



University of Northern Iowa

2019-2020 Graduate Program Survey



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UNI Graduate College Staff

Dr. Jennifer J. Waldron, *Dean of the Graduate College*

Dr. Gabriela Olivares, *Associate Dean of the Graduate College*

Rubina Chowdhury, *Secretary III*

Jason Cox, *Graduate Admissions Coordinator*

Diego Saavedra Rojas, *Program Assistant*

Susan Schweiger, *Graduate Student Life Director*

Kathryn Wohlpert, *Thesis & Dissertation Services Coordinator*

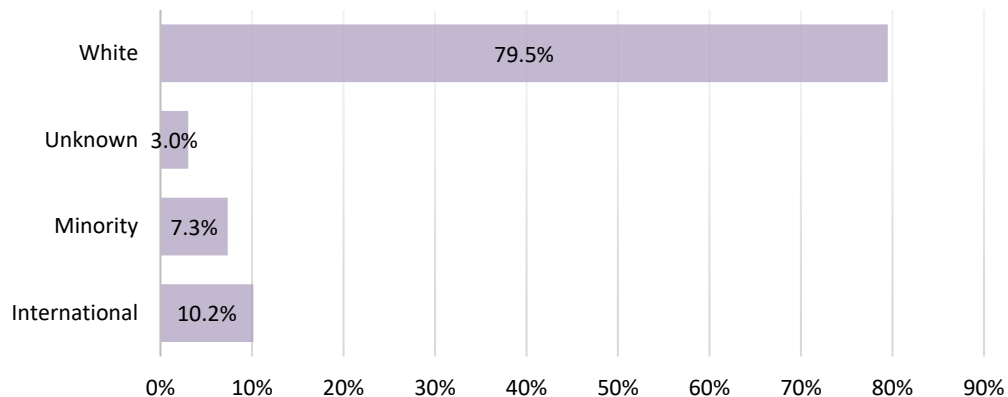
Graduate Degrees Awarded Summer 2019-Spring 2020

| Program | Degree Count | Program | Degree Count |
|--|--------------|---|--------------|
| Accounting | 9 | Mathematics: Math Emphasis | 4 |
| Allied Health, Recreation, & Community Services | 2 | Mathematics: Secondary Teaching | 13 |
| Athletic Training | 3 | Music | 1 |
| Biology | 5 | Music Education | 6 |
| Business Administration | 37 | Physical Education: Kinesiology & Sport Performance | 14 |
| Communication Studies: General Communication | 5 | Performance: Voice | 5 |
| Communication Studies: Mass Communication | 1 | Philanthropy/Nonprofit Development | 11 |
| Communication Studies: Organizational Communication | 1 | Piano Performance & Pedagogy | 1 |
| Communication Studies: Performance Studies | 3 | Post-Secondary Education: Student Affairs | 20 |
| Conducting | 1 | Performance: Wind/Percussion/Keyboard/String | 4 |
| Counseling: Clinical Mental Health | 15 | Principalship | 29 |
| Counseling: School Counseling | 16 | Psychology: Clinical Science | 2 |
| Doctor of Industrial Technology | 1 | Psychology: Social Psychology | 5 |
| Doctor of Technology | 1 | Public Policy | 9 |
| Early Childhood Education | 1 | Social Work: 2-Year Trauma Informed Practice | 14 |
| Educational Psychology with Context and Techniques of Assessment | 10 | Social Work: Advanced Trauma Informed Practice | 17 |
| Educational Psychology - School Psychology | 8 | School Library Studies | 8 |
| Educational Psychology: Professional Development for Teachers | 1 | Science Education | 3 |
| Education (Curriculum & Instruction) | 4 | Social Science | 12 |
| English: Creative Writing | 3 | Spanish | 1 |
| English: Literature | 1 | Special Education: Consultant | 12 |
| Geography | 2 | Special Education: Field Specialization | 3 |
| History | 5 | Speech-Language Pathology | 53 |
| History: Public History | 1 | Teaching English to Speakers of Other Languages/Spanish | 2 |
| Health Education: Community Health Education | 3 | Teaching English to Speakers of Other Languages | 4 |
| Health Education: Health Promotion/Fitness Management | 4 | Teacher Leadership International Educators | 12 |
| Instructional Technology | 9 | Technology | 4 |
| Jazz Pedagogy | 2 | Technology: Engineering Management | 2 |
| Leisure, Youth & Human Services | 10 | Technology: Technology Management | 2 |
| Literacy Education | 4 | Women's and Gender Studies | 4 |
| Math: Community College Teaching | 18 | Grand Total | 463 |

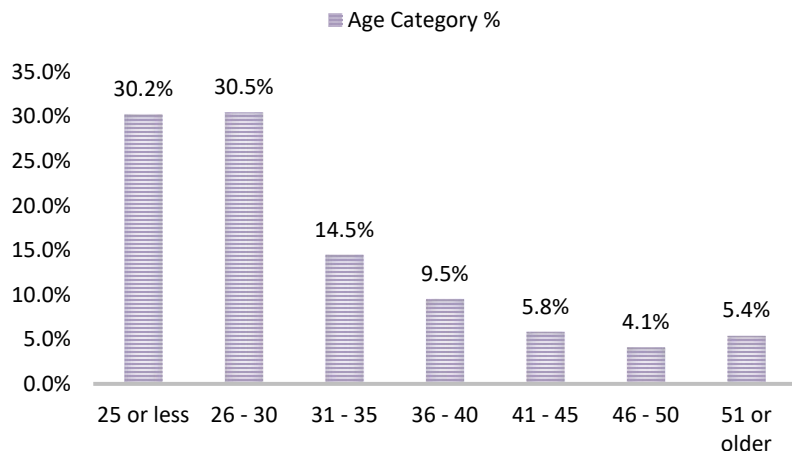
2019 - 2020 Graduates (N = 463)

| Graduation Term | | |
|-----------------|------------|---------------|
| | N | % |
| Summer 2019 | 137 | 29.6% |
| Fall 2019 | 109 | 23.5% |
| Spring 2020 | 217 | 46.9% |
| Total | 463 | 100.0% |

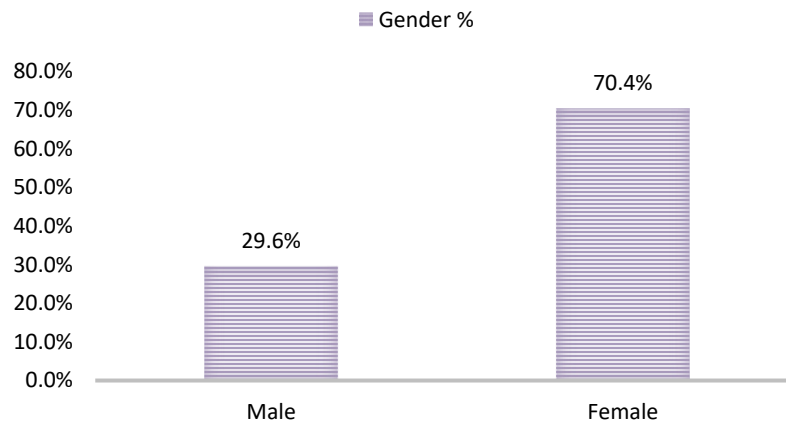
GRADUATES BY RACE



GRADUATES BY AGE



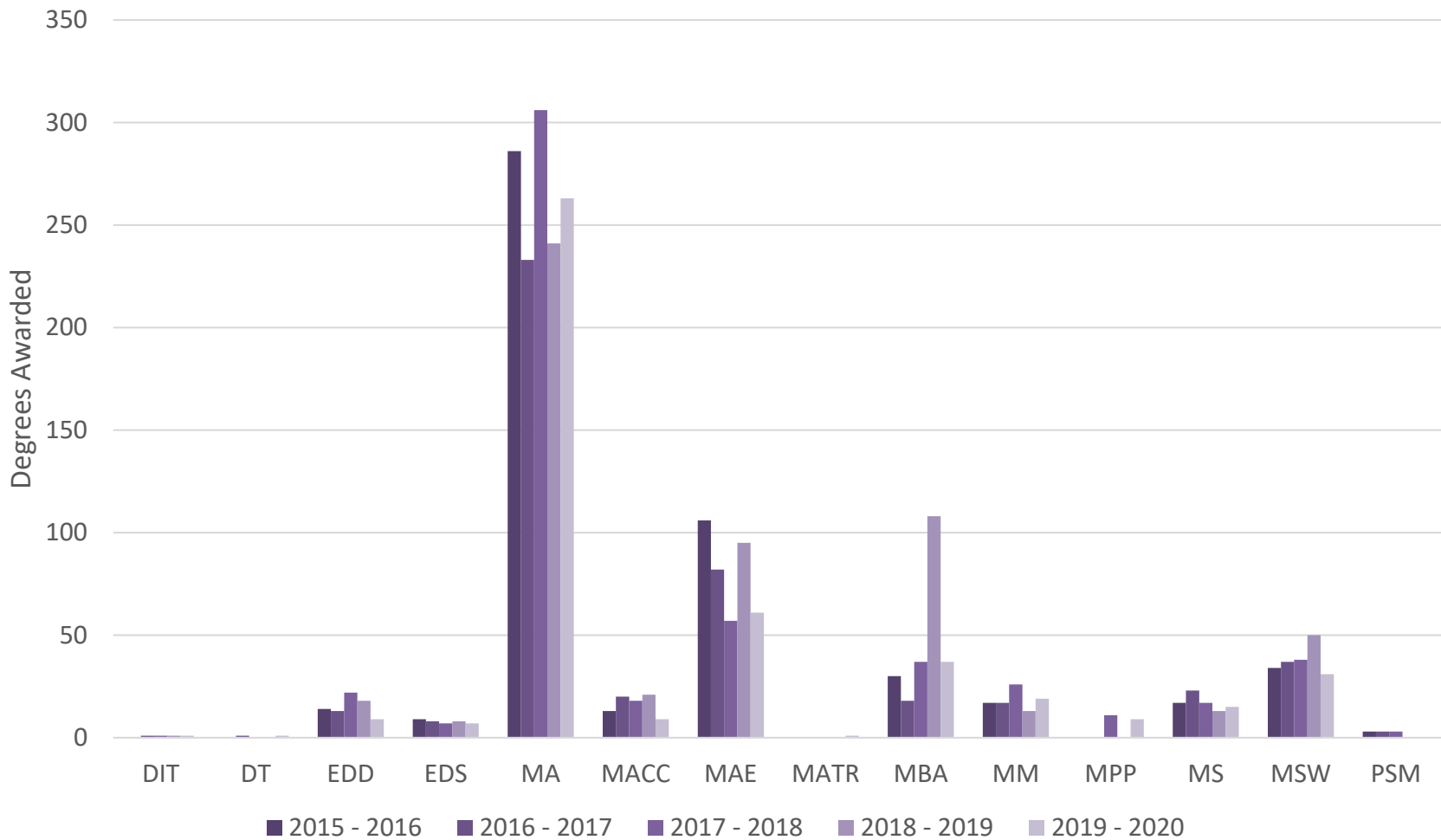
GRADUATES BY GENDER



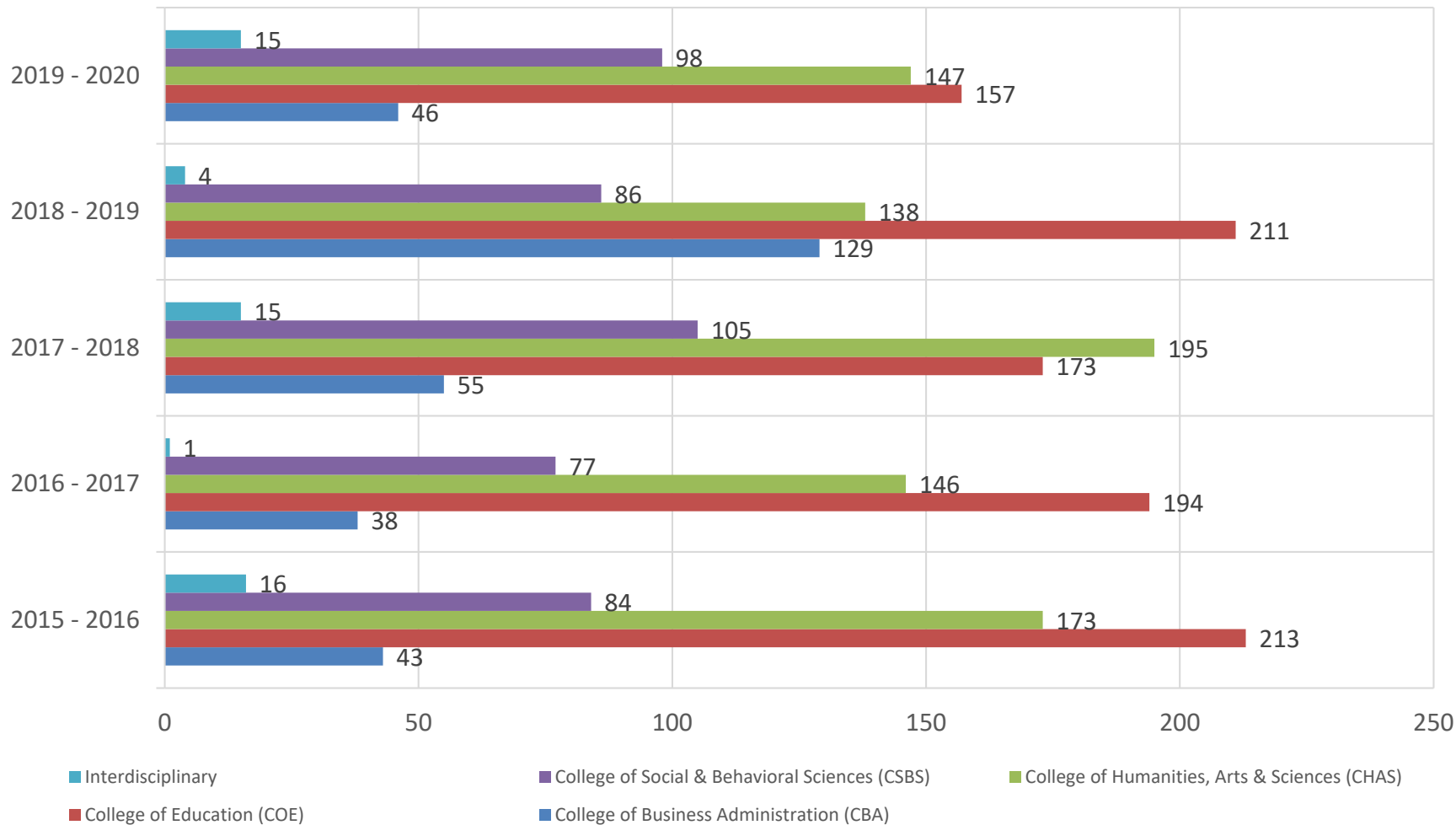
Degrees Awarded over 5 Years

| | 2015 - 2016 | | 2016 - 2017 | | 2017 - 2018 | | 2018 - 2019 | | 2019 - 2020 | |
|--------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|
| DIT | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% | 1 | 0.2% | 1 | 0.2% |
| DT | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |
| EDD | 14 | 2.6% | 13 | 2.9% | 22 | 4.1% | 18 | 3.2% | 9 | 1.9% |
| EDS | 9 | 1.7% | 8 | 1.8% | 7 | 1.3% | 8 | 1.4% | 7 | 1.5% |
| MA | 286 | 54.1% | 233 | 51.1% | 306 | 56.4% | 241 | 42.4% | 263 | 56.8% |
| MACC | 13 | 2.5% | 20 | 4.4% | 18 | 3.3% | 21 | 3.7% | 9 | 1.9% |
| MAE | 106 | 20.0% | 82 | 18.0% | 57 | 10.5% | 95 | 16.7% | 61 | 13.2% |
| MATR | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |
| MBA | 30 | 5.7% | 18 | 3.9% | 37 | 6.8% | 108 | 19.0% | 37 | 8.0% |
| MM | 17 | 3.2% | 17 | 3.7% | 26 | 4.8% | 13 | 2.3% | 19 | 4.1% |
| MPP | 0 | 0.0% | 0 | 0.0% | 11 | 2.0% | 0 | 0.0% | 9 | 1.9% |
| MS | 17 | 3.2% | 23 | 5.0% | 17 | 3.1% | 13 | 2.3% | 15 | 3.2% |
| MSW | 34 | 6.4% | 37 | 8.1% | 38 | 7.0% | 50 | 8.8% | 31 | 6.7% |
| PSM | 3 | 0.6% | 3 | 0.7% | 3 | 0.6% | 0 | 0.0% | 0 | 0.0% |
| Total | 529 | 100.0% | 456 | 100.0% | 543 | 100.0% | 568 | 100.0% | 463 | 100.0% |

Degrees Awarded Over 5 Years



Degrees Awarded Over 5 Years - Breakdown by College

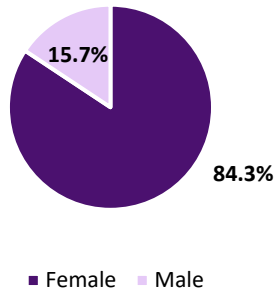


Survey Methodology

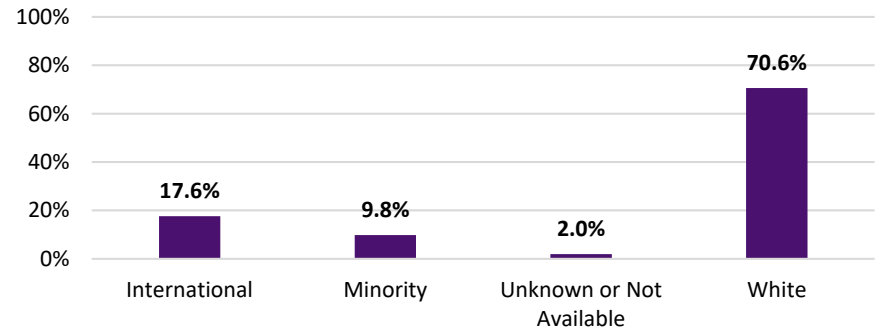
In 2019-2020, the Graduate Program Survey was administered by the University of Northern Iowa's Office of Institutional Research & Effectiveness using the online survey tool, Qualtrics. The purpose of the study was to gain feedback about the educational experiences of UNI graduates. The survey results help the university provide a better graduate experience for future students. The survey was e-mailed to all graduate students who were eligible to graduate in Fall 2019. **Due to COVID-19 the survey was only administered in Fall 2019.**

Total respondents: 51 Response Rate: 47.7%

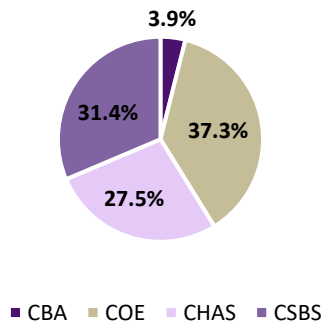
Breakdown by Gender



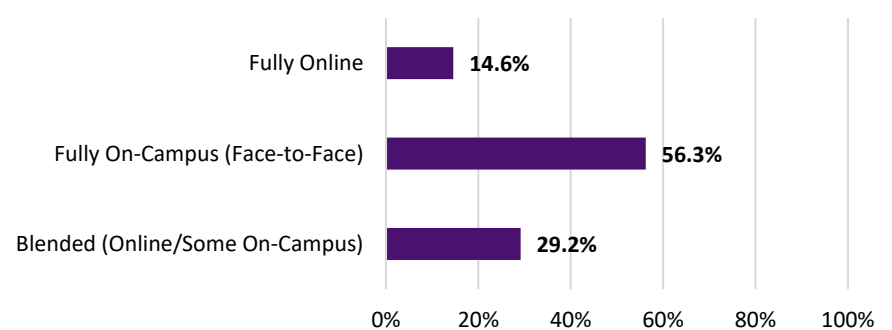
Breakdown by Race



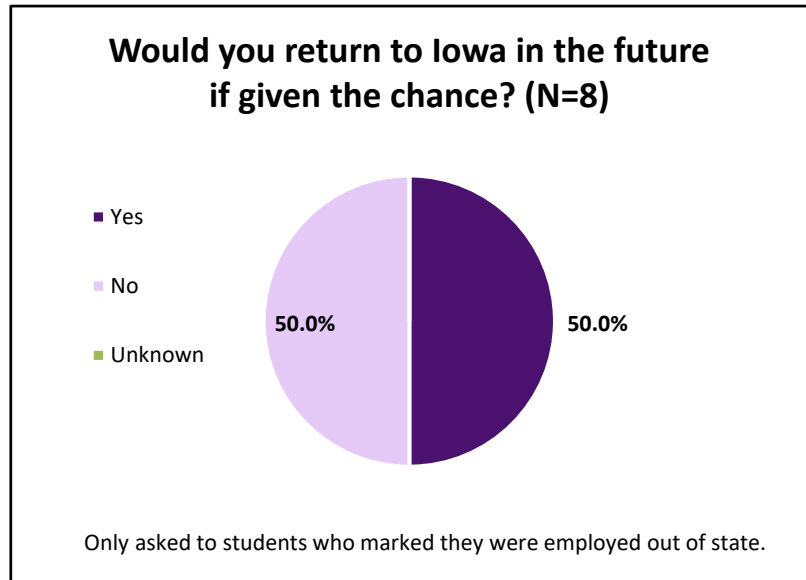
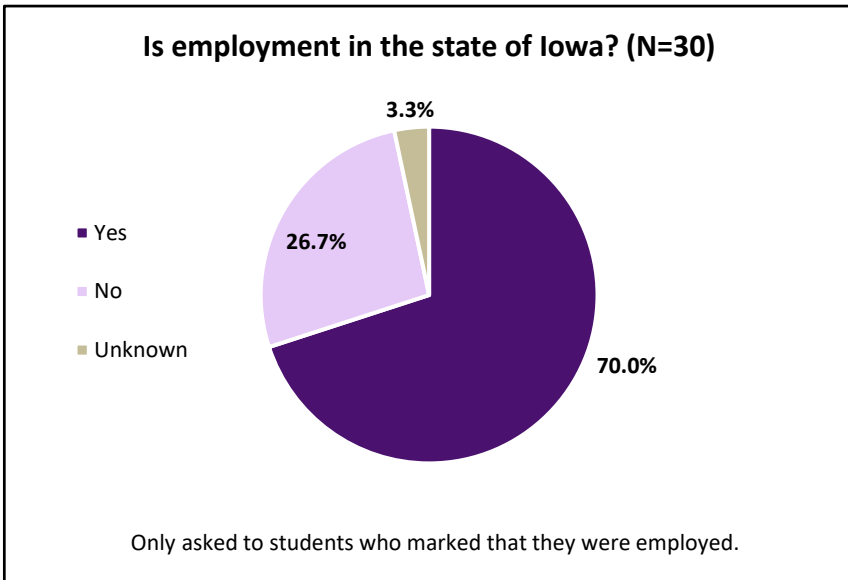
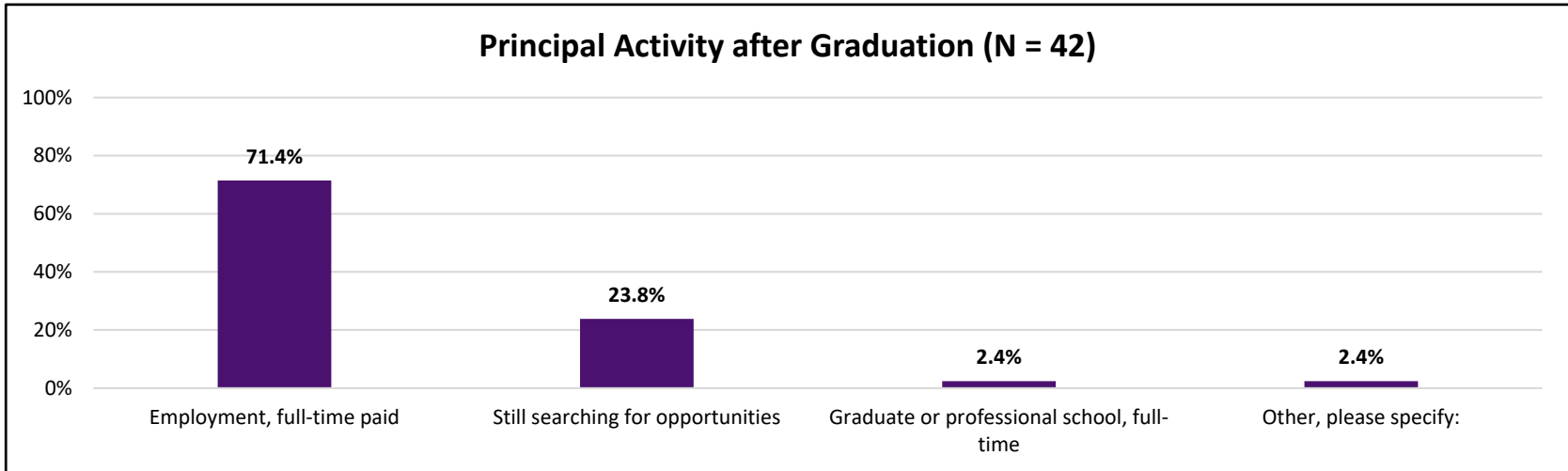
Breakdown by College



Type of Program (N = 48)

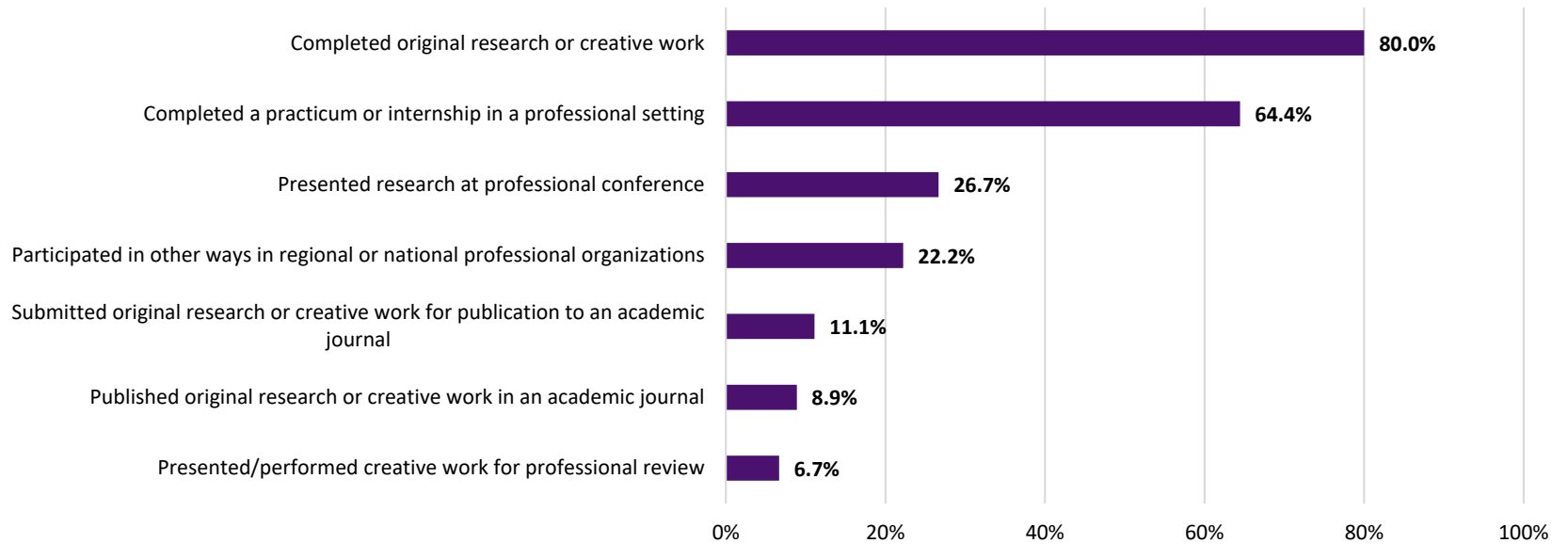


Post-Graduation Activity

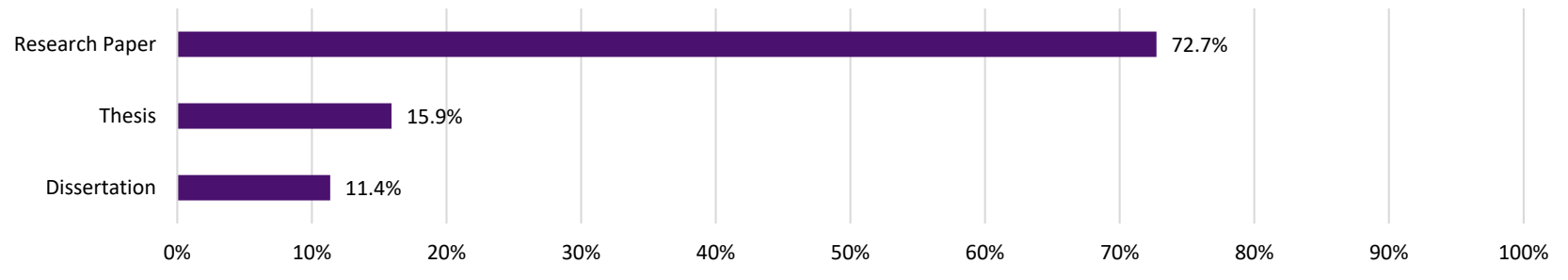


Activity During UNI Experience

Activities Students Engaged in at UNI (N=36)

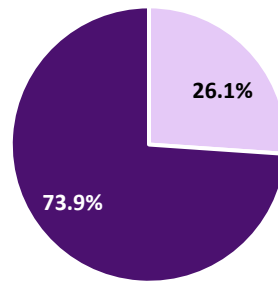


Type of Research Completed (N=44)



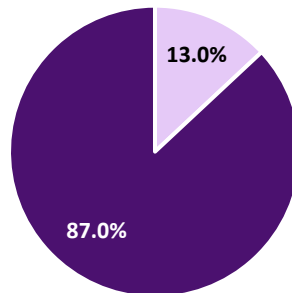
Participated in Professional Development Workshops

(N = 46)



■ Yes ■ No

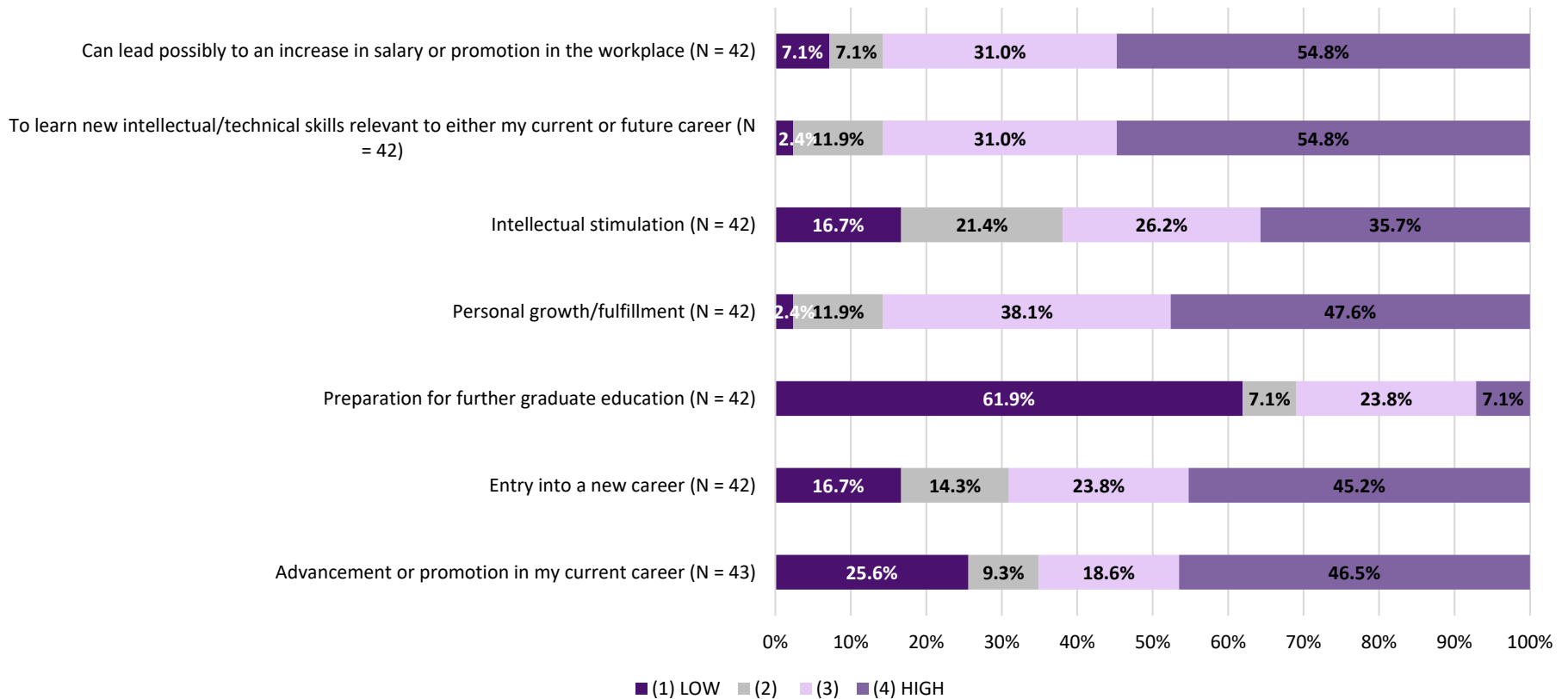
Participated in the Annual Graduate Student Symposium (N = 46)



■ Yes ■ No

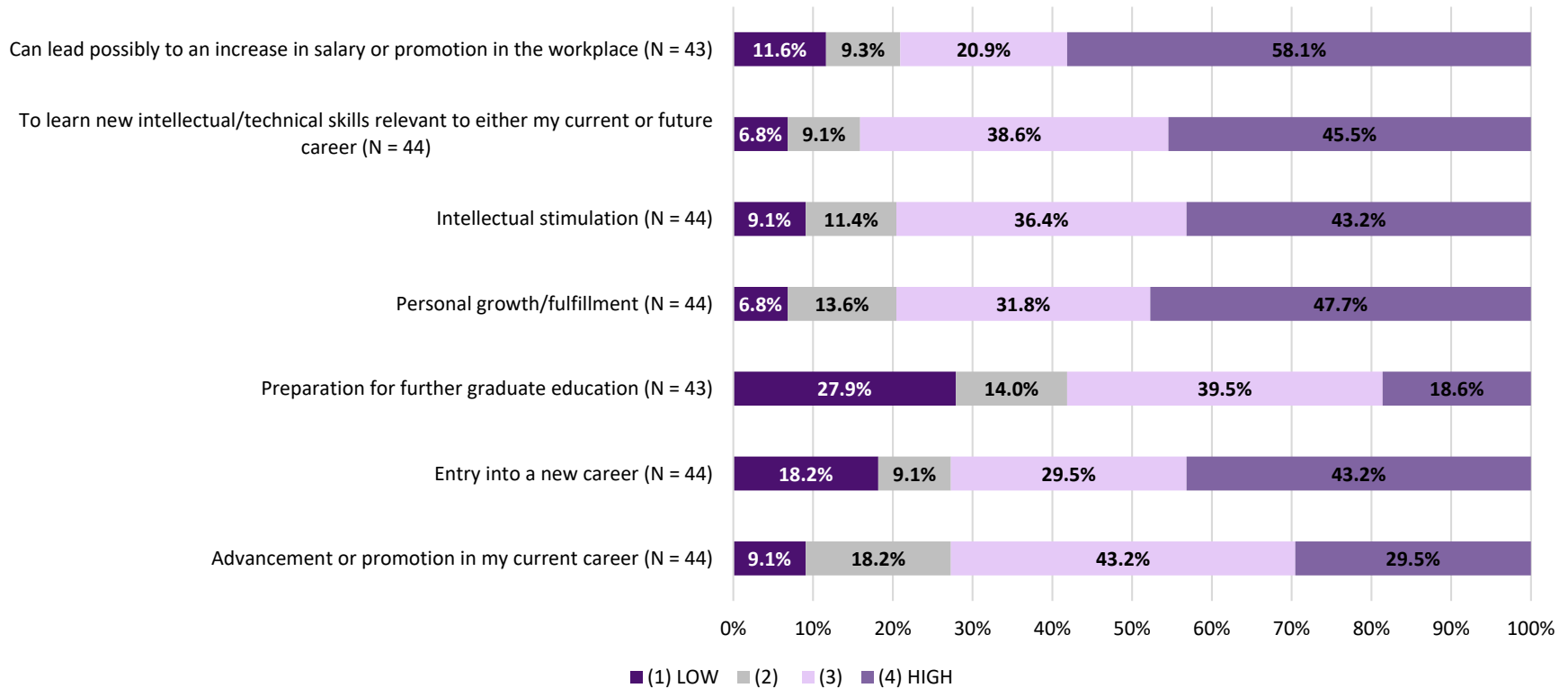
Reasons to Attend UNI

Select the reason why you decided to attend UNI for your graduate education.



Confidence in Graduate Experience

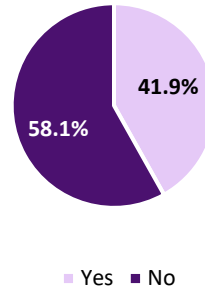
Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals.



Graduate Education Finance

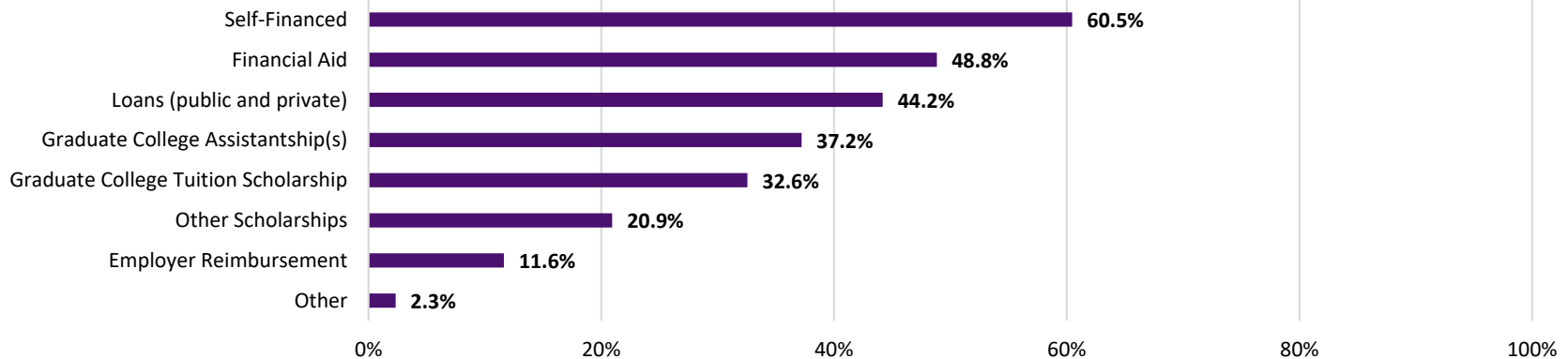
Did you receive a Graduate Assistantship?

(N = 43)

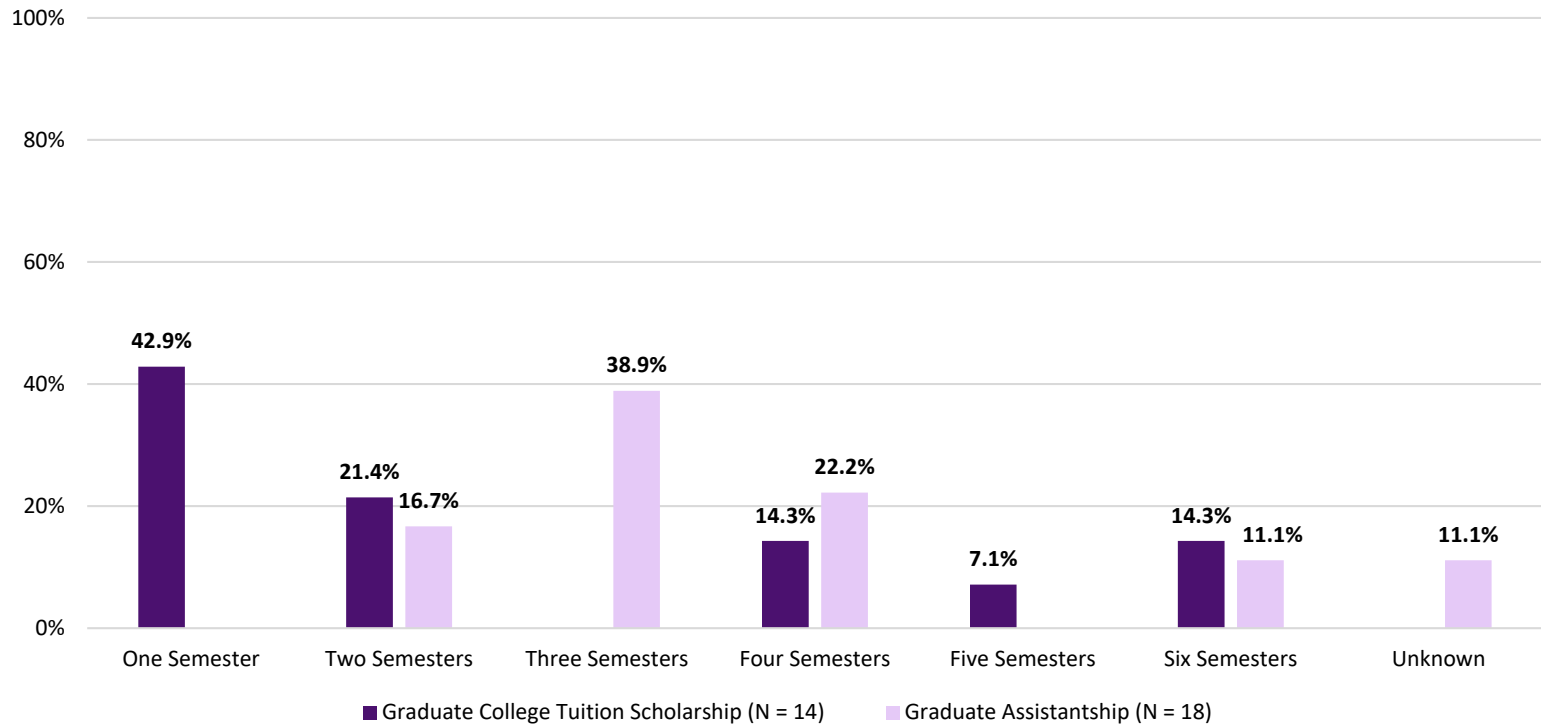


How did you finance your graduate education?

(N = 43)



How many semesters were you awarded the following:



Survey Sample



University of
Northern Iowa

UNI Graduate College - End of Program Survey

CONGRATULATIONS on your graduation! Thank you for completing this survey. Your responses will be used for graduate program improvement and will not be linked in any way to your records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only.

Background Information

Student Information

Student Name

Student ID

Types of program you were in:

Fully On-Campus (Face-to-Face)

Fully Online

Blended (Online/Some On-Campus)

Name of program:

Which of the following did you complete?

Thesis

Dissertation

Research Paper

Scholarly and Academic Activities

Please mark each of the following activities that you participated in during your graduate education at UNI.

Completed original research or creative work

Submitted original research or creative work for publication to an academic journal

Published original research or creative work in an academic journal

Presented/performed creative work for professional review (recital, reading, etc.)

Presented research at professional conference

Participated in other ways in regional or national professional organizations (leadership positions, membership, etc.)

Completed a practicum or internship in a professional setting

Did you participate in the Annual Graduate Student Symposium?

Yes

No

Did you participate in any Professional Development Workshops hosted by the Graduate College?

Yes

No

Below are some reasons for going to graduate school. Select the reason why you decided to attend UNI for your graduate education.

| | (Low) 1 | 2 | 3 | 4 (High) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Advancement or promotion in my current career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Entry into a new career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation for further graduate education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal growth/fulfillment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intellectual stimulation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn new intellectual/technical skills relevant to either my current or future career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can lead possibly to an increase in salary or promotion in the workplace | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals:

| | (Low) 1 | 2 | 3 | 4 (High) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Advancement or promotion in my current career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Entry into a new career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation for further graduate education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal growth/fulfillment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intellectual stimulation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn new intellectual/technical skills relevant to either my current or future career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required for entry to work in desired field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the extent to which you agree or disagree with the following statements

| | Strongly Disagree | Disagree | Agree | Strongly Agree | Not Sure |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Most of the graduate courses I took at UNI were intellectually demanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most of my graduate instructors were intellectually stimulating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My graduate learning experience was cumulative over a series of courses in my program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The overall quality of graduate teaching at UNI is excellent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The faculty in my graduate program were committed to advancing student learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At least one graduate faculty member showed an active interest in my educational/career goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most of my courses in my graduate program were readily available when I wanted to take them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The UNI community encourages the examination of diverse and controversial ideas in its graduate programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Because of my experiences at UNI, I intend to be engaged more in my community after graduation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I believe I have received a high quality graduate education from UNI | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I experienced a strong sense of community with other students in the program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| While at UNI, I connected with graduate students outside of my major program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would recommend my graduate program to a prospective graduate student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Did you receive a graduate assistantship award?

Yes

No

If yes, how did the assistantship contribute to your graduate educational experiences with regard to professional development?

How many semesters were you awarded a Graduate College Tuition Scholarship?

0 1 2 3 4 5 6
Number of Semesters



How many semester were you awarded a Graduate College Assistantship?

0 1 2 3 4 5 6
Number of Semesters



How did you finance your graduate education?

Please select all that apply:

Financial Aid

Self-Financed

Employer Reimbursement

Loans (public and private)

Graduate College Tuition Scholarship

Graduate College Assistantship(s)

Other Scholarships

Other (please specify)



Plans following Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation from UNI?

| |
|--|
| Still searching for opportunities |
| Employment, full-time paid |
| Employment, part-time paid |
| Graduate or professional school, full-time |
| Graduate or professional school, part-time |
| Additional undergraduate coursework |
| Military service |
| Volunteer activity |
| Other, please specify: |
| |



Employment Information

Job Title:

Name of Employing Organization:

City:

State:

Start Date:

Annual Salary Range (\$)

Under \$30,000

\$30,000 - \$50,000

\$50,000 - \$75,000

\$75,000 - \$100,000

Over \$100,000

Is this job in the state of Iowa?

Yes

No

Would you return to Iowa in the future if given the chance?

Yes

No



Plans for Further Education

What are your continuing education plans?

Accepted to another graduate/professional program

Currently applying to programs, not yet accepted

Which best describes your educational status?

Full-time

Part-time

Please provide the following:

| | |
|----------------------|----------------------|
| Institution Name: | <input type="text"/> |
| City: | <input type="text"/> |
| State: | <input type="text"/> |
| Degree Program: | <input type="text"/> |
| Start Date: | <input type="text"/> |
| Degree Level Sought: | <input type="text"/> |

Additional Information

Please list the name(s) of any faculty members who have had a positive influence on your development as a graduate student at UNI.

Please list the name(s) of any staff members who have had a positive influence on your development as a graduate student at UNI.

NOTE: By clicking the arrow right, you will be completed with the survey. You are allowed to go back and change any answers before you submit, but after clicking the arrow right, you will have submitted this survey.





Institutional Research & Effectiveness

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