2008-2009

University of Northern Iowa
Office of Institutional Research

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GRADUATING SENIOR SURVEY
Survey Administration

This survey was given to all University of Northern Iowa (UNI) graduates prior to the UNI commencement exercises in December 2008 and May 2009.

The survey was completed by 431 students from the December 2008 commencement and 1,150 from the May 2009 graduation, for a total of 1,581 respondents (see Table 1 for an illustration of response rates).

Distribution of Graduates by College

Figure 1 shows the distribution of graduates by college. Student identification numbers are self-reported. Over the past several years, students have been reluctant to list their student number, which is illustrated by the large percentage of missing college data in Figure 1.

Table 1. Response Rates for Undergraduate Graduation Sessions

<table>
<thead>
<tr>
<th></th>
<th>Survey Respondents</th>
<th>All Graduating Seniors</th>
<th>Response Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2008</td>
<td>431</td>
<td>747</td>
<td>57.7</td>
</tr>
<tr>
<td>May/Aug 2009</td>
<td>1150</td>
<td>1508</td>
<td>76.3</td>
</tr>
<tr>
<td>Total</td>
<td>1581</td>
<td>2255</td>
<td>70.1</td>
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</tbody>
</table>

Figure 1. Distribution of Graduates by College
Plans Following Graduation

Students were asked to indicate their plans following graduation. As Figure 2 indicates, 68.0% of the respondents indicated they were employed upon graduation. An additional 19% of respondents indicated they would be furthering their education by pursuing graduate study. A comparison of plans by college (see Figure 3) illustrates that the College of Business had the highest percentage of graduates employed upon graduation (87.9%) while the College of Natural Sciences had the highest number of graduates enrolled in a graduate or professional program (34.4%).

![Figure 2. Plans Following Graduation](image)

- Employment
- Graduate or professional school
- Additional undergraduate coursework
- Military service
- Volunteer activity
- Starting or raising a family
- Other
Is your current job/accepted job offer in the State of Iowa?

- Employed in Iowa: 73.4%
- Employed out of state: 26.6%

If employed outside of Iowa, would you return if given the chance?

- Would Return: 79.6%
- Would Not Return: 20.4%

Figure 3. Plans Following Graduation by College
Characteristics of Respondents

Figure 4. Race/Ethnicity of Respondents by College

Figure 5. Gender of Respondents by College
Institutional Summary of Results

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a “not sure” category available in addition to the other options. A summary of these responses is seen in the tables below.
### Educational Experience and Skills

<table>
<thead>
<tr>
<th>Skill</th>
<th>N</th>
<th>Cannot evaluate</th>
<th>Poor (1)</th>
<th>Fair</th>
<th>Average</th>
<th>Good</th>
<th>Excellent (5)</th>
<th>Mean</th>
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<tbody>
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<td>Speaking effectively</td>
<td>1,395</td>
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<td>0.5</td>
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<td>12.7</td>
<td>54.0</td>
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<td>Communicate through writing</td>
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<td>9.3</td>
<td>52.3</td>
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<td>Understanding written communication</td>
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<td>0.5</td>
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<td>11.9</td>
<td>52.1</td>
<td>33.0</td>
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<td>Listen effectively</td>
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<td>Basic computer skills</td>
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<td>Making basic calculations</td>
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<td>18.9</td>
<td>41.5</td>
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<td>Foreign language skills</td>
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<td>Defining problems</td>
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<td>0.3</td>
<td>1.6</td>
<td>16.7</td>
<td>50.3</td>
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<td>Solving problems</td>
<td>1,251</td>
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<td>0.3</td>
<td>1.2</td>
<td>13.3</td>
<td>51.2</td>
<td>33.6</td>
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<td>Learn new things</td>
<td>1,253</td>
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<td>0.2</td>
<td>0.9</td>
<td>9.7</td>
<td>44.1</td>
<td>44.9</td>
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<td>Creative thinking</td>
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<td>13.5</td>
<td>44.7</td>
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<td>Bringing information together</td>
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<td>Using research skills</td>
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<td>45.6</td>
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<td>Conducting self in prof. manner</td>
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<td>0.3</td>
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<td>8.3</td>
<td>40.2</td>
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<td>Uphold ethical standards</td>
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<td>0.6</td>
<td>0.6</td>
<td>0.9</td>
<td>10.8</td>
<td>41.8</td>
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<td>Adapt to change</td>
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<td>0.3</td>
<td>1.1</td>
<td>13.6</td>
<td>45.2</td>
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<td>Work under pressure</td>
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<td>0.2</td>
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<td>9.3</td>
<td>43.4</td>
<td>45.8</td>
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<td>Making decisions</td>
<td>1,279</td>
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<td>0.3</td>
<td>0.7</td>
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<td>48.5</td>
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<tr>
<td>Work independently</td>
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<td>0.6</td>
<td>9.0</td>
<td>42.4</td>
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<td>People of diverse backgrounds</td>
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<td>16.7</td>
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<td>Working as a team</td>
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<td>Leading others</td>
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### Academic and Social Environment

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<th>Aspect</th>
<th>N</th>
<th>Not Sure</th>
<th>Strongly Disagree (1)</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree (4)</th>
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<td>Courses intellectually demanding</td>
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<td>0.8</td>
<td>5.9</td>
<td>72.5</td>
<td>19.8</td>
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<td>Instructors intellectually stimulating</td>
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<td>0.5</td>
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<td>70.2</td>
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<td>Cumulative learning</td>
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<td>Lifelong learner</td>
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<td>1.3</td>
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<td>54.8</td>
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<td>Peers valued achievement</td>
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<td>0.7</td>
<td>9.5</td>
<td>63.5</td>
<td>24.0</td>
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<td>Excellent teaching quality at UNI</td>
<td>1,352</td>
<td>1.3</td>
<td>0.7</td>
<td>5.8</td>
<td>66.5</td>
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<td>Courses in major available</td>
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<td>0.7</td>
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<td>28.6</td>
<td>3.09</td>
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<td>LAC quality excellent</td>
<td>1,338</td>
<td>9.3</td>
<td>3.1</td>
<td>14.5</td>
<td>58.5</td>
<td>14.6</td>
<td>2.66</td>
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<tr>
<td>LAC purposes clear</td>
<td>1,345</td>
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<td>4.2</td>
<td>19.5</td>
<td>52.8</td>
<td>14.9</td>
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<tr>
<td>LAC intellectually demanding</td>
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<td>7.3</td>
<td>4.0</td>
<td>19.0</td>
<td>55.6</td>
<td>14.1</td>
<td>2.65</td>
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<td>LAC teaching excellent</td>
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<td>14.8</td>
<td>59.5</td>
<td>14.2</td>
<td>2.68</td>
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<td>LAC important</td>
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<td>5.4</td>
<td>17.5</td>
<td>50.9</td>
<td>18.2</td>
<td>2.66</td>
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<tr>
<td>Faculty committed to learning</td>
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<td>0.4</td>
<td>3.3</td>
<td>58.4</td>
<td>36.9</td>
<td>3.30</td>
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<td>Disagree</td>
<td>Agree</td>
<td>Strongly Agree</td>
<td>Mean</td>
</tr>
<tr>
<td>--------------------------------------------</td>
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<td>-------------------</td>
<td>----------</td>
<td>-------</td>
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</tr>
<tr>
<td>Faculty interest in goals</td>
<td>1,357</td>
<td>0.7</td>
<td>0.4</td>
<td>3.1</td>
<td>42.6</td>
<td>53.3</td>
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<td>Close relationships w/ students</td>
<td>1,332</td>
<td>1.0</td>
<td>0.5</td>
<td>5.0</td>
<td>46.8</td>
<td>46.8</td>
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<td>Off campus social activities</td>
<td>1,309</td>
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<td>1.8</td>
<td>9.2</td>
<td>46.8</td>
<td>41.0</td>
<td>3.24</td>
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<tr>
<td>On campus activities</td>
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<td>1.8</td>
<td>4.5</td>
<td>20.9</td>
<td>47.3</td>
<td>25.4</td>
<td>2.90</td>
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<td>Alcohol abuse a problem</td>
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<td>11.8</td>
<td>43.4</td>
<td>24.6</td>
<td>9.8</td>
<td>2.12</td>
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<td>Students tolerant of differences</td>
<td>1,372</td>
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<td>2.4</td>
<td>8.8</td>
<td>67.5</td>
<td>17.6</td>
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<td>Sexual harassment a problem</td>
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<td>14.9</td>
<td>5.9</td>
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<td>UNI values excellence</td>
<td>1,342</td>
<td>3.3</td>
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<td>5.2</td>
<td>67.0</td>
<td>24.0</td>
<td>3.08</td>
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<tr>
<td>UNI values intellectual vitality</td>
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<td>0.5</td>
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<td>67.3</td>
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<td>3.09</td>
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<td>Examines diverse ideas</td>
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<td>7.5</td>
<td>64.5</td>
<td>23.5</td>
<td>3.03</td>
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<td>High quality education at UNI</td>
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<td>1.1</td>
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<td>2.4</td>
<td>52.3</td>
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<td>Recommend major to student</td>
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<td>43.2</td>
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<td>3.38</td>
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<tr>
<td>Recommend UNI to student</td>
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<td>1.4</td>
<td>0.3</td>
<td>1.5</td>
<td>43.9</td>
<td>52.9</td>
<td>3.47</td>
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</tbody>
</table>
Summary of Responses by College
Speaking effectively

- **Excellent:** 30.9%, 34.7%, 37.0%, 18.9%, 24.8%, 32.4%
- **Good:** 59.2%, 48.8%, 51.9%, 58.3%, 56.6%, 52.1%
- **Average:** 8.4%, 13.2%, 7.8%, 2.3%, 13.8%, 12.7%
- **Fair:** 1.0%, 1.7%, 1.3%, 2.8%, 2.8%, 1.8%
- **Poor:** 0%
- **Cannot evaluate:** 10%
Communicating through writing

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
<thead>
<tr>
<th></th>
<th>CBA</th>
<th>COE</th>
<th>CHFA</th>
<th>CNS</th>
<th>CSBS</th>
<th>UNI Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>9.8%</td>
<td>7.4%</td>
<td>4.6%</td>
<td>11.2%</td>
<td>5.4%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Good</td>
<td>55.7%</td>
<td>53.3%</td>
<td>43.8%</td>
<td>62.4%</td>
<td>56.5%</td>
<td>48.3%</td>
</tr>
<tr>
<td>Average</td>
<td>1.5%</td>
<td>0.7%</td>
<td>1.6%</td>
<td>11.2%</td>
<td>5.4%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Fair</td>
<td>32.5%</td>
<td>38.5%</td>
<td>49.0%</td>
<td>24.0%</td>
<td>35.4%</td>
<td>36.1%</td>
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<tr>
<td>Poor</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Cannot evaluate</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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</tbody>
</table>
Understanding written communication

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 58.6%
COE: 56.5%
CHFA: 49.3%
CNS: 59.5%
CSBS: 55.6%
UNI Total: 48.8%

Classes:
- CBA
- COE
- CHFA
- CNS
- CSBS
- UNI Total
Listening effectively

![Bar chart showing listening effectiveness by category and institution. The chart details the percentage of evaluations in categories such as Excellent, Good, Average, Fair, Poor, and Cannot evaluate. The chart also includes a total for the university.](chart.png)
Using basic computer skills (word processing, spreadsheets, etc.)

![Bar chart showing the percentage of students in different departments with varying computer skills levels.](chart.png)
Making basic calculations and computations

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 39.8%
COE: 48.7%
CHFA: 30.8%
CNS: 49.2%
CSBS: 25.3%
UNI Total: 45.2%
Using foreign language skills

CBA
- Excellent: 29.4%
- Good: 36.0%
- Average: 28.9%
- Fair: 29.6%
- Poor: 33.6%
- Cannot evaluate: 31.3%

COE
- Excellent: 16.6%
- Good: 8.8%
- Average: 10.7%
- Fair: 19.2%
- Poor: 10.3%
- Cannot evaluate: 12.9%

CHFA
- Excellent: 13.4%
- Good: 18.8%
- Average: 12.8%
- Fair: 15.1%
- Poor: 15.2%
- Cannot evaluate: 15.2%

CNS
- Excellent: 8.8%
- Good: 17.8%
- Average: 17.8%
- Fair: 14.4%
- Poor: 19.8%
- Cannot evaluate: 12.8%

CSBS
- Excellent: 5.3%
- Good: 12.3%
- Average: 15.4%
- Fair: 20.8%
- Poor: 17.8%
- Cannot evaluate: 12.8%

UNI Total
- Excellent: 8.6%
- Good: 12.3%
- Average: 15.1%
- Fair: 15.2%
- Poor: 14.4%
- Cannot evaluate: 19.8%
Defining problems

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 48.6%
COE: 55.2%
CHFA: 51.4%
CNS: 56.3%
CSBS: 52.2%
UNI Total: 50.2%
Learning new things

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
<thead>
<tr>
<th>Department</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
<th>Cannot evaluate</th>
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<tr>
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<tr>
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<tr>
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<td>10.1%</td>
<td>4.5%</td>
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Bringing information/ideas together from different areas

<table>
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<td>44.8%</td>
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</table>

- **Excellent**
- **Good**
- **Average**
- **Fair**
- **Poor**
- **Cannot evaluate**
Using research skills

- CBA: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
- COE: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
- CHFA: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
- CNS: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
- CSBS: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
- UNI Total: 34.4% Excellent, 35.7% Good, 37.9% Average, 35.6% Fair, 47.9% Poor, 2.0% Cannot evaluate
Upholding ethical standards

- CBA: 42.1% Excellent, 37.7% Good, 12.6% Average, 7.9% Poor, 0.0% Cannot evaluate
- COE: 48.3% Excellent, 53.5% Good, 45.5% Average, 4.2% Poor, 0.0% Cannot evaluate
- CHFA: 27.1% Excellent, 51.7% Good, 19.5% Average, 0.8% Poor, 0.0% Cannot evaluate
- CNS: 45.9% Excellent, 44.4% Good, 9.8% Average, 0.0% Poor, 1.2% Cannot evaluate
- CSBS: 48.3% Excellent, 41.2% Good, 8.1% Average, 0.0% Poor, 1.2% Cannot evaluate
- UNI Total: 48.3% Excellent, 41.2% Good, 8.1% Average, 0.0% Poor, 1.2% Cannot evaluate
Adapting to change

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

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<tr>
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<td>9.9%</td>
<td></td>
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<td>47.5%</td>
<td>48.3%</td>
<td>45.1%</td>
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<tr>
<td>CSBS</td>
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<td>47.8%</td>
<td>47.8%</td>
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</tr>
<tr>
<td>UNI Total</td>
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<td>47.5%</td>
<td>47.5%</td>
<td>47.5%</td>
<td>47.5%</td>
<td></td>
</tr>
</tbody>
</table>
Working under pressure

- Excellent: 45.5% 50.9% 45.5% 46.1% 43.8% 47.1%
- Good: 42.0% 46.3% 35.7% 49.2% 43.2% 43.2%
- Average: 8.5% 7.1% 5.2% 15.7% 6.2% 8.6%
- Poor: Cannot evaluate
Working with people of diverse backgrounds

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
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<tr>
<th>Institution</th>
<th>Excellent</th>
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<th>Average</th>
<th>Fair</th>
<th>Poor</th>
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<tbody>
<tr>
<td>CBA</td>
<td>43.0%</td>
<td>37.8%</td>
<td>14.5%</td>
<td>2.3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>COE</td>
<td>39.6%</td>
<td>35.1%</td>
<td>16.2%</td>
<td>4.5%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>CHFA</td>
<td>42.6%</td>
<td>36.2%</td>
<td>14.2%</td>
<td>2.8%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>CNS</td>
<td>33.9%</td>
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<td>20.0%</td>
<td>4.3%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>CSBS</td>
<td>37.9%</td>
<td>34.8%</td>
<td>20.5%</td>
<td>6.1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>38.1%</td>
<td>40.9%</td>
<td>15.3%</td>
<td>3.2%</td>
<td>1.4%</td>
<td>0%</td>
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</table>
Most of the courses I took at UNI were intellectually demanding
Most of my instructors were intellectually stimulating

Strongly agree
Agree
Disagree
Strongly disagree
Not sure

CBA
COE
CHFA
CNS
CSBS
UNI Total
Most of my courses required integration of subject matter from several academic areas

- Strongly agree
- Agree
- Disagree
- Not sure

CBA: 25.6% Strongly agree, 0.0% Agree, 65.6% Disagree, 1.5% Not sure
COE: 33.1% Strongly agree, 7.4% Agree, 59.5% Disagree, 1.0% Not sure
CHFA: 23.3% Strongly agree, 60.7% Agree, 12.0% Disagree, 2.0% Not sure
CNS: 21.1% Strongly agree, 68.0% Agree, 9.4% Disagree, 1.6% Not sure
CSBS: 19.6% Strongly agree, 65.0% Agree, 12.6% Disagree, 2.1% Not sure
UNI Total: 24.3% Strongly agree, 63.8% Agree, 9.9% Disagree, 1.9% Not sure
My learning experience was cumulative over a series of courses

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

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<th>Course</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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<td>35.2%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>COE</td>
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<td>CHFA</td>
<td>30.5%</td>
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<tr>
<td>CNS</td>
<td>26.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSBS</td>
<td>34.0%</td>
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<td>UNI Total</td>
<td>33.1%</td>
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</tbody>
</table>
My academic experience at UNI made me want to be a lifelong learner
Most of my students peers valued high academic achievement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

<table>
<thead>
<tr>
<th></th>
<th>CBA</th>
<th>COE</th>
<th>CHFA</th>
<th>CNS</th>
<th>CSBS</th>
<th>UNI Total</th>
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<tr>
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<td>5.8%</td>
<td>4.9%</td>
<td>11.6%</td>
<td>11.1%</td>
<td>10.3%</td>
<td>28.1%</td>
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<td>60.5%</td>
<td>62.6%</td>
<td>59.9%</td>
<td>70.6%</td>
<td>65.5%</td>
<td>59.2%</td>
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<tr>
<td>Disagree</td>
<td>9.3%</td>
<td>1.6%</td>
<td>4.8%</td>
<td>2.4%</td>
<td>3.4%</td>
<td>9.3%</td>
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<tr>
<td>Strongly disagree</td>
<td>2.1%</td>
<td>1.6%</td>
<td>4.8%</td>
<td>4.8%</td>
<td>3.4%</td>
<td>9.3%</td>
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<tr>
<td>Not sure</td>
<td>2.1%</td>
<td>11.6%</td>
<td>11.6%</td>
<td>11.6%</td>
<td>11.6%</td>
<td>28.4%</td>
</tr>
</tbody>
</table>
The overall quality of teaching at UNI is excellent
Most of the courses in my major were readily available when I wanted to take them

Strongly agree
Agree
Disagree
Strongly disagree
Not sure

CBA
COE
CHFA
CNS
CSBS
UNI Total
The overall quality of most Liberal Arts Core courses is excellent.
The purposes of most Liberal Arts Core courses are very clear.
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.

- Strongly agree: 13.7%, 12.2%, 17.8%, 16.9%, 10.5%, 14.3%
- Agree: 60.5%, 62.6%, 56.2%, 56.8%, 64.3%, 60.1%
- Disagree: 14.2%, 14.6%, 15.1%, 15.3%, 11.9%, 14.2%
- Strongly disagree: 2.6%, 1.6%, 0.7%, 4.2%, 2.8%, 2.2%
- Not sure: 8.9%, 8.9%, 10.3%, 6.8%, 10.5%, 9.1%
I believe the Liberal Arts Core has been an important part of my education
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals
I developed close relationships with other students

Strongly agree
Agree
Disagree
Strongly disagree

CBA
COE
CHFA
CNS
CSBS
UNI Total
I often engaged in social activities with other students off campus

Strongly agree  | Agree  | Disagree  | Strongly disagree
---|---|---|---
35.9% | 48.7% | 50.0% | 38.7% | 32.6% | 43.5%
I often participated in University or student sponsored activities on campus

22.8% Strongly agree
33.6% Agree
33.6% Disagree
18.6% Strongly disagree
6.9% Not sure

COE
42.9% Strongly agree
47.5% Agree
26.5% Disagree
13.1% Strongly disagree
6.9% Not sure

CHFA
42.7% Strongly agree
16.8% Agree
26.3% Disagree
6.3% Strongly disagree
4.9% Not sure

CNS
49.2% Strongly agree
42.7% Agree
28.6% Disagree
4.2% Strongly disagree
1.7% Not sure

CSBS
47.9% Strongly agree
47.9% Agree
24.2% Disagree
2.9% Strongly disagree
2.1% Not sure

UNI Total
24.8% Strongly agree
43.4% Agree
24.2% Disagree
5.3% Strongly disagree
2.3% Not sure

Legend:
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA
COE
CHFA
CNS
CSBS
UNI Total

50
Alcohol abuse is a major problem among students at UNI

[Bar chart showing the percentage of students agreeing with the statement across different schools and the total university.]

- **Strongly agree**: 5.7%, 9.0%, 9.5%, 8.1%, 9.1%, 8.0%
- **Agree**: 19.2%, 25.4%, 32.0%, 24.2%, 28.7%, 27.5%
- **Disagree**: 49.2%, 41.0%, 36.7%, 48.4%, 40.6%, 45.0%
- **Strongly disagree**: 18.1%, 13.1%, 14.3%, 8.1%, 9.1%, 10.0%
- **Not sure**: 7.8%, 11.5%, 7.5%, 11.3%, 12.6%, 9.4%

**CBA**
- Strongly agree: 7.8%
- Agree: 11.5%
- Disagree: 7.5%
- Strongly disagree: 14.3%
- Not sure: 8.1%

**COE**
- Strongly agree: 18.1%
- Agree: 13.1%
- Disagree: 14.3%
- Strongly disagree: 8.1%
- Not sure: 11.3%

**CHFA**
- Strongly agree: 5.7%
- Agree: 25.4%
- Disagree: 32.0%
- Strongly disagree: 14.3%
- Not sure: 7.5%

**CNS**
- Strongly agree: 9.0%
- Agree: 41.0%
- Disagree: 36.7%
- Strongly disagree: 8.1%
- Not sure: 11.3%

**CSBS**
- Strongly agree: 9.5%
- Agree: 32.0%
- Disagree: 48.4%
- Strongly disagree: 9.1%
- Not sure: 12.6%

**UNI Total**
- Strongly agree: 8.0%
- Agree: 27.5%
- Disagree: 45.0%
- Strongly disagree: 10.0%
- Not sure: 9.4%
Most UNI students are tolerant of people whose lifestyles are different from their own
Sexual harassment is a problem at UNI
The UNI community values excellence in all of its endeavors

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

CBA: 22.2% Strongly agree, 61.5% Agree, 6.3% Not sure, 4.1% Disagree, 2.1% Strongly disagree
COE: 33.1% Strongly agree, 62.8% Agree, 4.2% Not sure, 2.5% Disagree, 1.7% Strongly disagree
CHFA: 28.0% Strongly agree, 71.6% Agree, 6.3% Not sure, 4.2% Disagree, 1.7% Strongly disagree
CNS: 18.5% Strongly agree, 73.9% Agree, 5.0% Not sure, 2.8% Disagree, 1.7% Strongly disagree
CSBS: 19.4% Strongly agree, 70.1% Agree, 6.3% Not sure, 2.8% Disagree, 3.1% Strongly disagree
UNI Total: 22.5% Strongly agree, 69.1% Agree, 6.3% Not sure, 4.9% Disagree, 3.1% Strongly disagree
The UNI community values intellectual vitality

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA: 21.4% Strongly agree, 31.7% Agree, 31.3% Disagree, 22.2% Strongly disagree, 50% Not sure

COE: 71.9% Strongly agree, 65.0% Agree, 58.3% Disagree, 72.6% Strongly disagree, 0% Not sure

CHFA: 4.2% Strongly agree, 2.4% Agree, 4.2% Disagree, 3.4% Strongly disagree, 1.7% Not sure

CNS: 71.9% Strongly agree, 65.0% Agree, 58.3% Disagree, 72.6% Strongly disagree, 0% Not sure

CSBS: 2.6% Strongly agree, 0.8% Agree, 4.2% Disagree, 1.4% Strongly disagree, 2.9% Not sure

UNI Total: 23.7% Strongly agree, 3.4% Agree, 1.4% Disagree, 3.4% Strongly disagree, 68.5% Not sure
The UNI community encourages the examination of diverse and controversial ideas

![Bar chart showing the percentage of responses for each category](chart.png)
I believe I have received a high quality education from UNI

- Strongly agree: 45.9%
- Agree: 60.5%
- Not sure: 50.3%
- Disagree: 2.7%
- Strongly disagree: 1.4%

CBA: Strongly agree - 50.3%, Agree - 38.7%, Not sure - 1.4%, Disagree - 2.7%
COE: Strongly agree - 40.5%, Agree - 54.7%, Not sure - 54.2%, Disagree - 2.5%
CHFA: Strongly agree - 41.7%, Agree - 58.7%, Not sure - 54.6%, Disagree - 2.5%
CNS: Strongly agree - 39.1%, Agree - 58.7%, Not sure - 54.6%, Disagree - 2.5%
CSBS: Strongly agree - 42.5%, Agree - 54.6%, Not sure - 54.6%, Disagree - 2.5%
UNI Total: Strongly agree - 45.9%, Agree - 60.5%, Not sure - 50.3%, Disagree - 2.7%, Strongly disagree - 1.4%
I would recommend my major to a prospective student

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA: 45.9% Strongly agree, 33.1% Agree
COE: 5.5% Strongly agree, 42.8% Agree
CHFA: 5.9% Strongly agree, 43.7% Agree
CNS: 0.0% Strongly agree
CSBS: 3.4% Strongly agree
UNI Total: 45.0% Strongly agree
I would recommend UNI to a prospective student

- Strongly agree: 53.8%
- Agree: 67.8%
- Not sure: 44.0%
- Disagree: 43.2%
- Strongly disagree: 0.7%
- Total: 53.6%
Multiple Year Comparison of the UNI Graduating Senior Survey: 2004-2009
Excellent teaching quality at UNI
Courses in major available
LAC quality excellent
LAC purposes clear
LAC intellectually demanding
LAC teaching excellent
LAC important

Faculty committed to learning
Faculty interest in goals
Close relationships w/ students
Off campus social activities
On campus activities
Alcohol abuse a problem
Students tolerant of differences

Sexual harassment a problem
UNI values excellence
UNI values intellectual vitality
Examines diverse ideas
High quality education at UNI
Recommend major to student
Recommend UNI to student

Appendix A

UNI Graduating Senior Survey Instrument
GRADUATING SENIOR SURVEY
May 2009

CONGRATULATIONS on your graduation! Your response to this survey will be used for program improvement and will not be linked in any way with your permanent records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. PLEASE PRINT CLEARLY. Please complete all six sections.

SECTION 1: BACKGROUND INFORMATION
Non-UNI E-mail address: ____________________________________________________

SECTION 2: PLANS FOLLOWING GRADUATION
Job title: _______________________________________
Name of employing organization: ___________________________________________
City: __________________________ State: ___________
Annual Salary ($): ___________ (will be kept confidential)
Start date: ____________________

Is your current job / accepted job offer in the state of Iowa?  Yes  No
If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity?  Yes  No

SECTION 3: EDUCATIONAL EXPERIENCE AND SKILLS
Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for...

Excellent Good Average Fair Poor Cannot Evaluate

Speaking effectively
Communicating through writing
Understanding written communication
Listening effectively
Using basic computer skills (word processing, spreadsheets, etc.)
Making basic calculations and computations
Using foreign language skills
Planning projects
Defining problems
Solving problems
Learning new things
Thinking creatively
Bringing information/ideas together from different areas
Using research skills
Conducting yourself in a professional manner
Upholding ethical standards
Adapting to change
Working under pressure
Making decisions
Working independently
Working with people of diverse backgrounds
Working as a team
Leading others

Please turn over to complete other side.
SECTION 4: ACADEMIC AND SOCIAL ENVIRONMENT

Please indicate the extent to which you agree or disagree with the following statements.

Teaching and Learning Environment
- Most of the courses I took at UNI were intellectually demanding.
- Most of my instructors were intellectually stimulating.
- Most of my courses required integration of subject matter from several academic areas.
- My learning experience was cumulative over a series of courses.
- My academic experience at UNI made me want to be a lifelong learner.
- Most of my student peers valued high academic achievement.
- The overall quality of teaching at UNI is excellent.
- Most of the courses in my major were readily available when I wanted to take them.
- The overall quality of most Liberal Arts Core courses is excellent.
- The purposes of most Liberal Arts Core courses are very clear.
- Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.
- The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
- I believe the Liberal Arts Core has been an important part of my education.

Faculty and Student Interaction
- The faculty I had contact with were very committed to advancing student learning.
- At least one faculty member showed an active interest in my educational/career goals.
- I developed close relationships with other students.
- I often engaged in social activities with other students off campus.
- I often participated in University or student sponsored activities on campus.

Academic and Social Climate
- Alcohol abuse is a major problem among students at UNI.
- Most UNI students are tolerant of people whose lifestyles are different from their own.
- Sexual harassment is a problem at UNI.
- The UNI community values excellence in all of its endeavors.
- The UNI community values intellectual vitality.
- The UNI community encourages the examination of diverse and controversial ideas.

Public Relations and University Image
- I believe I have received a high quality education from UNI.
- I would recommend my major to a prospective student.
- I would recommend UNI to a prospective student.

SECTION 5: PLANS FOR FURTHER EDUCATION

What are your continuing education plans?
- Accepted to a graduate/professional program
- Currently applying to programs, not yet accepted
- Accepted to another undergraduate program
- None (please go to Section 6)

Will you be attending:
- Full-time
- Part-time

Start Date: ________________

Institution: ____________________________ City: ____________________________ State: ____________________________

Area of Study: ____________________________ Intended degree: ____________________________

SECTION 6: FACULTY AND STAFF RECOGNITION

Please list the name(s) of any faculty who have had a positive influence on your development as a student at UNI.

Faculty member(s) ________________________________________________________________

Please list the name(s) of any staff members who have had a positive influence on your development as a student at UNI.

Staff member(s) ________________________________________________________________

Please list the name(s) of any high school teacher or high school counselor who made a difference in your coming to and/or succeeding at UNI.

Teacher(s) / Counselor(s) ______________________ High School: ____________________________

Thank You and Good Luck!
Office of Institutional Research 104 Seerley Hall
Cedar Falls, IA 50614-0005
(319) 273-3103