

## Fall Enrollment 2018-19

Institution: University of Northern Iowa (154095)  
User ID: P1540951

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

#### Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

#### Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	11	122	134	5	139
Hispanic/Latino	27	20	80	127	1	128
American Indian or Alaska Native	2	1	7	10	0	10
Asian	9	4	27	40	1	41
Black or African American	23	13	78	114	1	115
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	499	266	2,117	2,882	3	2,885
Two or more races	11	6	66	83	0	83
Race and ethnicity unknown	28	15	116	159	0	159
<b>Total men</b>	600	336	2,615	3,551	11	3,562
Total men prior year	<b>729</b>	<b>397</b>	<b>2,653</b>	<b>3,779</b>	<b>17</b>	<b>3,796</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	10	70	88	5	93
Hispanic/Latino	34	24	156	214	2	216
American Indian or Alaska Native	2	3	16	21	0	21
Asian	9	6	61	76	2	78
Black or African American	22	10	76	108	2	110
Native Hawaiian or Other Pacific Islander	1	1	2	4	0	4
White	896	310	3,113	4,319	5	4,324
Two or more races	28	6	71	105	0	105
Race and ethnicity unknown	53	12	166	231	1	232
<b>Total women</b>	1,053	382	3,731	5,166	17	5,183
Total women prior year	<b>1,034</b>	<b>412</b>	<b>3,730</b>	<b>5,176</b>	<b>128</b>	<b>5,304</b>
<b>Grand total (men+women)</b>	1,653	718	6,346	8,717	28	8,745
Grand total (men+women) prior year	<b>1,763</b>	<b>809</b>	<b>6,383</b>	<b>8,955</b>	<b>145</b>	<b>9,100</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	5	6
Hispanic/Latino	2	2	6	10	0	10
American Indian or Alaska Native	0	0	2	2	0	2
Asian	1	2	3	6	1	7
Black or African American	1	1	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	50	31	264	345	3	348
Two or more races	1	0	6	7	0	7
Race and ethnicity unknown	3	1	14	18	0	18
<b>Total men</b>	<b>58</b>	<b>37</b>	<b>300</b>	<b>395</b>	<b>9</b>	<b>404</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	5	7
Hispanic/Latino	13	3	33	49	0	49
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	0	12	12	2	12
Black or African American	6	3	8	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	245	91	967	1303	0	1303
Two or more races	6	1	20	27	0	27
Race and ethnicity unknown	9	5	56	70	0	70
<b>Total women</b>	<b>280</b>	<b>104</b>	<b>1099</b>	<b>1483</b>	<b>5</b>	<b>1488</b>

Grand total (men+women)	338	141	1399	1878	14	1892
Grand total (men+women) 2016-17	<b>379</b>	<b>164</b>	<b>1,329</b>	<b>1,872</b>		<b>1,872</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	3	0	1	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	3	5	0	5
Black or African American	1	0	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	31	7	91	129	0	129
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	1	1	2	4	0	4
<b>Total men</b>	<b>38</b>	<b>8</b>	<b>105</b>	<b>151</b>	<b>0</b>	<b>151</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	4	7	0	7
Hispanic/Latino	5	3	6	14	0	14
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	2	3	0	3
Black or African American	4	0	4	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	69	16	200	285	0	285
Two or more races	1	0	5	6	0	6
Race and ethnicity unknown	4	0	5	9	0	9
<b>Total women</b>	<b>86</b>	<b>20</b>	<b>227</b>	<b>333</b>	<b>0</b>	<b>333</b>

Grand total (men+women)	124	28	332	484	0	484
Grand total (men+women) 2016-17	<b>144</b>	<b>36</b>	<b>326</b>	<b>506</b>		<b>506</b>

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	2	1	2	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	16	5	51	72	0	72
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	2	0	4	6	0	6
<b>Total men</b>	<b>20</b>	<b>6</b>	<b>62</b>	<b>88</b>	<b>0</b>	<b>88</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	22	3	41	66	0	66
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	1	0	1	2	0	2
<b>Total women</b>	<b>26</b>	<b>3</b>	<b>46</b>	<b>75</b>	<b>0</b>	<b>75</b>

Grand total (men+women)	46	9	108	163	0	163
Grand total (men+women) 2016-17	<b>45</b>	<b>14</b>	<b>114</b>	<b>173</b>		<b>173</b>

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	0	0	0	0
Black or African American	1	1	0	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	1	39	50	0	50
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>12</b>	<b>2</b>	<b>45</b>	<b>59</b>	<b>0</b>	<b>59</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	0	18	30	0	30
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	1	0	1	2	0	2
<b>Total women</b>	<b>13</b>	<b>0</b>	<b>21</b>	<b>34</b>	<b>0</b>	<b>34</b>

Grand total (men+women)	25	2	66	93	0	93
Grand total (men+women) 2016-17	<b>28</b>	<b>5</b>	<b>88</b>	<b>121</b>		<b>121</b>



### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	7	53	61	0	61
Hispanic/Latino	7	10	25	42	0	42
American Indian or Alaska Native	1	0	2	3	0	3
Asian	0	1	6	7	0	7
Black or African American	3	1	14	18	0	18
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	159	102	722	983	0	983
Two or more races	3	4	15	22	0	22
Race/ethnicity unknown	12	7	48	67	0	67
<b>Total men</b>	<b>186</b>	<b>132</b>	<b>885</b>	<b>1,203</b>	<b>0</b>	<b>1,203</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	9	31	45	0	45
Hispanic/Latino	2	4	25	31	0	31
American Indian or Alaska Native	0	0	2	2	0	2
Asian	2	2	9	13	0	13
Black or African American	1	2	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	95	46	343	484	0	484
Two or more races	0	0	4	4	0	4
Race/ethnicity unknown	4	2	14	20	0	20
<b>Total women</b>	<b>109</b>	<b>66</b>	<b>433</b>	<b>608</b>	<b>0</b>	<b>608</b>

Grand total (men+women)	295	198	1,318	1,811	0	1,811
Grand total (men+women) 2016-17	<b>363</b>	<b>181</b>	<b>1,279</b>	<b>1,823</b>		<b>1,823</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	19	22	2	24
Hispanic/Latino	0	2	13	15	2	17
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	0	5	5	2	7
Black or African American	0	1	20	21	0	21
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	18	251	269	38	307
Two or more races	0	0	8	8	2	10
Race and ethnicity unknown	0	1	13	14	4	18
<b>Total men</b>	1	24	333	358	50	408
Total men prior year	7	42	345	394	47	441

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	5	10	16	1	17
Hispanic/Latino	0	0	11	11	0	11
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	5	5	5	10
Black or African American	0	0	17	17	2	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	16	220	242	52	294
Two or more races	0	1	6	7	1	8
Race and ethnicity unknown	0	2	15	17	6	23
<b>Total women</b>	7	24	285	316	67	383
Total women prior year	9	34	294	337	83	420

<b>Grand total (men+women)</b>	8	48	618	674	117	791
Grand total (men+women) prior year	16	76	639	731	130	861

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

#### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	1	2	3	2	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	2	2
Black or African American	0	1	5	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	11	14	25	39
Two or more races	0	0	0	0	1	1
Race/ethnicity unknown	0	0	0	0	3	3
<b>Total men</b>	0	5	18	23	34	57

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	0	4	4	0	4
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	2	2
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	4	52	57	16	73
Two or more races	0	0	0	0	1	1
Race/ethnicity unknown	0	0	4	4	3	7
<b>Total women</b>	1	4	66	71	23	94

<b>Grand total (men+women)</b>	1	9	84	94	57	151
Grand total (men+women) 2016-17	7	17	64	88		88

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	9	9	0	9
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	0	0	13	13	0	13

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	3	12	18	0	18
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total women</b>	3	3	16	22	0	22

**Grand total (men+women)** 3 3 29 35 0 35

Grand total (men+women) 2016-17 4 2 35 41 0 41

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	3	3	0	3

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	2	2	0	2

<b>Grand total (men+women)</b>	0	0	5	5	0	5
Grand total (men+women) 2016-17			6	6		6

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	5	0	5
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	0	0	7	7	0	7

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	0	0	0	0

<b>Grand total (men+women)</b>	0	0	7	7	0	7
Grand total (men+women) 2016-17			7	7		7

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	7	9	0	9
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	57	59	0	59
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	<b>1</b>	<b>3</b>	<b>74</b>	<b>78</b>	<b>0</b>	<b>78</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	4	6	10	0	10
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	28	29	0	29
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	2	0	2	0	2
<b>Total women</b>	<b>0</b>	<b>8</b>	<b>36</b>	<b>44</b>	<b>0</b>	<b>44</b>

<b>Grand total (men+women)</b>	<b>1</b>	<b>11</b>	<b>110</b>	<b>122</b>	<b>0</b>	<b>122</b>
Grand total (men+women) 2016-17	<b>8</b>	<b>25</b>	<b>136</b>	<b>169</b>		<b>169</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	25	66	91
Hispanic/Latino	6	4	10
American Indian or Alaska Native	0	1	1
Asian	2	2	4
Black or African American	7	11	18
Native Hawaiian or Other Pacific Islander	0	0	0
White	102	231	333
Two or more races	2	2	4
Race and ethnicity unknown	11	17	28
<b>Total men</b>	<b>155</b>	<b>334</b>	<b>489</b>
Total men prior year	<b>144</b>	<b>360</b>	<b>504</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	25	67	92
Hispanic/Latino	15	15	30
American Indian or Alaska Native	0	0	0
Asian	4	2	6
Black or African American	9	18	27
Native Hawaiian or Other Pacific Islander	0	0	0
White	295	641	936
Two or more races	6	3	9
Race and ethnicity unknown	10	52	62
<b>Total women</b>	<b>364</b>	<b>798</b>	<b>1,162</b>
Total women prior year	<b>393</b>	<b>1,003</b>	<b>1,396</b>
<b>Grand total (men+women)</b>	<b>519</b>	<b>1,132</b>	<b>1,651</b>
Grand total (men+women) prior year	<b>537</b>	<b>1,363</b>	<b>1,900</b>



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	3	5	8
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	1	1
Asian	0	1	1
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	102	119
Two or more races	0	2	2
Race and ethnicity unknown	1	8	9
<b>Total men</b>	<b>24</b>	<b>124</b>	<b>148</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	4	6	10
Hispanic/Latino	3	1	4
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	50	204	254
Two or more races	3	0	3
Race and ethnicity unknown	2	7	9
<b>Total women</b>	<b>64</b>	<b>223</b>	<b>287</b>

<b>Grand total (men+women)</b>	<b>88</b>	<b>347</b>	<b>435</b>
Grand total (men+women) 2016-17	<b>83</b>	<b>406</b>	<b>489</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	10	12
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
<b>Total men</b>	<b>4</b>	<b>11</b>	<b>15</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	6	10
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
<b>Total women</b>	<b>5</b>	<b>7</b>	<b>12</b>

<b>Grand total (men+women)</b>	<b>9</b>	<b>18</b>	<b>27</b>
Grand total (men+women) 2016-17	<b>14</b>	<b>15</b>	<b>29</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	10	11
Two or more races	0	0	0
Race/ethnicity unknown	1	0	1
<b>Total men</b>	<b>4</b>	<b>13</b>	<b>17</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	21	24
Two or more races	0	0	0
Race/ethnicity unknown	0	1	1
<b>Total women</b>	<b>4</b>	<b>25</b>	<b>29</b>

<b>Grand total (men+women)</b>	<b>8</b>	<b>38</b>	<b>46</b>
Grand total (men+women) 2016-17	<b>9</b>	<b>38</b>	<b>47</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

	0	0	0
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Grand total (men+women) 2016-17

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**


Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	5	49	54
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	18	30
Two or more races	0	0	0
Race and ethnicity unknown	1	2	3
<b>Total men</b>	<b>18</b>	<b>70</b>	<b>88</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	3 <del>54</del>	57 <del>8</del>	60 <del>57</del>
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	22	33
Two or more races	0	0	0
Race and ethnicity unknown	1	2	3
<b>Total women</b>	<b>15 <del>60</del></b>	<b>82 <del>28</del></b>	<b>97 <del>94</del></b>
<b>Grand total (men+women)</b>	<b>33 <del>84</del></b>	<b>152 <del>98</del></b>	<b>185 <del>192</del></b>
Grand total (men+women) 2016-17	<b>41</b>	<b>73</b>	<b>114</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	169	41	426
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	1,892	1	225
<b>Not enrolled in any distance education courses</b>	7,330	103	1,000
<b>Total</b> (from prior part A screens)	9,391	145	1,651

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in IA	0	0	0
Located in the U.S. but not in IA	0	0	0
Located in the U.S. but state/jurisdiction unknown	169	41	426
Located outside the U.S.	0	0	0
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>169</b>	<b>41</b>	<b>426</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	164	90	254
<u>Hispanic/Latino</u>	134	21	155
<u>American Indian or Alaska Native</u>	10	4	14
<u>Asian</u>	43	9	52
<u>Black or African American</u>	122	32	154
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	2,987	538	3,525
<u>Two or more races</u>	85	12	97
<u>Race and ethnicity unknown</u>	170	35	205
<b>Total men</b>	<b>3,717</b>	<b>742</b>	<b>4,459</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	118	84	202
<u>Hispanic/Latino</u>	231	26	257
<u>American Indian or Alaska Native</u>	21	1	22
<u>Asian</u>	82	12	94
<u>Black or African American</u>	119	37	156
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	4,619	935	5,554
<u>Two or more races</u>	111	11	122
<u>Race and ethnicity unknown</u>	242	75	317
<b>Total women</b>	<b>5,547</b>	<b>1,181</b>	<b>6,728</b>
<b>Grand Total (men+women)</b>	<b>9,264</b>	<b>1,923</b>	<b>11,187</b>



**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	6	15
Hispanic/Latino	12 <del>X</del>	7	19 <del>X</del>
American Indian or Alaska Native	2 <del>X</del>	1	3 <del>X</del>
Asian	7 <del>X</del>	3	10 <del>X</del>
Black or African American	7	9	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	365 <del>X</del>	141	506 <del>X</del>
Two or more races	7 <del>X</del>	3	10 <del>X</del>
Race and ethnicity unknown	19 <del>X</del>	11	30 <del>X</del>
<b>Total men</b>	<b>428 <del>X</del></b>	<b>181</b>	<b>609 <del>X</del></b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11 <del>X</del>	7	18 <del>X</del>
Hispanic/Latino	52 <del>X</del>	5	57 <del>X</del>
American Indian or Alaska Native	3 <del>X</del>	1	4 <del>X</del>
Asian	13 <del>X</del>	3	16 <del>X</del>
Black or African American	18 <del>X</del>	9	27 <del>X</del>
Native Hawaiian or Other Pacific Islander	0	0	0
White	1353 <del>X</del>	277	1630 <del>X</del>
Two or more races	30 <del>X</del>	1	31 <del>X</del>
Race and ethnicity unknown	72 <del>X</del>	14	86 <del>X</del>
<b>Total women</b>	<b>1552 <del>X</del></b>	<b>317</b>	<b>1869 <del>X</del></b>
<b>Grand Total (men+women)</b>	<b>1980 <del>X</del></b>	<b>498</b>	<b>2478 <del>X</del></b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	1	6
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	5	0	5
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	131	19	150
Two or more races	2	1	3
Race and ethnicity unknown	5	3	8
<b>Total men</b>	155	24	179

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	7	0	7
Hispanic/Latino	14	0	14
American Indian or Alaska Native	1	0	1
Asian	3	1	4
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	289	24	313
Two or more races	6	1	7
Race and ethnicity unknown	10	3	13
<b>Total women</b>	338	29	367

<b>Grand Total (men+women)</b>	493	53	546
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	73	13	86
Two or more races	1	0	1
Race and ethnicity unknown	7	0	7
<b>Total men</b>	<b>92</b>	<b>16</b>	<b>108</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	69	23	92
Two or more races	1	0	1
Race and ethnicity unknown	2	1	3
<b>Total women</b>	<b>79</b>	<b>27</b>	<b>106</b>

<b>Grand Total (men+women)</b>	<b>171</b>	<b>43</b>	<b>214</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	50	5	55
Two or more races	0	1	1
Race and ethnicity unknown	1	1	2
<b>Total men</b>	<b>59</b>	<b>7</b>	<b>66</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	0	30
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
<b>Total women</b>	<b>34</b>	<b>0</b>	<b>34</b>

<b>Grand Total (men+women)</b>	<b>93</b>	<b>7</b>	<b>100</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

Fall enrollment totals

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	66	58	124
Hispanic/Latino	42	2	44
American Indian or Alaska Native	3	0	3
Asian	7	1	8
Black or African American	18	4	22
Native Hawaiian or Other Pacific Islander	0	0	0
White	995	77	1,072
Two or more races	22	2	24
Race and ethnicity unknown	68	4	72
<b>Total men</b>	<b>1,221</b>	<b>148</b>	<b>1,369</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	48 <del>88</del>	67 <del>110</del>	115 <del>198</del>
Hispanic/Latino	31	1	32
American Indian or Alaska Native	2	0	2
Asian	13	0	13
Black or African American	8	2	10
Native Hawaiian or Other Pacific Islander	1	0	1
White	495	51	546
Two or more races	4	1	5
Race and ethnicity unknown	21	4	25
<b>Total women</b>	<b>623 <del>874</del></b>	<b>126 <del>220</del></b>	<b>749 <del>1094</del></b>
<b>Grand Total (men+women)</b>	<b>1844 <del>2,095</del></b>	<b>274 <del>220</del></b>	<b>2118 <del>2,315</del></b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	2
18-19	911	1,696
20-21	1,501	2,286
22-24	906	1,031
25-29	172	95
30-34	37	32
35-39	18	21
40-49	15	15
50-64	2	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,562	5,183

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	12	11
18-19	12	17
20-21	73	66
22-24	135	130
25-29	77	49
30-34	41	32
35-39	25	24
40-49	26	29
50-64	7	21
65 and over	0	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	408	383

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	5	17
22-24	70	234
25-29	49	72
30-34	15	17
35-39	8	8
40-49	4	11
50-64	4	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	155	364



**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	4	50
25-29	89	206
30-34	70	176
35-39	73	143
40-49	69	143
50-64	26	76
65 and over	3	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	334	798

**Part C - Screening Question**

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	2	2
Indiana	18	0	0
Iowa	19	1,523	1,472
Kansas	20	3	3
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	48	46
Mississippi	28	0	0
Missouri	29	9	8
Montana	30	0	0
Nebraska	31	8	8
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	1	1
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	0	0
Texas	48	3	3
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	11	11
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	8	1
Residence unknown/unreported	98	38	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,661</b>	<b>1,561</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,653
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,661
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	766
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	145
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2018</b>	103
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	2,530
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	65

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2016 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	1,813	1,962	
E2a	Exclusions from the Fall 2017 cohort	5	3	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	<b>Adjusted</b> Fall 2017 cohort (line E1- E2a + E2b)	1,808	1,959	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	1,515	1,593	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	84%	81	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	7	16
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	7	16
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	5	5
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	71%	31%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Wendy Armstrong

Email: wendy.armstrong@uni.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	1.00 hours	0.50 hours	0.50 hours
Other offices	1.00 hours	0.50 hours	0.25 hours	0.25 hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	11,187
Undergraduate enrollment	9,536
Undergraduate transfer-in enrollment	766
Graduate enrollment	1,651
Student-to-faculty ratio	18 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	4%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	92%

25 and over	8%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	84%
First-time, part-time bachelor's seeking student retention rate	71%
Graduation rate cohort as percent of total entering students	65%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	70%
Percent of graduate students who are full-time	31%

Fall Enrollment

University of Northern Iowa (154095)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Location is not reported.			
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Location is not reported.			
Screen Entry	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	Location is not reported.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Perform Edits	The full-time, first-time bachelor's cohort reported in Part E cannot be greater than the total number of full-time, first-time students reported by your institution in the prior year Fall Enrollment survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6249)	Fatal	Yes	
Reason:	Overridden by administrator. Institution updated PY EF count in PYR to 1813 FTFT students (bachelor's is only UG program offered). ALB			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The number is correct. The smaller cohort is having a larger impact on the retention rate.			