

## Fall Enrollment 2015-16

Institution: University of Northern Iowa (154095)

User ID: P1540951

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	13	16	153	182	24	206
Hispanic/Latino	22	20	102	144	0	144
American Indian or Alaska Native	1	0	5	6	0	6
Asian	10	5	28	43	0	43
Black or African American	16	17	99	132	0	132
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	581	356	2,185	3,122	0	3,122
Two or more races	16	10	51	77	1	78
Race and ethnicity unknown	39	13	58	110	0	110
<b>Total men</b>	698	437	2,684	3,819	25	3,844
Total men prior year	<b>719</b>	<b>391</b>	<b>2,758</b>	<b>3,868</b>	<b>27</b>	<b>3,895</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	11	107	124	10	134
Hispanic/Latino	42	27	101	170	3	173
American Indian or Alaska Native	0	1	7	8	0	8
Asian	17	6	25	48	2	50
Black or African American	31	11	74	116	1	117
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	987	360	3,173	4,520	11	4,531
Two or more races	35	7	80	122	0	122
Race and ethnicity unknown	58	18	67	143	2	145
<b>Total women</b>	1,176	441	3,637	5,254	29	5,283
Total women prior year	<b>1,043</b>	<b>422</b>	<b>3,733</b>	<b>5,198</b>	<b>29</b>	<b>5,227</b>
<b>Grand total (men+women)</b>	1,874	878	6,321	9,073	54	9,127
Grand total (men+women) prior year	<b>1,762</b>	<b>813</b>	<b>6,491</b>	<b>9,066</b>	<b>56</b>	<b>9,122</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	9	4	44	57	19	76
Hispanic/Latino	0	3	10	13	2	15
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	5	6	5	11
Black or African American	0	2	15	17	2	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	39	287	334	41	375
Two or more races	1	0	4	5	0	5
Race and ethnicity unknown	1	4	12	17	3	20
<b>Total men</b>	20	52	377	449	72	521
Total men prior year	20	53	366	439	100	539

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	7	20	33	32	65
Hispanic/Latino	1	1	15	17	1	18
American Indian or Alaska Native	0	0	1	1	1	2
Asian	0	0	6	6	5	11
Black or African American	1	5	12	18	1	19
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	11	33	272	316	63	379
Two or more races	0	0	7	7	1	8
Race and ethnicity unknown	3	2	8	13	5	18
<b>Total women</b>	22	49	341	412	109	521
Total women prior year	15	38	324	377	104	481
<b>Grand total (men+women)</b>	42	101	718	861	181	1,042
Grand total (men+women) prior year	35	91	690	816	204	1,020

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	35	42	77
Hispanic/Latino	2	7	9
American Indian or Alaska Native	1	2	3
Asian	2	0	2
Black or African American	4	13	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	102	302	404
Two or more races	0	6	6
Race and ethnicity unknown	7	18	25
<b>Total men</b>	<b>153</b>	<b>390</b>	<b>543</b>
Total men prior year	<b>171</b>	<b>378</b>	<b>549</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	34	24	58
Hispanic/Latino	9	11	20
American Indian or Alaska Native	3	0	3
Asian	6	10	16
Black or African American	17	31	48
Native Hawaiian or Other Pacific Islander	0	0	0
White	320	737	1,057
Two or more races	7	4	11
Race and ethnicity unknown	13	43	56
<b>Total women</b>	<b>409</b>	<b>860</b>	<b>1,269</b>
Total women prior year	<b>426</b>	<b>811</b>	<b>1,237</b>
<b>Grand total (men+women)</b>	<b>562</b>	<b>1,250</b>	<b>1,812</b>
Grand total (men+women) prior year	<b>597</b>	<b>1,189</b>	<b>1,786</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	136	70	488
<b>Enrolled in some but not all distance education courses</b>	1,668	6	196
<b>Not enrolled in any distance education courses</b>	8,130	159	1,128
<b>Total (from prior part A screens)</b>	9,934	235	1,812

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in IA			
Located in the U.S. but not in IA			
Located in the U.S. but state/jurisdiction unknown	136	70	488
Located outside the U.S.			
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>136</b>	<b>70</b>	<b>488</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	241	118	359
<u>Hispanic/Latino</u>	146	22	168
<u>American Indian or Alaska Native</u>	7	2	9
<u>Asian</u>	45	11	56
<u>Black or African American</u>	136	32	168
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	3,224	677	3,901
<u>Two or more races</u>	78	11	89
<u>Race and ethnicity unknown</u>	117	38	155
<b>Total men</b>	<b>3,997</b>	<b>911</b>	<b>4,908</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	168	89	257
<u>Hispanic/Latino</u>	182	29	211
<u>American Indian or Alaska Native</u>	11	2	13
<u>Asian</u>	56	21	77
<u>Black or African American</u>	134	50	184
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	4,851	1,116	5,967
<u>Two or more races</u>	129	12	141
<u>Race and ethnicity unknown</u>	158	61	219
<b>Total women</b>	<b>5,692</b>	<b>1,381</b>	<b>7,073</b>
<b>Grand Total (men+women)</b>	<b>9,689</b>	<b>2,292</b>	<b>11,981</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	4
18-19	1,007	1,801
20-21	1,457	2,167
22-24	1,043	1,106
25-29	210	125
30-34	64	41
35-39	26	20
40-49	23	12
50-64	11	6
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,844	5,283

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	12	11
18-19	30	60
20-21	70	89
22-24	177	162
25-29	116	74
30-34	46	42
35-39	21	24
40-49	31	35
50-64	15	21
65 and over	3	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	521	521

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	11
22-24	64	248
25-29	57	86
30-34	15	22
35-39	9	13
40-49	6	16
50-64	1	12
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	153	409

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	4
22-24	19	79
25-29	123	258
30-34	94	147
35-39	58	110
40-49	62	166
50-64	32	95
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	390	860

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	3	3
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	1	1
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	58	57
Indiana	18	9	9
Iowa	19	1,739	1,663
Kansas	20	4	4
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26	0	0
Minnesota	27	40	39
Mississippi	28	0	0
Missouri	29	6	6
Montana	30	0	0
Nebraska	31	6	6
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1	1
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	1	1
Tennessee	47	0	0
Texas	48	3	3
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	1
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	9	9
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	33	3
Residence unknown/unreported	98	0	0
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,916</b>	<b>1,808</b>

**You may use the space below to provide context for the data you've reported above.**



**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,874
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,916
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	979
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	235
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	129
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	3,024
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
E1	Full-time, first-time Fall 2014 bachelor's cohort	1,762	1,689
E2	Exclusions from the Fall 2014 cohort	2	3
E3	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	1,760	1,686
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	1,411	1,430
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	80%	85 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	14	<b>33</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	14	<b>33</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	8	<b>11</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	57%	<b>33</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	11,981
Undergraduate enrollment	10,169
Undergraduate transfer-in enrollment	979
Graduate enrollment	1,812
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	5%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	83%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	90%

25 and over	10%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	57%
Graduation rate cohort as percent of total entering students	62%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	70%
Percent of graduate students who are full-time	31%

Fall Enrollment

University of Northern Iowa (154095)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Location is not reported.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Location is not reported.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
Perform Edits	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	Location is not reported.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (14) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Fewer freshmen admitted and enrolled as part-time students.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	More new freshmen students returned second year as compared to previous year.			