

# **UNI Graduating Senior Survey**

December 2004 - May 2005



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## **SECTION I**

### **Introduction**

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2004 and May 2005. Each student was asked to respond to 50 questions designed to gain a better understanding of the overall skill development of UNI graduates and to learn more about the academic and social experiences of UNI graduates. Questions ranged from rating their ability to think creatively and to use research skills to items regarding the availability of major courses and general education classes.

The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of certain trends in responding that emerged after data analysis is first presented. The data is then shown graphically by college to illustrate any differences in responding. Employment and further education plans following graduation are then presented by college to highlight migration patterns of students. Finally, trends in responding over five years of data collection are presented for examination. In some instances, data from the Spring 2001 collection was unavailable for this comparison.

### **Method**

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 5 (strongly agree), with a “not sure” category available in addition to the five other options. Surveys were handed out to all students attending the commencement exercises

during the Fall 2004 and Spring 2005 commencement ceremonies. All survey responses were electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 538 students from the December 2004 commencement and 1,195 from the May 2005 graduation, for a total of 1,733 respondents (see Table 1 for an illustration of response rates for each commencement ceremony). Students that chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2005 did not complete the survey.

**Table 1**  
***Response Rates for Undergraduate Graduation Sessions***

	Survey Respondents	All Graduating Seniors *	Response Rate (%)
December 2004	538	881	61.1
May 2005	1,195	1,412	84.6
Total	1,733	2,293	75.6

\*Source: Office of the Registrar

Figure 1 shows an illustration of the distribution of graduates for each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category. Historically, the College of Business Administration and the College of Education have had the largest percentage of graduates.

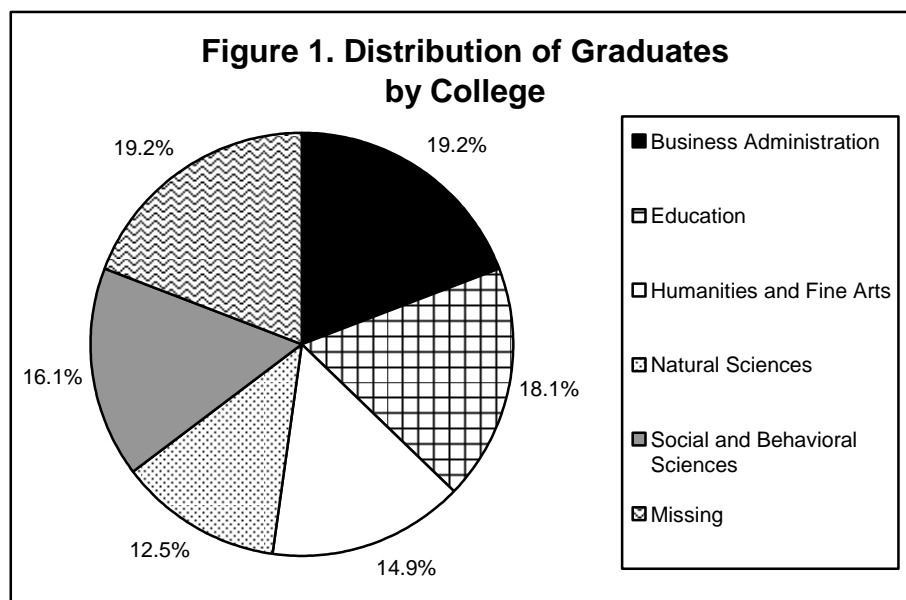


Table 2 presents demographic information for respondents to the UNI Graduating Senior Survey by college. For the purposes of this study, demographic information consists of age, sex, race, and transfer status. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total numbers for each category. Throughout the report most percentages were rounded to the nearest one tenth of one percent. Therefore, due to this rounding, the values of some of the tables may not equal exactly 100%.

**Table 2**  
***Demographic Characteristics of Graduates by College***

	Business Administration		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Sex</b>												
Male	173	52.0	56	17.9	79	30.6	142	65.4	77	27.6	527	37.6
Female	160	48.0	257	82.1	179	69.4	75	34.6	202	72.4	873	62.4
Total	333	100	313	100	258	100	217	100	279	100	1400	100
<b>Age</b>												
20-23	154	76.2	126	66.0	129	74.6	93	65.0	139	74.3	641	71.5
24-29	42	20.8	56	29.3	34	19.7	38	26.6	37	19.8	207	23.1
30-39	6	3.0	6	3.1	5	2.9	7	4.9	8	4.3	32	3.6
40 and above	0	0	3	1.6	5	2.9	5	3.5	3	1.6	16	1.8
Total	202	100	191	100	173	100	143	100	187	100	896	100
<b>Race/Ethnicity</b>												
Caucasian	309	95.1	292	96.4	219	90.9	195	93.3	255	94.8	1270	94.3
Black / African American	2	0.6	4	1.3	3	1.2	3	1.4	6	2.2	18	1.3
Alaskan or Amer. Indian	1	0.3	0	0	3	1.2	1	0.5	1	0.4	6	0.4
Asian/ Pacific Islander	2	0.6	2	0.7	8	3.3	2	1.0	1	0.4	15	1.1
Hispanic	7	2.2	5	1.7	7	2.9	4	1.9	6	2.2	29	2.2
Non-Resident Alien	4	1.2	0	0	1	0.4	4	1.9	0	0	9	0.7
Total	325	100	303	100	241	100	209	100	269	100	1347	100
<b>Transfer Student</b>												
Yes	24	7.2	39	12.5	23	8.9	20	9.2	20	7.2	126	9.0
No	309	92.8	274	87.5	234	91.1	197	90.8	259	92.8	1273	91.0
Total	333	100	313	100	257	100	217	100	279	100	1399	100

## Results

A comparison of means was performed to examine the differences in responding by college (see Table 3 and Table 4). Overall responses to each question were then calculated and are presented in summary tables and charts broken down by college. Data for some respondents was unavailable; therefore, some percentages reflect this missing data.

Following examination of the data from the UNI Graduating Senior Survey, certain patterns of response emerged. These survey response sets highlight key issues of importance for UNI

students and graduates. Certain patterns of response may indicate a need for future examination of relationships in the university environment. The following list presents some of the key observations of the survey. Please note that percentage of agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the Academic and Social Environment items and “good” or “excellent” to questions in the Educational Experience and Skills section.

- ◆ Students were highly satisfied with their educational experience at UNI.
  - Most students felt they had received a high quality education at UNI (Q48; 95.1%).
  - 90.5% of students agreed that the courses they took at UNI were intellectually demanding (Q24).
  - The vast majority of students would recommend UNI to others (Q50; 94.5%).
- ◆ Students had positive experiences with faculty members at UNI.
  - Students felt that most of their instructors were intellectually stimulating (Q25; 90.1%).
  - Most students said that the faculty they had contact with were very committed to advancing student learning (Q37; 93.4%).
  - A large proportion of students said that at least one faculty member showed an active interest in their educational or career goals (Q38; 95.2%).
  - Students agreed that the overall quality of teaching at UNI is excellent (Q30; 90.0%).
- ◆ Students were satisfied with the academic environment at UNI.
  - Most students would recommend their major to a prospective student (Q49; 92.1%).
  - Students were satisfied with the availability of courses in their major (Q31; 78.2%).
  - Over two-thirds of respondents (69.1%) believed that the purposes of most Liberal Arts Core/General Education courses are clear (Q33).

- ◆ Many students felt they have been adequately exposed to cultures and ideas different from their own.
  - Just over three-fourths of graduates (76.4%) felt that they have been prepared for working with people of diverse backgrounds (Q21).
  - The majority of respondents (84.0%) believed that most UNI students are tolerant of people whose lifestyles are different from their own (Q43).
  - 84.5% of respondents indicated that the UNI community encourages the examination of diverse and controversial ideas (Q47).
- ◆ Students were satisfied with their level of professional development at UNI.
  - Students perceived that their basic computer skills are excellent (Q5; 77.4%).
  - Students are well prepared for speaking effectively (Q1; 79.9%).
  - Students are prepared for conducting themselves in a professional manner (Q15; 87.1%).
  - The majority of students (87.6%) felt that they have been prepared for learning new things (Q11).
  - 86.8% of students felt that they have the ability to work independently (Q20).
  - The majority of students (84.9%) felt that they have the ability to work as a team (Q22).
- ◆ Students were satisfied with the social climate at UNI.
  - Most students agreed that they developed close relationships with other students on campus (Q39; 93.5%).
  - 88.3% of students engaged in social activities with other students off campus (Q40).
  - Participation in on campus activities could use some improvement as only 68.3% of students indicated that they participated in University or student sponsored activities on campus (Q41).

- ◆ The College of Business Administration had the most number of graduates employed full-time directly after graduation (36.8%), a slight decrease from last year. The College of Natural Sciences followed with 32.4% of its graduates reporting full-time employment directly after graduation.
- ◆ Of all students with continuing education plans, students in the College of Natural Sciences and the College of Humanities and Fine Arts had the highest percentage of students accepted to a graduate or professional program (57.1% and 56.1% respectively). The College of Business was not far behind with 54.9% of respondents.

**Table 3. Educational Experiences and Skills Mean Ratings\* by College<sup>1</sup>**

	<b>B A</b>	<b>E</b>	<b>H &amp; F A</b>	<b>N S</b>	<b>S B S</b>	<b>Total</b>
1. Speaking effectively	3.98	4.09	4.14	3.88	3.94	4.01
2. Communicating through writing	3.79	4.06	4.17	3.89	4.09	4.00
3. Understanding written communication	4.04	4.20	4.24	4.10	4.26	4.17
4. Listening effectively	4.08	4.24	4.09	4.03	4.21	4.14
5. Using basic computer skills (word processing, spreadsheets, etc.)	4.22	4.16	3.79	4.01	3.92	4.04
6. Making basic calculations and computations	4.22	3.95	3.62	4.19	3.73	3.95
7. Using foreign language skills	2.68	2.95	3.19	2.91	2.77	2.89
8. Planning projects	3.94	4.24	3.94	3.85	3.93	3.99
9. Defining problems	3.96	4.04	3.92	3.98	3.98	3.98
10. Solving problems	4.08	4.12	3.98	4.13	4.03	4.07
11. Learning new things	4.17	4.39	4.25	4.18	4.26	4.26
12. Thinking creatively	3.83	4.25	4.25	3.97	4.15	4.09
13. Bringing information/ideas together from different areas	3.96	4.22	4.14	3.96	4.16	4.09
14. Using research skills	3.96	4.07	4.02	3.95	4.23	4.05
15. Conducting yourself in a professional manner	4.25	4.43	4.21	4.10	4.28	4.27
16. Upholding ethical standards	4.21	4.35	4.19	3.96	4.23	4.20
17. Adapting to change	3.99	4.26	4.15	3.95	4.21	4.12
18. Working under pressure	4.20	4.35	4.24	4.09	4.26	4.24
19. Making decisions	4.07	4.31	4.15	4.02	4.21	4.16
20. Working independently	4.12	4.35	4.26	4.13	4.26	4.22
21. Working with people of diverse backgrounds	3.88	4.20	3.96	3.92	3.99	3.99
22. Working as a team	4.20	4.38	4.09	4.05	4.11	4.18
23. Leading others	4.06	4.26	4.12	3.95	4.06	4.10

<sup>1</sup>BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences.

\* "Cannot evaluate" responses removed.

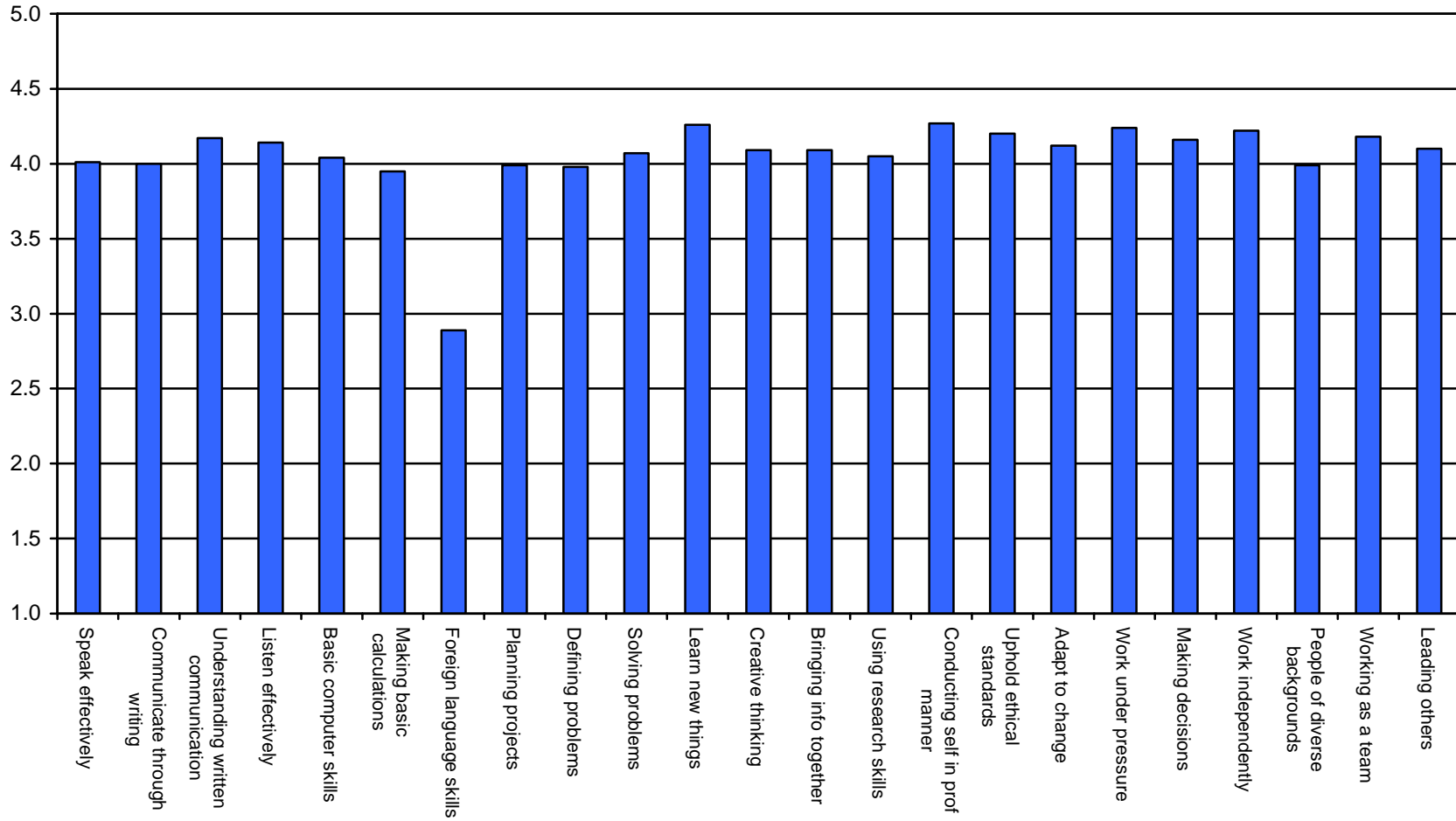
**Table 4. Academic and Social Environment Mean Ratings\* by College<sup>1</sup>**

	<b>B A</b>	<b>E</b>	<b>H &amp; F A</b>	<b>N S</b>	<b>S B S</b>	<b>Total</b>
24. Most of the courses I took at UNI were intellectually demanding	4.01	4.02	3.85	3.85	4.04	3.96
25. Most of my instructors were intellectually stimulating	3.90	4.12	3.94	3.89	4.02	3.98
26. Most of my courses required integration of subject matter from several academic areas	3.88	4.18	3.81	3.85	3.98	3.95
27. My learning experience was cumulative over a series of courses	4.13	4.29	4.07	4.14	4.22	4.18
28. My academic experience at UNI made me want to be a lifelong learner	3.91	4.33	4.06	4.02	4.16	4.10
29. Most of my student peers valued high academic achievement	3.84	4.16	3.82	3.93	3.95	3.94
30. The overall quality of teaching at UNI is excellent	3.97	4.20	3.97	4.03	4.07	4.05
31. Most of the courses in my major were readily available when I wanted to take them	3.69	4.00	3.62	3.63	3.59	3.72
32. The overall quality of most Liberal Arts Core/General Education courses is excellent	3.51	3.64	3.49	3.56	3.69	3.58
33. The purposes of most Liberal Arts Core/General Education courses are very clear	3.44	3.64	3.46	3.54	3.71	3.55
34. Most of the Liberal Arts Core/General Education courses I took at UNI were intellectually demanding	3.32	3.72	3.35	3.37	3.74	3.50
35. The overall quality of teaching in the Liberal Arts Core/General Education at UNI is excellent	3.58	3.73	3.48	3.63	3.76	3.64
36. I believe the Liberal Arts Core/General Education has been an important part of my education	3.58	3.75	3.52	3.51	3.77	3.63
37. The faculty I had contact with were very committed to advancing student learning	4.11	4.38	4.25	4.17	4.12	4.21
38. At least one faculty member showed an active interest in my educational/career goals	4.27	4.52	4.47	4.37	4.39	4.40
39. I developed close relationships with other students	4.19	4.44	4.34	4.29	4.25	4.30
40. I often engaged in social activities with other students off campus	4.09	4.24	4.11	4.23	4.08	4.15
41. I often participated in University or student sponsored activities on campus	3.40	3.69	3.42	3.61	3.55	3.53
42. Alcohol abuse is a major problem among students at UNI	2.70	2.90	2.92	2.84	3.05	2.87
43. Most UNI students are tolerant of people whose lifestyles are different from their own	3.82	3.95	3.74	3.95	3.84	3.86
44. Sexual harassment is a problem at UNI	2.27	2.51	2.66	2.51	2.74	2.52
45. The UNI community values excellence in all of its endeavors	3.98	4.14	3.92	3.93	4.00	4.00
46. The UNI community values intellectual vitality	4.01	4.16	3.97	3.99	4.01	4.03
47. The UNI community encourages the examination of diverse and controversial ideas	3.88	4.11	3.83	3.91	3.89	3.93
48. I believe I have received a high quality education from UNI	4.25	4.46	4.16	4.23	4.23	4.28
49. I would recommend my major to a prospective student	4.27	4.53	4.21	4.19	4.20	4.29
50. I would recommend UNI to a prospective student	4.30	4.57	4.26	4.32	4.34	4.36

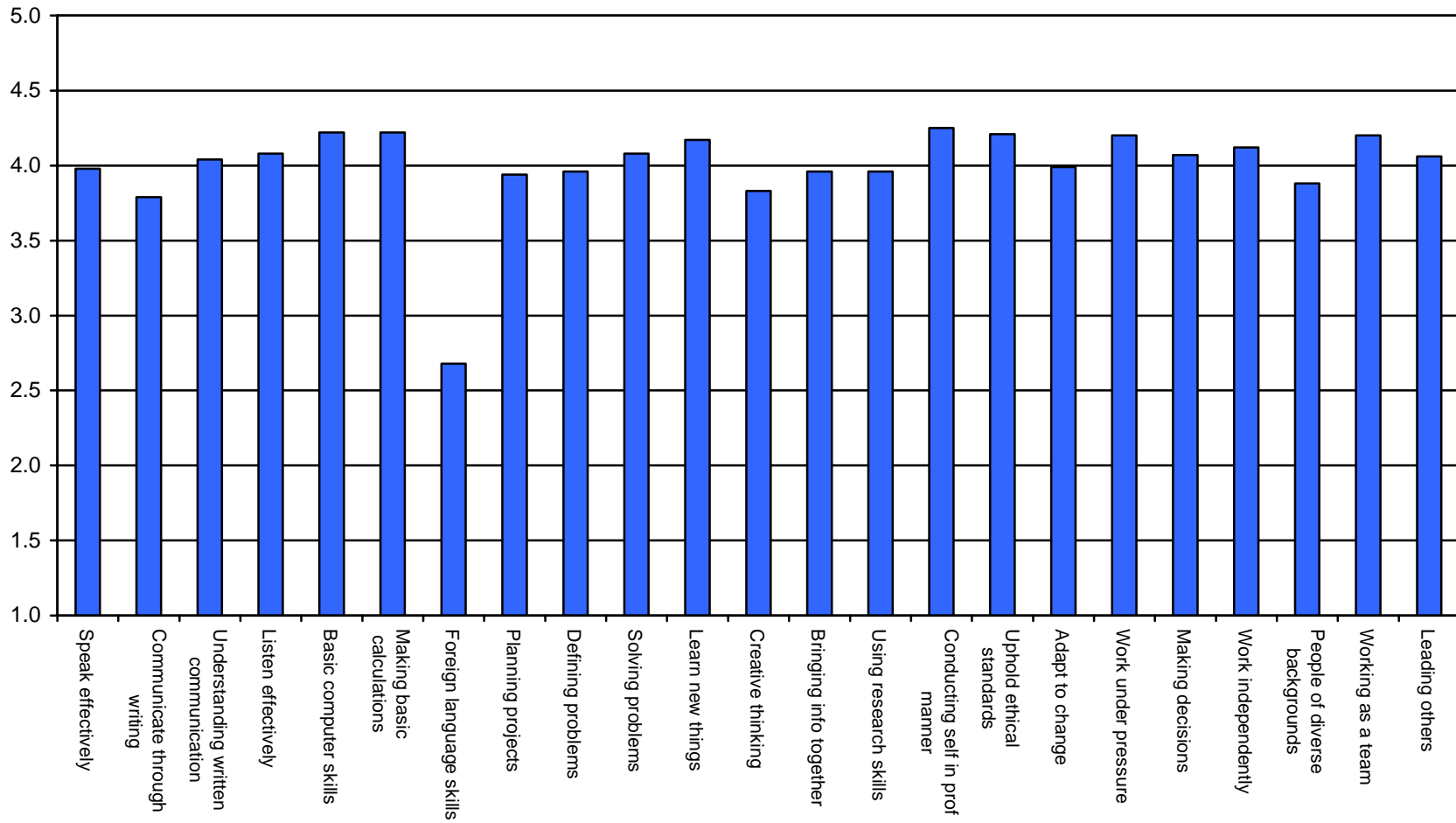
<sup>1</sup>BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences.

\* "Cannot evaluate" responses removed.

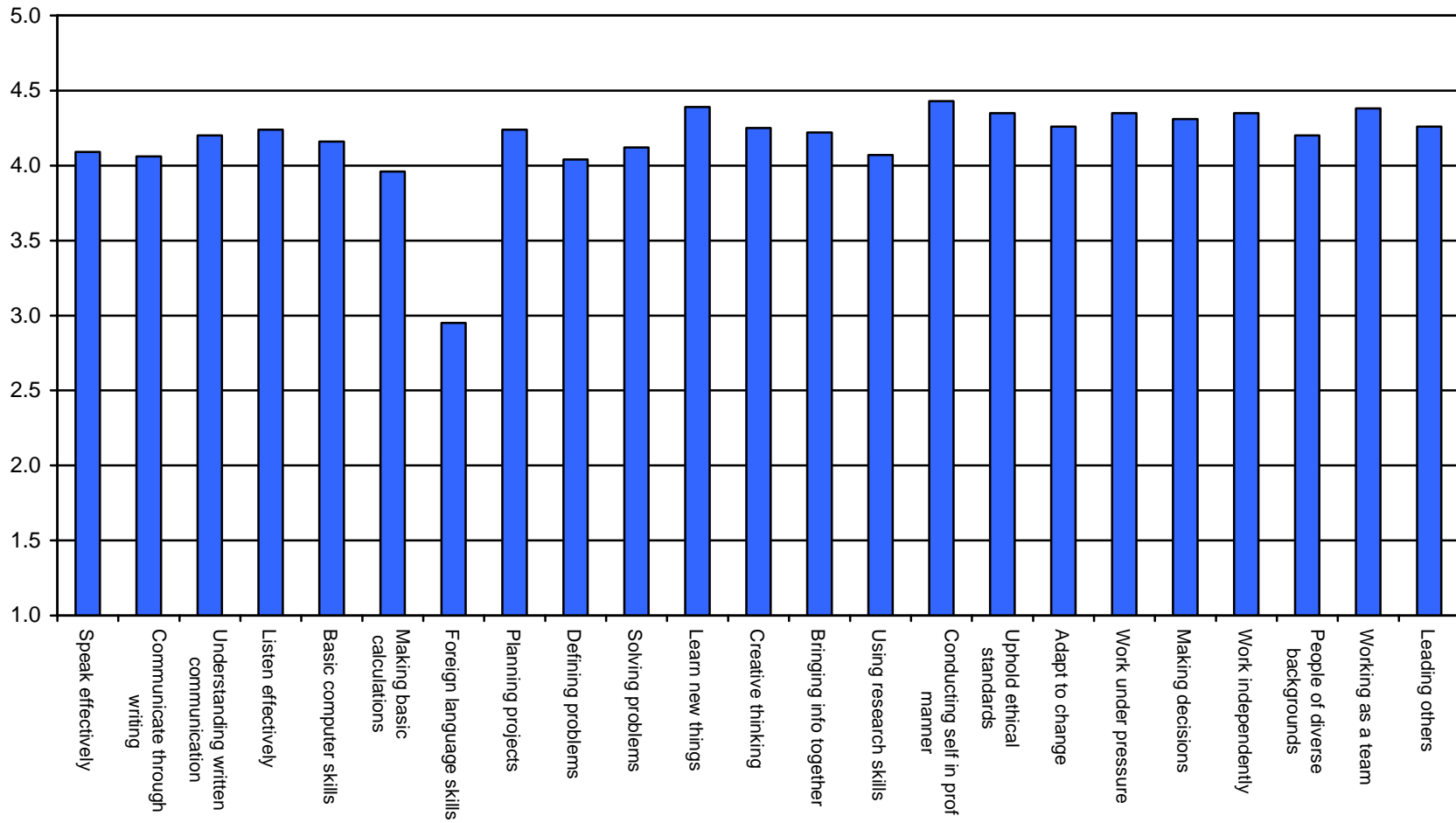
**Figure 2. University of Northern Iowa  
Educational Experiences and Skills Mean Ratings**



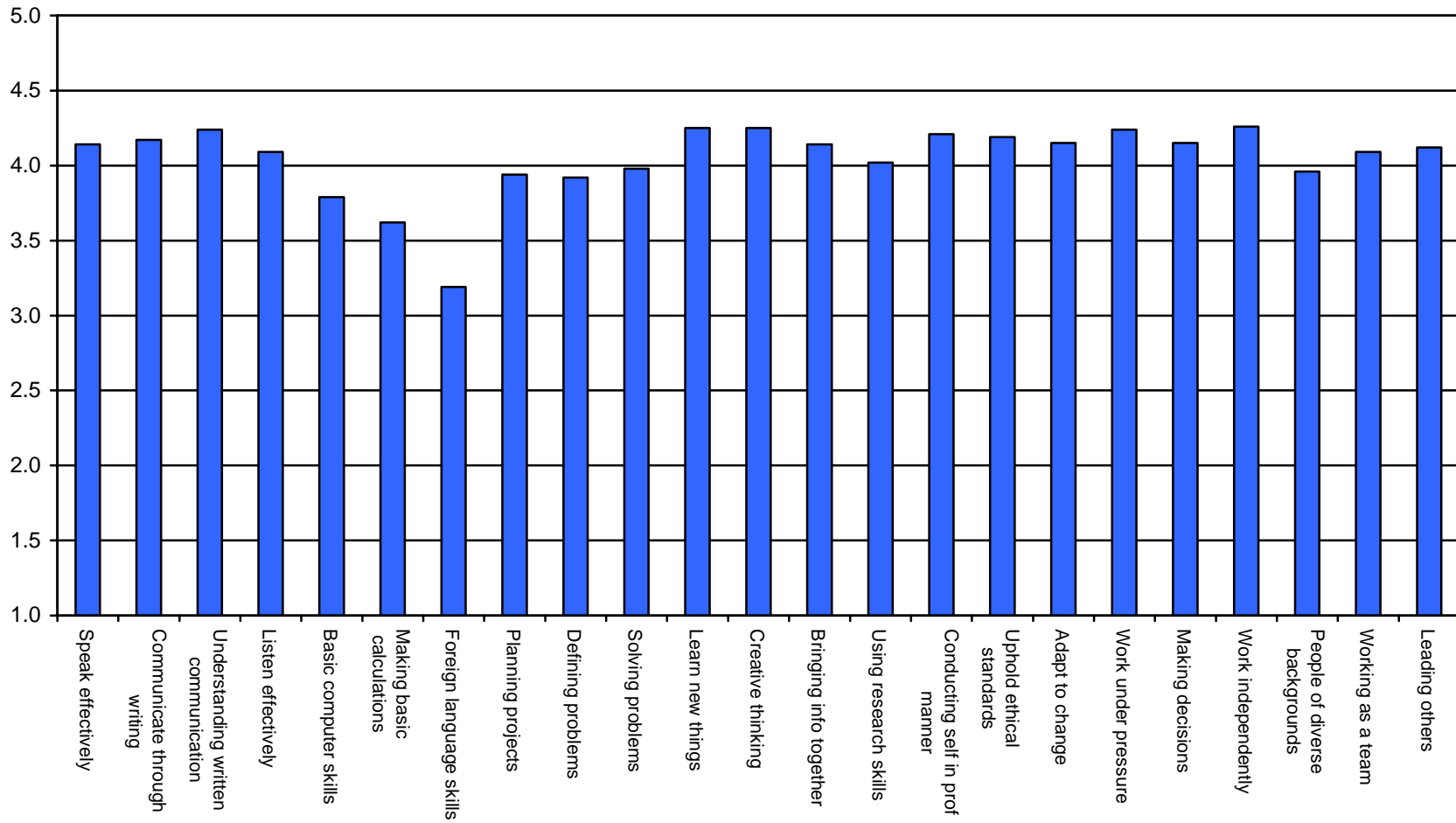
**Figure 3. College of Business Administration  
Educational Experiences and Skills Mean Ratings**



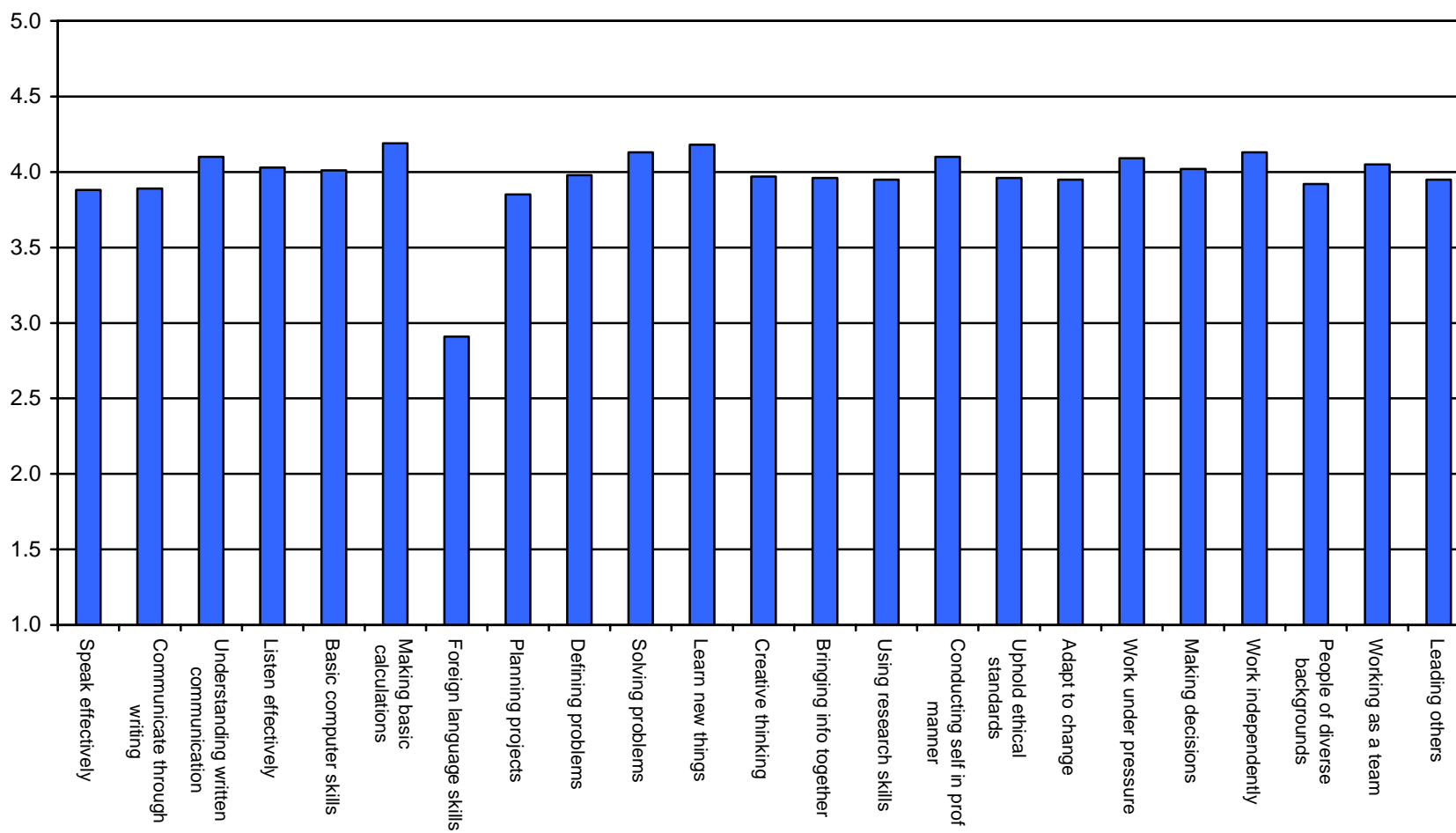
**Figure 4. College of Education  
Educational Experiences and Skills Mean Ratings**



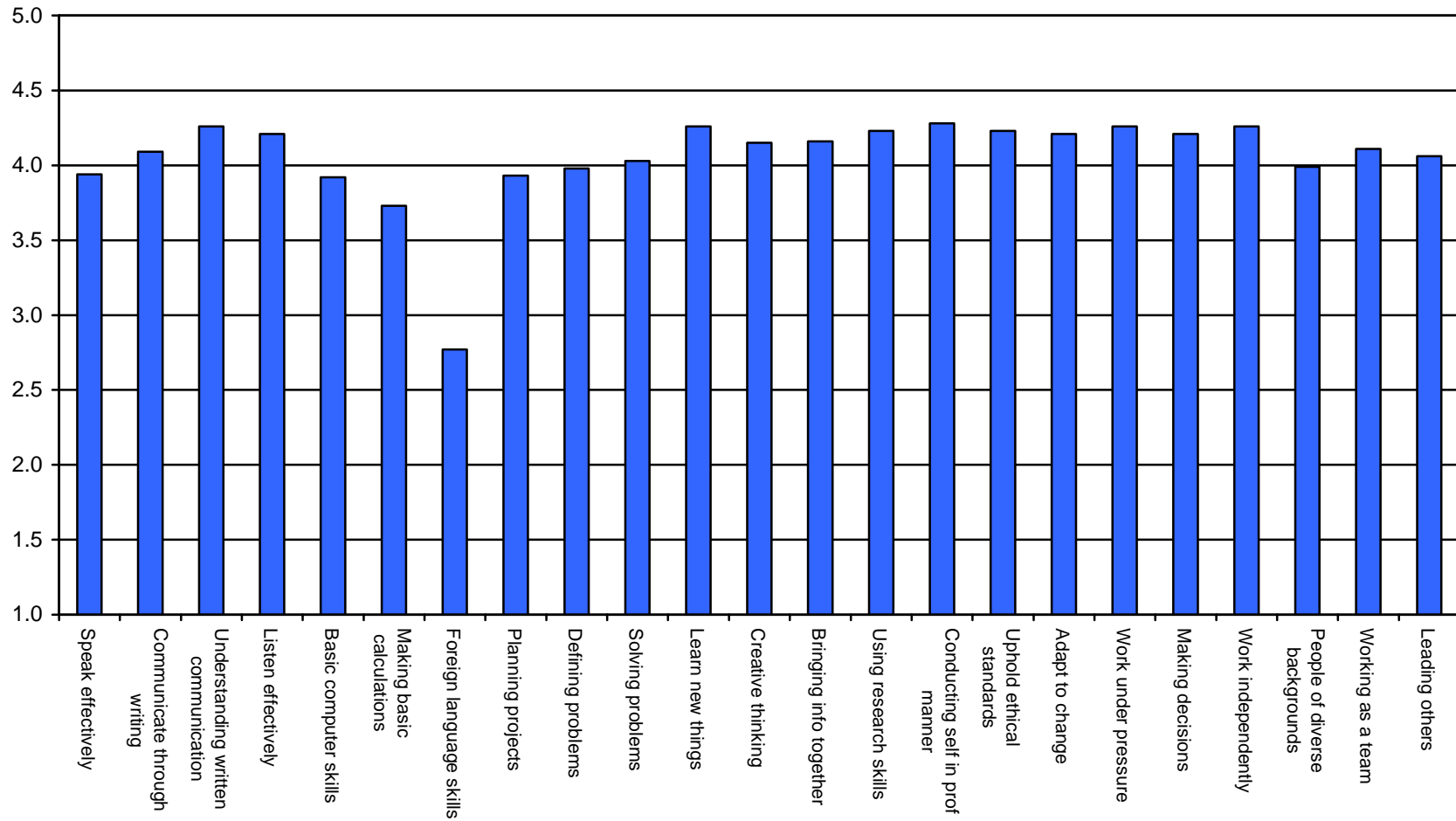
**Figure 5. College of Humanities and Fine Arts  
Educational Experiences and Skills Mean Ratings**



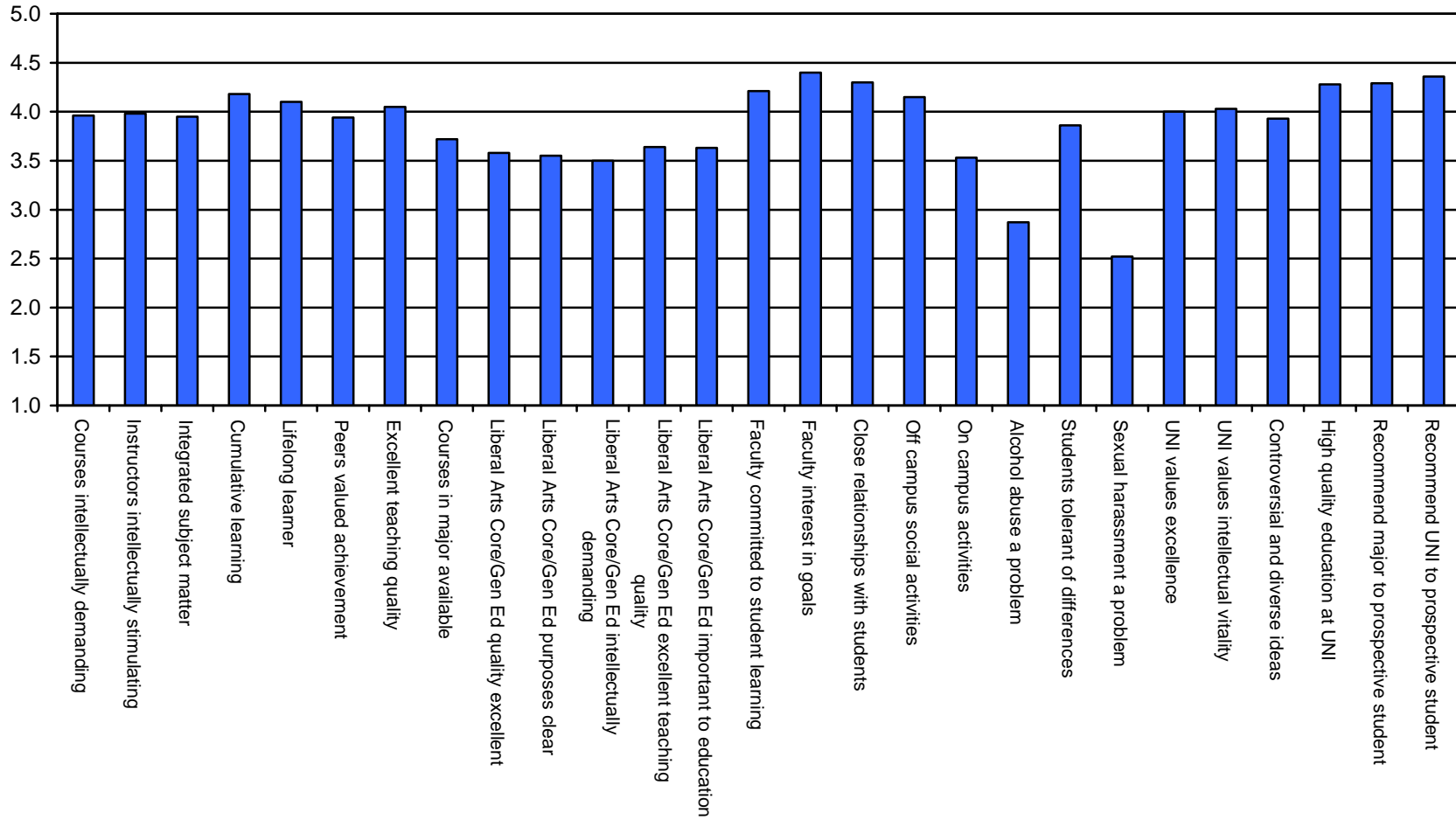
**Figure 6. College of Natural Sciences  
Educational Experiences and Skills Mean Ratings**



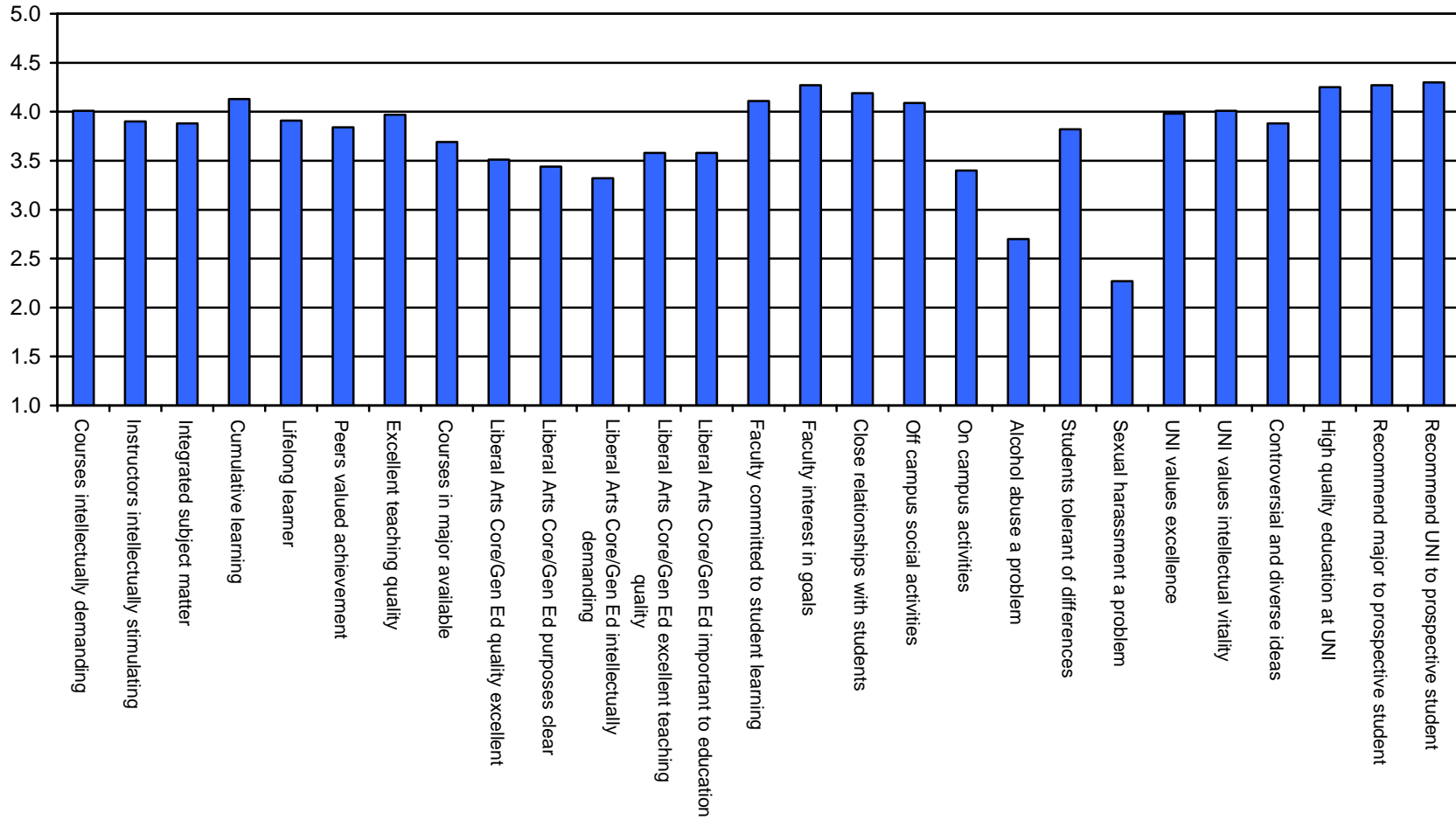
**Figure 7. College of Social and Behavioral Sciences  
Educational Experiences and Skills Mean Ratings**



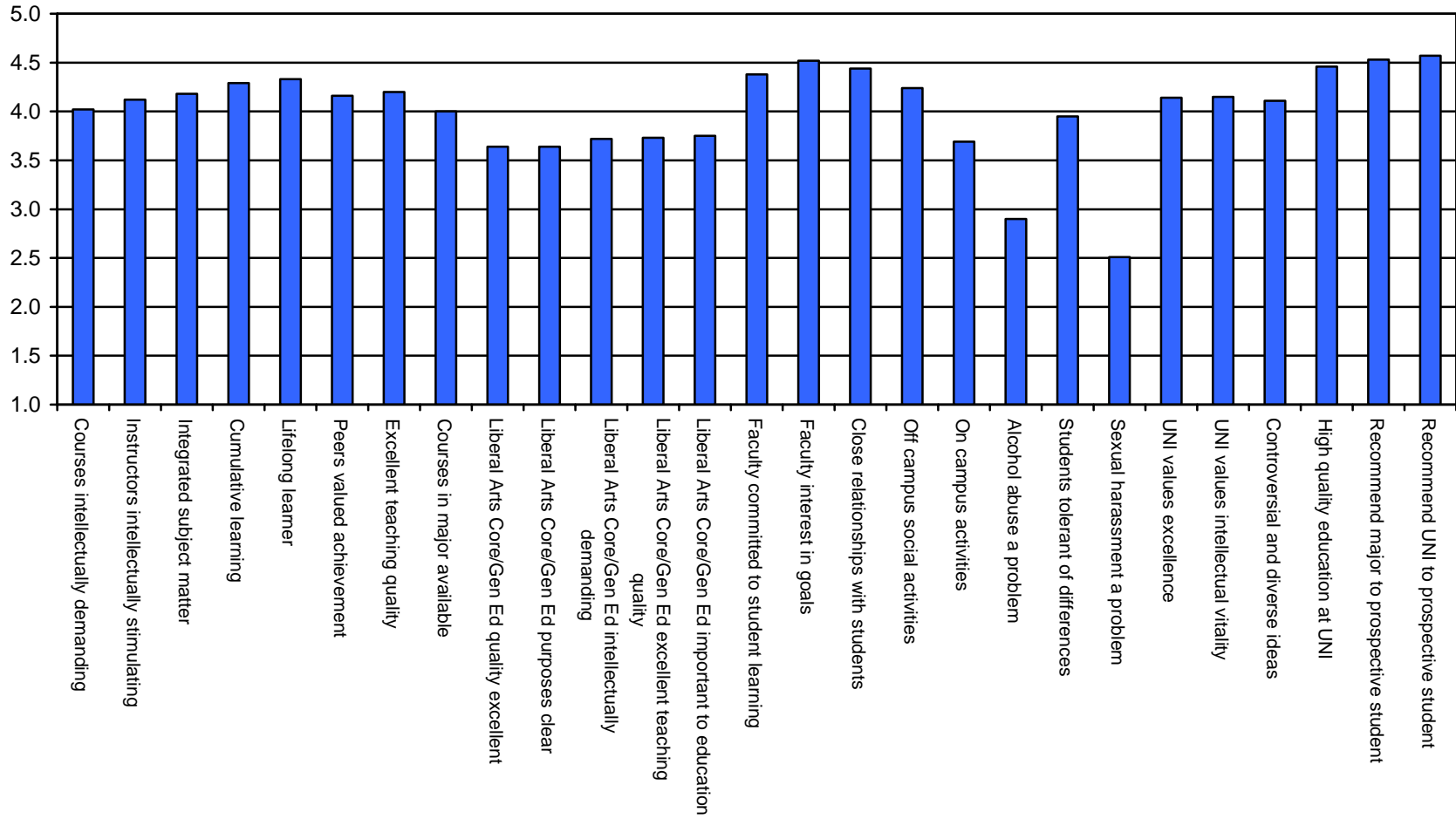
**Figure 8. University of Northern Iowa  
Academic and Social Environment Mean Ratings**



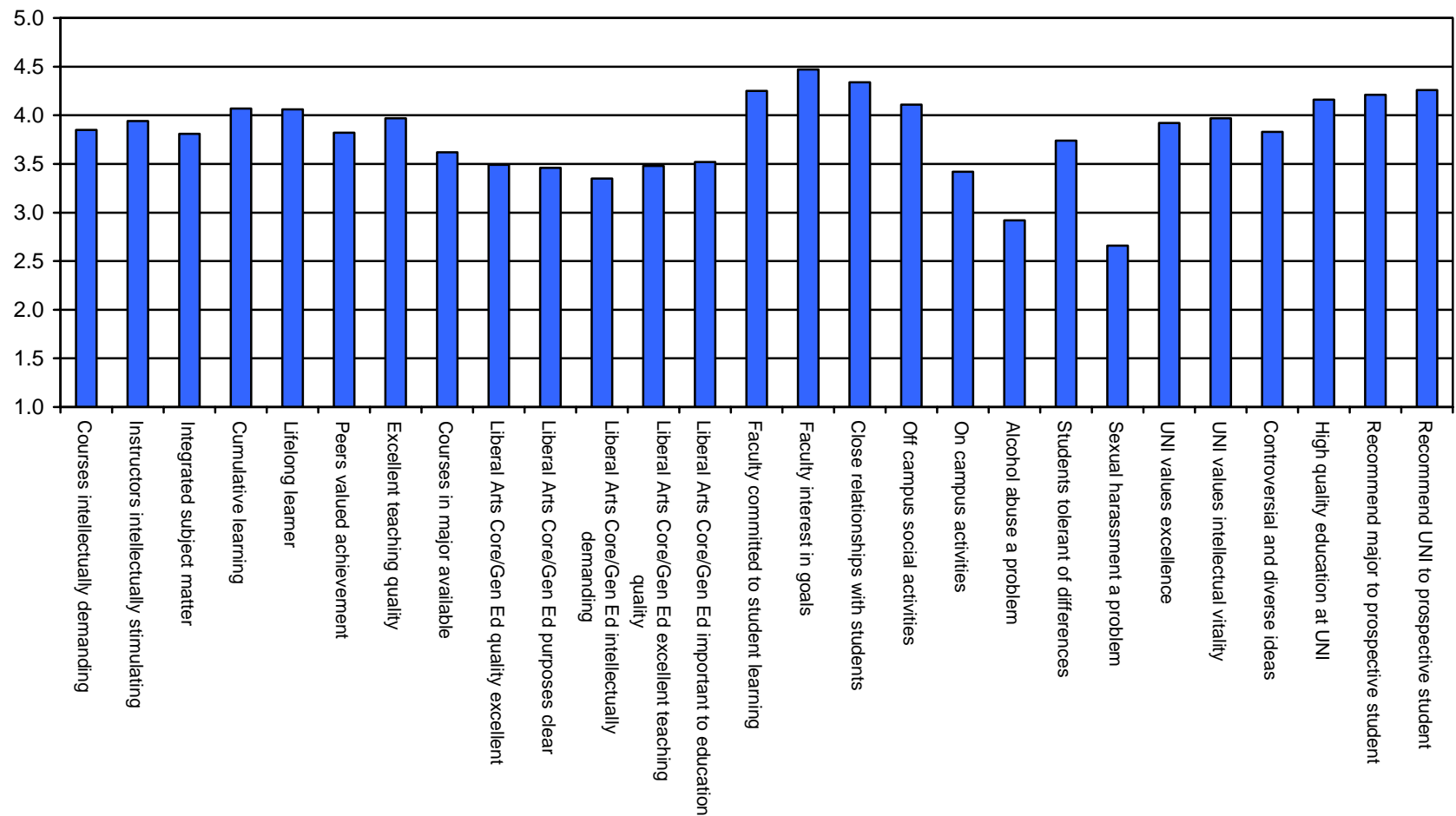
**Figure 9. College of Business Administration  
Academic and Social Environment Mean Ratings**



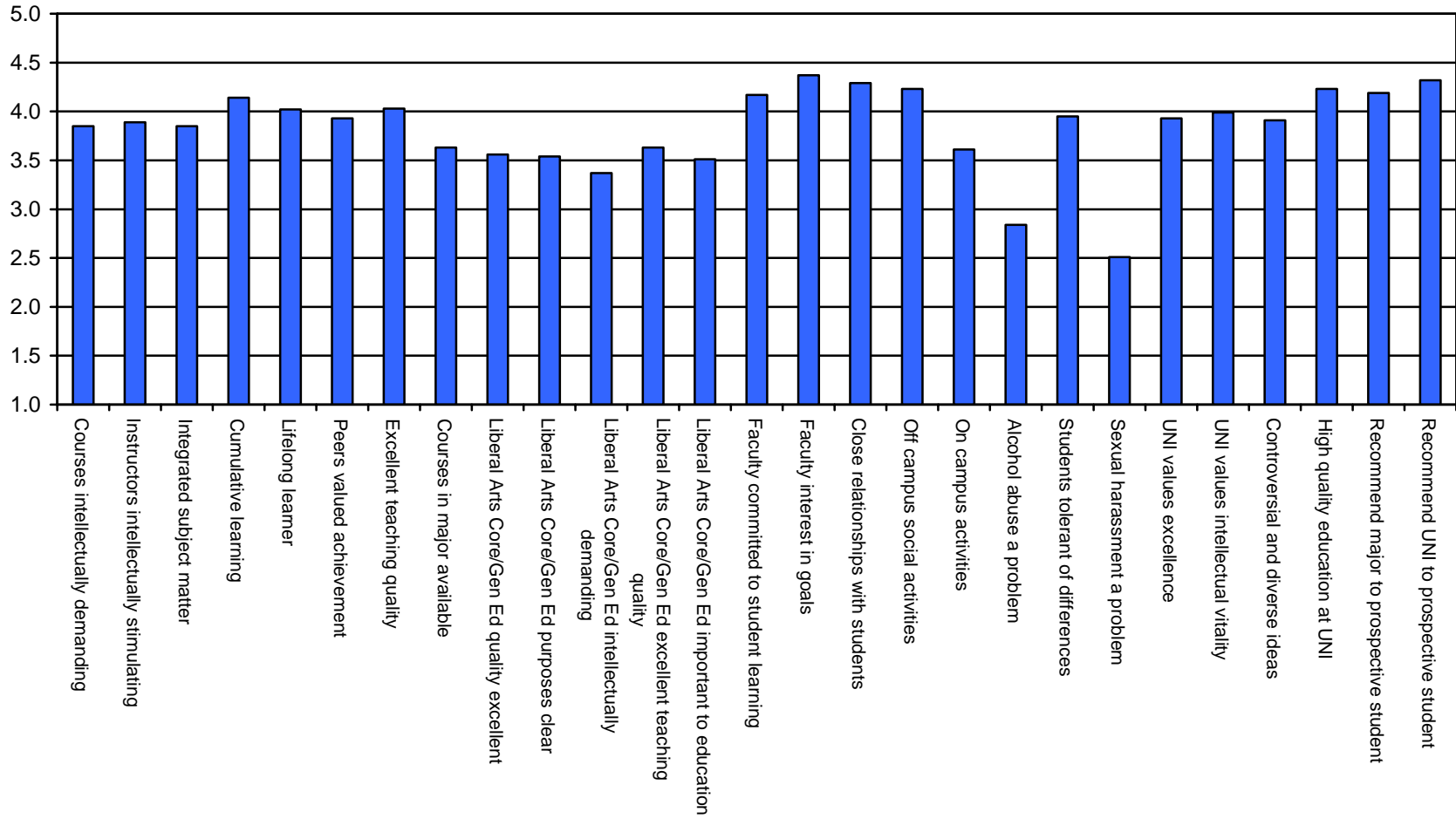
**Figure 10. College of Education  
Academic and Social Environment Mean Ratings**



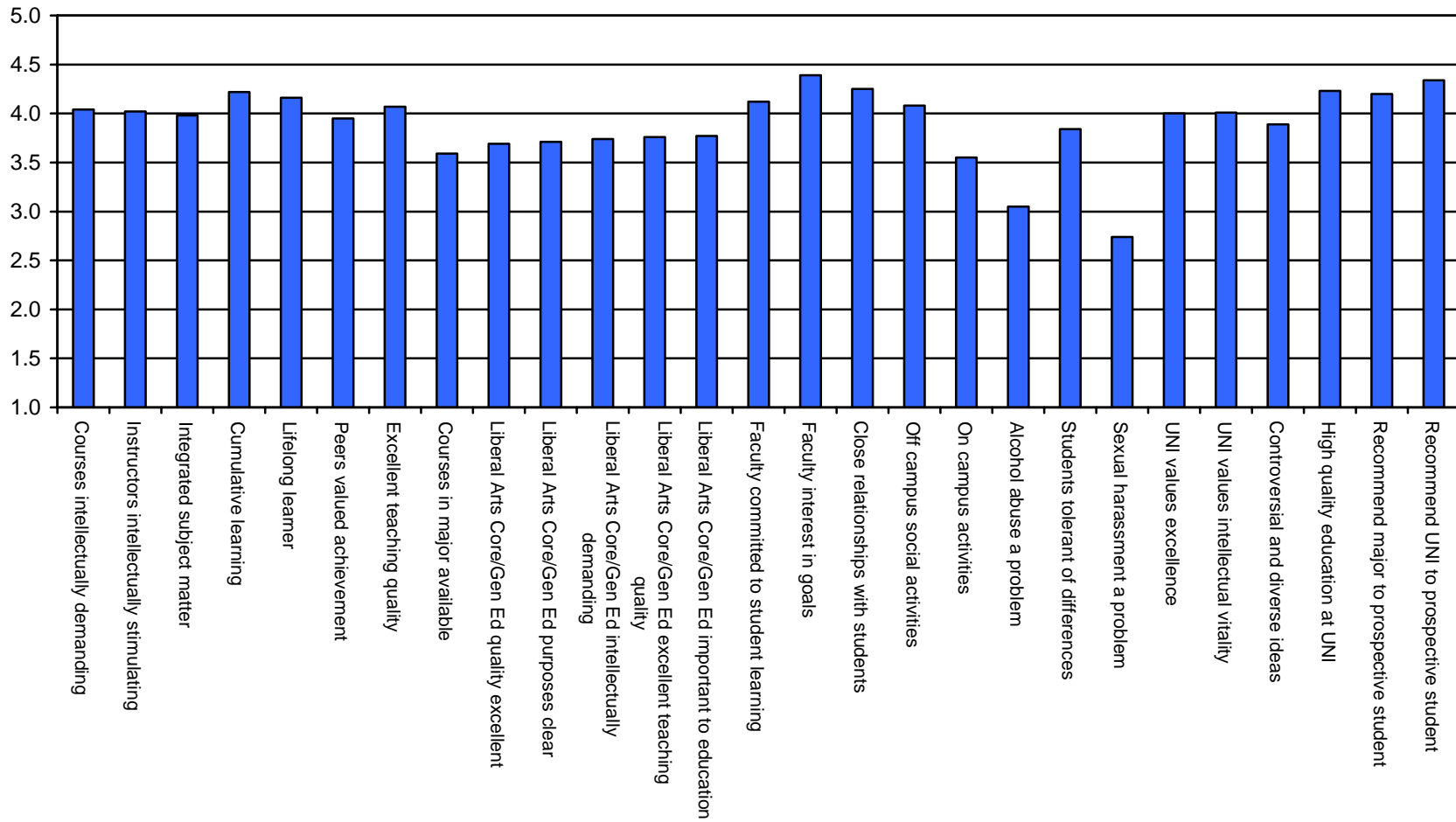
**Figure 11. College of Humanities and Fine Arts  
Academic and Social Environment Mean Ratings**



**Figure 12. College of Natural Sciences  
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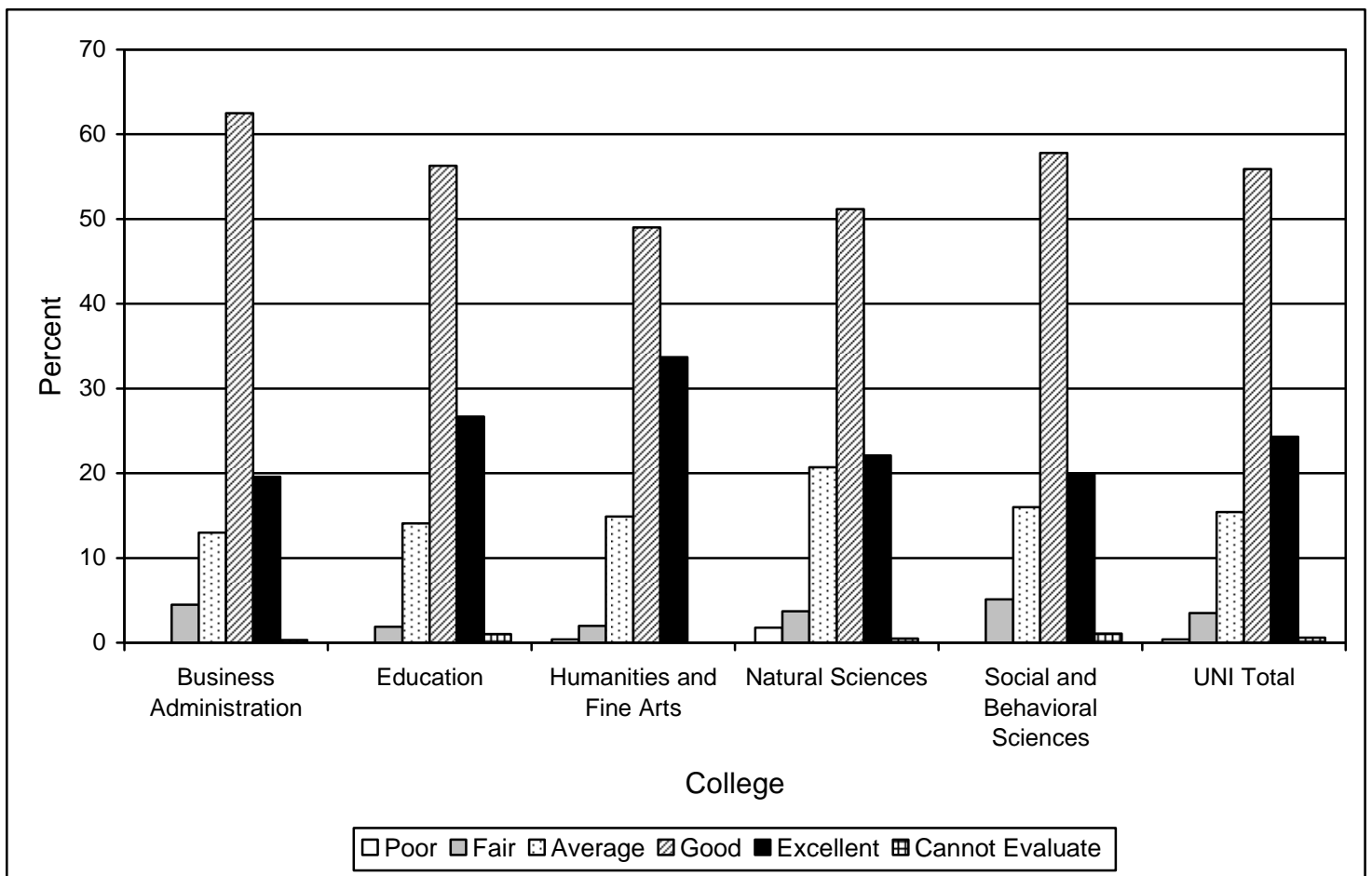
**Figure 13. College of Social and Behavioral Sciences  
Academic and Social Environment Mean Ratings**



## Summary of Educational Experiences and Skills Responses by College

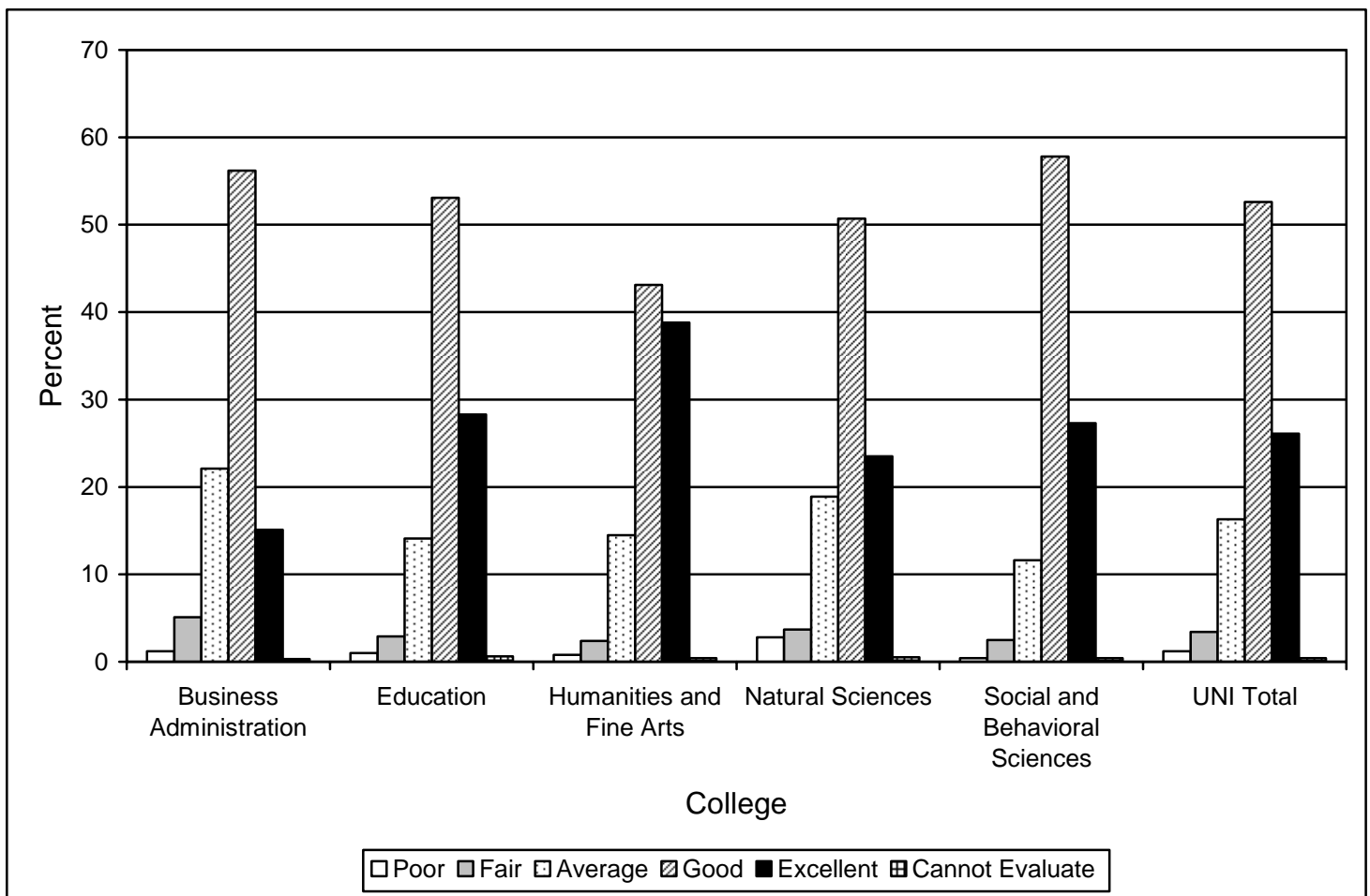
**Q1. Rate how well UNI has prepared you for speaking effectively.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	0	0	15	4.5	43	13.0	207	62.5	65	19.6	1	0.3	331	100
<b>Education</b>	0	0	6	1.9	44	14.1	175	56.3	83	26.7	3	1.0	311	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	5	2.0	38	14.9	125	49.0	86	33.7	0	0	255	100
<b>Natural Sciences</b>	4	1.8	8	3.7	45	20.7	111	51.2	48	22.1	1	0.5	217	100
<b>Social &amp; Beh. Sciences</b>	0	0	14	5.1	44	16.0	159	57.8	55	20.0	3	1.1	275	100
<b>Total</b>	5	0.4	48	3.5	214	15.4	777	55.9	337	24.3	8	0.6	1389	100



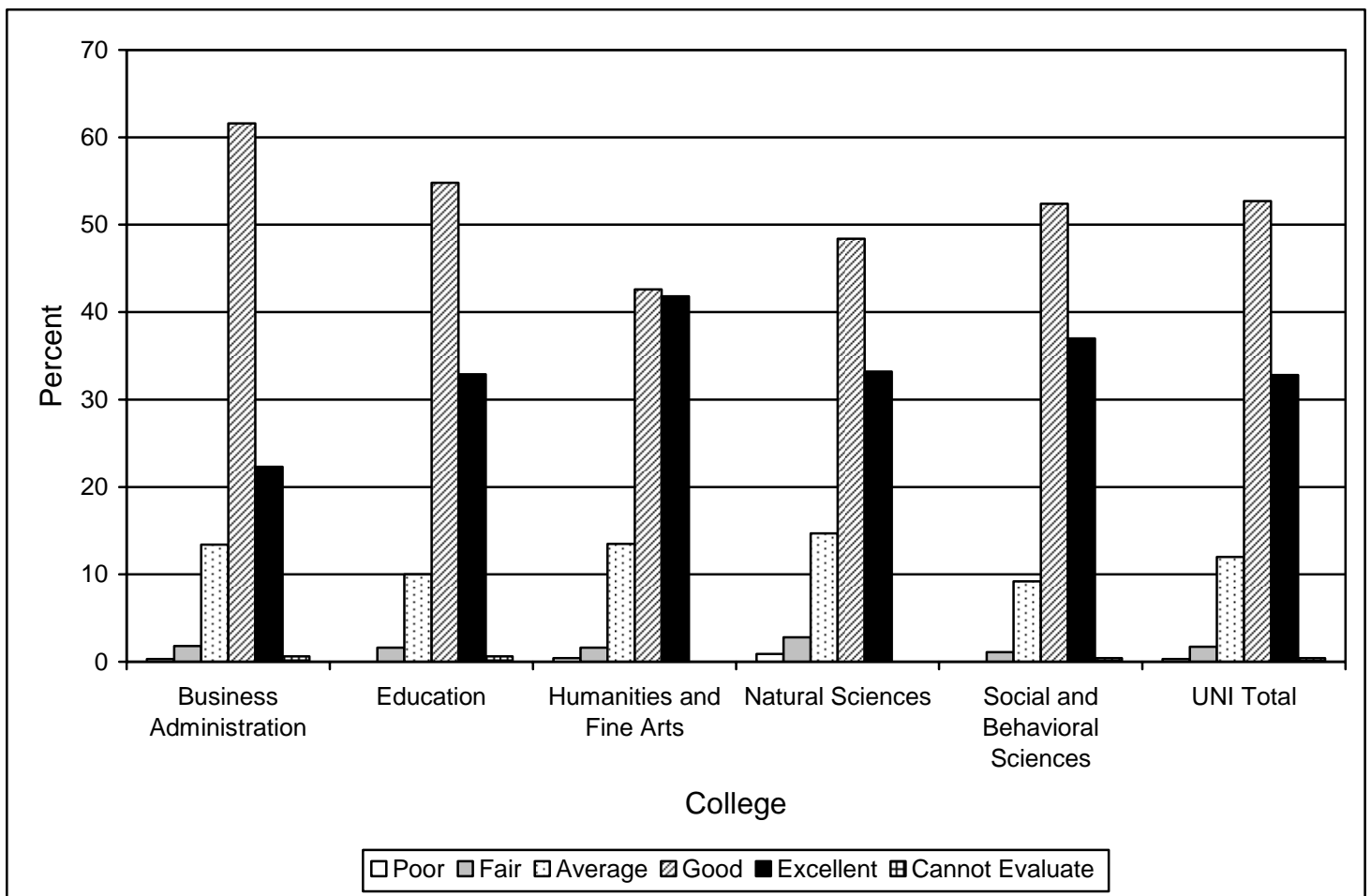
**Q2. Rate how well UNI has prepared you for communicating through writing.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	4	1.2	17	5.1	73	22.1	186	56.2	50	15.1	1	0.3	331	100
<b>Education</b>	3	1.0	9	2.9	44	14.1	165	53.1	88	28.3	2	0.6	311	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	6	2.4	37	14.5	110	43.1	99	38.8	1	0.4	255	100
<b>Natural Sciences</b>	6	2.8	8	3.7	41	18.9	110	50.7	51	23.5	1	0.5	217	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	7	2.5	32	11.6	159	57.8	75	27.3	1	0.4	275	100
<b>Total</b>	16	1.2	47	3.4	227	16.3	730	52.6	363	26.1	6	0.4	1389	100



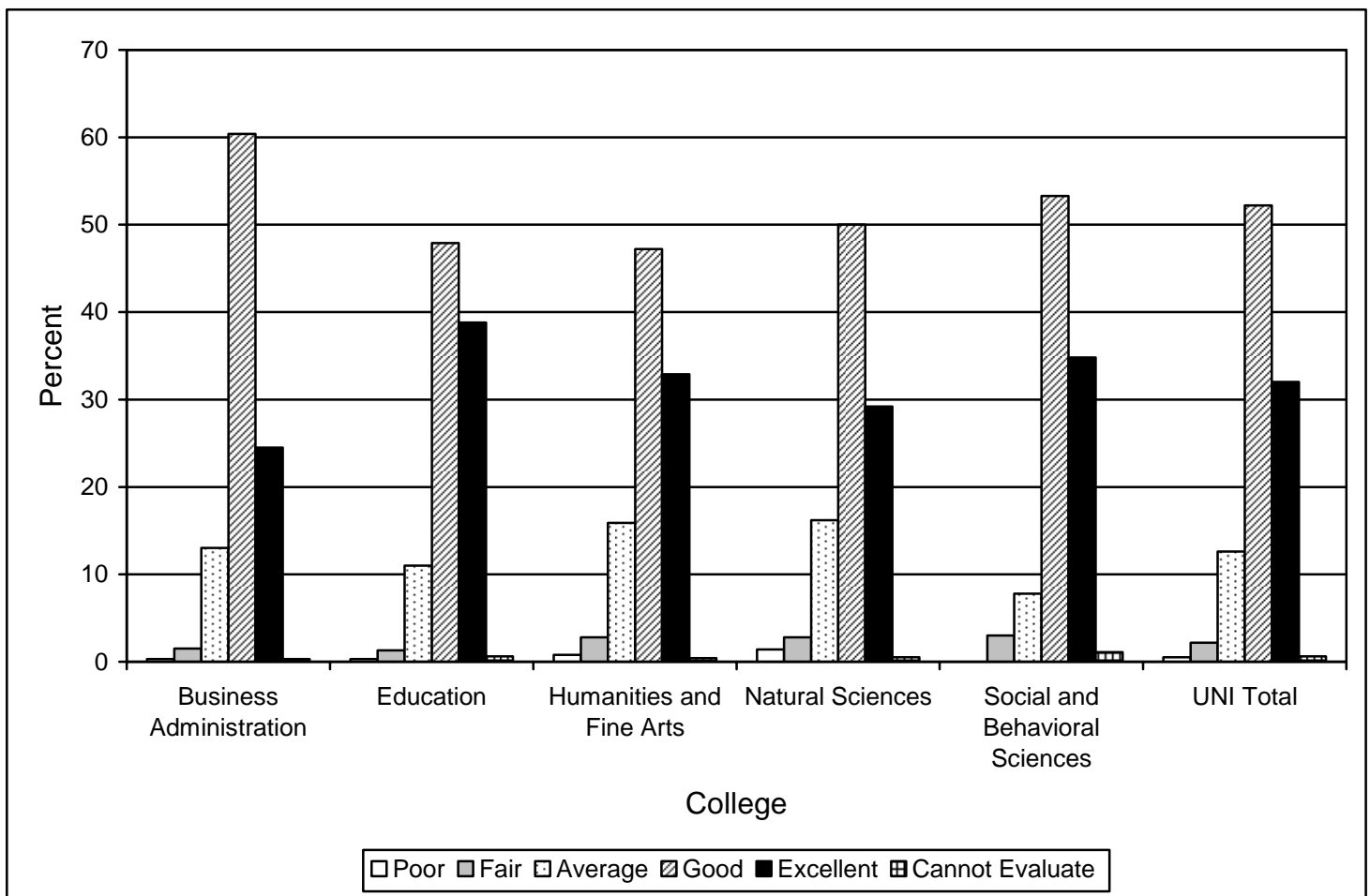
**Q3. Rate how well UNI has prepared you for understanding written communication.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	6	1.8	44	13.4	202	61.6	73	22.3	2	0.6	328	100
<b>Education</b>	0	0	5	1.6	31	10.0	170	54.8	102	32.9	2	0.6	310	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	4	1.6	34	13.5	107	42.6	105	41.8	0	0	251	100
<b>Natural Sciences</b>	2	0.9	6	2.8	32	14.7	105	48.4	72	33.2	0	0	217	100
<b>Social &amp; Beh. Sciences</b>	0	0	3	1.1	25	9.2	143	52.4	101	37.0	1	0.4	273	100
<b>Total</b>	4	0.3	24	1.7	166	12.0	727	52.7	453	32.8	5	0.4	1379	100



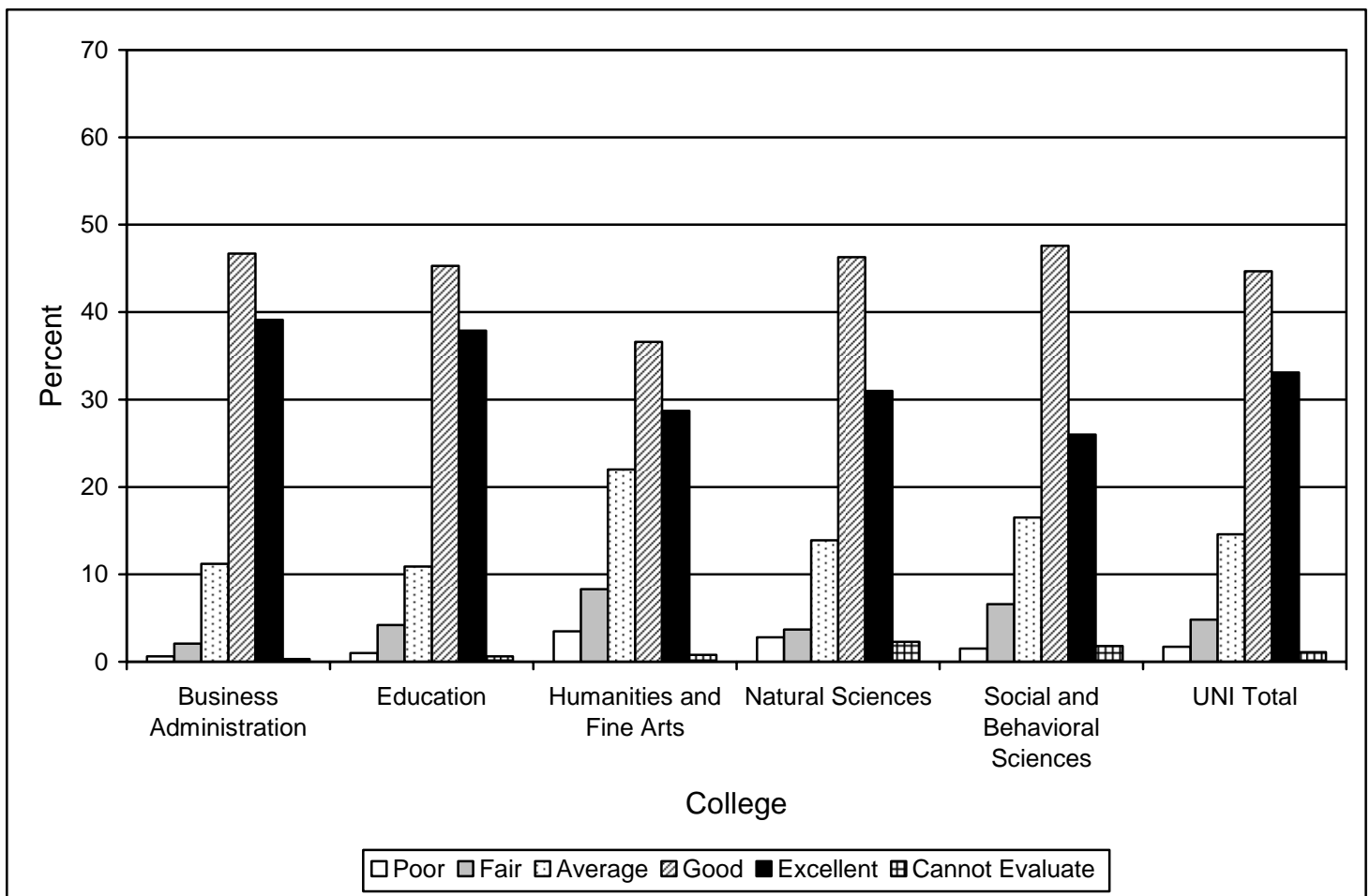
**Q4. Rate how well UNI has prepared you for listening effectively.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	5	1.5	43	13.0	200	60.4	81	24.5	1	0.3	331	100
<b>Education</b>	1	0.3	4	1.3	34	11.0	148	47.9	120	38.8	2	0.6	309	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	7	2.8	40	15.9	119	47.2	83	32.9	1	0.4	252	100
<b>Natural Sciences</b>	3	1.4	6	2.8	35	16.2	108	50.0	63	29.2	1	0.5	216	100
<b>Social &amp; Beh. Sciences</b>	0	0	8	3.0	21	7.8	144	53.3	94	34.8	3	1.1	270	100
<b>Total</b>	7	0.5	30	2.2	173	12.6	719	52.2	441	32.0	8	0.6	1378	100



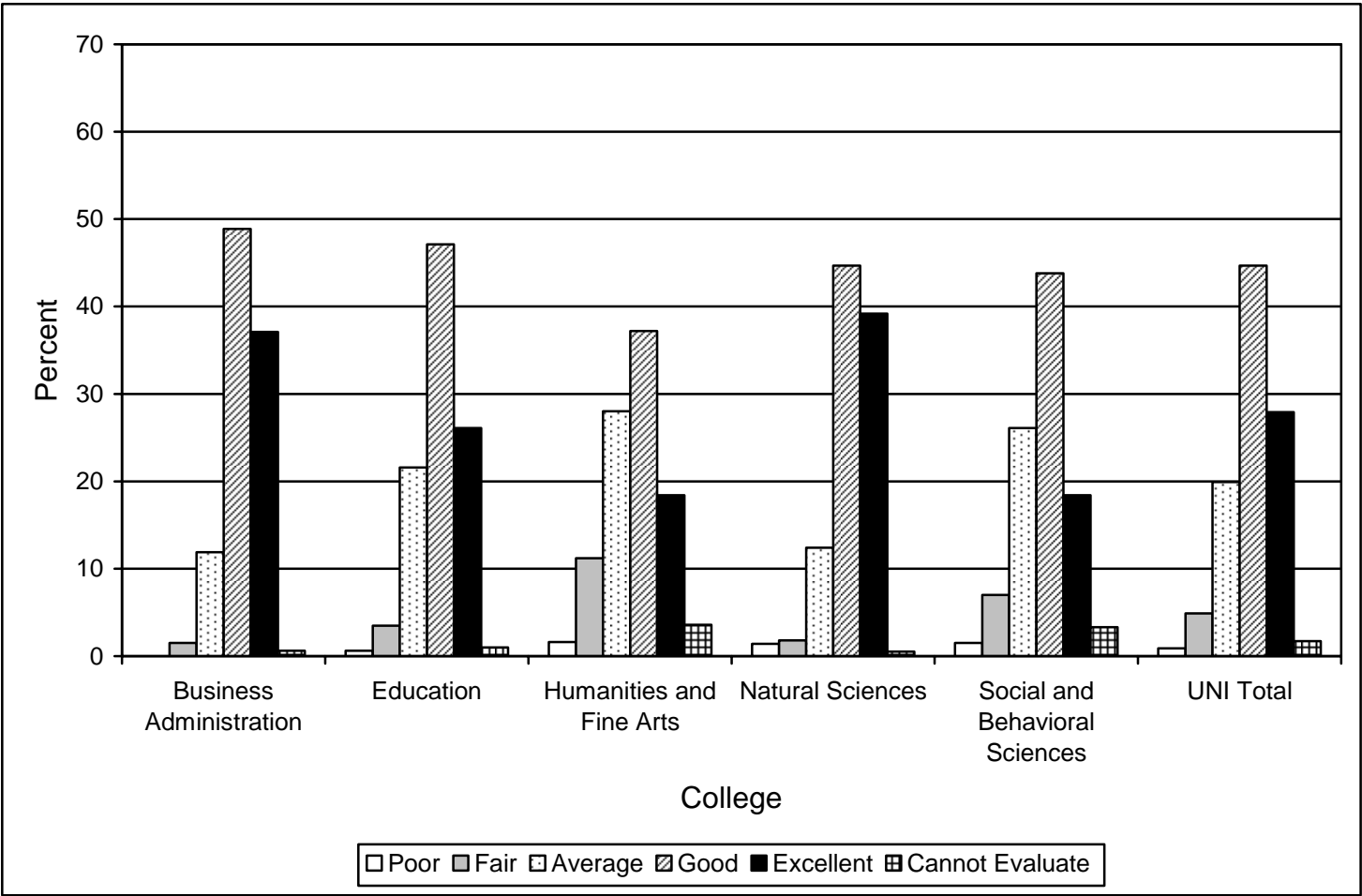
**Q5. Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.).**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	7	2.1	37	11.2	154	46.7	129	39.1	1	0.3	330	100
<b>Education</b>	3	1.0	13	4.2	34	10.9	141	45.3	118	37.9	2	0.6	331	100
<b>Humanities &amp; Fine Arts</b>	9	3.5	21	8.3	56	22.0	93	36.6	73	28.7	2	0.8	254	100
<b>Natural Sciences</b>	6	2.8	8	3.7	30	13.9	100	46.3	67	31.0	5	2.3	216	100
<b>Social &amp; Beh. Sciences</b>	4	1.5	18	6.6	45	16.5	130	47.6	71	26.0	5	1.8	273	100
<b>Total</b>	24	1.7	67	4.8	202	14.6	618	44.7	458	33.1	15	1.1	1384	100



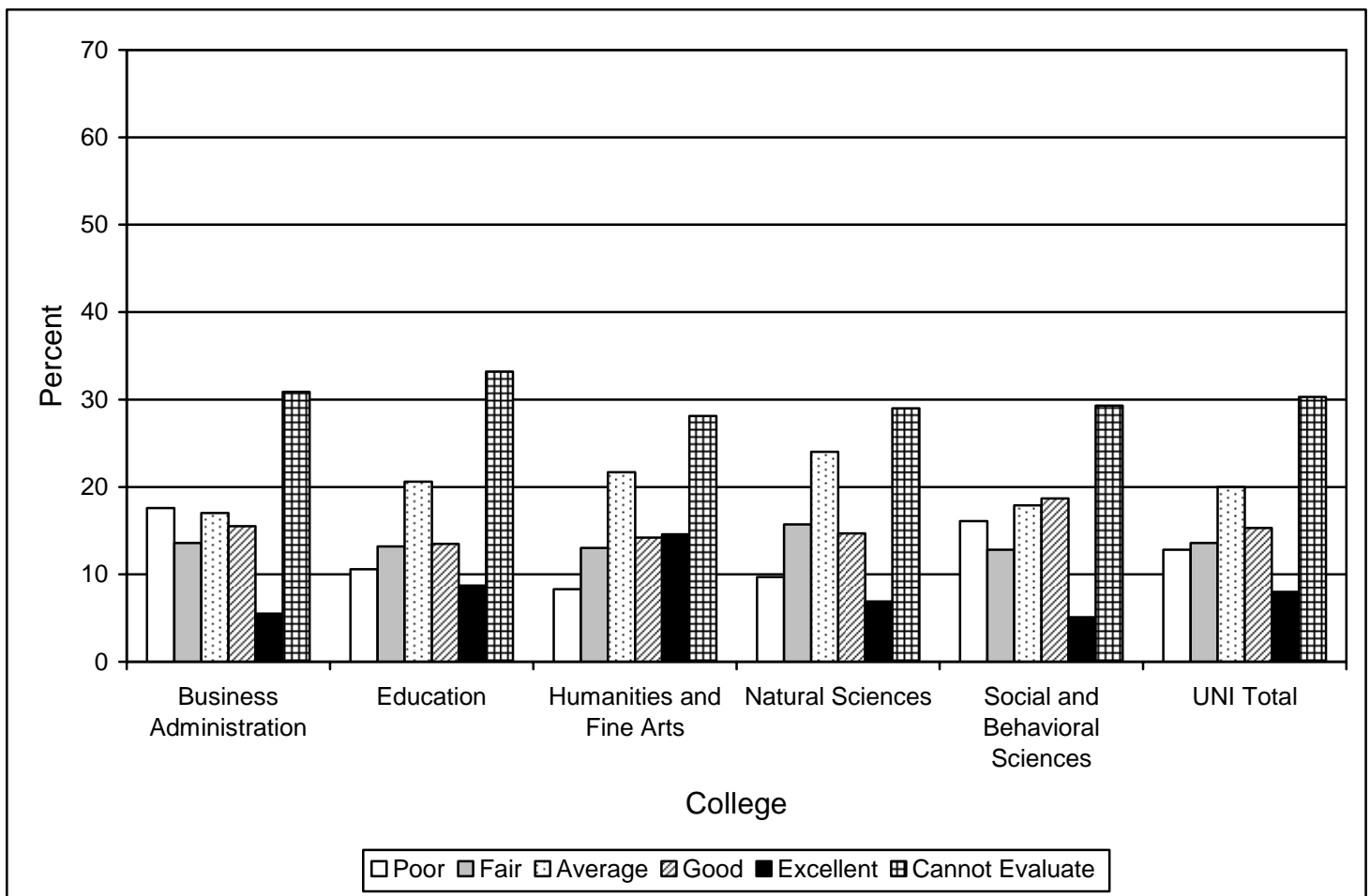
**Q6. Rate how well UNI has prepared you for making basic calculations and computations.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	0	0	5	1.5	39	11.9	161	48.9	122	37.1	2	0.6	329	100
<b>Education</b>	2	0.6	11	3.5	67	21.6	146	47.1	81	26.1	3	1.0	310	100
<b>Humanities &amp; Fine Arts</b>	4	1.6	28	11.2	70	28.0	93	37.2	46	18.4	9	3.6	250	100
<b>Natural Sciences</b>	3	1.4	4	1.8	27	12.4	97	44.7	85	39.2	1	0.5	217	100
<b>Social &amp; Beh. Sciences</b>	4	1.5	19	7.0	71	26.1	119	43.8	50	18.4	9	3.3	272	100
<b>Total</b>	13	0.9	67	4.9	274	19.9	616	44.7	384	27.9	24	1.7	1378	100



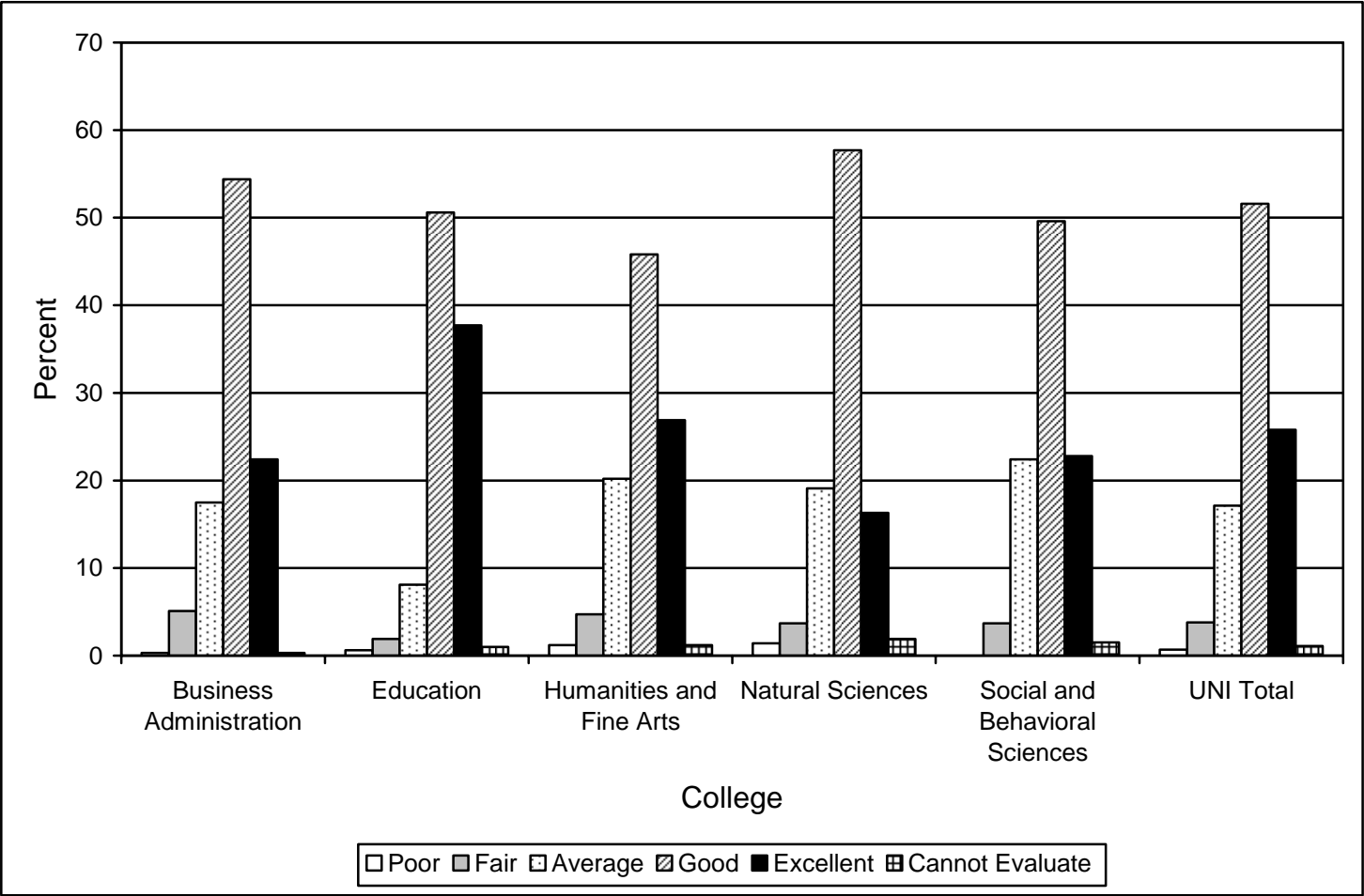
**Q7. Rate how well UNI has prepared you for using foreign language skills.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	58	17.6	45	13.6	56	17.0	51	15.5	18	5.5	102	30.9	330	100
<b>Education</b>	33	10.6	41	13.2	64	20.6	42	13.5	27	8.7	103	33.2	310	100
<b>Humanities &amp; Fine Arts</b>	21	8.3	33	13.0	55	21.7	36	14.2	37	14.6	71	28.1	253	100
<b>Natural Sciences</b>	21	9.7	34	15.7	52	24.0	32	14.7	15	6.9	63	29.0	217	100
<b>Social &amp; Beh. Sciences</b>	44	16.1	35	12.8	49	17.9	51	18.7	14	5.1	80	29.3	273	100
<b>Total</b>	177	12.8	188	13.6	276	20.0	212	15.3	111	8.0	419	30.3	1383	100



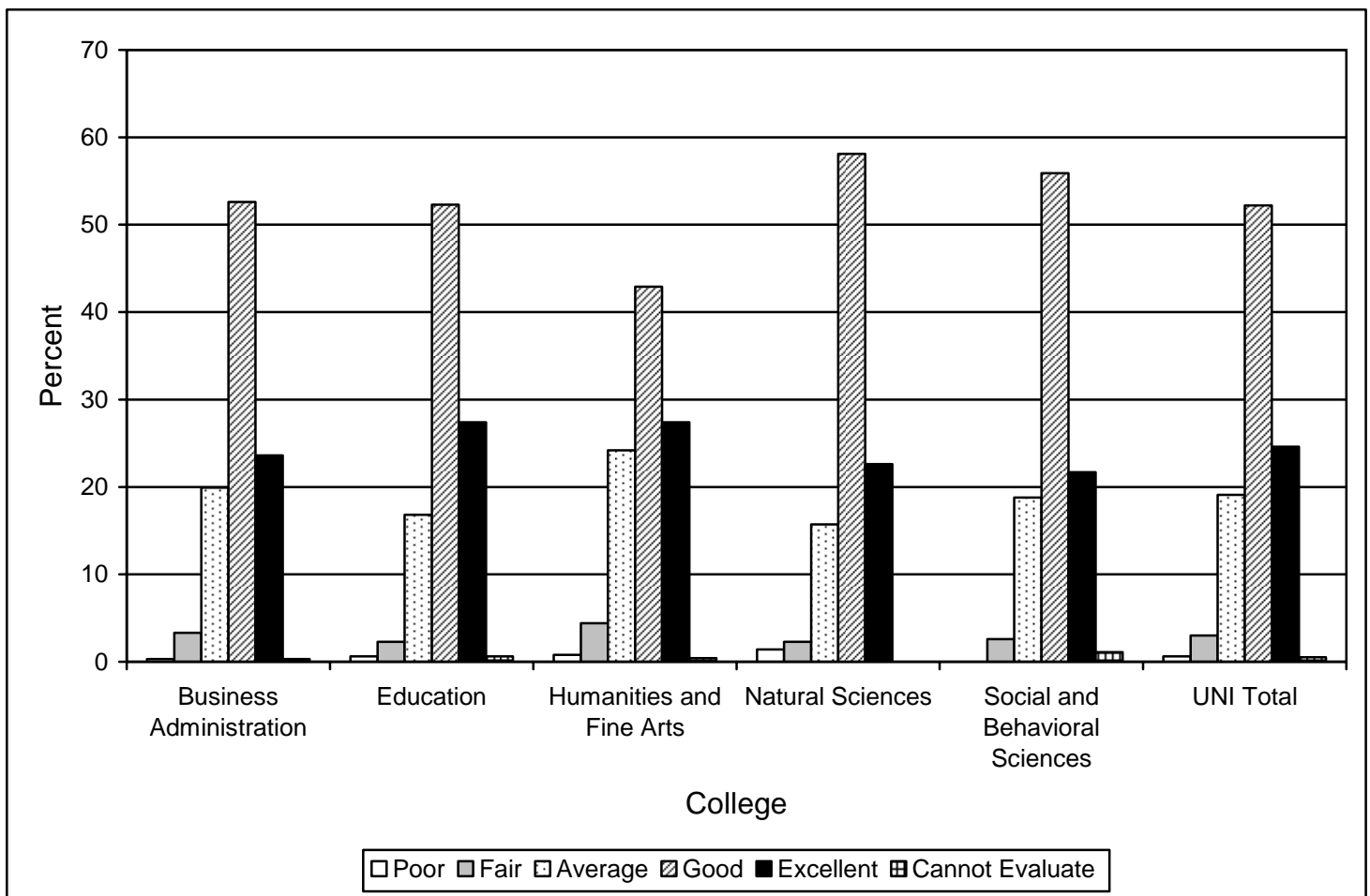
**Q8. Rate how well UNI has prepared you for planning projects.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	17	5.1	58	17.5	180	54.4	74	22.4	1	0.3	331	100
<b>Education</b>	2	0.6	6	1.9	25	8.1	157	50.6	117	37.7	3	1.0	310	100
<b>Humanities &amp; Fine Arts</b>	3	1.2	12	4.7	51	20.2	116	45.8	68	26.9	3	1.2	253	100
<b>Natural Sciences</b>	3	1.4	8	3.7	41	19.1	124	57.7	35	16.3	4	1.9	215	100
<b>Social &amp; Beh. Sciences</b>	0	0	10	3.7	61	22.4	135	49.6	62	22.8	4	1.5	272	100
<b>Total</b>	9	0.7	53	3.8	236	17.1	712	51.6	356	25.8	15	1.1	1381	100



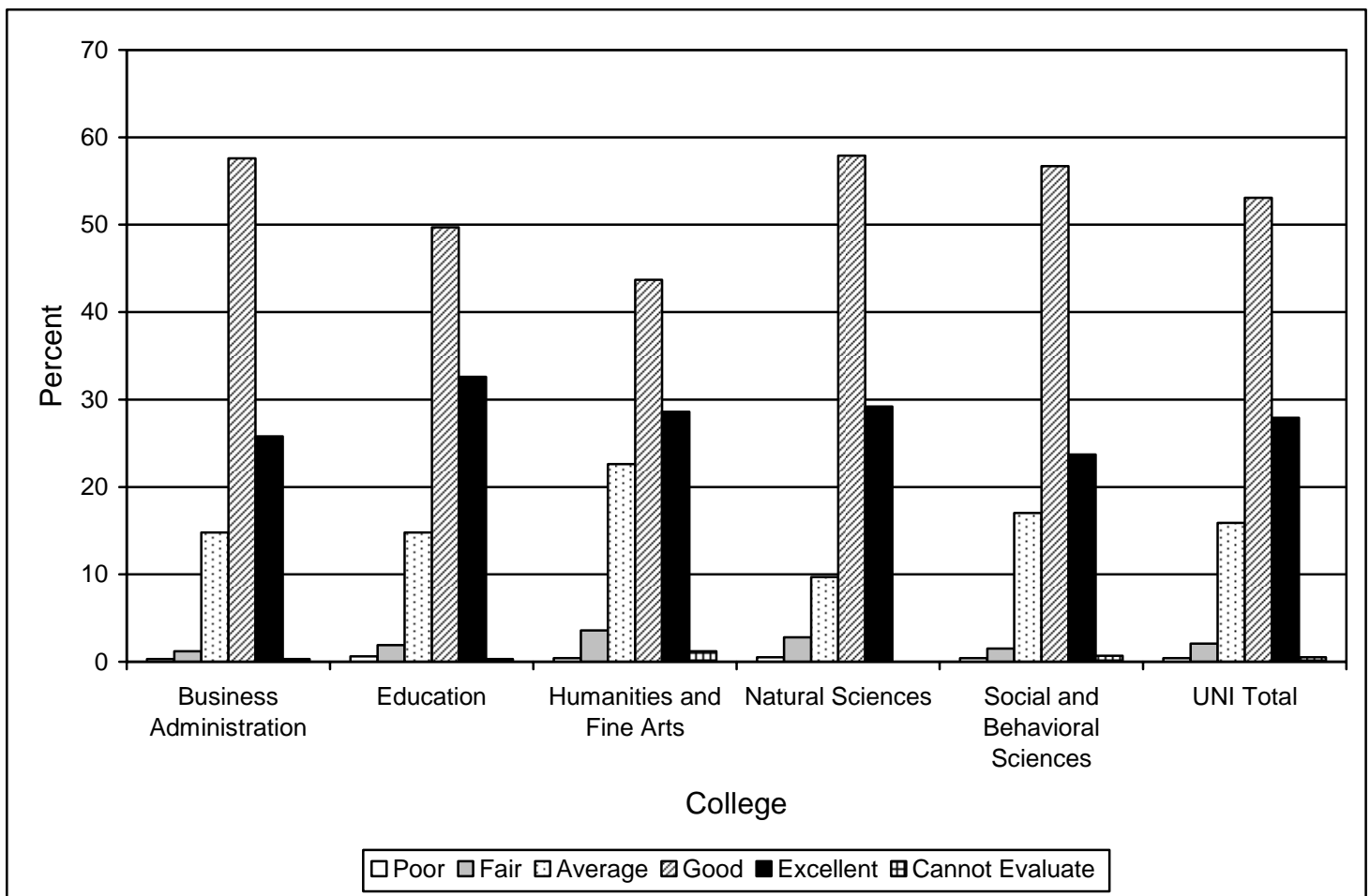
**Q9. Rate how well UNI has prepared you for defining problems.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	11	3.3	66	19.9	174	52.6	78	23.6	1	0.3	331	100
<b>Education</b>	2	0.6	7	2.3	52	16.8	162	52.3	85	27.4	2	0.6	310	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	11	4.4	61	24.2	108	42.9	69	27.4	1	0.4	252	100
<b>Natural Sciences</b>	3	1.4	5	2.3	34	15.7	126	58.1	49	22.6	0	0	217	100
<b>Social &amp; Beh. Sciences</b>	0	0	7	2.6	51	18.8	152	55.9	59	21.7	3	1.1	272	100
<b>Total</b>	8	0.6	41	3.0	264	19.1	722	52.2	340	24.6	7	0.5	1382	100



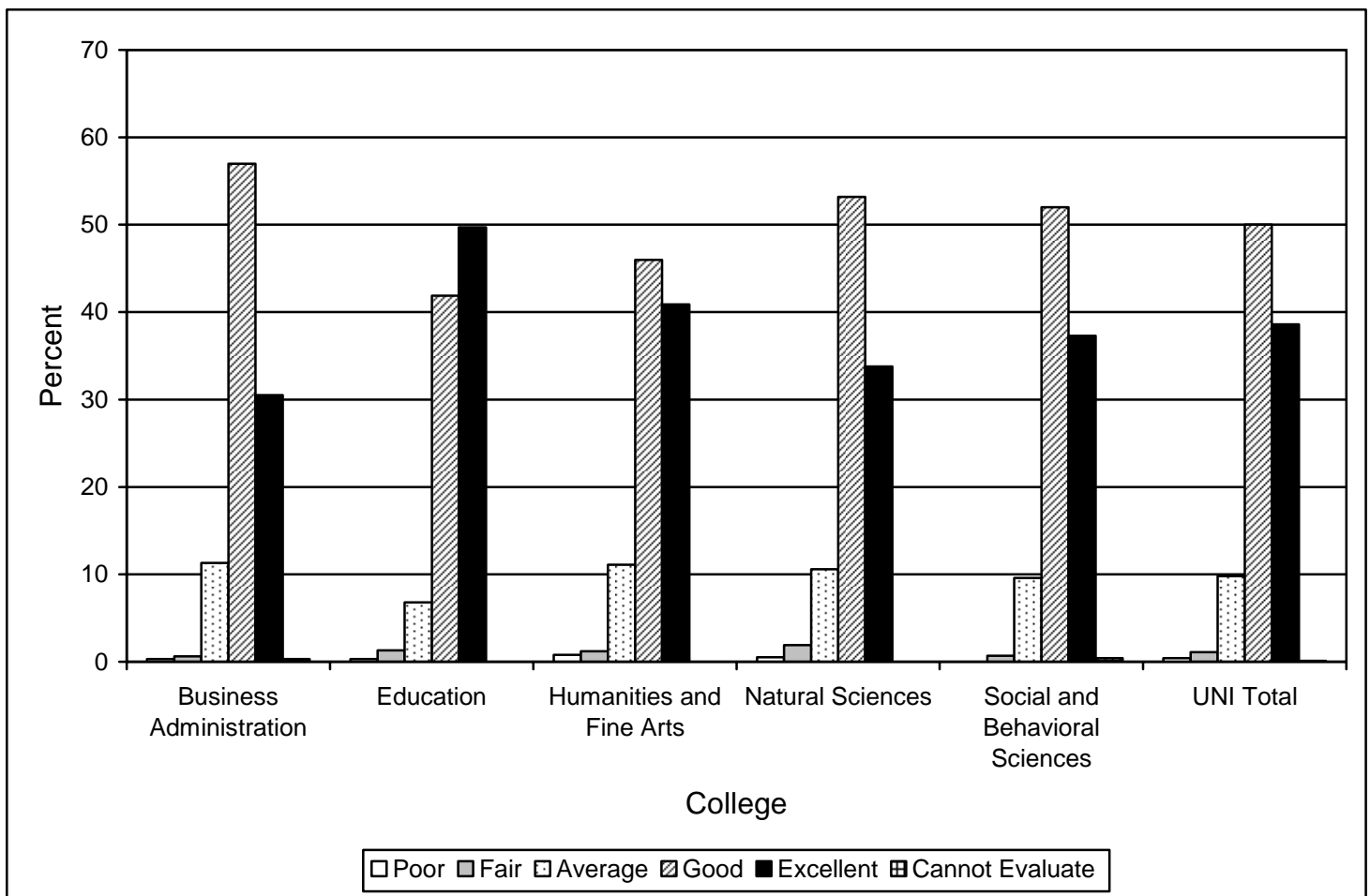
**Q10. Rate how well UNI has prepared you for solving problems.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	4	1.2	49	14.8	190	57.6	85	25.8	1	0.3	330	100
<b>Education</b>	2	0.6	6	1.9	46	14.8	154	49.7	101	32.6	1	0.3	310	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	9	3.6	57	22.6	110	43.7	72	28.6	3	1.2	252	100
<b>Natural Sciences</b>	1	0.5	6	2.8	21	9.7	125	57.9	63	29.2	0	0	216	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	4	1.5	46	17.0	153	56.7	64	23.7	2	0.7	270	100
<b>Total</b>	6	0.4	29	2.1	219	15.9	732	53.1	385	27.9	7	0.5	1378	100



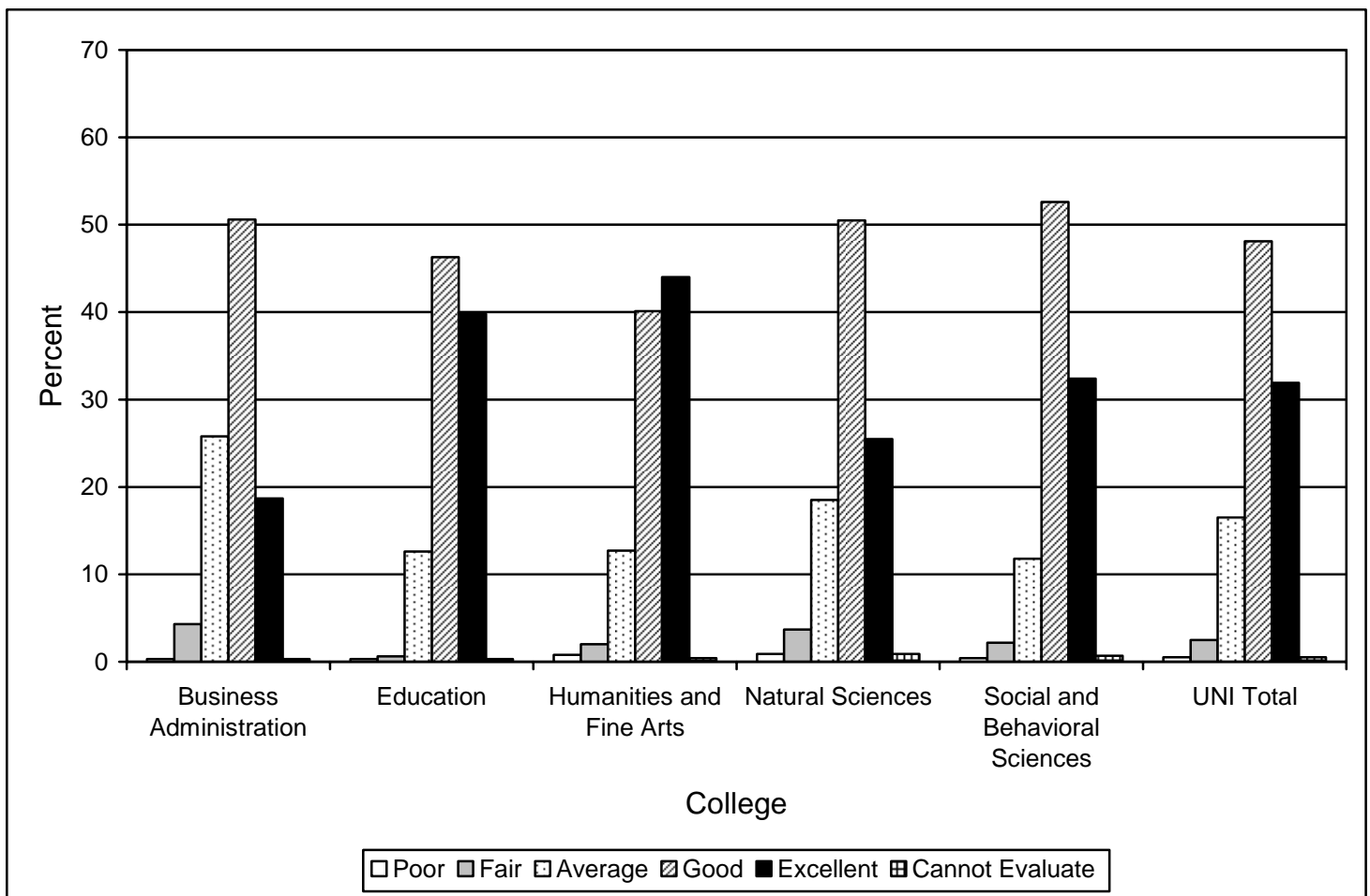
**Q11. Rate how well UNI has prepared you for learning new things.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	2	0.6	37	11.3	187	57.0	100	30.5	1	0.3	328	100
<b>Education</b>	1	0.3	4	1.3	21	6.8	130	41.9	154	49.7	0	0	310	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	3	1.2	28	11.1	116	46.0	103	40.9	0	0	252	100
<b>Natural Sciences</b>	1	0.5	4	1.9	23	10.6	115	53.2	73	33.8	0	0	216	100
<b>Social &amp; Beh. Sciences</b>	0	0	2	0.7	26	9.6	141	52.0	101	37.3	1	0.4	271	100
<b>Total</b>	5	0.4	15	1.1	135	9.8	689	50.0	531	38.6	2	0.1	1377	100



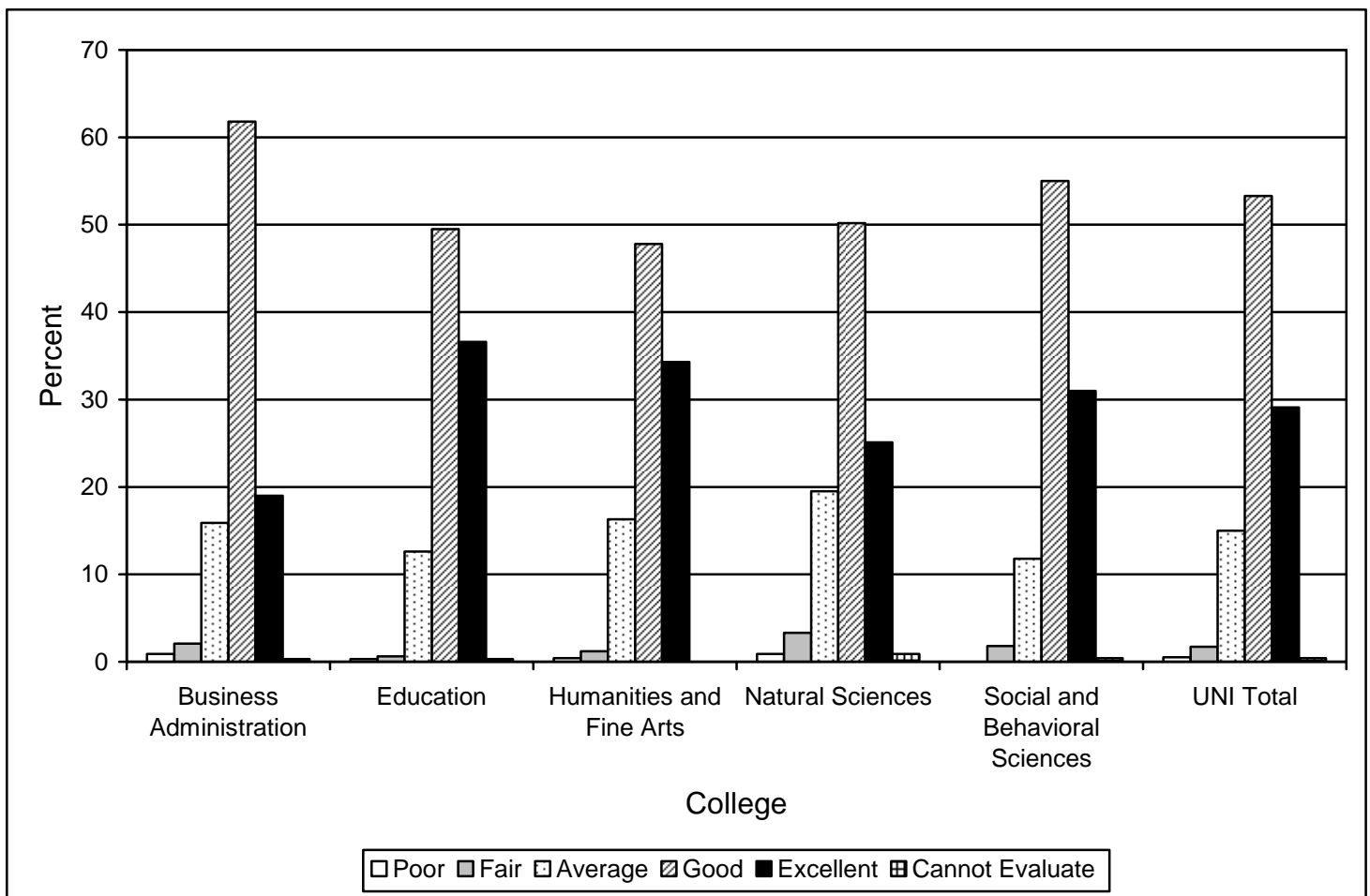
**Q12. Rate how well UNI has prepared you for thinking creatively.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	14	4.3	84	25.8	165	50.6	61	18.7	1	0.3	326	100
<b>Education</b>	1	0.3	2	0.6	39	12.6	143	46.3	123	39.8	1	0.3	309	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	5	2.0	32	12.7	101	40.1	111	44.0	1	0.4	252	100
<b>Natural Sciences</b>	2	0.9	8	3.7	40	18.5	109	50.5	55	25.5	2	0.9	216	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	6	2.2	32	11.8	143	52.6	88	32.4	2	0.7	272	100
<b>Total</b>	7	0.5	35	2.5	227	16.5	661	48.1	438	31.9	7	0.5	1375	100



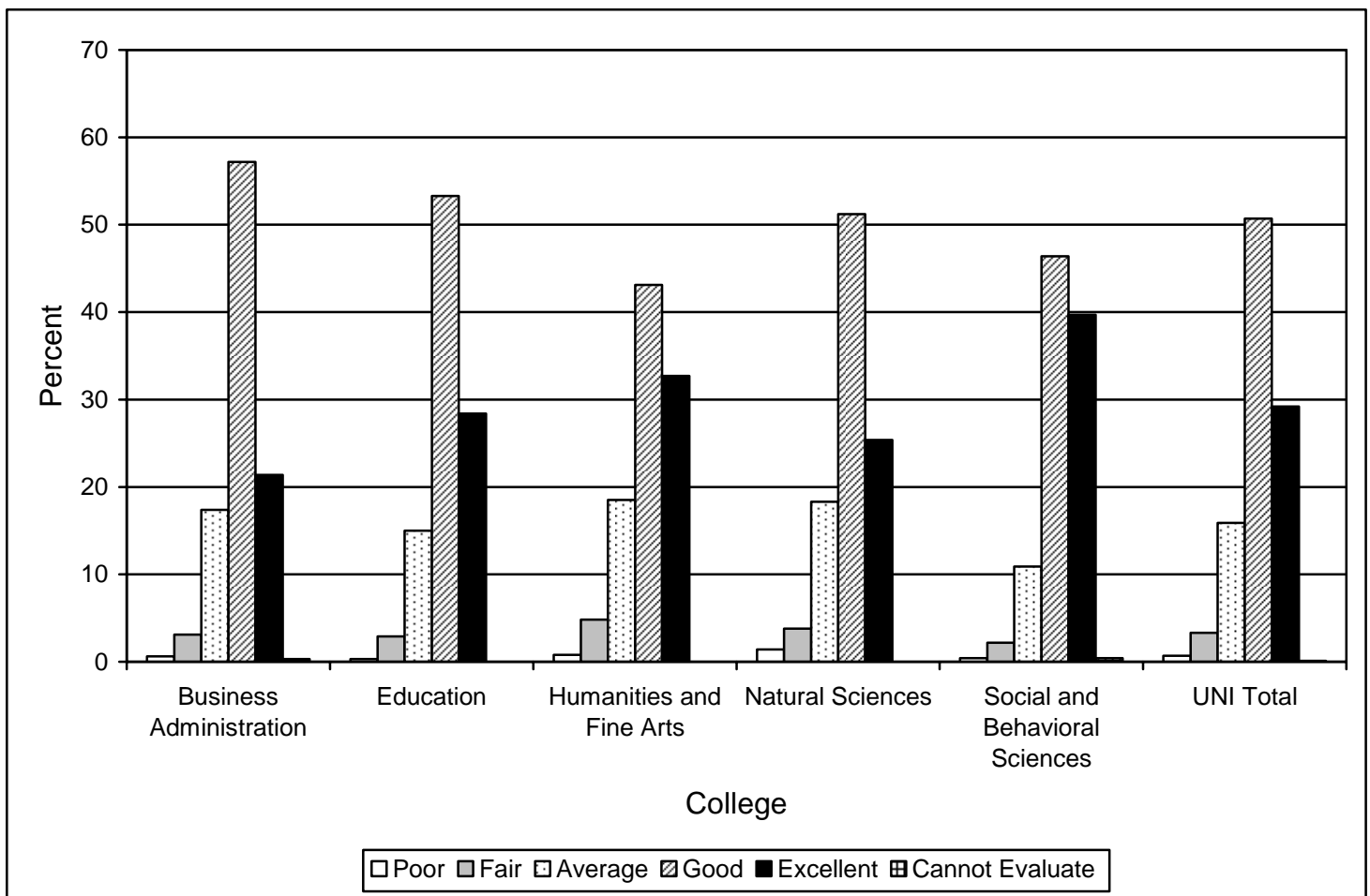
**Q13. Rate how well UNI has prepared you for bringing information / ideas together from different areas.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	3	0.9	7	2.1	52	15.9	202	61.8	62	19.0	1	0.3	327	100
<b>Education</b>	1	0.3	2	0.6	39	12.6	153	49.5	113	36.6	1	0.3	309	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	3	1.2	41	16.3	120	47.8	86	34.3	0	0	251	100
<b>Natural Sciences</b>	2	0.9	7	3.3	42	19.5	108	50.2	54	25.1	2	0.9	215	100
<b>Social &amp; Beh. Sciences</b>	0	0	5	1.8	32	11.8	149	55.0	84	31.0	1	0.4	271	100
<b>Total</b>	7	0.5	24	1.7	206	15.0	732	53.3	399	29.1	5	0.4	1373	100



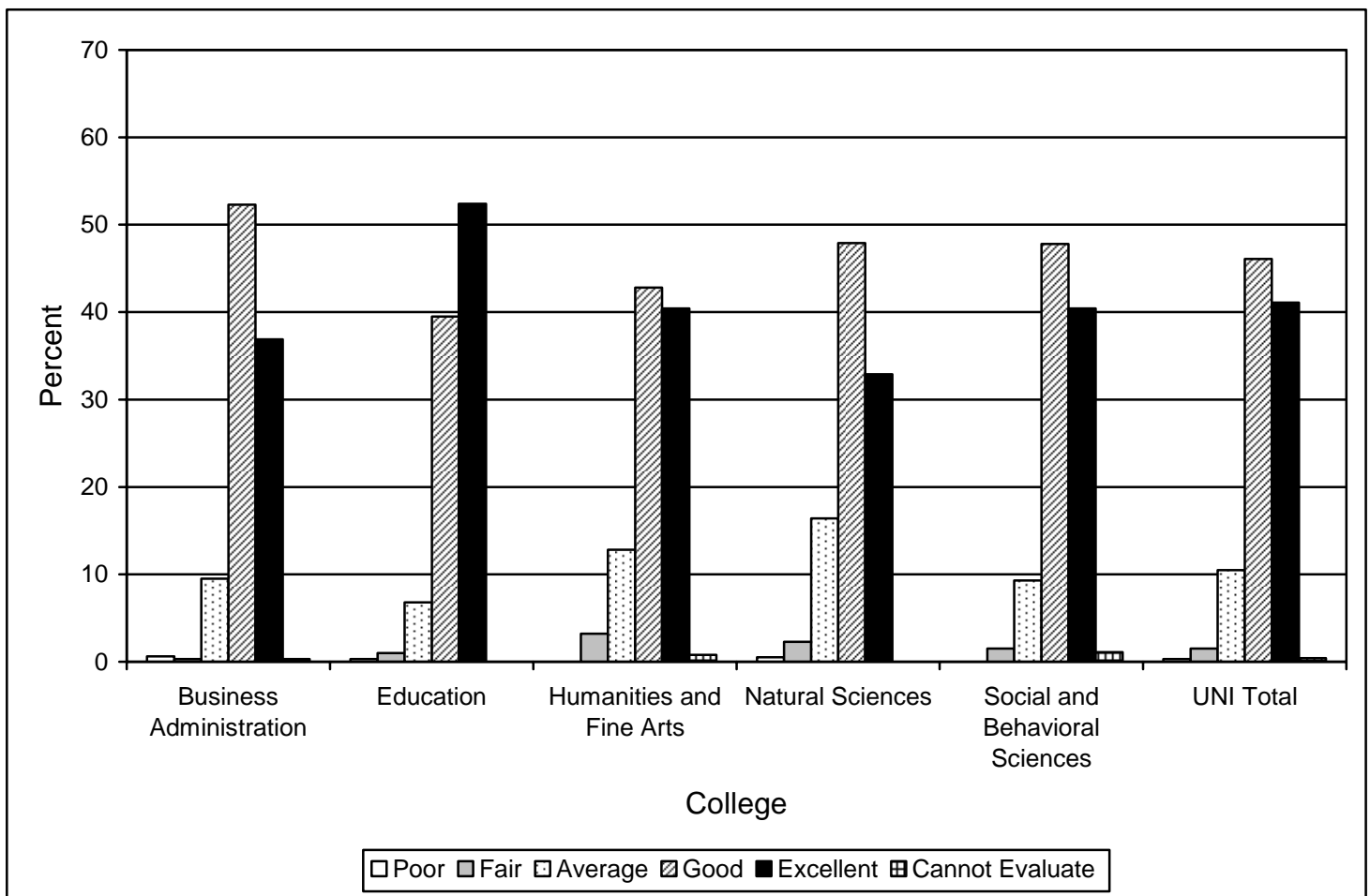
**Q14. Rate how well UNI has prepared you for using research skills.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	10	3.1	57	17.4	187	57.2	70	21.4	1	0.3	327	100
<b>Education</b>	1	0.3	9	2.9	46	15.0	163	53.3	87	28.4	0	0	306	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	12	4.8	46	18.5	107	43.1	81	32.7	0	0	248	100
<b>Natural Sciences</b>	3	1.4	8	3.8	39	18.3	109	51.2	54	25.4	0	0	213	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	6	2.2	29	10.9	124	46.4	106	39.7	1	0.4	267	100
<b>Total</b>	9	0.7	45	3.3	217	15.9	690	50.7	398	29.2	2	0.1	1361	100



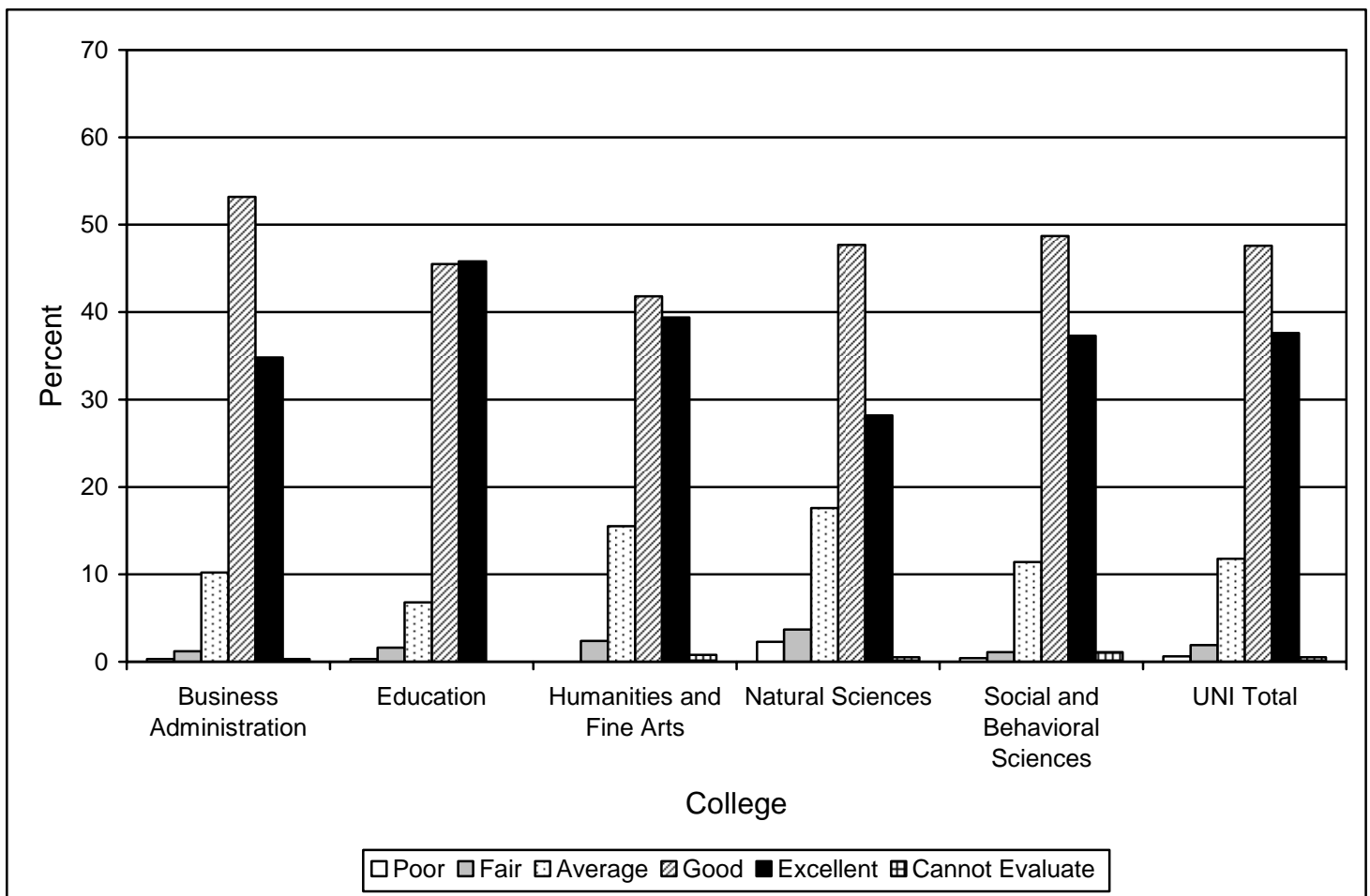
**Q15. Rate how well UNI has prepared you for conducting yourself in a professional manner.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	1	0.3	31	9.5	170	52.3	120	36.9	1	0.3	325	100
<b>Education</b>	1	0.3	3	1.0	21	6.8	122	39.5	162	52.4	0	0	309	100
<b>Humanities &amp; Fine Arts</b>	0	0	8	3.2	32	12.8	107	42.8	101	40.4	2	0.8	250	100
<b>Natural Sciences</b>	1	0.5	5	2.3	35	16.4	102	47.9	70	32.9	0	0	213	100
<b>Social &amp; Beh. Sciences</b>	0	0	4	1.5	25	9.3	129	47.8	109	40.4	3	1.1	270	100
<b>Total</b>	4	0.3	21	1.5	144	10.5	630	46.1	562	41.1	6	0.4	1367	100



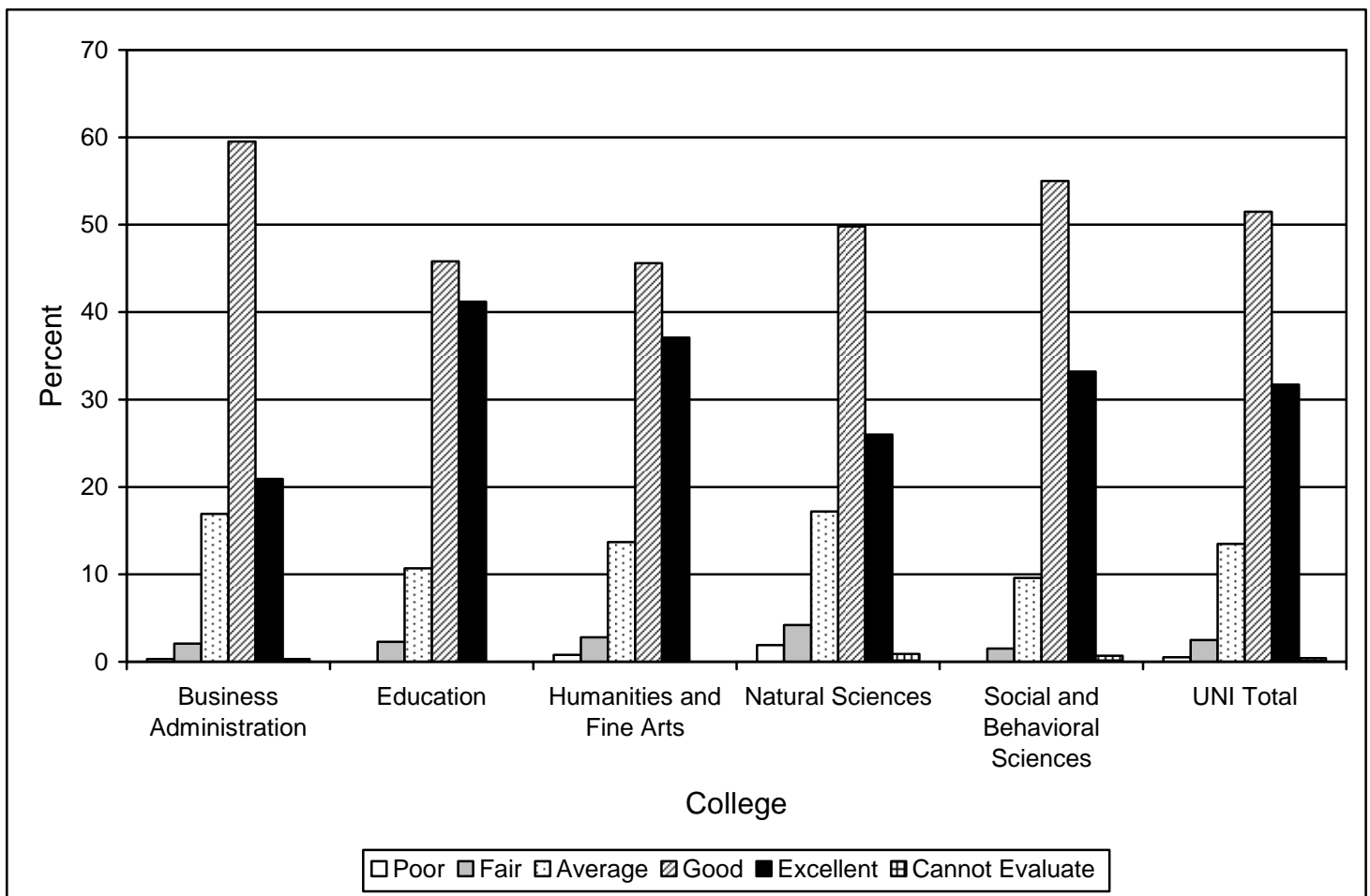
**Q16. Rate how well UNI has prepared you for upholding ethical standards.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	4	1.2	33	10.2	173	53.2	113	34.8	1	0.3	325	100
<b>Education</b>	1	0.3	5	1.6	21	6.8	140	45.5	141	45.8	0	0	308	100
<b>Humanities &amp; Fine Arts</b>	0	0	6	2.4	39	15.5	105	41.8	99	39.4	2	0.8	251	100
<b>Natural Sciences</b>	5	2.3	8	3.7	38	17.6	103	47.7	61	28.2	1	0.5	216	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	3	1.1	31	11.4	132	48.7	101	37.3	3	1.1	271	100
<b>Total</b>	8	0.6	26	1.9	162	11.8	653	47.6	515	37.6	7	0.5	1371	100



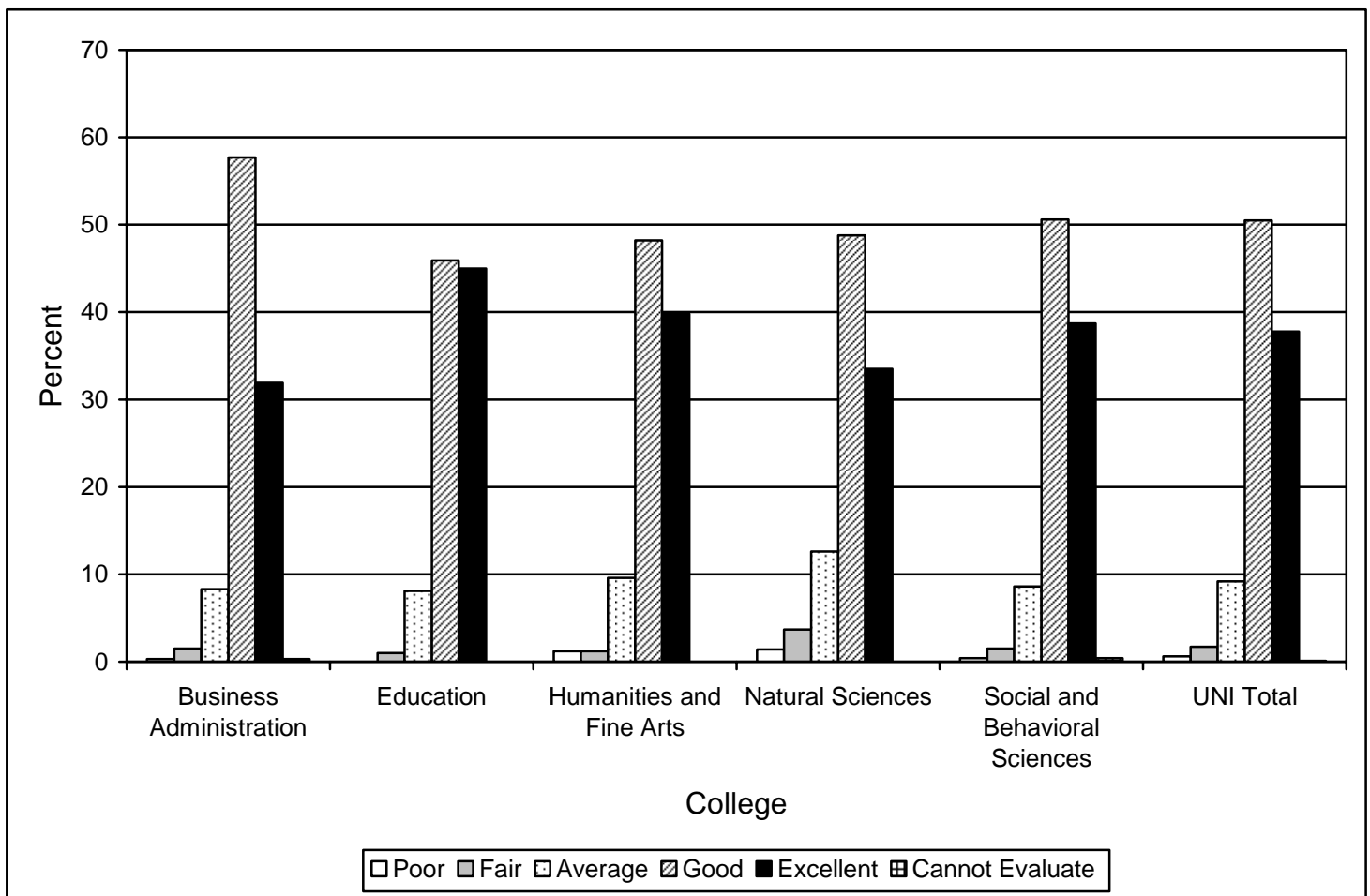
**Q17. Rate how well UNI has prepared you for adapting to change.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	7	2.1	55	16.9	194	59.5	68	20.9	1	0.3	326	100
<b>Education</b>	0	0	7	2.3	33	10.7	141	45.8	127	41.2	0	0	308	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	7	2.8	34	13.7	113	45.6	92	37.1	0	0	248	100
<b>Natural Sciences</b>	4	1.9	9	4.2	37	17.2	107	49.8	56	26.0	2	0.9	215	100
<b>Social &amp; Beh. Sciences</b>	0	0	4	1.5	26	9.6	149	55.0	90	33.2	2	0.7	271	100
<b>Total</b>	7	0.5	34	2.5	185	13.5	704	51.5	433	31.7	5	0.4	1368	100



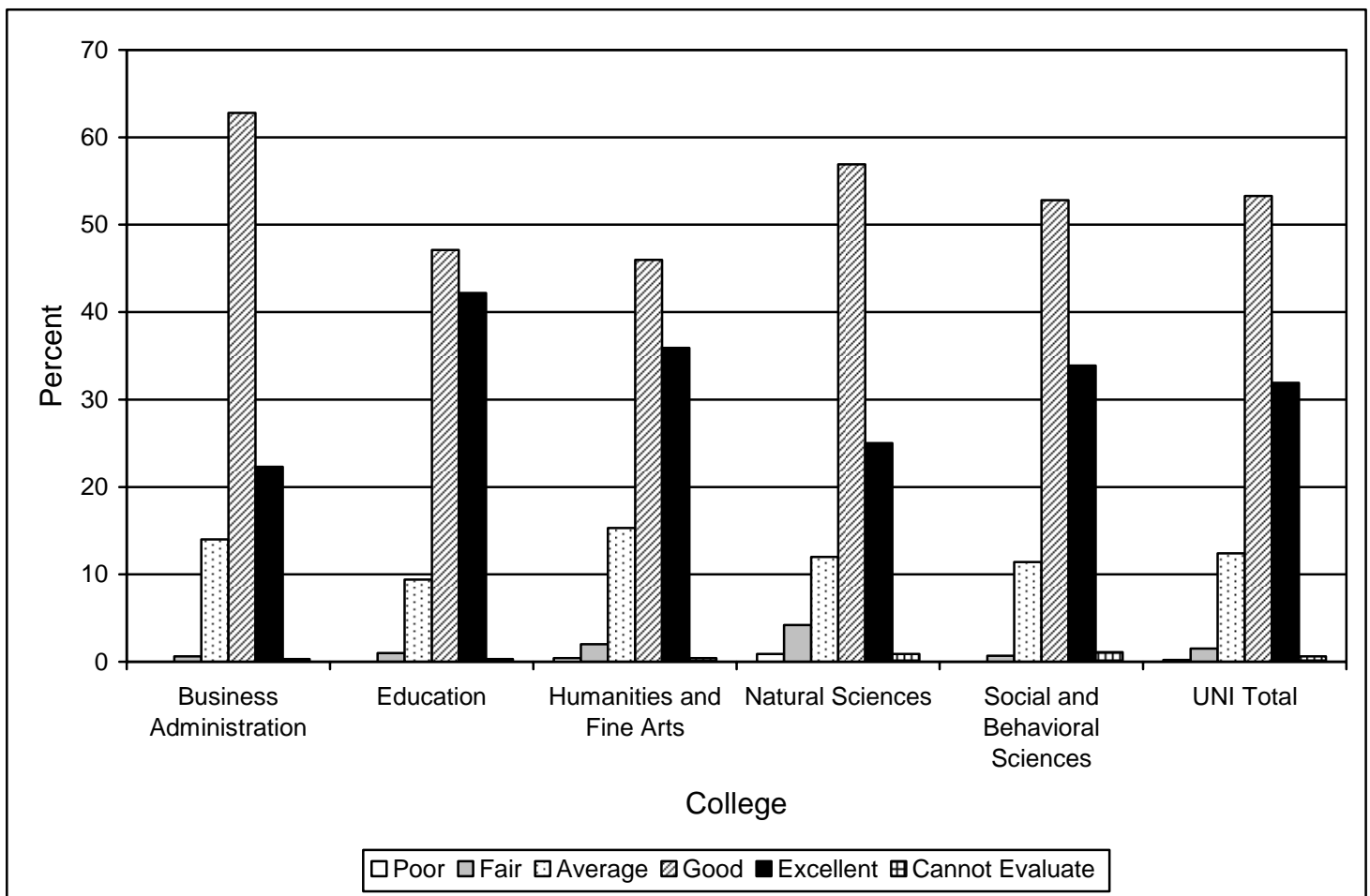
**Q18. Rate how well UNI has prepared you for working under pressure.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	5	1.5	27	8.3	188	57.7	104	31.9	1	0.3	326	100
<b>Education</b>	0	0	3	1.0	25	8.1	141	45.9	138	45.0	0	0	307	100
<b>Humanities &amp; Fine Arts</b>	3	1.2	3	1.2	24	9.6	120	48.2	99	39.8	0	0	249	100
<b>Natural Sciences</b>	3	1.4	8	3.7	27	12.6	105	48.8	72	33.5	0	0	215	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	4	1.5	23	8.6	136	50.6	104	38.7	1	0.4	269	100
<b>Total</b>	8	0.6	23	1.7	126	9.2	690	50.5	517	37.8	2	0.1	1366	100



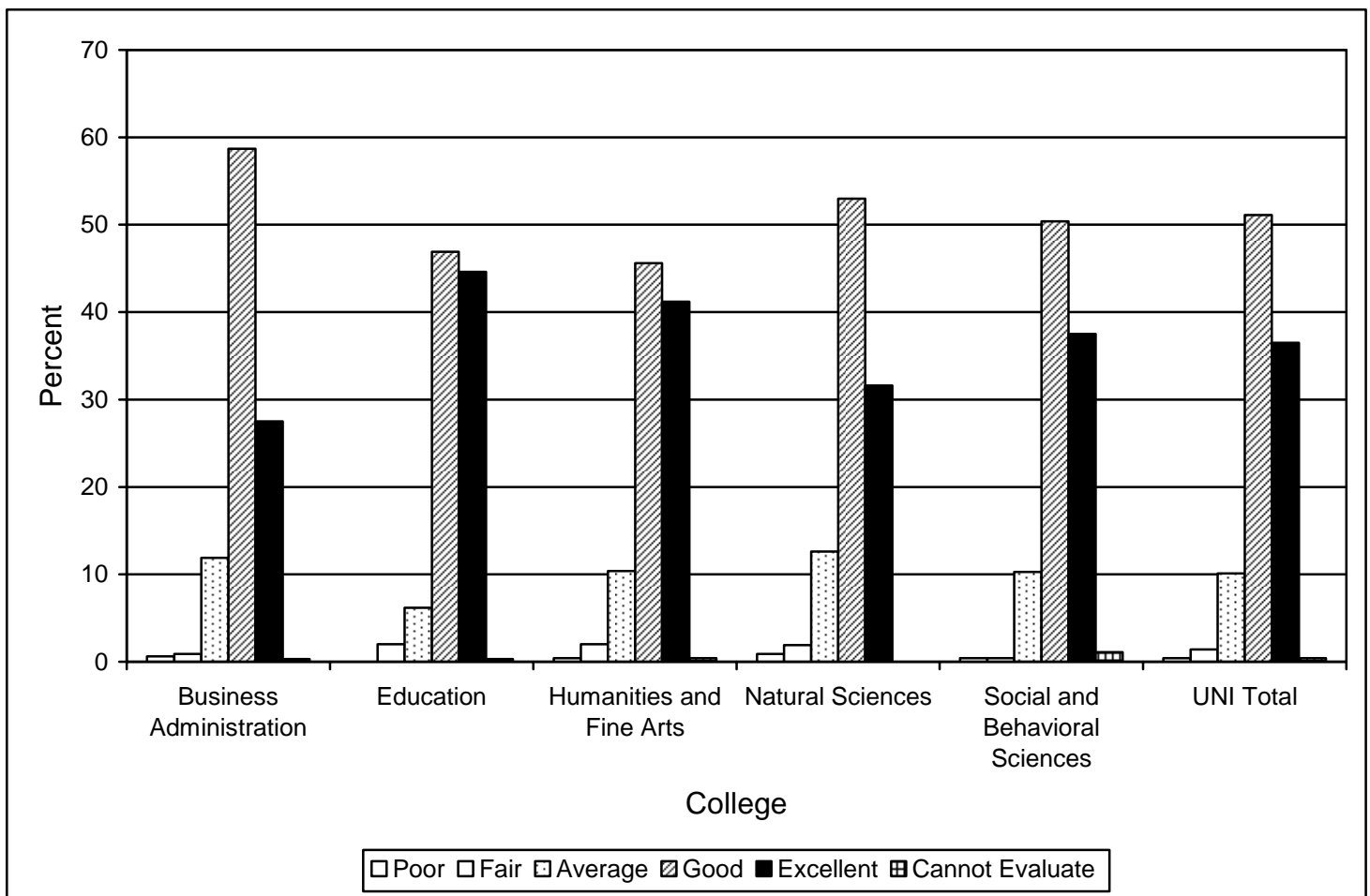
**Q19. Rate how well UNI has prepared you for making decisions.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	0	0	2	0.6	46	14.0	206	62.8	73	22.3	1	0.3	328	100
<b>Education</b>	0	0	3	1.0	29	9.4	145	47.1	130	42.2	1	0.3	308	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	5	2.0	38	15.3	114	46.0	89	35.9	1	0.4	248	100
<b>Natural Sciences</b>	2	0.9	9	4.2	26	12.0	123	56.9	54	25.0	2	0.9	216	100
<b>Social &amp; Beh. Sciences</b>	0	0	2	0.7	31	11.4	143	52.8	92	33.9	3	1.1	271	100
<b>Total</b>	3	0.2	21	1.5	170	12.4	731	53.3	438	31.9	8	0.6	1371	100



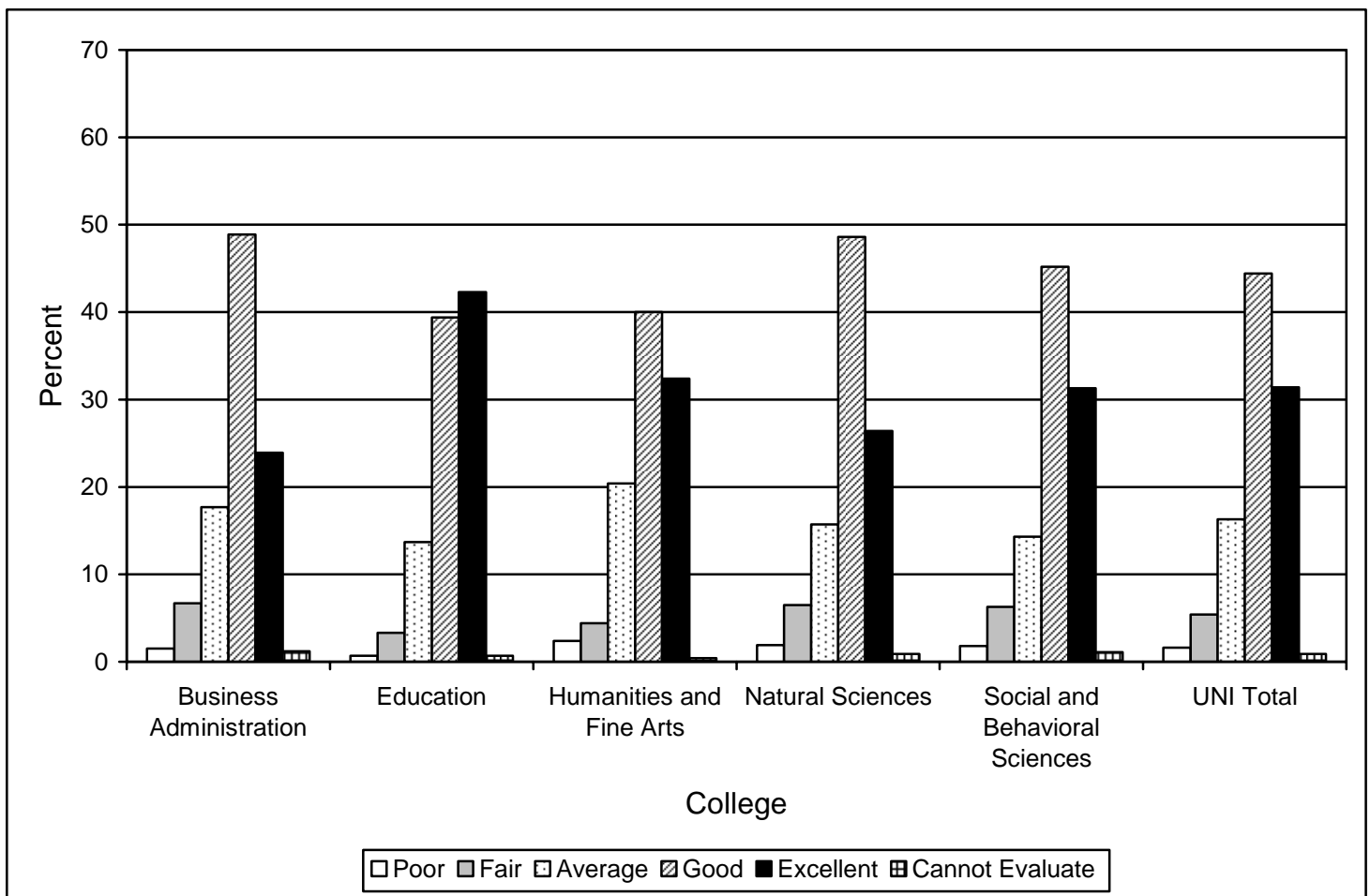
**Q20. Rate how well UNI has prepared you for working independently.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	3	0.9	39	11.9	192	58.7	90	27.5	1	0.3	327	100
<b>Education</b>	0	0	6	2.0	19	6.2	144	46.9	137	44.6	1	0.3	307	100
<b>Humanities &amp; Fine Arts</b>	1	0.4	5	2.0	26	10.4	114	45.6	103	41.2	1	0.4	250	100
<b>Natural Sciences</b>	2	0.9	4	1.9	27	12.6	114	53.0	68	31.6	0	0	215	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	1	0.4	28	10.3	137	50.4	102	37.5	3	1.1	272	100
<b>Total</b>	6	0.4	19	1.4	139	10.1	701	51.1	500	36.5	6	0.4	1371	100



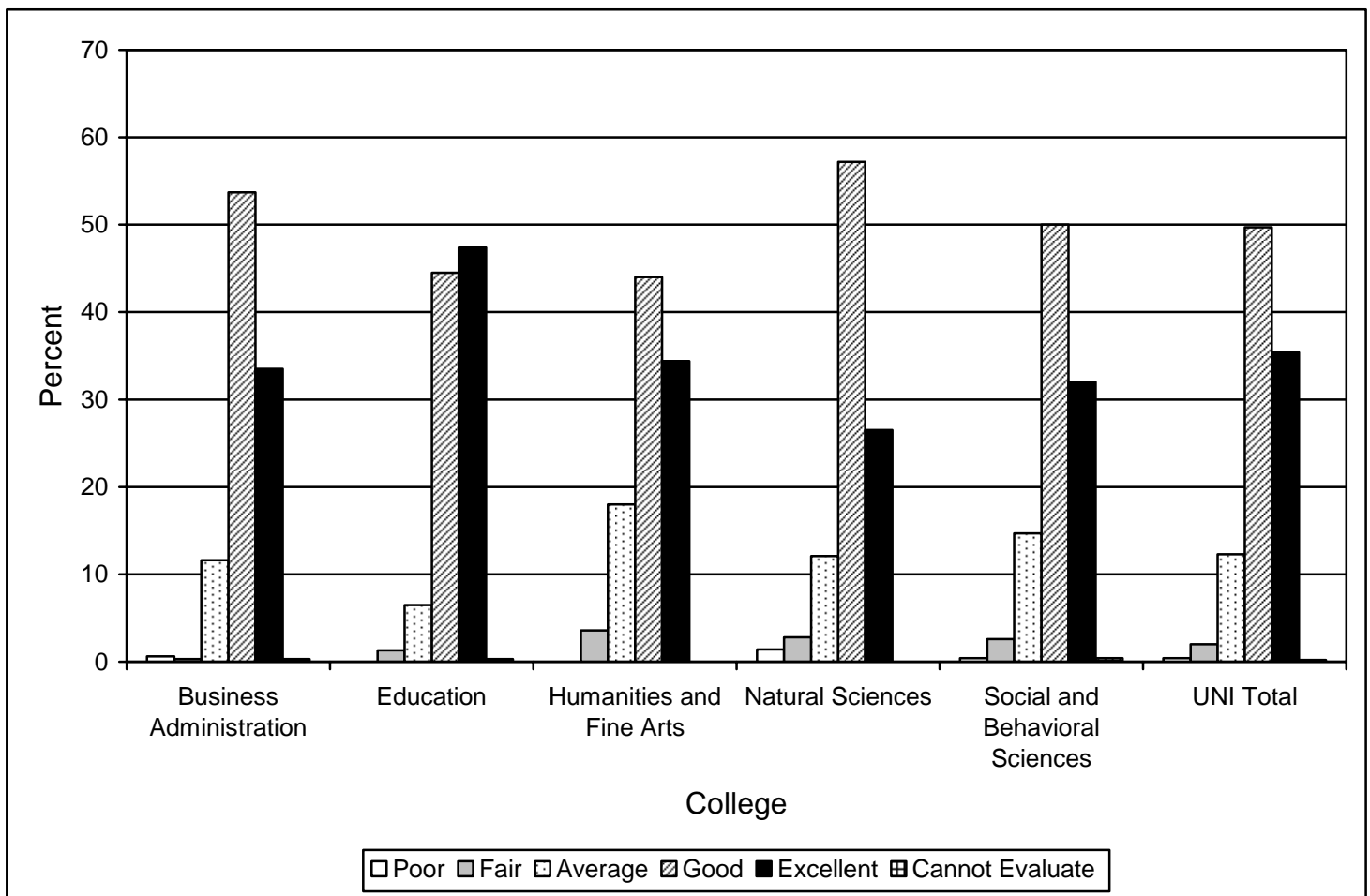
**Q21. Rate how well UNI has prepared you for working with people of diverse backgrounds.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	5	1.5	22	6.7	58	17.7	160	48.9	78	23.9	4	1.2	327	100
<b>Education</b>	2	0.7	10	3.3	42	13.7	121	39.4	130	42.3	2	0.7	307	100
<b>Humanities &amp; Fine Arts</b>	6	2.4	11	4.4	51	20.4	100	40.0	81	32.4	1	0.4	250	100
<b>Natural Sciences</b>	4	1.9	14	6.5	34	15.7	105	48.6	57	26.4	2	0.9	216	100
<b>Social &amp; Beh. Sciences</b>	5	1.8	17	6.3	39	14.3	123	45.2	85	31.3	3	1.1	272	100
<b>Total</b>	22	1.6	74	5.4	224	16.3	609	44.4	431	31.4	12	0.9	1372	100



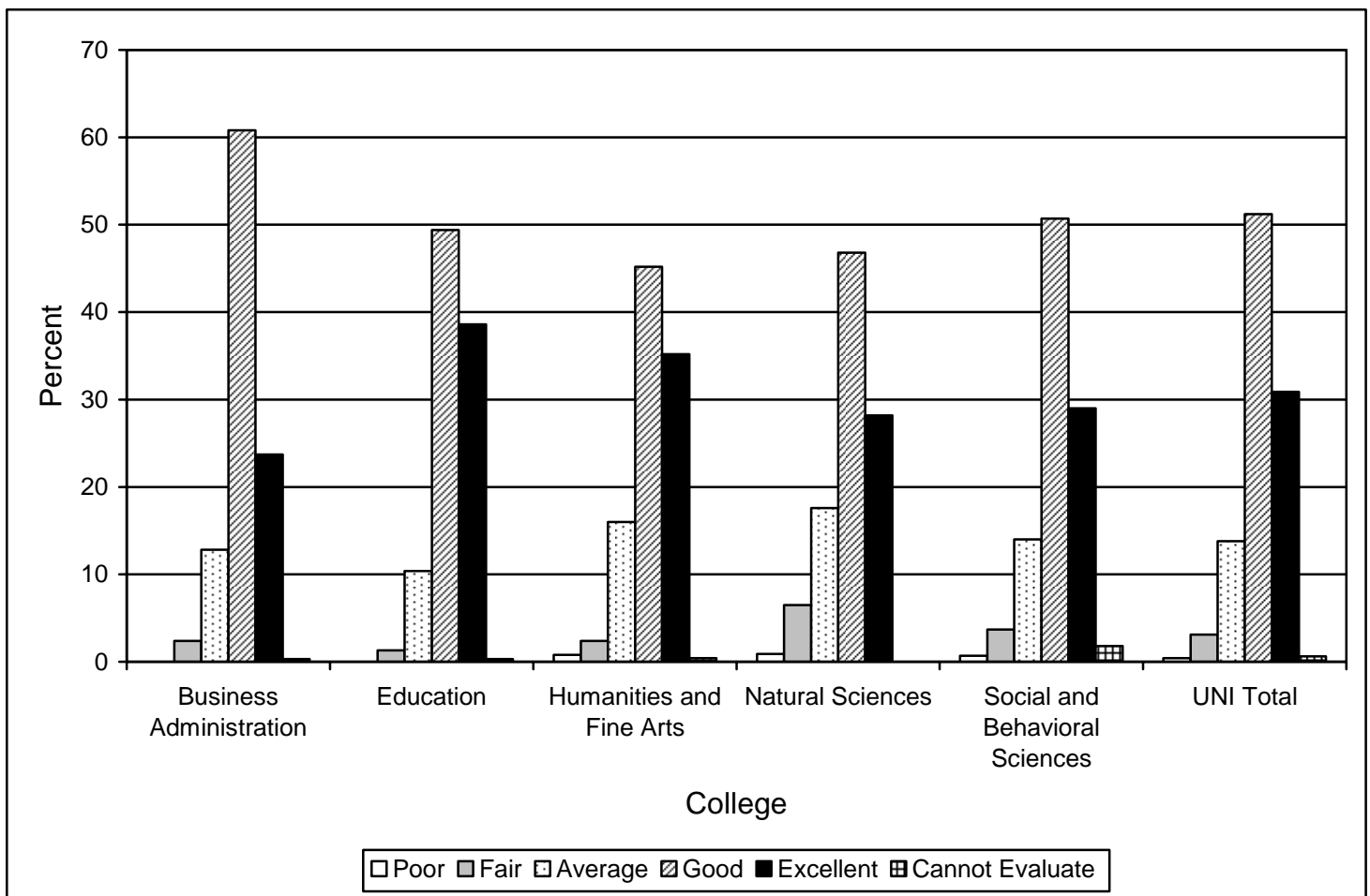
**Q22. Rate how well UNI has prepared you for working as a team.**

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	1	0.3	38	11.6	176	53.7	110	33.5	1	0.3	328	100
<b>Education</b>	0	0	4	1.3	20	6.5	137	44.5	146	47.4	1	0.3	308	100
<b>Humanities &amp; Fine Arts</b>	0	0	9	3.6	45	18.0	110	44.0	86	34.4	0	0	250	100
<b>Natural Sciences</b>	3	1.4	6	2.8	26	12.1	123	57.2	57	26.5	0	0	215	100
<b>Social &amp; Beh. Sciences</b>	1	0.4	7	2.6	40	14.7	136	50.0	87	32.0	1	0.4	272	100
<b>Total</b>	6	0.4	27	2.0	169	12.3	682	49.7	486	35.4	3	0.2	1373	100



**Q23. Rate how well UNI has prepared you for leading others.**

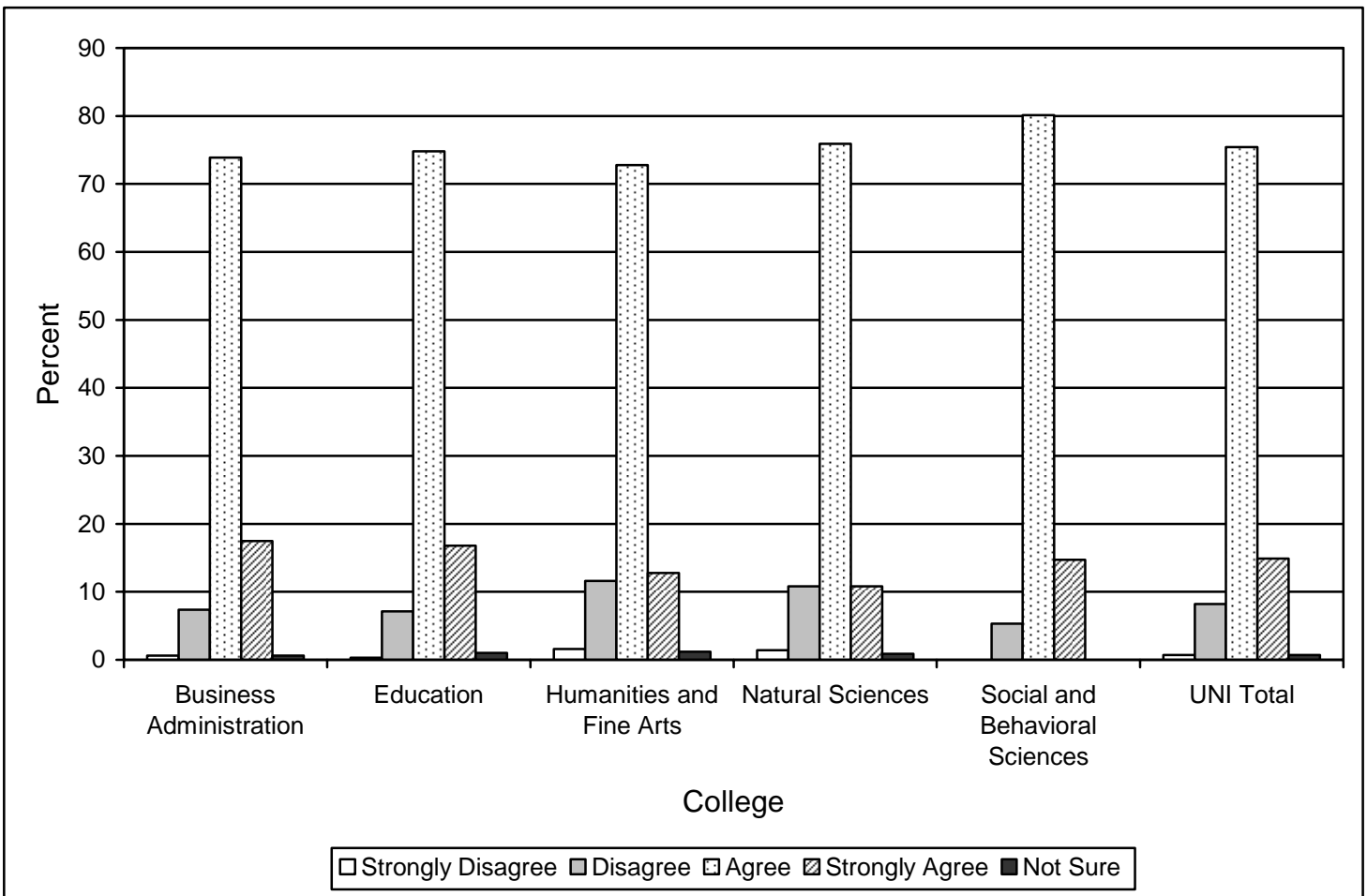
	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	0	0	8	2.4	42	12.8	200	60.8	78	23.7	1	0.3	329	100
<b>Education</b>	0	0	4	1.3	32	10.4	152	49.4	119	38.6	1	0.3	308	100
<b>Humanities &amp; Fine Arts</b>	2	0.8	6	2.4	40	16.0	113	45.2	88	35.2	1	0.4	250	100
<b>Natural Sciences</b>	2	0.9	14	6.5	38	17.6	101	46.8	61	28.2	0	0	216	100
<b>Social &amp; Beh. Sciences</b>	2	0.7	10	3.7	38	14.0	138	50.7	79	29.0	5	1.8	272	100
<b>Total</b>	6	0.4	42	3.1	190	13.8	704	51.2	425	30.9	8	0.6	1375	100



## Summary of Academic and Social Environment Responses by College

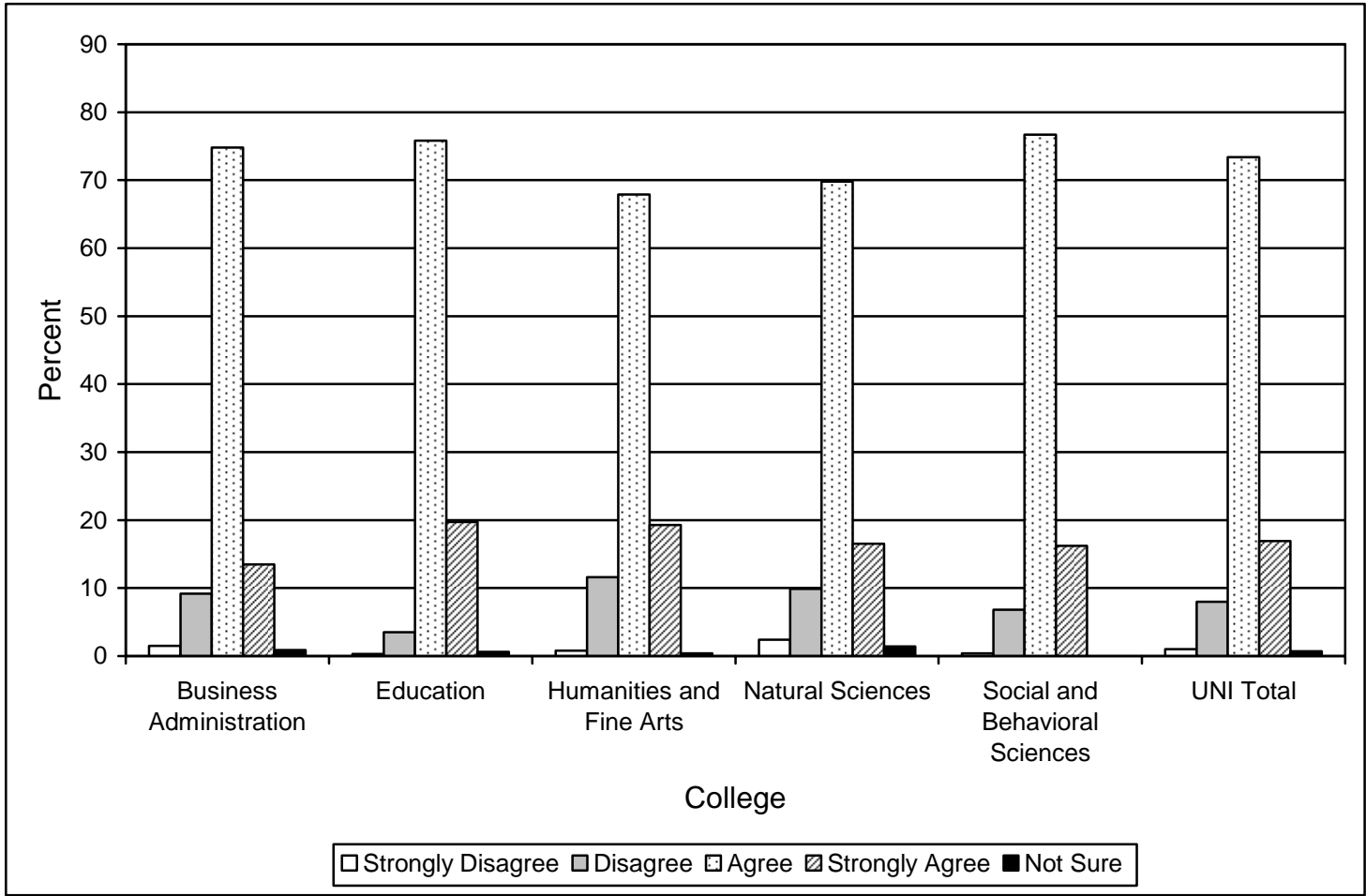
**Q24. Most of the courses I took at UNI were intellectually demanding.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	24	7.4	241	73.9	57	17.5	2	0.6	326	100
<b>Education</b>	1	0.3	22	7.1	232	74.8	52	16.8	3	1.0	310	100
<b>Humanities and Fine Arts</b>	4	1.6	29	11.6	182	72.8	32	12.8	3	1.2	250	100
<b>Natural Sciences</b>	3	1.4	23	10.8	161	75.9	23	10.8	2	0.9	212	100
<b>Social and Behavioral Sciences</b>	0	0	14	5.3	213	80.1	39	14.7	0	0	266	100
<b>Total</b>	10	0.7	112	8.2	1029	75.4	203	14.9	10	0.7	1364	100



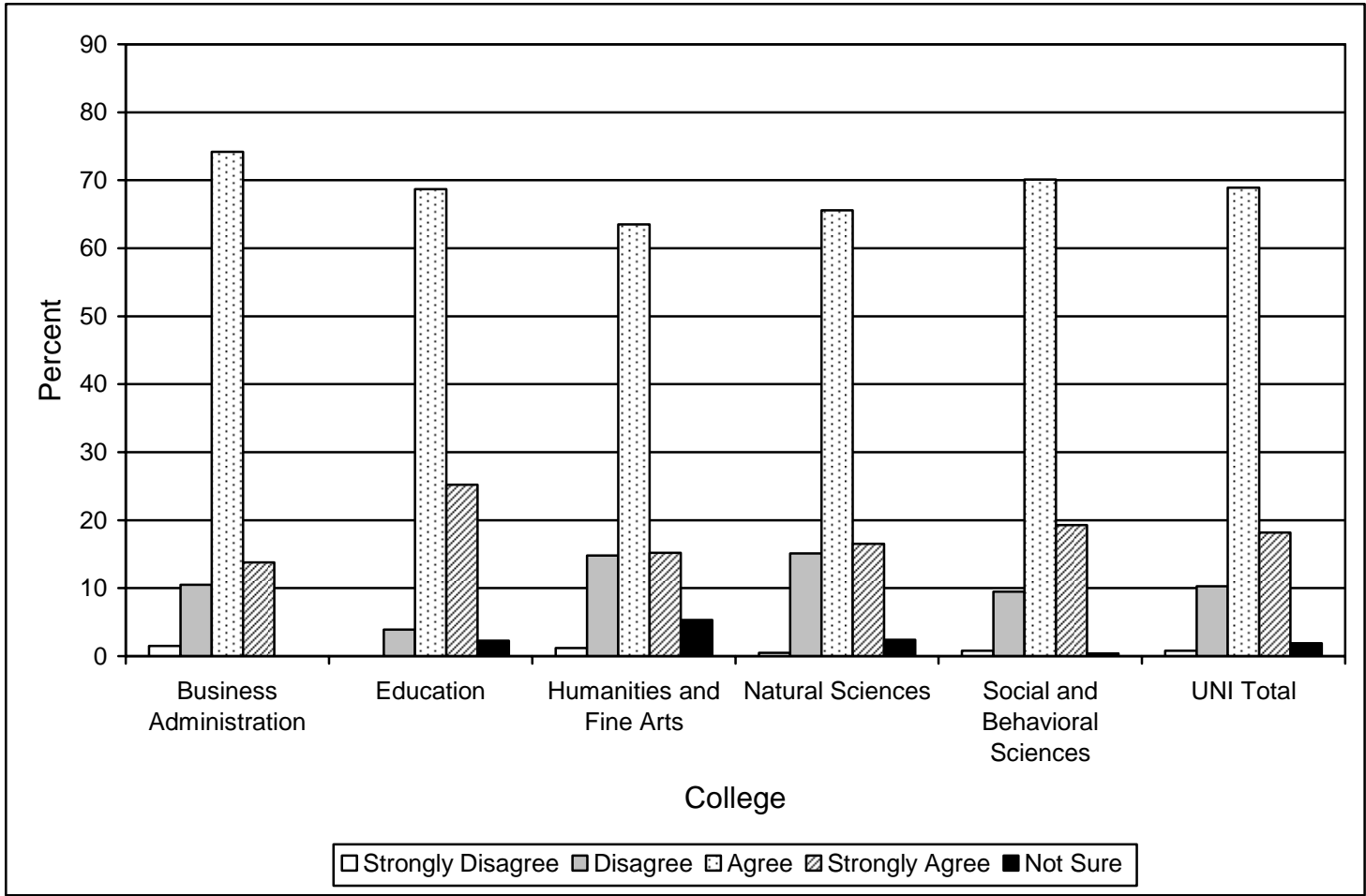
**Q25. Most of my instructors were intellectually stimulating.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	5	1.5	30	9.2	244	74.8	44	13.5	3	0.9	326	100
<b>Education</b>	1	0.3	11	3.5	235	75.8	61	19.7	2	0.6	310	100
<b>Humanities and Fine Arts</b>	2	0.8	29	11.6	169	67.9	48	19.3	1	0.4	249	100
<b>Natural Sciences</b>	5	2.4	21	9.9	148	69.8	35	16.5	3	1.4	212	100
<b>Social and Behavioral Sciences</b>	1	0.4	18	6.8	204	76.7	43	16.2	0	0	266	100
<b>Total</b>	14	1.0	109	8.0	1000	73.4	231	16.9	9	0.7	1363	100



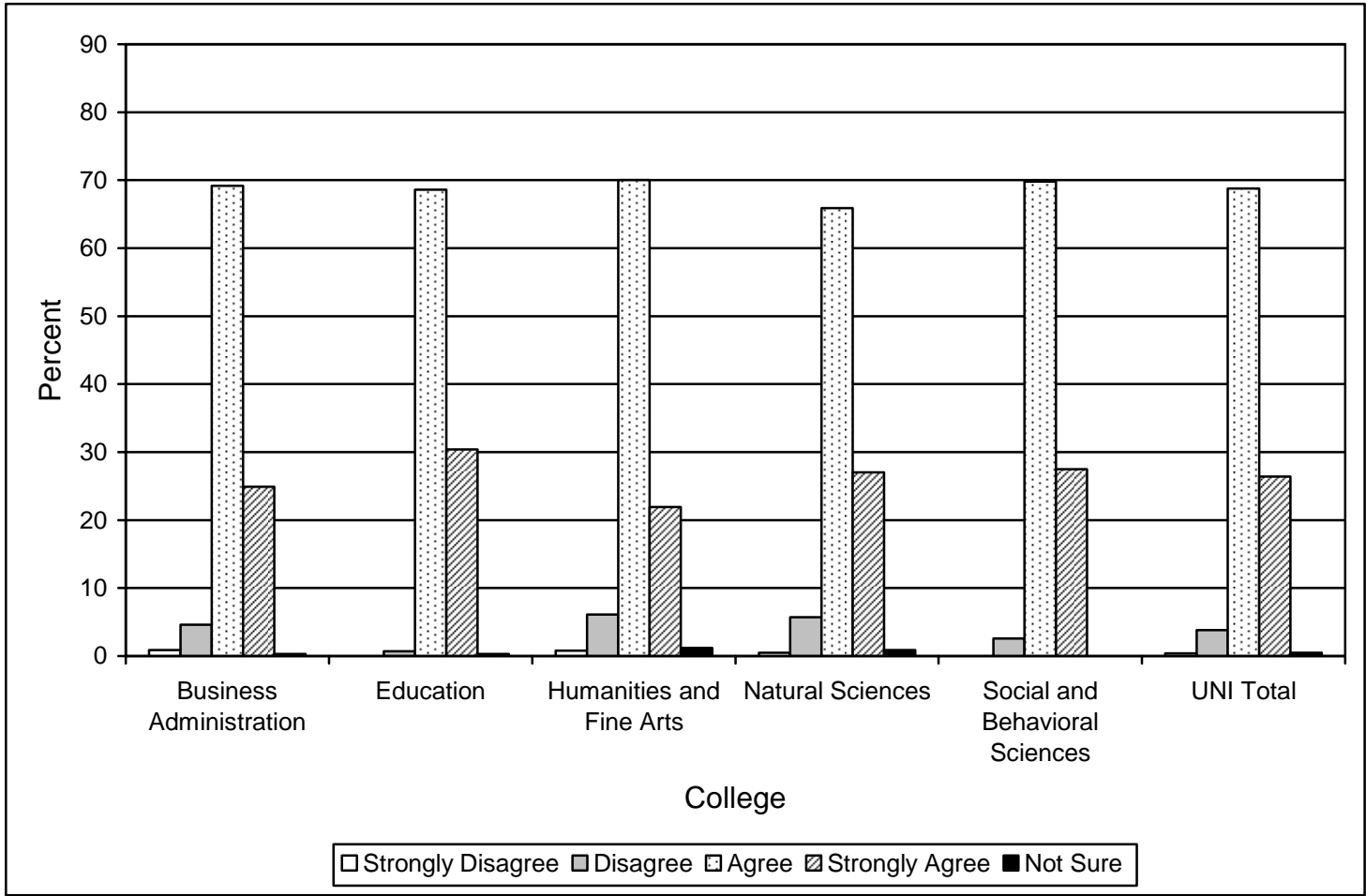
**Q26. Most of my courses required integration of subject matter from several academic areas.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	5	1.5	34	10.5	241	74.2	45	13.8	0	0	325	100
<b>Education</b>	0	0	12	3.9	213	68.7	78	25.2	7	2.3	310	100
<b>Humanities and Fine Arts</b>	3	1.2	36	14.8	155	63.5	37	15.2	13	5.3	244	100
<b>Natural Sciences</b>	1	0.5	32	15.1	139	65.6	35	16.5	5	2.4	212	100
<b>Social and Behavioral Sciences</b>	2	0.8	25	9.5	185	70.1	51	19.3	1	0.4	264	100
<b>Total</b>	11	0.8	139	10.3	933	68.9	246	18.2	26	1.9	1355	100



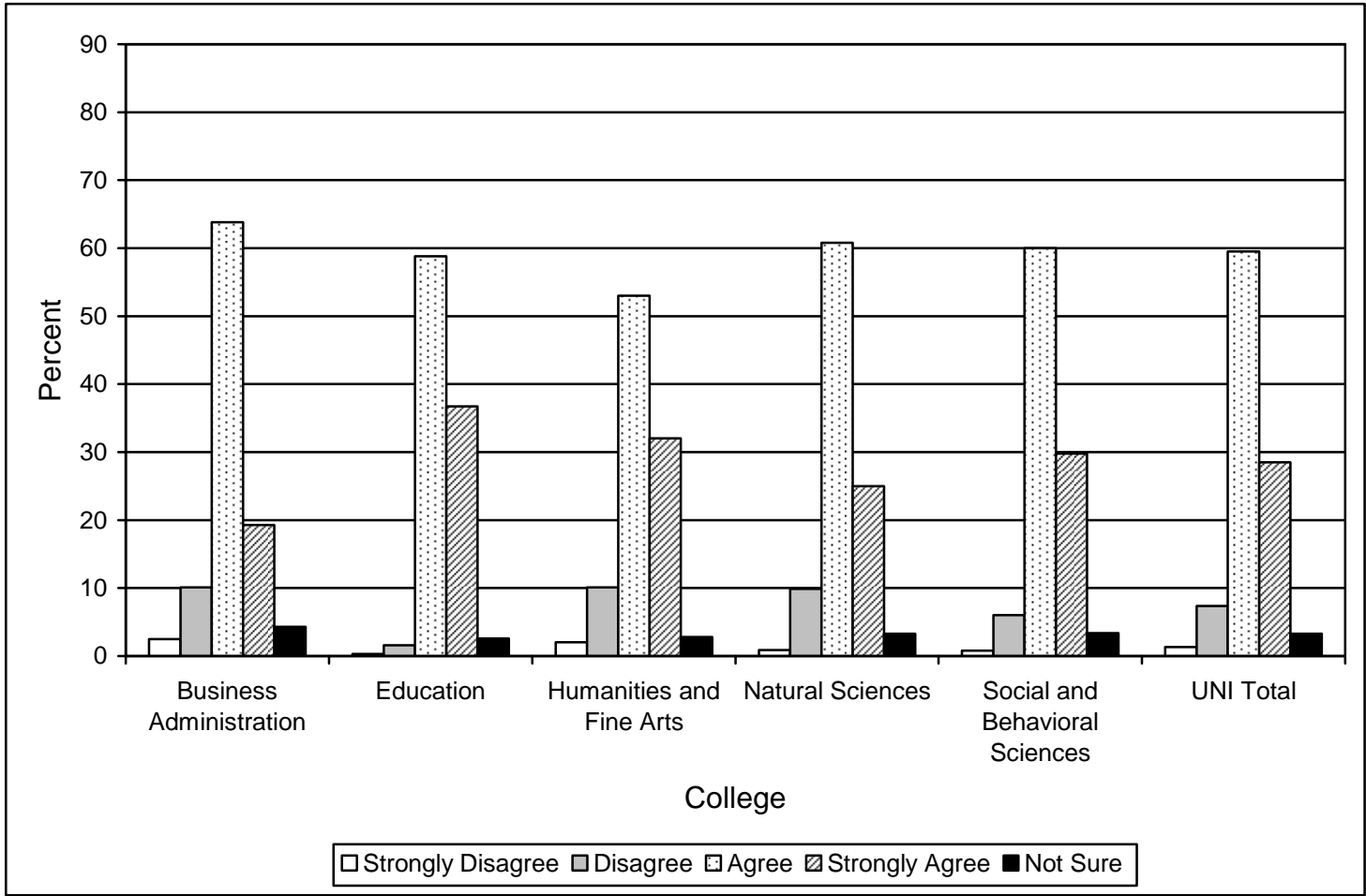
**Q27. My learning experience was cumulative over a series of courses.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	3	0.9	15	4.6	225	69.2	81	24.9	1	0.3	325	100
<b>Education</b>	0	0	2	0.7	210	68.6	93	30.4	1	0.3	306	100
<b>Humanities and Fine Arts</b>	2	0.8	15	6.1	173	70.0	54	21.9	3	1.2	247	100
<b>Natural Sciences</b>	1	0.5	12	5.7	139	65.9	57	27.0	2	0.9	211	100
<b>Social and Behavioral Sciences</b>	0	0	7	2.6	185	69.8	73	27.5	0	0	265	100
<b>Total</b>	6	0.4	51	3.8	932	68.8	358	26.4	7	0.5	1354	100



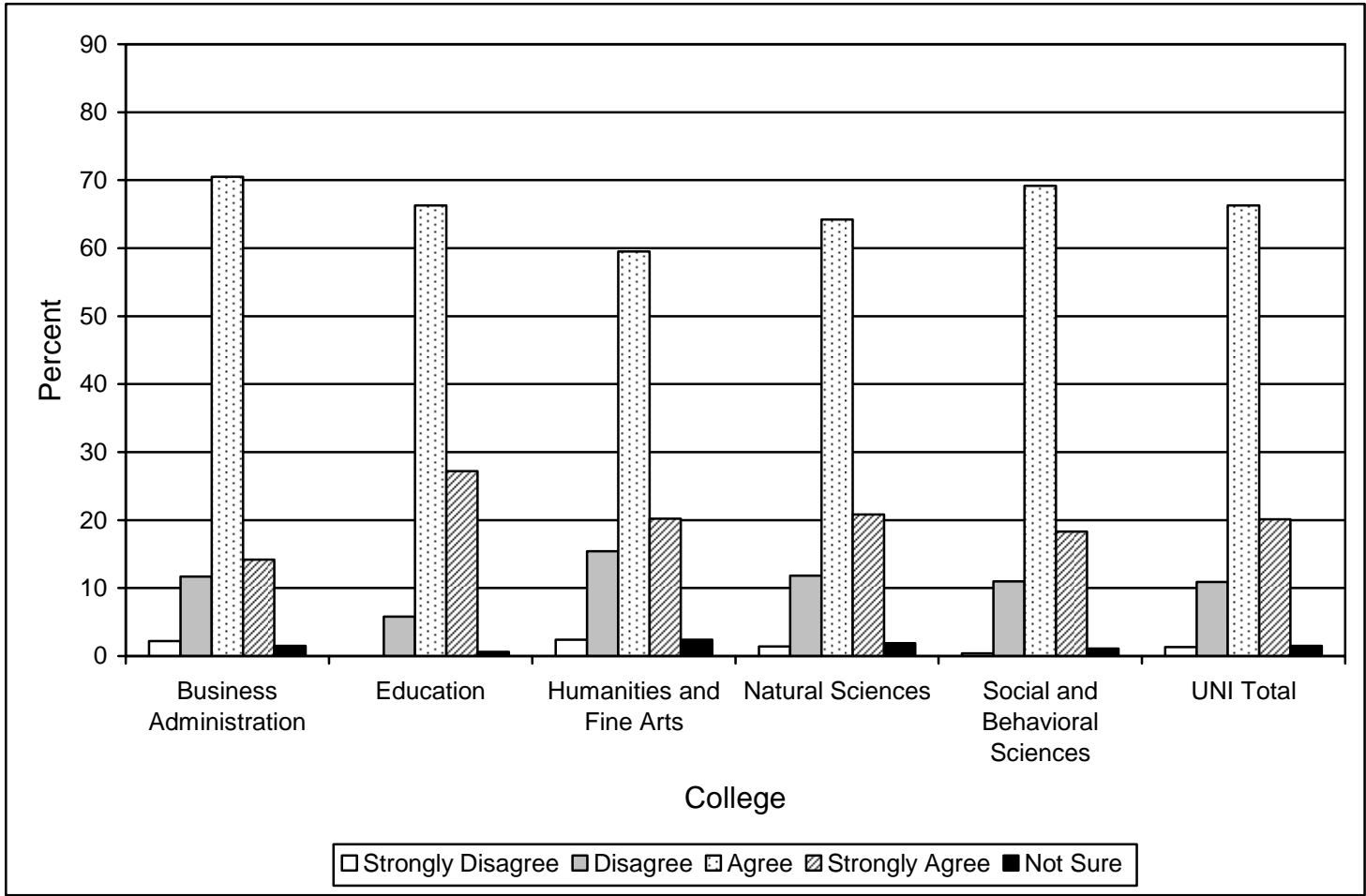
**Q28. My academic experience at UNI made me want to be a lifelong learner.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	8	2.5	33	10.1	208	63.8	63	19.3	14	4.3	326	100
<b>Education</b>	1	0.3	5	1.6	181	58.8	113	36.7	8	2.6	308	100
<b>Humanities and Fine Arts</b>	5	2.0	25	10.1	131	53.0	79	32.0	7	2.8	247	100
<b>Natural Sciences</b>	2	0.9	21	9.9	129	60.8	53	25.0	7	3.3	212	100
<b>Social and Behavioral Sciences</b>	2	0.8	16	6.0	159	60.0	79	29.8	9	3.4	265	100
<b>Total</b>	18	1.3	100	7.4	808	59.5	387	28.5	45	3.3	1358	100



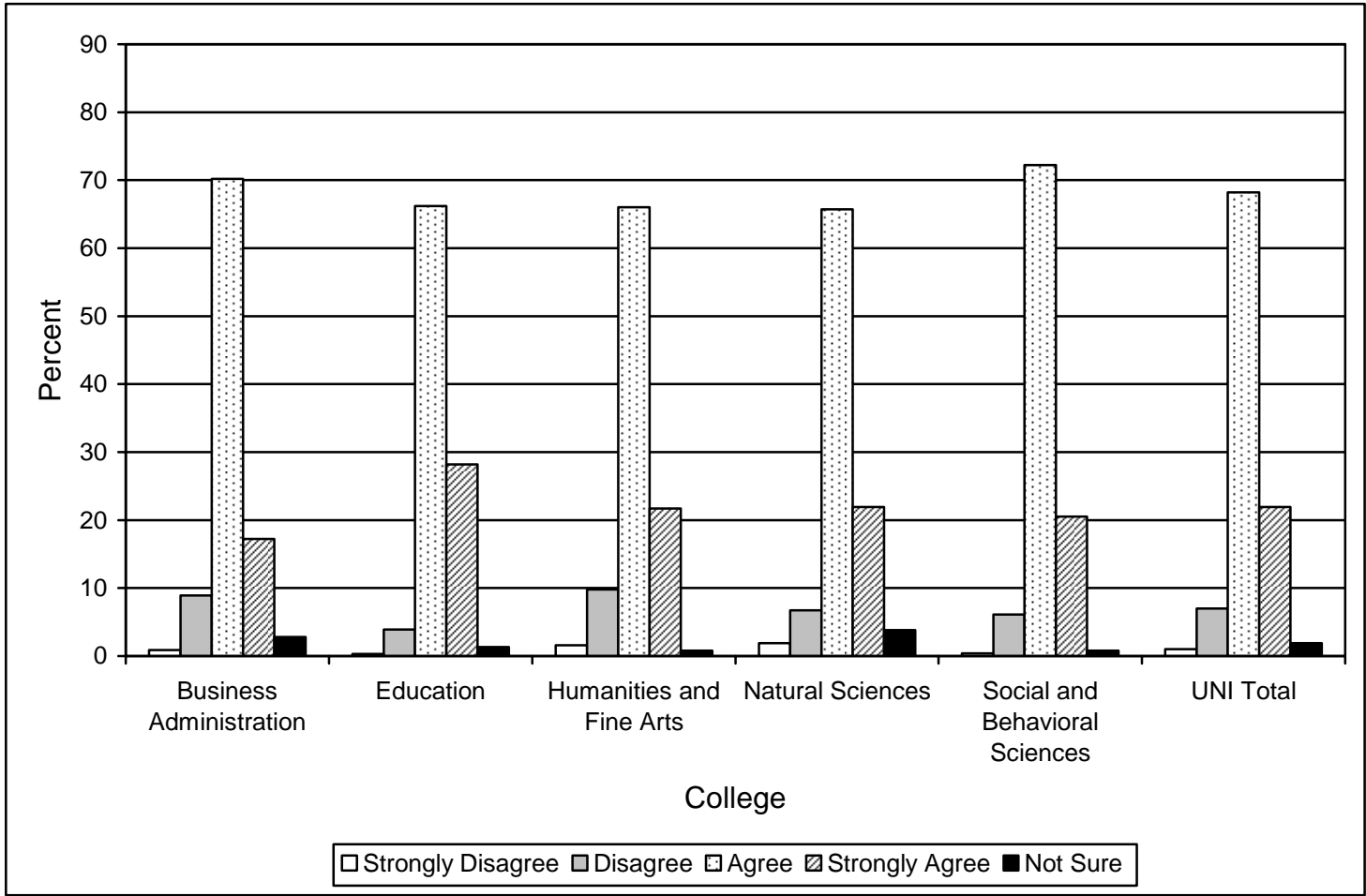
**Q29. Most of my student peers valued high academic achievement.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	7	2.2	38	11.7	229	70.5	46	14.2	5	1.5	325	100
<b>Education</b>	0	0	18	5.8	205	66.3	84	27.2	2	0.6	309	100
<b>Humanities and Fine Arts</b>	6	2.4	38	15.4	147	59.5	50	20.2	6	2.4	247	100
<b>Natural Sciences</b>	3	1.4	25	11.8	136	64.2	44	20.8	4	1.9	212	100
<b>Social and Behavioral Sciences</b>	1	0.4	29	11.0	182	69.2	48	18.3	3	1.1	263	100
<b>Total</b>	17	1.3	148	10.9	899	66.3	272	20.1	20	1.5	1356	100



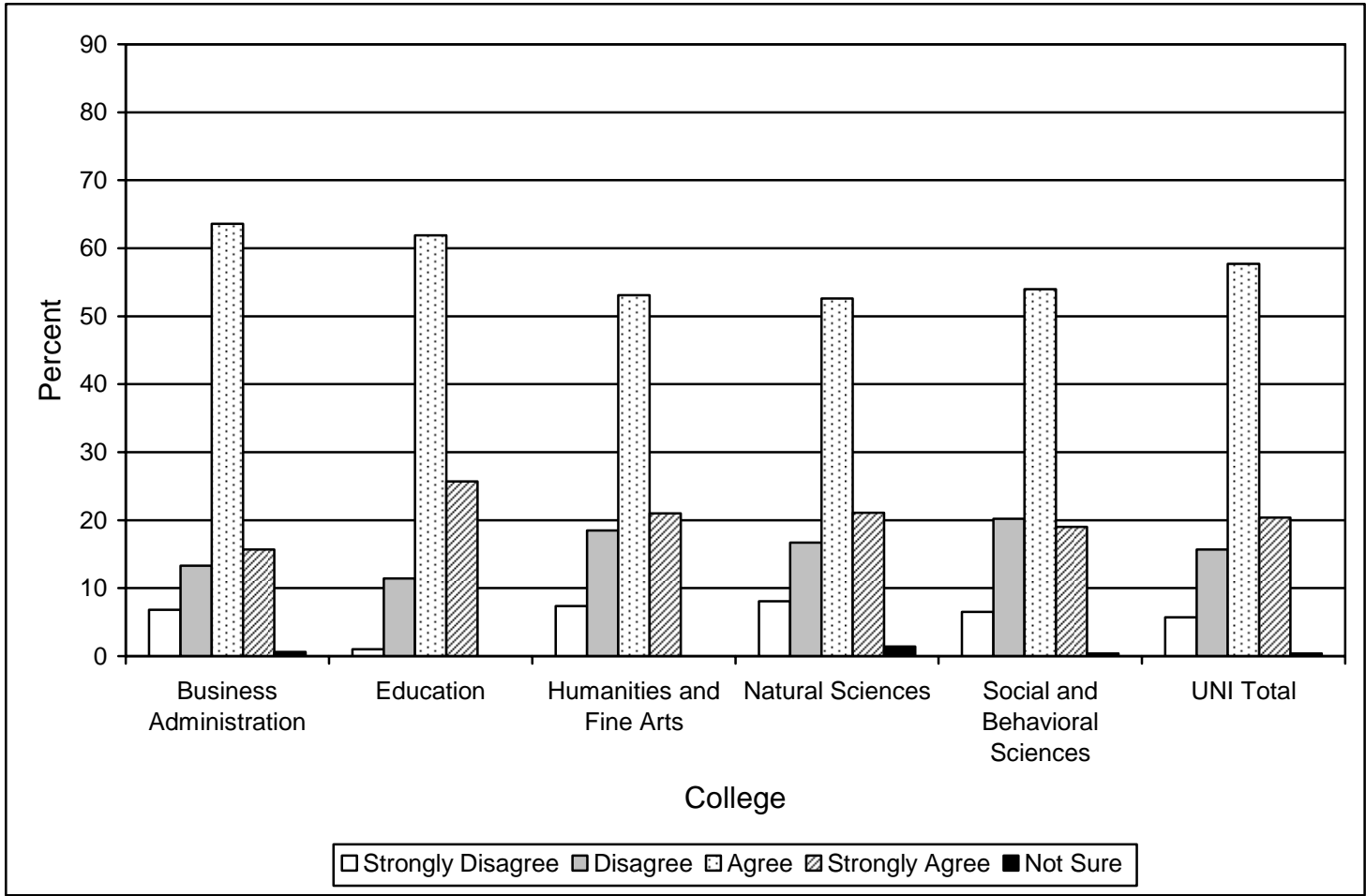
**Q30. The overall quality of teaching at UNI is excellent.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	3	0.9	29	8.9	229	70.2	56	17.2	9	2.8	326	100
<b>Education</b>	1	0.3	12	3.9	204	66.2	87	28.2	4	1.3	308	100
<b>Humanities and Fine Arts</b>	4	1.6	24	9.8	161	66.0	53	21.7	2	0.8	244	100
<b>Natural Sciences</b>	4	1.9	14	6.7	138	65.7	46	21.9	8	3.8	210	100
<b>Social and Behavioral Sciences</b>	1	0.4	16	6.1	190	72.2	54	20.5	2	0.8	263	100
<b>Total</b>	13	1.0	95	7.0	922	68.2	296	21.9	25	1.9	1351	100



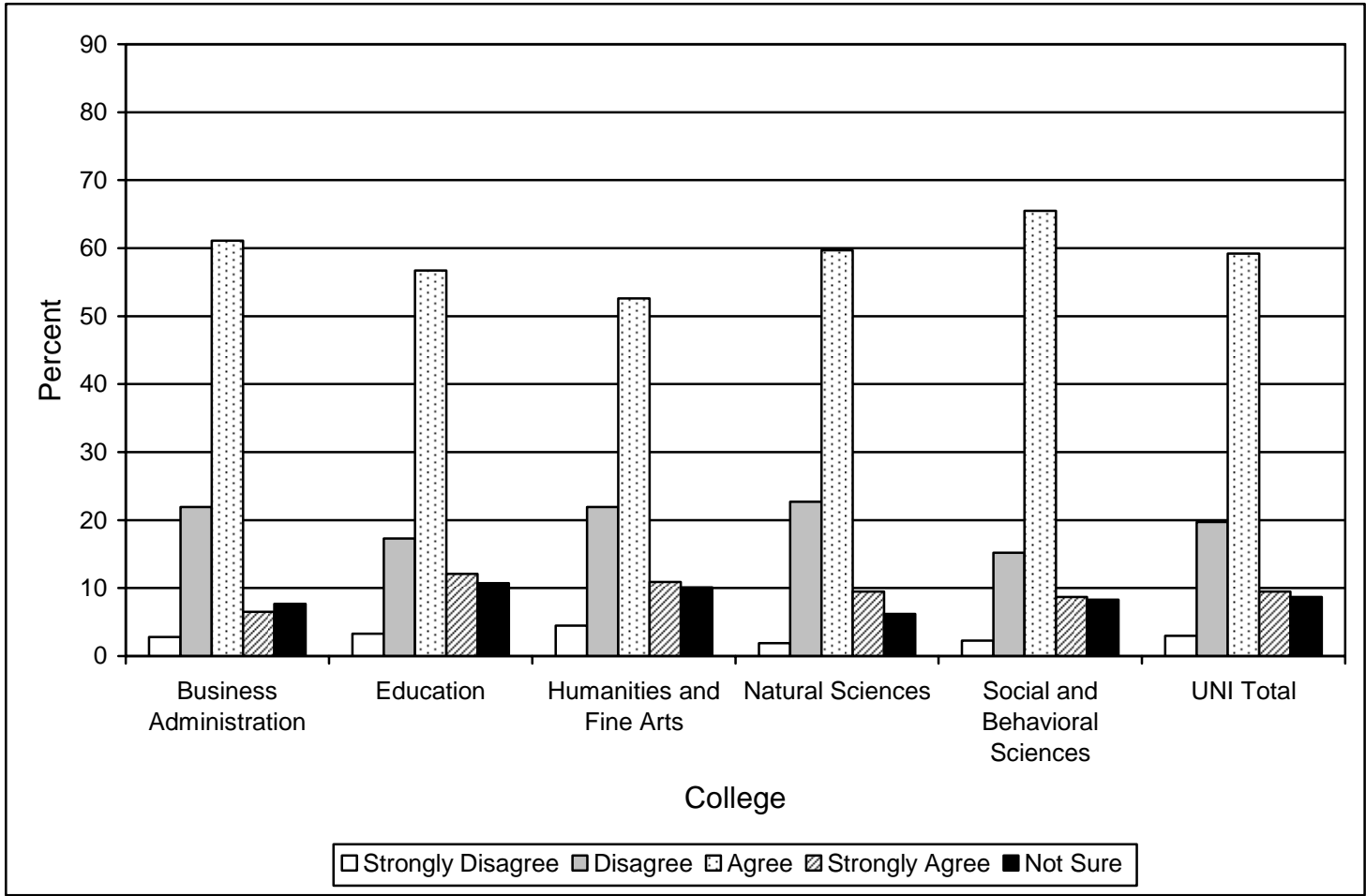
**Q31. Most of the courses in my major were readily available when I wanted to take them.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	22	6.8	43	13.3	206	63.6	51	15.7	2	0.6	324	100
<b>Education</b>	3	1.0	35	11.4	190	61.9	79	25.7	0	0	307	100
<b>Humanities and Fine Arts</b>	18	7.4	45	18.5	129	53.1	51	21.0	0	0	243	100
<b>Natural Sciences</b>	17	8.1	35	16.7	110	52.6	44	21.1	3	1.4	209	100
<b>Social and Behavioral Sciences</b>	17	6.5	53	20.2	142	54.0	50	19.0	1	0.4	263	100
<b>Total</b>	77	5.7	211	15.7	777	57.7	275	20.4	6	0.4	1346	100



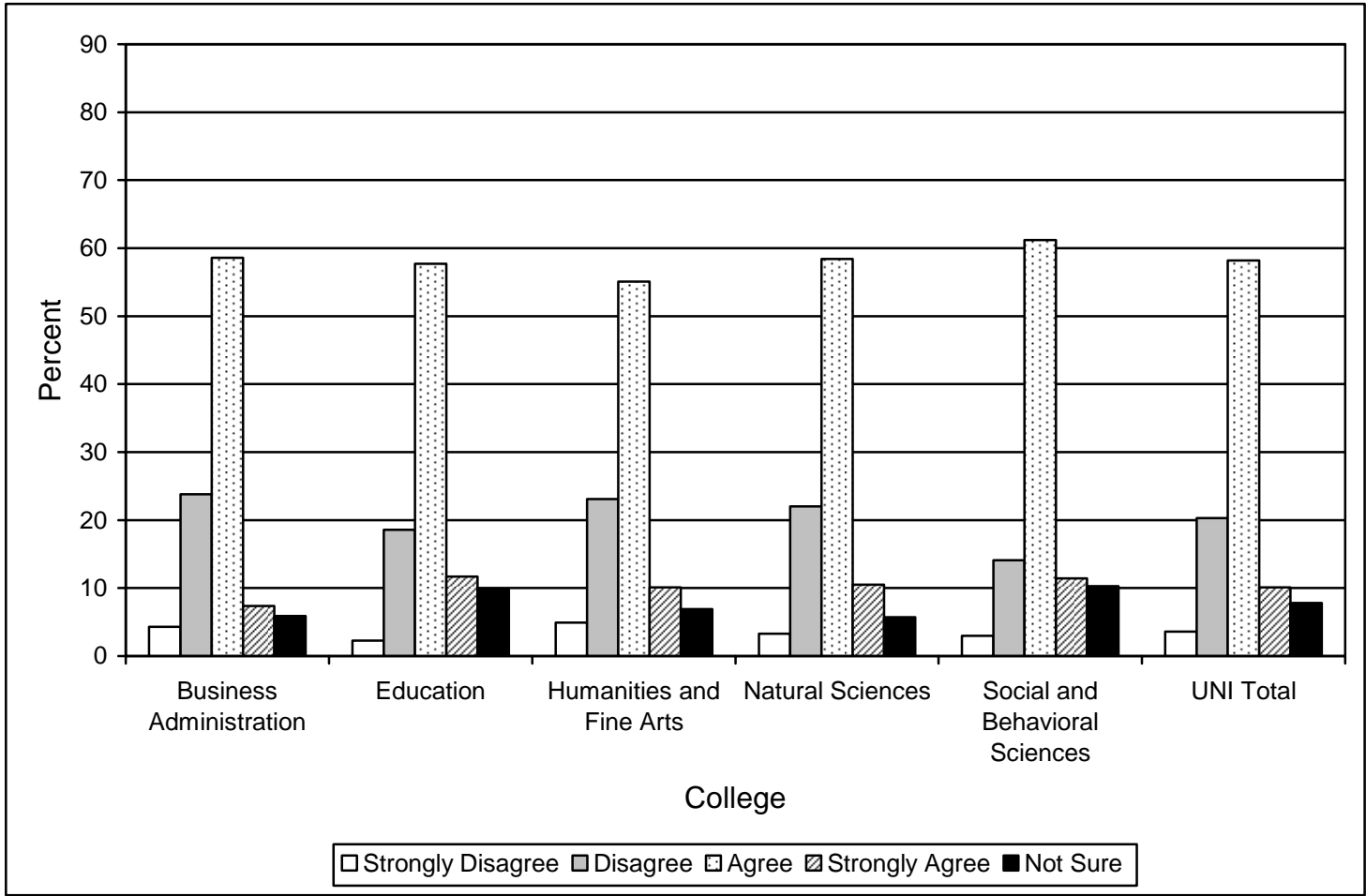
**Q32. The overall quality of most Liberal Arts Core/General Education courses is excellent.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	9	2.8	71	21.9	198	61.1	21	6.5	25	7.7	324	100
<b>Education</b>	10	3.3	53	17.3	174	56.7	37	12.1	33	10.7	307	100
<b>Humanities and Fine Arts</b>	11	4.5	54	21.9	130	52.6	27	10.9	25	10.1	247	100
<b>Natural Sciences</b>	4	1.9	48	22.7	126	59.7	20	9.5	13	6.2	211	100
<b>Social and Behavioral Sciences</b>	6	2.3	40	15.2	173	65.5	23	8.7	22	8.3	264	100
<b>Total</b>	40	3.0	266	19.7	801	59.2	128	9.5	118	8.7	1353	100



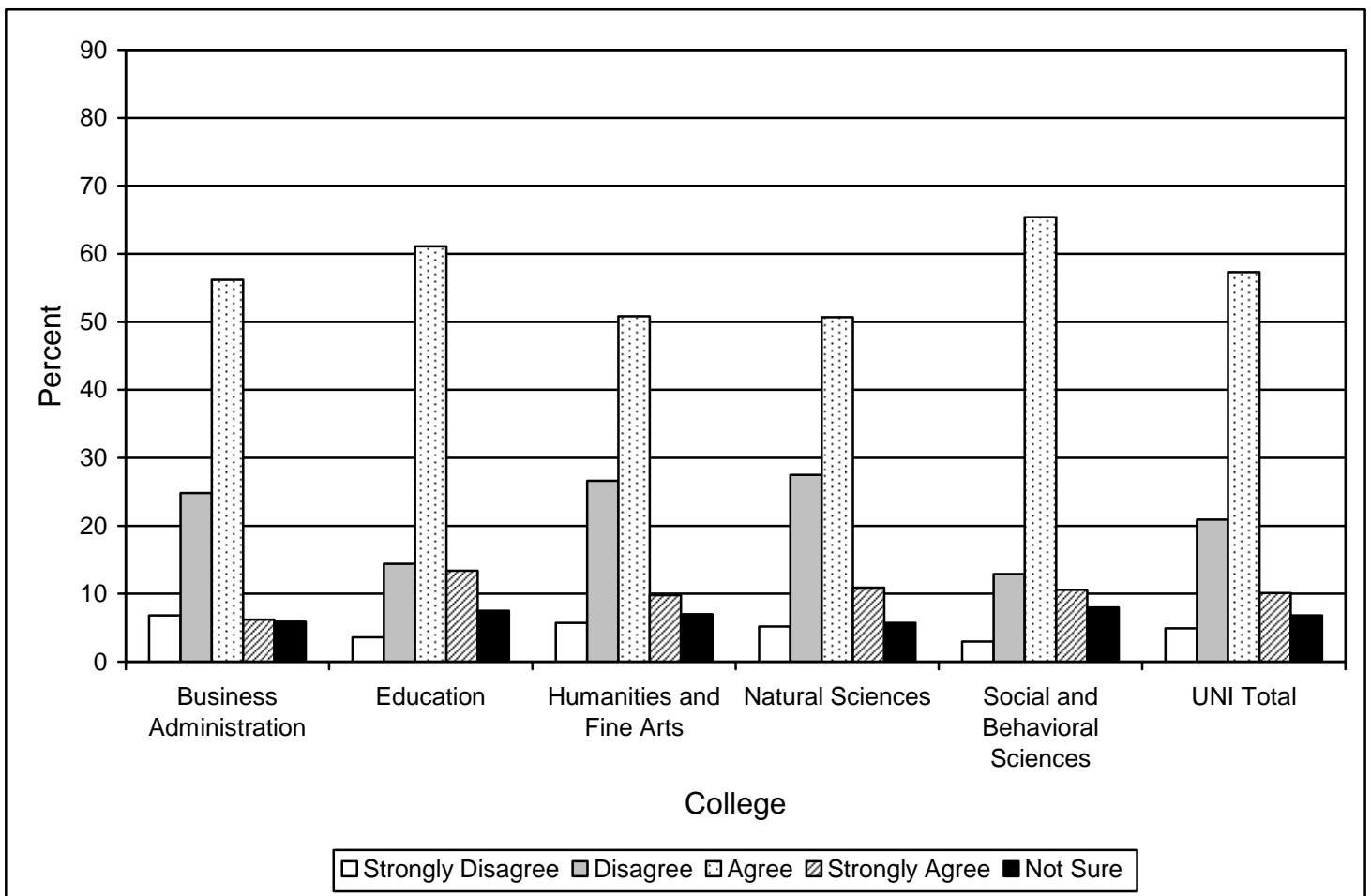
**Q33. The purposes of most Liberal Arts Core/General Education courses are very clear.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	14	4.3	77	23.8	190	58.6	24	7.4	19	5.9	324	100
<b>Education</b>	7	2.3	57	18.6	177	57.7	36	11.7	30	9.8	307	100
<b>Humanities and Fine Arts</b>	12	4.9	57	23.1	136	55.1	25	10.1	17	6.9	247	100
<b>Natural Sciences</b>	7	3.3	46	22.0	122	58.4	22	10.5	12	5.7	209	100
<b>Social and Behavioral Sciences</b>	8	3.0	37	14.1	161	61.2	30	11.4	27	10.3	263	100
<b>Total</b>	48	3.6	274	20.3	786	58.2	137	10.1	105	7.8	1350	100



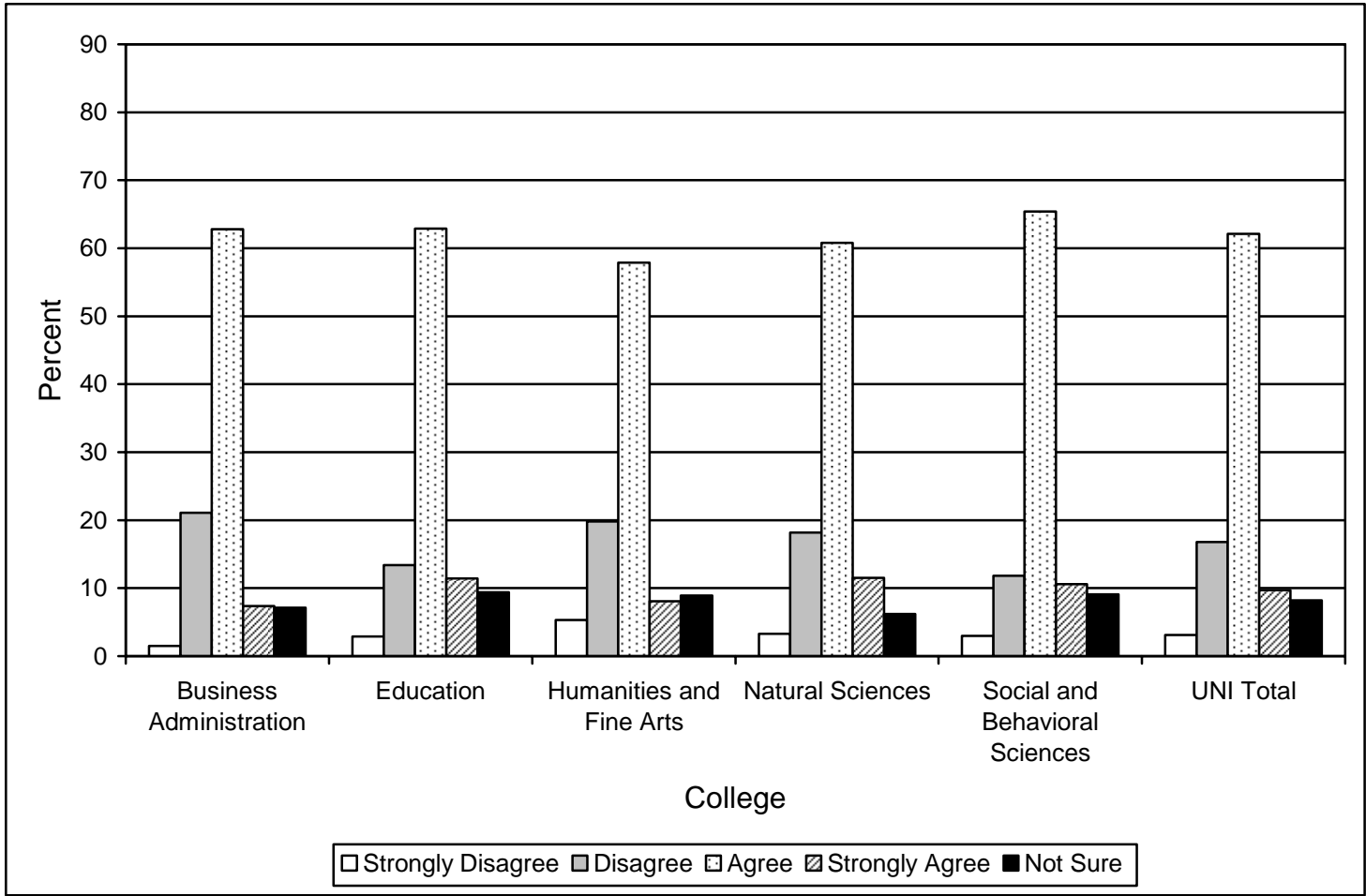
**Q34. Most of the Liberal Arts Core/General Education courses I took at UNI were intellectually demanding.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	22	6.8	80	24.8	181	56.2	20	6.2	19	5.9	322	100
<b>Education</b>	11	3.6	44	14.4	187	61.1	41	13.4	23	7.5	306	100
<b>Humanities and Fine Arts</b>	14	5.7	65	26.6	124	50.8	24	9.8	17	7.0	244	100
<b>Natural Sciences</b>	11	5.2	58	27.5	107	50.7	23	10.9	12	5.7	211	100
<b>Social and Behavioral Sciences</b>	8	3.0	34	12.9	172	65.4	28	10.6	21	8.0	263	100
<b>Total</b>	66	4.9	281	20.9	771	57.3	136	10.1	92	6.8	1346	100



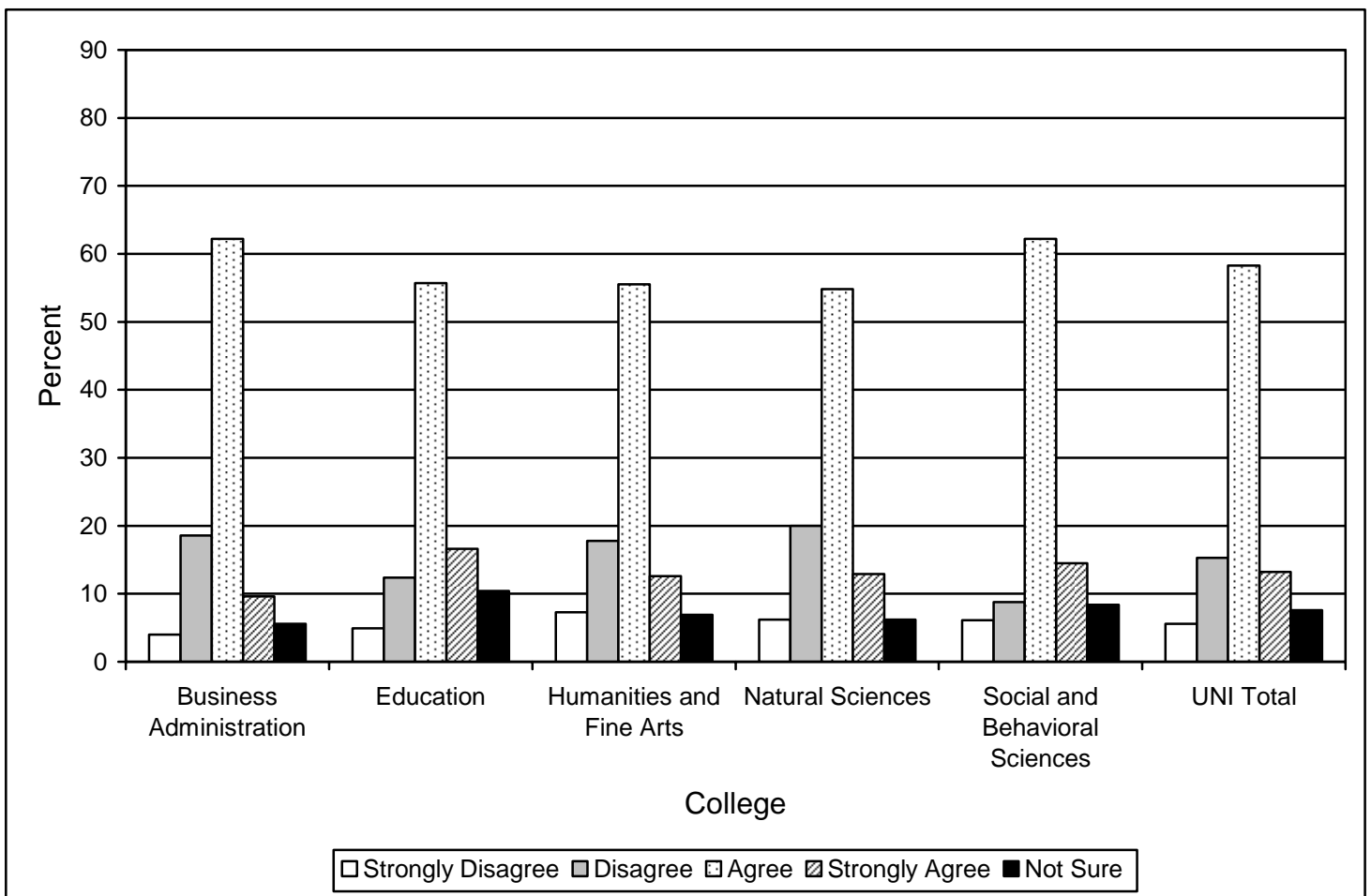
**Q35. The overall quality of teaching in the Liberal Arts Core/General Education at UNI is excellent.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	5	1.5	68	21.1	203	62.8	24	7.4	23	7.1	323	100
<b>Education</b>	9	2.9	41	13.4	193	62.9	35	11.4	29	9.4	307	100
<b>Humanities and Fine Arts</b>	13	5.3	49	19.8	143	57.9	20	8.1	22	8.9	247	100
<b>Natural Sciences</b>	7	3.3	38	18.2	127	60.8	24	11.5	13	6.2	209	100
<b>Social and Behavioral Sciences</b>	8	3.0	31	11.8	172	65.4	28	10.6	24	9.1	263	100
<b>Total</b>	42	3.1	227	16.8	838	62.1	131	9.7	111	8.2	1349	100



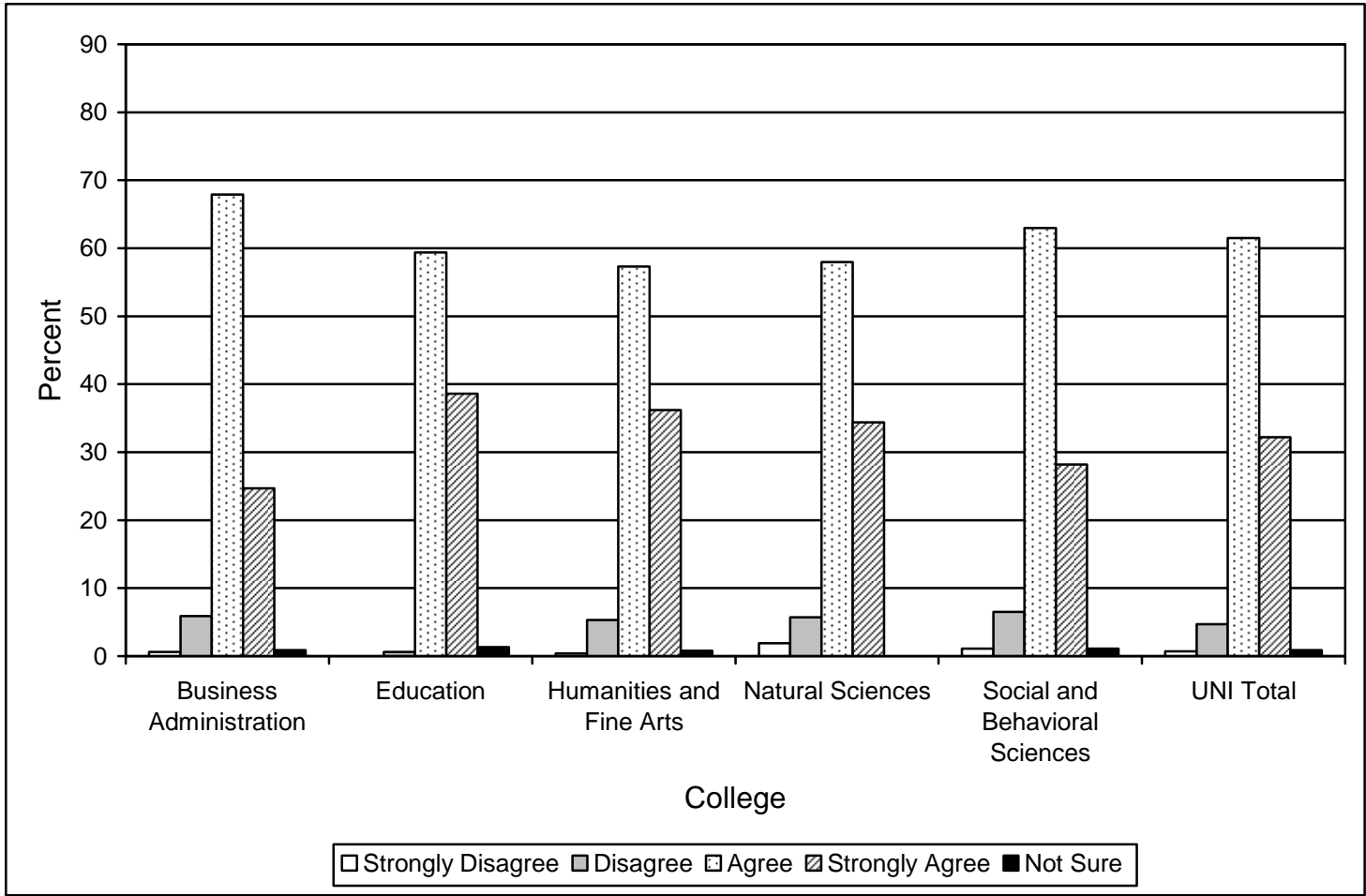
**Q36. I believe the Liberal Arts Core/General Education has been an important part of my education.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	13	4.0	60	18.6	201	62.2	31	9.6	18	5.6	323	100
<b>Education</b>	15	4.9	38	12.4	171	55.7	51	16.6	32	10.4	307	100
<b>Humanities and Fine Arts</b>	18	7.3	44	17.8	137	55.5	31	12.6	17	6.9	247	100
<b>Natural Sciences</b>	13	6.2	42	20.0	115	54.8	27	12.9	13	6.2	210	100
<b>Social and Behavioral Sciences</b>	16	6.1	23	8.8	163	62.2	38	14.5	22	8.4	262	100
<b>Total</b>	75	5.6	207	15.3	787	58.3	178	13.2	102	7.6	1349	100



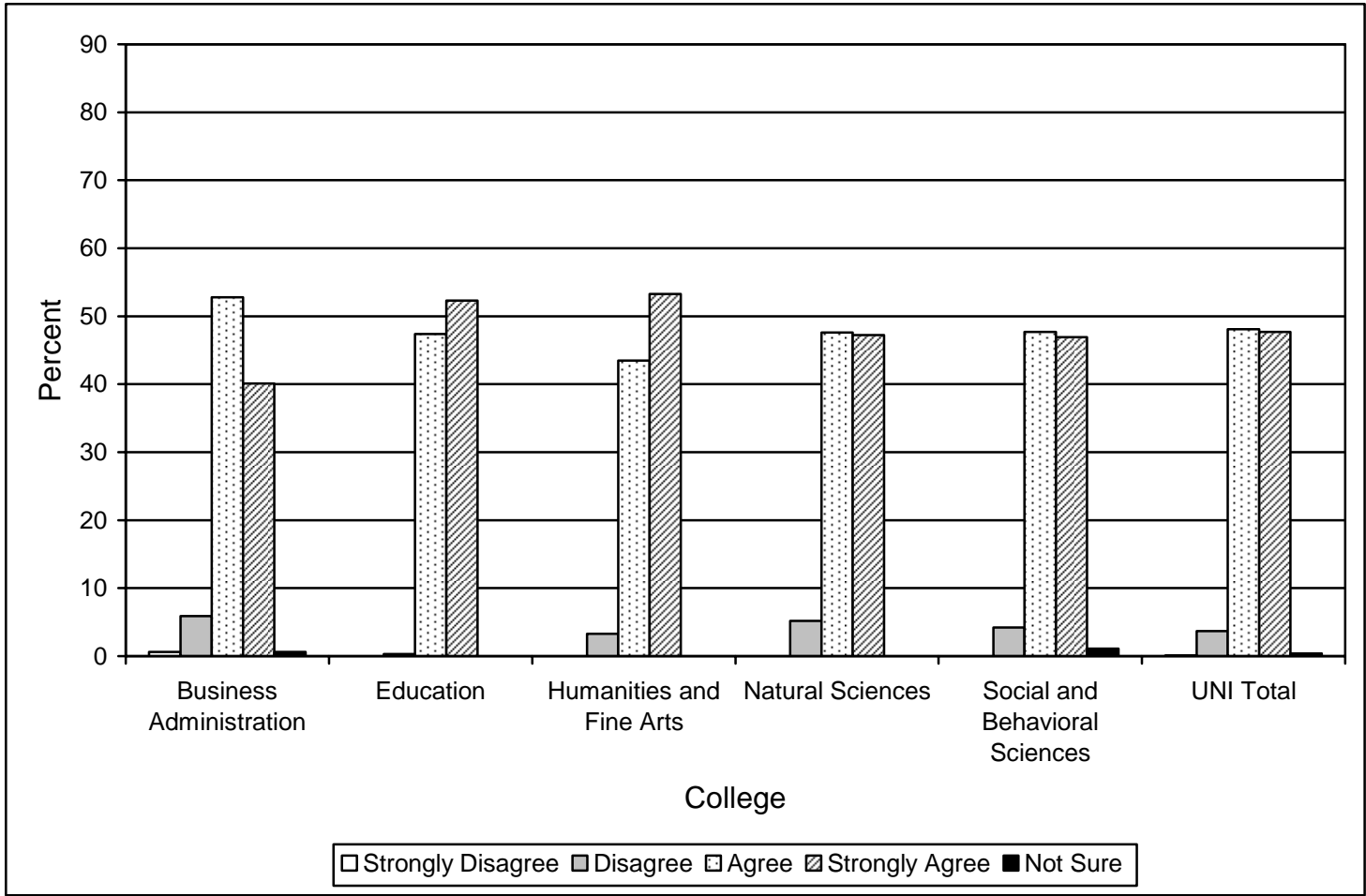
**Q37. The faculty I had contact with were very committed to advancing student learning.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	19	5.9	220	67.9	80	24.7	3	0.9	324	100
<b>Education</b>	0	0	2	0.6	183	59.4	119	38.6	4	1.3	308	100
<b>Humanities and Fine Arts</b>	1	0.4	13	5.3	141	57.3	89	36.2	2	0.8	246	100
<b>Natural Sciences</b>	4	1.9	12	5.7	123	58.0	73	34.4	0	0	212	100
<b>Social and Behavioral Sciences</b>	3	1.1	17	6.5	165	63.0	74	28.2	3	1.1	262	100
<b>Total</b>	10	0.7	63	4.7	832	61.5	435	32.2	12	0.9	1352	100



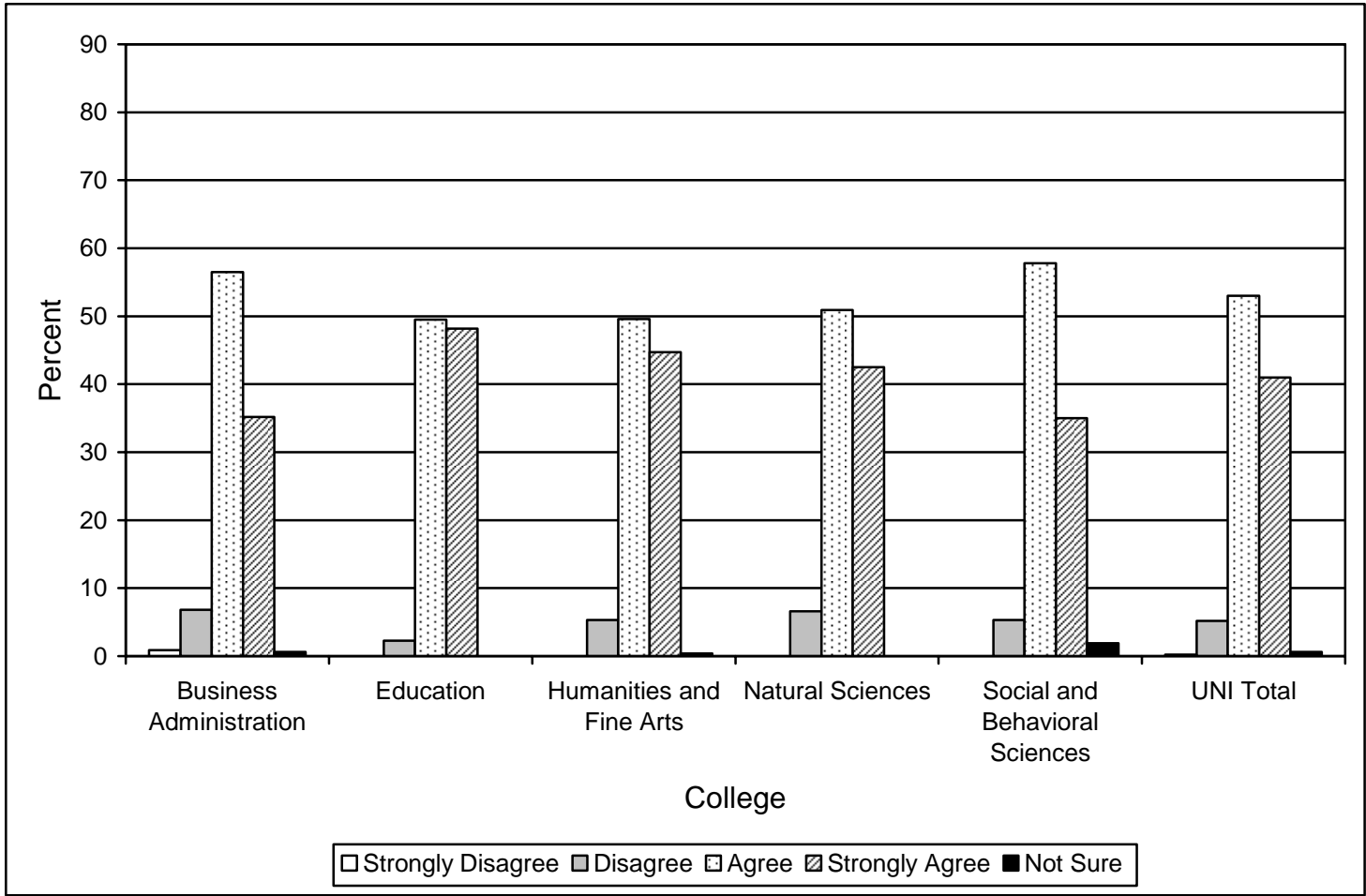
**Q38. At least one faculty member showed an active interest in my educational / career goals.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	19	5.9	171	52.8	130	40.1	2	0.6	324	100
Education	0	0	1	0.3	145	47.4	160	52.3	0	0	306	100
Humanities and Fine Arts	0	0	8	3.3	107	43.5	131	53.3	0	0	246	100
Natural Sciences	0	0	11	5.2	101	47.6	100	47.2	0	0	212	100
Social and Behavioral Sciences	0	0	11	4.2	125	47.7	123	46.9	3	1.1	262	100
Total	2	0.1	50	3.7	649	48.1	644	47.7	5	0.4	1350	100



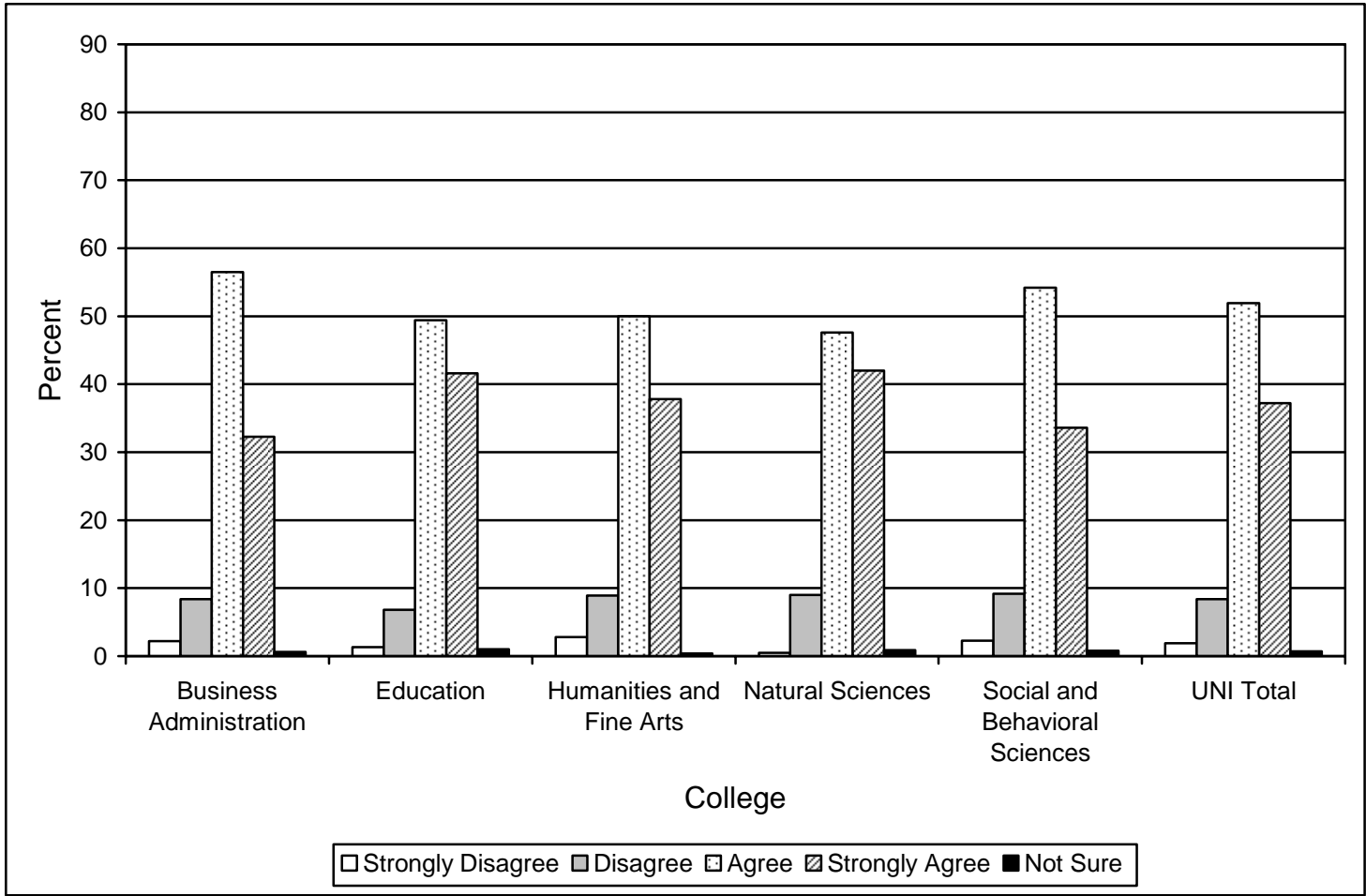
**Q39. I developed close relationships with other students.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	3	0.9	22	6.8	183	56.5	114	35.2	2	0.6	324	100
<b>Education</b>	0	0	7	2.3	152	49.5	148	48.2	0	0	307	100
<b>Humanities and Fine Arts</b>	0	0	13	5.3	122	49.6	110	44.7	1	0.4	246	100
<b>Natural Sciences</b>	0	0	14	6.6	108	50.9	90	42.5	0	0	212	100
<b>Social and Behavioral Sciences</b>	0	0	14	5.3	152	57.8	92	35.0	5	1.9	263	100
<b>Total</b>	3	0.2	70	5.2	717	53.0	554	41.0	8	0.6	1352	100



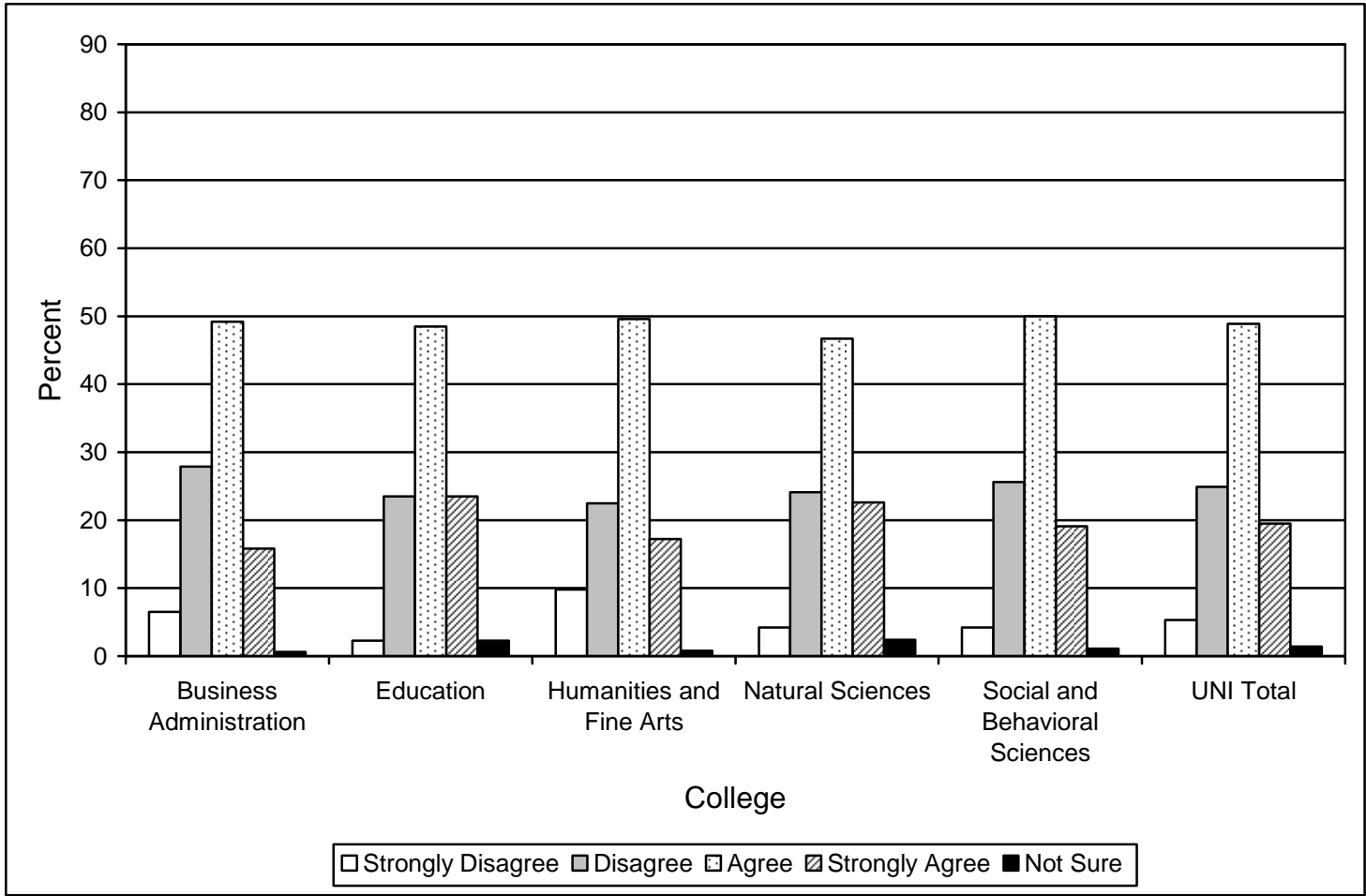
**Q40. I often engaged in social activities with other students off campus.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	7	2.2	27	8.4	182	56.5	104	32.3	2	0.6	322	100
<b>Education</b>	4	1.3	21	6.8	152	49.4	128	41.6	3	1.0	308	100
<b>Humanities and Fine Arts</b>	7	2.8	22	8.9	123	50.0	93	37.8	1	0.4	246	100
<b>Natural Sciences</b>	1	0.5	19	9.0	101	47.6	89	42.0	2	0.9	212	100
<b>Social and Behavioral Sciences</b>	6	2.3	24	9.2	142	54.2	88	33.6	2	0.8	262	100
<b>Total</b>	25	1.9	113	8.4	700	51.9	502	37.2	10	0.7	1350	100



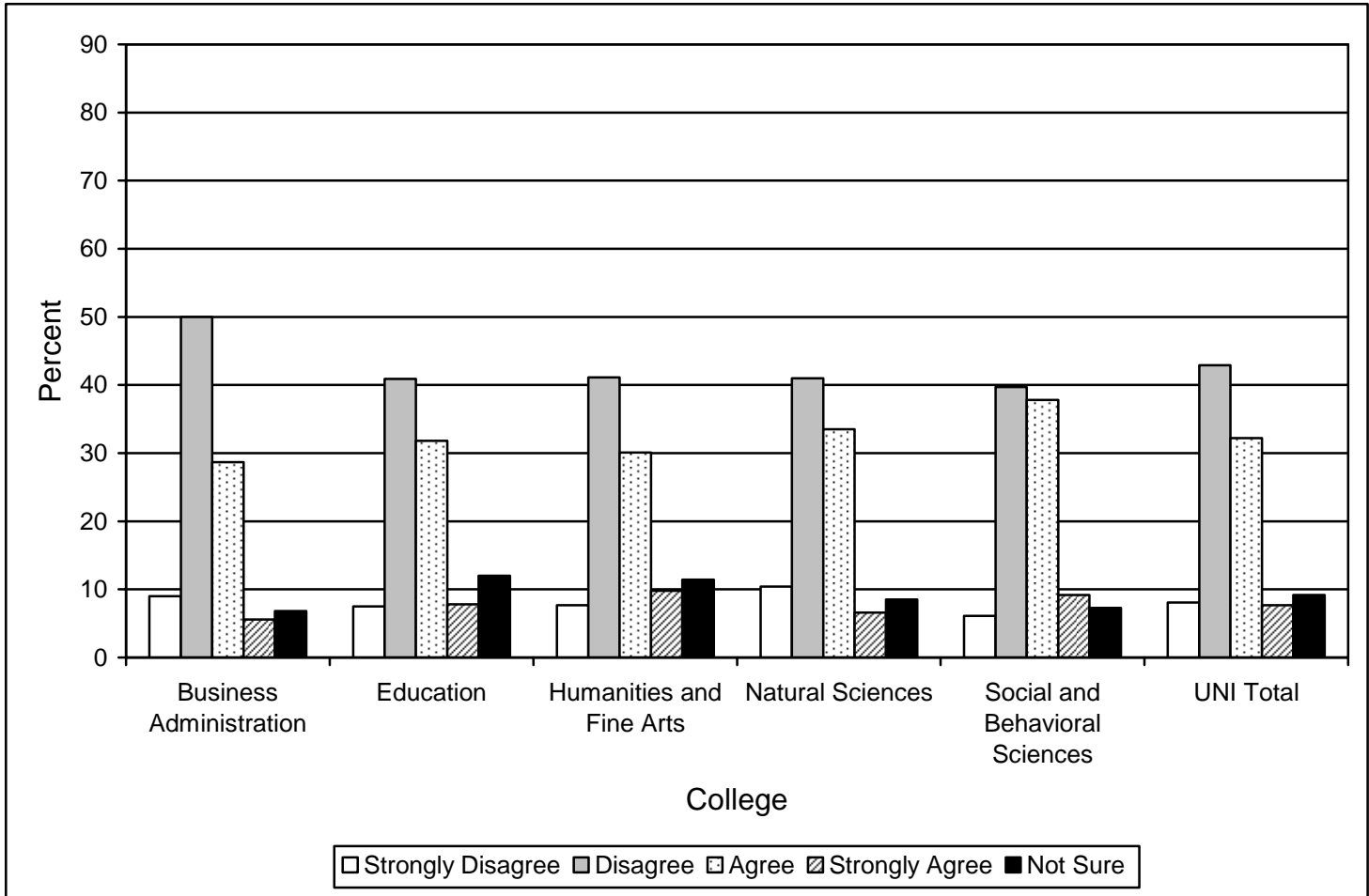
**Q41. I often participated in University or student sponsored activities on campus.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	21	6.5	90	27.9	159	49.2	51	15.8	2	0.6	323	100
<b>Education</b>	7	2.3	72	23.5	149	48.5	72	23.5	7	2.3	307	100
<b>Humanities and Fine Arts</b>	24	9.8	55	22.5	121	49.6	42	17.2	2	0.8	244	100
<b>Natural Sciences</b>	9	4.2	51	24.1	99	46.7	48	22.6	5	2.4	212	100
<b>Social and Behavioral Sciences</b>	11	4.2	67	25.6	131	50.0	50	19.1	3	1.1	262	100
<b>Total</b>	72	5.3	335	24.9	659	48.9	263	19.5	19	1.4	1348	100



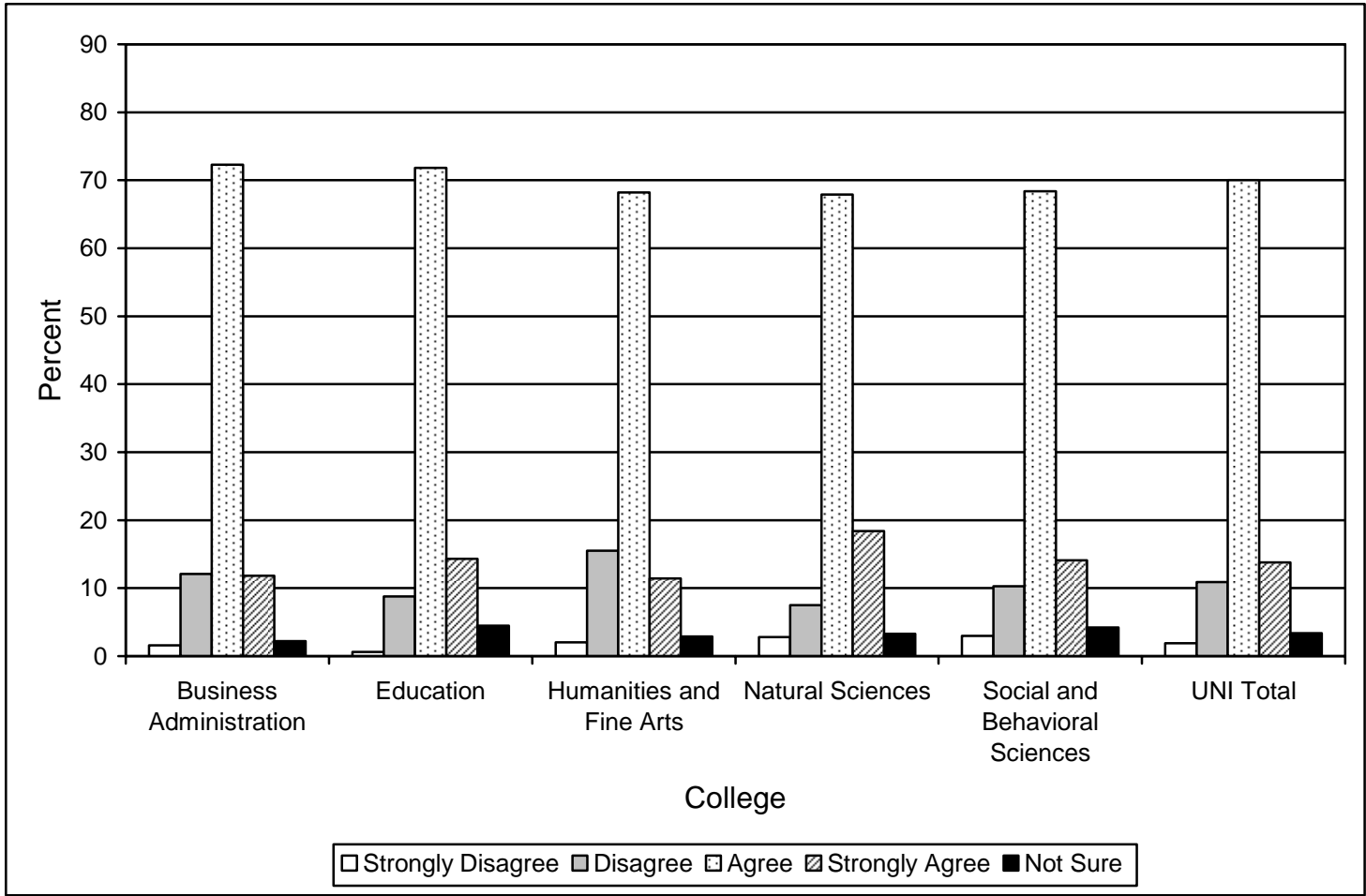
**Q42. Alcohol abuse is a major problem among students at UNI.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	29	9.0	162	50.0	93	28.7	18	5.6	22	6.8	324	100
<b>Education</b>	23	7.5	126	40.9	98	31.8	24	7.8	37	12.0	308	100
<b>Humanities and Fine Arts</b>	19	7.7	101	41.1	74	30.1	24	9.8	28	11.4	246	100
<b>Natural Sciences</b>	22	10.4	87	41.0	71	33.5	14	6.6	18	8.5	212	100
<b>Social and Behavioral Sciences</b>	16	6.1	104	39.7	99	37.8	24	9.2	19	7.3	262	100
<b>Total</b>	109	8.1	580	42.9	435	32.2	104	7.7	124	9.2	1352	100



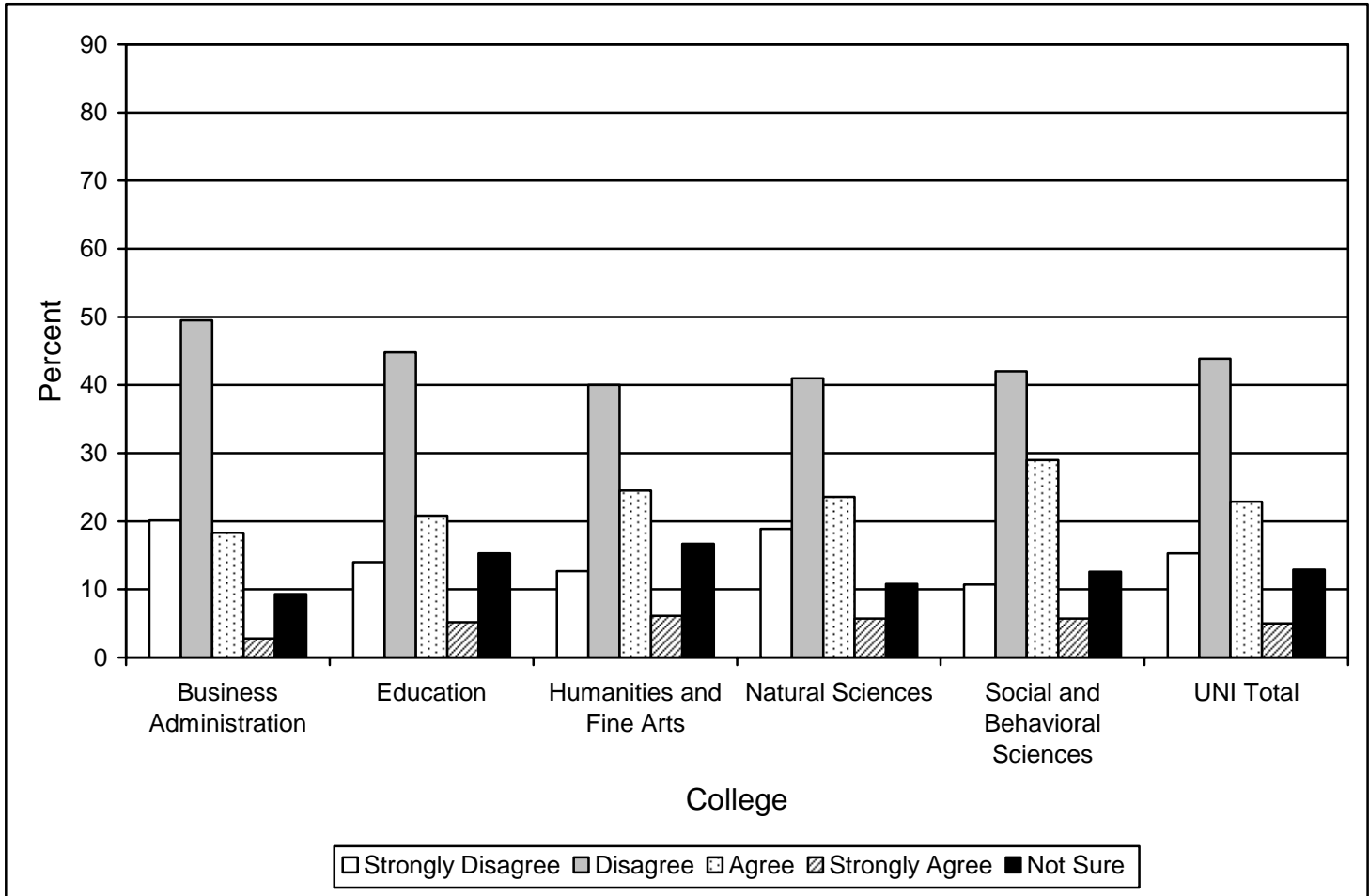
**Q43. Most UNI students are tolerant of people whose lifestyles are different from their own.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	5	1.6	39	12.1	232	72.3	38	11.8	7	2.2	321	100
<b>Education</b>	2	0.6	27	8.8	221	71.8	44	14.3	14	4.5	308	100
<b>Humanities and Fine Arts</b>	5	2.0	38	15.5	167	68.2	28	11.4	7	2.9	245	100
<b>Natural Sciences</b>	6	2.8	16	7.5	144	67.9	39	18.4	7	3.3	212	100
<b>Social and Behavioral Sciences</b>	8	3.0	27	10.3	180	68.4	37	14.1	11	4.2	263	100
<b>Total</b>	26	1.9	147	10.9	944	70.0	186	13.8	46	3.4	1349	100



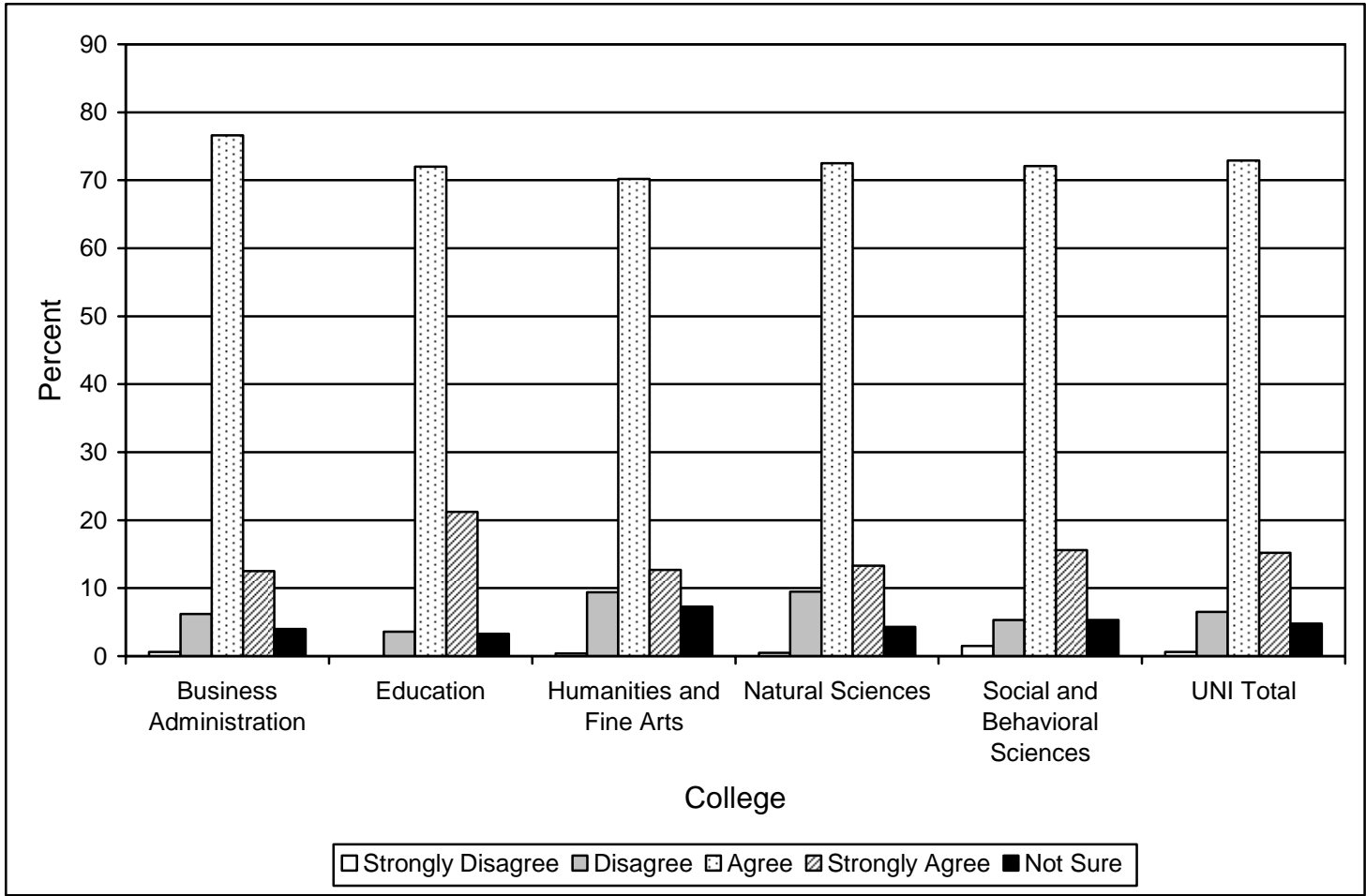
**Q44. Sexual harassment is a problem at UNI.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	65	20.1	160	49.5	59	18.3	9	2.8	30	9.3	323	100
<b>Education</b>	43	14.0	138	44.8	64	20.8	16	5.2	47	15.3	308	100
<b>Humanities and Fine Arts</b>	31	12.7	98	40.0	60	24.5	15	6.1	41	16.7	245	100
<b>Natural Sciences</b>	40	18.9	87	41.0	50	23.6	12	5.7	23	10.8	212	100
<b>Social and Behavioral Sciences</b>	28	10.7	110	42.0	76	29.0	15	5.7	33	12.6	262	100
<b>Total</b>	207	15.3	593	43.9	309	22.9	67	5.0	174	12.9	1350	100



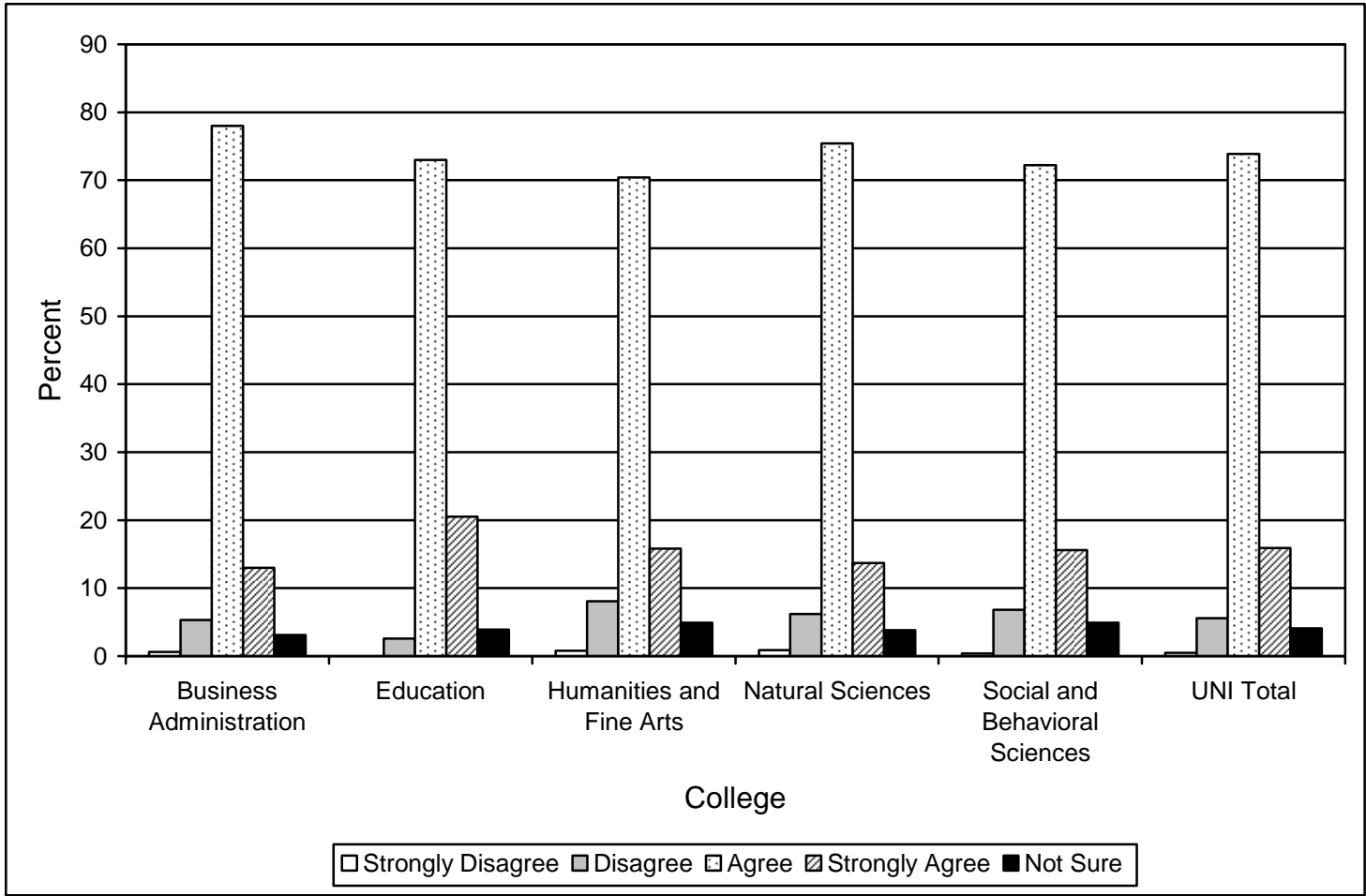
**Q45. The UNI community values excellence in all of its endeavors.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	20	6.2	246	76.6	40	12.5	13	4.0	321	100
<b>Education</b>	0	0	11	3.6	221	72.0	65	21.2	10	3.3	307	100
<b>Humanities and Fine Arts</b>	1	0.4	23	9.4	172	70.2	31	12.7	18	7.3	245	100
<b>Natural Sciences</b>	1	0.5	20	9.5	153	72.5	28	13.3	9	4.3	211	100
<b>Social and Behavioral Sciences</b>	4	1.5	14	5.3	189	72.1	41	15.6	14	5.3	262	100
<b>Total</b>	8	0.6	88	6.5	981	72.9	205	15.2	64	4.8	1346	100



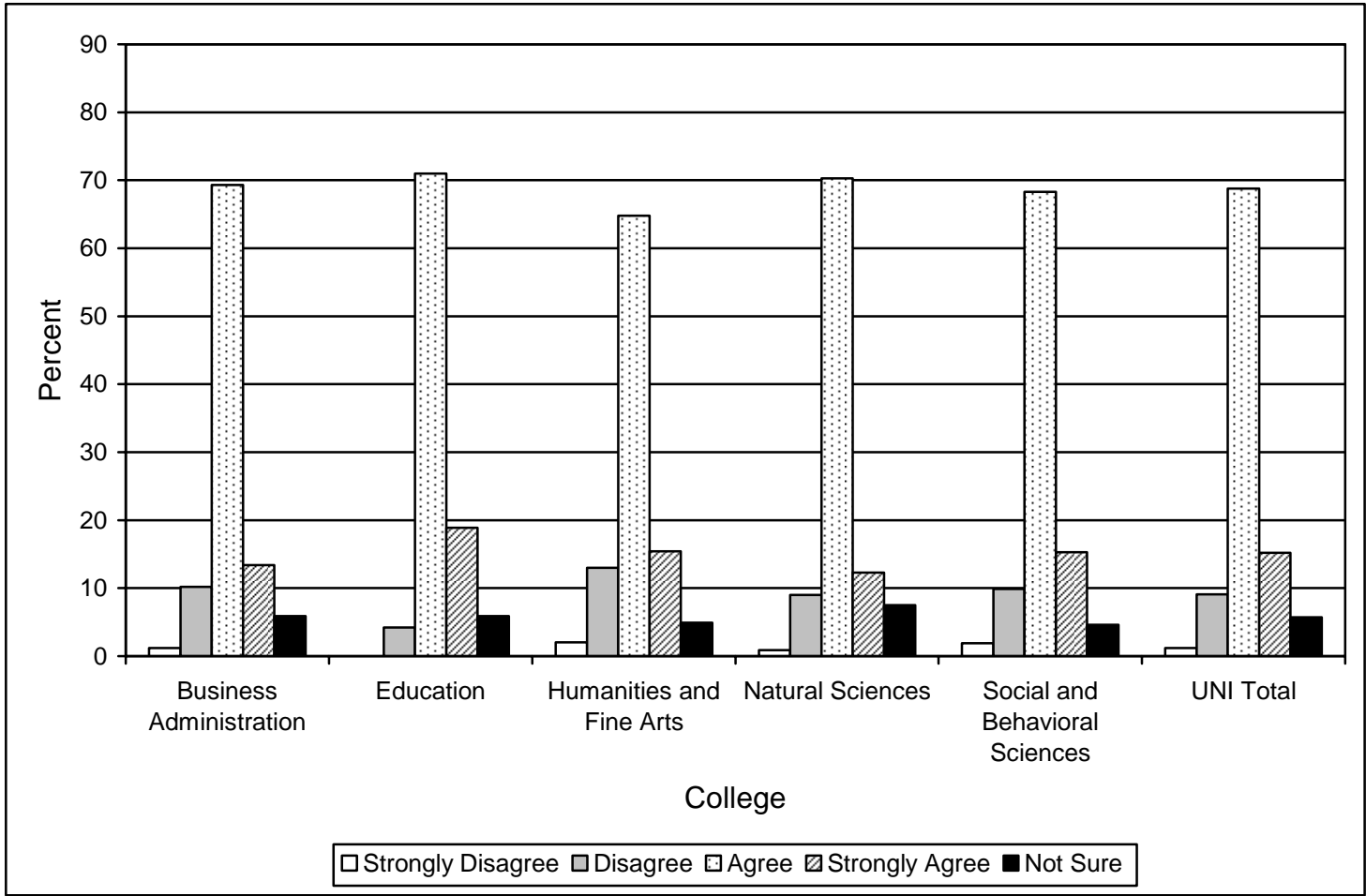
**Q46. The UNI community values intellectual vitality.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	17	5.3	251	78.0	42	13.0	10	3.1	322	100
<b>Education</b>	0	0	8	2.6	224	73.0	63	20.5	12	3.9	307	100
<b>Humanities and Fine Arts</b>	2	0.8	20	8.1	174	70.4	39	15.8	12	4.9	247	100
<b>Natural Sciences</b>	2	0.9	13	6.2	159	75.4	29	13.7	8	3.8	211	100
<b>Social and Behavioral Sciences</b>	1	0.4	18	6.8	190	72.2	41	15.6	13	4.9	263	100
<b>Total</b>	7	0.5	76	5.6	998	73.9	214	15.9	55	4.1	1350	100



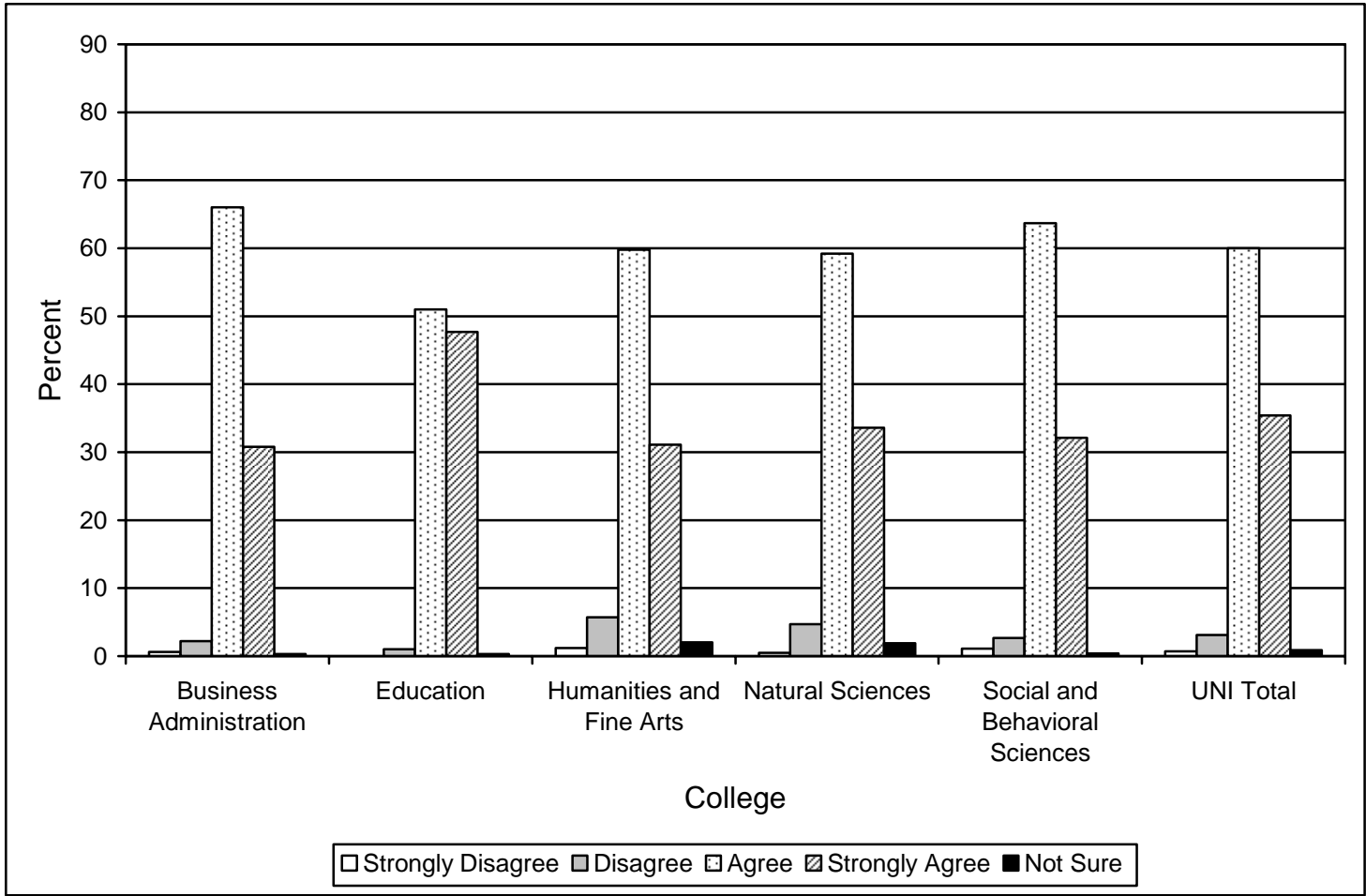
**Q47. The UNI community encourages the examination of diverse and controversial ideas.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	4	1.2	33	10.2	223	69.3	43	13.4	19	5.9	322	100
<b>Education</b>	0	0	13	4.2	218	71.0	58	18.9	18	5.9	307	100
<b>Humanities and Fine Arts</b>	5	2.0	32	13.0	160	64.8	38	15.4	12	4.9	247	100
<b>Natural Sciences</b>	2	0.9	19	9.0	149	70.3	26	12.3	16	7.5	212	100
<b>Social and Behavioral Sciences</b>	5	1.9	26	9.9	179	68.3	40	15.3	12	4.6	262	100
<b>Total</b>	16	1.2	123	9.1	929	68.8	205	15.2	77	5.7	1350	100



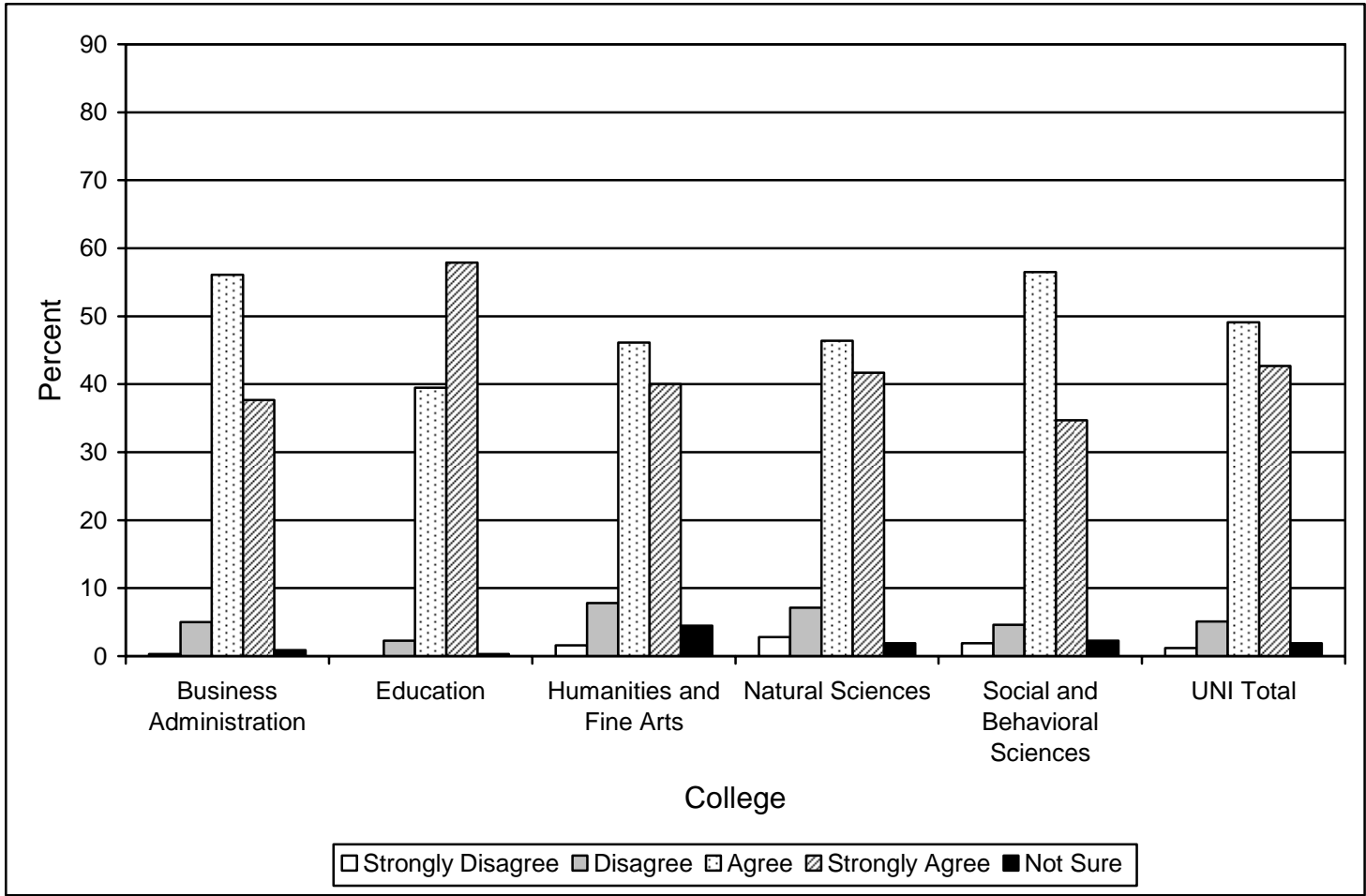
**Q48. I believe I have received a high quality education from UNI.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	2	0.6	7	2.2	212	66.0	99	30.8	1	0.3	321	100
<b>Education</b>	0	0	3	1.0	155	51.0	145	47.7	1	0.3	304	100
<b>Humanities and Fine Arts</b>	3	1.2	14	5.7	146	59.8	76	31.1	5	2.0	244	100
<b>Natural Sciences</b>	1	0.5	10	4.7	125	59.2	71	33.6	4	1.9	211	100
<b>Social and Behavioral Sciences</b>	3	1.1	7	2.7	167	63.7	84	32.1	1	0.4	262	100
<b>Total</b>	9	0.7	41	3.1	805	60.0	475	35.4	12	0.9	1342	100



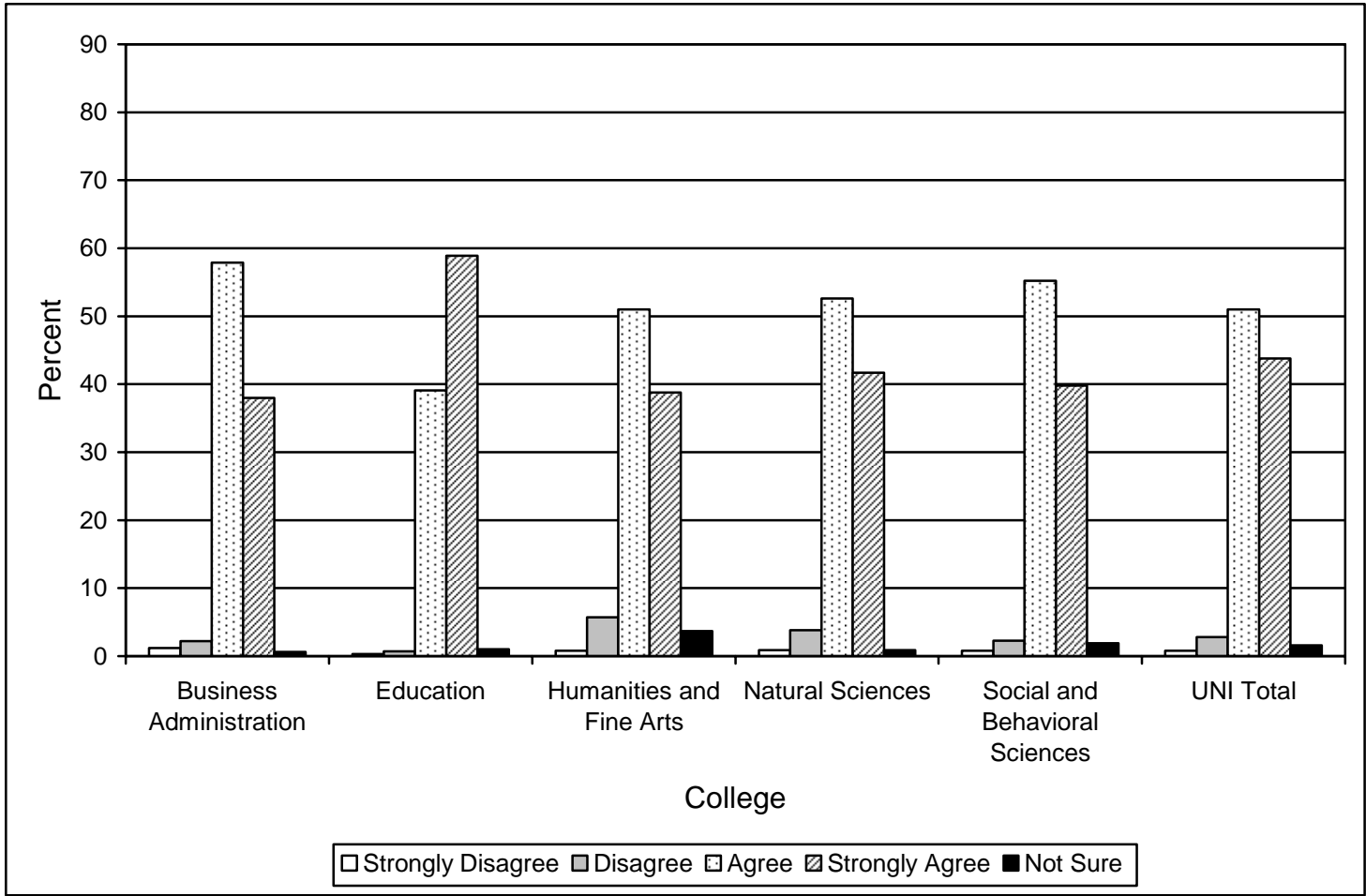
**Q49. I would recommend my major to a prospective student.**

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	1	0.3	16	5.0	180	56.1	121	37.7	3	0.9	321	100
<b>Education</b>	0	0	7	2.3	120	39.5	176	57.9	1	0.3	304	100
<b>Humanities and Fine Arts</b>	4	1.6	19	7.8	113	46.1	98	40.0	11	4.5	245	100
<b>Natural Sciences</b>	6	2.8	15	7.1	98	46.4	88	41.7	4	1.9	211	100
<b>Social and Behavioral Sciences</b>	5	1.9	12	4.6	148	56.5	91	34.7	6	2.3	262	100
<b>Total</b>	16	1.2	69	5.1	659	49.1	574	42.7	25	1.9	1343	100



**Q50. I would recommend UNI to a prospective student.**

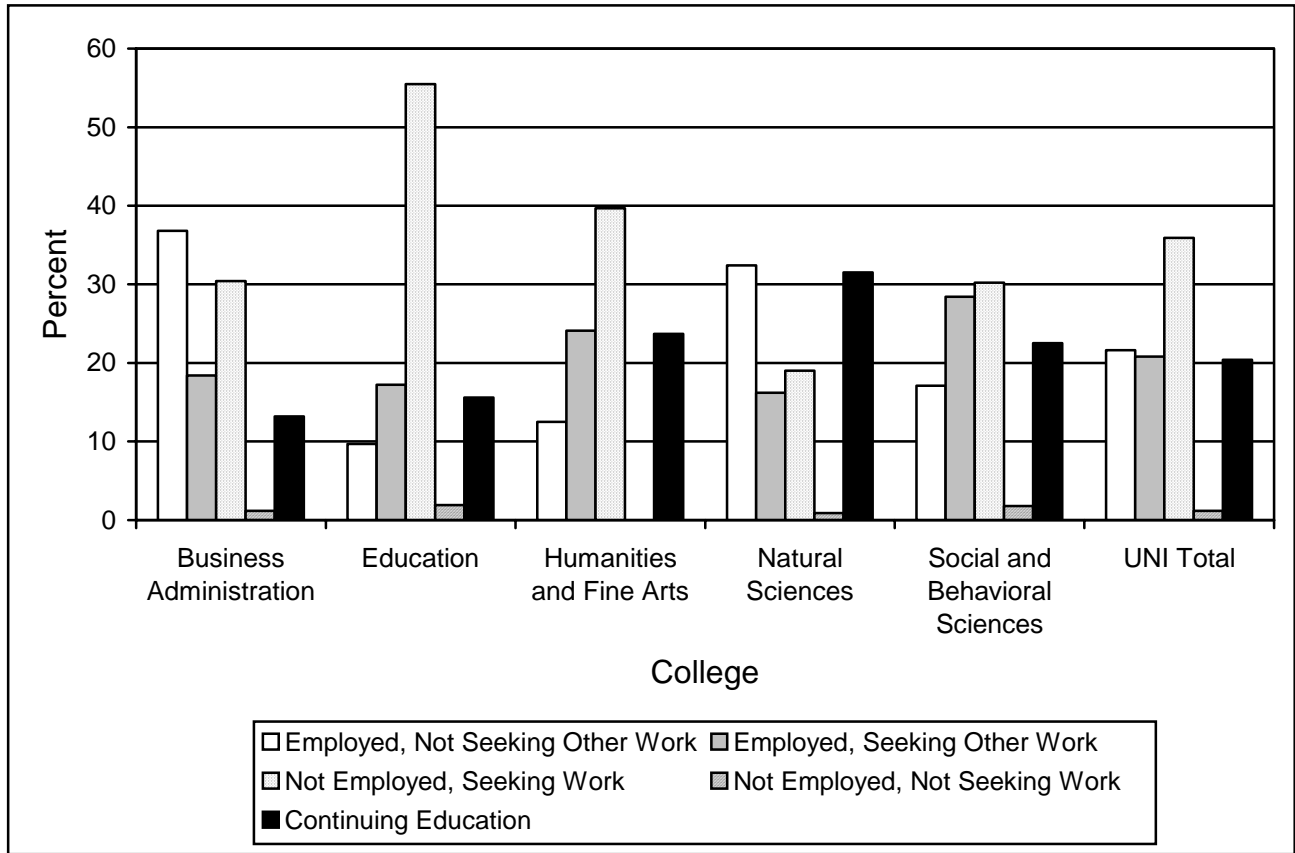
	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	4	1.2	7	2.2	186	57.9	122	38.0	2	0.6	321	100
<b>Education</b>	1	0.3	2	0.7	119	39.1	179	58.9	3	1.0	304	100
<b>Humanities and Fine Arts</b>	2	0.8	14	5.7	125	51.0	95	38.8	9	3.7	245	100
<b>Natural Sciences</b>	2	0.9	8	3.8	111	52.6	88	41.7	2	0.9	211	100
<b>Social and Behavioral Sciences</b>	2	0.8	6	2.3	144	55.2	104	39.8	5	1.9	261	100
<b>Total</b>	11	0.8	37	2.8	685	51.0	588	43.8	21	1.6	1342	100



## SECTION II

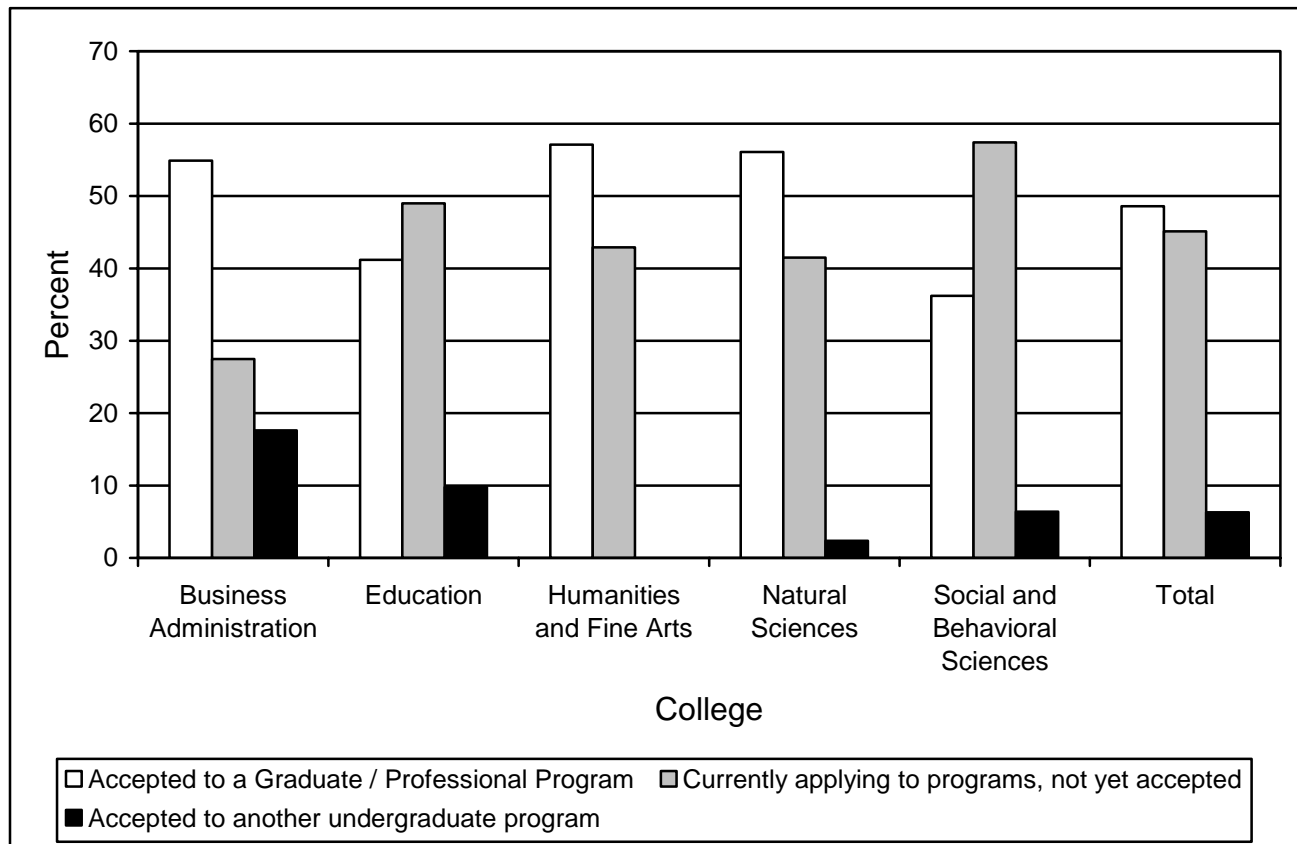
**Table 5**  
***Employment Plans Following Graduation***

	Employed, Not Seeking Other Work		Employed, Seeking Other Work		Not Employed, Seeking Work		Not Employed, Not Seeking Work		Continuing Education		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>	120	36.8	60	18.4	99	30.4	4	1.2	43	13.2	326	100
<b>Education</b>	30	9.7	53	17.2	171	55.5	6	1.9	48	15.6	308	100
<b>Humanities &amp; Fine Arts</b>	32	12.5	62	24.1	102	39.7	0	0	61	23.7	257	100
<b>Natural Sciences</b>	70	32.4	35	16.2	41	19.0	2	0.9	68	31.5	216	100
<b>Social &amp; Beh. Sciences</b>	47	17.1	78	28.4	83	30.2	5	1.8	62	22.5	275	100
<b>Total</b>	299	21.6	288	20.8	496	35.9	17	1.2	282	20.4	1382	100



**Table 6**  
**Continuing Education Plans**

	Business Admin.		Education		Humanities & Fine Arts		Natural Sciences		Social & Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Accepted to a Graduate / Professional Program</b>	28	54.9	21	41.2	40	57.1	46	56.1	34	36.2	169	48.6
<b>Currently applying to programs, not yet accepted</b>	14	27.5	25	49.0	30	42.9	34	41.5	54	57.4	157	45.1
<b>Accepted to another undergraduate program</b>	9	17.6	5	9.8	0	0	2	2.4	6	6.4	22	6.3
<b>Total</b>	51	100	51	100	70	100	82	100	94	100	348	100



### SECTION III

#### Multiple Year Comparison of the UNI Graduating Senior Survey 2001-2005

