#### Graduation Rates 2017-18

Institution: University of Northern Iowa (154095)

User ID: P1540951

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

## Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

# **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohor	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	11	11
Hispanic/Latino	11	11
American Indian or Alaska Native	3	3
Asian	8	8
Black or African American	30	30
Native Hawaiian or Other Pacific Islander	0	0
White	626	626
Two or more races	15	15
Race and ethnicity unknown	13	13
Total men	717	717

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	11	11	
<u>Hispanic/Latino</u>	27	27	
American Indian or Alaska Native	0	0	
Asian	10	10	
Black or African American	20	20	
Native Hawaiian or Other Pacific Islander	0	0	
White	1,081	1,081	
Two or more races	17	16	
Race and ethnicity unknown	15	15	
Total women	1,181	1,180	
Total men + women	1,898	1,897	

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# Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	11	11	0
Hispanic/Latino	11	11	0
American Indian or Alaska Native	3	3	0
Asian	8	8	0
Black or African American	30	30	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	626	626	0
Two or more races	15	15	0
Race and ethnicity unknown	13	13	0
Total men	717	717	0

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	11	11	0
Hispanic/Latino	27	27	0
American Indian or Alaska Native	0	0	0
Asian	10	10	0
Black or African American	20	20	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,081	1,081	0
Two or more races	16	16	0
Race and ethnicity unknown	15	15	0
Total women	1,180	1,180	0
Total men + women	1,897	1,897	0

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# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

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- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Screen 1 of 4	Cohort year 2011					
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total	
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	11	0	0	8	8	
Hispanic/Latino	11	0	0	7	7	
American Indian or Alaska Native	3	0	0	3	3	
<u>Asian</u>	8	0	0	5	5	
Black or African American	30	0	0	15	15	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	626	0	0	411	411	
Two or more races	15	0	0	11	11	
Race and ethnicity unknown	13	0	0	10	10	
Total men	717	0	0	470	470	

Screen 1 of 4	Cohort year 2011						
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total		
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	11	0	0	4	4		
Hispanic/Latino	27	0	0	21	21		
American Indian or Alaska Native	0	0	0	0	0		
Asian	10	0	0	7	7		
Black or African American	20	0	0	13	13		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	1,081	0	0	744	744		

Two or more races	16	0	0	9	9
Race and ethnicity unknown	15	0	0	9	9
Total women	1,180	0	0	807	807
Total men + women	1,897	0	0	1,277	1,277

# Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

## Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Screen 2 of 4	Cohort year 2011							
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	11	8	5	3	0			
Hispanic/Latino	11	7	5	2	0			
American Indian or Alaska Native	3	3	1	2	0			
Asian	8	5	2	3	0			
Black or African American	30	15	5	9	1			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	626	411	231	160	20			
Two or more races	15	11	5	6	0			
Race and ethnicity unknown	13	10	5	4	1			
Total men	717	470	259	189	22			

Screen 2 of 4	Cohort year 2011							
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	11	4	3	1	0			
Hispanic/Latino	27	21	15	5	1			
American Indian or Alaska Native	0	0	0	0	0			
Asian	10	7	6	1	0			
Black or African American	20	13	5	7	1			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	1,081	744	459	250	35			
Two or more races	16	9	3	5	1			
Race and ethnicity unknown	15	9	6	2	1			
Total women	1,180	807	497	271	39			
Total men + women	1,897	1,277	756	460	61			

#### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report <a href="mailto:transfers-out">transfers-out</a> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	11	8	1	0	1	1		
Hispanic/Latino	11	7	1	0	0	3		
American Indian or Alaska Native	3	3	0	0	0	0		
Asian	8	5	1	0	1	1		
Black or African American	30	15	8	0	1	6		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	626	411	138	5	11	61		
Two or more races	15	11	2	0	0	2		
Race and ethnicity unknown	13	10	2	0	0	1		
Total men	717	470	153	5	14	75		

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	11	4	5	0	1	1		
Hispanic/Latino	27	21	4	0	1	1		
American Indian or Alaska Native	0	0	0	0	0	0		
Asian	10	7	3	0	0	0		
Black or African American	20	13	4	0	0	3		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	1,081	744	281	1	7	48		
Two or more races	16	9	4	0	1	2		

Race and ethnicity unknown	15	9	4	0	1	1
Total women	1,180	807	305	1	11	56
Total men + women	1,897	1,277	458	6	25	131

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## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.

  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree				
Screen 4 of 4	Cohort year 2011			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	1,897	6	1,277	1,277
Recipients of a Pell Grant (within entering year)	397	1	259	259
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	485	0	312	312
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,015	5	706	706

Graduation and transfer-out rat	es				
Calculati	on of graduation and tra	nsfer-out rates			
Screen 1 of 2		Cohort y	ear 2011		
		Graduation rate	Transfer-out rate		
Overall Rates (will be displayed on Colleg	e Navigator)	68	24		
Men		66	21		
Women		68	26		
Graduation rates displayed below in bold	italics will be displayed	on College Navigator			
Graduation rates for students pursuing ba	chelor's or equivalent de	grees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate		
Men	36	63	66		
Women	42	65	68		
Total (men and women)	40	64	68		
Nonresident alien	36	55	55		
Hispanic/Latino	53	71	74		
American Indian or Alaska Native	33	100	100		
<u>Asian</u>	44	67	67		
Black or African American	20	52	56		
Native Hawaiian or Other Pacific Islander					
<u>White</u>	41	65	68		
Two or more races	26	61	65		
Race and ethnicity unknown	39	61	68		
Do you wish to provide additional context					
<u> </u>	No	0	Yes		
Note that certain information from the may use the space below to provide contains.			_		
Navigator website, and should be written	to be understood by stu	dents and parents.			
		A			

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# 4-year average rates

4-	year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	766	719	720	712	2,917
Total completers within 150%	472	470	441	470	1,853
Total <u>transfer-out students</u>	183	163	115	153	614
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,206	1,194	1,214	1,179	4,793
Total completers within 150%	789	826	817	807	3,239
Total <u>transfer-out students</u>	296	276	160	305	1,037
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,972	1,913	1,934	1,891	7,710
Total completers within 150%	1,261	1,296	1,258	1,277	5,092
Total transfer-out students	479	439	275	458	1,651
4-year average Student Right-to-Know completion or graduation rate calculation					66
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-ou	ut rate calcula	tion			21
(Total Transfer-out Students / Adjusted Cohort)					

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Prepared by	•				
			e can follow up with the ap der will be copied on all en		
reporting burde	n associated with IPEDS ery and search data sour	. Please inclu	ide in your estimate the tim	e it tool	improve our estimate of the k for you to review submit the data through the
Thank you for y	our assistance.				
This survey co	mponent was prepared I	oy:			
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Wendy Mulder				
Email:	Email: wendy.mulder@uni.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
1.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?					

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.50 hours	0.50 hours	0.25 hours
Other offices	hours	hours	hours	hours

#### **Summary**

#### **2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate		
Graduation Rate	68%	
Total number of students in the Adjusted Cohort	1,891	
Total number of completers within 150% of normal time	1,277	

Overall Transfer-out Rate			
Transfer-out Rate	24%		
Total number of students in the Adjusted Cohort	1,891		
Total number of transfers-out within 150% of normal time	458		

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	68%		
Total number of students in the Adjusted Cohort	1,891		
Total number of bachelor's degree completers within 150% of normal time	1,277		

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Edit Repor

# **Graduation Rates**

University of Northern Iowa (154095)

There are no errors for the selected survey and institution.