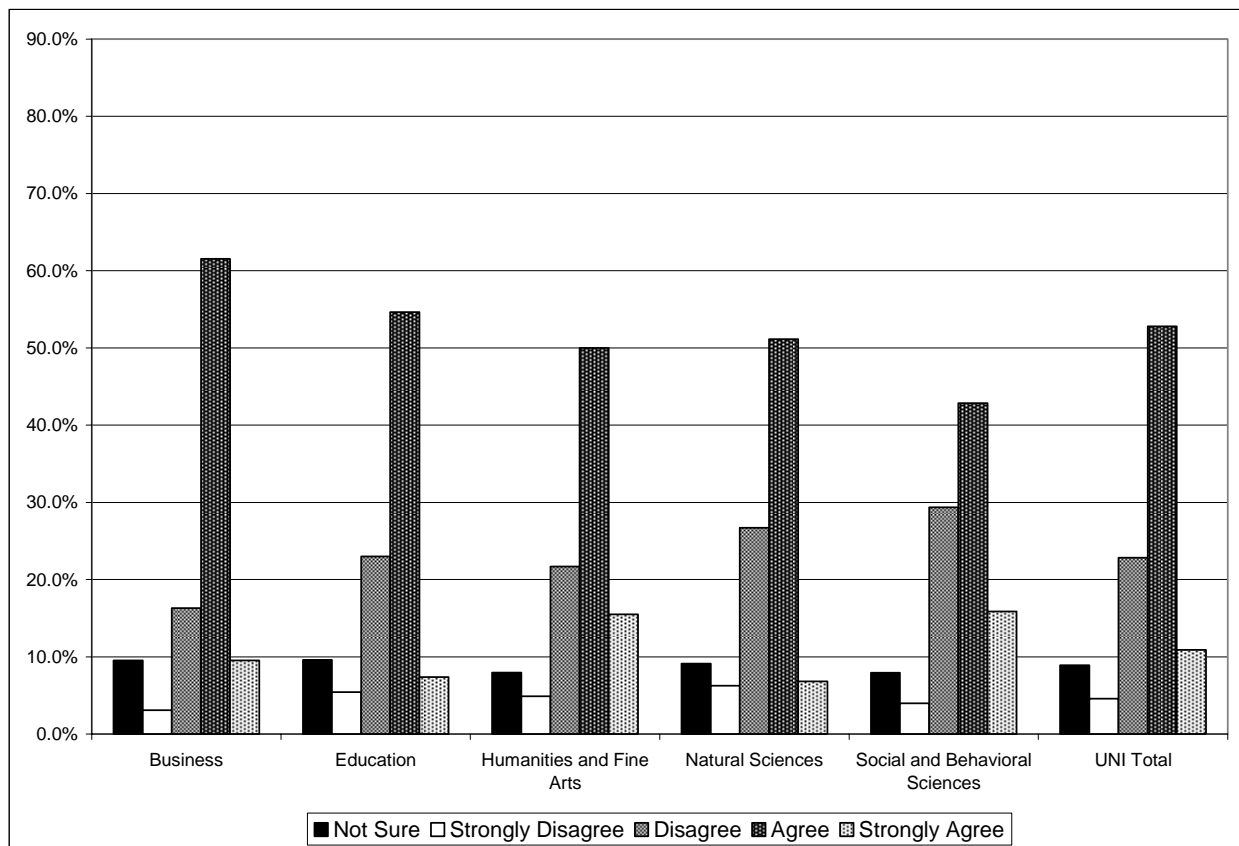
Q32. The overall quality of most Liberal Arts Core/General Education courses is excellent.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	30	10	55	201	30	326
	%	9.2	3.1	16.9	61.7	9.2	100.0
Education	N	30	15	69	175	24	313
	%	9.6	4.8	22.0	55.9	7.7	100.0
Humanities and Fine Arts	N	16	9	47	118	36	226
	%	7.1	4.0	20.8	52.2	15.9	100.0
Natural Sciences	N	20	10	34	99	17	180
	%	11.1	5.6	18.9	55.0	9.4	100.0
Social and Beh. Sciences	N	17	5	66	128	36	252
	%	6.7	2.0	26.2	50.8	14.3	100.0
UNI Total	N	113	49	271	721	143	1,297
	%	8.7	3.8	20.9	55.6	11.0	100.0



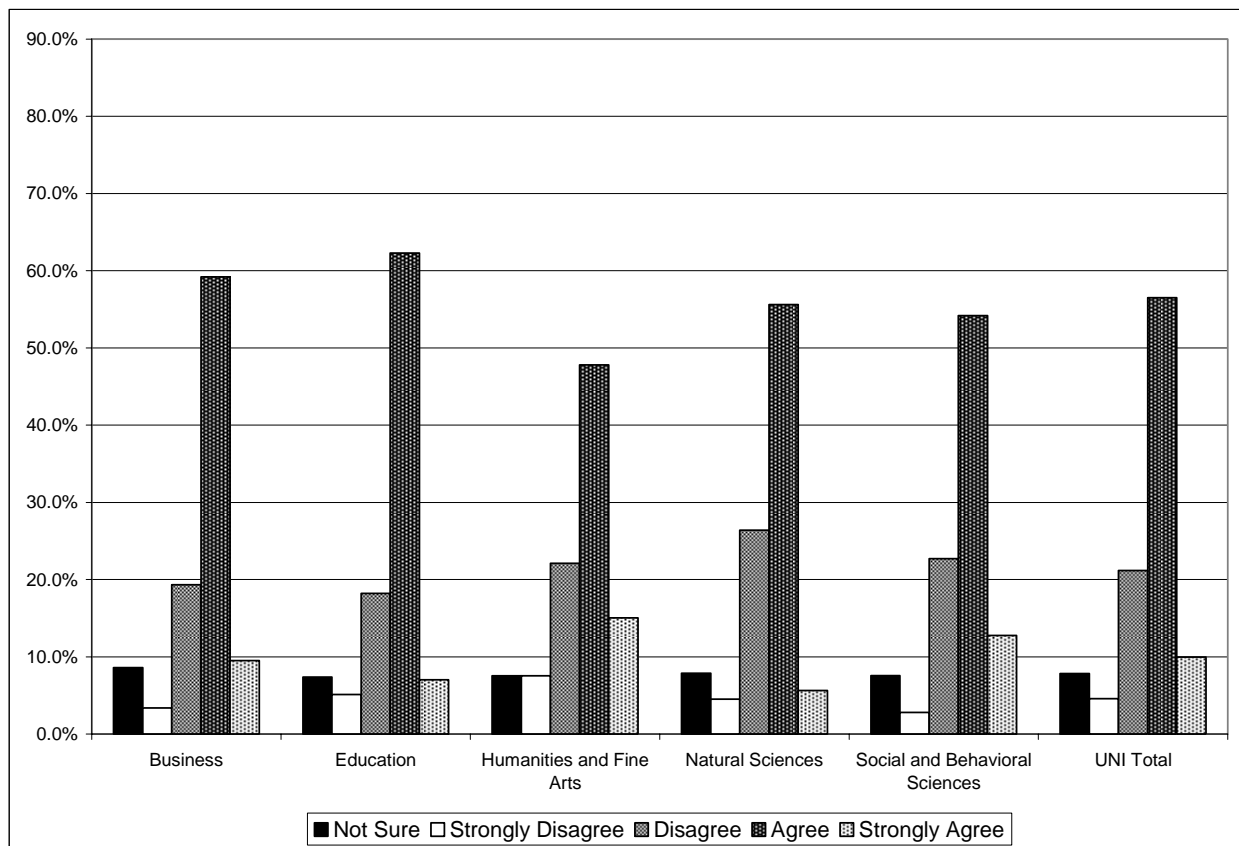
Q33. The purposes of most Liberal Arts Core/General Education courses are very clear.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	31	10	53	200	31	325
	%	9.5	3.1	16.3	61.5	9.5	100.0
Education	N	30	17	72	171	23	313
	%	9.6	5.4	23.0	54.6	7.3	100.0
Humanities and Fine Arts	N	18	11	49	113	35	226
	%	8.0	4.9	21.7	50.0	15.5	100.0
Natural Sciences	N	16	11	47	90	12	176
	%	9.1	6.3	26.7	51.1	6.8	100.0
Social and Beh. Sciences	N	20	10	74	108	40	252
	%	7.9	4.0	29.4	42.9	15.9	100.0
UNI Total	N	115	59	295	682	141	1,292
	%	8.9	4.6	22.8	52.8	10.9	100.0



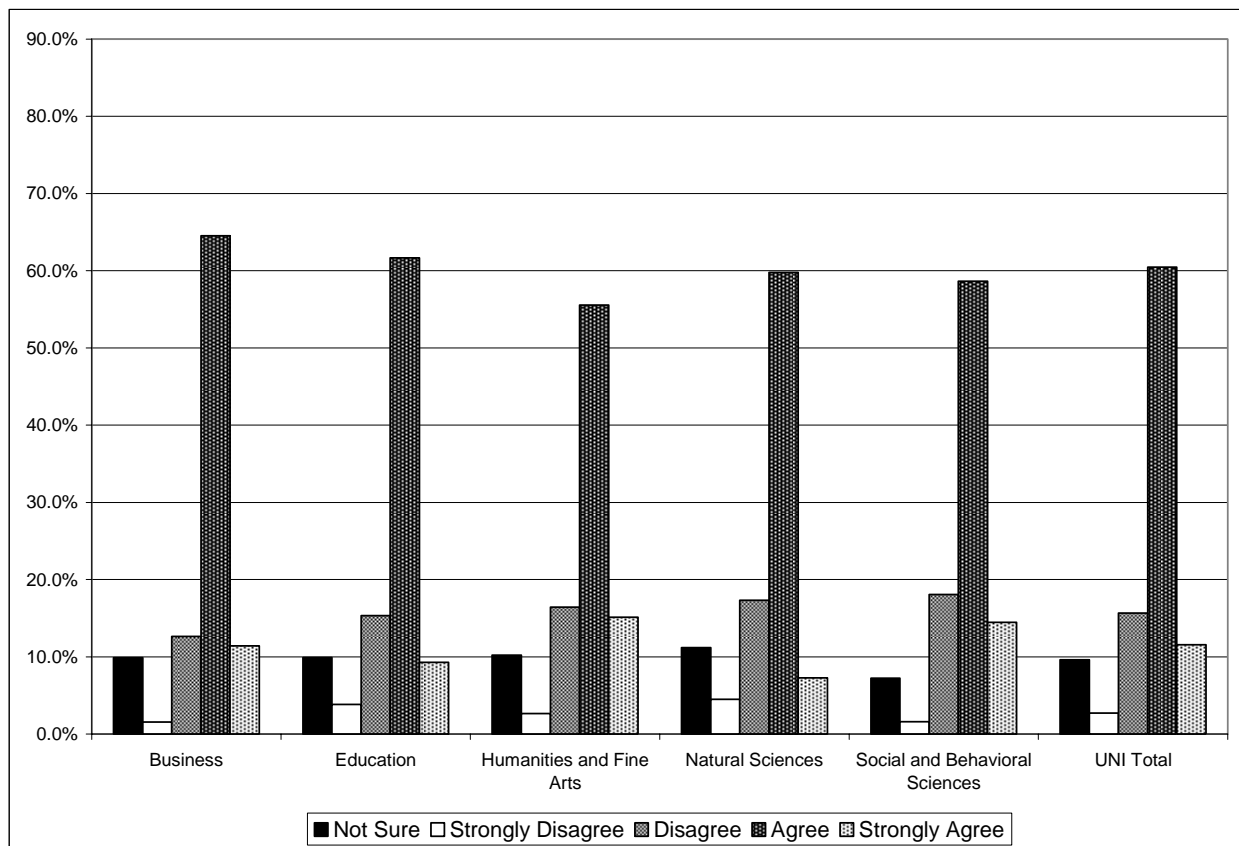
Q34. Most of the Liberal Arts Core/General Education courses I took at UNI were intellectually demanding.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	28	11	63	193	31	326
	%	8.6	3.4	19.3	59.2	9.5	100.0
Education	N	23	16	57	195	22	313
	%	7.3	5.1	18.2	62.3	7.0	100.0
Humanities and Fine Arts	N	17	17	50	108	34	226
	%	7.5	7.5	22.1	47.8	15.0	100.0
Natural Sciences	N	14	8	47	99	10	178
	%	7.9	4.5	26.4	55.6	5.6	100.0
Social and Beh. Sciences	N	19	7	57	136	32	251
	%	7.6	2.8	22.7	54.2	12.7	100.0
UNI Total	N	101	59	274	731	129	1,294
	%	7.8	4.6	21.2	56.5	10.0	100.0



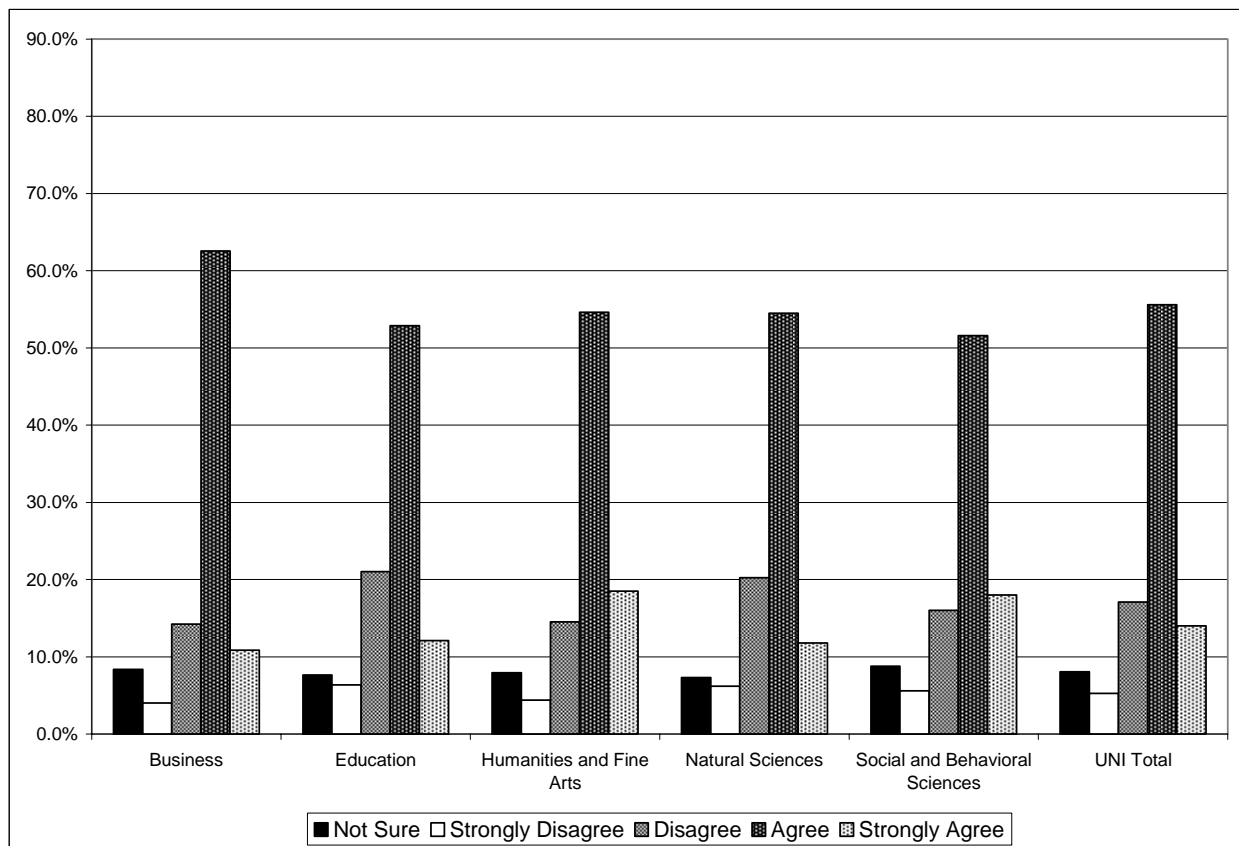
Q35. The overall quality of teaching in the Liberal Arts Core/General Education at UNI is excellent.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	32	5	41	209	37	324
	%	9.9	1.5	12.7	64.5	11.4	100.0
Education	N	31	12	48	193	29	313
	%	9.9	3.8	15.3	61.7	9.3	100.0
Humanities and Fine Arts	N	23	6	37	125	34	225
	%	10.2	2.7	16.4	55.6	15.1	100.0
Natural Sciences	N	20	8	31	107	13	179
	%	11.2	4.5	17.3	59.8	7.3	100.0
Social and Beh. Sciences	N	18	4	45	146	36	249
	%	7.2	1.6	18.1	58.6	14.5	100.0
UNI Total	N	124	35	202	780	149	1,290
	%	9.6	2.7	15.7	60.5	11.6	100.0



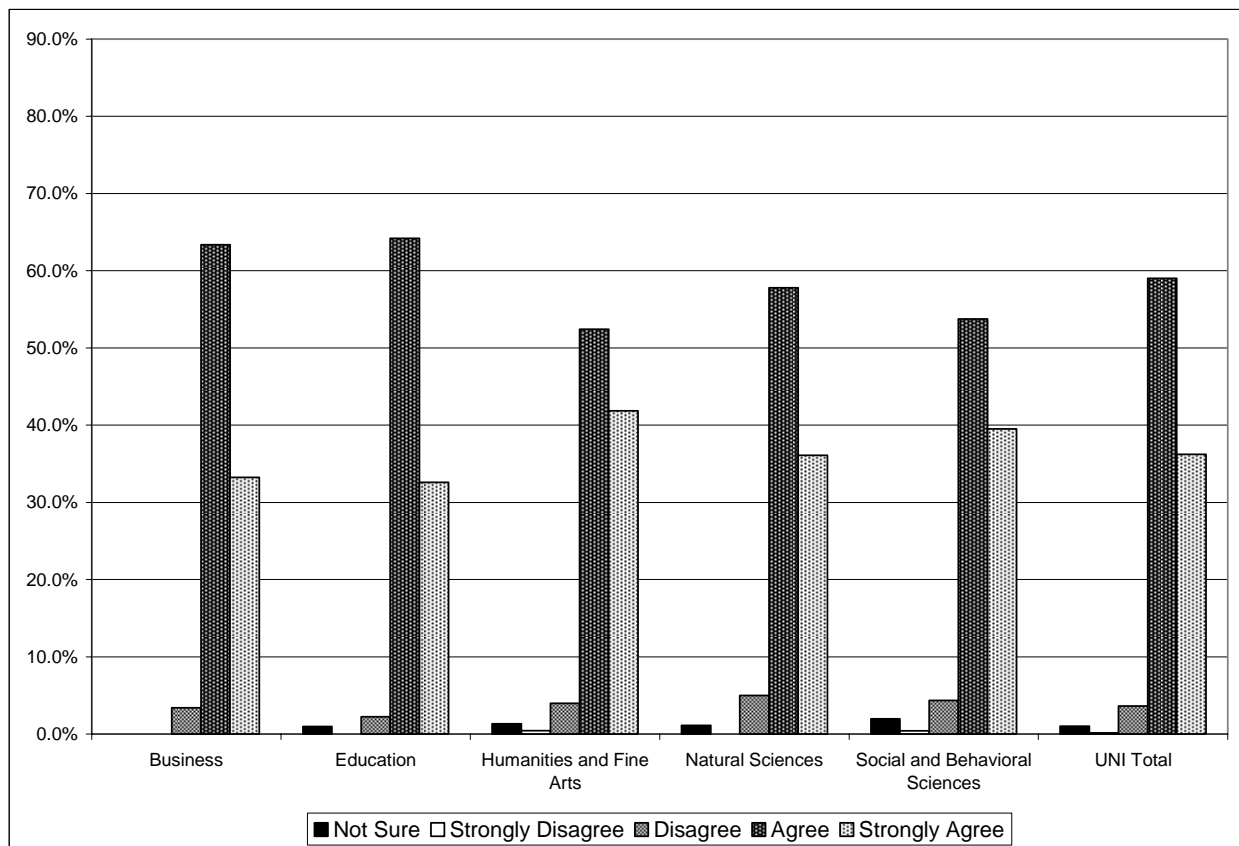
Q36. I believe the Liberal Arts Core/General Education has been an important part of my education.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	27	13	46	202	35	323
	%	8.4	4.0	14.2	62.5	10.8	100.0
Education	N	24	20	66	166	38	314
	%	7.6	6.4	21.0	52.9	12.1	100.0
Humanities and Fine Arts	N	18	10	33	124	42	227
	%	7.9	4.4	14.5	54.6	18.5	100.0
Natural Sciences	N	13	11	36	97	21	178
	%	7.3	6.2	20.2	54.5	11.8	100.0
Social and Beh. Sciences	N	22	14	40	129	45	250
	%	8.8	5.6	16.0	51.6	18.0	100.0
UNI Total	N	104	68	221	718	181	1,292
	%	8.0	5.3	17.1	55.6	14.0	100.0



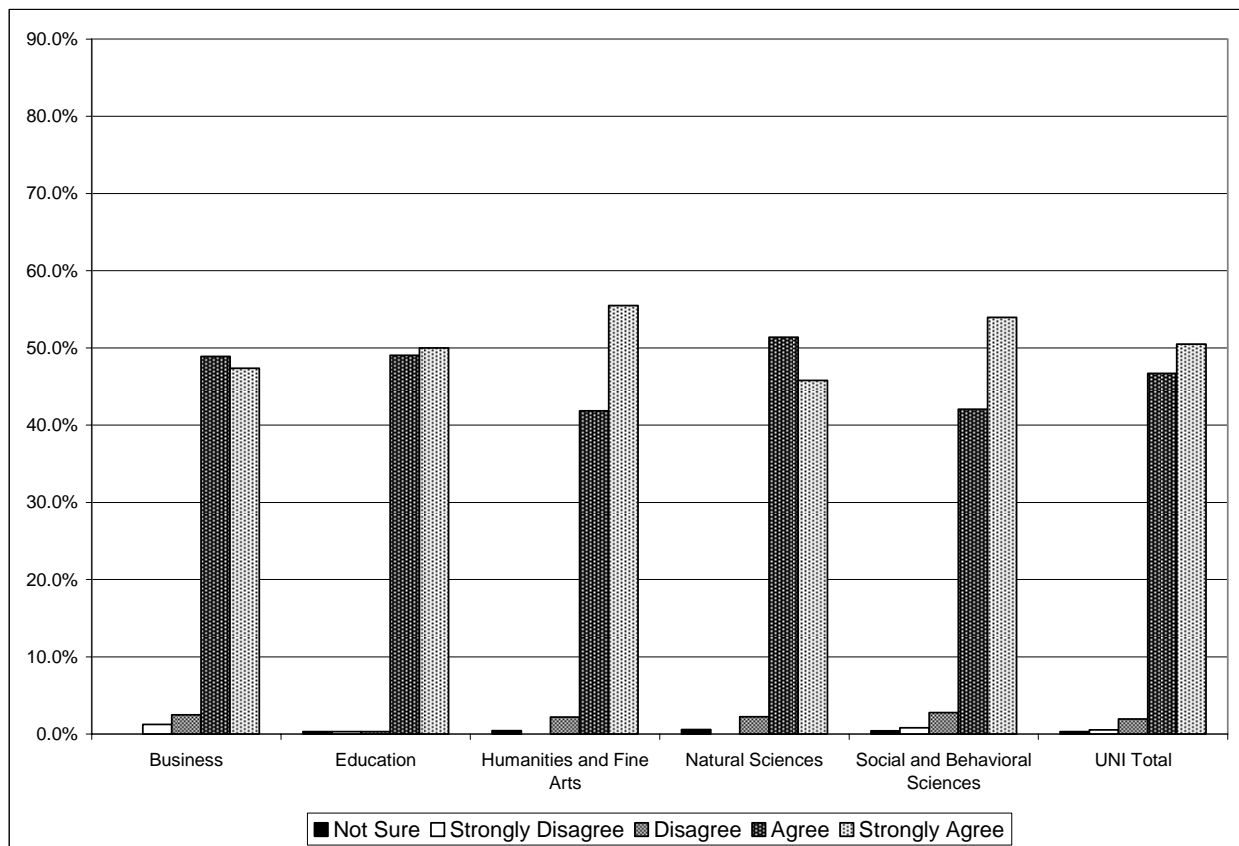
Q37. The faculty I had contact with were very committed to advancing student learning.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	0	0	11	206	108	325
	%	0.0	0.0	3.4	63.4	33.2	100.0
Education	N	3	0	7	201	102	313
	%	1.0	0.0	2.2	64.2	32.6	100.0
Humanities and Fine Arts	N	3	1	9	119	95	227
	%	1.3	0.4	4.0	52.4	41.9	100.0
Natural Sciences	N	2	0	9	104	65	180
	%	1.1	0.0	5.0	57.8	36.1	100.0
Social and Beh. Sciences	N	5	1	11	136	100	253
	%	2.0	0.4	4.3	53.8	39.5	100.0
UNI Total	N	13	2	47	766	470	1,298
	%	1.0	0.2	3.6	59.0	36.2	100.0



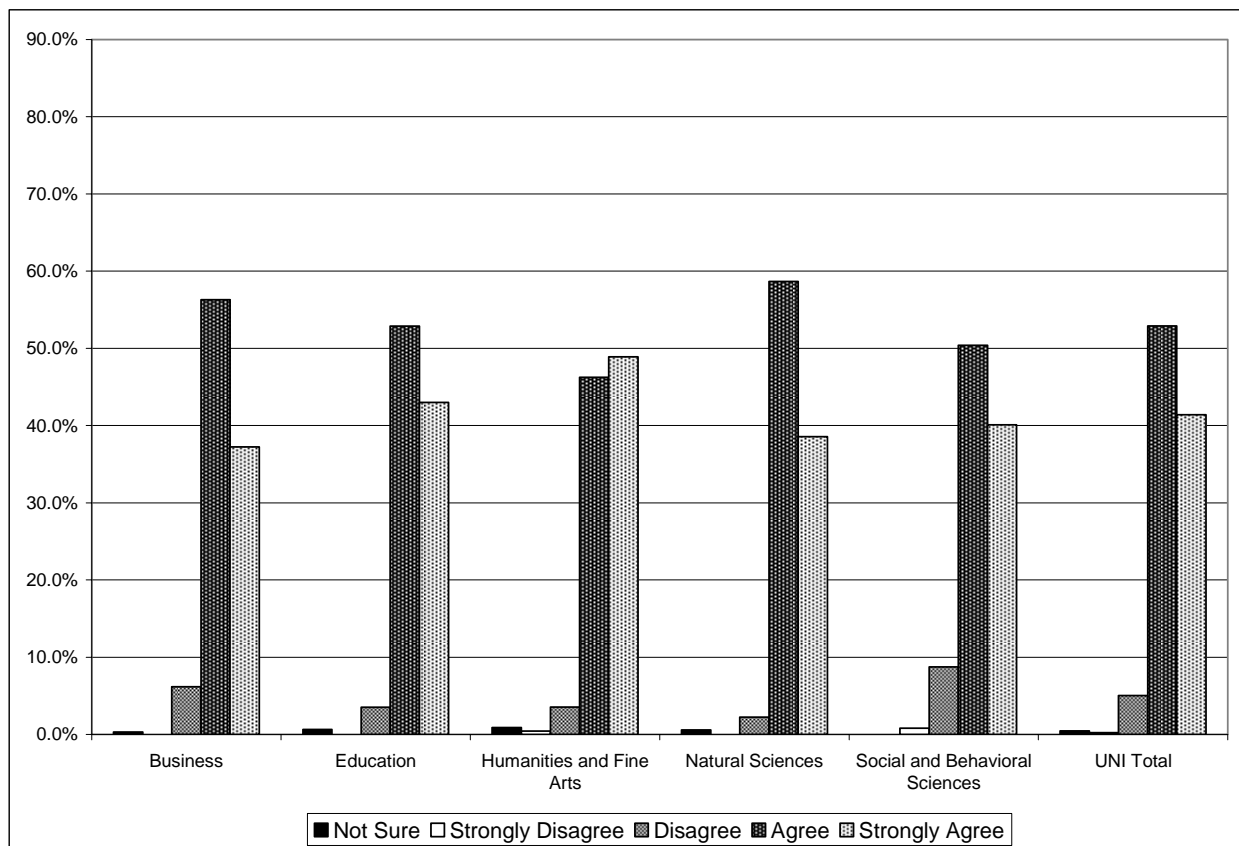
Q38. At least one faculty member showed an active interest in my educational / career goals.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	0	4	8	158	153	323
	%	0.0	1.2	2.5	48.9	47.4	100.0
Education	N	1	1	1	154	157	314
	%	0.3	0.3	0.3	49.0	50.0	100.0
Humanities and Fine Arts	N	1	0	5	95	126	227
	%	0.4	0.0	2.2	41.9	55.5	100.0
Natural Sciences	N	1	0	4	92	82	179
	%	0.6	0.0	2.2	51.4	45.8	100.0
Social and Beh. Sciences	N	1	2	7	106	136	252
	%	0.4	0.8	2.8	42.1	54.0	100.0
UNI Total	N	4	7	25	605	654	1,295
	%	0.3	0.5	1.9	46.7	50.5	100.0



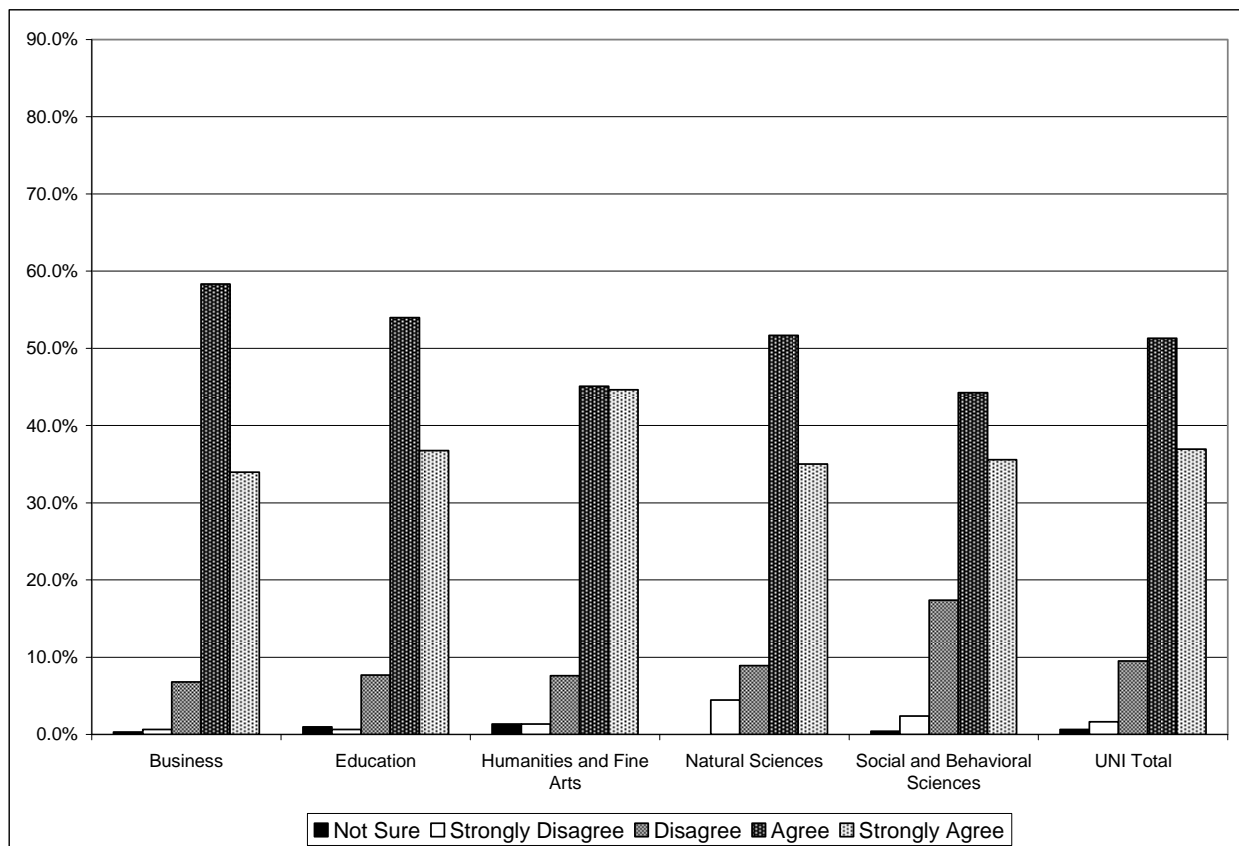
Q39. I developed close relationships with other students.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	0	20	183	121	325
	%	0.3	0.0	6.2	56.3	37.2	100.0
Education	N	2	0	11	166	135	314
	%	0.6	0.0	3.5	52.9	43.0	100.0
Humanities and Fine Arts	N	2	1	8	105	111	227
	%	0.9	0.4	3.5	46.3	48.9	100.0
Natural Sciences	N	1	0	4	105	69	179
	%	0.6	0.0	2.2	58.7	38.5	100.0
Social and Beh. Sciences	N	0	2	22	127	101	252
	%	0.0	0.8	8.7	50.4	40.1	100.0
UNI Total	N	6	3	65	686	537	1,297
	%	0.5	0.2	5.0	52.9	41.4	100.0



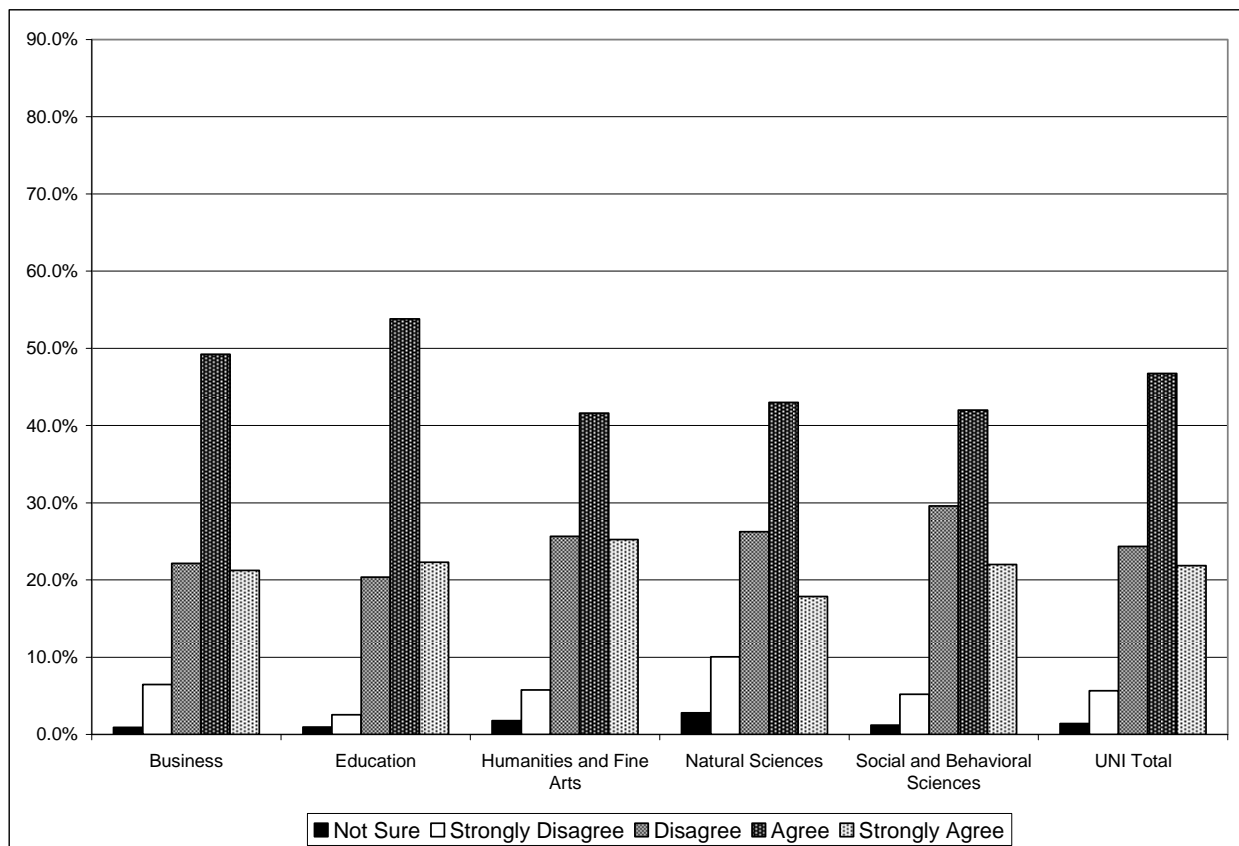
Q40. I often engaged in social activities with other students off campus.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	1	2	22	189	110	324
	%	0.3	0.6	6.8	58.3	34.0	100.0
Education	N	3	2	24	169	115	313
	%	1.0	0.6	7.7	54.0	36.7	100.0
Humanities and Fine Arts	N	3	3	17	101	100	224
	%	1.3	1.3	7.6	45.1	44.6	100.0
Natural Sciences	N	0	8	16	93	63	180
	%	0.0	4.4	8.9	51.7	35.0	100.0
Social and Beh. Sciences	N	1	6	44	112	90	253
	%	0.4	2.4	17.4	44.3	35.6	100.0
UNI Total	N	8	21	123	664	478	1,294
	%	0.6	1.6	9.5	51.3	36.9	100.0



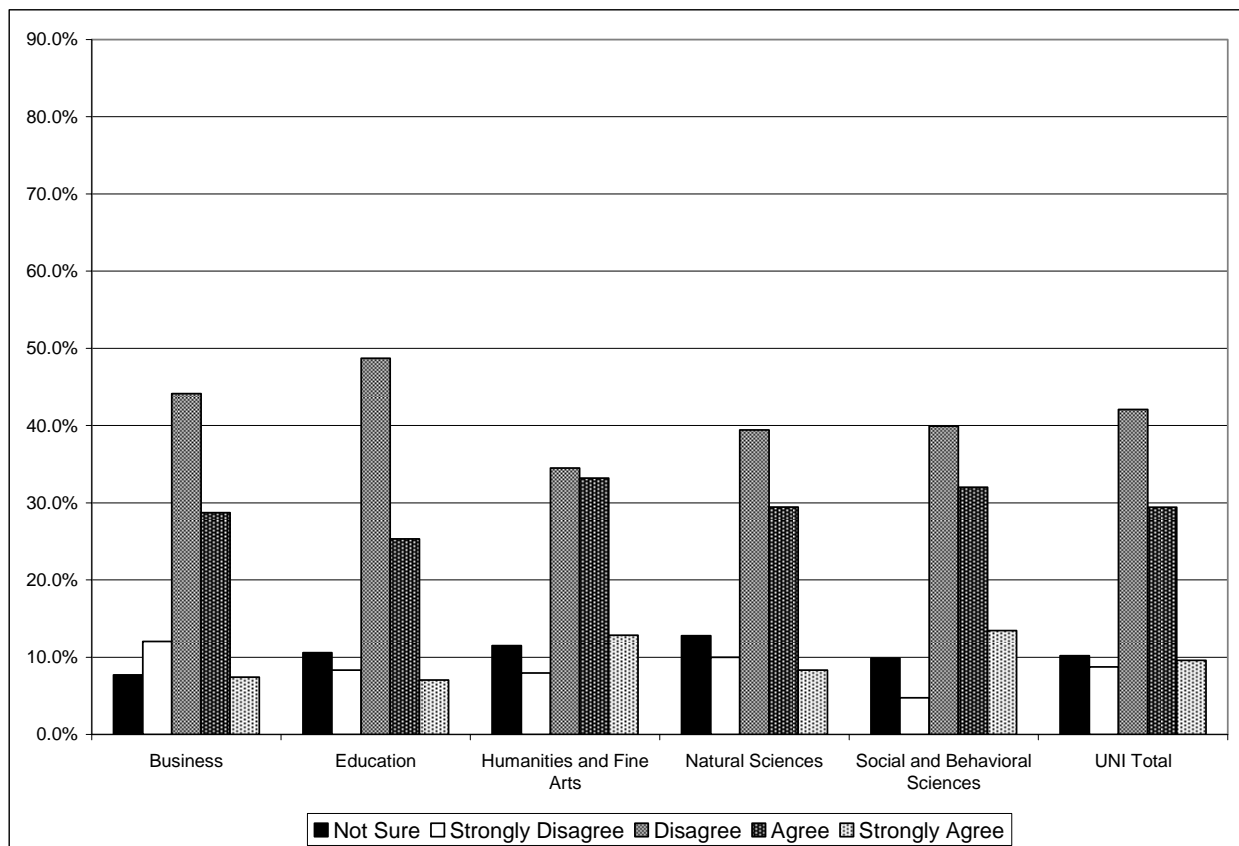
Q41. I often participated in University or student sponsored activities on campus.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	21	72	160	69	325
	%	0.9	6.5	22.2	49.2	21.2	100.0
Education	N	3	8	64	169	70	314
	%	1.0	2.5	20.4	53.8	22.3	100.0
Humanities and Fine Arts	N	4	13	58	94	57	226
	%	1.8	5.8	25.7	41.6	25.2	100.0
Natural Sciences	N	5	18	47	77	32	179
	%	2.8	10.1	26.3	43.0	17.9	100.0
Social and Beh. Sciences	N	3	13	74	105	55	250
	%	1.2	5.2	29.6	42.0	22.0	100.0
UNI Total	N	18	73	315	605	283	1,294
	%	1.4	5.6	24.3	46.8	21.9	100.0



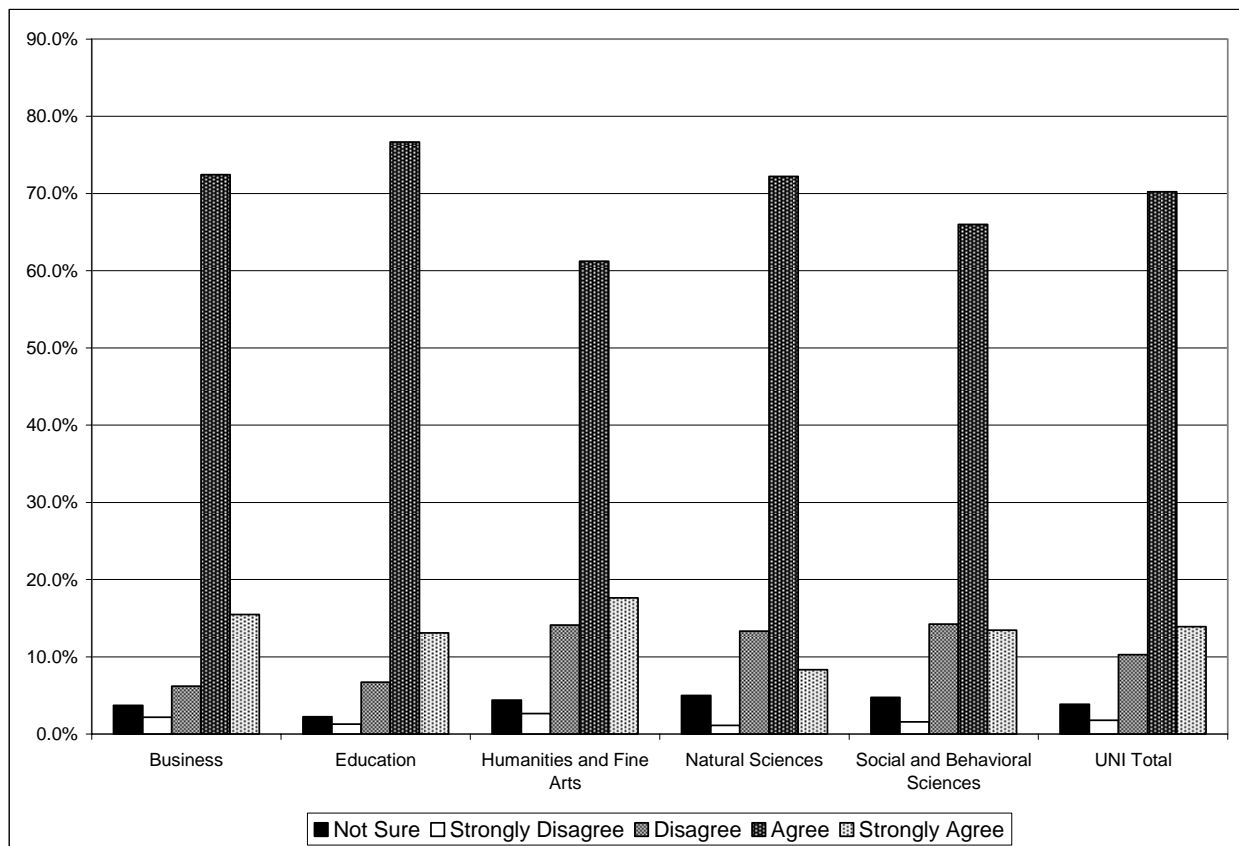
Q42. Alcohol abuse is a major problem among students at UNI.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	25	39	143	93	24	324
	%	7.7	12.0	44.1	28.7	7.4	100.0
Education	N	33	26	152	79	22	312
	%	10.6	8.3	48.7	25.3	7.1	100.0
Humanities and Fine Arts	N	26	18	78	75	29	226
	%	11.5	8.0	34.5	33.2	12.8	100.0
Natural Sciences	N	23	18	71	53	15	180
	%	12.8	10.0	39.4	29.4	8.3	100.0
Social and Beh. Sciences	N	25	12	101	81	34	253
	%	9.9	4.7	39.9	32.0	13.4	100.0
UNI Total	N	132	113	545	381	124	1,295
	%	10.2	8.7	42.1	29.4	9.6	100.0



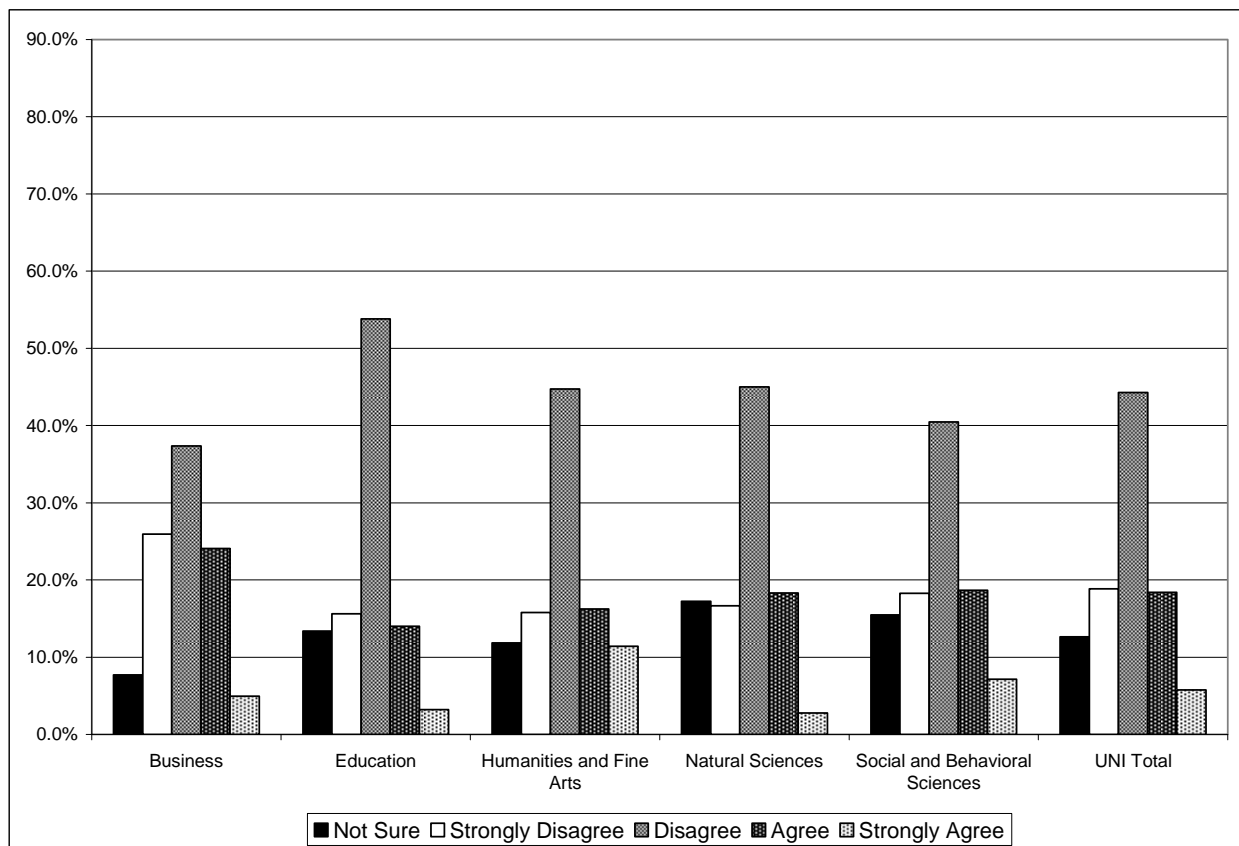
Q43. Most UNI students are tolerant of people whose lifestyles are different from their own.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	12	7	20	234	50	323
	%	3.7	2.2	6.2	72.4	15.5	100.0
Education	N	7	4	21	240	41	313
	%	2.2	1.3	6.7	76.7	13.1	100.0
Humanities and Fine Arts	N	10	6	32	139	40	227
	%	4.4	2.6	14.1	61.2	17.6	100.0
Natural Sciences	N	9	2	24	130	15	180
	%	5.0	1.1	13.3	72.2	8.3	100.0
Social and Beh. Sciences	N	12	4	36	167	34	253
	%	4.7	1.6	14.2	66.0	13.4	100.0
UNI Total	N	50	23	133	910	180	1,296
	%	3.9	1.8	10.3	70.2	13.9	100.0



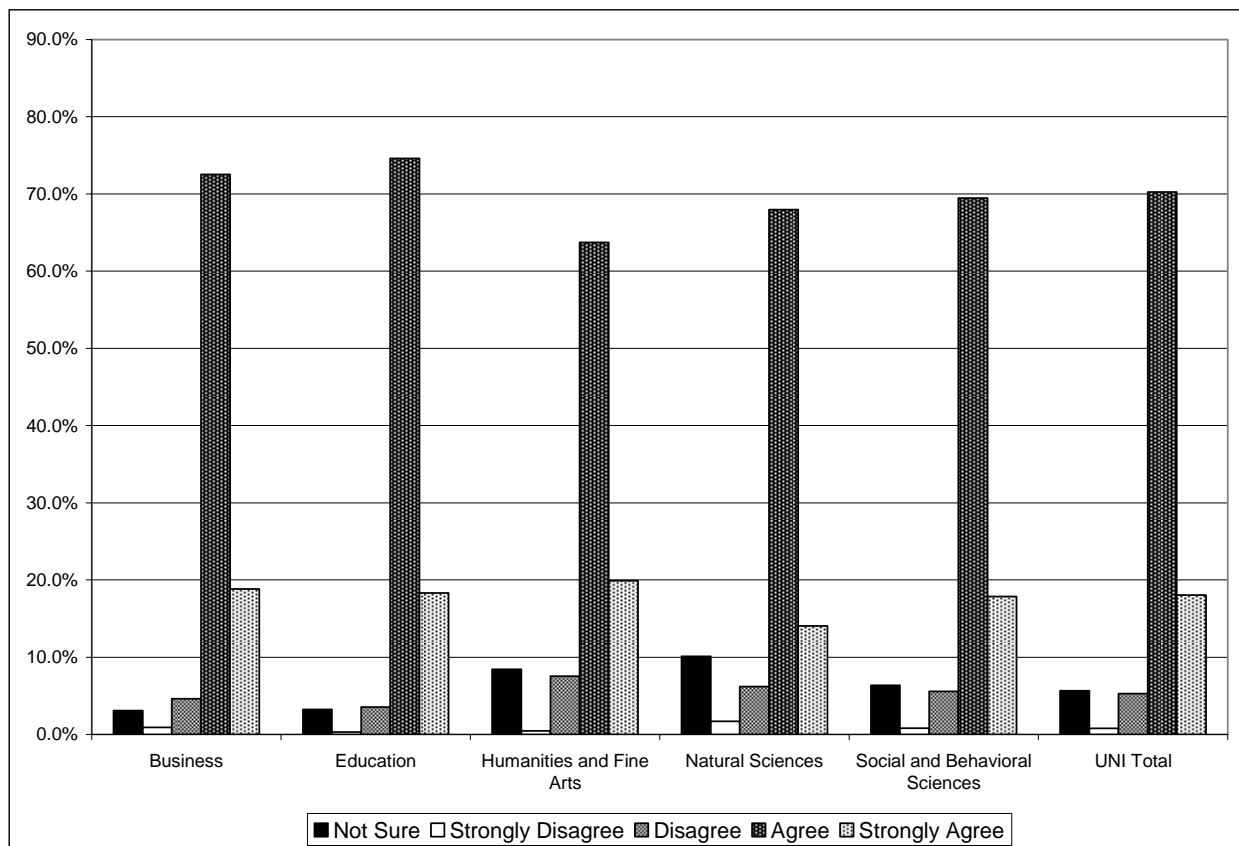
Q44. Sexual harassment is a problem at UNI.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	25	84	121	78	16	324
	%	7.7	25.9	37.3	24.1	4.9	100.0
Education	N	42	49	169	44	10	314
	%	13.4	15.6	53.8	14.0	3.2	100.0
Humanities and Fine Arts	N	27	36	102	37	26	228
	%	11.8	15.8	44.7	16.2	11.4	100.0
Natural Sciences	N	31	30	81	33	5	180
	%	17.2	16.7	45.0	18.3	2.8	100.0
Social and Beh. Sciences	N	39	46	102	47	18	252
	%	15.5	18.3	40.5	18.7	7.1	100.0
UNI Total	N	164	245	575	239	75	1,298
	%	12.6	18.9	44.3	18.4	5.8	100.0



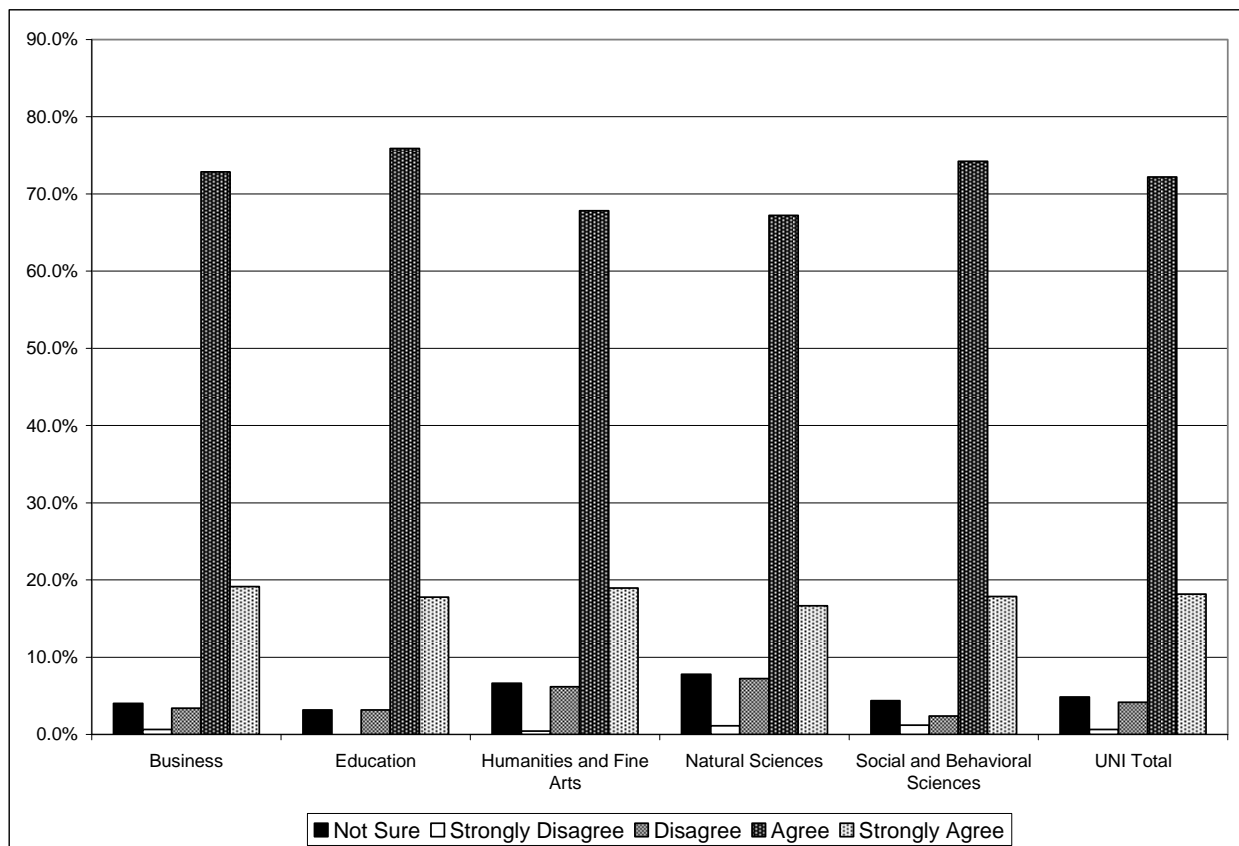
Q45. The UNI community values excellence in all of its endeavors.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	10	3	15	235	61	324
	%	3.1	0.9	4.6	72.5	18.8	100.0
Education	N	10	1	11	232	57	311
	%	3.2	0.3	3.5	74.6	18.3	100.0
Humanities and Fine Arts	N	19	1	17	144	45	226
	%	8.4	0.4	7.5	63.7	19.9	100.0
Natural Sciences	N	18	3	11	121	25	178
	%	10.1	1.7	6.2	68.0	14.0	100.0
Social and Beh. Sciences	N	16	2	14	175	45	252
	%	6.3	0.8	5.6	69.4	17.9	100.0
UNI Total	N	73	10	68	907	233	1,291
	%	5.7	0.8	5.3	70.3	18.0	100.0



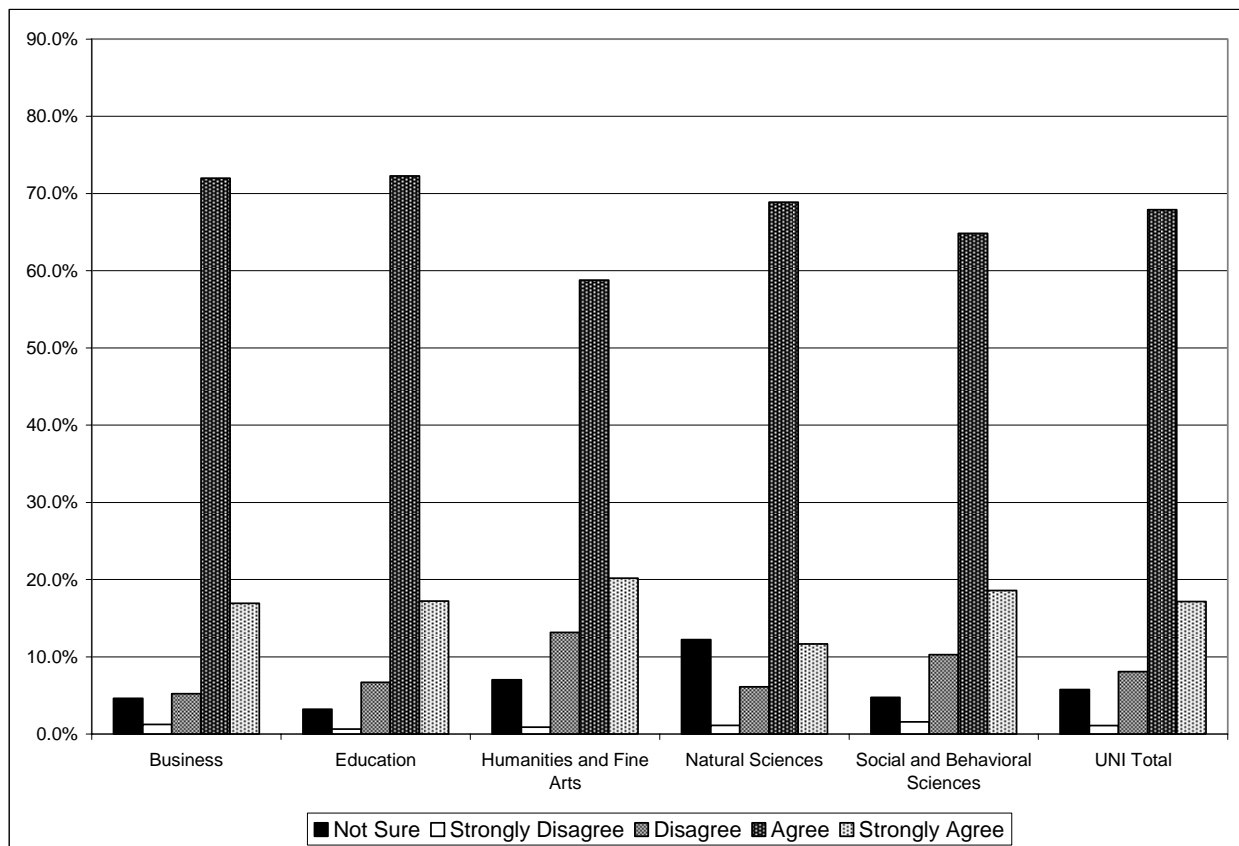
Q46. The UNI community values intellectual vitality.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	13	2	11	236	62	324
	%	4.0	0.6	3.4	72.8	19.1	100.0
Education	N	10	0	10	239	56	315
	%	3.2	0.0	3.2	75.9	17.8	100.0
Humanities and Fine Arts	N	15	1	14	154	43	227
	%	6.6	0.4	6.2	67.8	18.9	100.0
Natural Sciences	N	14	2	13	121	30	180
	%	7.8	1.1	7.2	67.2	16.7	100.0
Social and Beh. Sciences	N	11	3	6	187	45	252
	%	4.4	1.2	2.4	74.2	17.9	100.0
UNI Total	N	63	8	54	937	236	1,298
	%	4.9	0.6	4.2	72.2	18.2	100.0



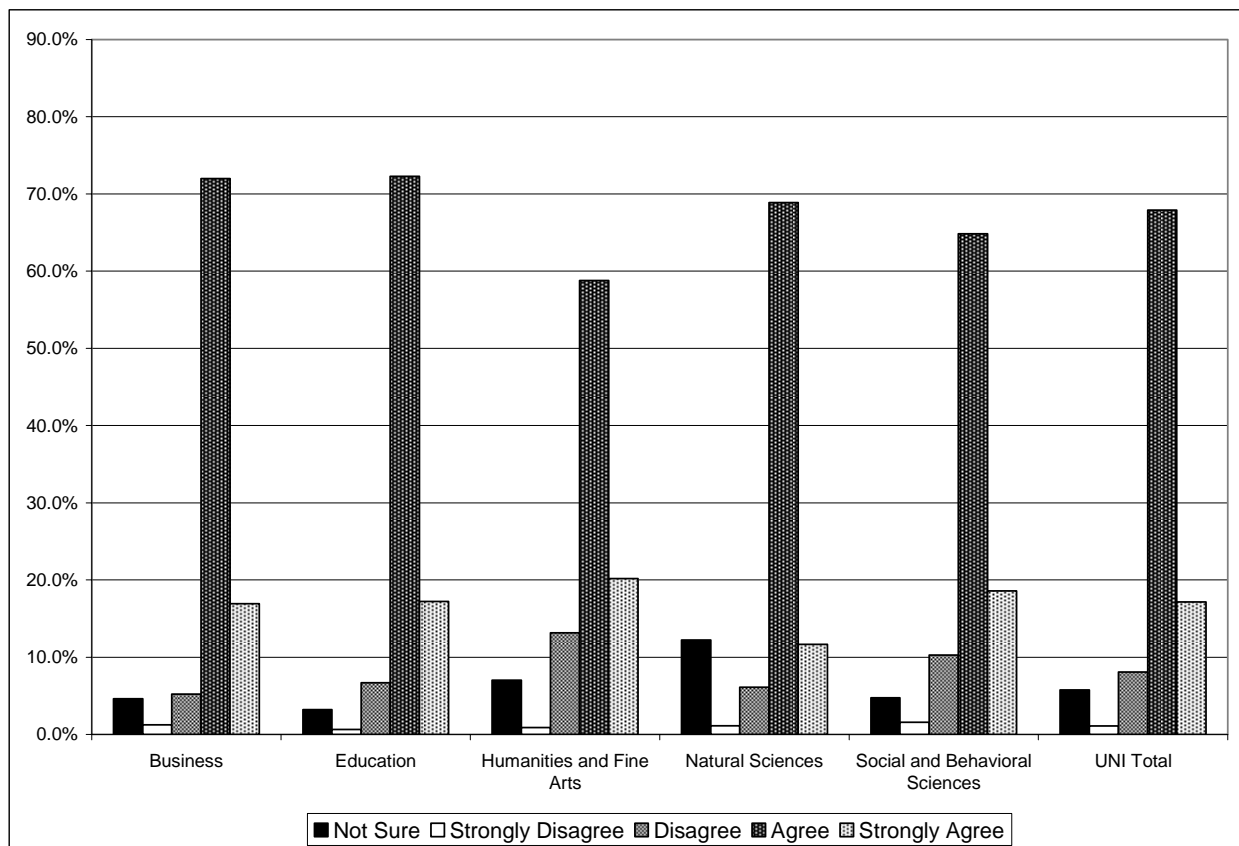
Q47. The UNI community encourages the examination of diverse and controversial ideas.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	15	4	17	234	55	325
	%	4.6	1.2	5.2	72.0	16.9	100.0
Education	N	10	2	21	227	54	314
	%	3.2	0.6	6.7	72.3	17.2	100.0
Humanities and Fine Arts	N	16	2	30	134	46	228
	%	7.0	0.9	13.2	58.8	20.2	100.0
Natural Sciences	N	22	2	11	124	21	180
	%	12.2	1.1	6.1	68.9	11.7	100.0
Social and Beh. Sciences	N	12	4	26	164	47	253
	%	4.7	1.6	10.3	64.8	18.6	100.0
UNI Total	N	75	14	105	883	223	1,300
	%	5.8	1.1	8.1	67.9	17.2	100.0



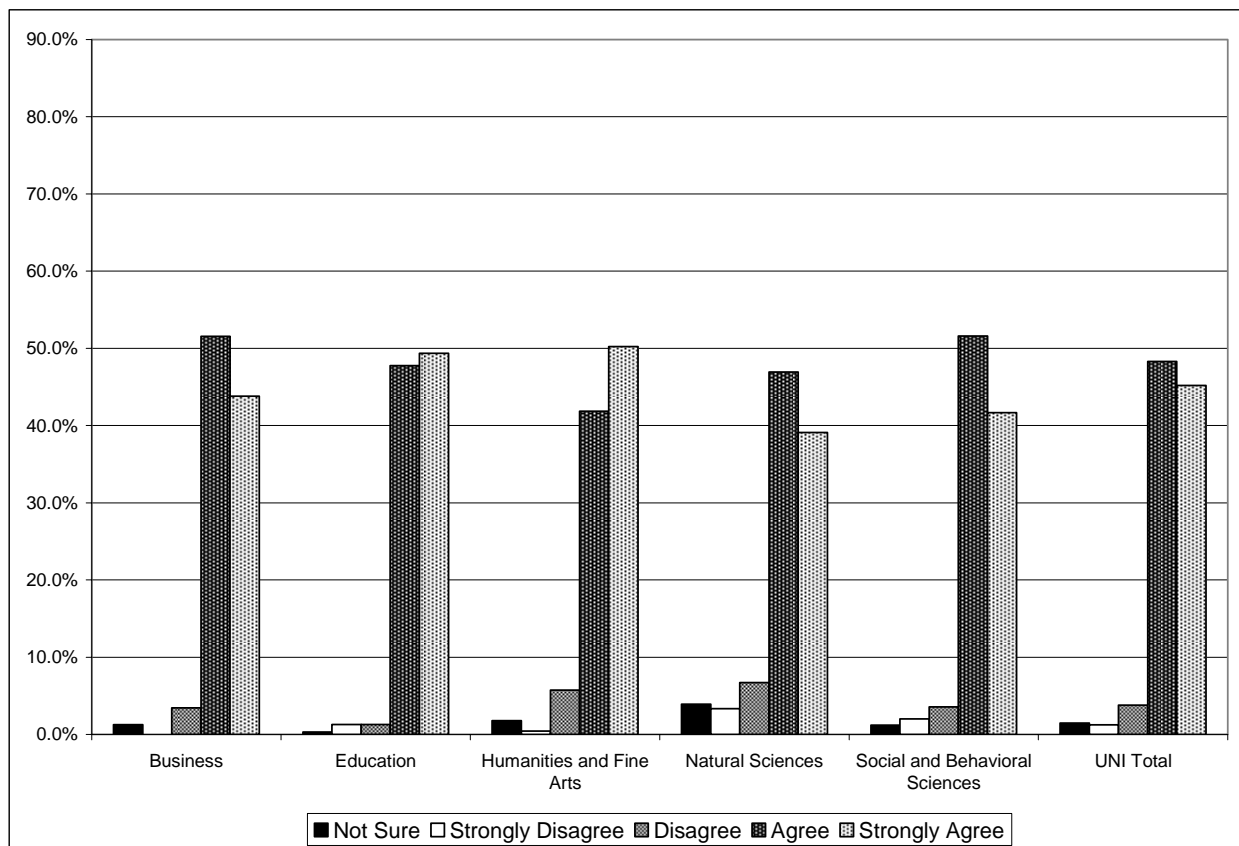
Q48. I believe I have received a high quality education from UNI.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	2	0	4	184	132	322
	%	0.6	0.0	1.2	57.1	41.0	100.0
Education	N	2	1	2	191	118	314
	%	0.6	0.3	0.6	60.8	37.6	100.0
Humanities and Fine Arts	N	3	2	6	133	83	227
	%	1.3	0.9	2.6	58.6	36.6	100.0
Natural Sciences	N	4	4	5	107	59	179
	%	2.2	2.2	2.8	59.8	33.0	100.0
Social and Beh. Sciences	N	3	3	4	152	90	252
	%	1.2	1.2	1.6	60.3	35.7	100.0
UNI Total	N	14	10	21	767	482	1,294
	%	1.1	0.8	1.6	59.3	37.2	100.0



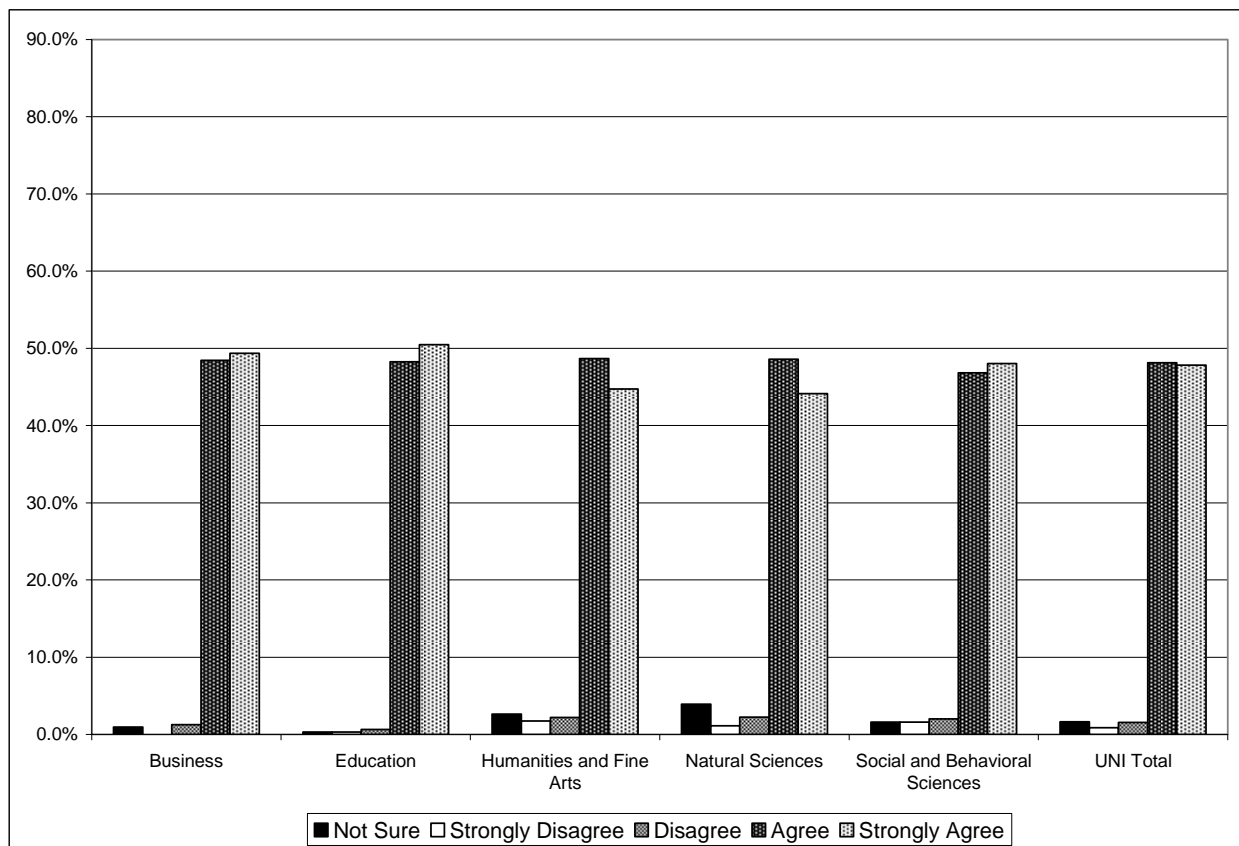
Q49. I would recommend my major to a prospective student.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	4	0	11	166	141	322
	%	1.2	0.0	3.4	51.6	43.8	100.0
Education	N	1	4	4	150	155	314
	%	0.3	1.3	1.3	47.8	49.4	100.0
Humanities and Fine Arts	N	4	1	13	95	114	227
	%	1.8	0.4	5.7	41.9	50.2	100.0
Natural Sciences	N	7	6	12	84	70	179
	%	3.9	3.4	6.7	46.9	39.1	100.0
Social and Beh. Sciences	N	3	5	9	130	105	252
	%	1.2	2.0	3.6	51.6	41.7	100.0
UNI Total	N	19	16	49	625	585	1,294
	%	1.5	1.2	3.8	48.3	45.2	100.0



Q50. I would recommend UNI to a prospective student.

		Not Sure	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
Business	N	3	0	4	156	159	322
	%	0.9	0.0	1.2	48.4	49.4	100.0
Education	N	1	1	2	151	158	313
	%	0.3	0.3	0.6	48.2	50.5	100.0
Humanities and Fine Arts	N	6	4	5	111	102	228
	%	2.6	1.8	2.2	48.7	44.7	100.0
Natural Sciences	N	7	2	4	87	79	179
	%	3.9	1.1	2.2	48.6	44.1	100.0
Social and Beh. Sciences	N	4	4	5	118	121	252
	%	1.6	1.6	2.0	46.8	48.0	100.0
UNI Total	N	21	11	20	623	619	1,294
	%	1.6	0.9	1.5	48.1	47.8	100.0



SECTION II

Table 5. Employment Plans Following Graduation

		Employed, Not seeking	Employed, Seeking	Not employed, Seeking	Not employed, Not seeking	Continuing Education	Total
Business	N	131	63	110	3	21	328
	%	39.9	19.2	33.5	0.9	6.4	100.0
Education	N	36	48	152	1	66	303
	%	11.9	15.8	50.2	0.3	21.8	100.0
Humanities and Fine Arts	N	25	49	84	3	68	229
	%	10.9	21.4	36.7	1.3	29.7	100.0
Natural Sciences	N	63	36	30	1	48	178
	%	35.4	20.2	16.9	0.6	27.0	100.0
Social & Beh. Sciences	N	45	53	85	1	69	253
	%	17.8	20.9	33.6	0.4	27.3	100.0
Total	N	300	249	461	9	272	1,291
	%	23.2	19.3	35.7	0.7	21.1	100.0

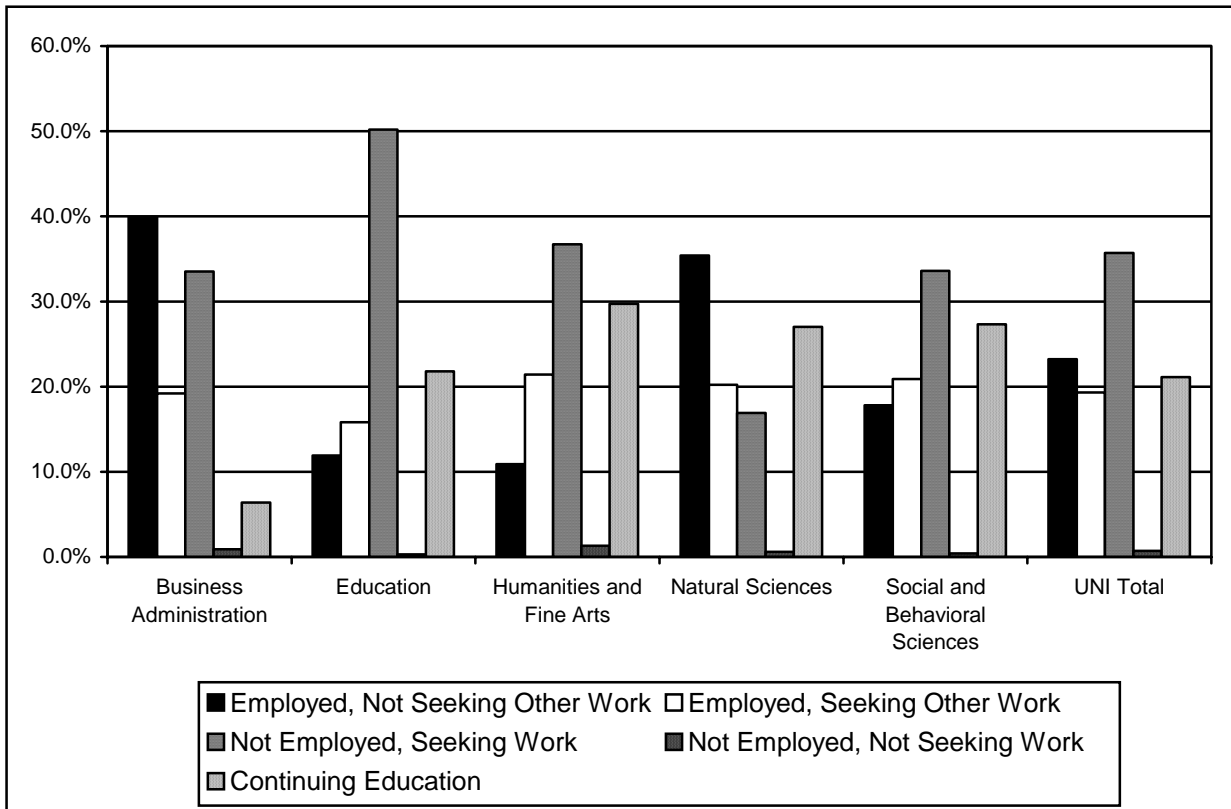
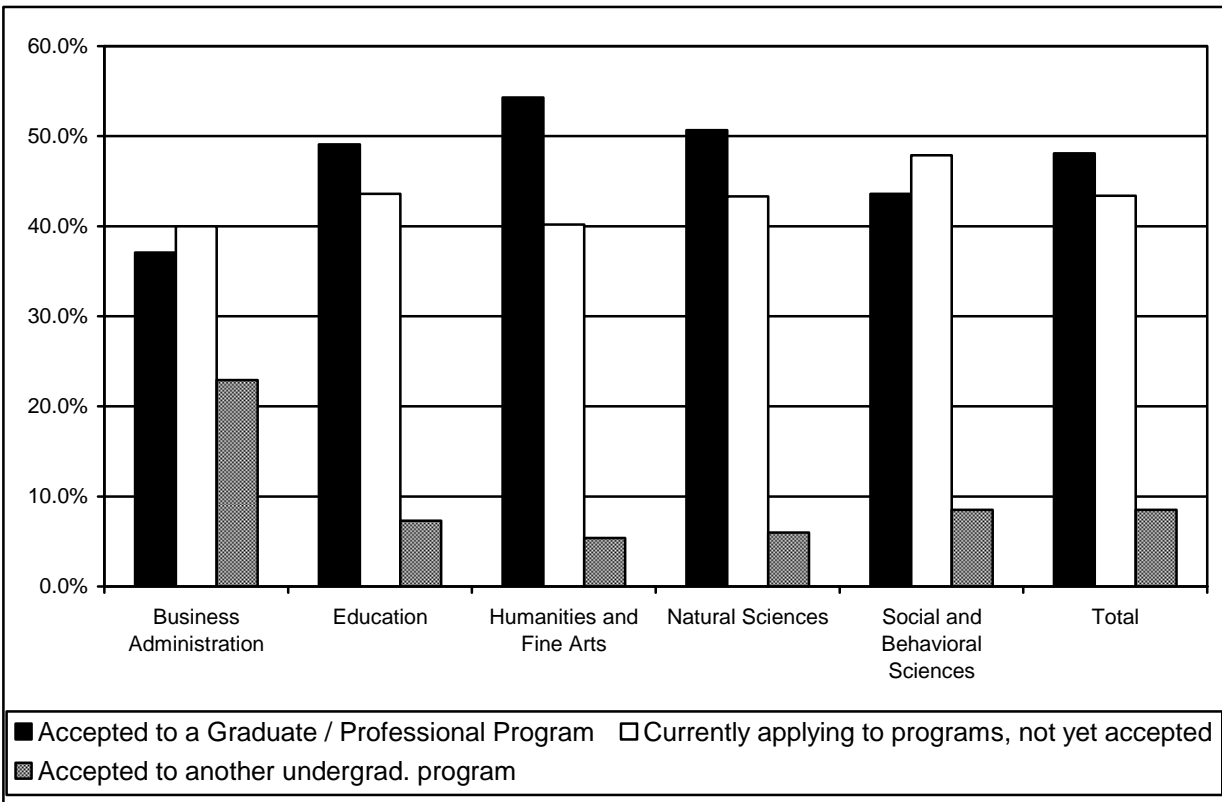


Table 6. Continuing Education Plans

		Accepted to a graduate program	Currently applying, not yet accepted	Accepted to another undergrad program	Total
Business	N	13	14	8	35
	%	37.1	40.0	22.9	100.0
Education	N	27	24	4	55
	%	49.1	43.6	7.3	100.0
Humanities and Fine Arts	N	50	37	5	92
	%	54.3	40.2	5.4	100.0
Natural Sciences	N	34	29	4	67
	%	50.7	43.3	6.0	100.0
Social & Beh. Sciences	N	41	45	8	94
	%	43.6	47.9	8.5	100.0
Total	N	165	149	29	343
	%	48.1	43.4	8.5	100.0



SECTION III

Multiple Year Comparison of the UNI Graduating Senior Survey 2002-2006

