

UNI Graduating Senior Survey

December 2003 - May 2004



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SECTION I

Introduction

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2003 and May 2004. Each student was asked to respond to 48 questions designed to gain a better understanding of the overall skill development of UNI graduates and to learn more about the academic and social experiences of UNI graduates. Questions ranged from rating their ability to think creatively and to use research skills to items regarding the availability of major courses and general education classes.

The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of certain trends in responding that emerged after data analysis is first presented. The data is then shown graphically by college to illustrate any differences in responding. Employment and further education plans following graduation are then presented by college to highlight migration patterns of students. Finally, trends in responding over five years of data collection are presented for examination.

Method

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 25 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 5 (strongly agree), with a “not sure” category available in addition to the five other options. Surveys were handed out to all students attending the commencement exercises

during the Fall 2003 and Spring 2004 commencement ceremonies. All survey responses were electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 577 students from the December 2003 commencement and 1,275 from the May 2004 graduation, for a total of 1,852 respondents (see Table 1 for an illustration of response rates for each commencement ceremony). Students that chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2004 did not complete the survey.

Table 1
Response Rates for Undergraduate Graduation Sessions

	Survey Respondents	All Graduating Seniors *	Response Rate (%)
December 2003	557	985	56.6
May 2004	1,275	1,557	81.9
Total	1,832	2,542	72.1

*Information obtained from the Office of the Registrar

Figure 1 shows an illustration of the distribution of graduates for each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category. Historically, the College of Business Administration and the College of Education have had the largest percentage of graduates.

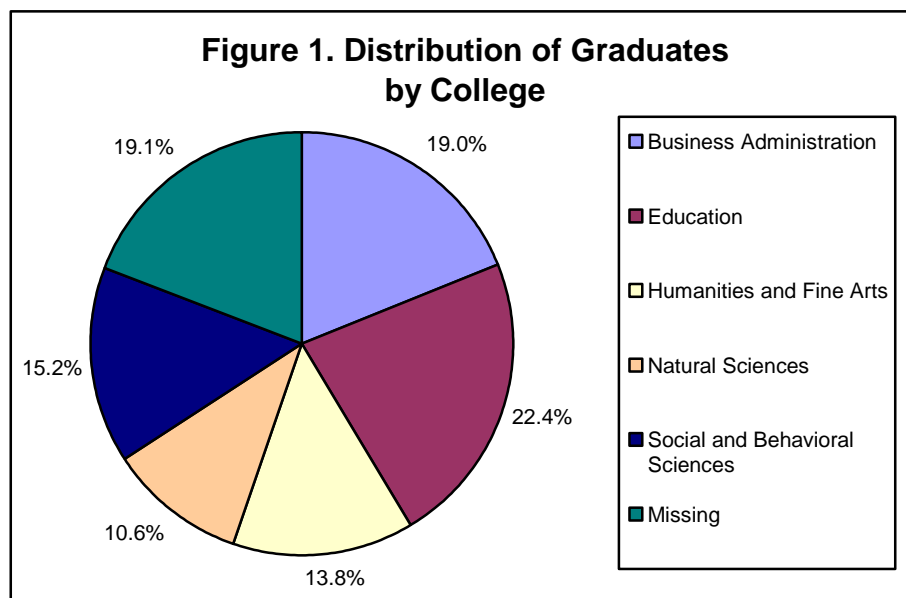


Table 2 presents demographic information for respondents to the UNI Graduating Senior Survey by college. For the purposes of this study, demographic information consists of age, sex, race, and transfer status. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total numbers for each category. Throughout the report most percentages were rounded to the nearest one tenth of one percent. Therefore, due to this rounding, the values of some of the tables may not equal exactly 100%.

Table 2
Demographic Characteristics of Graduates by College

	Business Administration		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Sex												
Male	209	59.5	62	14.9	85	33.3	121	61.7	90	31.9	567	37.8
Female	142	40.5	353	85.1	170	66.7	75	38.3	192	68.1	932	62.2
Total	351	100	415	100	255	100	196	100	282	100	1499	100
Age												
20-23	116	53.7	121	49.8	77	51.3	64	49.6	104	59.4	482	52.8
24-29	95	44.0	103	42.4	68	45.3	52	40.3	58	33.1	376	41.2
30-39	2	0.9	9	3.7	3	2.0	7	5.4	6	3.4	27	3.0
40 and above	3	1.4	10	4.1	2	1.3	6	4.7	7	4.0	28	3.1
Total	216	100	243	100	150	100	129	100	175	100	913	100
Race/Ethnicity												
Caucasian	329	95.1	388	96.5	231	94.7	179	95.2	247	90.5	1374	94.6
Black / African American	5	1.4	3	0.7	2	0.8	3	1.6	13	4.8	26	1.8
Alaskan or Amer. Indian	0	0	0	0	0	0	1	0.5	1	0.4	2	0.1
Asian/ Pacific Islander	1	0.3	1	0.2	2	0.8	1	0.5	2	0.7	7	0.5
Hispanic	3	0.9	8	2.0	6	2.5	3	1.6	4	1.5	24	1.7
Non-Resident Alien	8	2.3	2	0.5	3	1.2	1	0.5	6	2.2	20	1.4
Total	346	100	402	100	244	100	188	100	273	100	1453	100
Transfer Student												
Yes	81	23.1	120	28.9	63	24.7	60	30.8	90	31.9	414	27.7
No	269	76.9	295	71.1	192	75.3	135	69.2	192	68.1	1083	72.3
Total	350	100	415	100	255	100	195	100	282	100	1497	100

Results

A comparison of means was performed to examine the differences in responding by college (see Table 3 and Table 4). Overall responses to each question were then calculated and are presented in summary tables and charts broken down by college. Data for some respondents was unavailable; therefore, some percentages reflect this missing data.

Following examination of the data from the UNI Graduating Senior Survey, certain patterns of response emerged. These survey response sets highlight key issues of importance for UNI students and graduates. Certain patterns of response may indicate a need for future examination of relationships in the university environment. The following list presents some of the key observations of the survey. Please note that percentage of agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the Academic and Social Environment items and “good” or “excellent” to questions in the Educational Experience and Skills section.

- ◆ Students were highly satisfied with their educational experience at UNI.
 - Most students felt they had received a high quality education at UNI (Q46; 95.3%).
 - 90.0% of students agreed that the courses they took at UNI were intellectually demanding (Q24).
 - The vast majority of students would recommend UNI to others (Q48; 95.4%).

- ◆ Students had positive experiences with faculty members at UNI.
 - Students felt that most of their instructors were intellectually stimulating (Q25; 89.6%).
 - Most students said that the faculty they had contact with were very committed to advancing student learning (Q35; 95.4%).
 - A large proportion of students said that at least one faculty member showed an active interest in their educational or career goals (Q36; 96.8%).
 - Students agreed that the quality of teaching at UNI is excellent (Q30; 90.8%).

- ◆ Students were satisfied with the academic environment at UNI.
 - Most students would recommend their major to a prospective student (Q47; 93.5%).
 - Students were satisfied with the availability of courses in their major (Q34; 81.0%).
 - Almost two-thirds of respondents (70.1%) believed that the purposes of most General Education courses are clear (Q32).

- ◆ Many students felt they have been adequately exposed to cultures and ideas different from their own.
 - Two-thirds of graduates (75.8%) felt that they have been prepared for working with people of diverse backgrounds (Q21).
 - The majority of respondents (84.6%) believed that most UNI students are tolerant of people whose lifestyles are different from their own (Q41).
 - 84.5% of respondents indicated that the UNI community encourages the examination of diverse and controversial ideas (Q45).

- ◆ Students were satisfied with their level of professional development at UNI.
 - Students perceived that their basic computer skills are excellent (Q5; 77.2%).
 - Students are well prepared for speaking effectively (Q1; 79.8%).
 - Students are prepared for conducting themselves in a professional manner (Q15; 88.3%).
 - The majority of students (87.8%) felt that they have been prepared for learning new things (Q11).
 - 87.6% of students felt that they have the ability to work independently (Q20).
 - The majority of students (86.3%) felt that they have the ability to work as a team (Q22).

- ◆ Students were satisfied with the social climate at UNI.
 - Most students agreed that they developed close relationships with other students on campus (Q37; 94.0%).
 - 87.5% of students engaged in social activities with other students off campus (Q38).
 - Participation in on campus activities could use some improvement as only 68.7% of students indicated that they participated in University or student sponsored activities on campus (Q39).

- ◆ The College of Business Administration had the most number of graduates employed full-time directly after graduation (40.8%), almost a 10% increase from last year. The College of Natural Sciences followed with 19.4% of it's graduates reporting full-time employment directly after graduation.
- ◆ Students in the College of Natural Sciences and the College of Humanities and Fine Arts had the highest percentage of students accepted to a graduate or professional program (48.5% and 42.6% respectively).

Table 3
Educational Experiences and Skills Mean Ratings* by College¹

	B A	E	H & F A	N S	S B S	Total
1. Speaking effectively	3.99	4.08	4.11	3.79	3.96	4.01
2. Communicating through writing	3.88	4.10	4.11	3.84	4.08	4.01
3. Understanding written communication	4.10	4.23	4.19	4.12	4.15	4.16
4. Listening effectively	4.08	4.19	4.13	4.08	4.07	4.12
5. Using basic computer skills (word processing, spreadsheets, etc.)	4.30	4.08	3.94	3.93	3.90	4.05
6. Making basic calculations and computations	4.31	4.00	3.69	4.14	3.76	4.00
7. Using foreign language skills	2.71	2.79	3.24	2.69	2.85	2.85
8. Planning projects	3.97	4.22	4.10	3.90	3.89	4.04
9. Defining problems	4.00	4.04	4.00	4.00	3.93	4.00
10. Solving problems	4.06	4.10	4.01	4.09	3.99	4.05
11. Learning new things	4.20	4.30	4.26	4.25	4.20	4.24
12. Thinking creatively	3.87	4.25	4.29	4.03	4.05	4.10
13. Bringing information/ideas together from different areas	4.01	4.24	4.18	4.05	4.08	4.12
14. Using research skills	3.91	4.11	4.06	4.06	4.10	4.05
15. Conducting yourself in a professional manner	4.27	4.41	4.18	4.13	4.25	4.27
16. Upholding ethical standards	4.23	4.31	4.15	4.03	4.14	4.20
17. Adapting to change	4.14	4.27	4.12	4.02	4.10	4.15
18. Working under pressure	4.27	4.27	4.30	4.24	4.19	4.26
19. Making decisions	4.16	4.24	4.13	4.16	4.07	4.16
20. Working independently	4.13	4.31	4.29	4.24	4.19	4.23
21. Working with people of diverse backgrounds	3.92	4.16	3.98	3.79	3.93	3.98
22. Working as a team	4.31	4.34	4.14	4.04	4.14	4.22
23. Leading others	4.11	4.24	4.12	4.02	4.03	4.12

¹BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences.

* "Cannot evaluate" responses removed.

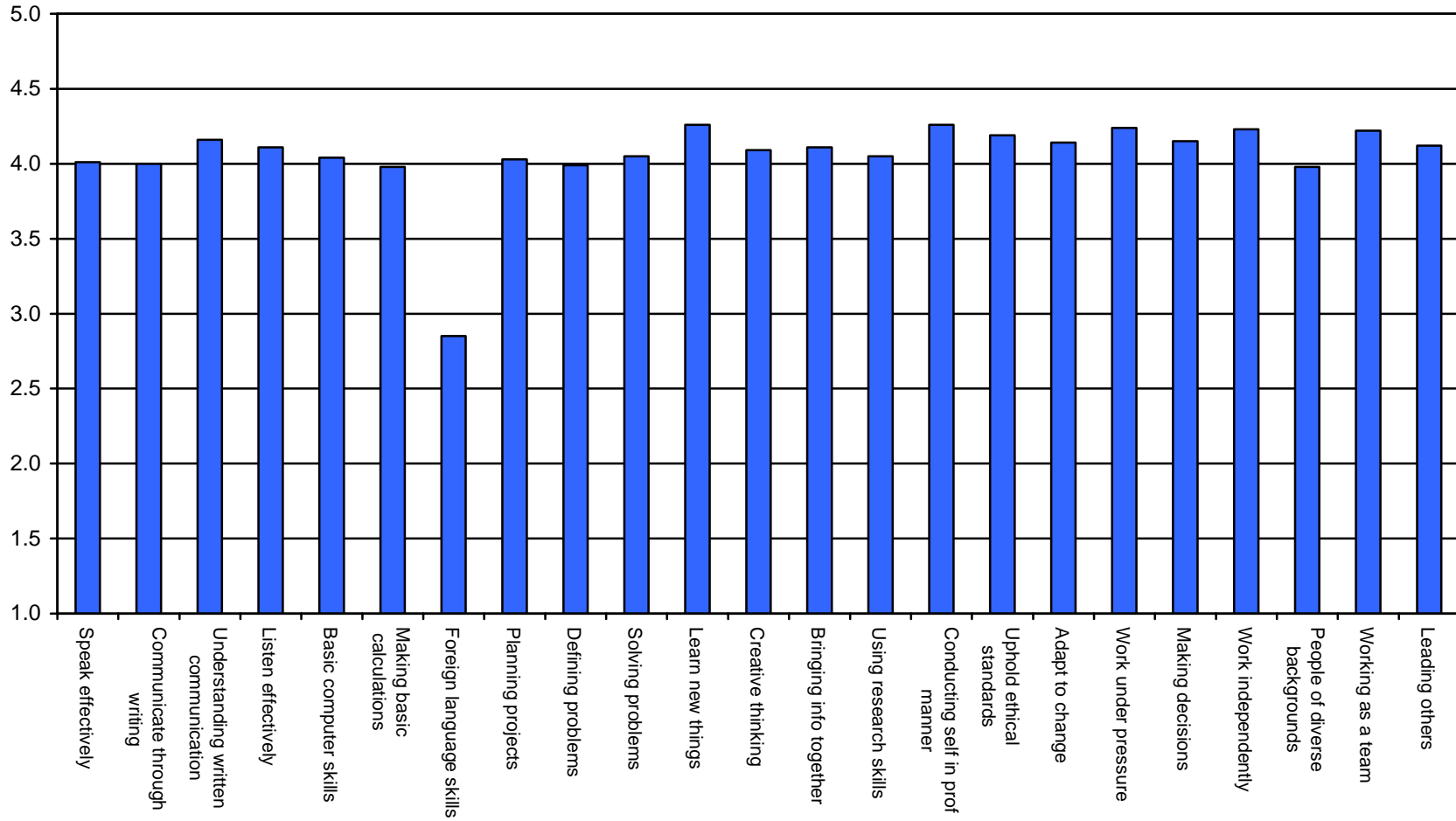
Table 4
Academic and Social Environment Mean Ratings* by College¹

	B A	E	H & F A	N S	S B S	Total
24. Most of the courses I took at UNI were intellectually demanding	4.10	4.01	3.97	3.86	3.92	3.98
25. Most of my instructors were intellectually stimulating	3.94	4.04	3.99	3.82	3.99	3.97
26. Most of my courses required integration of subject matter from several academic areas	3.96	4.07	3.86	3.90	3.97	3.97
27. My learning experience was cumulative over a series of courses	4.23	4.26	4.22	4.17	4.23	4.23
28. My academic experience at UNI made me want to be a lifelong learner	4.00	4.23	4.22	4.07	4.18	4.14
29. Most of my student peers valued high academic achievement	3.96	4.09	3.97	3.84	3.93	3.97
30. The overall quality of teaching at UNI is excellent	4.05	4.22	4.06	3.96	4.08	4.09
31. The overall quality of most General Education courses is excellent	3.52	3.83	3.70	3.36	3.69	3.64
32. The purposes of most General Education courses are very clear	3.48	3.73	3.72	3.41	3.63	3.61
33. Most of the General Education courses were readily available when I wanted to take them	3.65	3.69	3.72	3.57	3.65	3.66
34. Most of the courses in my major were readily available when I wanted to take them	3.78	3.90	3.74	3.81	3.75	3.81
35. The faculty I had contact with were very committed to advancing student learning	4.20	4.29	4.34	4.21	4.25	4.26
36. At least one faculty member showed an active interest in my educational/career goals	4.27	4.47	4.50	4.42	4.44	4.42
37. I developed close relationships with other students	4.20	4.42	4.38	4.25	4.16	4.29
38. I often engaged in social activities with other students off campus	4.15	4.19	4.13	4.02	4.03	4.12
39. I often participated in University or student sponsored activities on campus	3.51	3.73	3.61	3.39	3.39	3.55
40. Alcohol abuse is a major problem among students at UNI	2.67	2.88	2.93	2.83	3.08	2.87
41. Most UNI students are tolerant of people whose lifestyles are different from their own	3.92	4.00	3.75	3.83	3.83	3.88
42. Sexual harassment is a problem at UNI	2.36	2.50	2.62	2.36	2.67	2.50
43. The UNI community values excellence in all of its endeavors	4.02	4.09	3.95	3.81	4.04	4.01
44. The UNI community values intellectual vitality	4.04	4.10	4.03	3.88	4.10	4.05
45. The UNI community encourages the examination of diverse and controversial ideas	3.86	4.05	3.89	3.70	4.01	3.92
46. I believe I have received a high quality education from UNI	4.29	4.38	4.25	4.19	4.24	4.29
47. I would recommend my major to a prospective student	4.32	4.43	4.34	4.16	4.19	4.31
48. I would recommend UNI to a prospective student	4.37	4.51	4.36	4.24	4.35	4.38

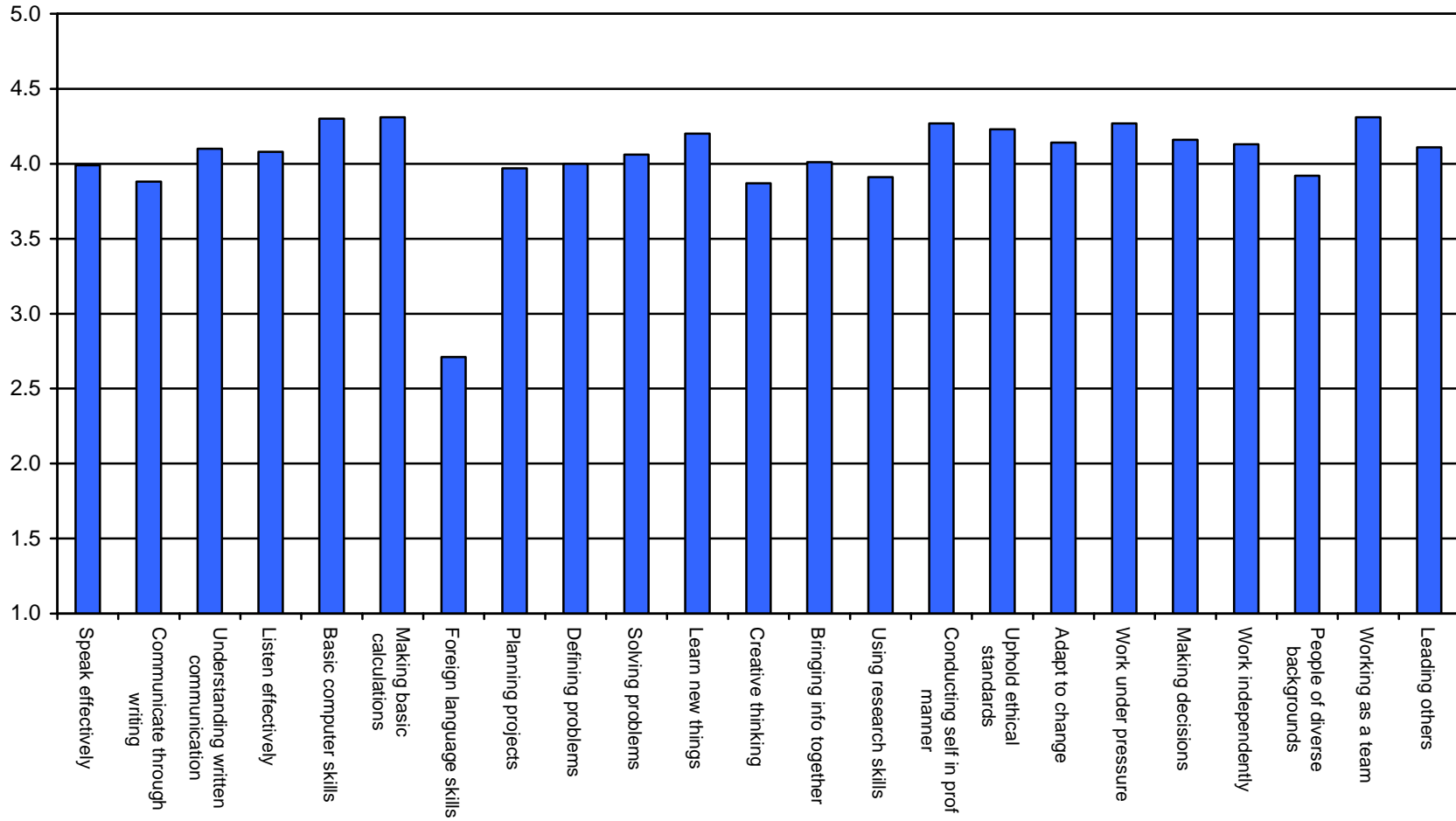
¹BA = College of Business Administration; E = College of Education; H & FA = College of Humanities and Fine Arts; NS = College of Natural Sciences; SBS = College of Social and Behavioral Sciences.

* "Cannot evaluate" responses removed.

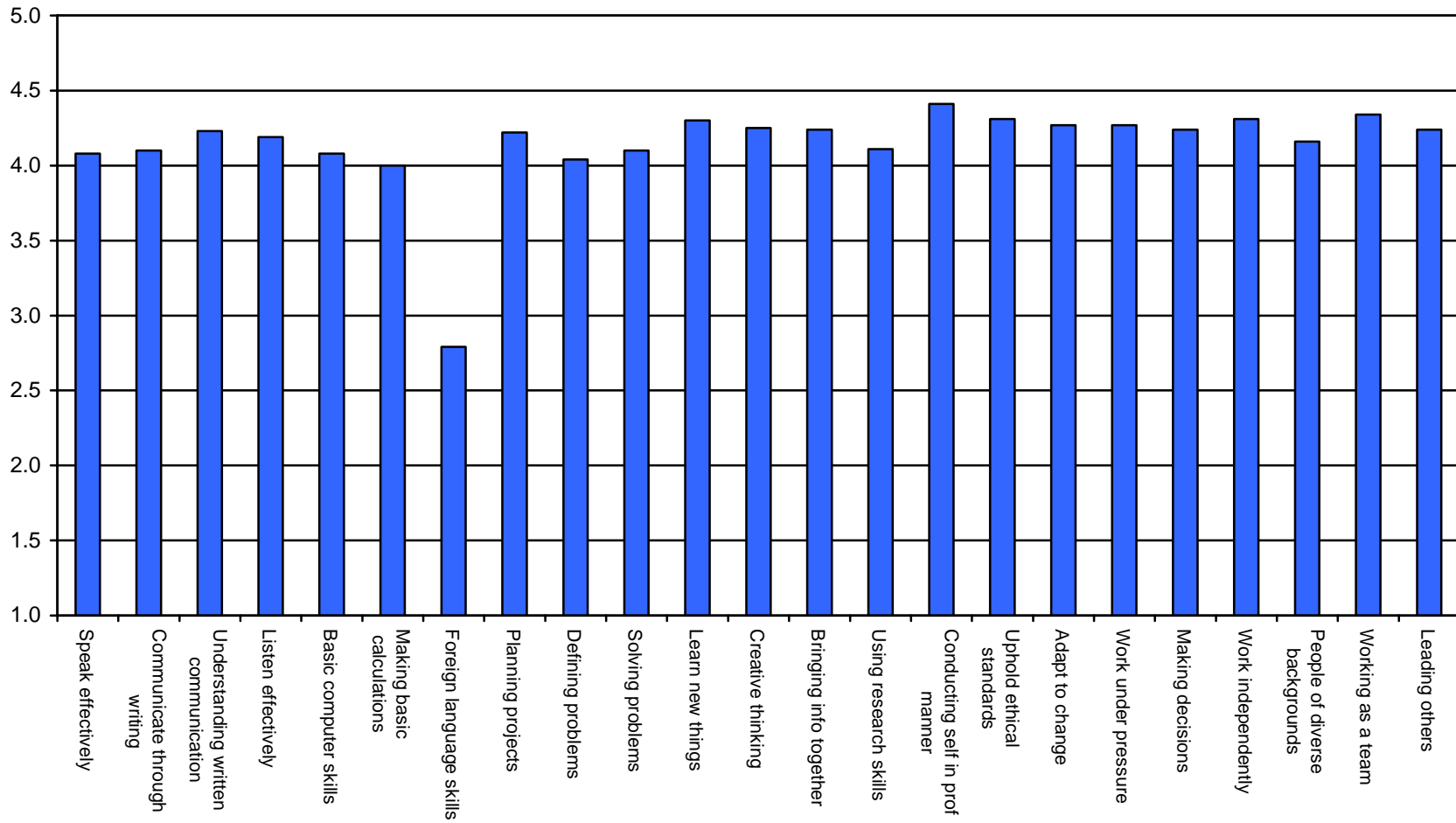
**Figure 2. University of Northern Iowa
Educational Experiences and Skills Mean Ratings**



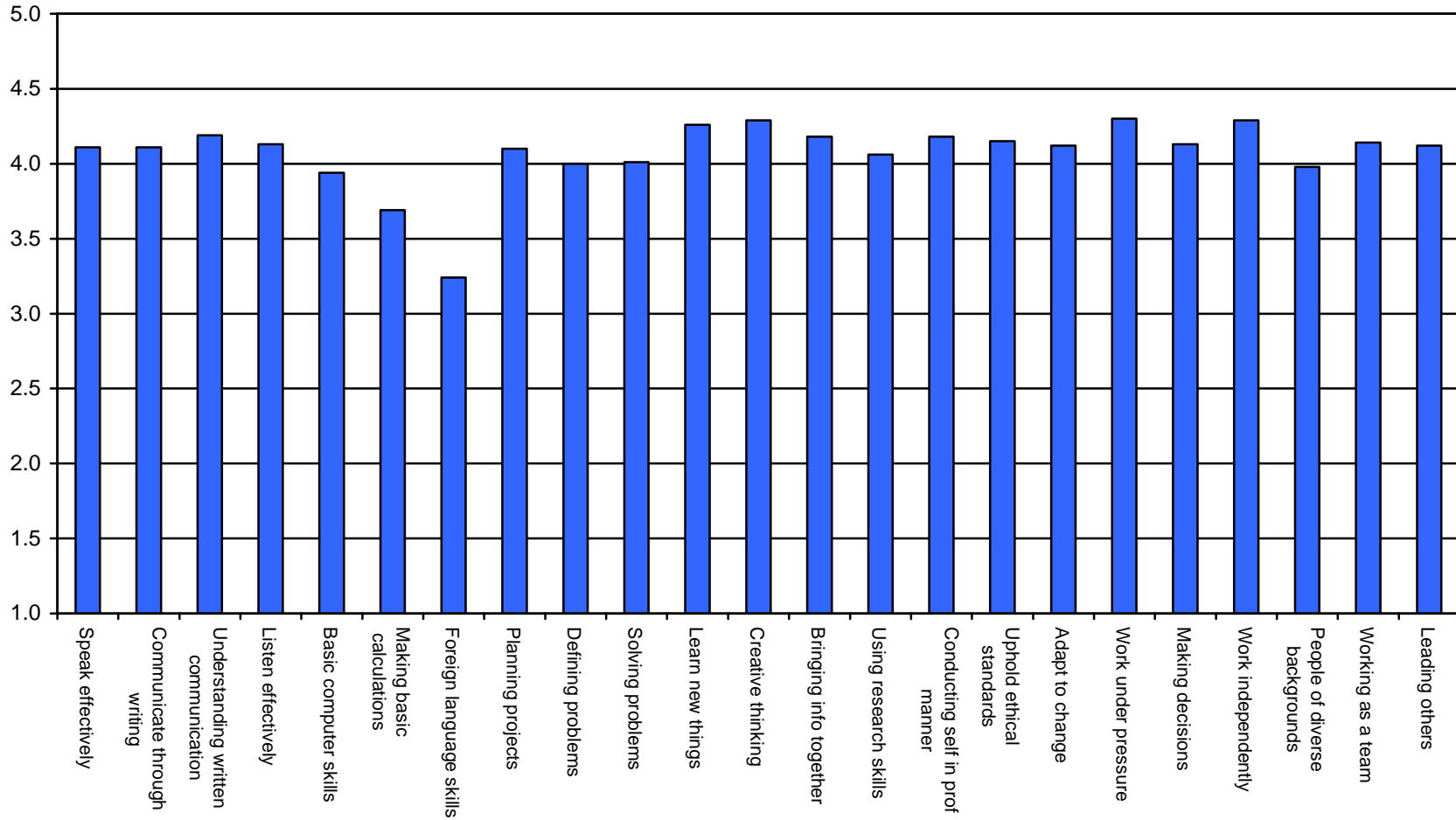
**Figure 3. College of Business Administration
Educational Experiences and Skills Mean Ratings**



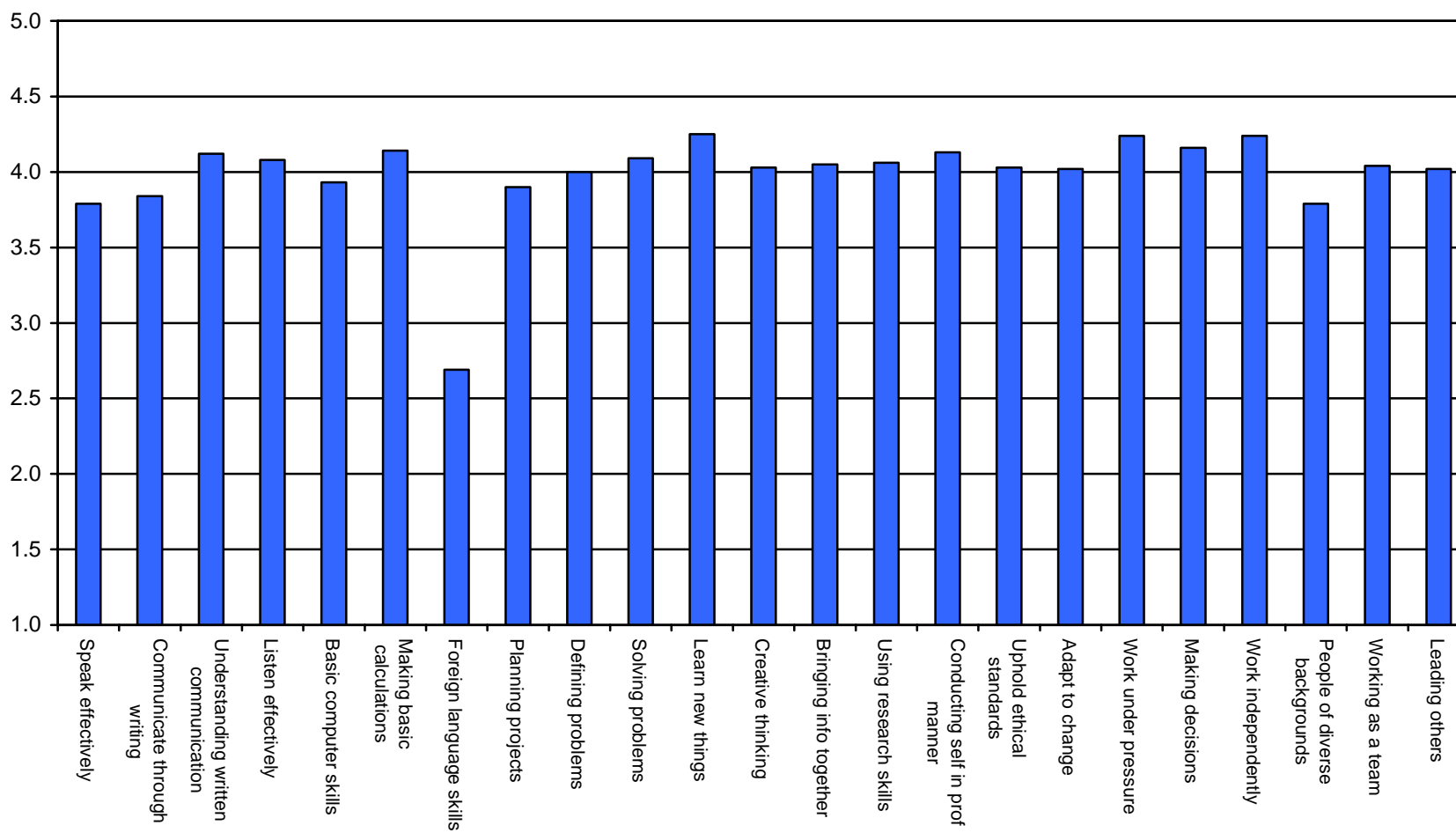
**Figure 4. College of Education
Educational Experiences and Skills Mean Ratings**



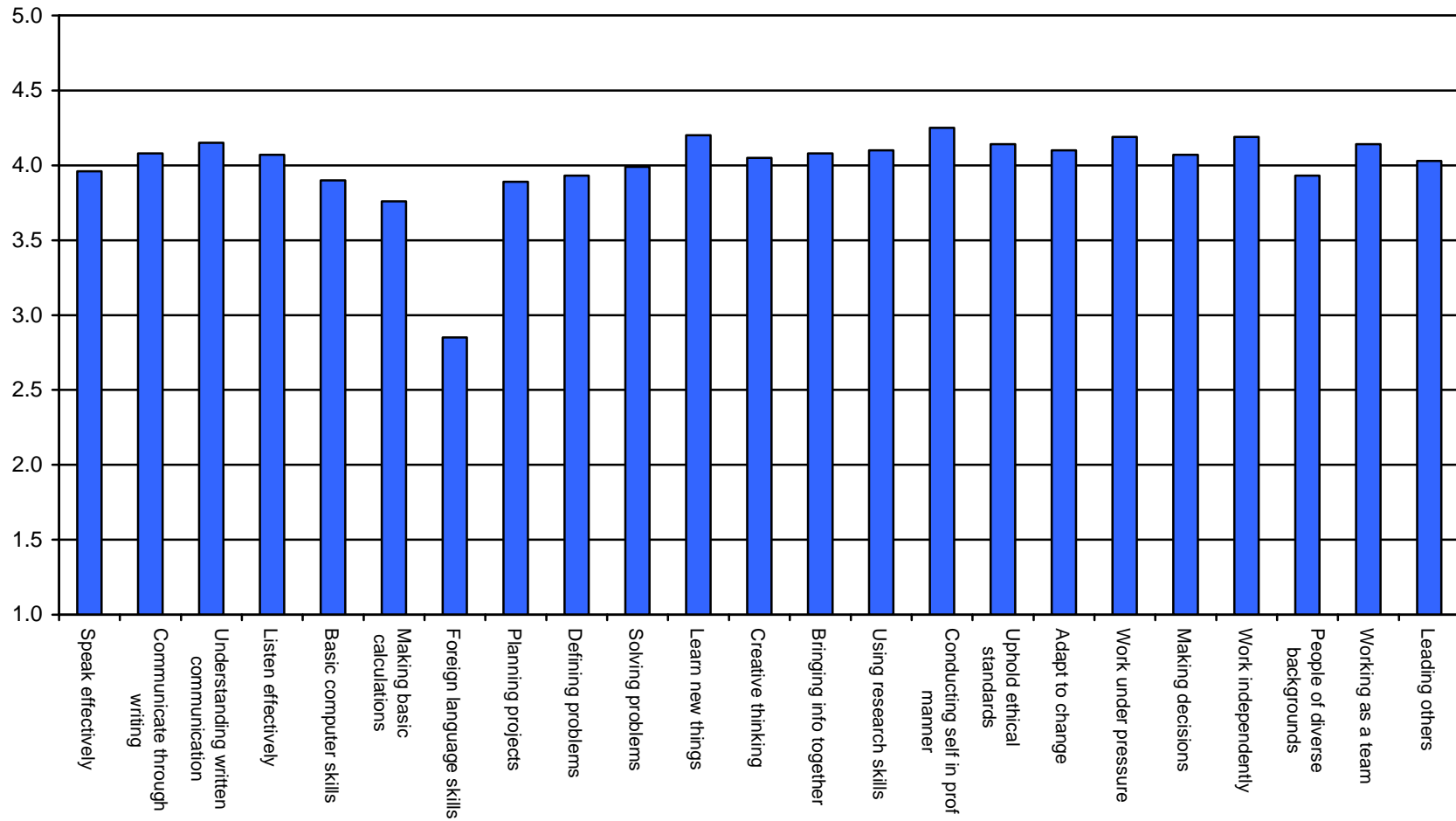
**Figure 5. College of Humanities and Fine Arts
Educational Experiences and Skills Mean Ratings**



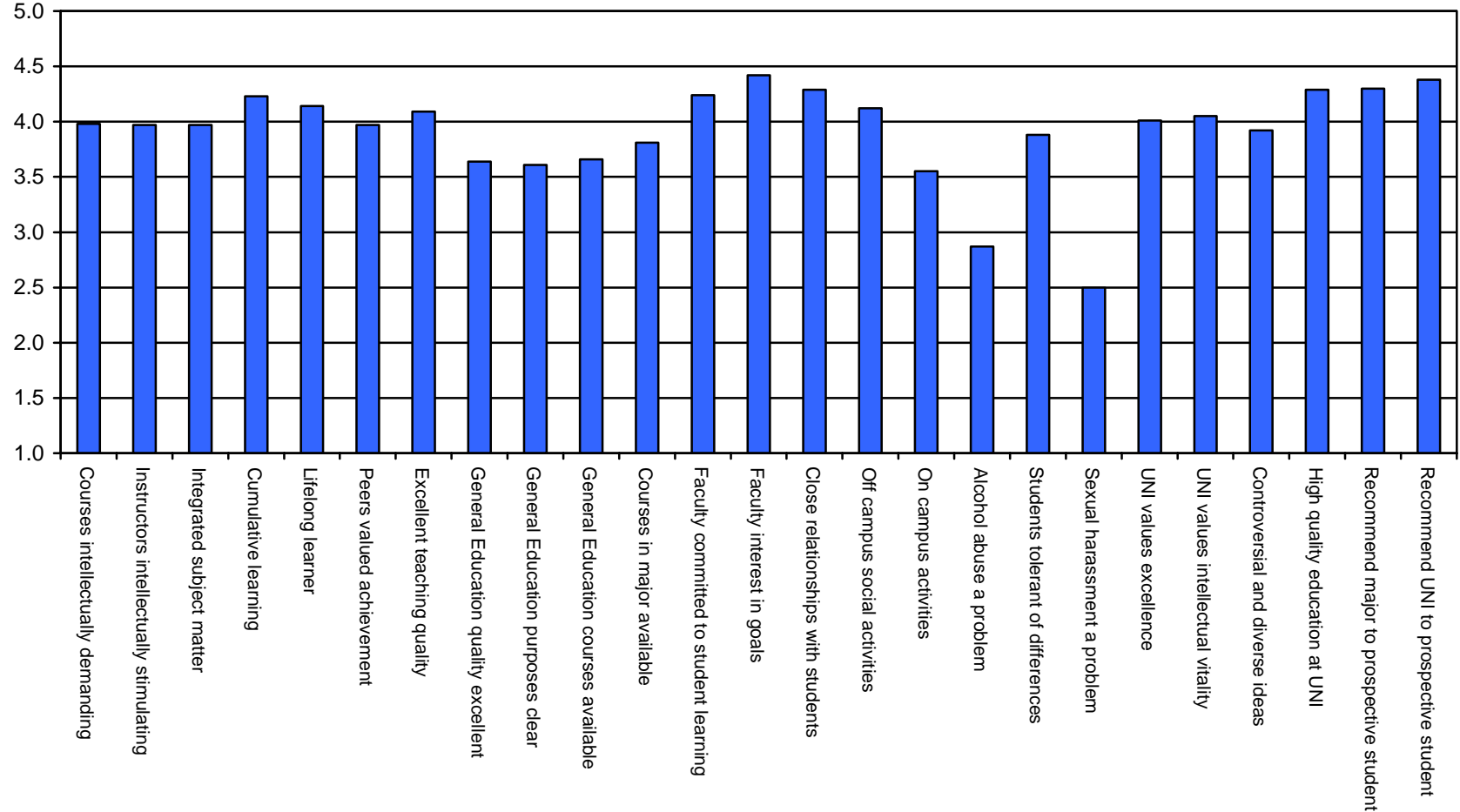
**Figure 6. College of Natural Sciences
Educational Experiences and Skills Mean Ratings**



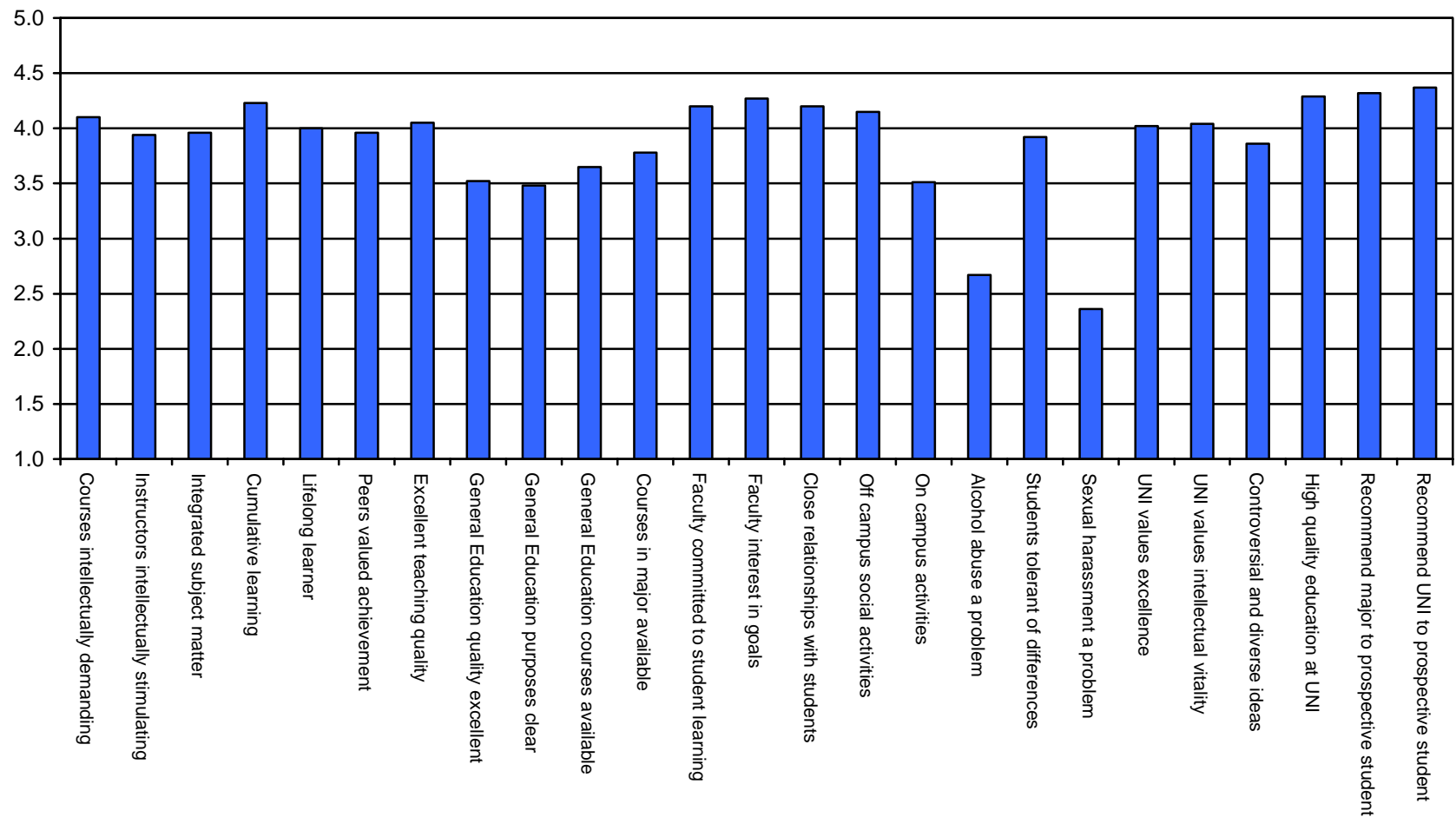
**Figure 7. College of Social and Behavioral Sciences
Educational Experiences and Skills Mean Ratings**



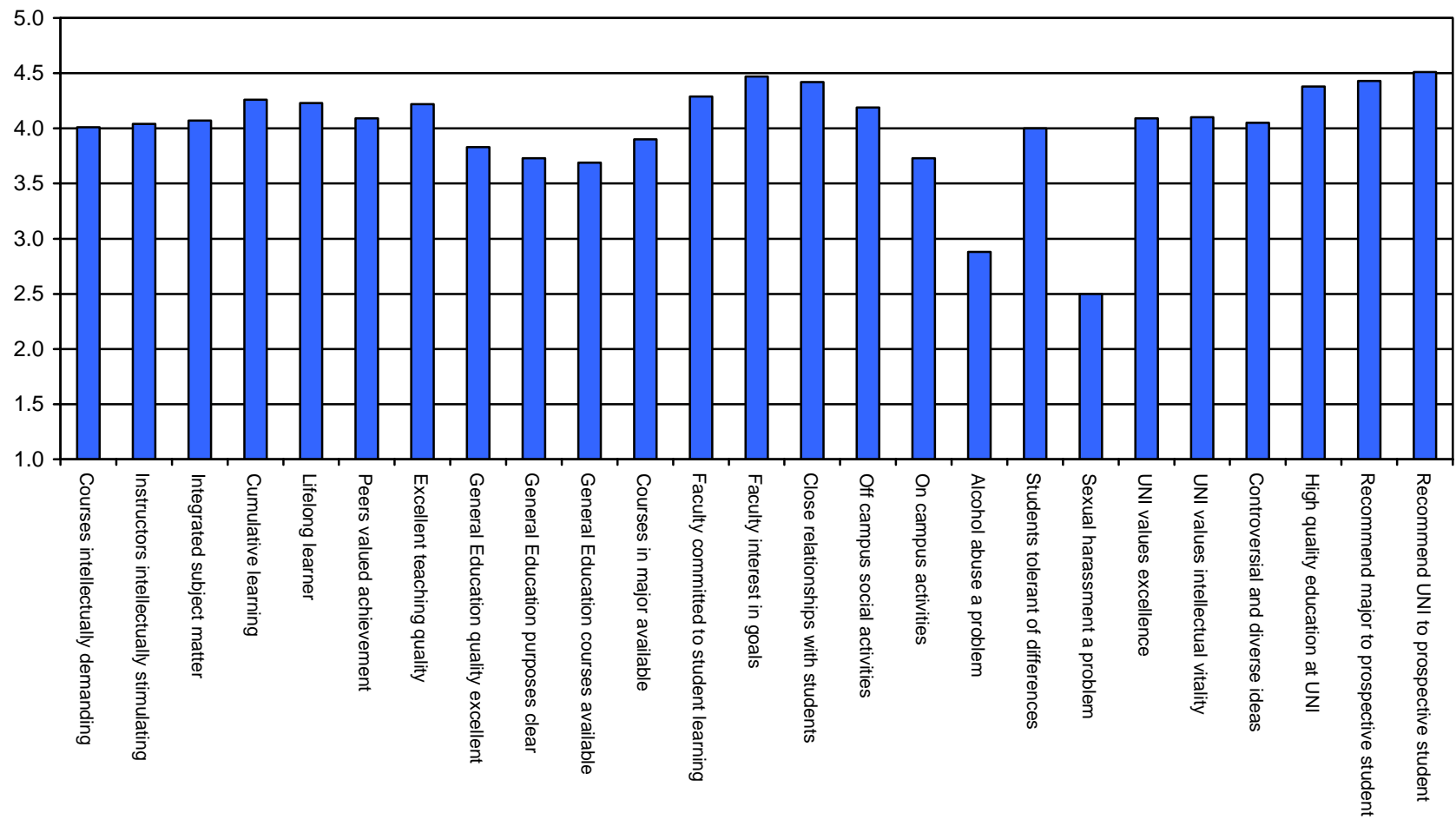
**Figure 8. University of Northern Iowa
Academic and Social Environment Mean Ratings**



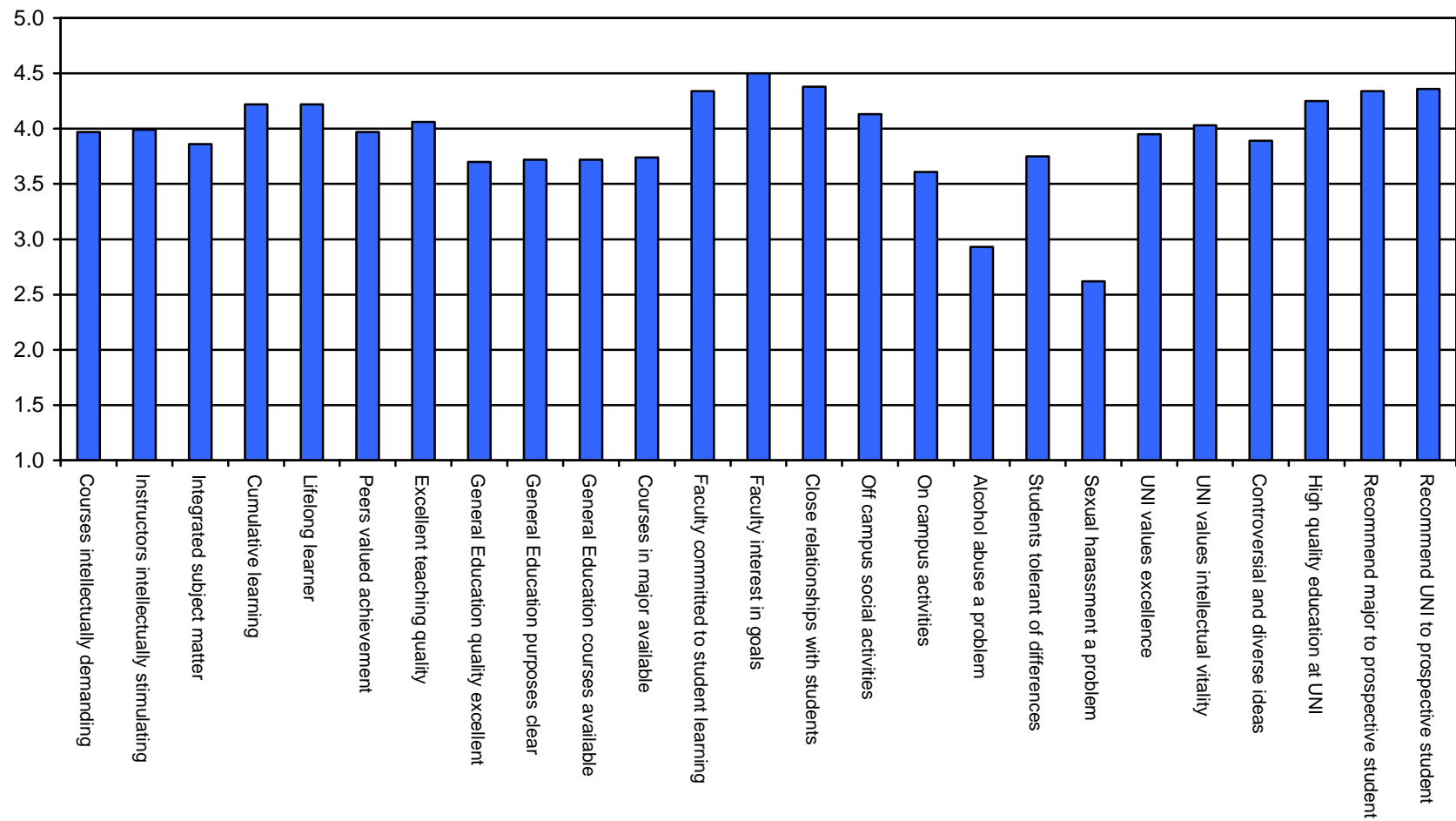
**Figure 9. College of Business Administration
Academic and Social Environment Mean Ratings**



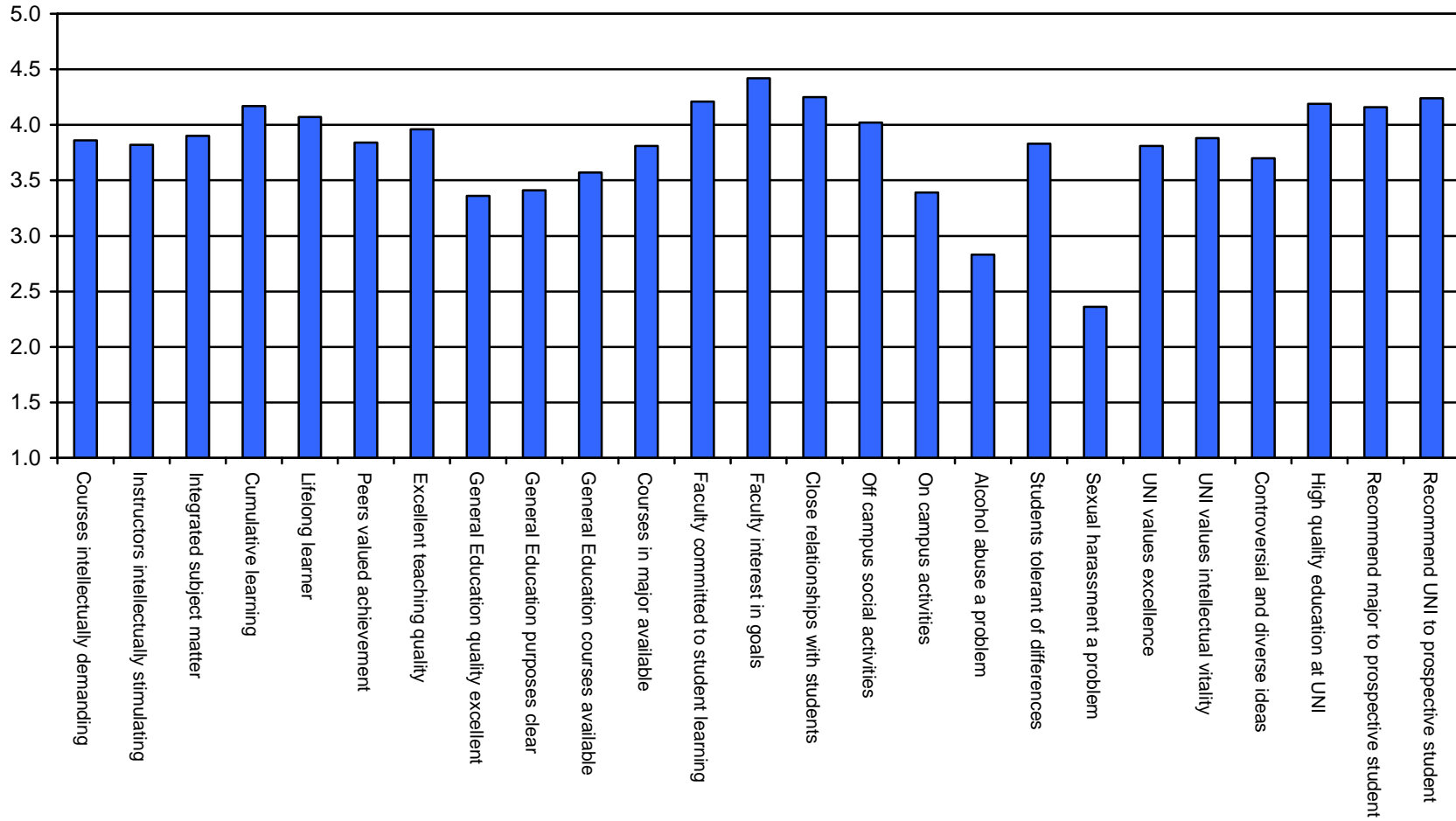
**Figure 10. College of Education
Academic and Social Environment Mean Ratings**



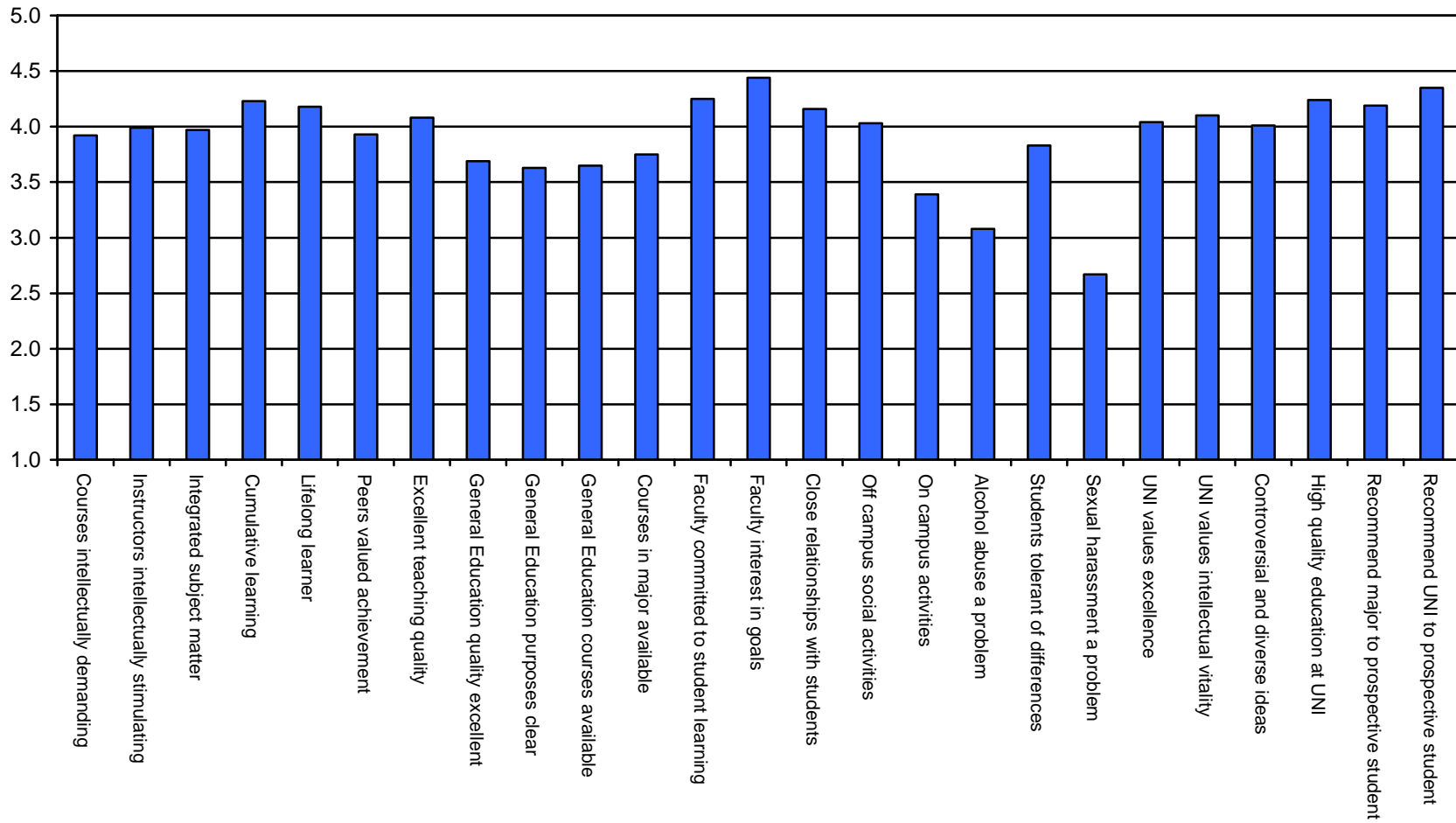
**Figure 11. College of Humanities and Fine Arts
Academic and Social Environment Mean Ratings**



**Figure 12. College of Natural Sciences
Academic and Social Environment Mean Ratings**



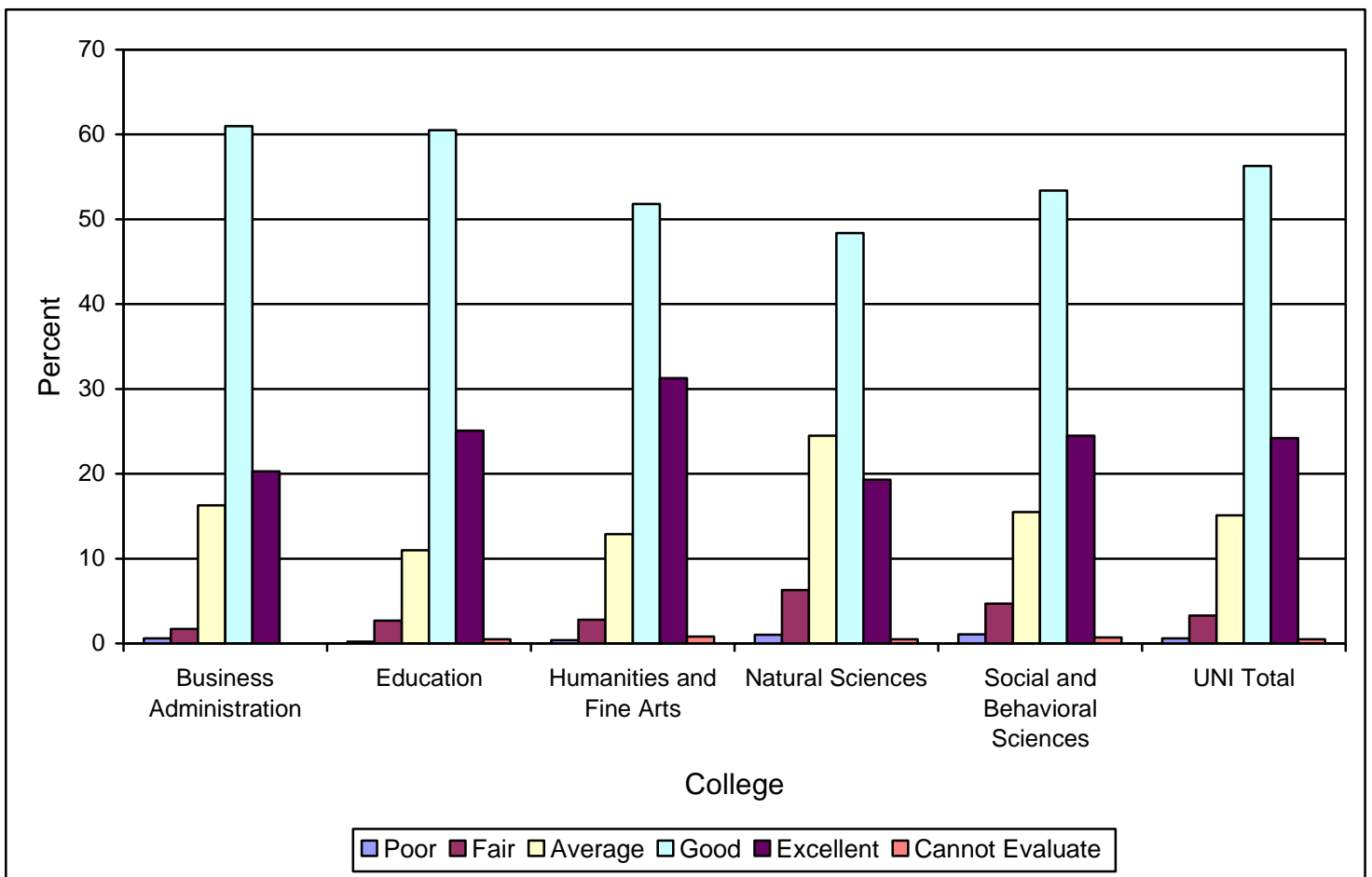
**Figure 13. College of Social and Behavioral Sciences
Academic and Social Environment Mean Ratings**



Summary of Educational Experiences and Skills Responses by College

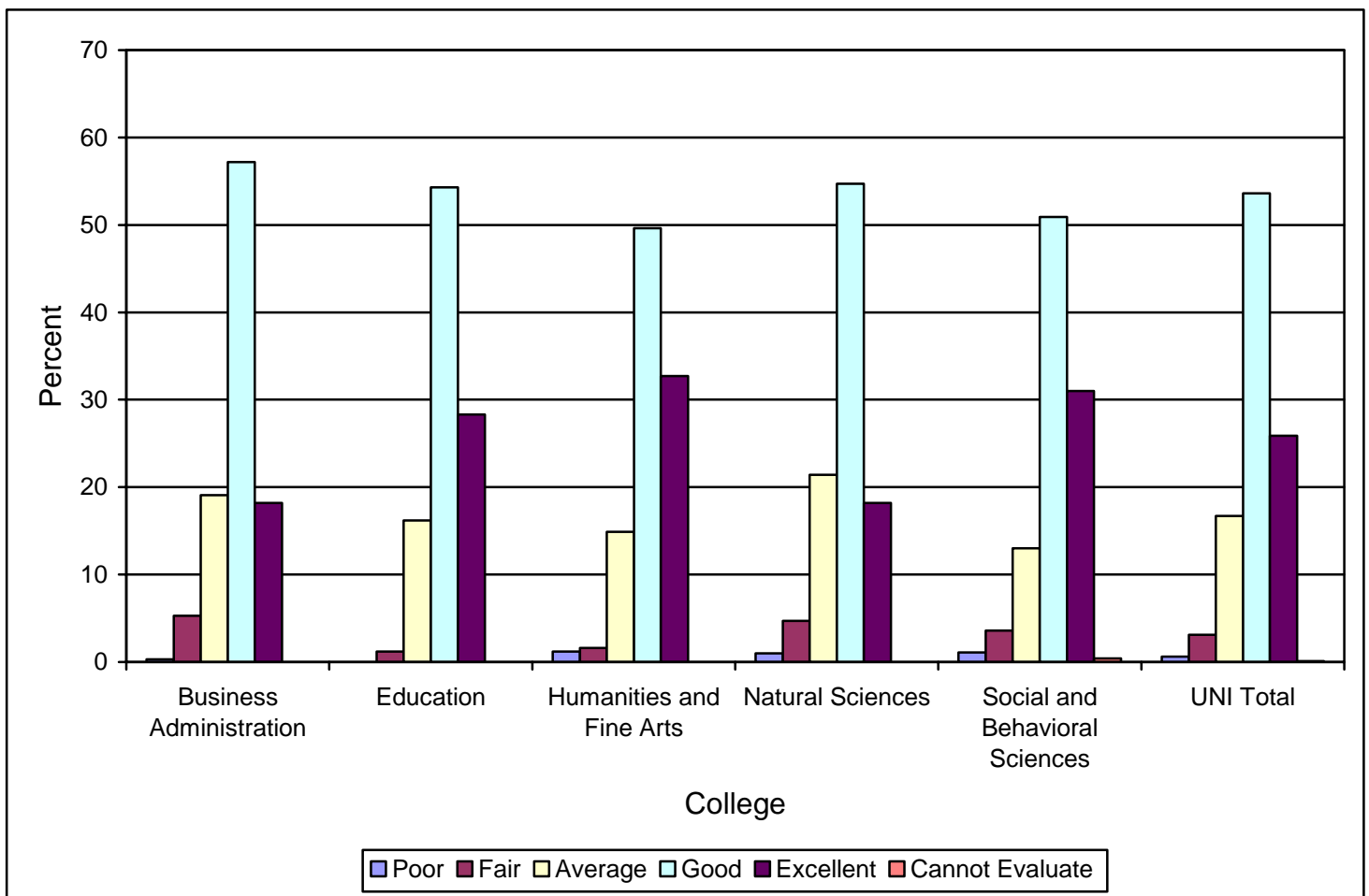
Q1. Rate how well UNI has prepared you for speaking effectively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	6	1.7	56	16.3	210	61.0	70	20.3	0	0	344	100
Education	1	0.2	11	2.7	45	11.0	248	60.5	103	25.1	2	0.5	410	100
Humanities & Fine Arts	1	0.4	7	2.8	32	12.9	129	51.8	78	31.3	2	0.8	249	100
Natural Sciences	2	1.0	12	6.3	47	24.5	93	48.4	37	19.3	1	0.5	192	100
Social & Beh. Sciences	3	1.1	13	4.7	43	15.5	148	53.4	68	24.5	2	0.7	277	100
Total	9	0.6	49	3.3	223	15.1	828	56.3	356	24.2	7	0.5	1472	100



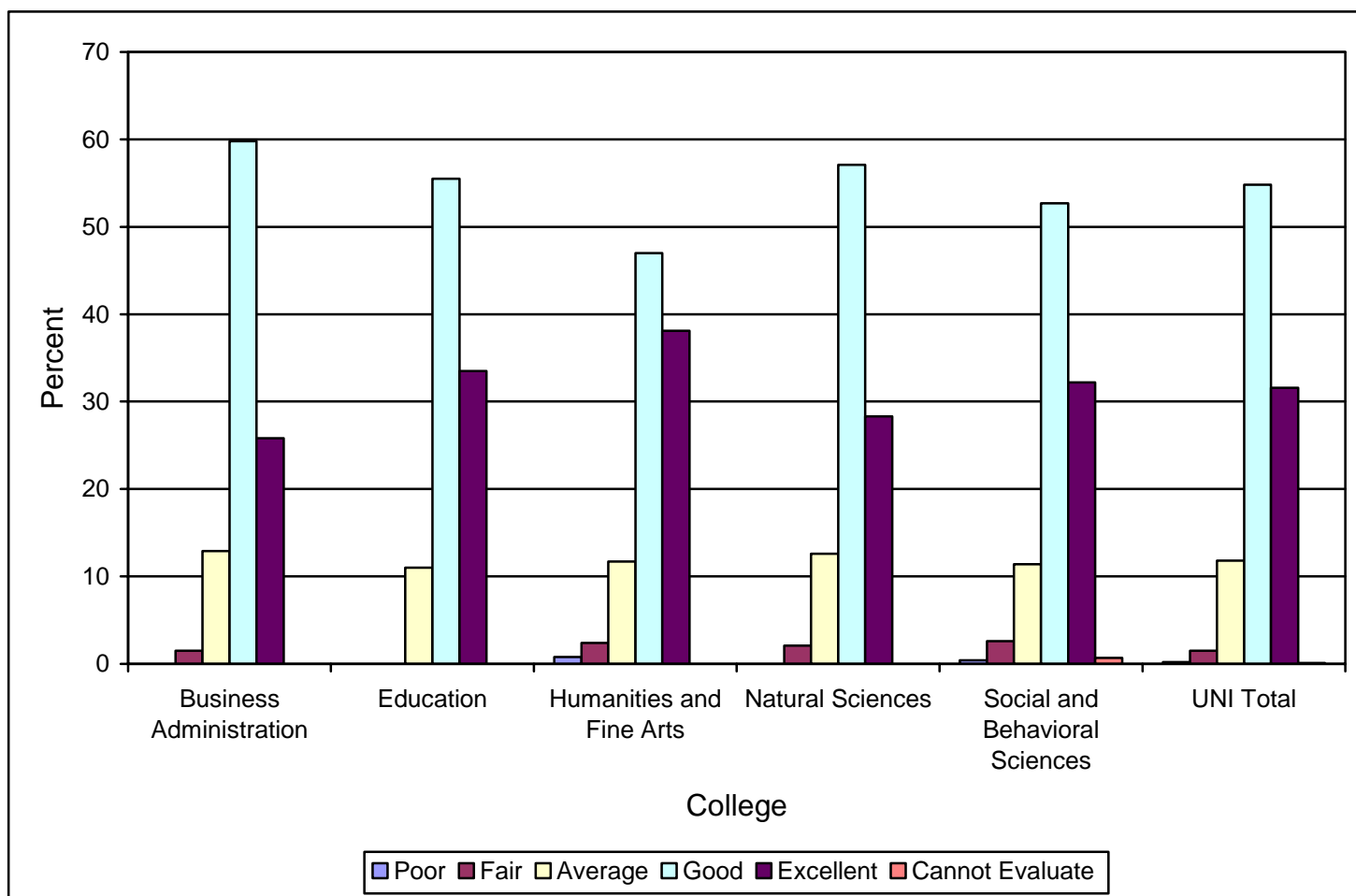
Q2. Rate how well UNI has prepared you for communicating through writing.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	18	5.3	65	19.1	195	57.2	62	18.2	0	0	341	100
Education	0	0	5	1.2	66	16.2	221	54.3	115	28.3	0	0	407	100
Humanities & Fine Arts	3	1.2	4	1.6	37	14.9	123	49.6	81	32.7	0	0	248	100
Natural Sciences	2	1.0	9	4.7	41	21.4	105	54.7	35	18.2	0	0	192	100
Social & Beh. Sciences	3	1.1	10	3.6	36	13.0	141	50.9	86	31.0	1	0.4	277	100
Total	9	0.6	46	3.1	245	16.7	785	53.6	397	25.9	1	0.1	1465	100



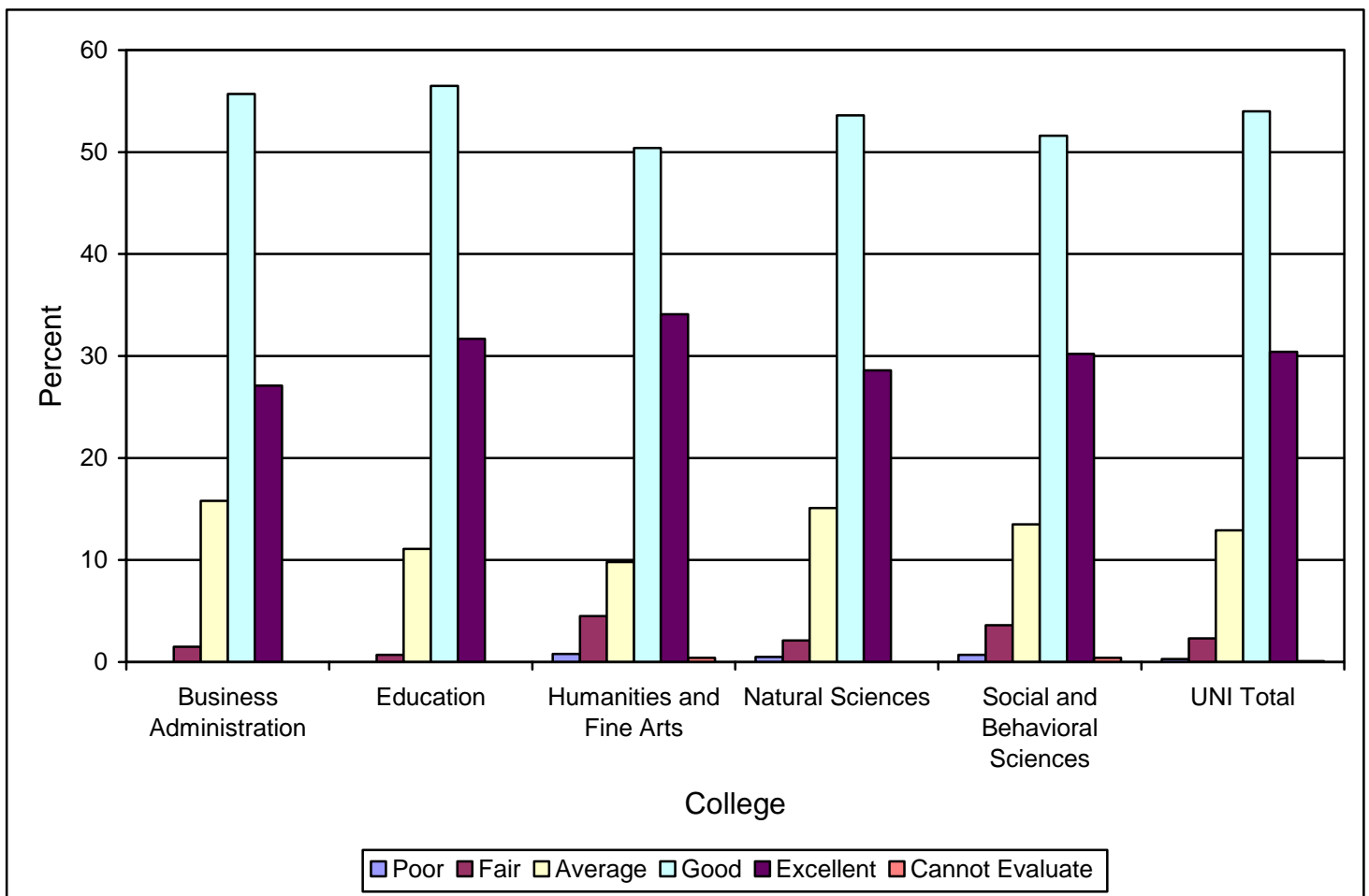
Q3. Rate how well UNI has prepared you for understanding written communication.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	44	12.9	204	59.8	88	25.8	0	0	341	100
Education	0	0	0	0	45	11.0	227	55.5	137	33.5	0	0	409	100
Humanities & Fine Arts	2	0.8	6	2.4	29	11.7	116	47.0	94	38.1	0	0	247	100
Natural Sciences	0	0	4	2.1	24	12.6	109	57.1	54	28.3	0	0	191	100
Social & Beh. Sciences	1	0.4	7	2.6	31	11.4	144	52.7	88	32.2	2	0.7	273	100
Total	3	0.2	22	1.5	173	11.8	800	54.8	461	31.6	2	0.1	1461	100



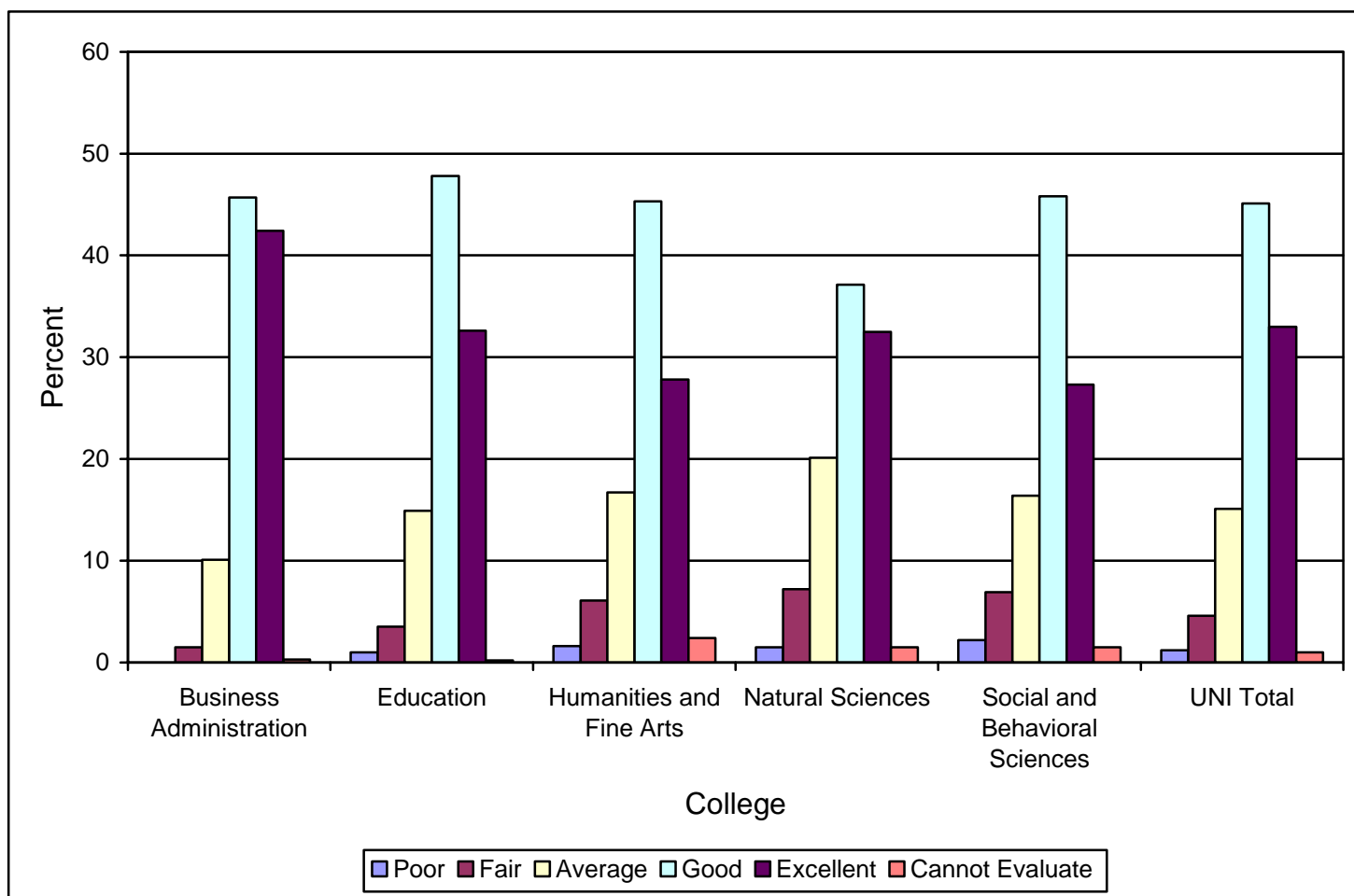
Q4. Rate how well UNI has prepared you for listening effectively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	53	15.8	187	55.7	91	27.1	0	0	336	100
Education	0	0	3	0.7	45	11.1	230	56.5	129	31.7	0	0	407	100
Humanities & Fine Arts	2	0.8	11	4.5	24	9.8	124	50.4	84	34.1	1	0.4	246	100
Natural Sciences	1	0.5	4	2.1	29	15.1	103	53.6	55	28.6	0	0	192	100
Social & Beh. Sciences	2	0.7	10	3.6	37	13.5	142	51.6	83	30.2	1	0.4	275	100
Total	5	0.3	33	2.3	188	12.9	786	54.0	442	30.4	2	0.1	1456	100



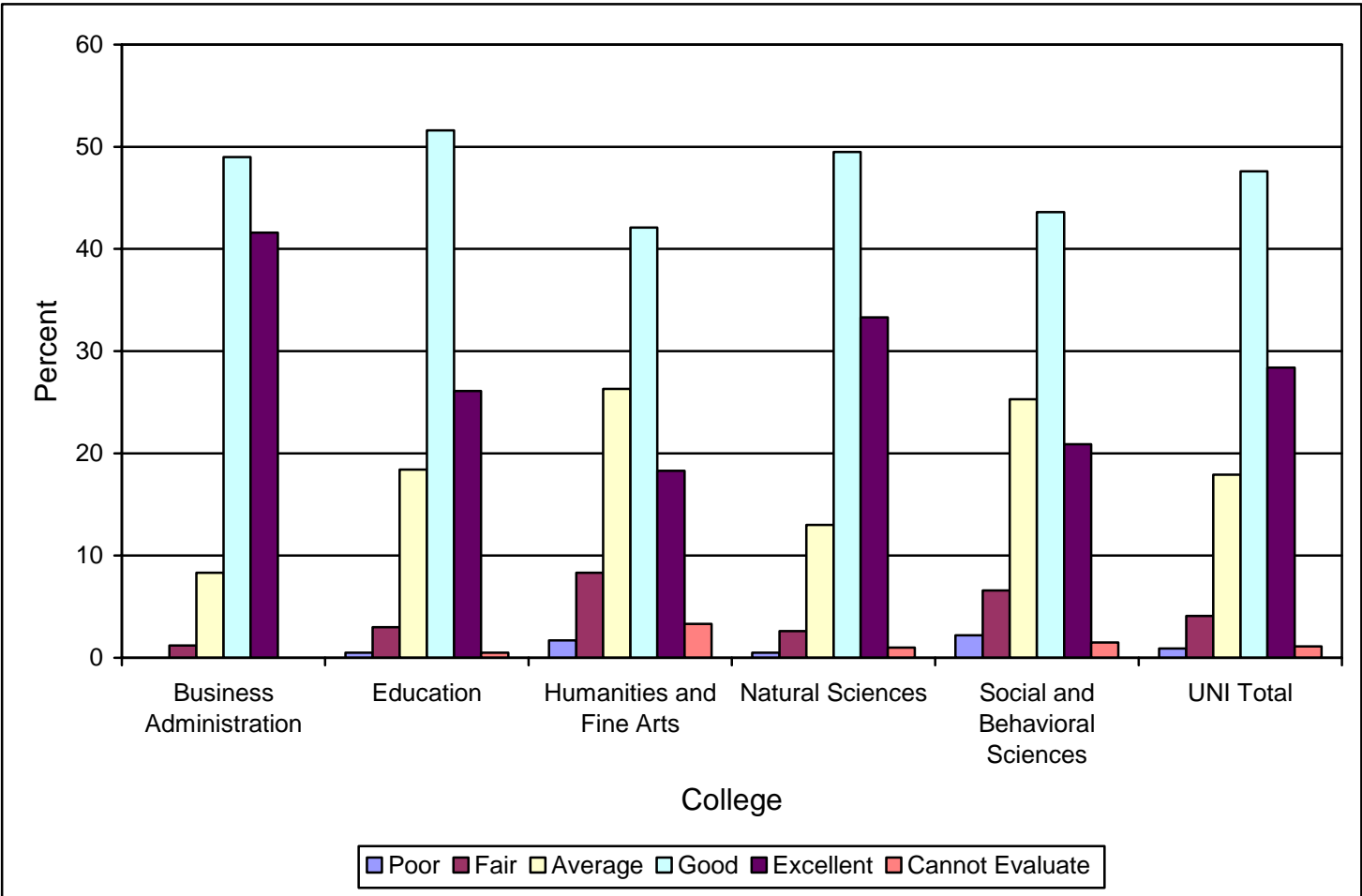
Q5. Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.).

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	34	10.1	154	45.7	143	42.4	1	0.3	337	100
Education	4	1.0	14	3.5	60	14.9	192	47.8	131	32.6	1	0.2	402	100
Humanities & Fine Arts	4	1.6	15	6.1	41	16.7	111	45.3	68	27.8	6	2.4	245	100
Natural Sciences	3	1.5	14	7.2	39	20.1	72	37.1	63	32.5	3	1.5	194	100
Social & Beh. Sciences	6	2.2	19	6.9	45	16.4	126	45.8	75	27.3	4	1.5	275	100
Total	17	1.2	67	4.6	219	15.1	655	45.1	480	33.0	15	1.0	1453	100



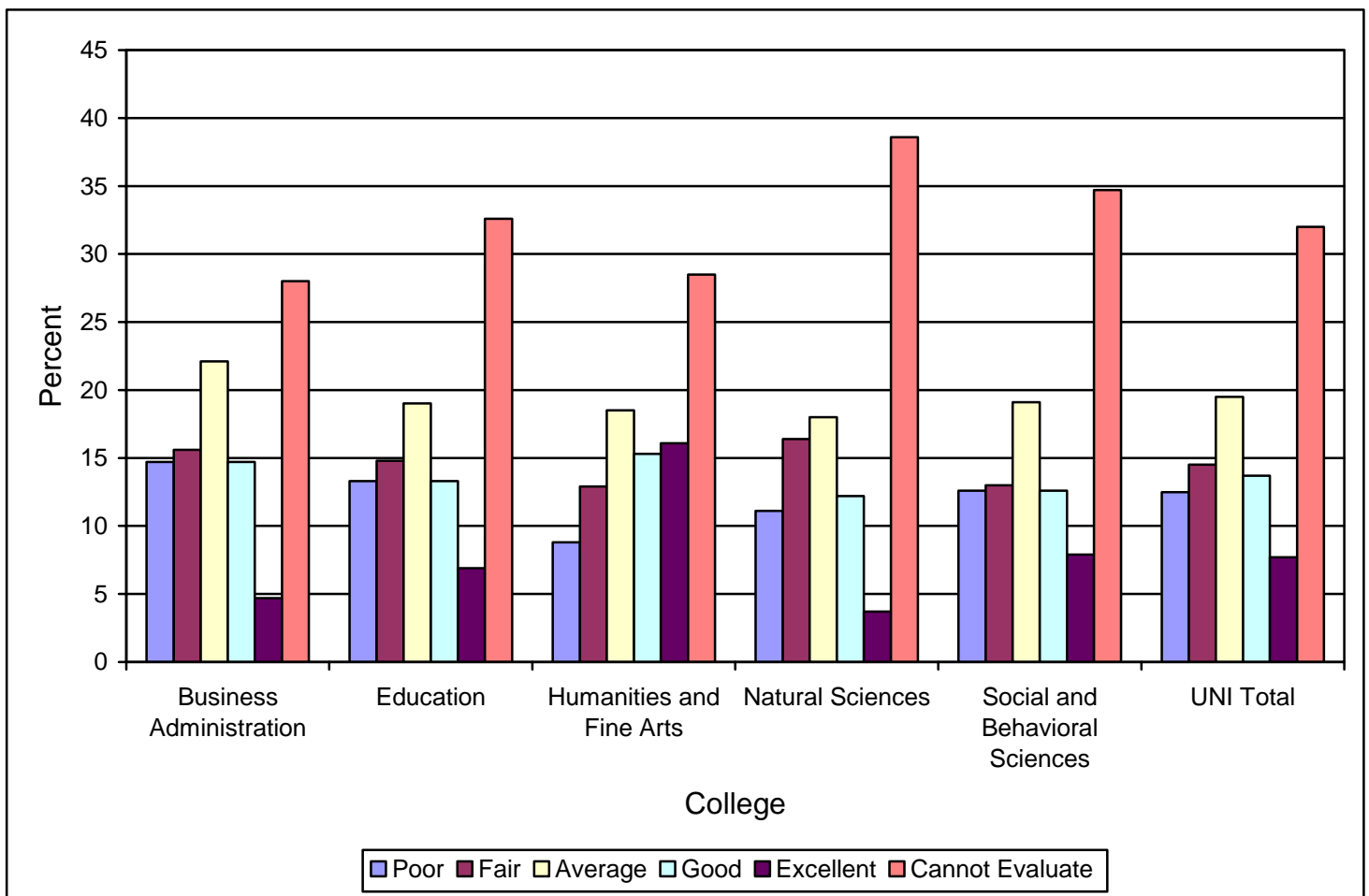
Q6. Rate how well UNI has prepared you for making basic calculations and computations.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	4	1.2	28	8.3	166	49.0	141	41.6	0	0	339	100
Education	2	0.5	12	3.0	74	18.4	208	51.6	105	26.1	2	0.5	403	100
Humanities & Fine Arts	4	1.7	20	8.3	63	26.3	101	42.1	44	18.3	8	3.3	240	100
Natural Sciences	1	0.5	5	2.6	25	13.0	95	49.5	64	33.3	2	1.0	192	100
Social & Beh. Sciences	6	2.2	18	6.6	69	25.3	119	43.6	57	20.9	4	1.5	273	100
Total	13	0.9	59	4.1	259	17.9	689	47.6	411	28.4	16	1.1	1447	100



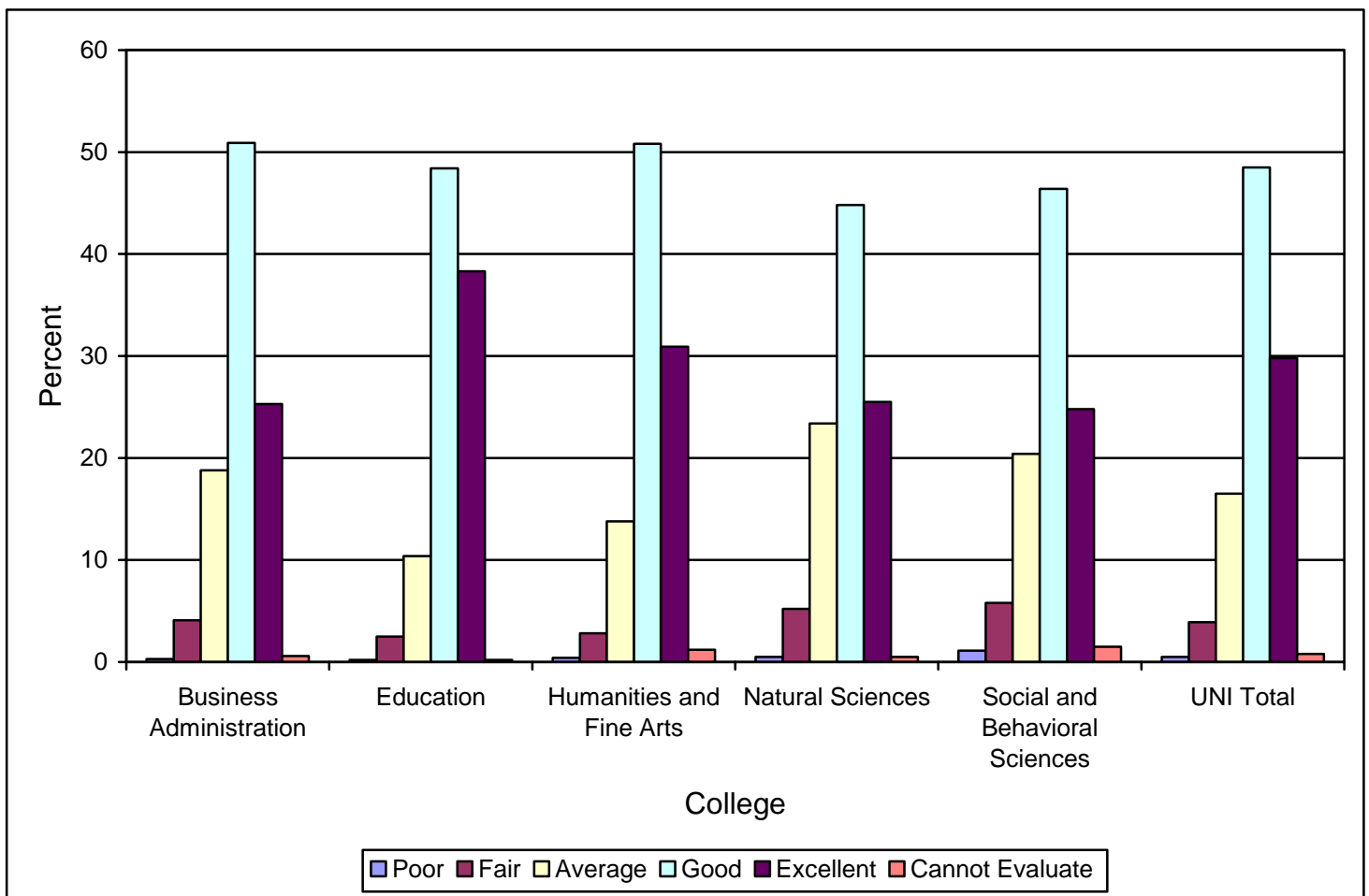
Q7. Rate how well UNI has prepared you for using foreign language skills.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	50	14.7	53	15.6	75	22.1	50	14.7	16	4.7	95	28.0	339	100
Education	54	13.3	60	14.8	77	19.0	54	13.3	28	6.9	132	32.6	405	100
Humanities & Fine Arts	22	8.8	32	12.9	46	18.5	38	15.3	40	16.1	71	28.5	249	100
Natural Sciences	21	11.1	31	16.4	34	18.0	23	12.2	7	3.7	73	38.6	189	100
Social & Beh. Sciences	35	12.6	36	13.0	53	19.1	35	12.6	22	7.9	96	34.7	277	100
Total	182	12.5	212	14.5	285	19.5	200	13.7	113	7.7	467	32.0	1459	100



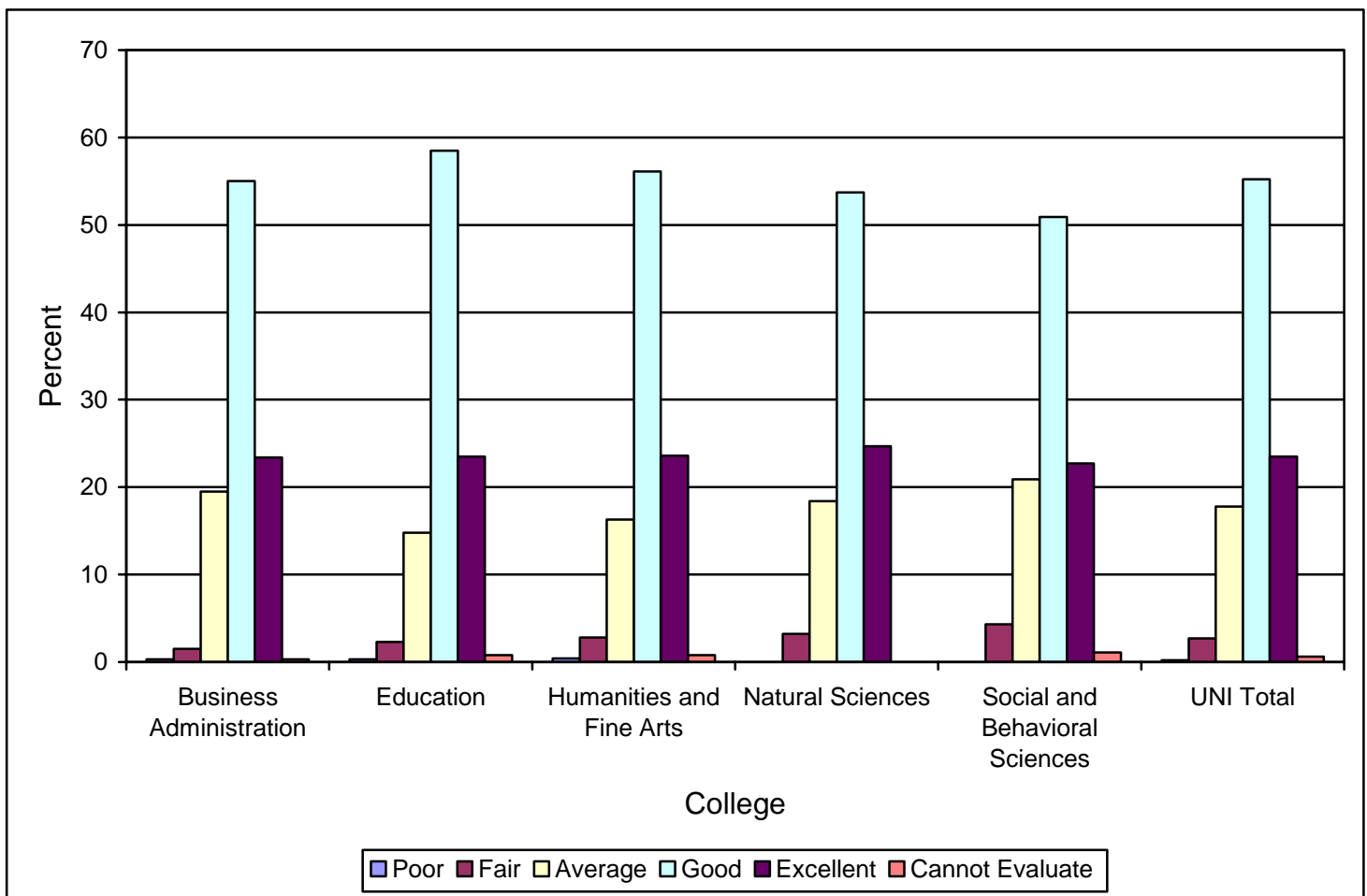
Q8. Rate how well UNI has prepared you for planning projects.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	14	4.1	64	18.8	173	50.9	86	25.3	2	0.6	340	100
Education	1	0.2	10	2.5	42	10.4	196	48.4	155	38.3	1	0.2	405	100
Humanities & Fine Arts	1	0.4	7	2.8	34	13.8	125	50.8	76	30.9	3	1.2	246	100
Natural Sciences	1	0.5	10	5.2	45	23.4	86	44.8	49	25.5	1	0.5	192	100
Social & Beh. Sciences	3	1.1	16	5.8	56	20.4	127	46.4	68	24.8	4	1.5	274	100
Total	7	0.5	57	3.9	241	16.5	707	48.5	434	29.8	11	0.8	1457	100



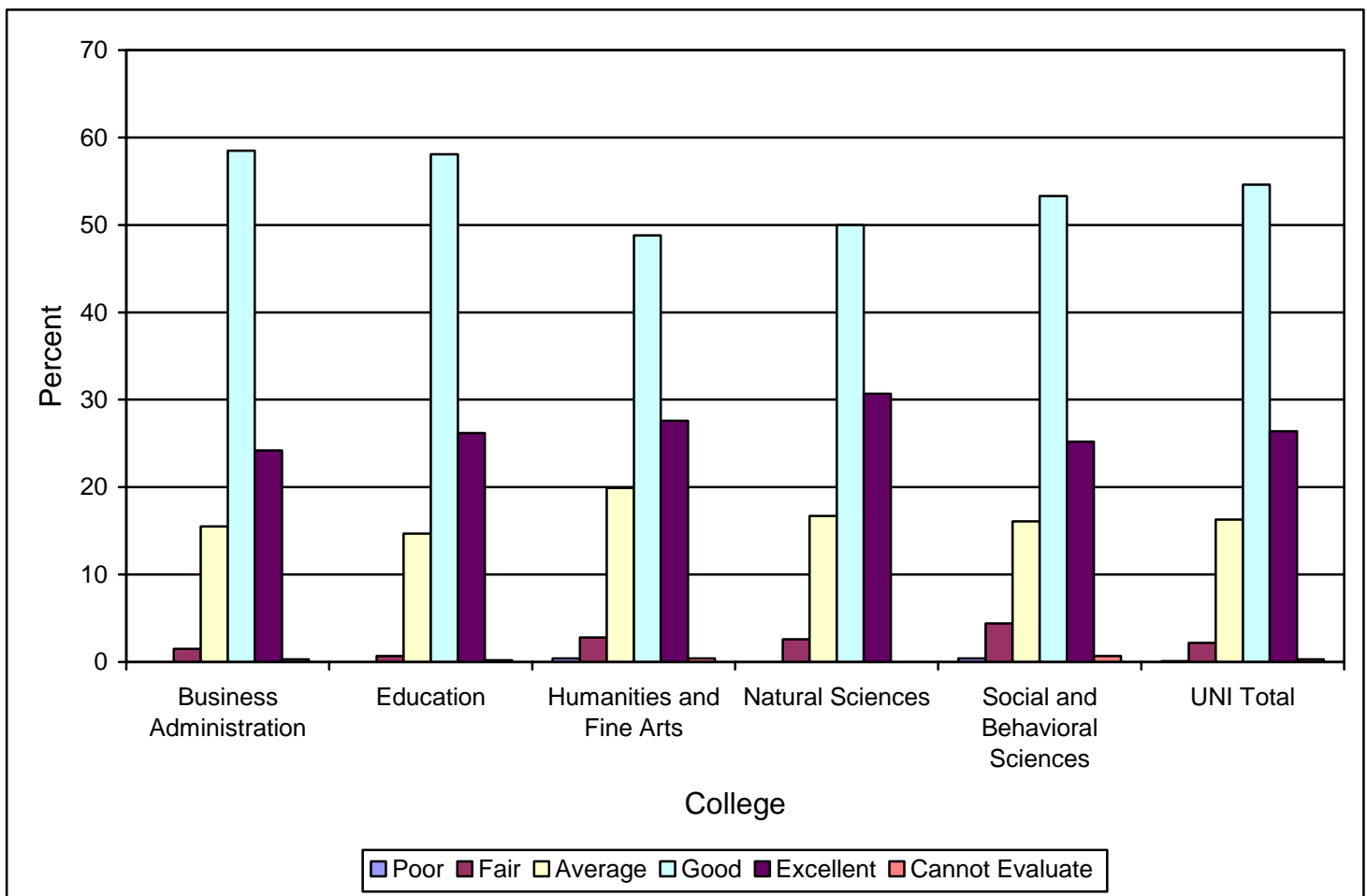
Q9. Rate how well UNI has prepared you for defining problems.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	5	1.5	66	19.5	186	55.0	79	23.4	1	0.3	338	100
Education	1	0.3	9	2.3	59	14.8	234	58.5	94	23.5	3	0.8	400	100
Humanities & Fine Arts	1	0.4	7	2.8	40	16.3	138	56.1	58	23.6	2	0.8	246	100
Natural Sciences	0	0	6	3.2	35	18.4	102	53.7	47	24.7	0	0	190	100
Social & Beh. Sciences	0	0	12	4.3	58	20.9	141	50.9	63	22.7	3	1.1	277	100
Total	3	0.2	39	2.7	258	17.8	801	55.2	341	23.5	9	0.6	1451	100



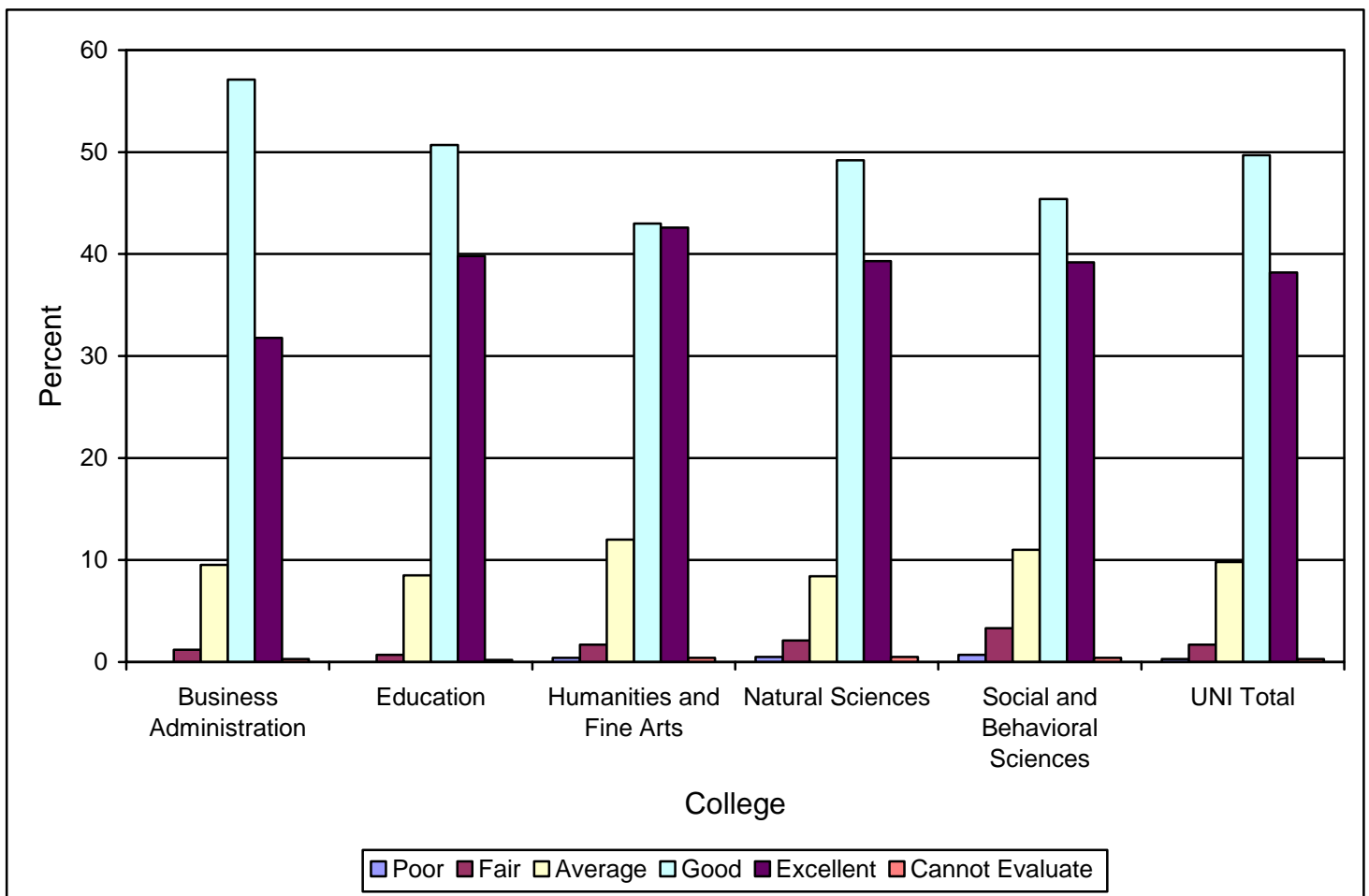
Q10. Rate how well UNI has prepared you for solving problems.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	52	15.5	196	58.5	81	24.2	1	0.3	335	100
Education	0	0	3	0.7	59	14.7	233	58.1	105	26.2	1	0.2	401	100
Humanities & Fine Arts	1	0.4	7	2.8	49	19.9	120	48.8	68	27.6	1	0.4	246	100
Natural Sciences	0	0	5	2.6	32	16.7	96	50.0	59	30.7	0	0	192	100
Social & Beh. Sciences	1	0.4	12	4.4	44	16.1	146	53.3	69	25.2	2	0.7	274	100
Total	2	0.1	32	2.2	236	16.3	791	54.6	382	26.4	5	0.3	1448	100



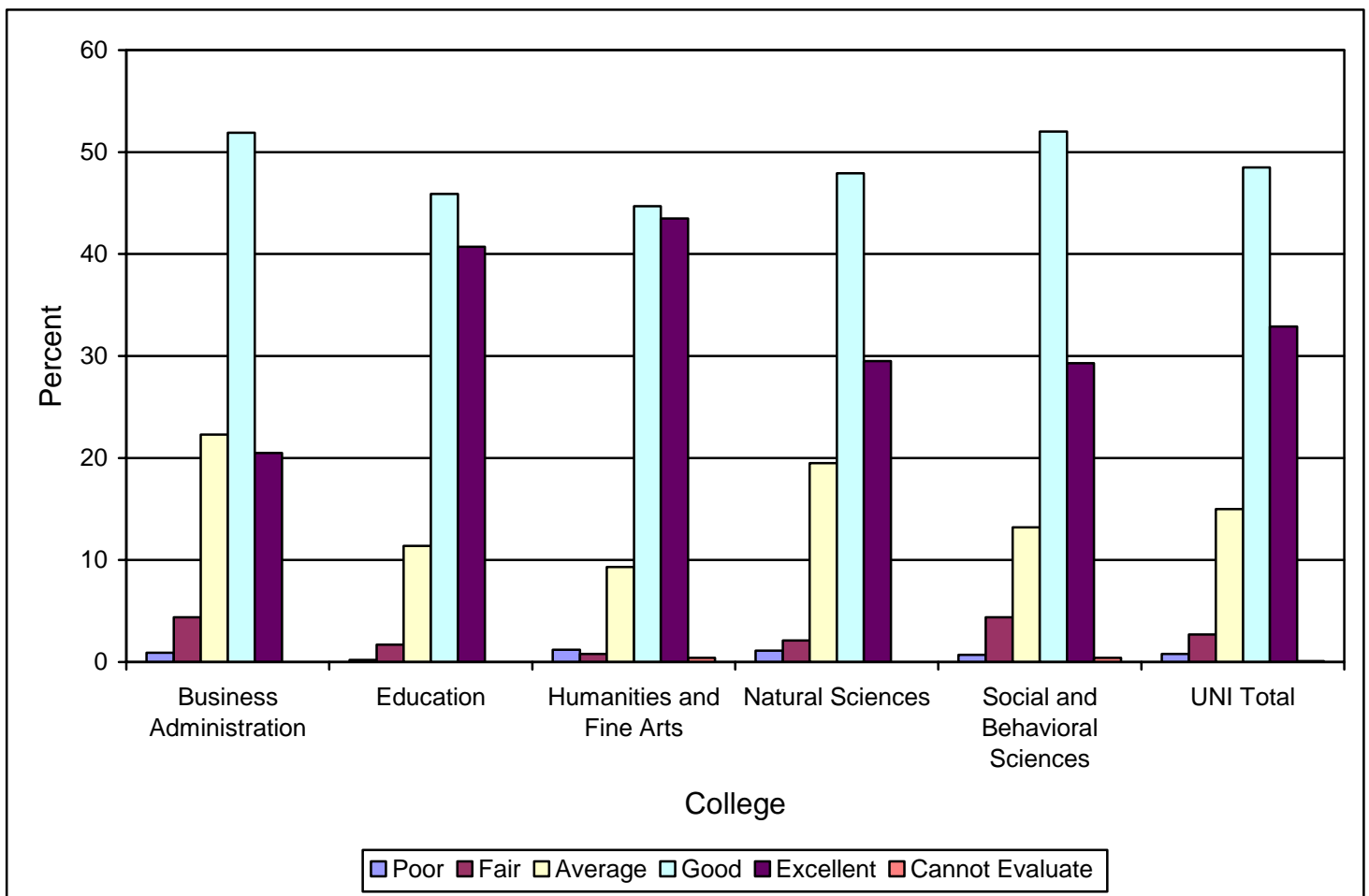
Q11. Rate how well UNI has prepared you for learning new things.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	4	1.2	32	9.5	192	57.1	107	31.8	1	0.3	336	100
Education	0	0	3	0.7	34	8.5	204	50.7	160	39.8	1	0.2	402	100
Humanities & Fine Arts	1	0.4	4	1.7	29	12.0	104	43.0	103	42.6	1	0.4	242	100
Natural Sciences	1	0.5	4	2.1	16	8.4	94	49.2	75	39.3	1	0.5	191	100
Social & Beh. Sciences	2	0.7	9	3.3	30	11.0	124	45.4	107	39.2	1	0.4	273	100
Total	4	0.3	24	1.7	141	9.8	718	49.7	552	38.2	5	0.3	1444	100



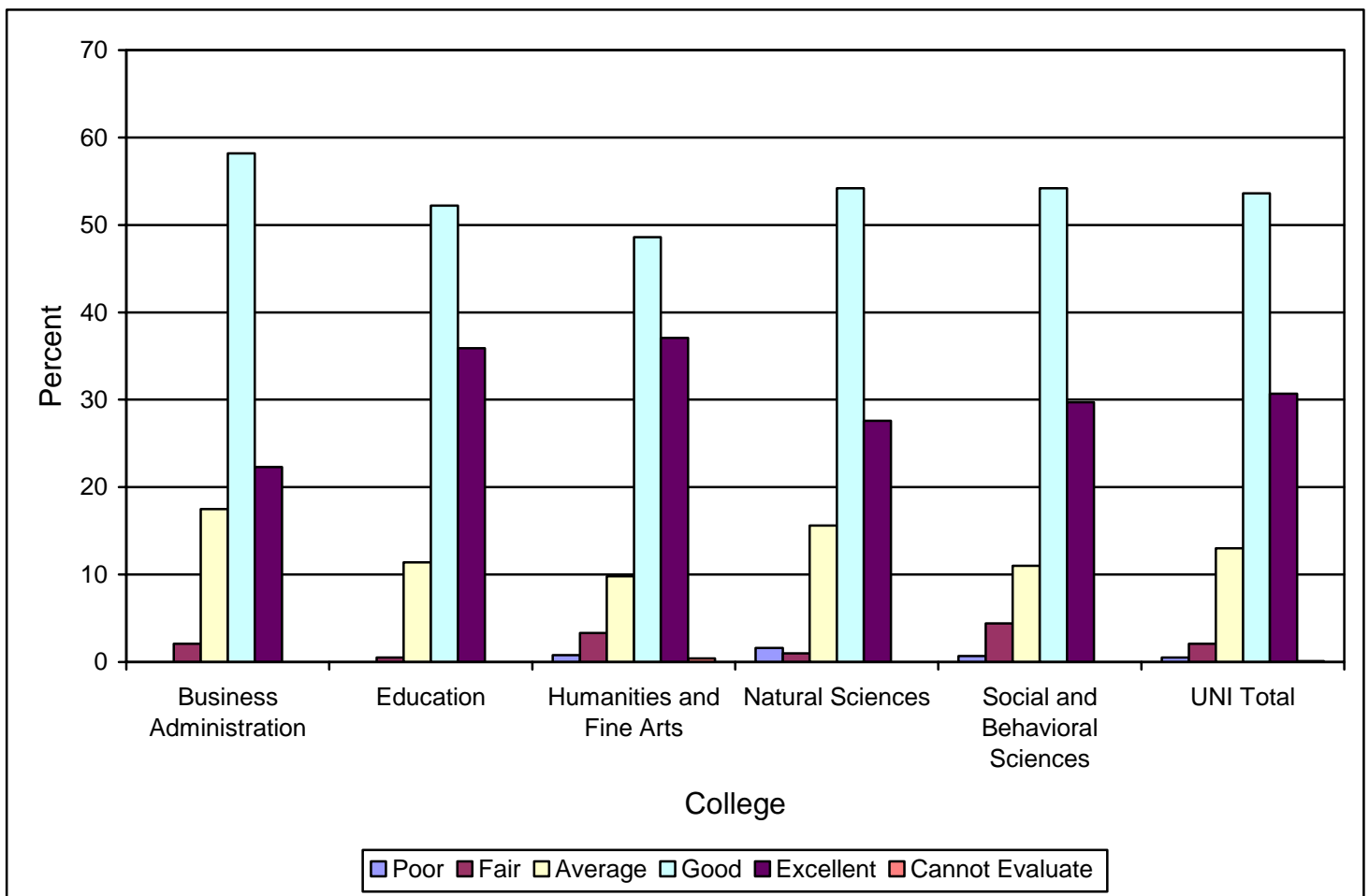
Q12. Rate how well UNI has prepared you for thinking creatively.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	15	4.4	76	22.3	177	51.9	70	20.5	0	0	341	100
Education	1	0.2	7	1.7	46	11.4	186	45.9	165	40.7	0	0	405	100
Humanities & Fine Arts	3	1.2	2	0.8	23	9.3	110	44.7	107	43.5	1	0.4	246	100
Natural Sciences	2	1.1	4	2.1	37	19.5	91	47.9	56	29.5	0	0	190	100
Social & Beh. Sciences	2	0.7	12	4.4	36	13.2	142	52.0	80	29.3	1	0.4	273	100
Total	11	0.8	40	2.7	218	15.0	706	48.5	478	32.9	2	0.1	1455	100



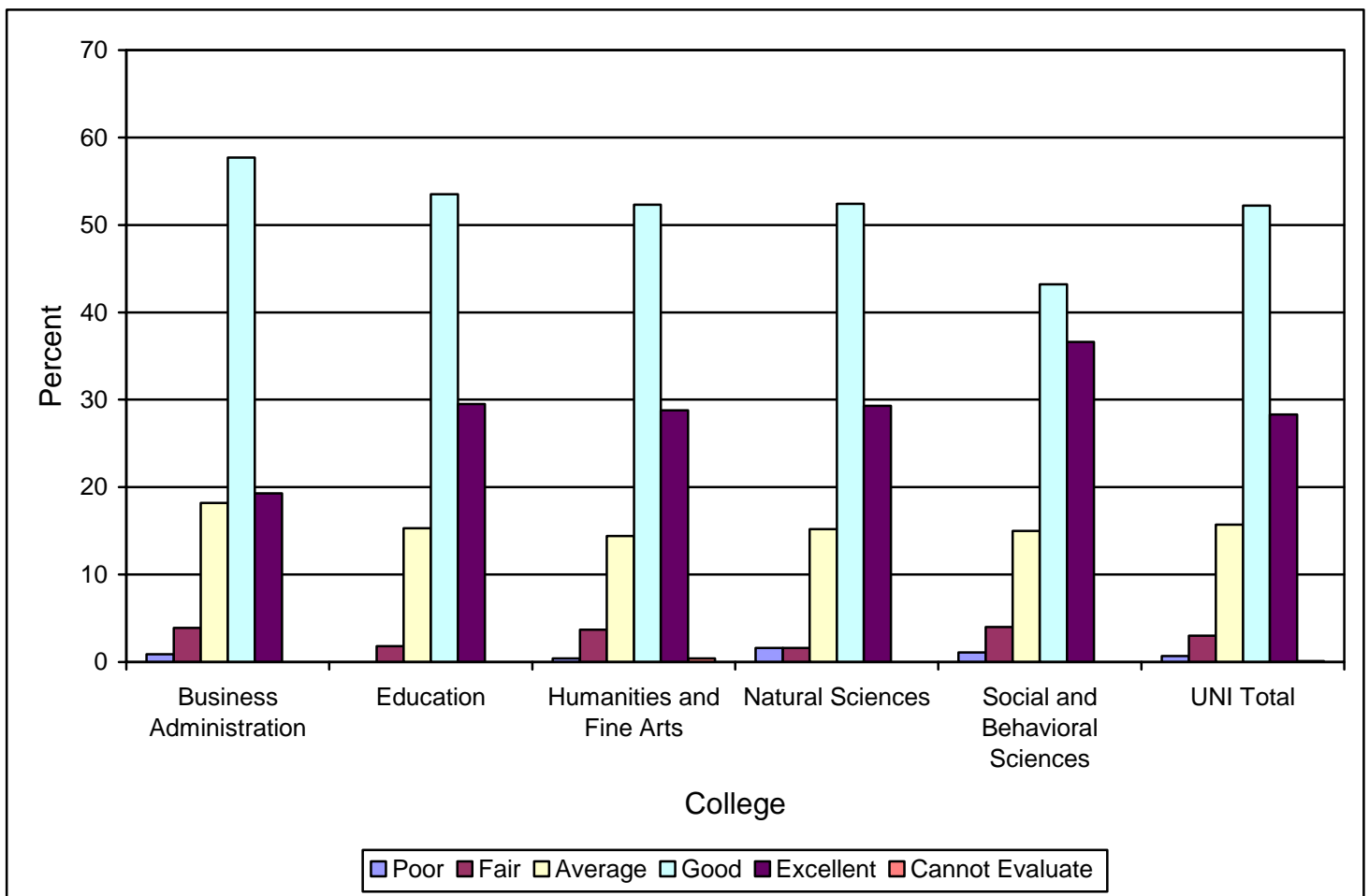
Q13. Rate how well UNI has prepared you for bringing information / ideas together from different areas.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	7	2.1	59	17.5	196	58.2	75	22.3	0	0	337	100
Education	0	0	2	0.5	46	11.4	211	52.2	145	35.9	0	0	404	100
Humanities & Fine Arts	2	0.8	8	3.3	24	9.8	119	48.6	91	37.1	1	0.4	245	100
Natural Sciences	3	1.6	2	1.0	30	15.6	104	54.2	53	27.6	0	0	192	100
Social & Beh. Sciences	2	0.7	12	4.4	30	11.0	148	54.2	81	29.7	0	0	273	100
Total	7	0.5	31	2.1	189	13.0	778	53.6	445	30.7	1	0.1	1451	100



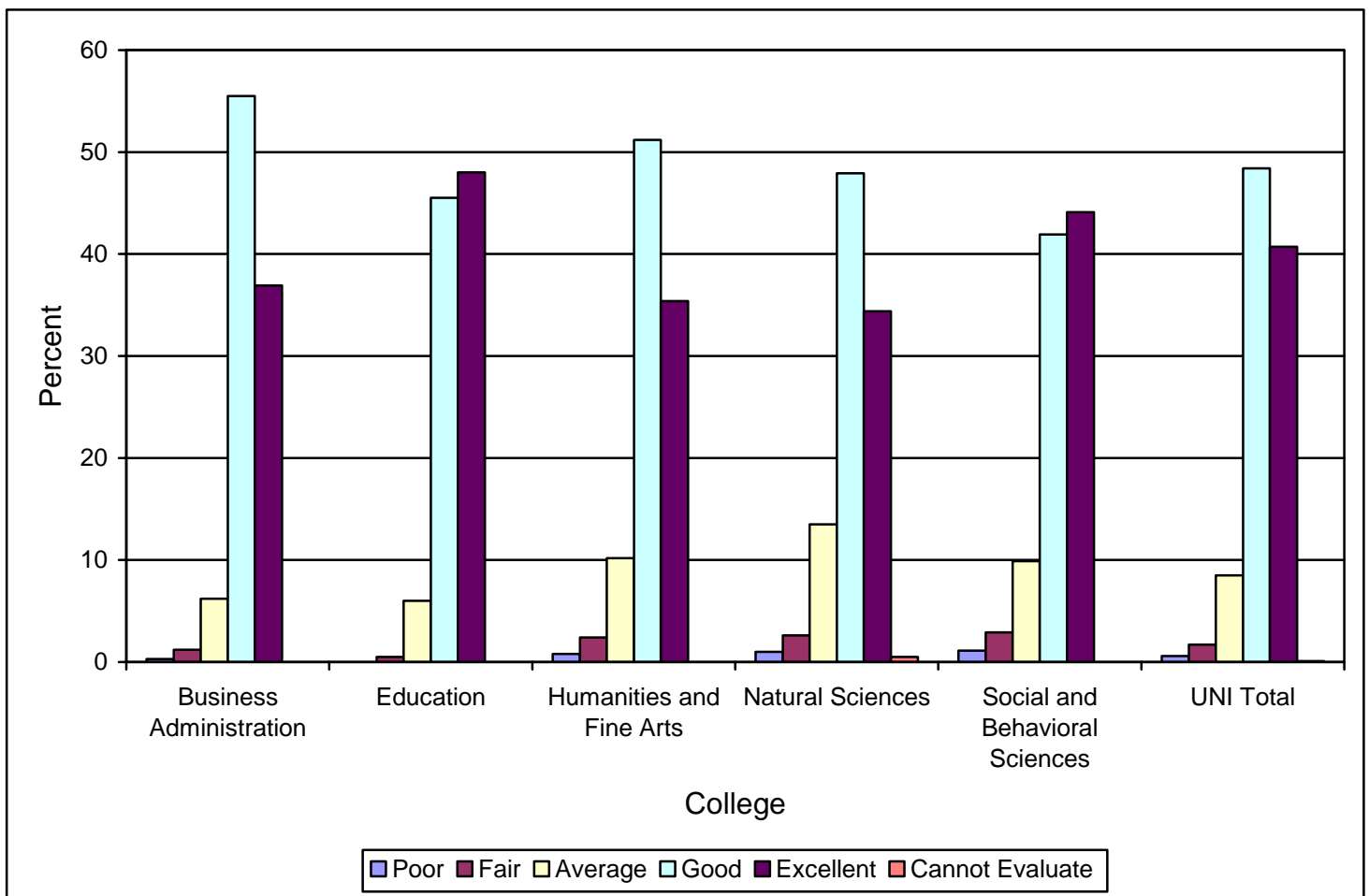
Q14. Rate how well UNI has prepared you for using research skills.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	13	3.9	61	18.2	194	57.7	65	19.3	0	0	336	100
Education	0	0	7	1.8	61	15.3	214	53.5	118	29.5	0	0	400	100
Humanities & Fine Arts	1	0.4	9	3.7	35	14.4	127	52.3	70	28.8	1	0.4	243	100
Natural Sciences	3	1.6	3	1.6	29	15.2	100	52.4	56	29.3	0	0	191	100
Social & Beh. Sciences	3	1.1	11	4.0	41	15.0	118	43.2	100	36.6	0	0	273	100
Total	10	0.7	43	3.0	227	15.7	753	52.2	409	28.3	1	0.1	1443	100



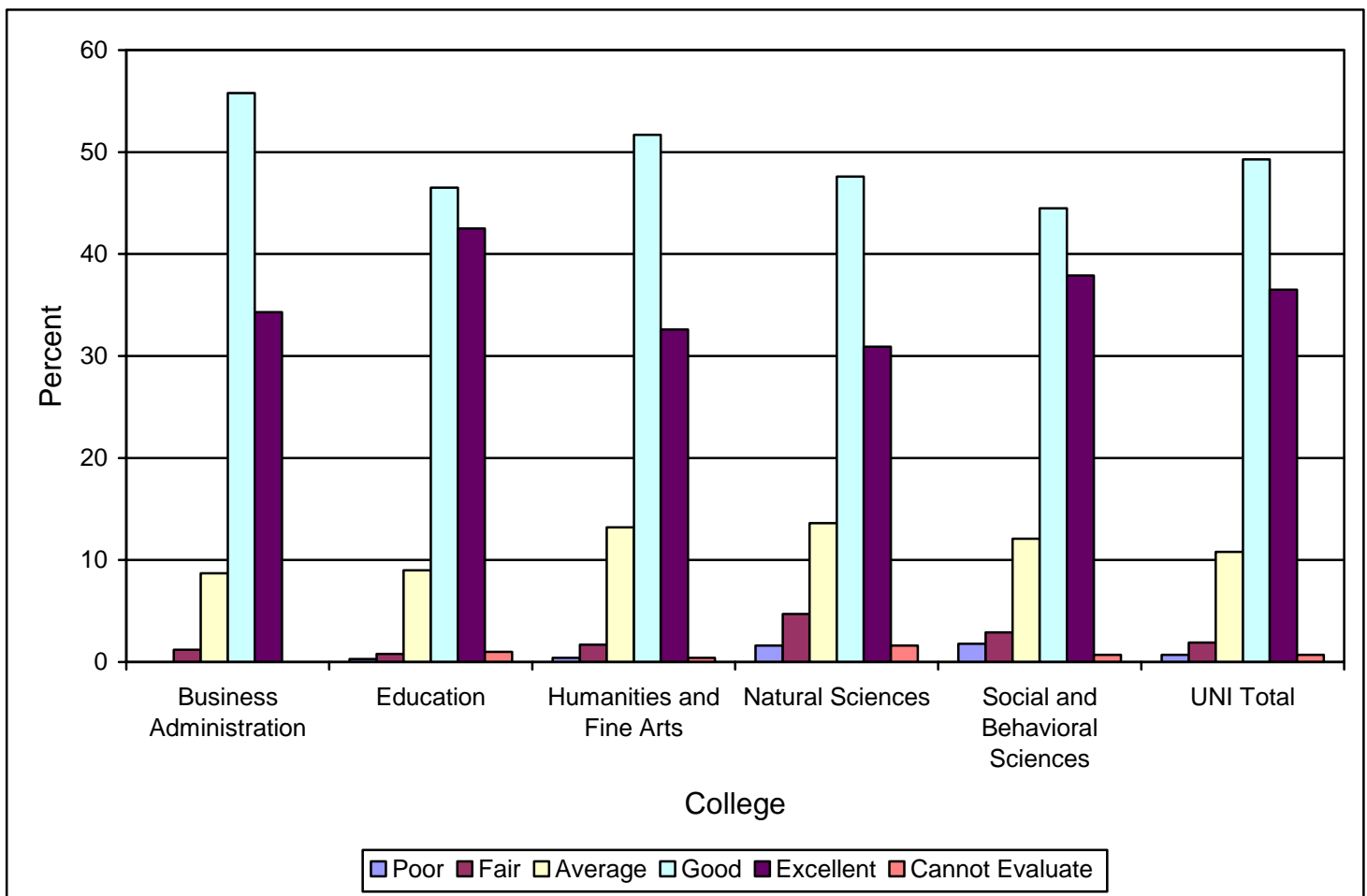
Q15. Rate how well UNI has prepared you for conducting yourself in a professional manner.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	4	1.2	21	6.2	188	55.5	125	36.9	0	0	339	100
Education	0	0	2	0.5	24	6.0	182	45.5	192	48.0	0	0	400	100
Humanities & Fine Arts	2	0.8	6	2.4	25	10.2	126	51.2	87	35.4	0	0	246	100
Natural Sciences	2	1.0	5	2.6	26	13.5	92	47.9	66	34.4	1	0.5	192	100
Social & Beh. Sciences	3	1.1	8	2.9	27	9.9	114	41.9	120	44.1	0	0	272	100
Total	8	0.6	25	1.7	123	8.5	702	48.4	590	40.7	1	0.1	1449	100



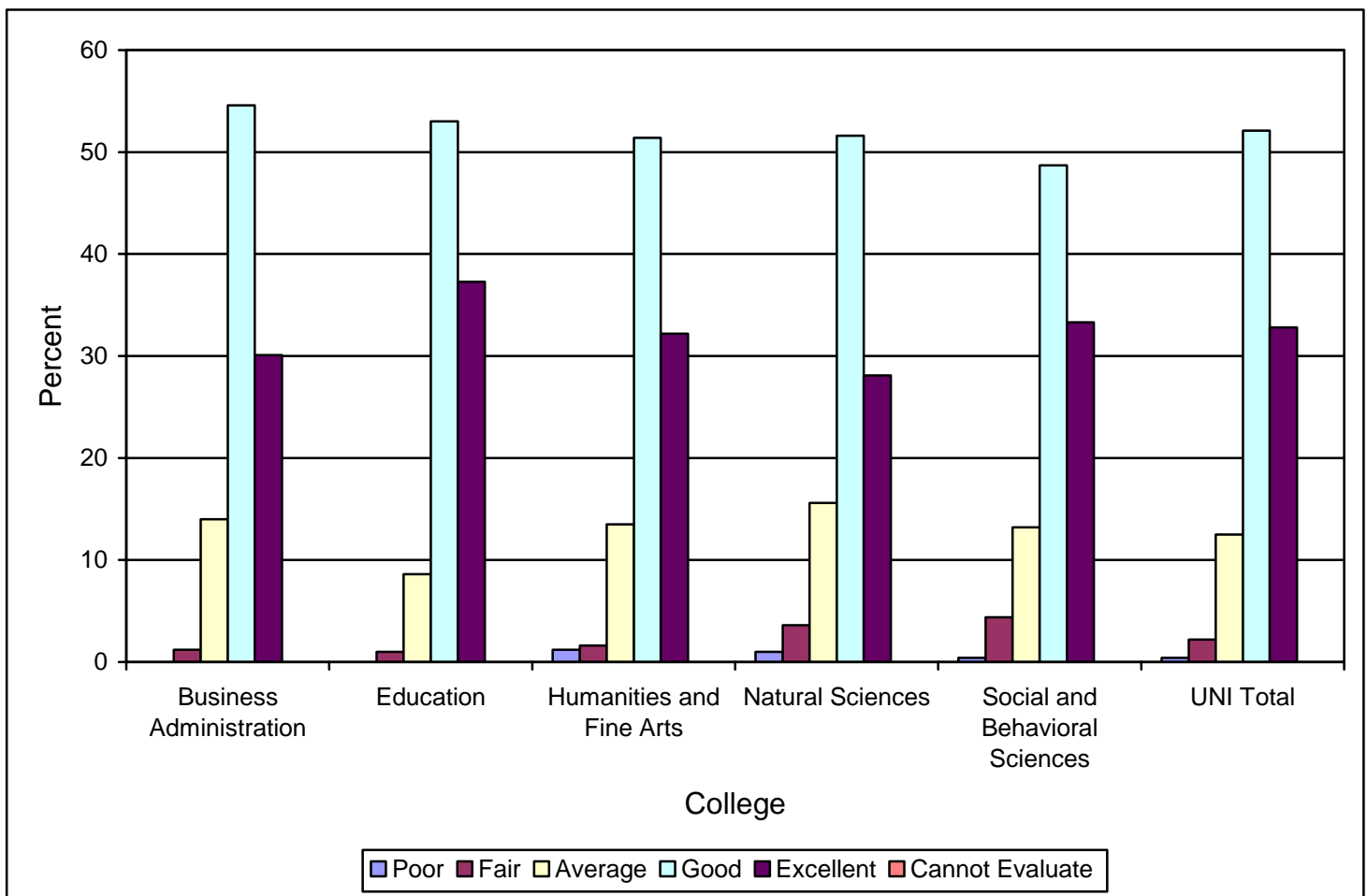
Q16. Rate how well UNI has prepared you for upholding ethical standards.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	4	1.2	29	8.7	187	55.8	115	34.3	0	0	335	100
Education	1	0.3	3	0.8	36	9.0	185	46.5	169	42.5	4	1.0	398	100
Humanities & Fine Arts	1	0.4	4	1.7	32	13.2	125	51.7	79	32.6	1	0.4	242	100
Natural Sciences	3	1.6	9	4.7	26	13.6	91	47.6	59	30.9	3	1.6	191	100
Social & Beh. Sciences	5	1.8	8	2.9	33	12.1	121	44.5	103	37.9	2	0.7	272	100
Total	10	0.7	28	1.9	156	10.8	709	49.3	525	36.5	10	0.7	1438	100



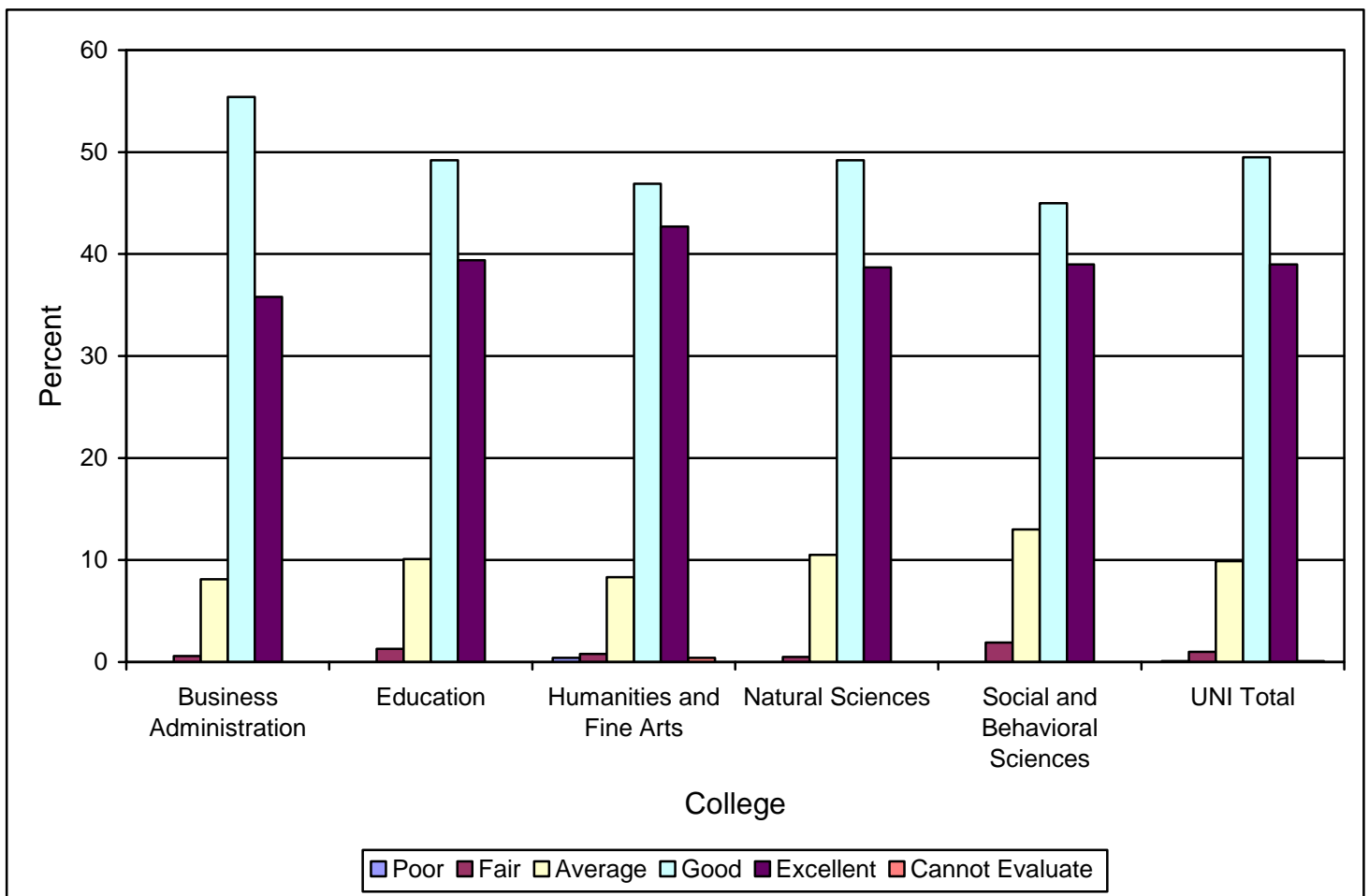
Q17. Rate how well UNI has prepared you for adapting to change.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	4	1.2	47	14.0	183	54.6	101	30.1	0	0	335	100
Education	0	0	4	1.0	34	8.6	209	53.0	147	37.3	0	0	394	100
Humanities & Fine Arts	3	1.2	4	1.6	33	13.5	126	51.4	79	32.2	0	0	245	100
Natural Sciences	2	1.0	7	3.6	30	15.6	99	51.6	54	28.1	0	0	192	100
Social & Beh. Sciences	1	0.4	12	4.4	36	13.2	133	48.7	91	33.3	0	0	273	100
Total	6	0.4	31	2.2	180	12.5	750	52.1	472	32.8	0	0	1439	100



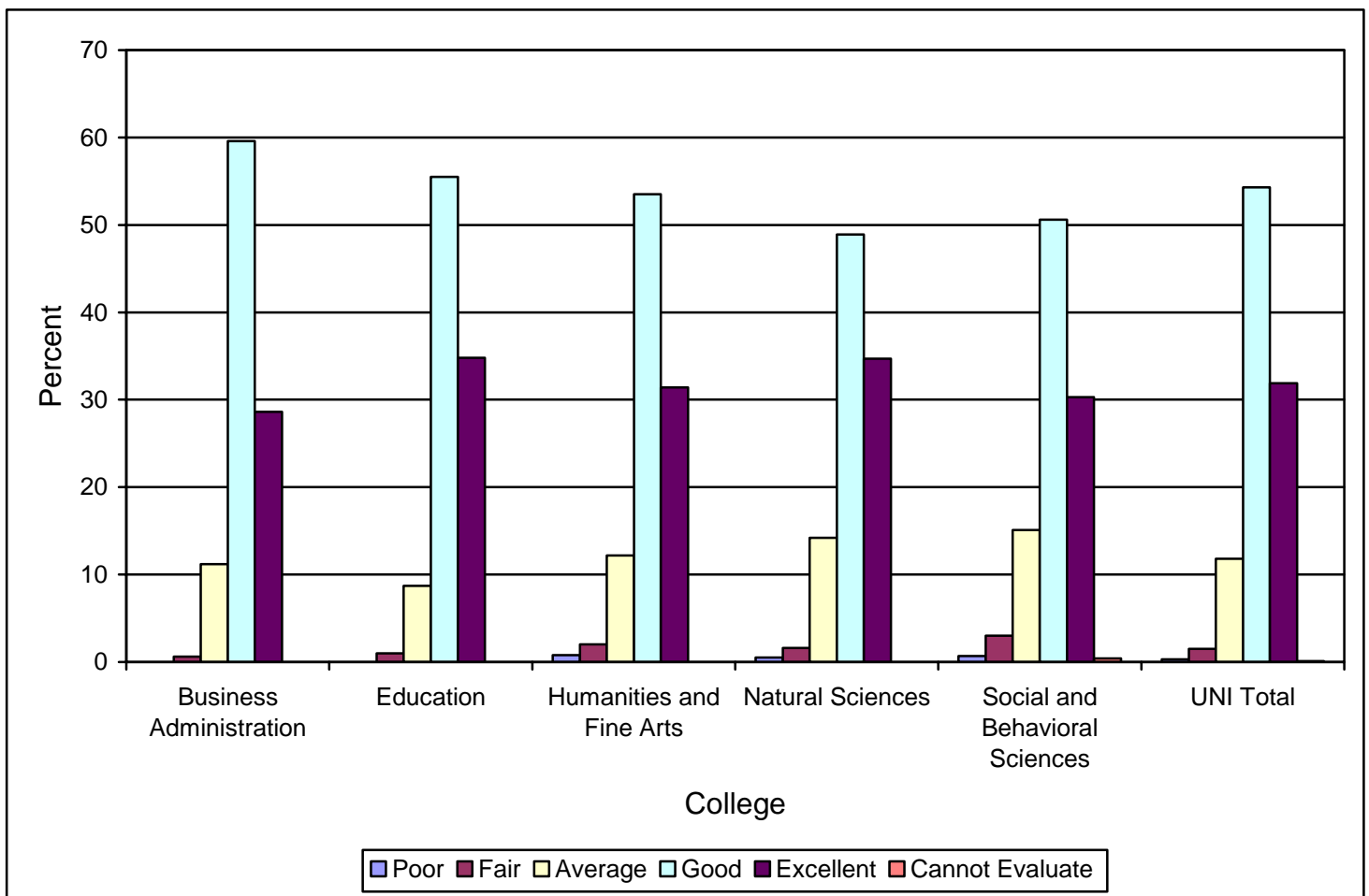
Q18. Rate how well UNI has prepared you for working under pressure.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	2	0.6	27	8.1	184	55.4	119	35.8	0	0	332	100
Education	0	0	5	1.3	40	10.1	195	49.2	156	39.4	0	0	396	100
Humanities & Fine Arts	2	0.8	2	0.8	20	8.3	113	46.9	103	42.7	1	0.4	241	100
Natural Sciences	2	1.0	1	0.5	20	10.5	94	49.2	74	38.7	0	0	191	100
Social & Beh. Sciences	3	1.1	5	1.9	35	13.0	121	45.0	105	39.0	0	0	269	100
Total	7	0.5	15	1.0	142	9.9	707	49.5	557	39.0	1	0.1	1429	100



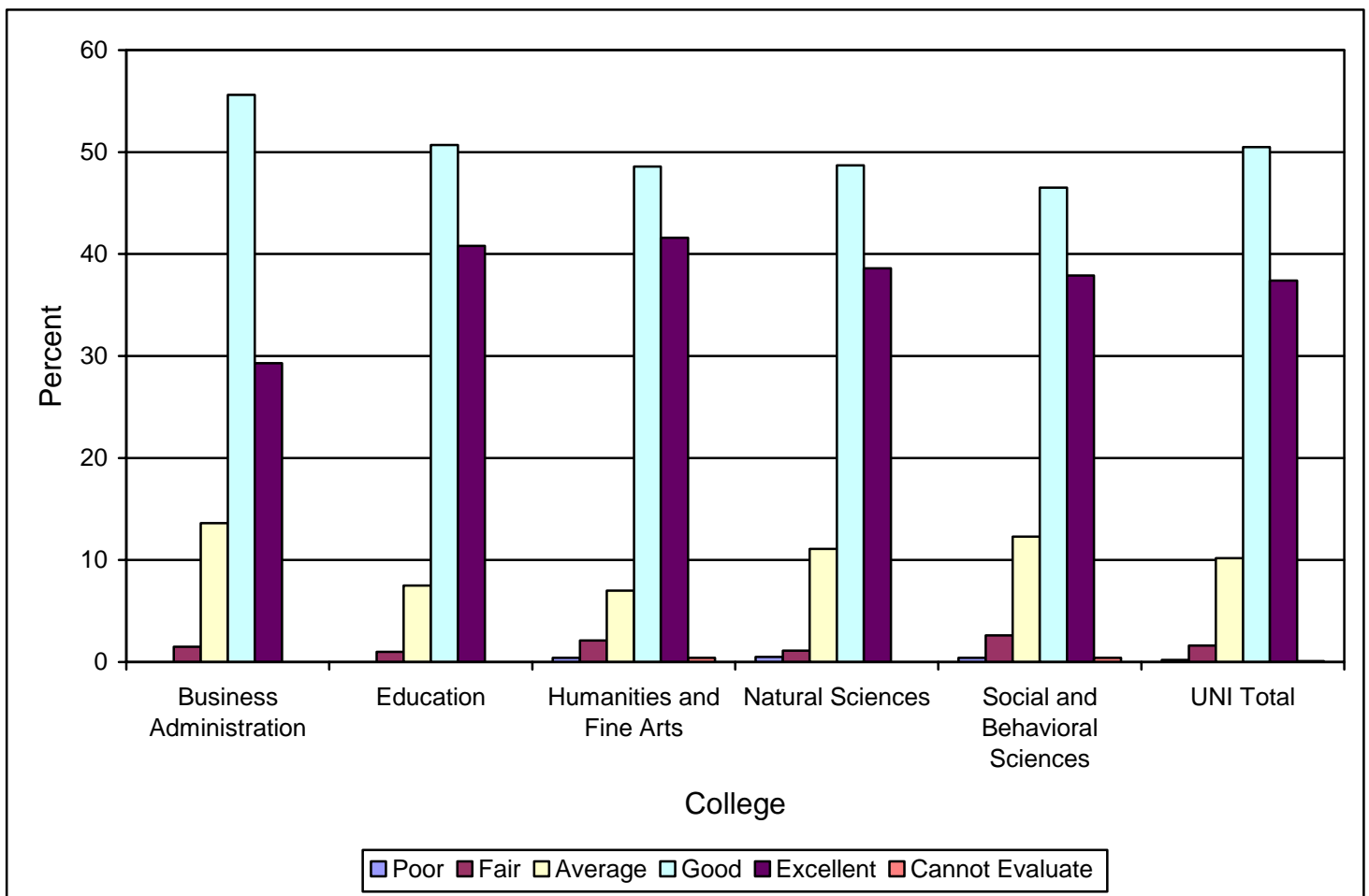
Q19. Rate how well UNI has prepared you for making decisions.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	2	0.6	38	11.2	202	59.6	97	28.6	0	0	339	100
Education	0	0	4	1.0	35	8.7	223	55.5	140	34.8	0	0	402	100
Humanities & Fine Arts	2	0.8	5	2.0	30	12.2	131	53.5	77	31.4	0	0	245	100
Natural Sciences	1	0.5	3	1.6	27	14.2	93	48.9	66	34.7	0	0	190	100
Social & Beh. Sciences	2	0.7	8	3.0	41	15.1	137	50.6	82	30.3	1	0.4	271	100
Total	5	0.3	22	1.5	171	11.8	786	54.3	462	31.9	1	0.1	1447	100



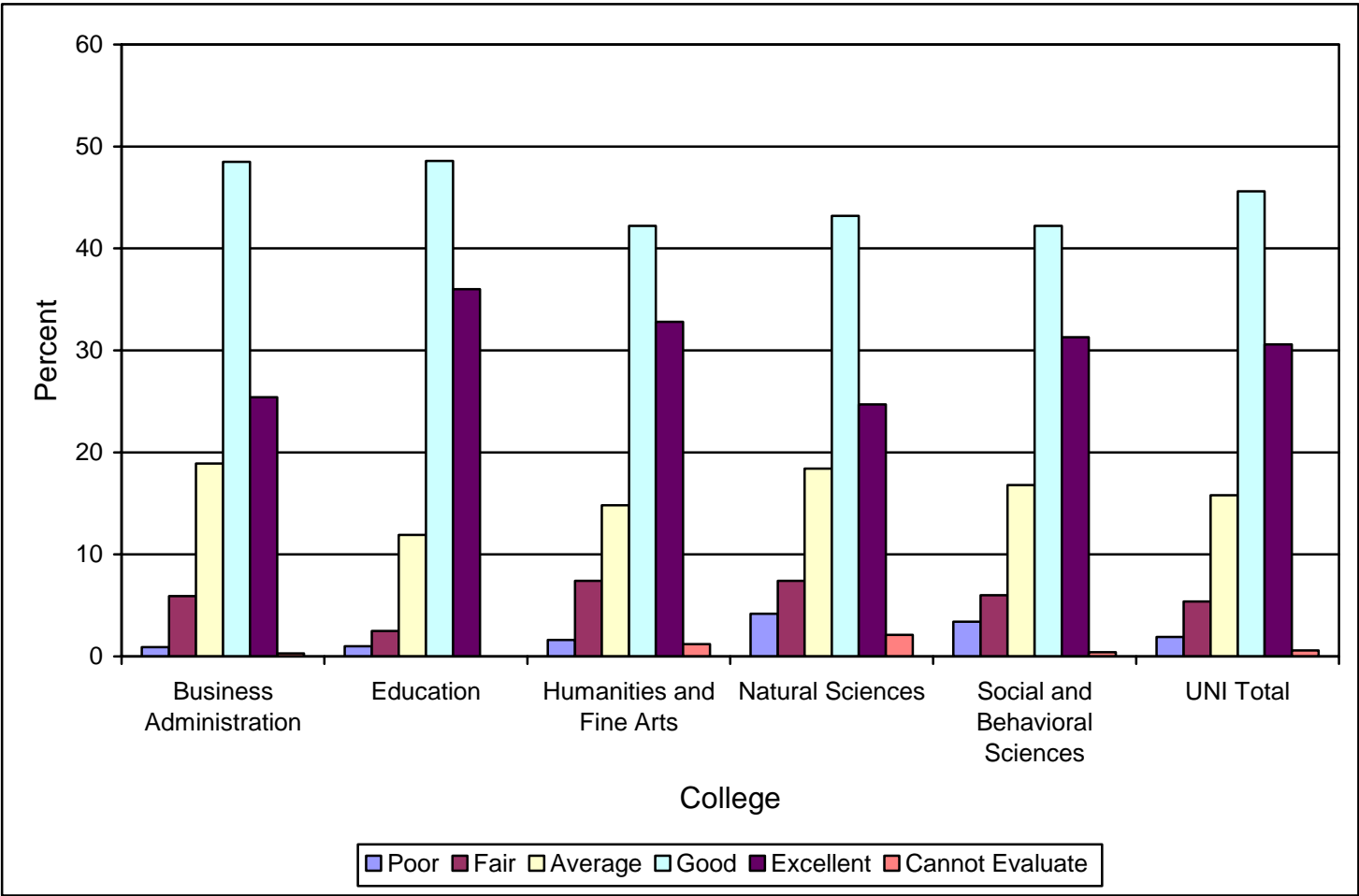
Q20. Rate how well UNI has prepared you for working independently.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	46	13.6	188	55.6	99	29.3	0	0	338	100
Education	0	0	4	1.0	30	7.5	204	50.7	164	40.8	0	0	402	100
Humanities & Fine Arts	1	0.4	5	2.1	17	7.0	118	48.6	101	41.6	1	0.4	243	100
Natural Sciences	1	0.5	2	1.1	21	11.1	92	48.7	73	38.6	0	0	189	100
Social & Beh. Sciences	1	0.4	7	2.6	33	12.3	125	46.5	102	37.9	1	0.4	269	100
Total	3	0.2	23	1.6	147	10.2	727	50.5	539	37.4	2	0.1	1441	100



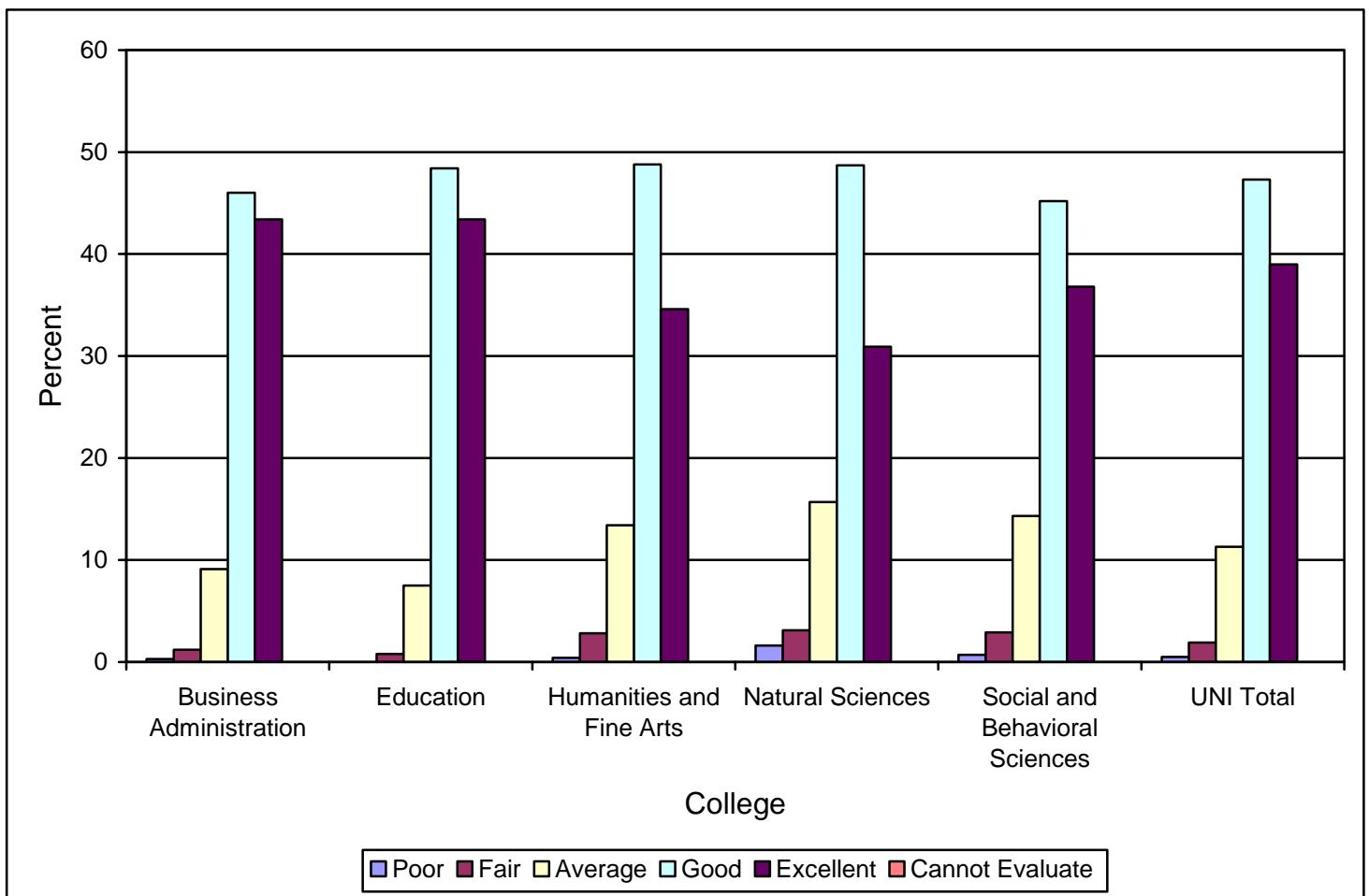
Q21. Rate how well UNI has prepared you for working with people of diverse backgrounds.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	20	5.9	64	18.9	164	48.5	86	25.4	1	0.3	338	100
Education	4	1.0	10	2.5	48	11.9	196	48.6	145	36.0	0	0	403	100
Humanities & Fine Arts	4	1.6	18	7.4	36	14.8	103	42.2	80	32.8	3	1.2	244	100
Natural Sciences	8	4.2	14	7.4	35	18.4	82	43.2	47	24.7	4	2.1	190	100
Social & Beh. Sciences	9	3.4	16	6.0	45	16.8	113	42.2	84	31.3	1	0.4	268	100
Total	28	1.9	78	5.4	228	15.8	658	45.6	442	30.6	9	0.6	1443	100



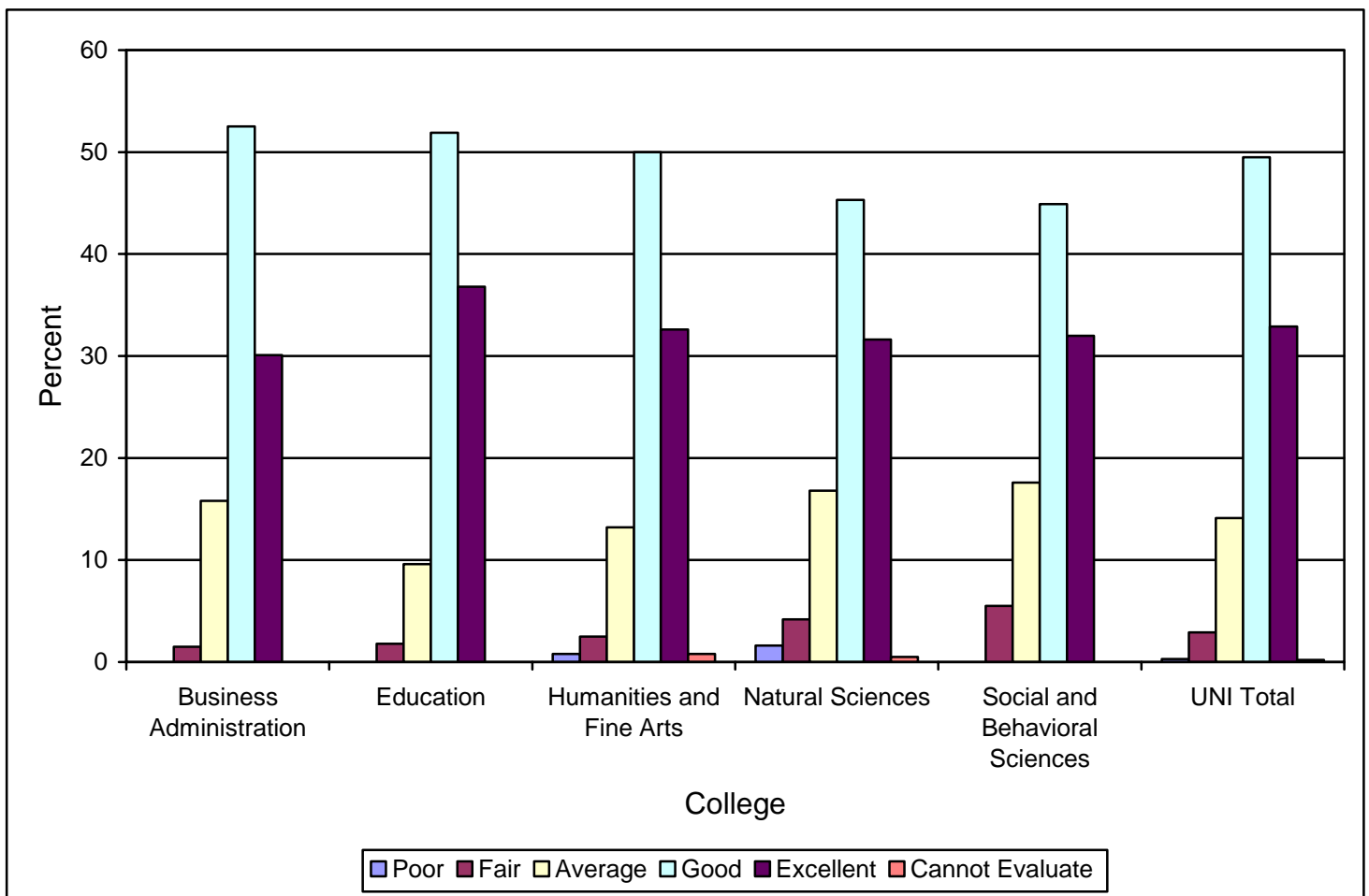
Q22. Rate how well UNI has prepared you for working as a team.

	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	4	1.2	31	9.1	156	46.0	147	43.4	0	0	339	100
Education	0	0	3	0.8	30	7.5	193	48.4	173	43.4	0	0	399	100
Humanities & Fine Arts	1	0.4	7	2.8	33	13.4	120	48.8	85	34.6	0	0	246	100
Natural Sciences	3	1.6	6	3.1	30	15.7	93	48.7	59	30.9	0	0	191	100
Social & Beh. Sciences	2	0.7	8	2.9	39	14.3	123	45.2	100	36.8	0	0	272	100
Total	7	0.5	28	1.9	163	11.3	685	47.3	564	39.0	0	0	1447	100



Q23. Rate how well UNI has prepared you for leading others.

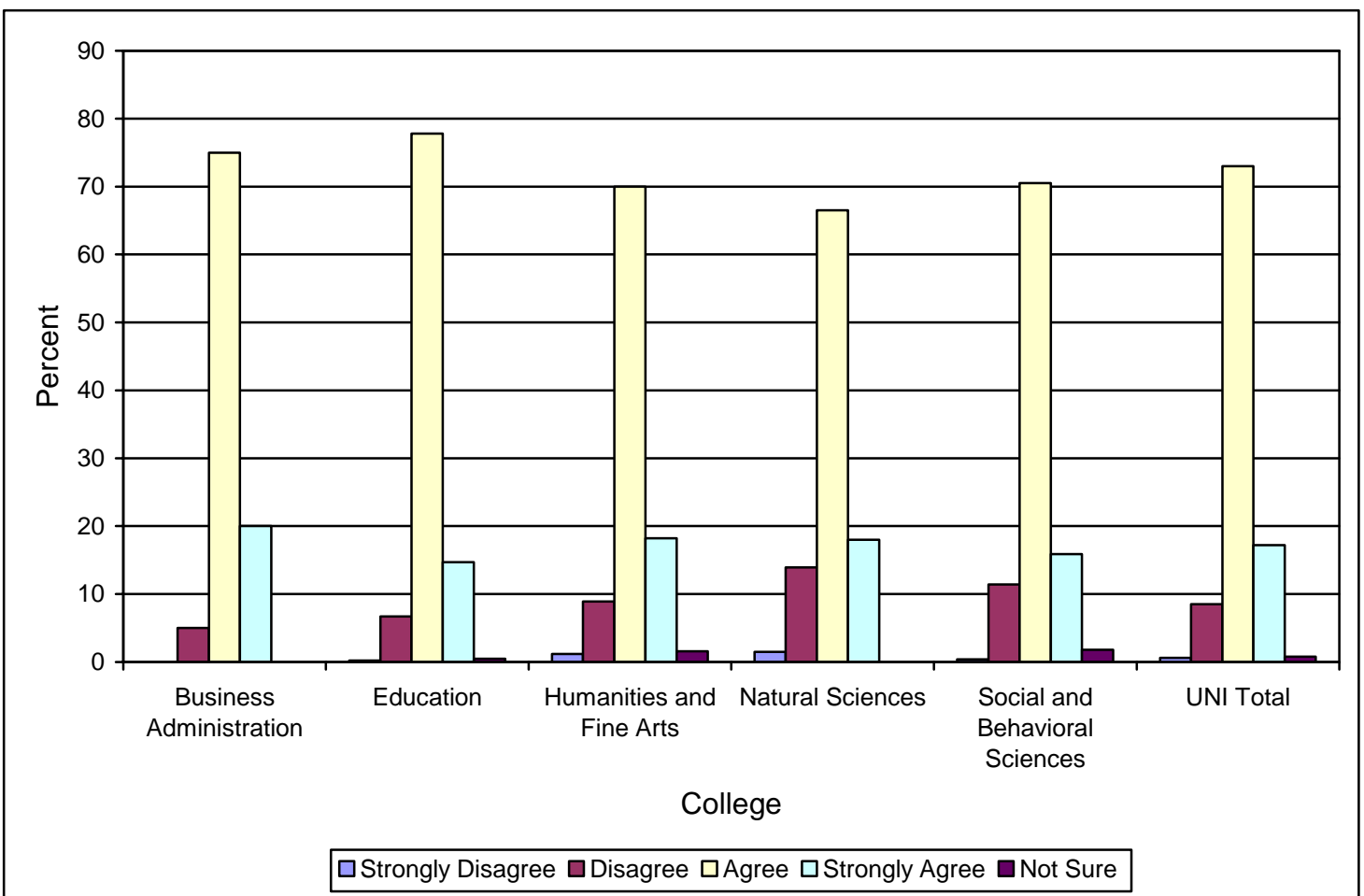
	Poor		Fair		Average		Good		Excellent		Cannot Evaluate		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	5	1.5	53	15.8	176	52.5	101	30.1	0	0	335	100
Education	0	0	7	1.8	38	9.6	206	51.9	146	36.8	0	0	397	100
Humanities & Fine Arts	2	0.8	6	2.5	32	13.2	121	50.0	79	32.6	2	0.8	242	100
Natural Sciences	3	1.6	8	4.2	32	16.8	86	45.3	60	31.6	1	0.5	190	100
Social & Beh. Sciences	0	0	15	5.5	48	17.6	122	44.9	87	32.0	0	0	272	100
Total	5	0.3	41	2.9	203	14.1	711	49.5	473	32.9	3	0.2	1436	100



Summary of Academic and Social Environment Responses by College

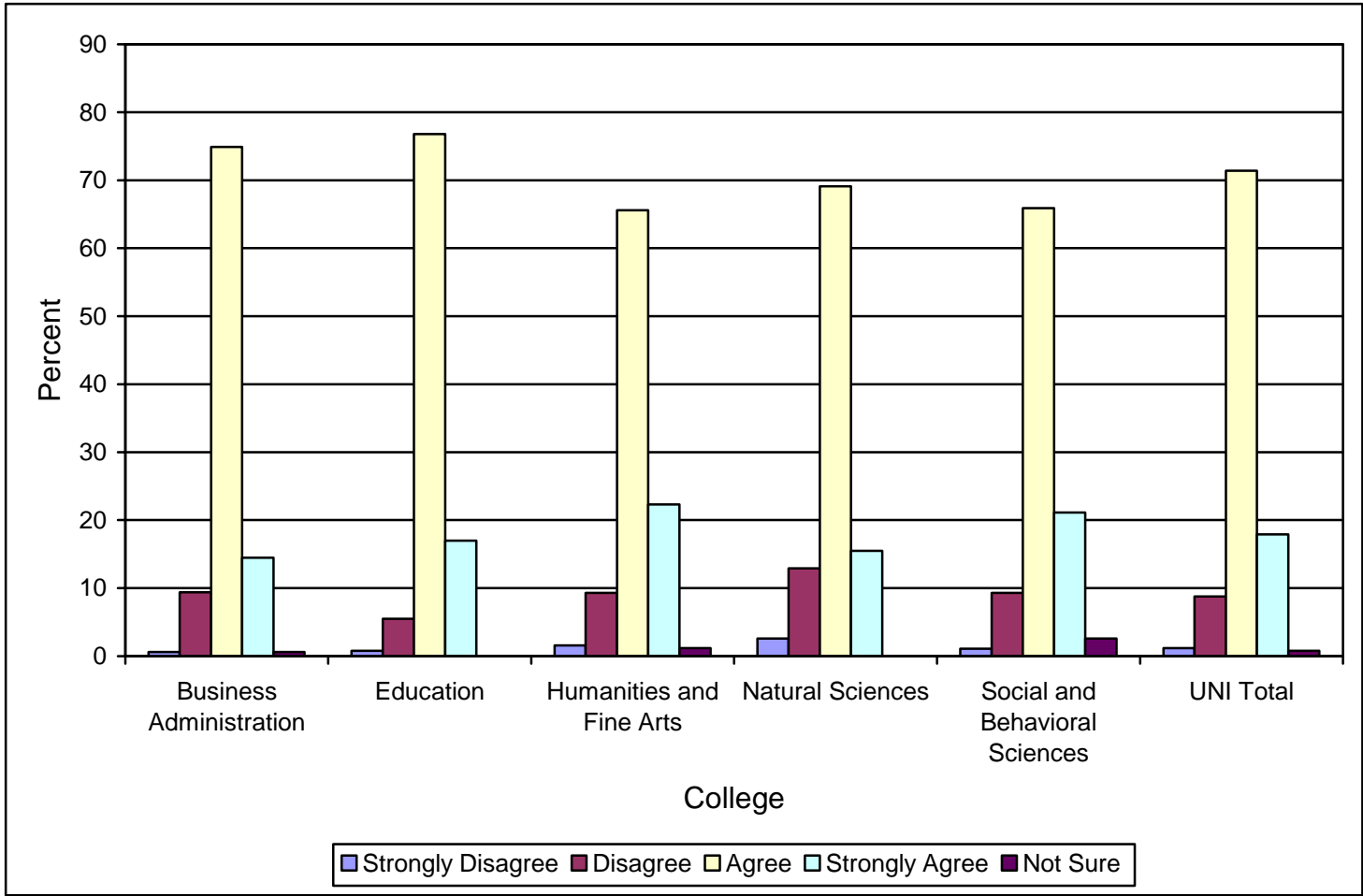
Q24. Most of the courses I took at UNI were intellectually demanding.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	17	5.0	255	75.0	68	20.0	0	0	340	100
Education	1	0.2	27	6.7	312	77.8	59	14.7	2	0.5	401	100
Humanities and Fine Arts	3	1.2	22	8.9	173	70.0	45	18.2	4	1.6	247	100
Natural Sciences	3	1.5	27	13.9	129	66.5	35	18.0	0	0	194	100
Social and Behavioral Sciences	1	0.4	31	11.4	191	70.5	43	15.9	5	1.8	271	100
Total	8	0.6	124	8.5	1060	73.0	250	17.2	11	0.8	1453	100



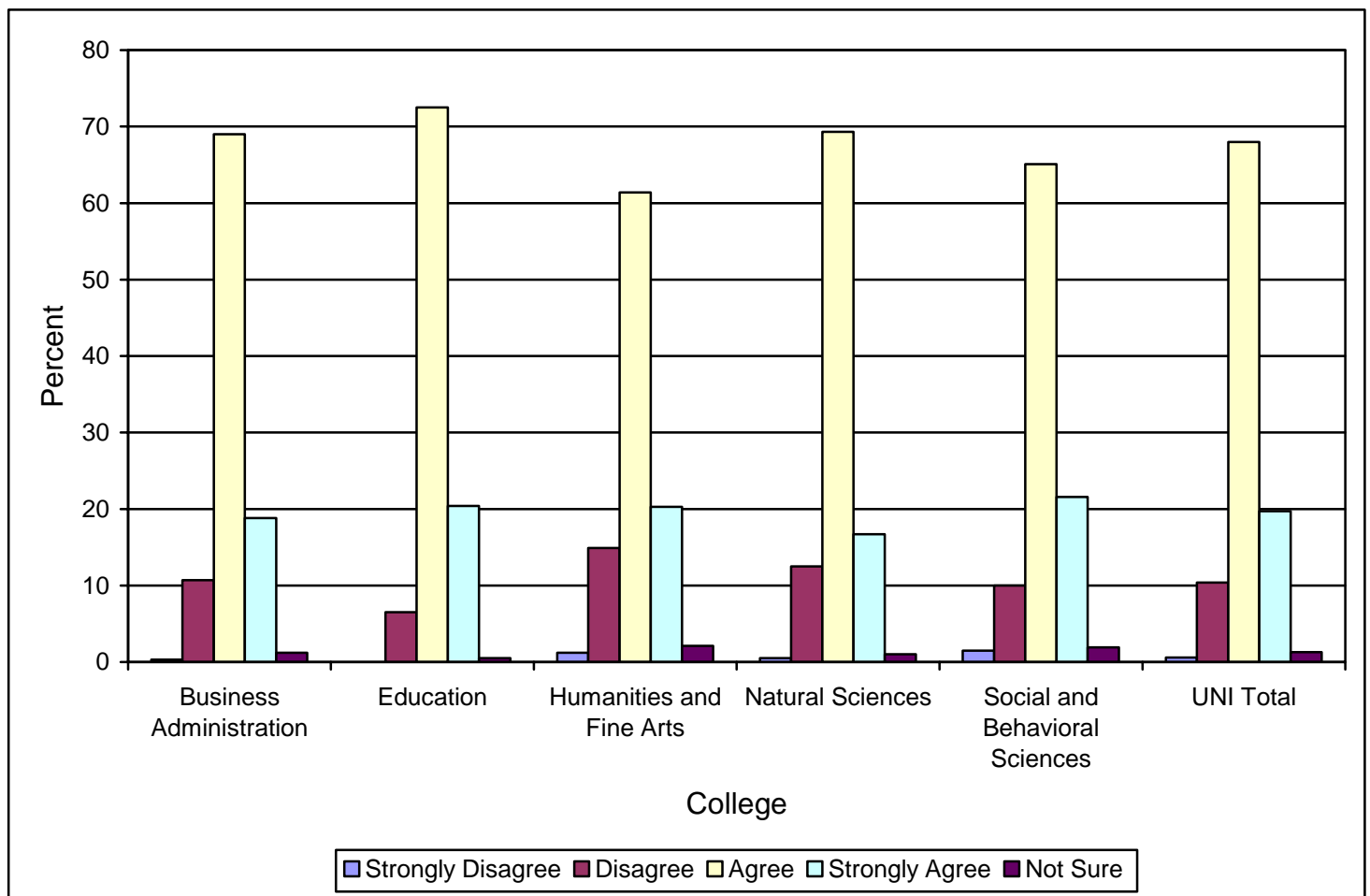
Q25. Most of my instructors were intellectually stimulating.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	32	9.4	254	74.9	49	14.5	2	0.6	339	100
Education	3	0.8	22	5.5	307	76.8	68	17.0	0	0	400	100
Humanities and Fine Arts	4	1.6	23	9.3	162	65.5	55	22.3	3	1.2	247	100
Natural Sciences	5	2.6	25	12.9	134	69.1	30	15.5	0	0	194	100
Social and Behavioral Sciences	3	1.1	25	9.3	178	65.9	57	21.1	7	2.6	270	100
Total	17	1.2	127	8.8	1035	71.4	259	17.9	12	0.8	1450	100



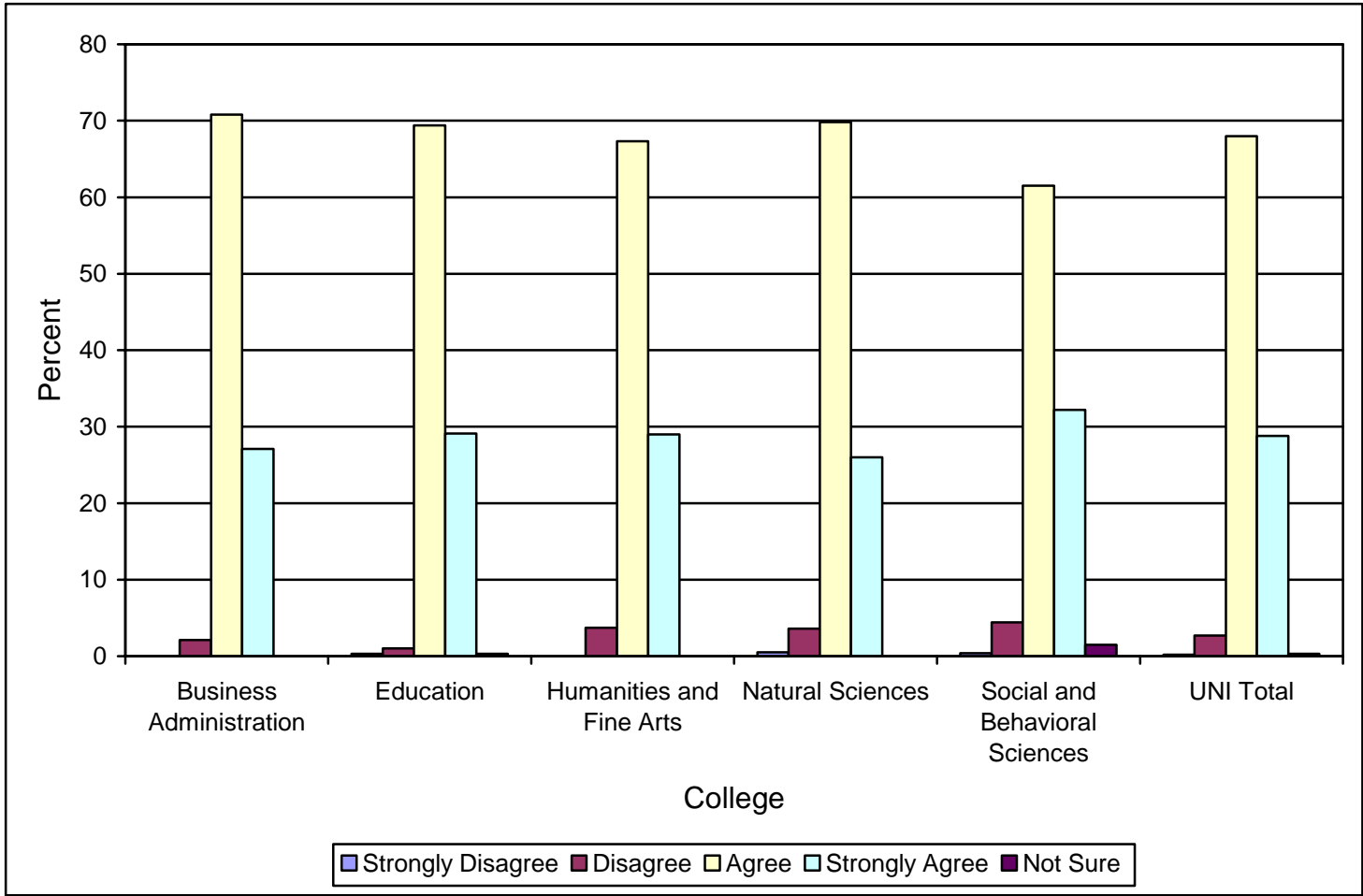
Q26. Most of my courses required integration of subject matter from several academic areas.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	36	10.7	231	69.0	63	18.8	4	1.2	335	100
Education	0	0	26	6.5	288	72.5	81	20.4	2	0.5	397	100
Humanities and Fine Arts	3	1.2	36	14.9	148	61.4	49	20.3	5	2.1	241	100
Natural Sciences	1	0.5	24	12.5	133	69.3	32	16.7	2	1.0	192	100
Social and Behavioral Sciences	4	1.5	27	10.0	175	65.1	58	21.6	5	1.9	269	100
Total	9	0.6	149	10.4	975	68.0	283	19.7	18	1.3	1434	100



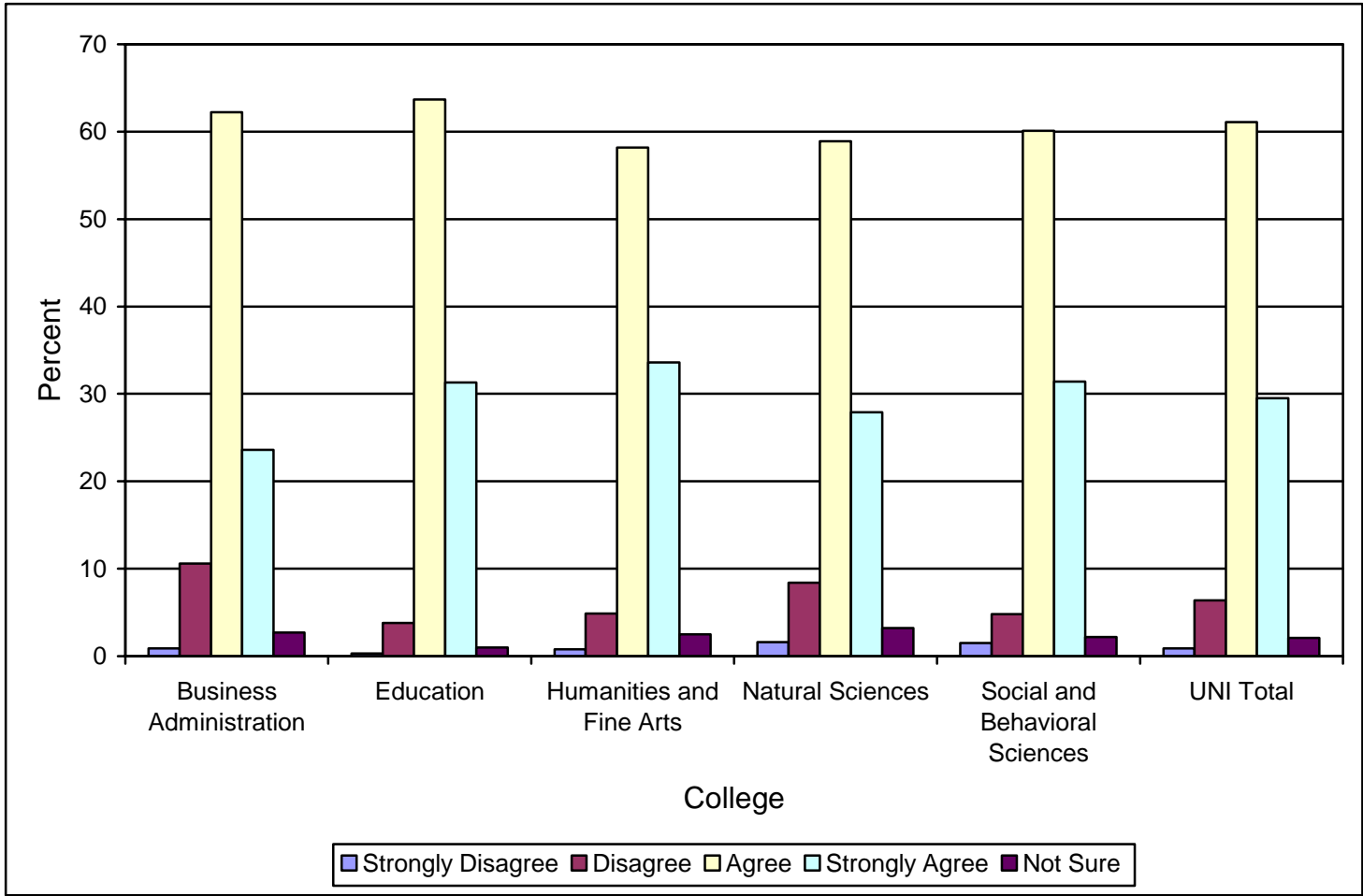
Q27. My learning experience was cumulative over a series of courses.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	7	2.1	240	70.8	92	27.1	0	0	339	100
Education	1	0.3	4	1.0	277	69.4	116	29.1	1	0.3	399	100
Humanities and Fine Arts	0	0	9	3.7	165	67.3	71	29.0	0	0	245	100
Natural Sciences	1	0.5	7	3.6	134	69.8	50	26.0	0	0	192	100
Social and Behavioral Sciences	1	0.4	12	4.4	166	61.5	87	32.2	4	1.5	270	100
Total	3	0.2	39	2.7	982	68.0	416	28.8	5	1.5	1445	100



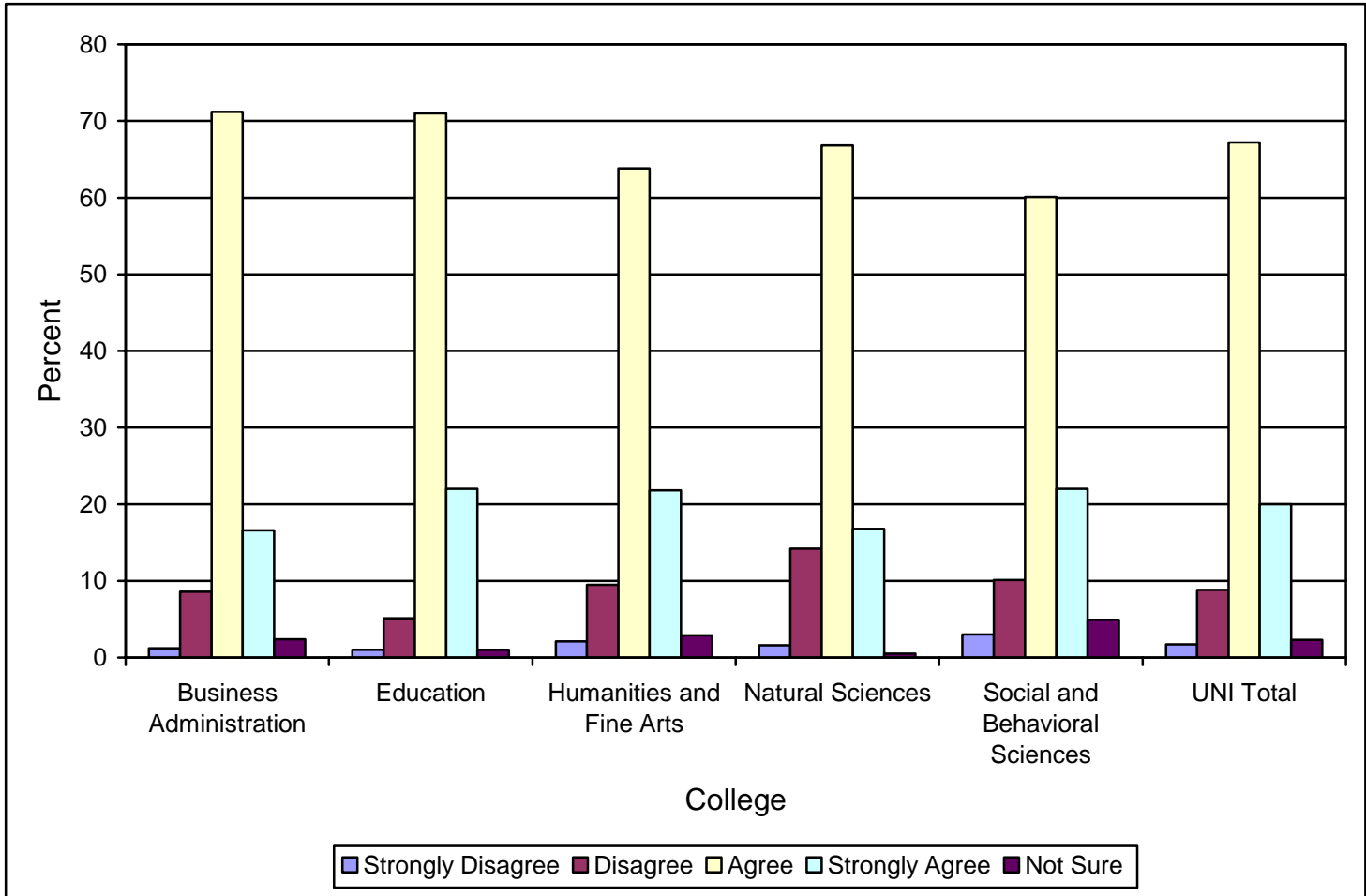
Q28. My academic experience at UNI made me want to be a lifelong learner.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	36	10.6	211	62.2	80	23.6	9	2.7	339	100
Education	1	0.3	15	3.8	254	63.7	125	31.3	4	1.0	399	100
Humanities and Fine Arts	2	0.8	12	4.9	142	58.2	82	33.6	6	2.5	244	100
Natural Sciences	3	1.6	16	8.4	112	58.9	53	27.9	6	3.2	190	100
Social and Behavioral Sciences	4	1.5	13	4.8	163	60.1	85	31.4	6	2.2	271	100
Total	13	0.9	92	6.4	882	61.1	425	29.5	31	2.1	1443	100



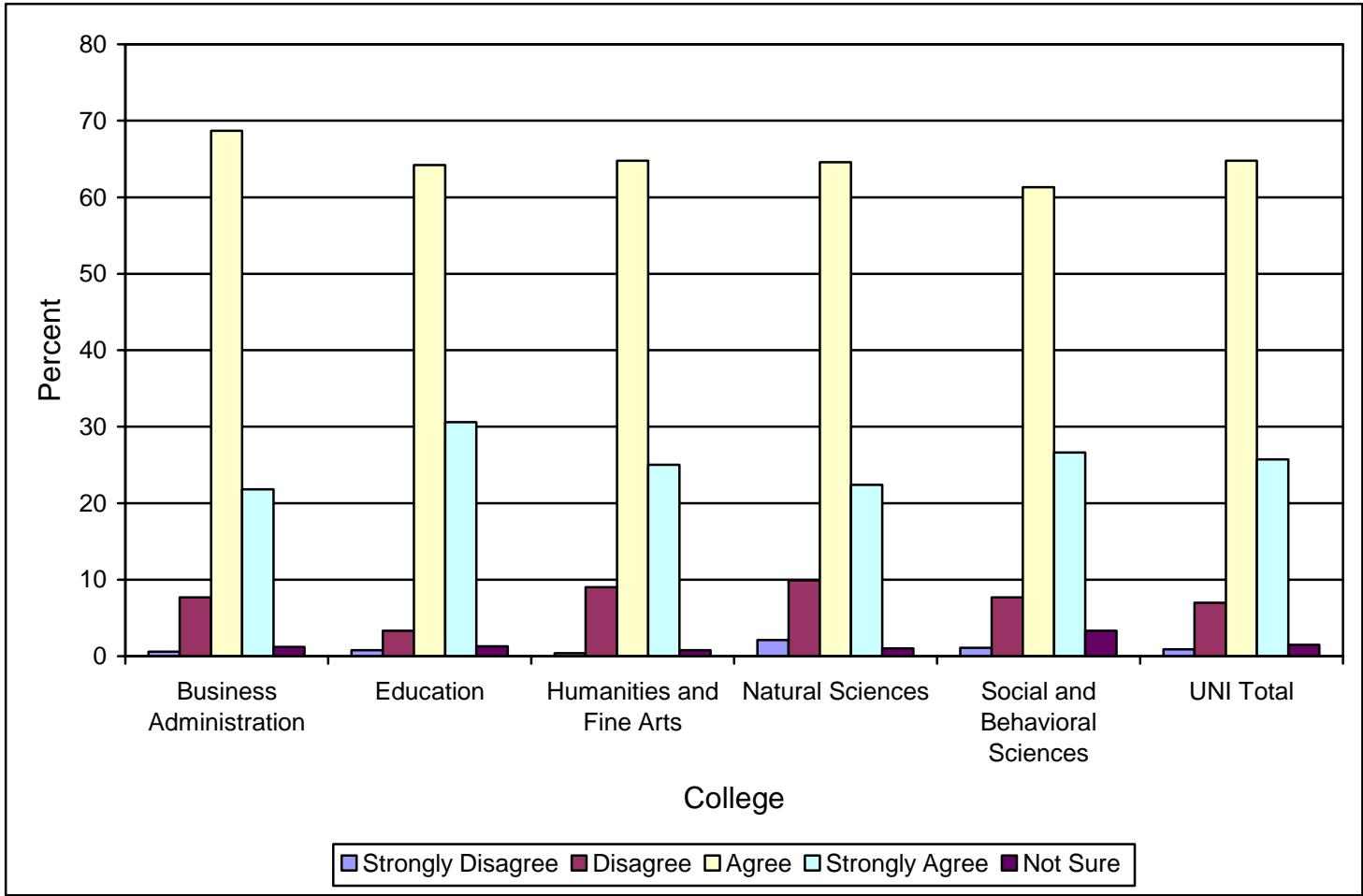
Q29. Most of my student peers valued high academic achievement.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	4	1.2	29	8.6	240	71.2	56	16.6	8	2.4	337	100
Education	4	1.0	20	5.1	281	71.0	87	22.0	4	1.0	396	100
Humanities and Fine Arts	5	2.1	23	9.5	155	63.8	53	21.8	7	2.9	243	100
Natural Sciences	3	1.6	27	14.2	127	66.8	32	16.8	1	0.5	190	100
Social and Behavioral Sciences	8	3.0	27	10.1	161	60.1	59	22.0	13	4.9	268	100
Total	24	1.7	126	8.8	964	67.2	287	20.0	33	2.3	1434	100



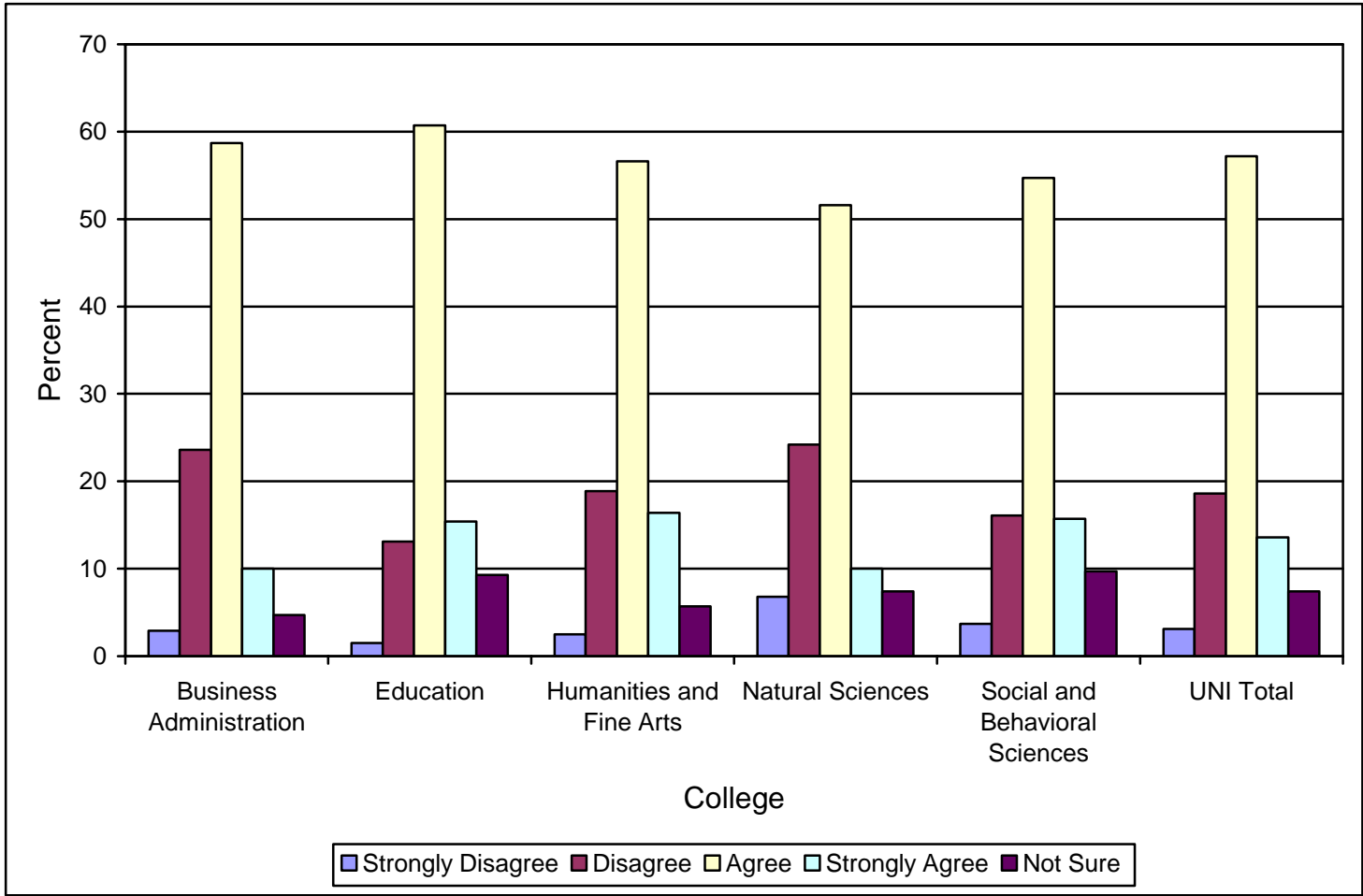
Q30. The overall quality of teaching at UNI is excellent.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	26	7.7	233	68.7	74	21.8	4	1.2	339	100
Education	3	0.8	13	3.3	256	64.2	122	30.6	5	1.3	399	100
Humanities and Fine Arts	1	0.4	22	9.0	158	64.8	61	25.0	2	0.8	244	100
Natural Sciences	4	2.1	19	9.9	124	64.6	43	22.4	2	1.0	192	100
Social and Behavioral Sciences	3	1.1	21	7.7	166	61.3	72	26.6	9	3.3	271	100
Total	13	0.9	101	7.0	937	64.8	372	25.7	22	1.5	1445	100



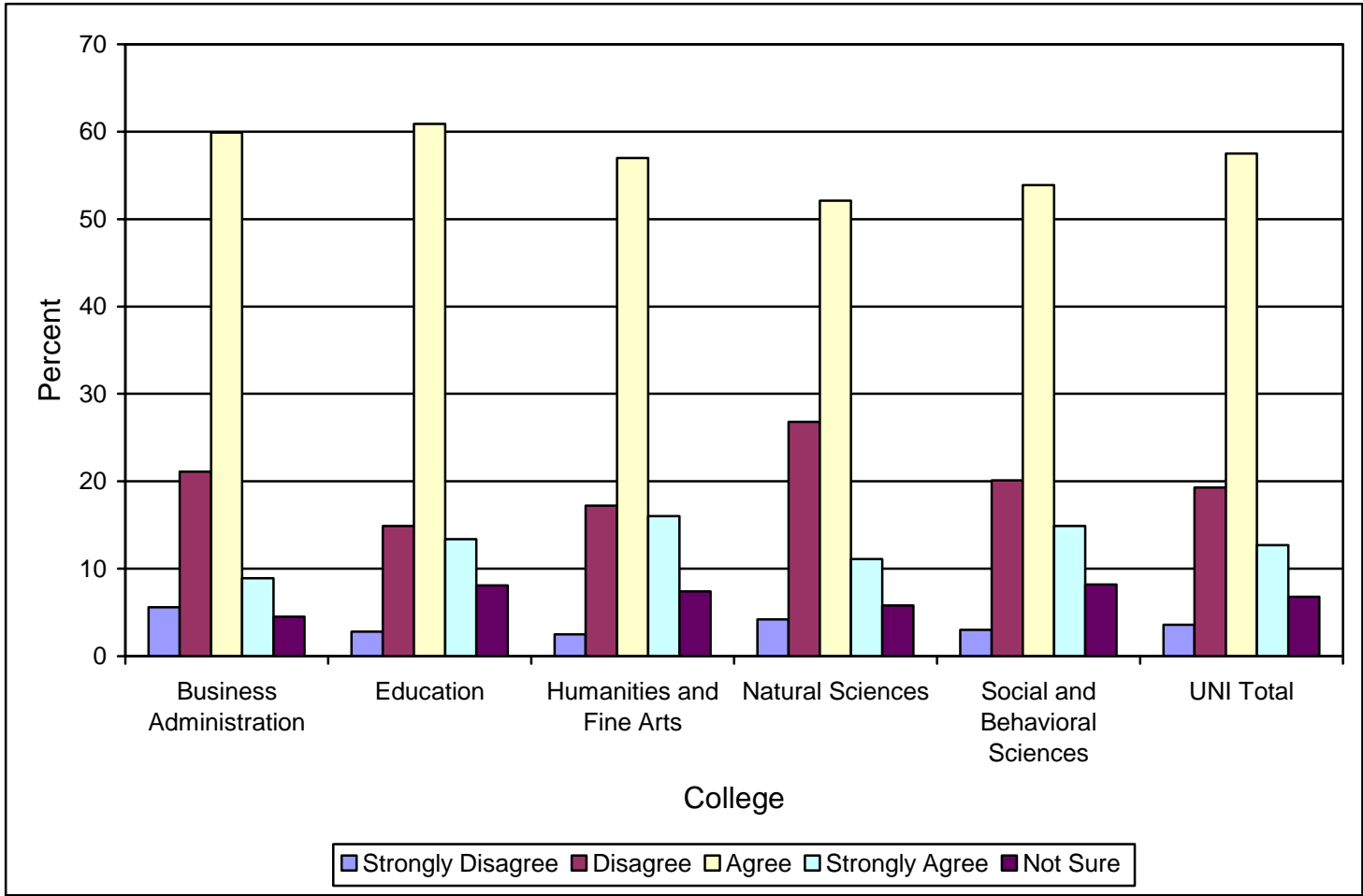
Q31. The overall quality of most General Education courses is excellent.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	10	2.9	80	23.6	199	58.7	34	10.0	16	4.7	339	100
Education	6	1.5	52	13.1	241	60.7	61	15.4	37	9.3	397	100
Humanities and Fine Arts	6	2.5	46	18.9	138	56.6	40	16.4	14	5.7	244	100
Natural Sciences	13	6.8	46	24.2	98	51.6	19	10.0	14	7.4	190	100
Social and Behavioral Sciences	10	3.7	43	16.1	146	54.7	42	15.7	26	9.7	267	100
Total	45	3.1	267	18.6	822	57.2	196	13.6	107	7.4	1437	100



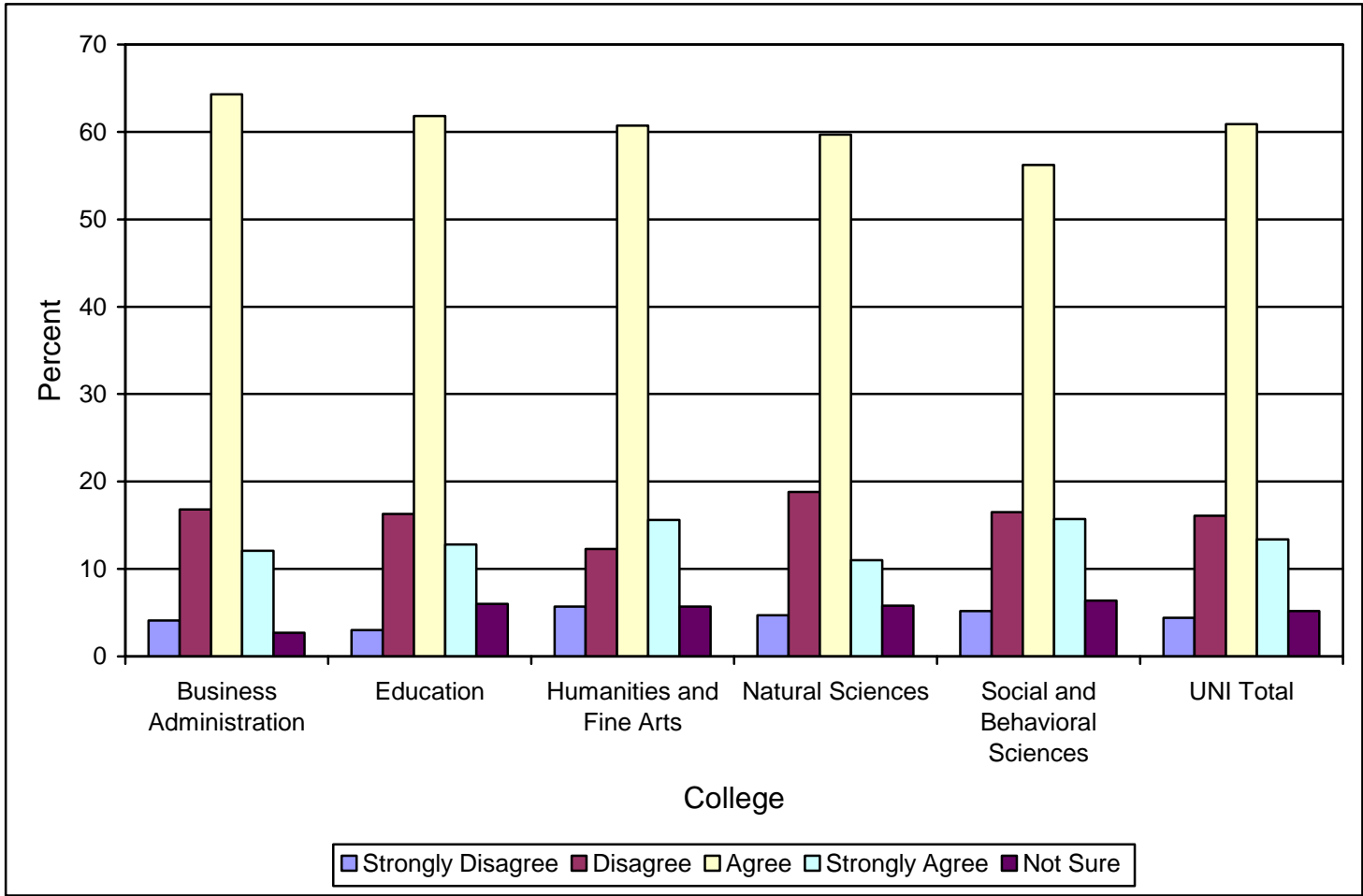
Q32. The purposes of most General Education courses are very clear.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	19	5.6	71	21.1	202	59.9	30	8.9	15	4.5	337	100
Education	11	2.8	59	14.9	241	60.9	53	13.4	32	8.1	396	100
Humanities and Fine Arts	6	2.5	42	17.2	139	57.0	39	16.0	18	7.4	244	100
Natural Sciences	8	4.2	51	26.8	99	25.1	21	11.1	11	5.8	190	100
Social and Behavioral Sciences	8	3.0	54	20.1	145	53.9	40	14.9	22	8.2	269	100
Total	52	3.6	277	19.3	826	57.5	183	12.7	98	6.8	1436	100



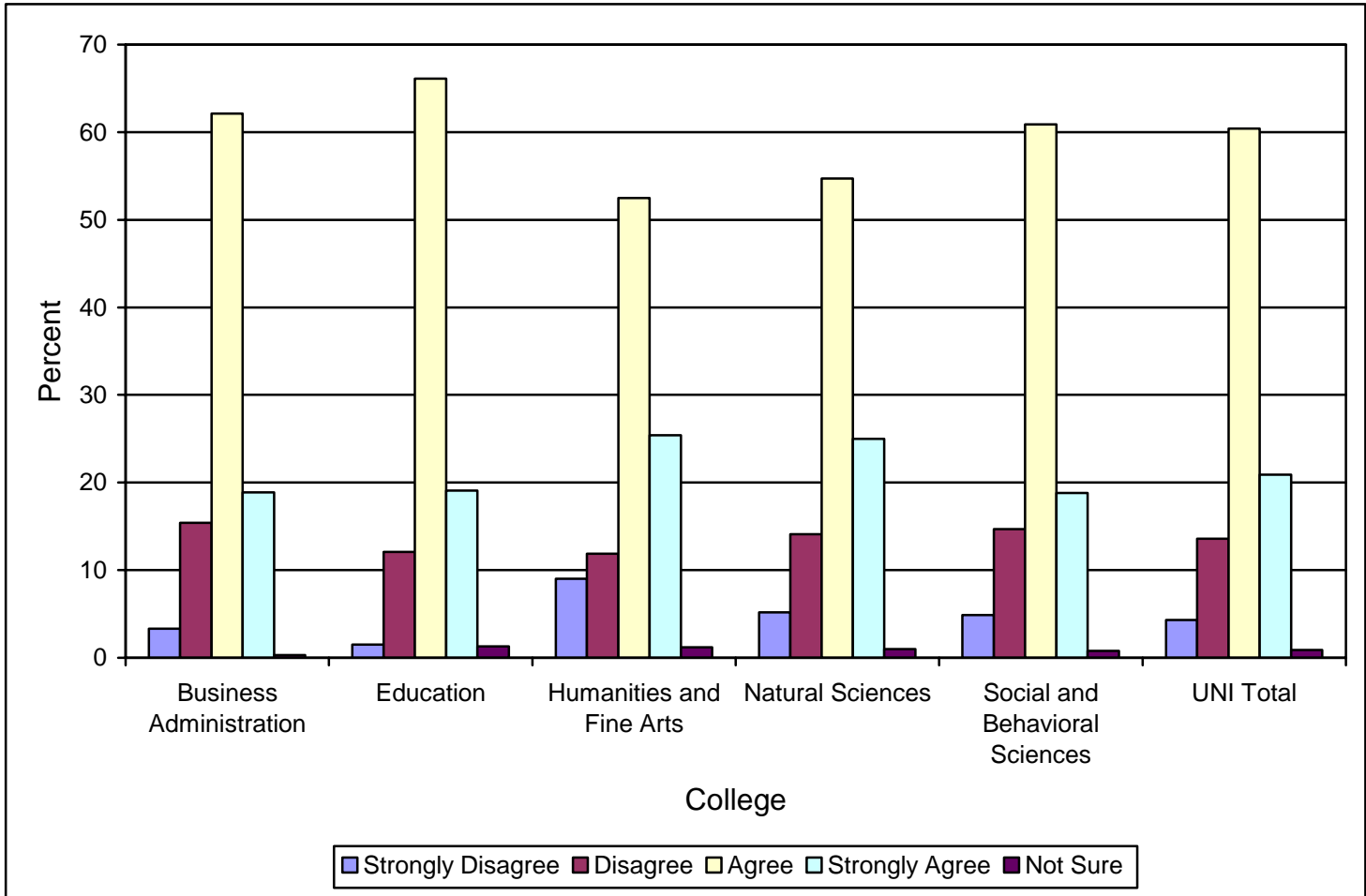
Q33. Most of the General Education courses were readily available when I wanted to take them.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	14	4.1	57	16.8	218	64.3	41	12.1	9	2.7	339	100
Education	12	3.0	65	16.3	246	61.8	51	12.8	24	6.0	398	100
Humanities and Fine Arts	14	5.7	30	12.3	148	60.7	38	15.6	14	5.7	244	100
Natural Sciences	9	4.7	36	18.8	114	59.7	21	11.0	11	5.8	191	100
Social and Behavioral Sciences	14	5.2	44	16.5	150	56.2	42	15.7	17	6.4	267	100
Total	63	4.4	232	16.1	876	60.9	193	13.4	75	5.2	1439	100



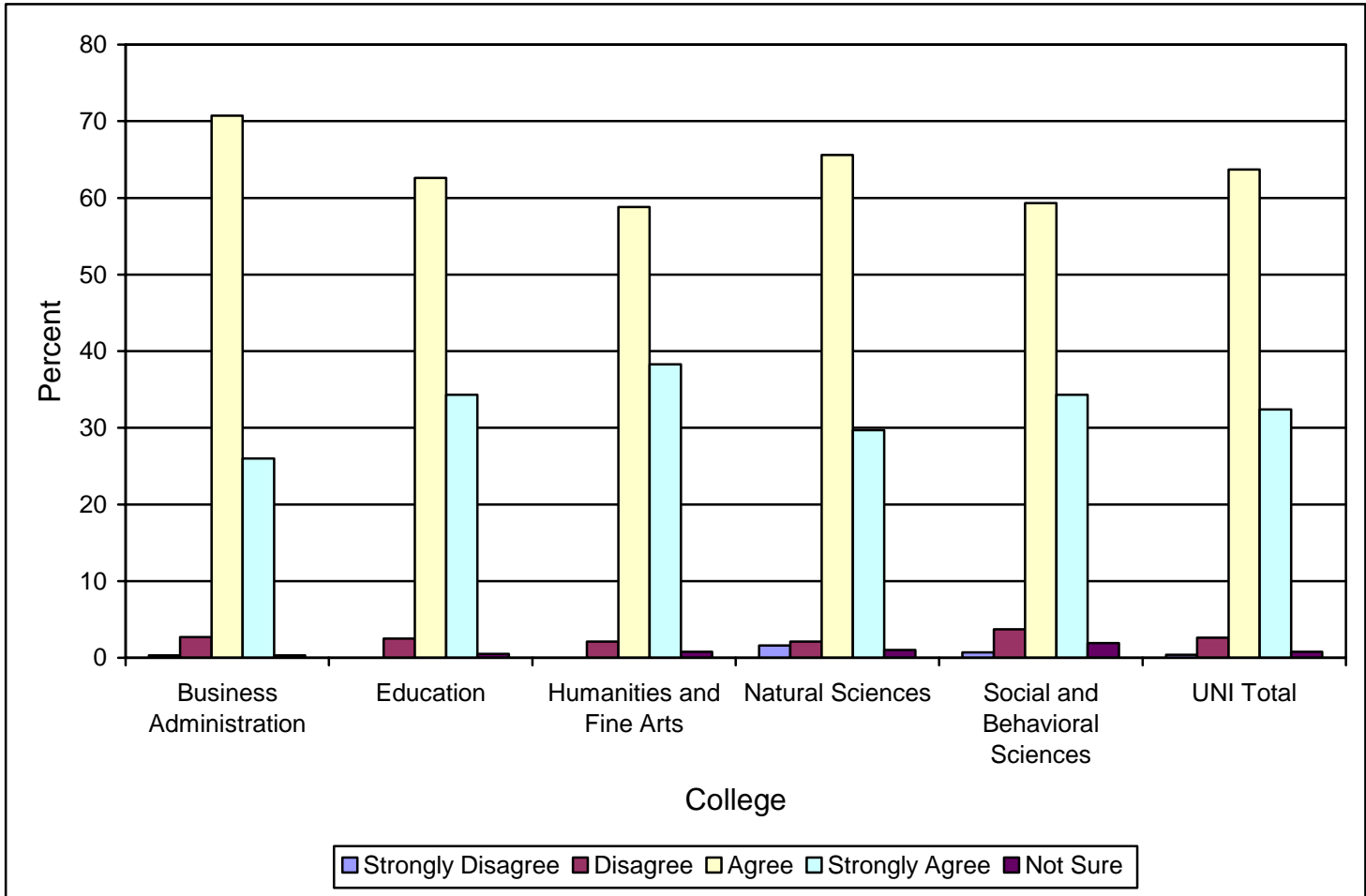
Q34. Most of the courses in my major were readily available when I wanted to take them.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	3.3	52	15.4	210	62.1	64	18.9	1	0.3	338	100
Education	6	1.5	48	12.1	263	66.1	76	19.1	5	1.3	398	100
Humanities and Fine Arts	22	9.0	29	11.9	128	52.5	62	25.4	3	1.2	244	100
Natural Sciences	10	5.2	27	14.1	105	54.7	48	25.0	2	1.0	192	100
Social and Behavioral Sciences	13	4.9	39	14.7	162	60.9	50	18.8	2	0.8	266	100
Total	62	4.3	195	13.6	868	60.4	300	20.9	13	0.9	1438	100



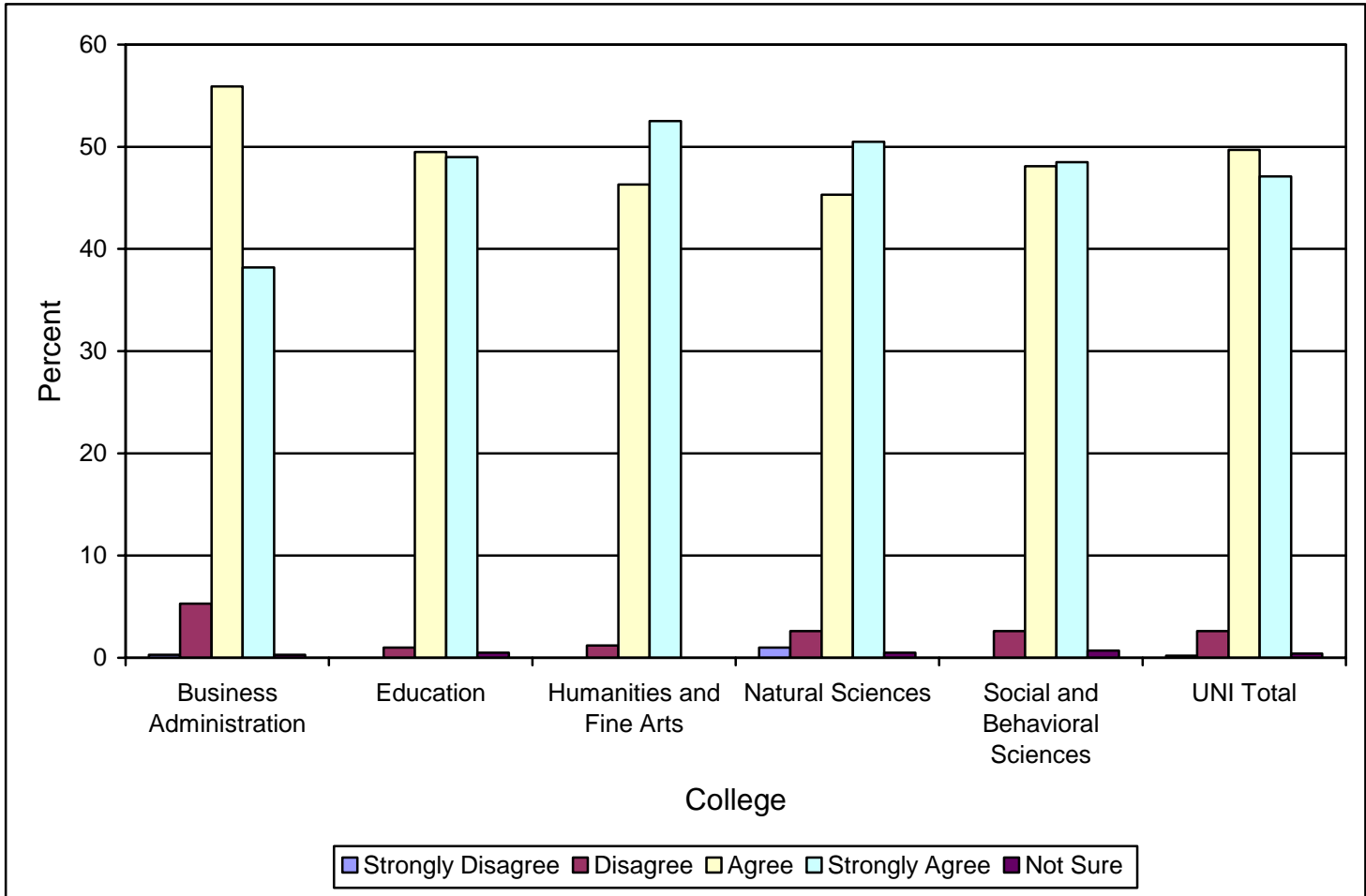
Q35. The faculty I had contact with were very committed to advancing student learning.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	9	2.7	239	70.7	88	26.0	1	0.3	338	100
Education	0	0	10	2.5	248	62.6	136	34.3	2	0.5	396	100
Humanities and Fine Arts	0	0	5	2.1	143	58.8	93	38.3	2	0.8	243	100
Natural Sciences	3	1.6	4	2.1	126	65.6	57	29.7	2	1.0	192	100
Social and Behavioral Sciences	2	0.7	10	3.7	159	59.3	92	34.3	5	1.9	268	100
Total	6	0.4	38	2.6	915	63.7	466	32.4	12	0.8	1437	100



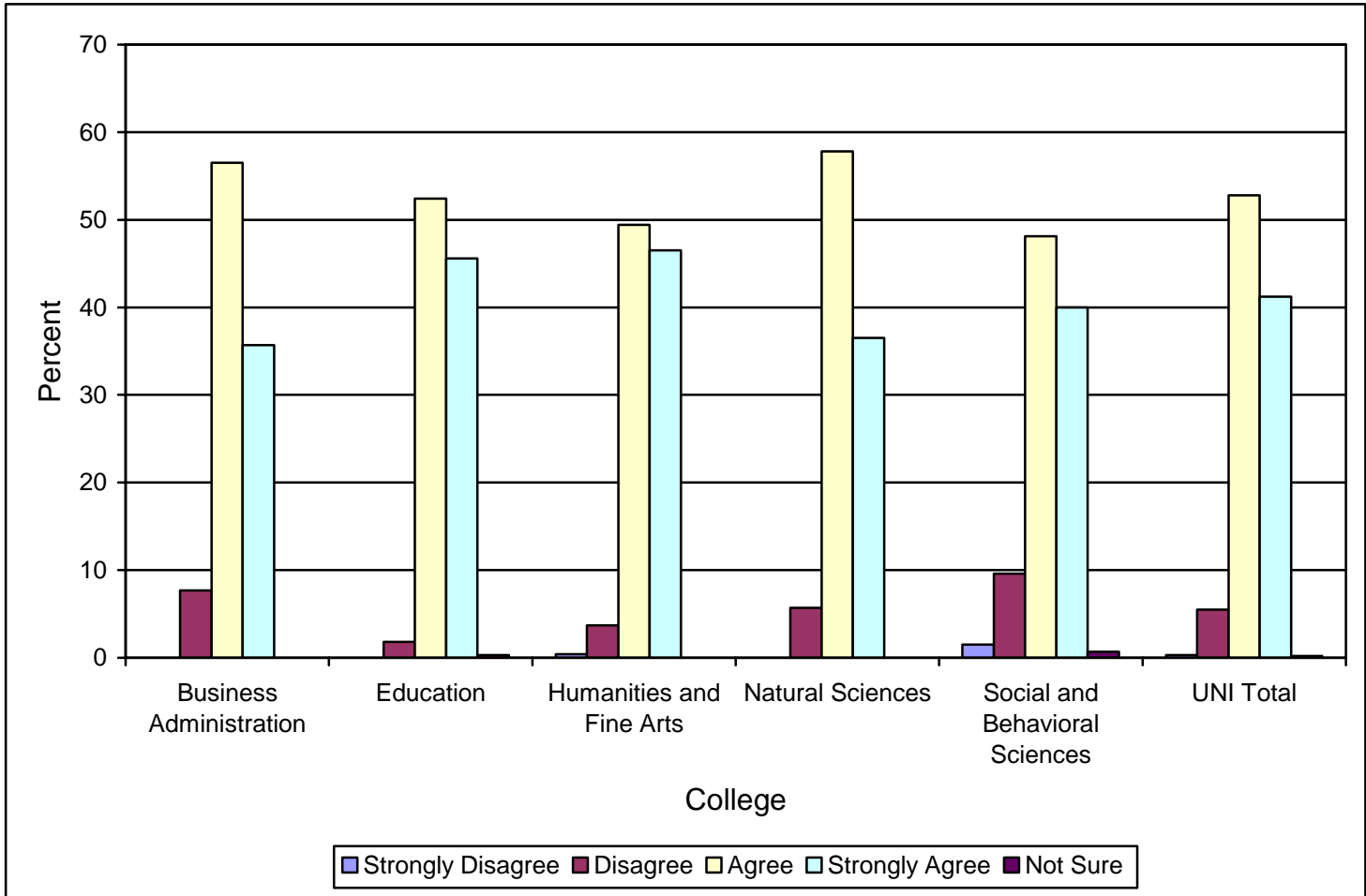
Q36. At least one faculty member showed an active interest in my educational / career goals.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	0.3	18	5.3	189	55.9	129	38.2	1	0.3	338	100
Education	0	0	4	1.0	196	49.5	194	49.0	2	0.5	396	100
Humanities and Fine Arts	0	0	3	1.2	112	46.3	127	52.5	0	0	242	100
Natural Sciences	2	1.0	5	2.6	87	45.3	97	50.5	1	0.5	192	100
Social and Behavioral Sciences	0	0	7	2.6	129	48.1	130	48.5	2	0.7	268	100
Total	3	0.2	37	2.6	713	49.7	677	47.1	6	0.4	1436	100



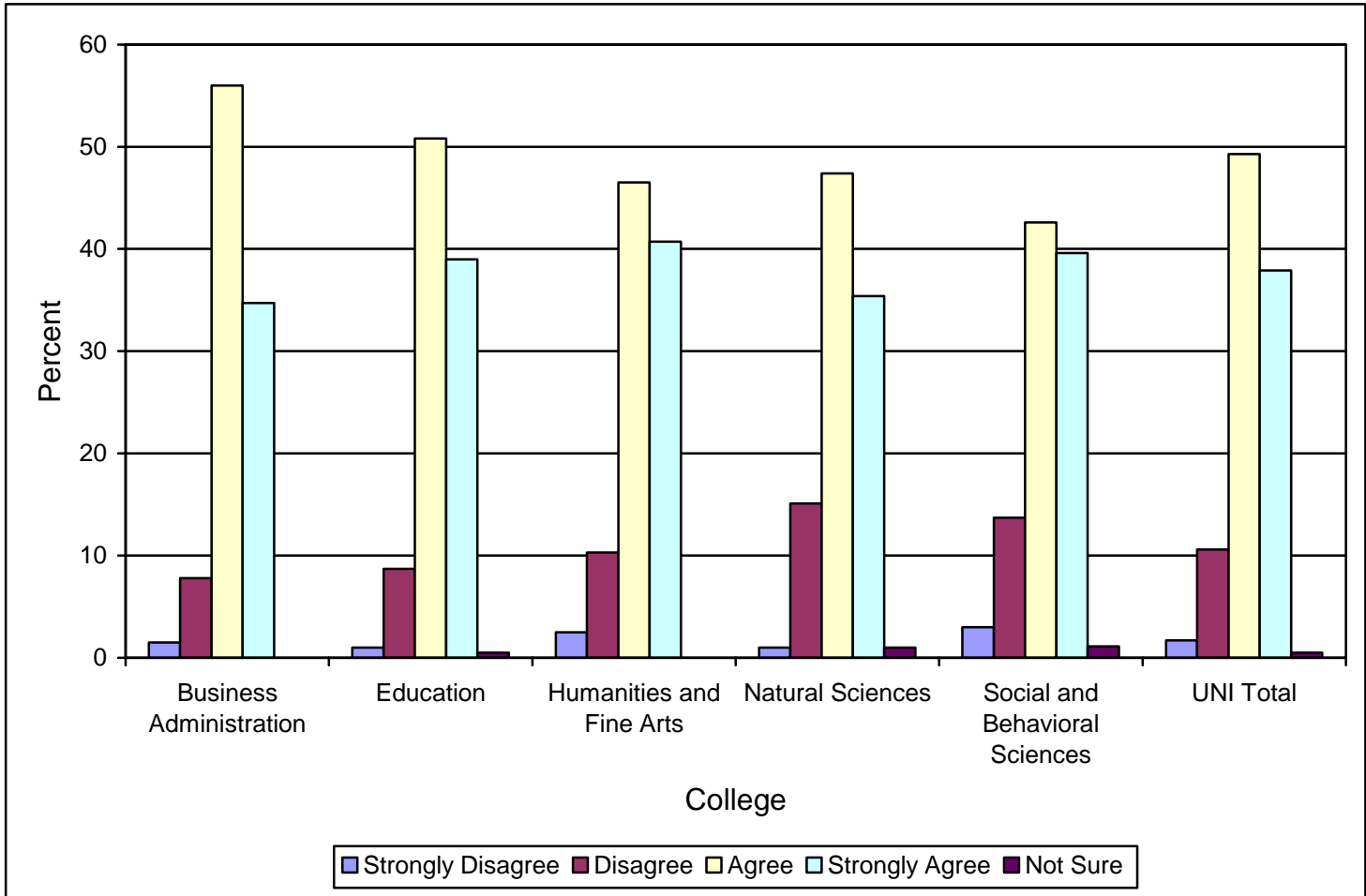
Q37. I developed close relationships with other students.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	0	0	26	7.7	190	56.5	120	35.7	0	0	336	100
Education	0	0	7	1.8	207	52.4	180	45.6	1	0.3	395	100
Humanities and Fine Arts	1	0.4	9	3.7	120	49.4	113	46.5	0	0	243	100
Natural Sciences	0	0	11	5.7	111	57.8	70	36.5	0	0	192	100
Social and Behavioral Sciences	4	1.5	26	9.6	130	48.1	108	40.0	2	0.7	270	100
Total	5	0.3	79	5.5	758	52.8	591	41.2	3	0.2	1436	100



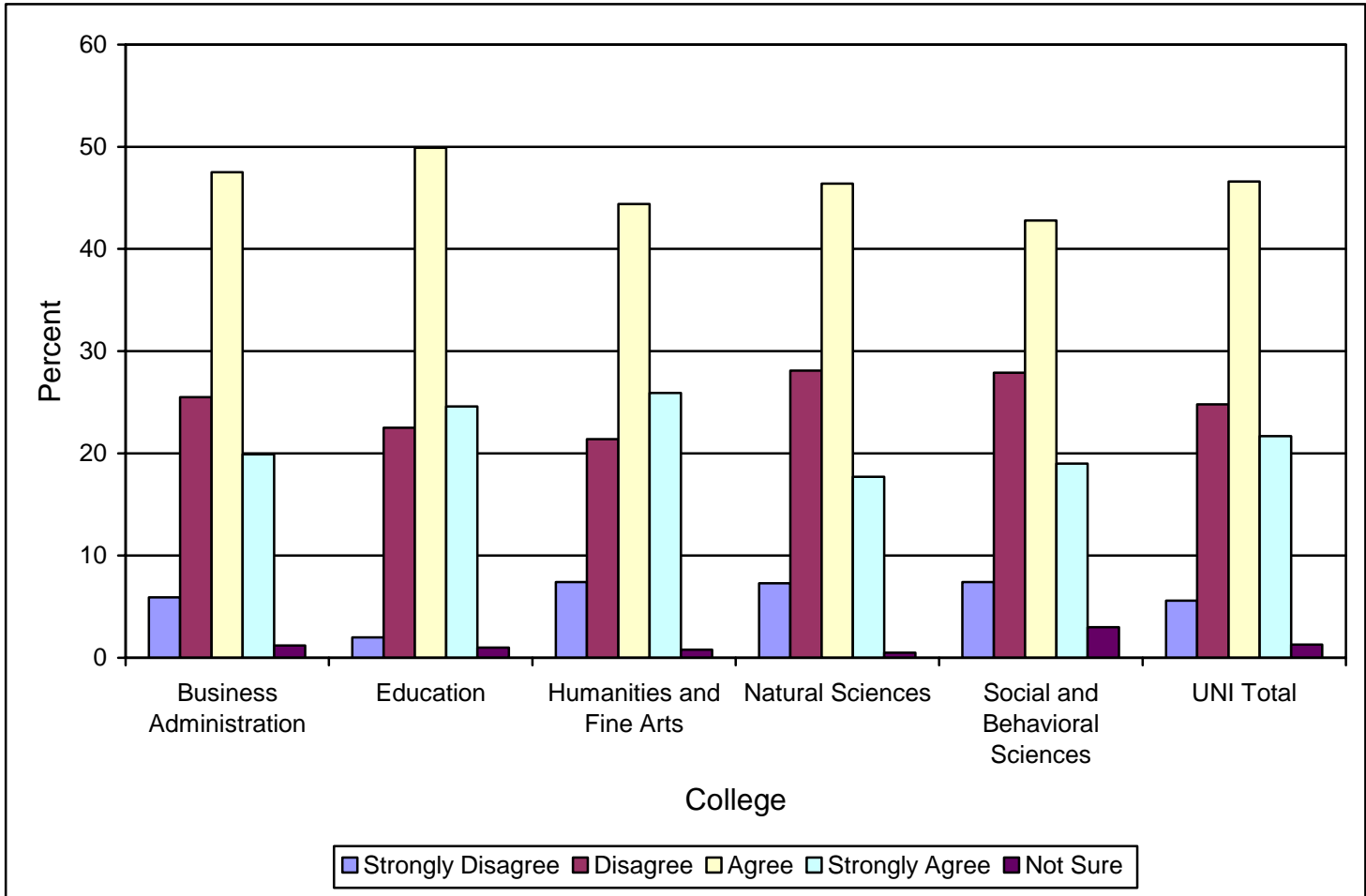
Q38. I often engaged in social activities with other students off campus.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	5	1.5	26	7.8	187	56.0	116	34.7	0	0	334	100
Education	4	1.0	34	8.7	199	50.8	153	39.0	2	0.5	392	100
Humanities and Fine Arts	6	2.5	25	10.3	113	46.5	99	40.7	0	0	243	100
Natural Sciences	2	1.0	29	15.1	91	47.4	68	35.4	2	1.0	192	100
Social and Behavioral Sciences	8	3.0	37	13.7	115	42.6	107	39.6	3	1.1	270	100
Total	25	1.7	151	10.6	705	49.3	543	37.9	7	0.5	1431	100



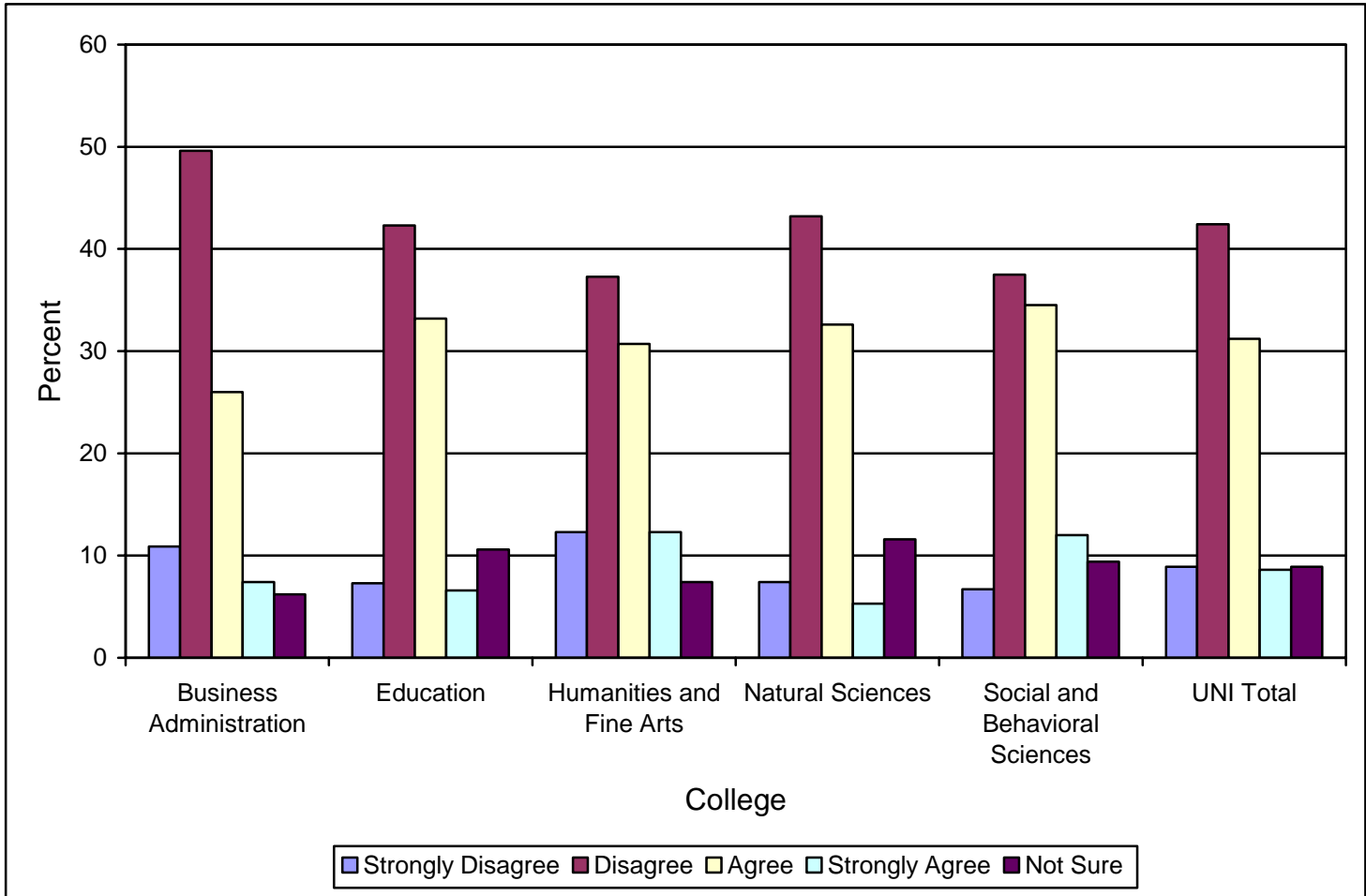
Q39. I often participated in University or student sponsored activities on campus.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	20	5.9	86	25.5	160	47.5	67	19.9	4	1.2	337	100
Education	8	2.0	88	22.5	195	49.9	96	24.6	4	1.0	391	100
Humanities and Fine Arts	18	7.4	52	21.4	108	44.4	63	25.9	2	0.8	243	100
Natural Sciences	14	7.3	54	28.1	89	46.4	34	17.7	1	0.5	192	100
Social and Behavioral Sciences	20	7.4	75	27.9	115	42.8	51	19.0	8	3.0	269	100
Total	80	5.6	355	24.8	667	46.6	311	21.7	19	1.3	1432	100



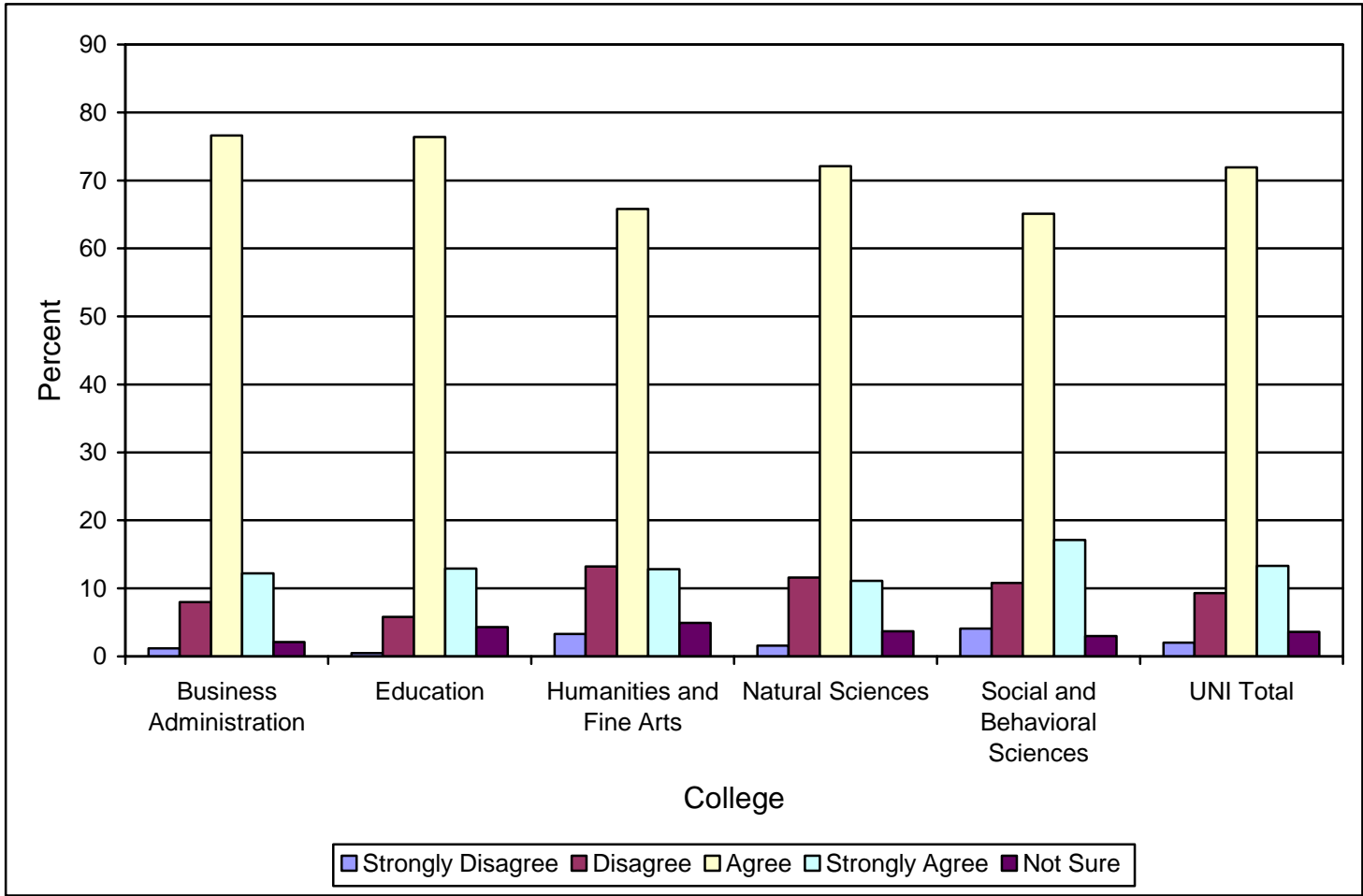
Q40. Alcohol abuse is a major problem among students at UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	37	10.9	168	49.6	88	26.0	25	7.4	21	6.2	339	100
Education	29	7.3	167	42.3	131	33.2	26	6.6	42	10.6	395	100
Humanities and Fine Arts	30	12.3	91	37.3	75	30.7	30	12.3	18	7.4	244	100
Natural Sciences	14	7.4	82	43.2	62	32.6	10	5.3	22	11.6	190	100
Social and Behavioral Sciences	18	6.7	100	37.5	92	34.5	32	12.0	25	9.4	267	100
Total	128	8.9	608	42.4	448	31.2	123	8.6	128	8.9	1435	100



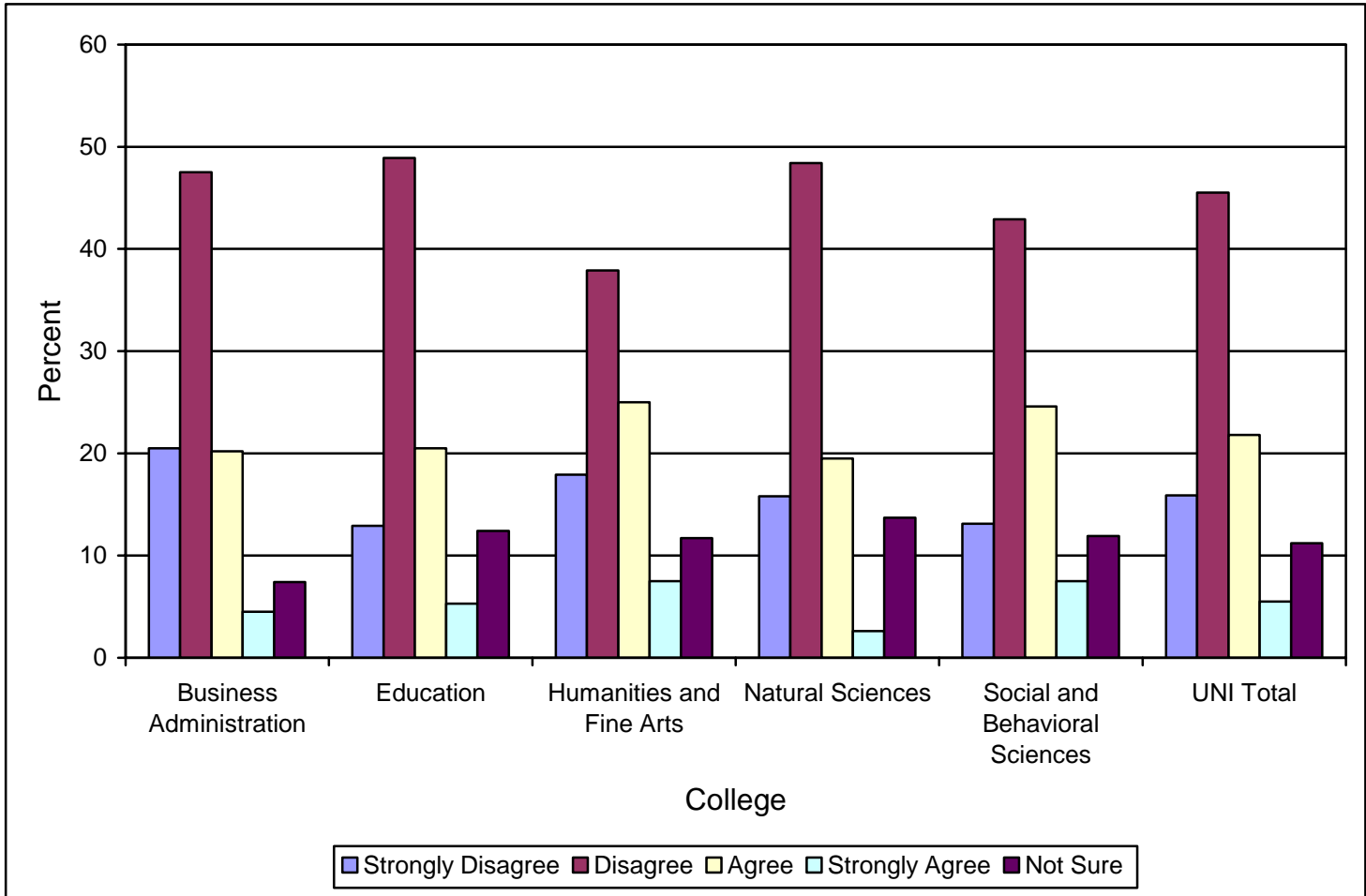
Q41. Most UNI students are tolerant of people whose lifestyles are different from their own.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	4	1.2	27	8.0	258	76.6	41	12.2	7	2.1	337	100
Education	2	0.5	23	5.8	301	76.4	51	12.9	17	4.3	394	100
Humanities and Fine Arts	8	3.3	32	13.2	160	65.8	31	12.8	12	4.9	243	100
Natural Sciences	3	1.6	22	11.6	137	72.1	21	11.1	7	3.7	190	100
Social and Behavioral Sciences	11	4.1	29	10.8	175	65.1	46	17.1	8	3.0	269	100
Total	28	2.0	133	9.3	1031	71.9	190	13.3	51	3.6	1433	100



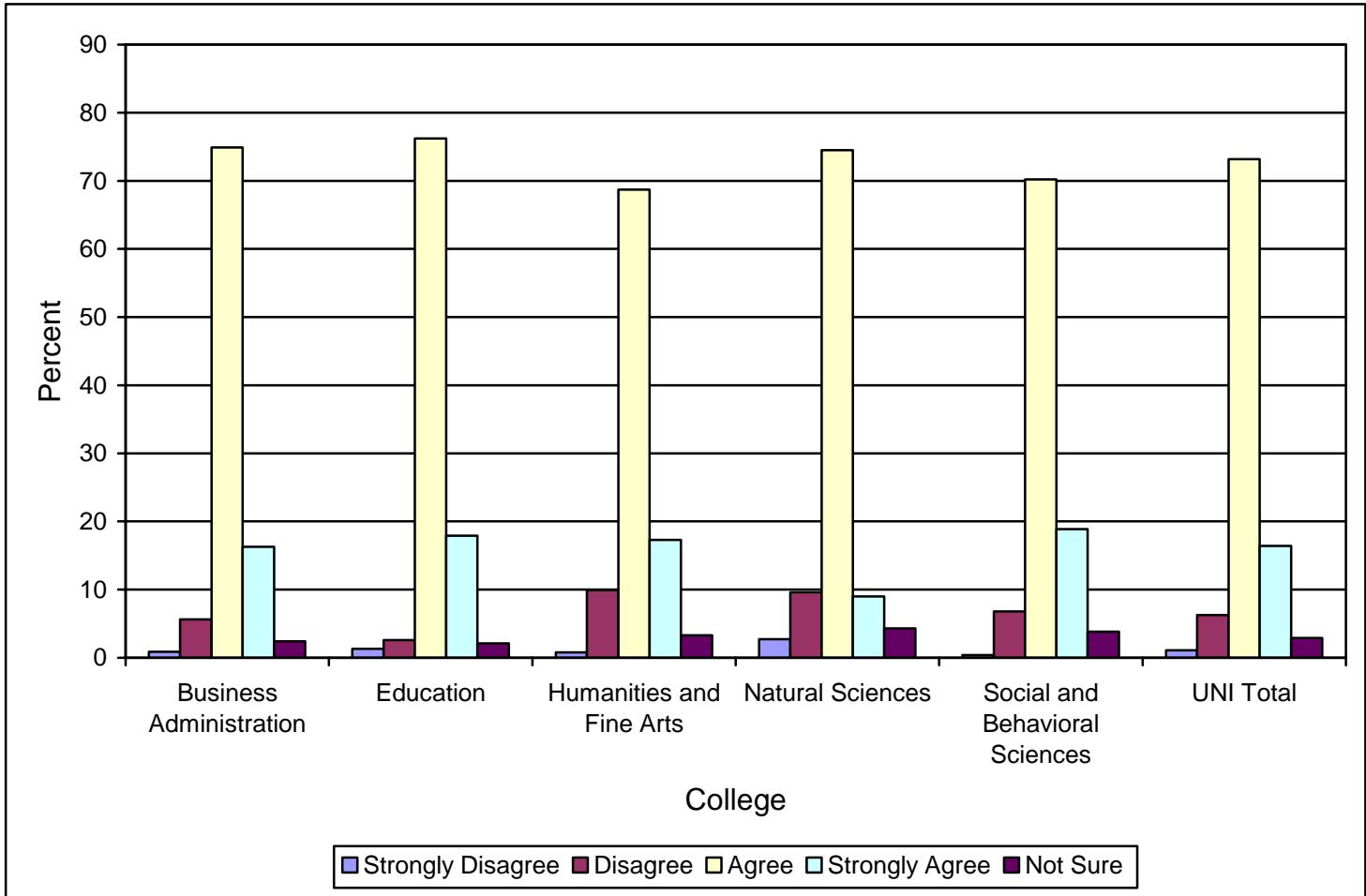
Q42. Sexual harassment is a problem at UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	69	20.5	160	47.5	68	20.2	15	4.5	25	7.4	337	100
Education	51	12.9	193	48.9	81	20.5	21	5.3	49	12.4	395	100
Humanities and Fine Arts	43	17.9	91	37.9	60	25.0	18	7.5	28	11.7	240	100
Natural Sciences	30	15.8	92	48.4	37	19.5	5	2.6	26	13.7	190	100
Social and Behavioral Sciences	35	13.1	115	42.9	66	24.6	20	7.5	32	11.9	268	100
Total	228	15.9	651	45.5	312	21.8	79	5.5	160	11.2	1430	100



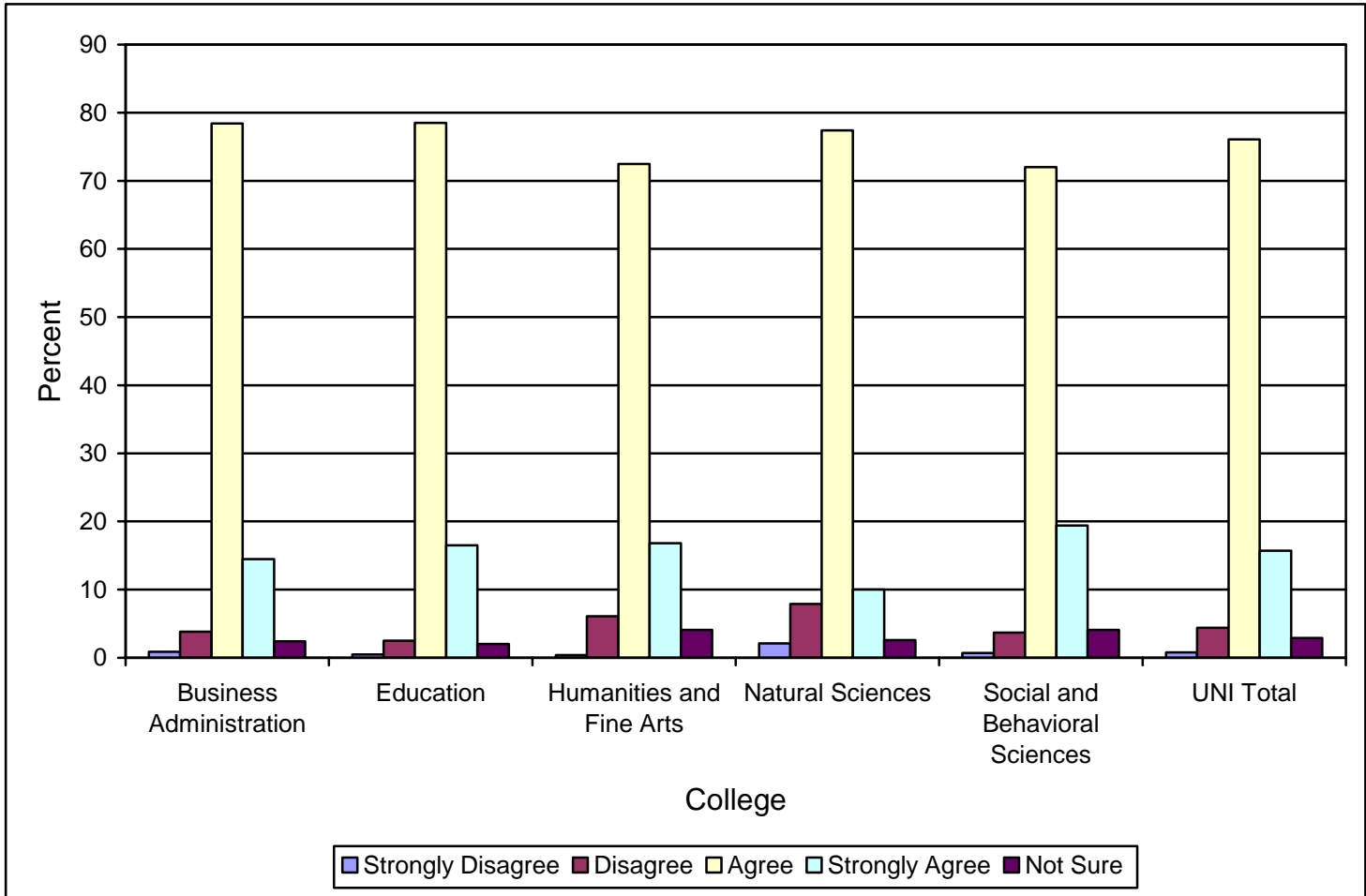
Q43. The UNI community values excellence in all of its endeavors.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	19	5.6	253	74.9	55	16.3	8	2.4	338	100
Education	5	1.3	10	2.6	297	76.2	70	17.9	8	2.1	390	100
Humanities and Fine Arts	2	0.8	24	9.9	167	68.7	42	17.3	8	3.3	243	100
Natural Sciences	5	2.7	18	9.6	140	74.5	17	9.0	8	4.3	188	100
Social and Behavioral Sciences	1	0.4	18	6.8	186	70.2	50	18.9	10	3.8	265	100
Total	16	1.1	89	6.3	1043	73.2	234	16.4	42	2.9	1424	100



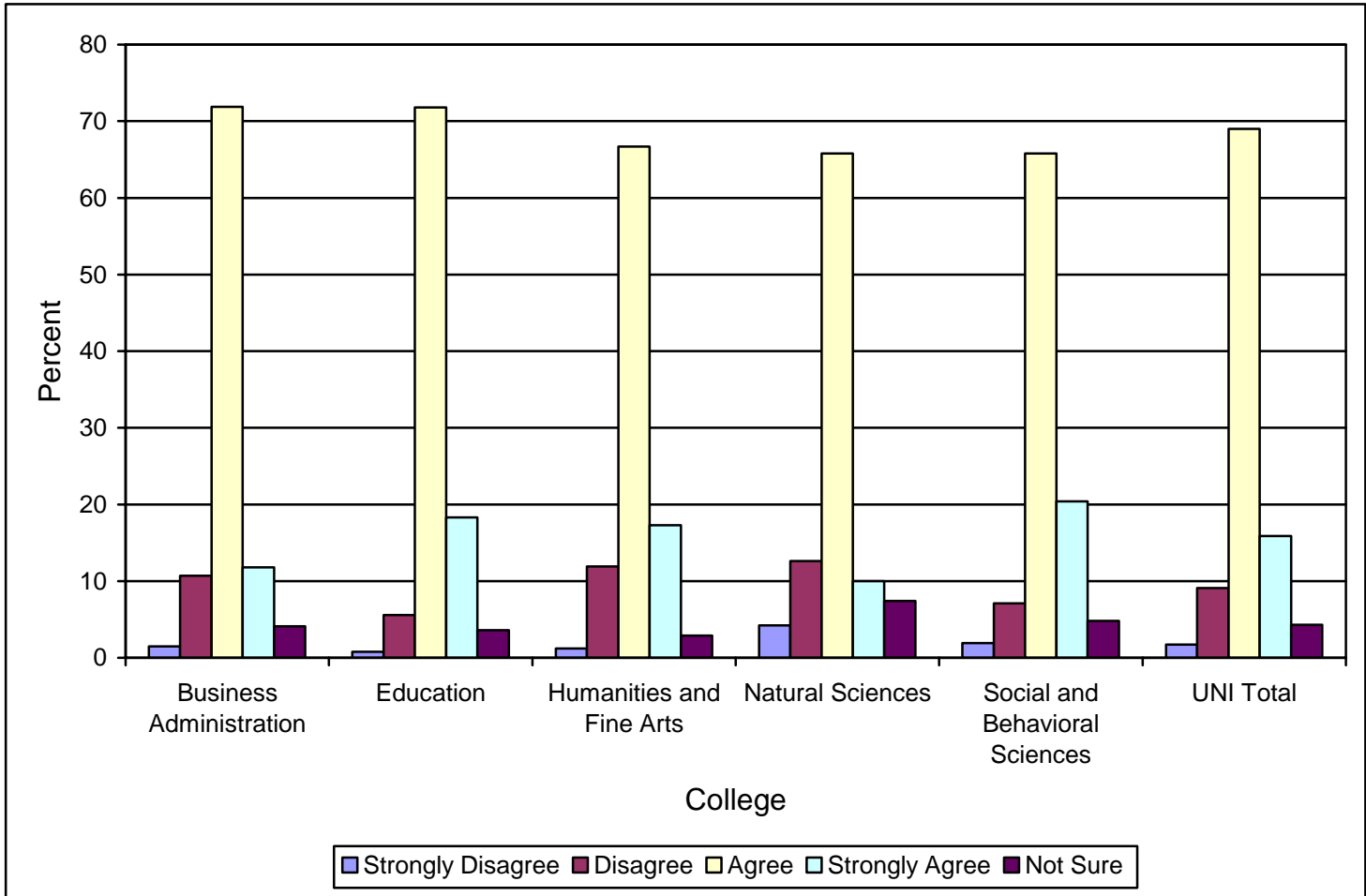
Q44. The UNI community values intellectual vitality.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	3	0.9	13	3.8	265	78.4	49	14.5	8	2.4	338	100
Education	2	0.5	10	2.5	310	78.5	65	16.5	8	2.0	395	100
Humanities and Fine Arts	1	0.4	15	6.1	177	72.5	41	16.8	10	4.1	244	100
Natural Sciences	4	2.1	15	7.9	147	77.4	19	10.0	5	2.6	190	100
Social and Behavioral Sciences	2	0.7	10	3.7	193	72.0	52	19.4	11	4.1	268	100
Total	12	0.8	63	4.4	1092	76.1	226	15.7	42	2.9	1435	100



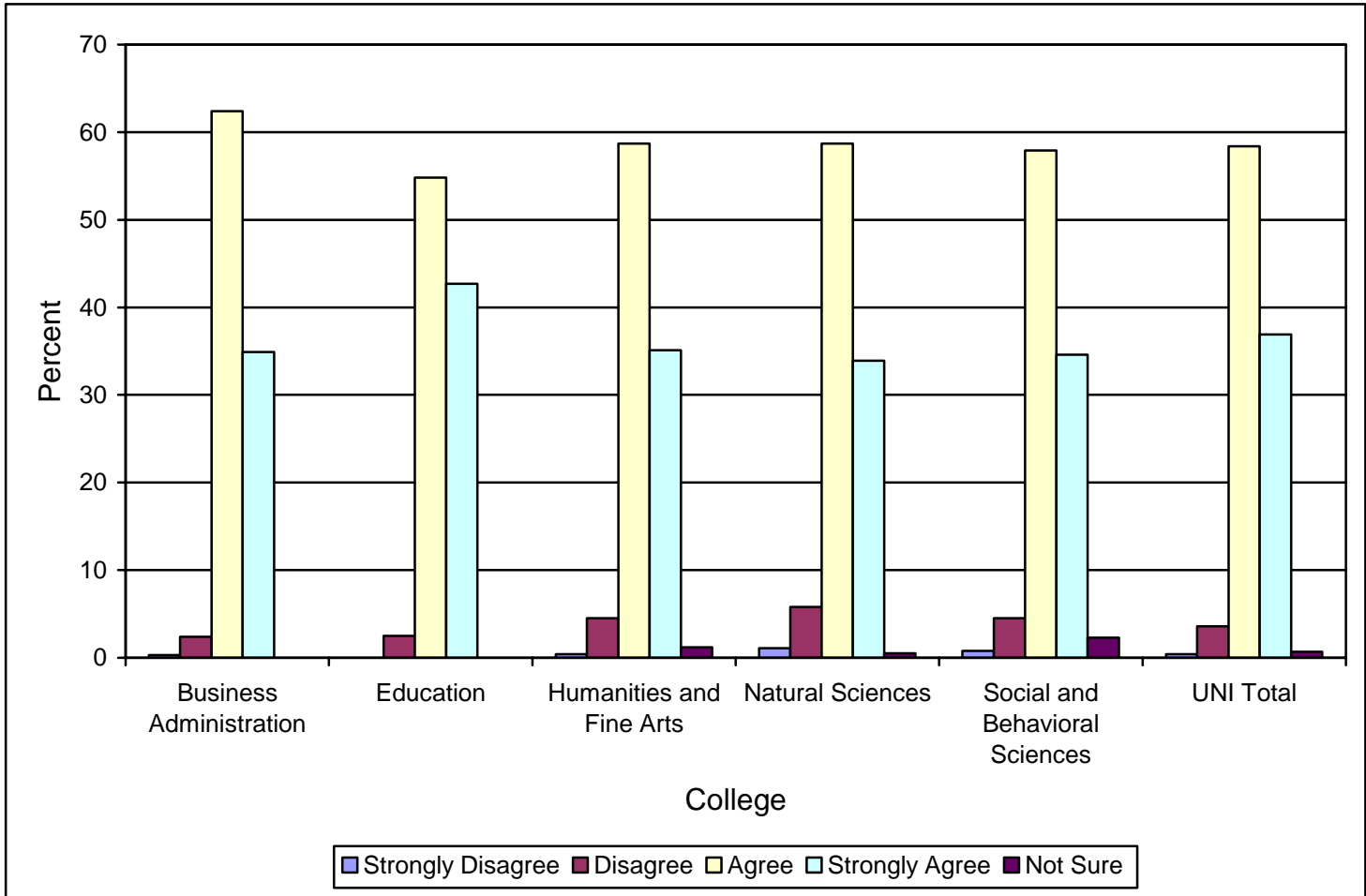
Q45. The UNI community encourages the examination of diverse and controversial ideas.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	5	1.5	36	10.7	243	71.9	40	11.8	14	4.1	338	100
Education	3	0.8	22	5.6	283	71.8	72	18.3	14	3.6	394	100
Humanities and Fine Arts	3	1.2	29	11.9	162	66.7	42	17.3	7	2.9	243	100
Natural Sciences	8	4.2	24	12.6	125	65.8	19	10.0	14	7.4	190	100
Social and Behavioral Sciences	5	1.9	19	7.1	177	65.8	55	20.4	13	4.8	269	100
Total	24	1.7	130	9.1	990	69.0	228	15.9	62	4.3	1434	100



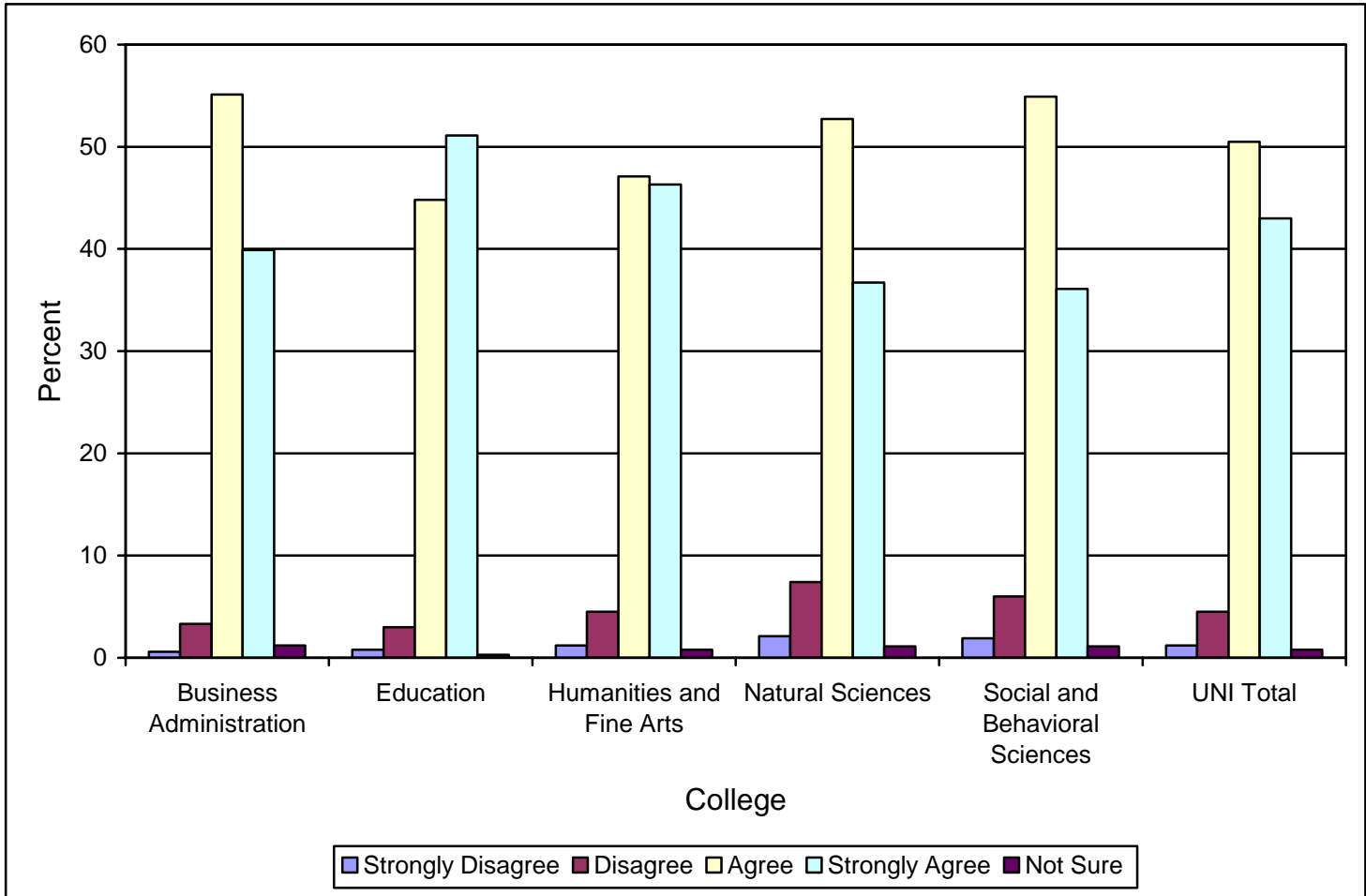
Q46. I believe I have received a high quality education from UNI.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	1	16.7	8	2.4	211	62.4	118	34.9	0	0	338	100
Education	0	0	10	2.5	217	54.8	169	42.7	0	0	396	100
Humanities and Fine Arts	1	0.4	11	4.5	142	58.7	85	35.1	3	1.2	242	100
Natural Sciences	2	1.1	11	5.8	111	58.7	64	33.9	1	0.5	189	100
Social and Behavioral Sciences	2	0.8	12	4.5	154	57.9	92	34.6	6	2.3	266	100
Total	6	0.4	52	3.6	835	58.4	528	36.9	10	0.7	1431	100



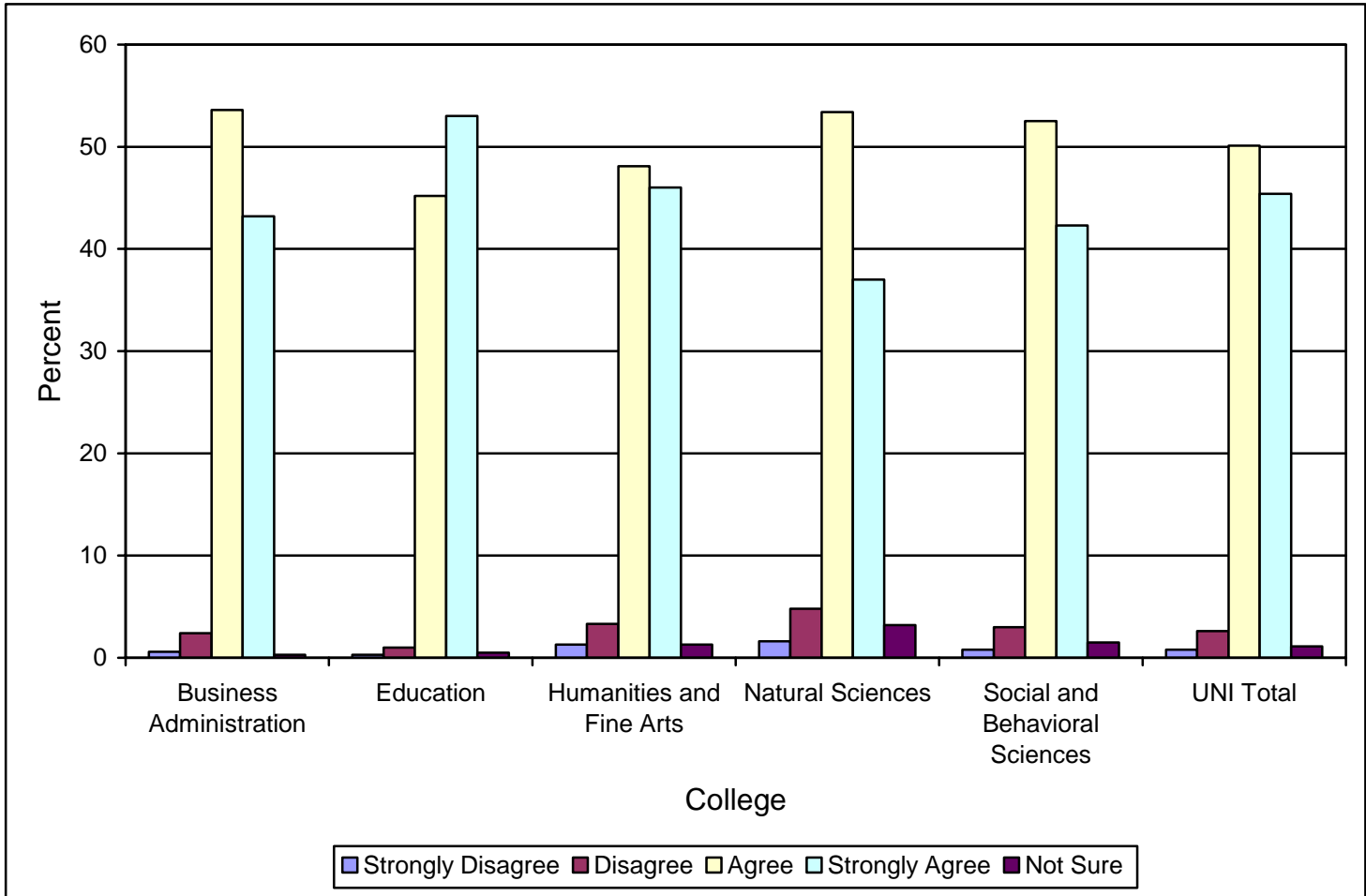
Q47. I would recommend my major to a prospective student.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	11	3.3	185	55.1	134	39.9	4	1.2	336	100
Education	3	0.8	12	3.0	178	44.8	203	51.1	1	0.3	397	100
Humanities and Fine Arts	3	1.2	11	4.5	114	47.1	112	46.3	2	0.8	242	100
Natural Sciences	4	2.1	14	7.4	99	52.7	69	36.7	2	1.1	188	100
Social and Behavioral Sciences	5	1.9	16	6.0	146	54.9	96	36.1	3	1.1	266	100
Total	17	1.2	64	4.5	722	50.5	614	43.0	12	0.8	1429	100



Q48. I would recommend UNI to a prospective student.

	Strongly Disagree		Disagree		Agree		Strongly Agree		Not Sure		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	2	0.6	8	2.4	180	53.6	145	43.2	1	0.3	339	100
Education	1	0.3	4	1.0	179	45.2	210	53.0	2	0.5	396	100
Humanities and Fine Arts	3	1.3	8	3.3	115	48.1	110	46.0	3	1.3	239	100
Natural Sciences	3	1.6	9	4.8	101	53.4	70	37.0	6	3.2	189	100
Social and Behavioral Sciences	2	0.8	8	3.0	139	52.5	112	42.3	4	1.5	265	100
Total	11	0.8	37	2.6	714	50.1	647	45.4	16	1.1	1425	100



SECTION II

Table 5
Employment Plans Following Graduation

	Employed, Not Seeking Other Work		Employed, Seeking Other Work		Not Employed, Seeking Work		Not Employed, Not Seeking Work		Continuing Education		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	138	40.8	73	21.6	109	32.2	3	0.9	15	4.4	338	100
Education	37	9.3	67	16.8	207	51.9	10	2.5	78	19.5	399	100
Humanities & Fine Arts	39	15.9	52	21.2	105	42.9	1	0.4	48	19.6	245	100
Natural Sciences	37	19.4	43	22.5	58	30.4	2	1.0	51	26.7	191	100
Social & Beh. Sciences	40	14.8	68	25.1	97	35.8	4	1.5	62	22.9	271	100
Total	291	20.2	303	21.0	576	39.9	20	1.4	254	17.6	1444	100

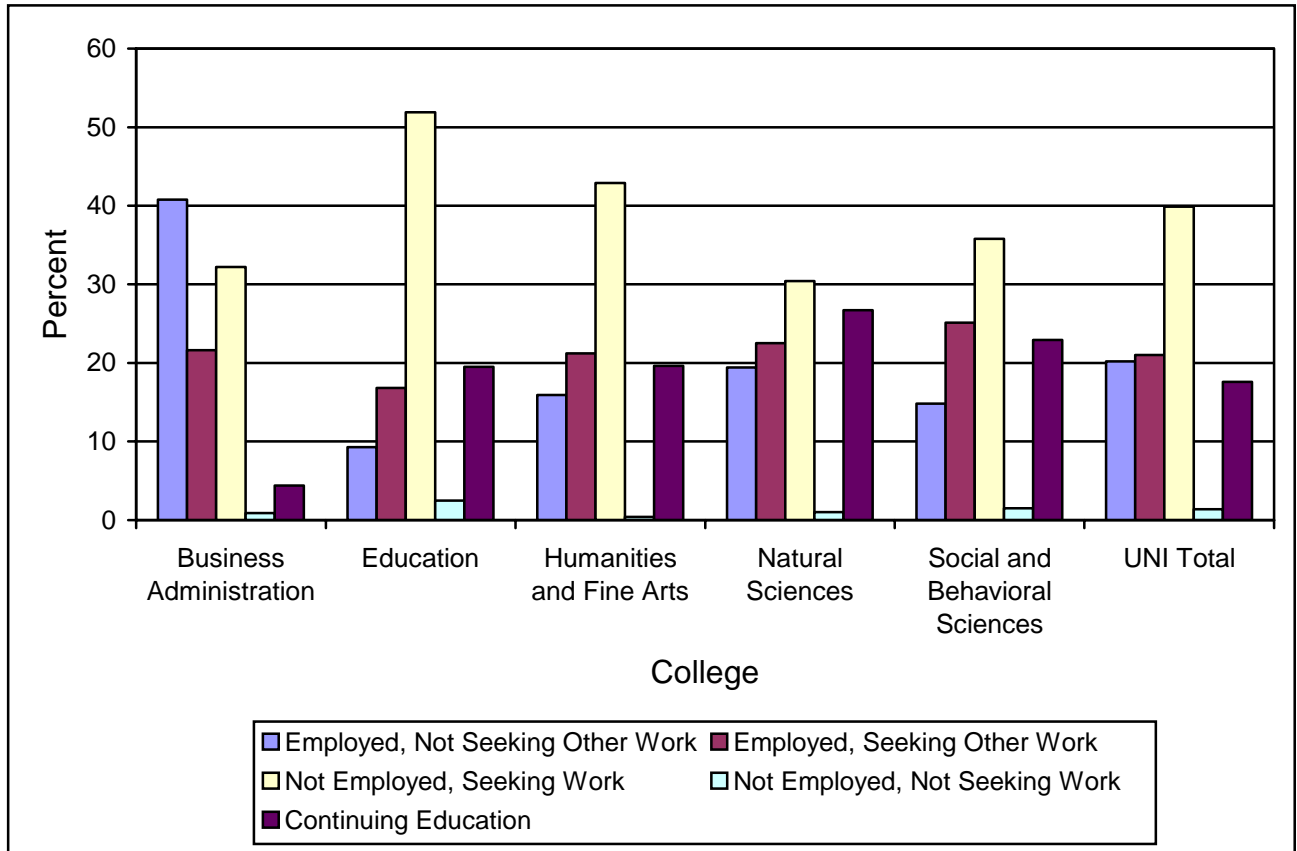
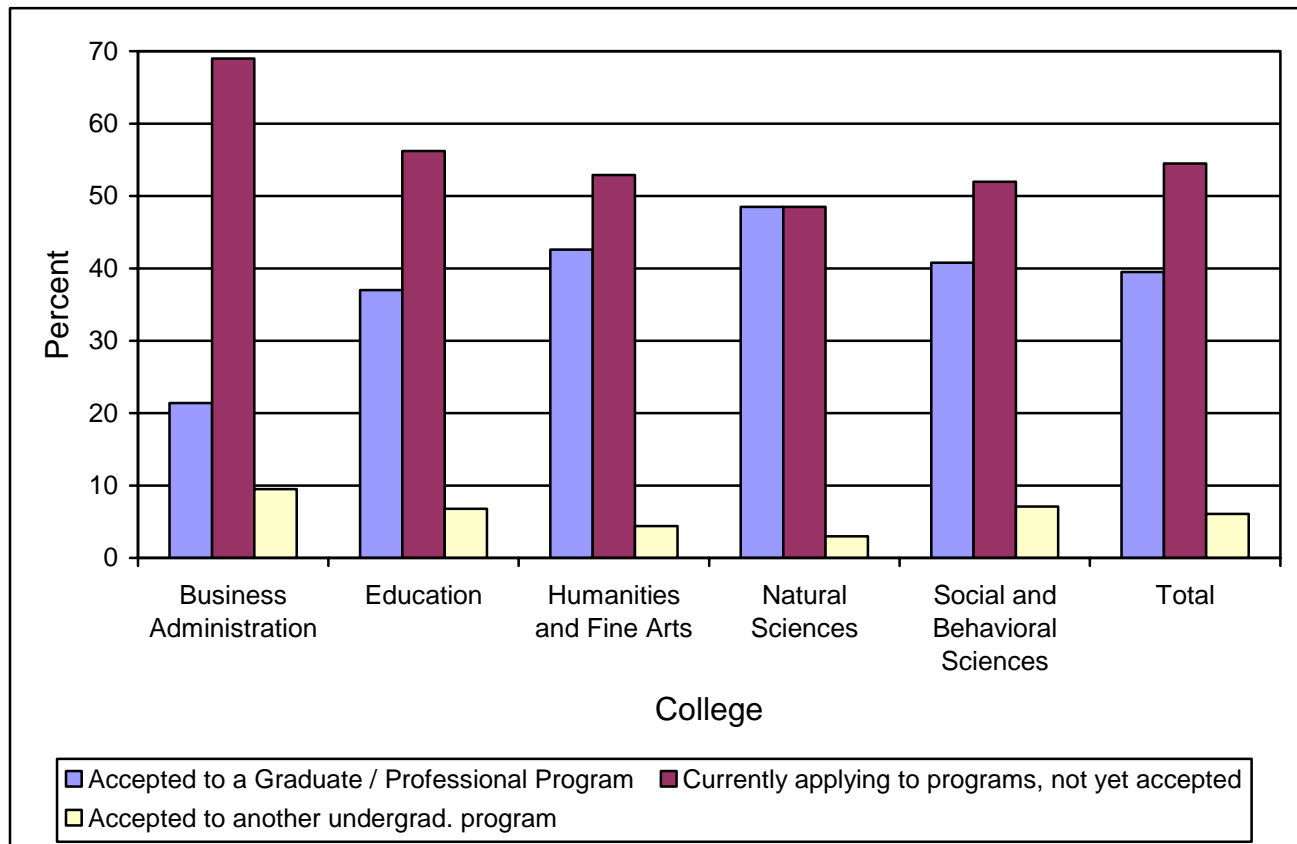


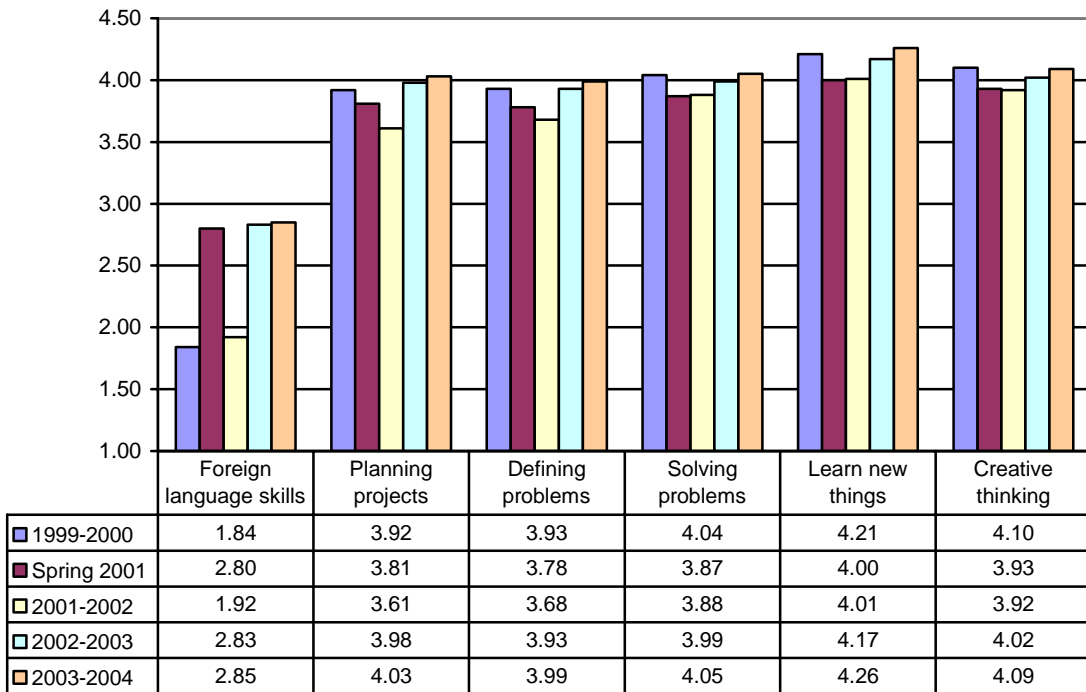
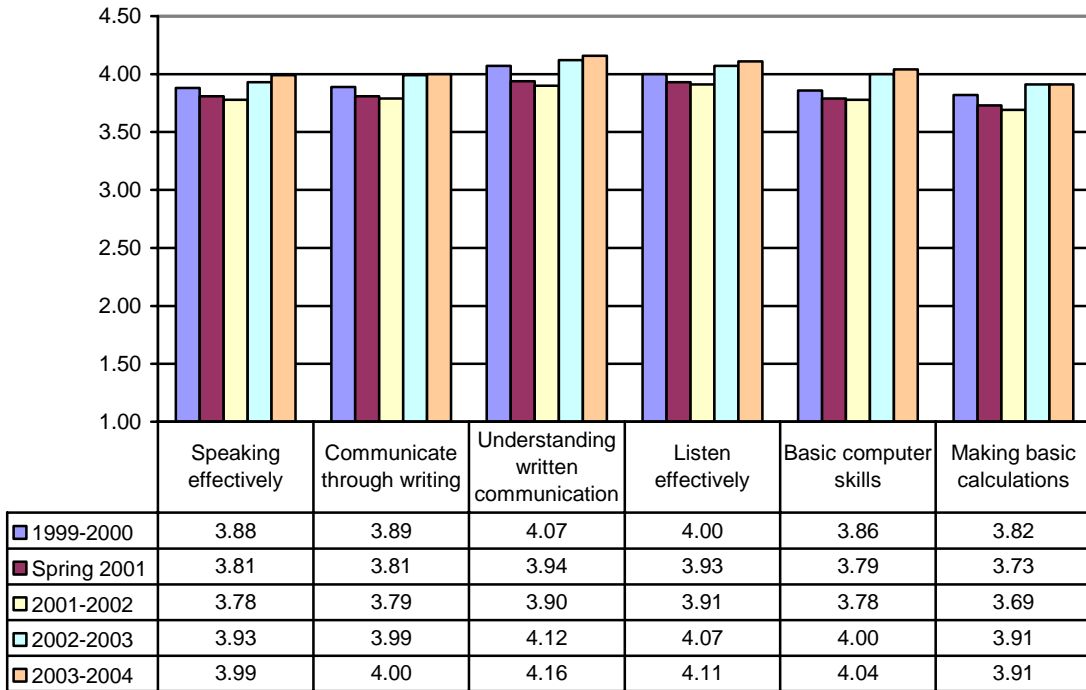
Table 6
Continuing Education Plans

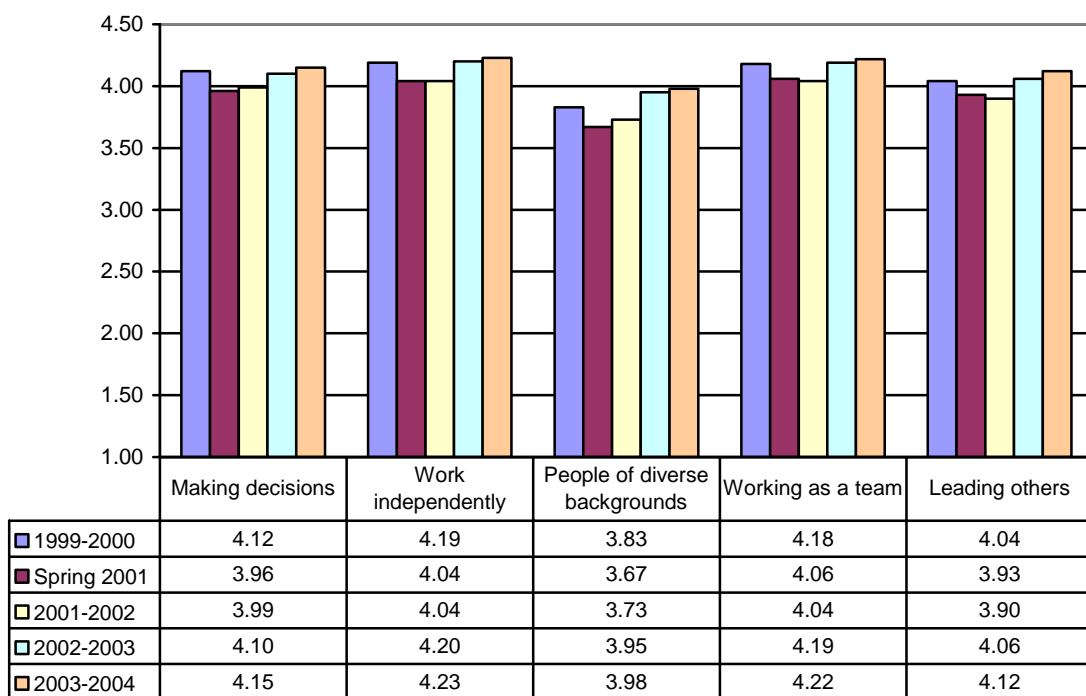
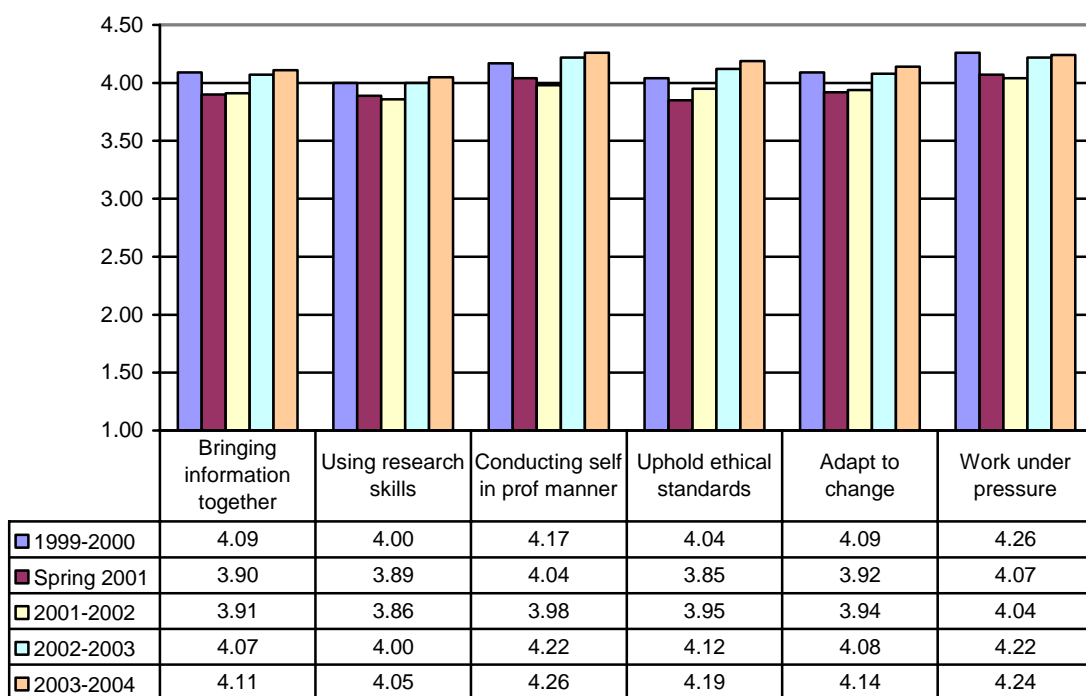
	Business Admin.		Education		Humanities & Fine Arts		Natural Sciences		Social & Behavioral Sciences		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Accepted to a Graduate / Professional Program	9	21.4	27	37.0	29	42.6	32	48.5	40	40.8	137	39.5
Currently applying to programs, not yet accepted	29	69.0	41	56.2	36	52.9	32	48.5	51	52.0	189	54.5
Accepted to another undergrad program	4	9.5	5	6.8	3	4.4	2	3.0	7	7.1	21	6.1
Total	42	100	73	100	68	100	66	100	98	100	347	100

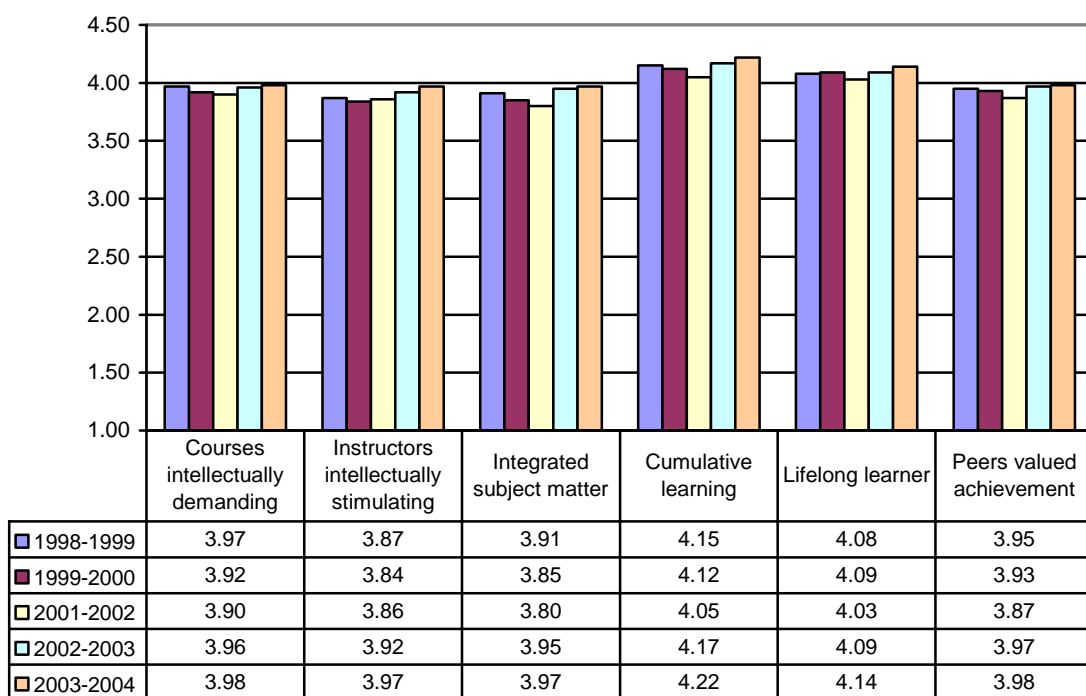


SECTION III

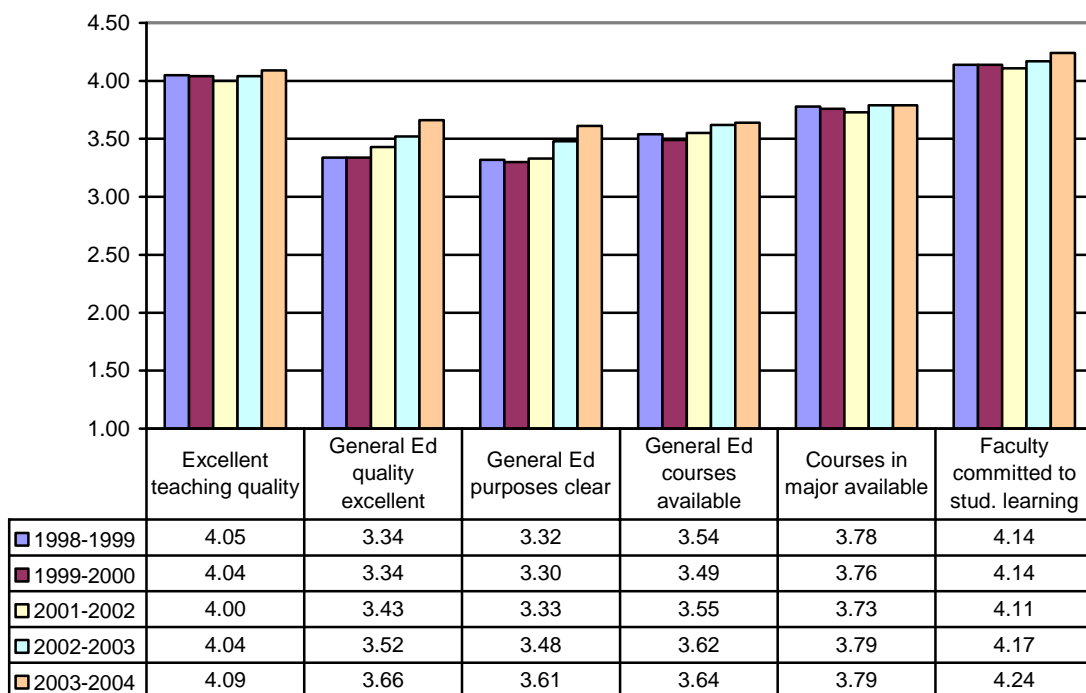
Multiple Year Comparison of the UNI Graduating Senior Survey 1999-2004



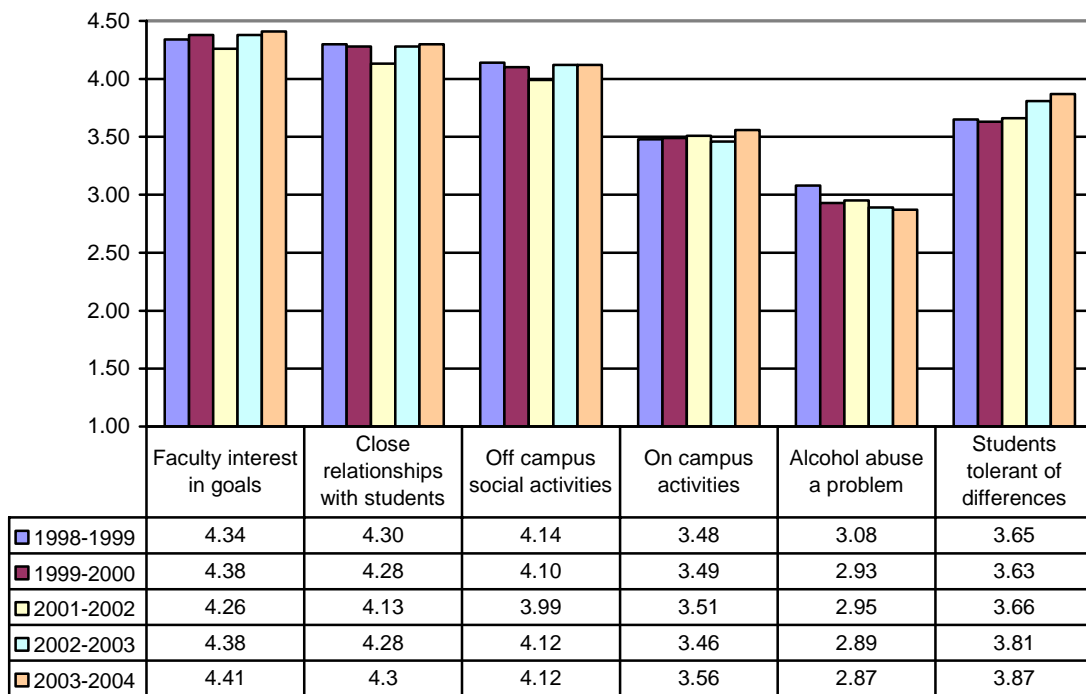




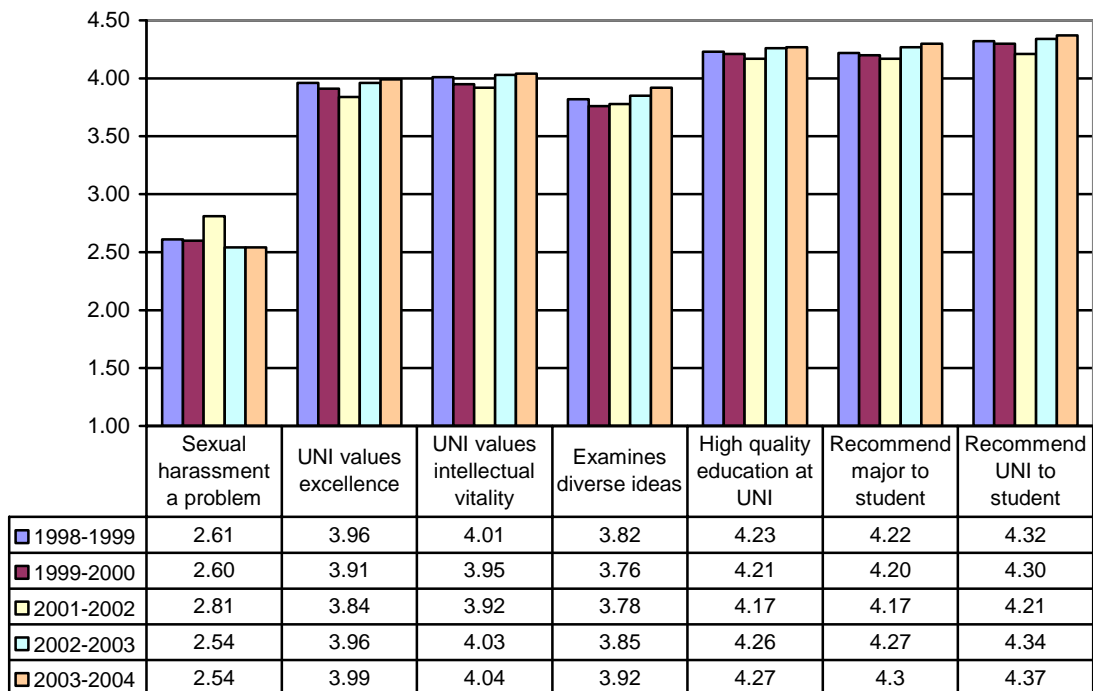
*Comparison data was unavailable for Spring 2001.



*Comparison data was unavailable for Spring 2001.



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*Comparison data was unavailable for Spring 2001.