UNI Campus Climate Survey

Facutly/Staff and Student
Campus Climate, Safety and Sexual Assault Assessment
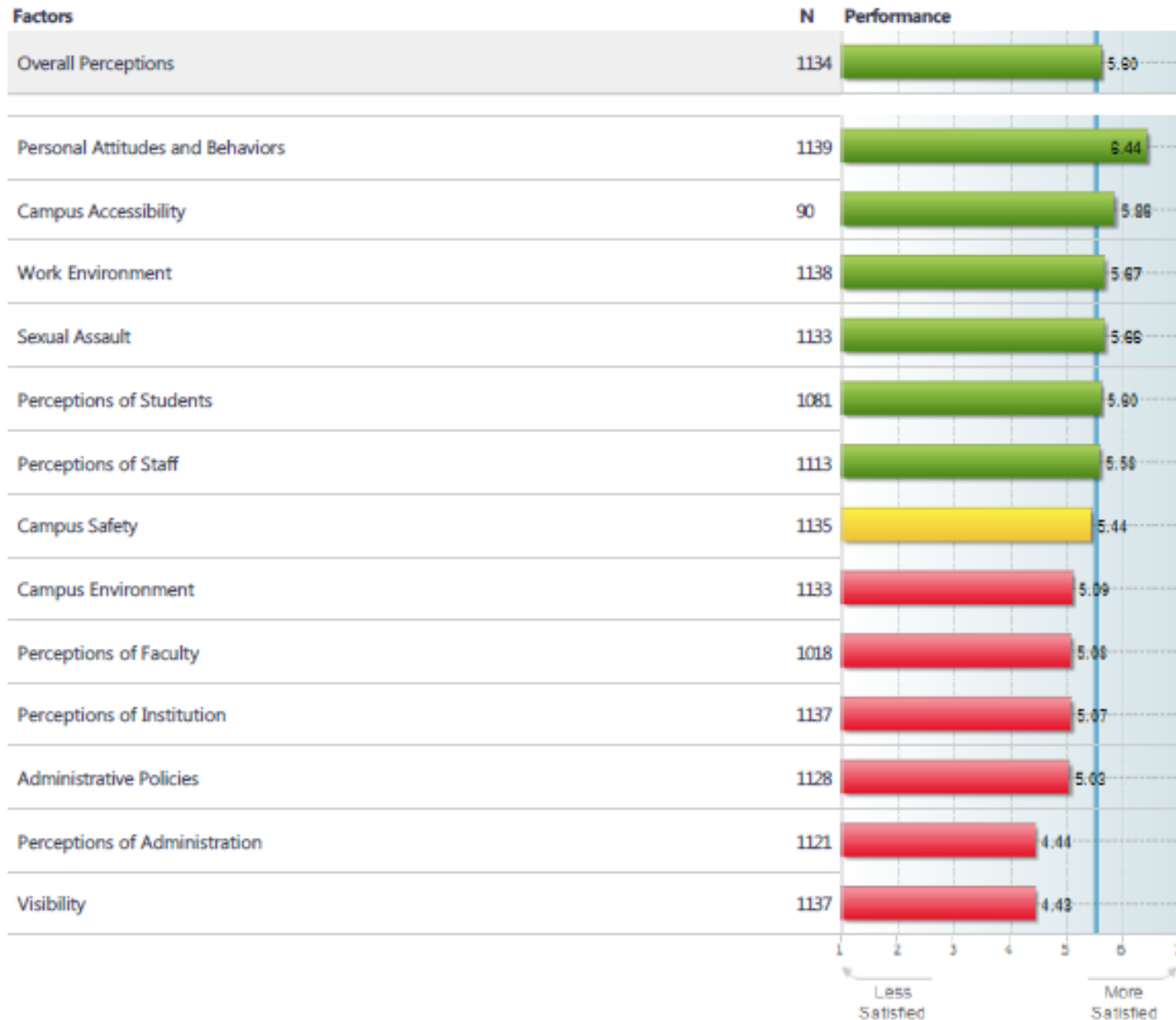2015-2016

UNI Climate Assessments

- Survey Administration
  - Faculty/Staff
    - February 29, 2016 to March 18, 2016
    - N=1,149 (50.5% response rate)
  - Students
    - February 29, 2016 to March 18, 2016
    - N=944 (8.8% response rate)

UNI Climate Assessments

- Survey Publicity
  - All
    - Email invitation
    - InsideUNI
  - Students Only
    - On campus TV monitors
    - Outreach to student organizations
      - Additional emails sent
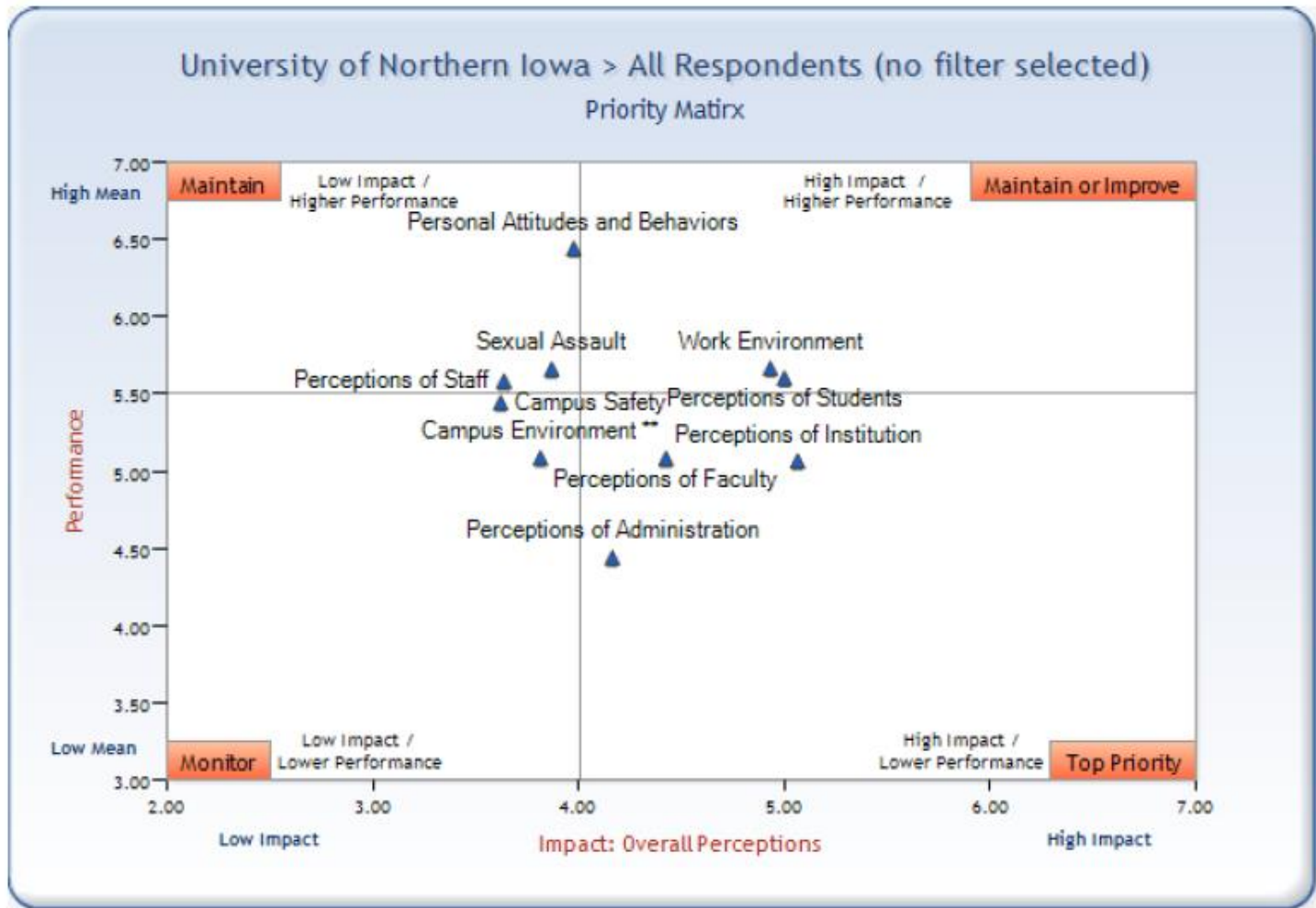   - Social media presence

Most/Least Satisfied Factors: Faculty/Staff

Factors	N	Performance
Overall Perceptions	1134	5.90
Personal Attitudes and Behaviors	1139	6.44
Campus Accessibility	90	5.86
Work Environment	1138	5.67
Sexual Assault	1133	5.66
Perceptions of Students	1081	5.90
Perceptions of Staff	1113	5.58
Campus Safety	1135	5.44
Campus Environment	1133	5.09
Perceptions of Faculty	1018	5.08
Perceptions of Institution	1137	5.07
Administrative Policies	1128	5.03
Perceptions of Administration	1121	4.44
Visibility	1137	4.43

Less Satisfied — More Satisfied

Recommendations for Improvement: Faculty and Staff

Overall Program Effectiveness Factors	Impact on Overall Program Effectiveness	Contribution to the Total Impact	Factor Performance	Recommendation Category
Perceptions of Institution	1st Predictor	14.4%	Below Goal (5.07)	Top Priority
Perceptions of Students	2nd Predictor	13.5%	Above Goal (5.60)	Maintain or Improve
Work Environment	3rd Predictor	12.6%	Above Goal (5.67)	Maintain or Improve
Perceptions of Faculty	4th Predictor	7.6%	Below Goal (5.08)	Top Priority
Perceptions of Administration	5th Predictor	5.9%	Below Goal (4.44)	Top Priority

Faculty/Staff Priority Matrix

University of Northern Iowa > All Respondents (no filter selected)
Priority Matirx

Top Priority Factors for Faculty/Staff

- Perceptions of Institution
  - To what extent do you agree with the following statements:
    - This institution is welcoming
    - This institution is respectful
    - This institution encourages free and open discusison on difficult topics
    - This institution makes me feel included as a member of the community
    - This institution encourages faculty and staff to openly share their ideas
    - This institution has a strong commitment to diversity
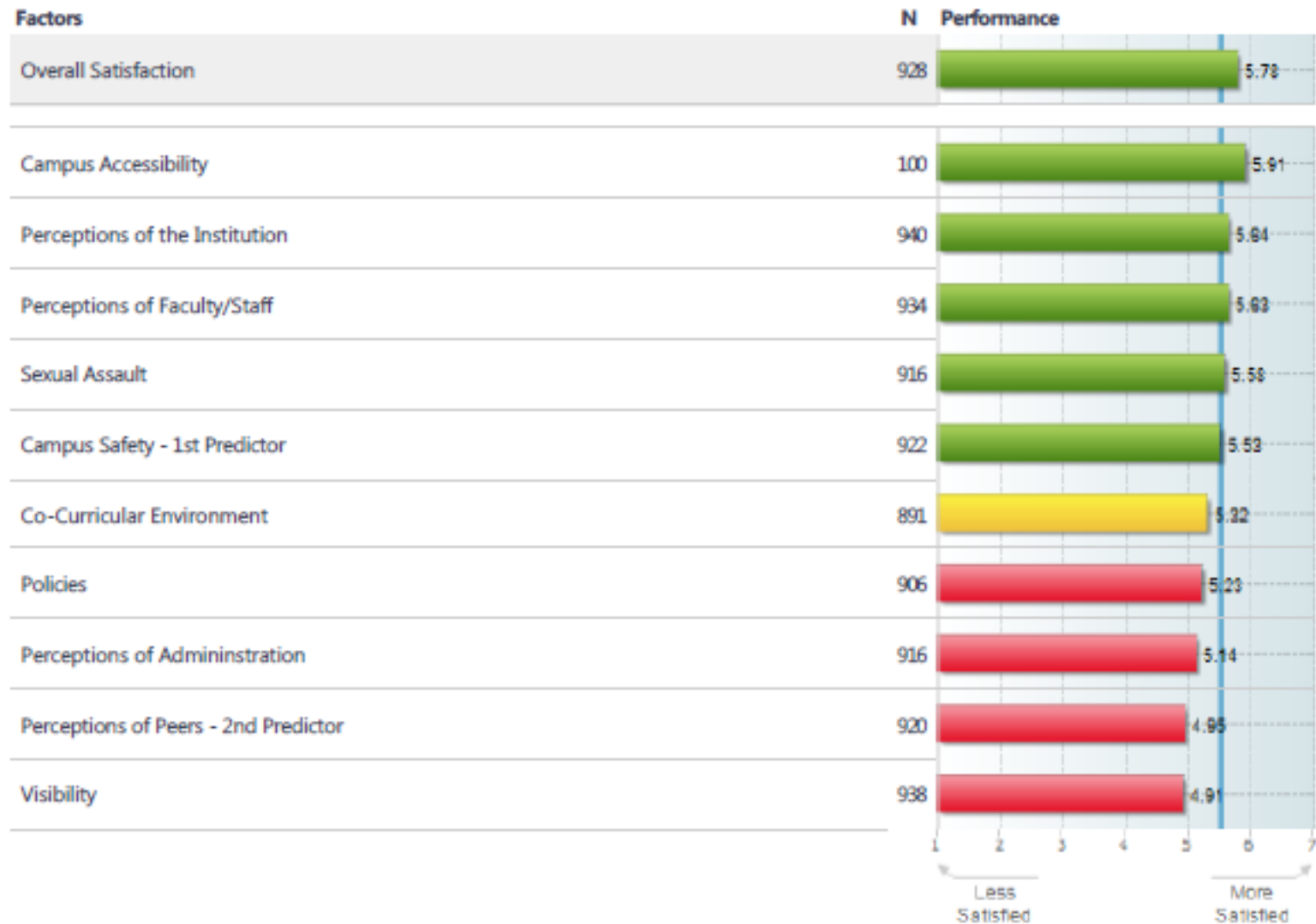
Top Priority Factors for Faculty/Staff

- Perceptions of Faculty
  - To what extent do you agree with the following statements:
    - Faculty treat me with respect
    - Faculty display an appreciation for those from diverse backgrounds
    - Faculty value the work I do
    - Faculty value my feedback

Top Priority Factors for Faculty/Staff

- Perceptions of Administration
  - To what extent do you agree with the following statements:
    - Administrators are genuinely concerned about my welfare
    - Administrators respect with faculty and staff think
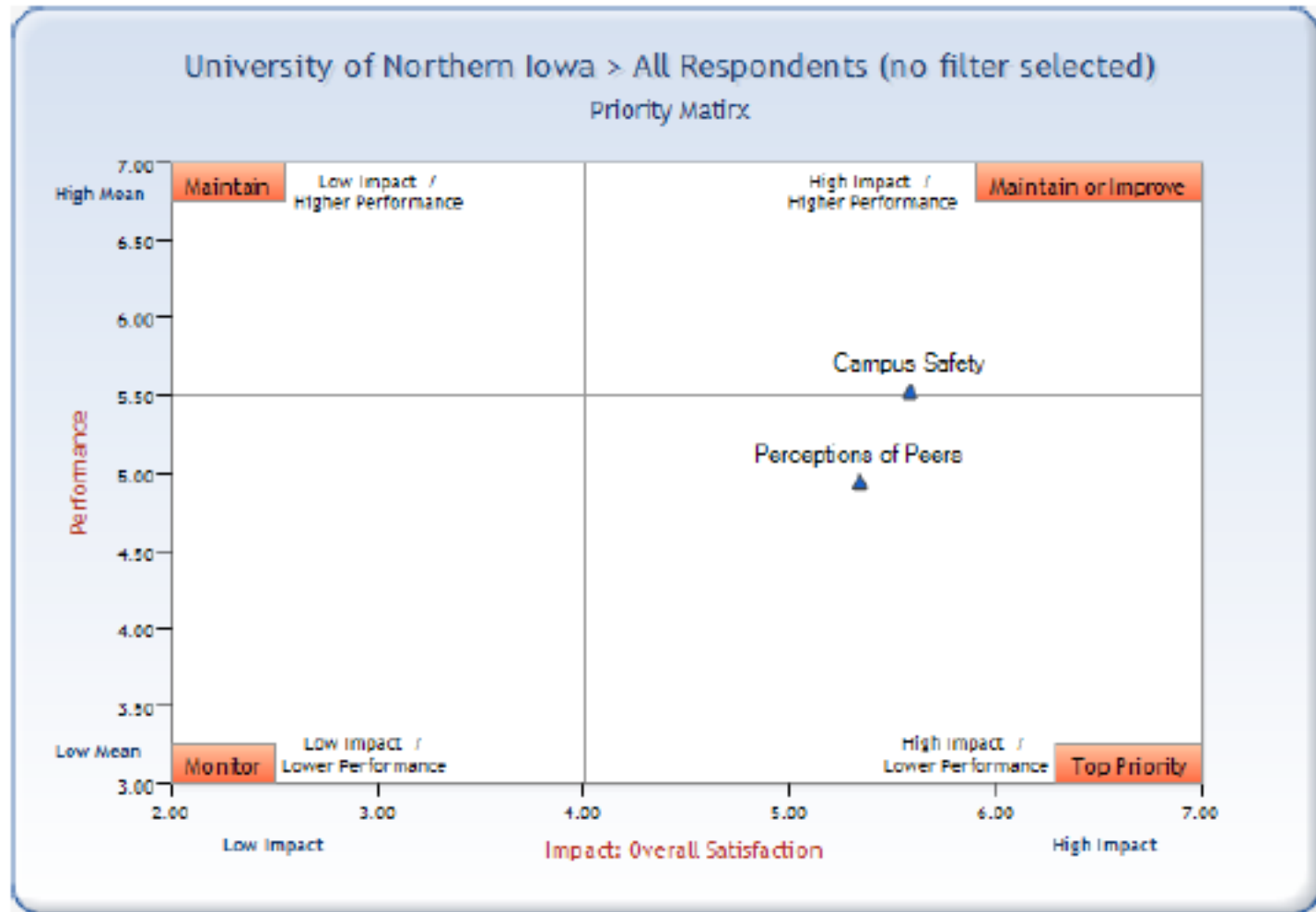   - Administrators value the work I do

Most/Least Satisfied Factors: Students

Factors	N	Performance
Overall Satisfaction	928	5.78
Campus Accessibility	100	5.91
Perceptions of the Institution	940	5.64
Perceptions of Faculty/Staff	934	5.63
Sexual Assault	916	5.58
Campus Safety - 1st Predictor	922	5.53
Co-Curricular Environment	891	5.32
Policies	906	5.23
Perceptions of Admininstration	916	5.14
Perceptions of Peers - 2nd Predictor	920	4.95
Visibility	938	4.91

Less Satisfied — More Satisfied

Recommendations for Improvement: Students

Overall Program Effectiveness Factors	Impact on Overall Program Effectiveness	Contribution to the Total Impact	Factor Performance	Recommendation Category
Campus Safety	1st Predictor	24.3%	Above Goal (5.53)	Maintain or Improve
Perceptions of Peers	2nd Predictor	19.0%	Below Goal (4.95)	Top Priority

Student Priority Matrix

University of Northern Iowa > All Respondents (no filter selected)
Priority Matirx

Top Priority Factor for Students

- Perceptions of Peers
  - To what extent do you agree with the following statements:
    - Students at this institution encourage free and open discusison on difficult topics
    - Students at this institution are willing to talk about group differences
    - Students at this institution are open-minded when it comes to sharing different ideas and beliefs